

# Extending LLMs to New Languages: A Case Study of Llama and Persian Adaptation

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## Abstract

Large language models (LLMs) have made great progress in classification and text generation tasks. However, they are mainly trained on English data and often struggle with low-resource languages. In this study, we explore adding a new language, i.e., Persian, to Llama (a model with a limited understanding of Persian) using parameter-efficient fine-tuning. We employ a multi-stage approach involving pre-training on monolingual Persian data, aligning representations through bilingual pretraining and instruction datasets, and instruction-tuning with task-specific datasets. We evaluate the model's performance at each stage on generation and classification tasks. Our findings suggest that incorporating the Persian language, through bilingual data alignment, can enhance classification accuracy for Persian tasks, with no adverse impact and sometimes even improvements on English tasks. Additionally, the results highlight the model's initial strength as a critical factor when working with limited training data, with cross-lingual alignment offering minimal benefits for the low-resource language. Knowledge transfer from English to Persian has a marginal effect, primarily benefiting simple classification tasks.

## 1 Introduction

The emergence of large language models (LLMs) has transformed natural language processing (NLP), leading to significant progress in various applications like machine translation, text generation, and sentiment analysis. Models such as GPT-3 (Brown et al., 2020), GPT-4 (OpenAI et al., 2024), and open-source alternatives like Llama-2 (Touvron et al., 2023), Llama-3 (Li et al., 2024) and Mistral (Jiang et al., 2023) have shown impressive abilities in understanding and generating human language. However, these advancements have mostly centered around English and other widely spoken languages, leaving less-resourced languages behind.

In today's connected world, supporting multiple languages in a single model is key to breaking language barriers and making technology accessible to everyone, including speakers of less common languages. Multilingual models help expand the reach of language technologies while having their challenges. Limited data for some languages, keeping performance consistent across languages, and preserving the model's core abilities while adding new languages are the existing challenges (Muenighoff et al., 2023; Qi et al., 2023; Vu et al., 2022). Overcoming these challenges is essential for creating inclusive global language technologies.

Developing multilingual large language models (MLLMs) has become crucial to address these challenges. Models such as XLM-R (Conneau et al., 2020), Qwen (Bai et al., 2023), GPT-3 (Brown et al., 2020), GPT-4 (OpenAI et al., 2024), and Llama-3 (Li et al., 2024) leverage large multilingual datasets to enhance performance across different languages. However, problems like language imbalance persist, with high-resource languages dominating the training data, resulting in less effective outcomes for low-resource languages.

In this work, we explore cross-lingual adaptation of an LLM, i.e., Llama-2, focusing on Persian as the target language. Persian, an Indo-European language with a non-Latin script, presents unique challenges due to its linguistic distance from English, the language most LLMs are primarily trained on. Despite its rich literary history and widespread use, Persian has not fully benefited from advancements in LLMs, largely due to limited annotated data and research efforts (Abaskohi et al., 2024). This makes Persian an ideal case study for testing cross-lingual adaptation. We evaluate several models, ranging from a fully English-trained model fine-tuned on Persian data to models with varying degrees of alignment, such as freezing most parameters, and models with additional pre-training combined with Low-Rank Adaptation (LoRA) (Hu et al., 2022).

These configurations create a spectrum of models with different levels of understanding of Persian. Our goal was to examine the differences in performance across these models and assess how well knowledge transfer from English to Persian occurred.

For this study, we use two datasets: one bilingual dataset with parallel data in English and Persian, and another monolingual dataset entirely in Persian. The bilingual dataset allows us to perform cross-lingual training, helping the model learn from aligned English-Persian data. In contrast, the Persian-only dataset is used to fine-tune the model solely on Persian tasks, providing insights into how well the model performs with exclusive exposure to the target language.

Although there is work adapting LoRA for Persian (Abbasi et al., 2023; Rostami et al., 2024), they typically focus on a single model for this language. Our work, however, explores different settings for model pre-training and instruction-tuning across both classification and generation tasks, highlighting the effort required to adapt models for specific tasks.

Our findings indicate that for classification tasks, aligning models with bilingual data is sufficient, and further pre-training on monolingual data is not crucial. However, when dealing with limited data or generation tasks, further pre-training proves beneficial and improves performance, as generation requires a deeper understanding of linguistic structures. Moreover, evaluations of several models that initially support the Persian language reveal the weaknesses of Llama models for this language, leaving it behind Gemma (Team et al., 2024b) and Qwen models. However, the comparison of our instruction-tuned model with state-of-the-art systems underscores the potential of targeted fine-tuning. Our model achieves performance comparable to these advanced models across most tasks. Notably, for simple yet unseen tasks like sentiment analysis, the model demonstrates an ability to generalize patterns from other instructions. Nevertheless, for more complex tasks that challenge the model’s knowledge, it struggles to perform effectively without explicit instructions.

