

An Empirical Study of the Influence of Argument Conciseness on Argument Effectiveness

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Abstract

We have developed a system that generates evaluative arguments that are tailored to the user, properly arranged and concise. We have also developed an evaluation framework in which the effectiveness of evaluative arguments can be measured with real users. This paper presents the results of a formal experiment we have performed in our framework to verify the influence of argument conciseness on argument effectiveness

In the remainder of the paper, we first describe a computational framework for generating evaluative arguments at different levels of conciseness. Then, we present an evaluation framework in which the effectiveness of evaluative arguments can be measured with real users. Next, we describe the design of an experiment we ran within the framework to verify the influence of argument conciseness on argument effectiveness. We conclude with a discussion of the experiment's results.

1 Introduction

Empirical methods are critical to gauge the scalability and robustness of proposed approaches, to assess progress and to stimulate new research questions. In the field of natural language generation, empirical evaluation has only recently become a top research priority (Dale, Eugenio et al. 1998). Some empirical work has been done to evaluate models for generating descriptions of objects and processes from a knowledge base (Lester and Porter March 1997), text summaries of quantitative data (Robin and McKeown 1996), descriptions of plans (Young to appear) and concise causal arguments (McConachy, Korb et al. 1998). However, little attention has been paid to the evaluation of systems generating evaluative arguments, communicative acts that attempt to affect the addressee's attitudes (i.e. evaluative tendencies typically phrased in terms of like and dislike or favor and disfavor).

The ability to generate evaluative arguments is critical in an increasing number of online systems that serve as personal assistants, advisors, or shopping assistants¹. For instance, a shopping assistant may need to compare two similar products and argue why its current user should like one more than the other.

2 Generating concise evaluative arguments

Often an argument cannot mention all the available evidence, usually for the sake of brevity. According to argumentation theory, the selection of what evidence to mention in an argument should be based on a measure of the *evidence strength* of support (or opposition) to the main claim of the argument (Mayberry and Golden 1996). Furthermore, argumentation theory suggests that for evaluative arguments the measure of evidence strength should be based on a model of the intended reader's values and preferences.

Following argumentation theory, we have designed an argumentative strategy for generating evaluative arguments that are properly arranged and concise (Carenini and Moore 2000). In our strategy, we assume that the reader's values and preferences are represented as an additive multiattribute value function (AMVF), a conceptualization based on multiattribute utility theory (MAUT)(Clemen 1996). This allows us to adopt and extend a measure of evidence strength proposed in previous work on explaining decision theoretic advice based on an AMVF (Klein1994).

¹ See for instance www.activebuyersguide.com

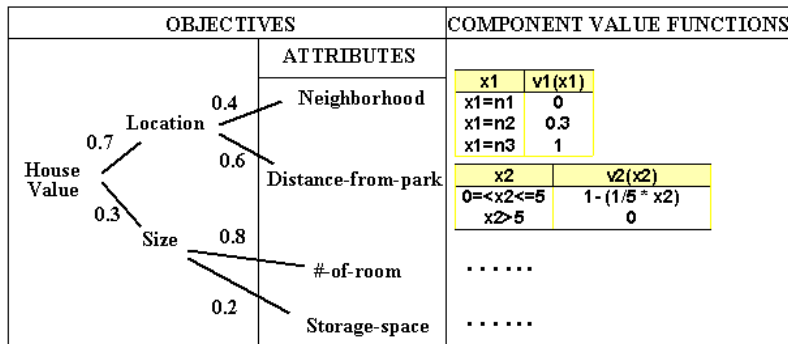


Figure 1 Sample additive multiattribute value function (AMVF)

The argumentation strategy has been implemented as part of a complete argument generator. Other modules of the generator include a *microplanner*, which performs aggregation, pronominalization and makes decisions about cue phrases and scalar adjectives, along with a *sentence realizer*, which extends previous work on realizing evaluative statements (Elhadad 1995).

