Supplementary: Sunny and Dark Outside?! - Improving Answer Consistency in VQA through Entailed Question Generation

Anonymous EMNLP-IJCNLP submission

Abstract

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In this supplementary document, we list dataset construction details, training details, and qualitative examples from our datasets and consistency teacher module outputs.

1 Logic-ConVQA Dataset Creation

We use scene graph annotations from the Visual Genome Dataset and slot-filler NLP techniques to generate a dataset of consistent QA sets (L-ConVQA). Currently, we only focus on attribute, existential and relational consistency. We generate groups of questions phrased differently about a certain concept to make consistent QA sets. For example, for the attribute "white" of object "cup" in the Visual Genome scene graph, we generate "is the cup white? Yes", "Is the cup black? No" and "What color is cup? White". Here is a summary of our consistent sets:

Relational/Existential Consistency

- Is <object> <relation> <subject>? Yes. For example, is man standing near tree?, Yes
- Is there <object>? Yes, For example, is there man? Yes.
- Is there <subject>? Yes
- Who/What is <relation> <subject>? <object>. For example, Who is standing near tree? Man
- Is <other object> <relation> <subject>? No, Is <object> <relation> <other subject>? No. We cross verify with scene graph to make sure these are "no". However, the scene graph isn't exhaustively annotated for all images and hence, these maybe noisy sometimes.

Attribute Consistency

- What hypernym(<attribute>) is <object>? <attribute>. For example, "What color is cup? White". We get hypernyms using WordNet.
- Is <object> <attribute>? Yes
- Is <object> opposite(<attribute>)? No. We get opposite attributes using WordNet.

Some WordNet hypernyms and opposites are noisy, so we manually generate a list of opposites for some adjectives or action words. We also observe that counting questions are often noisy because of annotations not being exhaustive and noncountable objects being annotated, hence, we skip it. We also randomly substitute "can you see" or "do you see" in place of "is there" to have diversity in questions and make them more natural sounding. We also filter by at least 15% area of bounding box to image to make sure the questions are about salient objects in the image.

2 Training Details

We implement all our Consistency Teacher Module (CTM) networks using PyTorch (Paszke et al., 2017). We use a learning rate of 1e - 5 for all our models and we use the Adam (Kingma and Ba, 2014) method for optimization.

As mentioned in the main paper, CTM consists of two submodules - Question Generator that generates similar-intent question from GT QA and Consistency Checker that evaluates whether answer to generated question in consistent to GT QA or not.

2.1 Question Generator

Question Generator first concatenates the deep features of the image and concatenated QA into an embedding. Image features are obtained us-

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Table 1: Performance comparison of baseline VQA trained on VQA2.0, baseline VQA finetuned on ConVQA, and CMT. For commonsense-based ConVQA, CMT produces the best results in terms of accuracy and consistency.

	DATA	L-ConVQA			CS-ConVQA					
		Perf Con	Avg Con	Top1	Perf Con	Avg Con	Top1	Yes/No	Num	
a) VQA	VQA2.0	36.25	71.36	70.34	26.13	59.61	60.03	65.49	31.39	
b) FineTune	CS-ConVQA	34.54	70.39	69.48	26.39	59.65	60.07	65.80	35.92	
c) FineTune	L-/CS-ConVQA	54.68	83.42	83.16	24.70	59.30	59.60	65.14	33.33	
d) +CTM	L/CS-ConVQA	54.6	83.23	82.79	25.94	60.39	60.78	66.63	36.89	
e) FineTune	L-/CS-ConVQA,VG	36.40	71.60	70.94	25.22	59.19	59.56	65.30	31.39	
f) +CTM	L/CS-ConVQA,VG	47.91	80.26	79.95	26.52	60.30	60.66	66.60	35.92	
g) +CTMvg	L/CS-ConVQA,VG	51.41	81.66	81.37	27.49	59.75	60.15	66.41	34.95	

ing a ResNet152 (He et al., 2016). QA fea-tures are obtained using an embedding layer for each word in the question which is fed into a 1-layer question-encoder LSTM (Hochreiter and Schmidhuber, 1997). We take the last output of the question-encoder LSTM and concatenate that with the deep image features. These concatenated features are then fed into another 1-layer LSTM to generate a similar-intent question. The out-put LSTM is trained using teacher forcing and a cross entropy loss. Top-5 probability-weighted random-sampling is used during evaluation. The ResNet152 Image encoder is pre-trained on Im-ageNet and is kept frozen during training. The question generator is trained only on L-ConVQA for module refered to as CTM. For the mod-ule refered to as CTMvg, the question genera-tor is trained on a mix of L-ConVQA and Vi-sual Genome. When adding Visual Genome in the training for **CTMvg**, we just add the Visual Genome QA pairs corresponding to the same im-ages as the L-ConVQA train set.