2.1 Background on AMVF

An AMVF is a model of a person's values and preferences with respect to entities in a certain class. It comprises a *value tree* and a set of *component value functions*, one for each primitive attribute of the entity. A value tree is a decomposition of the value of an entity into a hierarchy of aspects of the entity², in which the leaves correspond to the entity primitive attributes (see Figure 1 for a simple value tree in the real estate domain). The arcs of the tree are weighted to represent the importance of the value of an objective in contributing to the value of its parent in the tree (e.g., in Figure 1 *location* is more than twice as important as *size* in determining the value of a house). Note that the sum of the weights at each level is equal to 1. A component value function for an attribute expresses the preferability of each attribute value as a number in the [0,1] interval. For instance, in Figure 1 neighborhood n2 has preferability 0.3, and a distance-from-park of 1 mile has preferability $(1 - (1/5 * 1))=0.8$.

² In decision theory these aspects are called *objectives*. For consistency with previous work, we will follow this terminology in the remainder of the paper.

Formally, an AMVF predicts the value $v(e)$ of an entity e as follows:

- $v(e) = v(x_1, \dots, x_n) = \sum w_i v_i(x_i)$, where
- (x_1, \dots, x_n) is the vector of attribute values for an entity e
 - \forall attribute i , v_i is the component value function, which maps the least preferable x_i to 0, the most preferable to 1, and the other x_i to values in [0,1]
 - w_i is the weight for attribute i , with $0 \leq w_i \leq 1$ and $\sum w_i = 1$
 - w_i is equal to the product of all the weights from the *root* of the value tree to the attribute i

A function $v_o(e)$ can also be defined for each objective. When applied to an entity, this function returns the value of the entity with respect to that objective. For instance, assuming the value tree shown in Figure 1, we have:

$$v_{Location}(e) = (0.4 * v_{Neighborhood}(e)) + (0.6 * v_{Dist-from-park}(e))$$

Thus, given someone's AMVF, it is possible to compute how valuable an entity is to that individual. Furthermore, it is possible to compute how valuable any objective (i.e., any aspect of that entity) is for that person. All of these values are expressed as a number in the interval [0,1].

2.2 A measure of evidence strength

Given an AMVF for a user applied to an entity (e.g., a house), it is possible to define a precise measure of an objective strength in determining the evaluation of its parent objective for that entity. This measure is proportional to two factors: (A) the weight of the objective

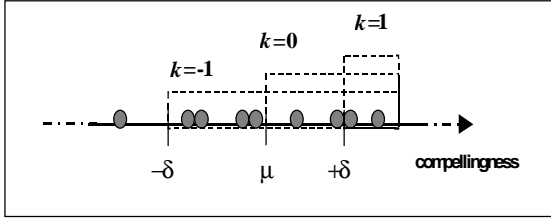


Figure 2 Sample population of objectives represented by dots and ordered by their compellingness

(which is by itself a measure of importance), (B) a factor that increases equally for high and low values of the objective, because an objective can be important either because it is liked a lot or because it is disliked a lot. We call this measure *s-compellingness* and provide the following definition:

- $$s\text{-compellingness}(o, e, \text{refo}) = (A) * (B) = w(o, \text{refo}) * \max[[v_o(e)]; [1 - v_o(e)]]$$
- , where
- o is an objective, e is an entity, refo is an ancestor of o in the value tree
 - $w(o, \text{refo})$ is the product of the weights of all the links from o to refo
 - v_o is the component value function for leaf objectives (i.e., attributes), and it is the recursive evaluation over $\text{children}(o)$ for nonleaf objectives

Given a measure of an objective's strength, a predicate indicating whether an objective should be included in an argument (i.e., worth mentioning) can be defined as follows:

- $$s\text{-notably-compelling?}(o, \text{opop}, e, \text{refo}) \equiv |s\text{-compellingness}(o, e, \text{refo})| > \mu_x + k\sigma_x$$
- , where
- o , e , and refo are defined as in the previous Def; opop is an objective population (e.g., $\text{siblings}(o)$), and $|\text{opop}| > 2$
 - $p \in \text{opop}$; $x \in X = |s\text{-compellingness}(p, e, \text{refo})|$
 - μ_x is the mean of X , σ_x is the standard deviation and k is a user-defined constant

Similar measures for the comparison of two entities are defined and extensively discussed in (Klein 1994).

2.3 The constant k

In the definition of *s-notably-compelling?*, the constant k determines the lower bound of *s-compellingness* for an objective to be included in an argument. As shown in Figure 2, for $k=0$ only objectives with *s-compellingness* greater

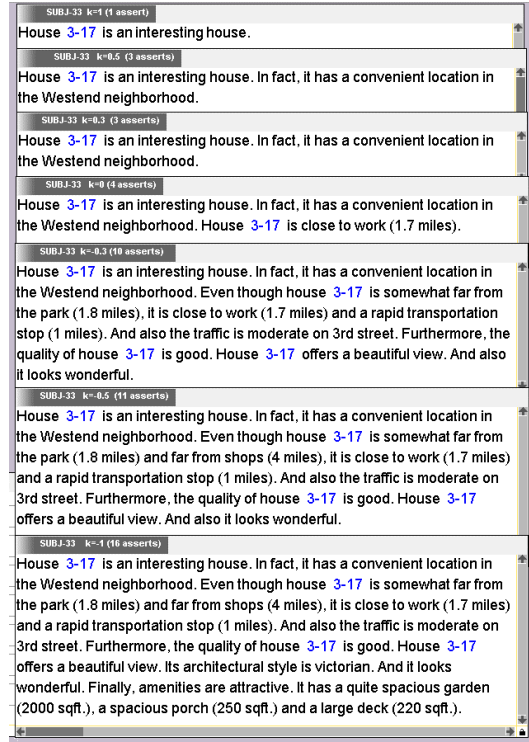


Figure 3 Arguments about the same house, tailored to the same subject but with k ranging from 1 to -1

than the average *s-compellingness* in a population are included in the argument (4 in the sample population). For higher positive values of k less objectives are included (only 2, when $k=1$), and the opposite happens for negative values (8 objectives are included, when $k=-1$).

Therefore, by setting the constant k to different values, it is possible to control in a principled way how many objectives (i.e., pieces of evidence) are included in an argument, thus controlling the *degree of conciseness* of the generated arguments.

Figure 3 clearly illustrates this point by showing seven arguments generated by our argument generator in the real-estate domain. These arguments are about the same house, tailored to the same subject, for k ranging from 1 to -1 .

3 The evaluation framework

In order to evaluate different aspects of the argument generator, we have developed an evaluation framework based on the *task efficacy* evaluation method. This method allows

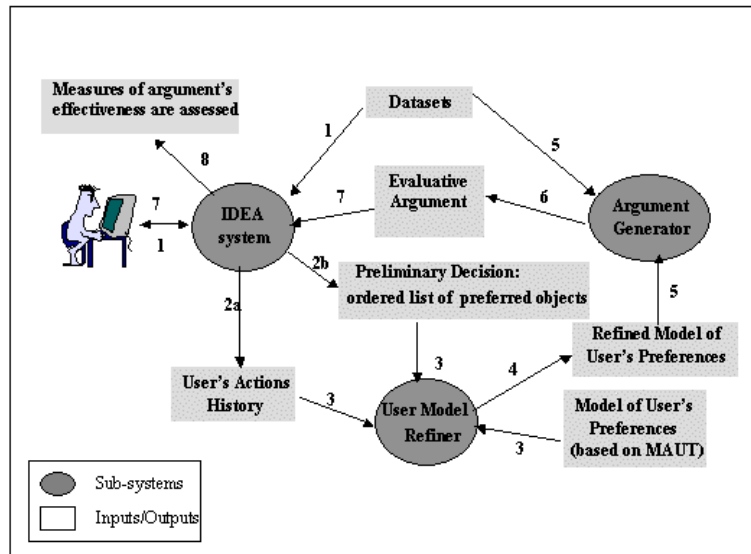


Figure 4 The evaluation framework architecture

the experimenter to evaluate a generation model by measuring the effects of its output on user's behaviors, beliefs and attitudes in the context of a task.