2.2 Consistency Checker

Consistency Checker evaluates the consistency of the original and the generated QA pairs and clas-sifies them into three categories- consistent, con-tradictory, or unrelated. It uses a ResNet152 (He et al., 2016) and LSTM's (Hochreiter and Schmidhuber, 1997) to encode image and QA features similar to the Question Generator. The concatenated features are then passed to a 3-layer neural network with hidden neuron sizes of 1024, 512 and 256 for predicting the three classes. For both CTM and CTMvg, the consis-tency checker is trained using only the L-ConVQA training set augmented with selected inconsis-tent/unrelated pairs. Inconsistent/unrelated pairs

are produced by simple techniques- changing the answer word, flipping yes/no answers, replacing entities in the scene graph triplets, and generating unrelated questions from different triplet for any one question in a pair of two consistent QA pairs.

2.3 Reinforcement-based training

We use a mix of CS-ConVQA, Logic-ConVQA and Visual Genome questions to seed our question generator. We answer the generated question using the VQA. We only positively reward examples where the consistency classifier prediction is above 90% for consistent class and the VQA confidence is above 70%. VQA Confidence is effective at weeding out some questions that are nongrammatical or irrelevant.

Quantitative Results

In the main paper, we report results for **CTMvg** on the L/CS-ConVQA,VG dataset. We also tried applying **CTM** (the module where question generator was trained only on L-ConVQA). We still see improvements in consistency and accuracy over the fine-tuned baseline (row f vs e).

Since the choice of seed QA pair is random, there are slight fluctuations in the numbers across multiple runs. However, we almost always see similar gains of CTM compared to the fine-tuned baselines when checkpoints are chosen by best validation accuracy around 11k to 12k batch iterations of batch size 8. The numbers reported were the first observed numbers when we ran the experiments. Checkpoints and code will be uploaded publicly.

4 Qualitative Results

In the pages below, we list qualitative results of our datasets - Logic-ConVQA (Figure 1) and CommonSense-ConVQA (Figure 2). We also list example outputs of our similar-intent question generator (Figure 3), consistency checker (Figure 4), Consistency Teacher Module (CTM) based training (Figure 5) and our improved VQA model compared to the baseline VQA (Figure 6).

References

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300		Logic-ConVQA sets		Logic-ConVQA sets	350
301		What color is plate? White		What size is the house? Large	351
302	6	Is plate white? Yes Is plate brown? No	and the second	Is the house large? Yes Is the house small? No	352
303		Is there plate? Yes		Is there sky? Yes	353
304	See 25	Is plate on table? Yes What is on table? Plate	THE REAL	What is above house? Sky Is sky above house? Yes	354
305		Is there table? Yes Where is plate? On table		Where is sky? Above house	355
306		Is fence metal? Yes		What color is sky? White	356
307		Is fence non-metallic? No		Is sky white? Yes Is sky gray? No	357
308		Is there fence? Yes		Is there car? Yes	358
309		Is fence along sidewalk? Yes What is along sidewalk? Fence		Is car on street? Yes What is on street? Car	359
310		Is there sidewalk? yes		Where is car? On street Can you see a street? yes	360
311		Is field grassy? Yes		What is woman doing? Standing	361
312	E A A	Is field grassless? No		Is woman standing? Yes	362
313		Is there grass? Yes			363
314		Is grass next to water? Yes What is next to water? Grass		Is there woman? Yes Is woman behind man? Yes	364
315		Where is grass? Next to water Can you see a water? yes		Who is behind man? Woman Who is woman behind? Man	365
316				Is there man? Yes	366
317	Figure 1: Qualitative example	es from our automatically gen	nerated logic-based consistent VQA	dataset (L-ConVQA). We show	367
318	two sets per image- an attribut	te-based set and a relation bas	sed set.		368
319					369
320	Seed QA: a	re both players standing in sand? Yes OA's:	Seed Cons	I QA: where is the pizza? on table sistent QA's:	370
321	are both pe	cople in the outfield? no	is the state of th	e pizza on a table? yes e pizza in a box? no	371
322	where are t	they standing? in sand	is the	e pizza on the floor? no	372
323	Is it sailu th	ey are standing on: yes	13 11	e pizza sitting on a surface that people would eat it at i yes	373
324	Seed QA: w Consistent	<pre>/hy is the man outside the plane? doing tric QA's:</pre>	sks Seed	I QA: what is the woman holding? Umbrella	374
325	is this a nor is the pilot	mal flight? no a bit of a showoff? yes	Cons is wh	sistent QA's: hat the woman is holding good for sunny weather? yes	375
326	what kind of is the plane	of things is the plane doing? stunts doing dangerous stunts? yes	is thi what	is an umbrella she's holding yes t is the lady carrying? umbrella	376
327		0 0 ,	what what	t's above the lady's head? umbrella	377
328	Seed QA: w Consistent	<pre>/hat is around the dog's neck? collar QA's:</pre>	See	QA: how many birds are flying? 1	378
329	what is the is the dog v	dog wearing as clothing? collar vearing a handkerchief no	is th	ere a flock of birds? no	379
330	what is the is the dog v	bit of cloth around the dogs neck collar vearing something around his neck yes	aret	there 3 birds? no	380
331		an ann a fall a naise le star d'a 2014	is the	e bird alone? yes	381
332	Seed QA: a Consistent	QA's:	Seed Cons	l QA: what color is the table? brown sistent QA's:	382
333	is it rest tim how many	animals are running around zero	is the	e table grey? no e wall the same color as the table? no	383
334	do these ar are any of t	himals appear tired? yes the animals traveling? no	is the	e table made of brown wood? yes	384
335	Figure 2. Qualitative av	amalas faom aug human anna	tatad Common Songe based consist	tent detect (CS ConVOA)	385
336	Figure 2: Quantative exa	ampies from our numan-anno	tated Common-Sense-Dased consis	tem uataset (CS-COIIVQA).	386
337		H A	Seed QA:	Cond Office	387
338	Seed QA:	oving? No	Is man smiling? yes	Is desk brown? yes	388
339	Gen Q:		Gen Q: What is man doing?	Gen Q:	389
340	Is plane pa	rked?		What color is desk?	390
341	Seed OA.				391
342	Is bear sitti	ng? No	Seed QA:	Seed QA:	392
343	Gen Q:	ar doing?	Gen Q:	Gen Q:	393
344	what is be		Is snow on ground?	Is there bathroom?	394
345		log of our circiler i to t	tion conceptor	a the good question or an	395
346	input to the generator along w	ith the image and the Gen O i	tis the generator outputs. Seed QA is the generated question.	is the seed question-answer pair	396
347					397
348					398