Aiming at general results, we chose a rather basic and frequent task that has been extensively studied in decision analysis: the selection of a subset of preferred objects (e.g., houses) out of a set of possible alternatives. In the evaluation framework that we have developed, the user performs this task by using a computer environment (shown in Figure 5) that supports interactive data exploration and analysis (IDEA) (Roth, Chuah et al. 1997). The IDEA environment provides the user with a set of powerful visualization and direct manipulation techniques that facilitate the user's autonomous exploration of the set of alternatives and the selection of the preferred alternatives.

Let's examine now how an argument generator can be evaluated in the context of the selection task, by going through the architecture of the evaluation framework.

3.1 The evaluation framework architecture

Figure 4 shows the architecture of the evaluation framework. The framework consists of three main sub-systems: the IDEA system, a User Model Refiner and the Argument Generator. The framework assumes that a model of the user's preferences (an AMVF) has been previously

acquired from the user, to assure a reliable initial model.

At the onset, the user is assigned the task to select from the dataset the four most preferred alternatives and to place them in a Hot List (see Figure 5, upper right corner) ordered by preference. The IDEA system supports the user in this task (Figure 4 (1)). As the interaction unfolds, all user actions are monitored and collected in the User's Action History (Figure 4 (2a)). Whenever the user feels that the task is accomplished, the ordered list of preferred alternatives is saved as her Preliminary Decision (Figure 4 (2b)). After that, this list, the User's Action History and the initial Model of User's Preferences are analysed by the User Model Refiner (Figure 4 (3)) to produce a Refined Model of the User's Preferences (Figure 4 (4)).

At this point, the stage is set for argument generation. Given the Refined Model of the User's Preferences, the Argument Generator produces an evaluative argument tailored to the model (Figure 4 (5-6)), which is presented to the user by the IDEA system (Figure 4 (7)). The argument goal is to introduce a new alternative (not included in the dataset initially presented to the user) and to persuade the user that the alternative is worth being considered. The new alternative is designed on the fly to be preferable for the user given her preference model.

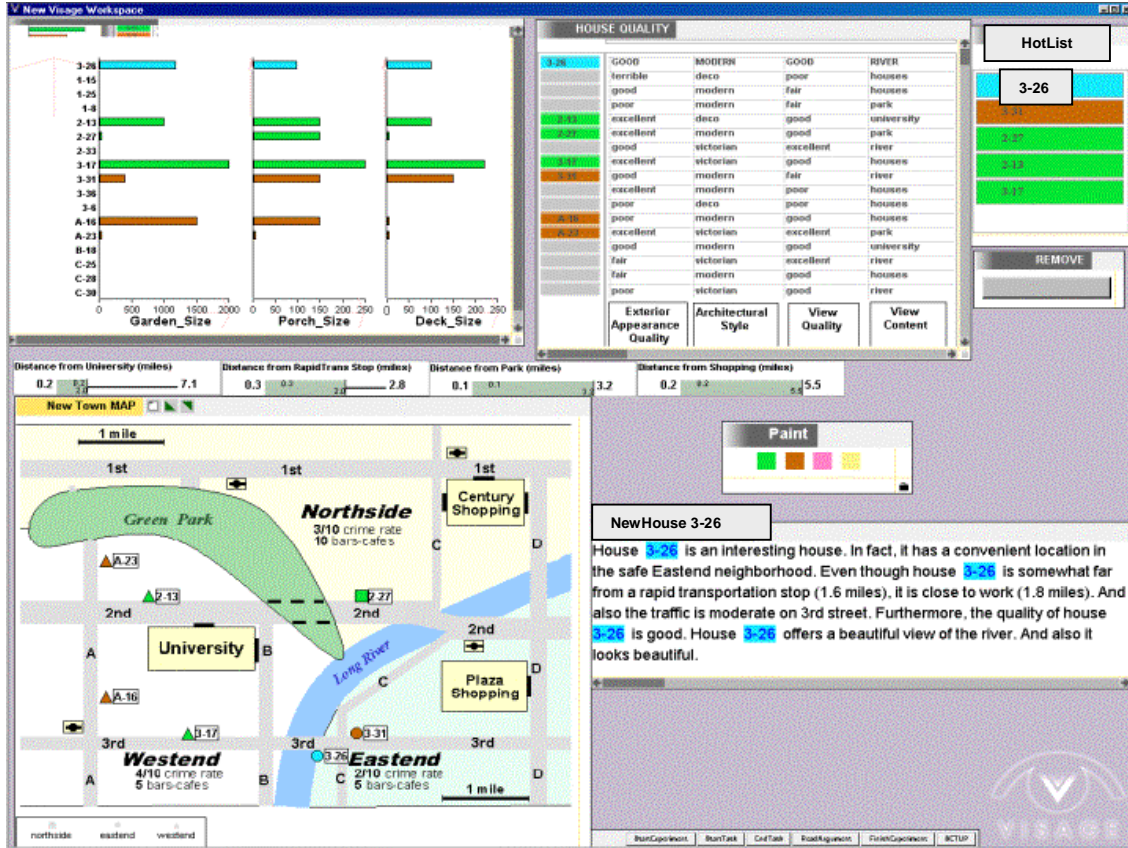


Figure 5 The IDEA environment display at the end of the interaction

All the information about the new alternative is also presented graphically. Once the argument is presented, the user may (a) decide immediately to introduce the new alternative in her Hot List, or (b) decide to further explore the dataset, possibly making changes to the Hot List adding the new instance to the Hot List, or (c) do nothing. Figure 5 shows the display at the end of the interaction, when the user, after reading the argument, has decided to introduce the new alternative in the Hot List first position (Figure 5, top right).

Whenever the user decides to stop exploring and is satisfied with her final selections, measures related to argument's effectiveness can be assessed (Figure 4 (8)). These measures are obtained either from the record of the user interaction with the system or from user self-reports in a final questionnaire (see Figure 6 for an example of self-report) and include:

- Measures of behavioral intentions and attitude change: (a) whether or not the user adopts the new proposed alternative, (b) in which position in the Hot List she places it and (c) how much she likes the new alternative and the other objects in the Hot List.
- A measure of the user's confidence that she has selected the best for her in the set of alternatives.
- A measure of argument effectiveness derived by explicitly questioning the user at the end of the interaction about the rationale for her decision (Olso and Zanna 1991). This can provide valuable information on what aspects of the argument were more influential (i.e., better understood and accepted by the user).
- An additional measure of argument effectiveness is to explicitly ask the user at the end of the interaction to judge the argument with respect to several dimensions of quality, such as content, organization, writing style and convinciness. However, evaluations based on

a) How would you judge the houses in your Hot List?
The more you like the house the closer you should put a cross to "good choice"

1st house
bad choice : _ : _ : _ : _ : _ : _ : _ : _ : _ : good choice

2nd house
bad choice : _ : _ : _ : _ : _ : _ : _ : _ : _ : good choice

3rd house
bad choice : _ : _ : _ : _ : _ : _ : _ : _ : _ : good choice

4th house
bad choice : _ : _ : _ : _ : _ : _ : _ : _ : _ : good choice

Figure 6 Self-report on user's satisfaction with houses in the HotList

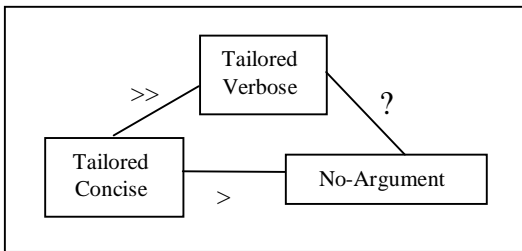


Figure 7 Hypotheses on experiment outcomes

judgements along these dimensions are clearly weaker than evaluations measuring actual behavioural and attitudinal changes (Olso and Zanna 1991).