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400									450
401	Images	QA Pairs	Model Pred	<u>GT</u>	Images	QA Pairs	Model Pred	<u>GT</u>	451
402	W area and the W	hat color is couch?							452
403	brook	own couch brown? no	Χ.	\mathbf{X}	WAY W	/hat size is vase? lor	ng 👽 🤇	\checkmark	453
404	allow				Is Is	vase short? Yes		\wedge	454
405	ls r	monitor on desk? Yes			3 M				455
406	Ca	n you see a desk? yes	•	▼					456
407	916				which the second second	Vhat color is ramp?			457
408		at aplay is blockat?			b	lack s ramp grev? ves	· 🗸 ,	X	458
409	blue	e	· 🗸 · '	\checkmark	-				459
410	Is b	lanket green? no							460
411						What color is table?	,		461
412	Wh	at is chair next to?	· 🖌 ·	¥	Color H	brown		X	462
413	Des Is cl	k hair next to desk? no		\frown	AM	ls table wooden? ye	es 🗸		403
414									404
416	Figure -	4: Qualitative exam	ples of our c	consistency c	hecker perform	nance. GT is grou	nd truth.		405
417									467
418									468
419		GT QA: Is there k	nife?	10 10	G	iT QA: Is this vegan f	ood?		469
420		Yes		1		no	_		470
421		Gen QA: What is Food	on plate?	3/10	G	ien QA: Is there pizz yes	a?		471
422		Con Checker: Cor	sistent			on Checker: Incorre	ct reject		472
423									473
424		GT QA: Who is or	o court?		<u>§</u>	iT QA: Is the man pla Vec	aying baseball?		474
425		Man Gen OA: Is tennis	court empty?	,	G	ien QA: What is the	man wearing?		475
426		No	court empty.			Shorts	ont		476
427		Con Checker: Cor	sistent			on checken. consist	ent		477
428	Figure 5: Examples of t	raining using CTM	. Gen QA is	question gen	nerated by our	CTM question ge	enerator and a	nswered by	478
429	deemed the question as	unrelated or the V	QA had low	confidence.	Note that in	the bottom right	t image, the c	on checker	479
430	understandably fails beca	ause it mistakenly th	inks the spo	rt is baseball					480
431									481
432									482
433		ConVOA	Traditional			ConVOA	Traditiona		483
434	The second second					What color is his	What color is	his	484
435	- will have					helmet? White What is the con's heli	helmet? White met What is the co	e p's helmet	485
436	0	Is coat heavy? Yes Is coat light? No	Is coat heavy? Is coat light? Y	Yes Yes	I. Conten	color? White	color? green What is the po	blice	486
437			-			officer's helmet color	officer's helmed Green	et color?	487
438						white			488
439		What color is cloud? White	What color is cl White	oud?	Con	VQA Consistent ye	Incorrect		489
440		Are clouds orange? No	Are clouds oran	ge? Yes			New Street		490
441		What is batter doing?	Is batter waiting	g? Yes		2.00		1	491
442		ls batter waiting? yes	What is batter of batting	doing?					492
443	and the second	I							493
444	A CAR	What type of animal is this? Bear	What type of ar	nimal is					494
440	<u></u>	Is there a bear in the image? Yes	ls there a bear i	n the	What size is cl Large (GT: sma	hild? Is t all) No	ie under collar? (GT: ves)		495
447	6		mager NO		Is child small? is child large?	Yoo (GT: yes) Wh Yes (GT: no) No	nere is tie? ck (GT: under collar)	490 407
448		Figure 6	: Examples	of our impro	ved VQA cons	sistency.		,	497
									-30