To summarize, the evaluation framework just described supports users in performing a realistic task at their own pace by interacting with an IDEA system. In the context of this task, an evaluative argument is generated and measurements related to its effectiveness can be performed.

We now discuss an experiment that we have performed within the evaluation framework

4 The Experiment

The argument generator has been designed to facilitate testing the effectiveness of different aspects of the generation process. The experimenter can easily control whether the generator tailors the argument to the current user, the degree of conciseness of the argument (by varying k as explained in Section 2.3), and what microplanning tasks the generator performs. In the experiment described here, we focused on studying the influence of argument conciseness on argument effectiveness. A parallel experiment about the influence of tailoring is described elsewhere.

We followed a between-subjects design with three experimental conditions:

No-Argument - subjects are simply informed that a new house came on the market.

Tailored-Concise - subjects are presented with an evaluation of the new house tailored to their preferences and at a level of conciseness that we hypothesize to be optimal. To start our investigation, we assume that an effective argument (in our domain) should contain slightly more than half of the available evidence. By running the generator with different values for k on the user models of the pilot subjects, we found that this corresponds to $k=-0.3$. In fact, with $k=-0.3$ the arguments contained on average 10 pieces of evidence out of the 19 available.

Tailored-Verbose - subjects are presented with an evaluation of the new house tailored to their preferences, but at a level of conciseness that we hypothesize to be too low ($k=-1$, which corresponds on average, in our analysis of the pilot subjects, to 16 pieces of evidence out of the possible 19).

In the three conditions, all the information about the new house is also presented graphically, so that no information is hidden from the subject.

Our hypotheses on the outcomes of the experiment are summarized in Figure 7. We expect arguments generated for the Tailored-Concise condition to be more effective than arguments generated for the Tailored-Verbose condition. We also expect the Tailored-Concise condition to be somewhat better than the No-Argument condition, but to a lesser extent, because subjects, in the absence of any argument, may spend more time further exploring the dataset, thus reaching a more informed and balanced decision. Finally, we do not have strong hypotheses on comparisons of argument effectiveness between the No-Argument and Tailored-Verbose conditions.

The experiment is organized in two phases. In the first phase, the subject fills out a questionnaire on the Web. The questionnaire implements a method from decision theory to acquire an AMVF model of the subject's preferences (Edwards and Barron 1994). In the second phase of the experiment, to control for possible confounding variables (including subject's argumentativeness (Infante and Rancer 1982), need for cognition (Cacioppo, Petty et al. 1983), intelligence and self-esteem), the subject

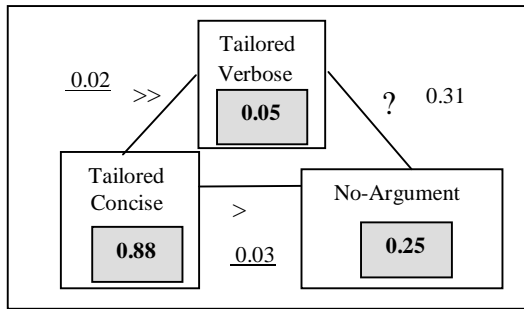


Figure 9 Results for satisfaction z-scores. The average z-scores for the three conditions are shown in the grey boxes and the p-values are reported beside the links

between the No-Argument and Tailored-Verbose conditions.

With respect to the other measures of argument effectiveness mentioned in Section 3.1, we have not found any significant differences among the experimental conditions.

6 Conclusions and Future Work

Argumentation theory indicates that effective arguments should be concise, presenting only pertinent and cogent information. However, argumentation theory does not tell us what is the most effective degree of conciseness. As a preliminary attempt to answer this question for evaluative arguments, we have compared in a formal experiment the effectiveness of arguments generated by our argument generator at two different levels of conciseness. The experiment results show that arguments generated at the more concise level are significantly better than arguments generated at the more verbose level. However, further experiments are needed to determine what is the optimal level of conciseness.

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