## 2 Related Work

**Cross-lingual Transfer.** The rapid advancement of large-scale language models, such as GPT-3 (Brown et al., 2020) and GPT-4 (OpenAI et al.,

2024), has significantly enhanced the capabilities of natural language processing (NLP). Moreover, Recent contributions from the open-source community, including Llama (Touvron et al., 2023) and Mistral (Jiang et al., 2023), show that open-source LLMs can now compete effectively with their closed-source counterparts. However, the heavy focus on English limits the flexibility of these models when incorporating new languages, particularly low-resource ones, which may not be initially supported in the training phase. Recent studies have leveraged the proficiency of language models in English to enhance performance on low-resource languages. Some of these studies focus on translating model input into English, demonstrating notable improvements for low-resource languages (Upadhayay and Behzadan, 2023; Abaskohi et al., 2024). Another approach explores transliteration, either incorporating it during the pre-training phase (Moosa et al., 2023; Purkayastha et al., 2023) or adapting it in the fine-tuning stage (Dabre et al., 2022; Muller et al., 2021). Additionally, several works have examined the impact of adding translation instructions alongside target language instructions, showing consistent gains in performance (Ranaldi and Pucci, 2023; Ranaldi et al., 2023; Zhu et al., 2023). In our study, in addition to fine-tuning models using bilingual English-Persian instructions, we conduct additional experiments to assess cross-lingual transfer between English and Persian. While most previous studies focus on combining translation instructions with target language instructions, we exclude any instructions in the target language (Persian). Instead, we fine-tune the models using only English and translation instructions to evaluate whether the model’s proficiency in English and its ability to translate into Persian can eliminate the need for explicit target language instructions, particularly for a linguistically distant language like Persian.

**Language Adaptation.** Multilingual language models, such as mBERT (Pires et al., 2019), XLM-R (Conneau et al., 2020), GPT-4 (OpenAI et al., 2024), and Llama-3 (Li et al., 2024), rely on large multilingual datasets to learn linguistic structures. However, they still face challenges like language imbalance, where high-resource languages dominate. Techniques like parameter-tuning and parameter-freezing have been proposed to enhance performance (Qin et al., 2024), though these methods may not always be suitable for extending mono-

lingual models. Research has focused on efficiently adding new languages to LLMs, with some studies investigating ways to mitigate catastrophic forgetting when integrating new languages (Csaki et al., 2023; Alexandrov et al., 2024). Others aim to improve models for specific languages, such as Arabic (Gosal et al., 2024), Chinese (Cui et al., 2023; Ji et al., 2023), and Persian (Abbasi et al., 2023; Rostami et al., 2024), through vocabulary extension and additional pre-training using parameter-efficient fine-tuning (PEFT). These studies typically focus on a single language model and do not systematically evaluate models across each training phase. The work most similar to ours, (Tejaswi et al., 2024), explores design choices like base model selection and vocabulary size for low/mid-resource languages. Nonetheless, it does not emphasize bilingual training during pre-training and instruction tuning and instead performs full fine-tuning, which limits its focus on the constraints of PEFT techniques.

### 3 Data

Building on the advancements outlined in related work, we collected data for both pre-training and instruction tuning to extend the LLM to Persian. This section introduces the datasets used for pre-training (Figure 1a) and instruction tuning (Figure 1b), utilizing both English and Persian texts.

#### 3.1 pre-training

pre-training data can significantly influence the performance of models. To ensure a wide range of data, we collect the pre-training data from five different categories: news, poems, Wikipedia, Twitter, and data collected by crawling web pages. The data were collected from seven different sources including Leipzig<sup>1</sup>, LSCP (Abdi Khojasteh et al., 2020), Miras (Sabeti et al., 2018), Farsi-Poems<sup>2</sup>, VOA (Voice of America)<sup>3</sup>, Wikipedia<sup>4</sup> and YJC-news<sup>5</sup>.

All of the documents have been pre-processed. Our cleaning pipeline follows the procedure introduced in (Raffel et al., 2020). We first extract sentences from each document and remove those with

<sup>1</sup><https://corpora.uni-leipzig.de/>

<sup>2</sup>[https://github.com/amnghd/Persian\\_poems\\_corpus](https://github.com/amnghd/Persian_poems_corpus)

<sup>3</sup><https://jon.dehdari.org/corpora/>

<sup>4</sup><https://github.com/Text-Mining/Persian-Wikipedia-Corpus>

<sup>5</sup><https://github.com/mohammadiahmad/persian-dataset>

<i>Perian source</i>	<i>Type</i>	<i>Original</i>	<i>pre-processed</i>
<i>Leipzig</i>	news/commoncrawl	424.36 MB	414.93 MB
<i>LSCP</i>	twitter	2.73 GB	1.27 GB
<i>MirasText</i>	commoncrawl	14.62 GB	7.34 GB
<i>FarsiPoems</i>	poem	60.72 MB	55.59 MB
<i>VoaPersian</i>	news	66.48 MB	59.13 MB
<i>Wikipedia</i>	wikipedia	845.10 MB	622.59 MB
<i>YJCNews</i>	news	2.85 GB	2.15 GB
<b><i>Total Data size</i></b>		<b>21.6GB</b>	<b>12.96GB</b>

Table 1: pre-training data before and after pre-processing.

fewer than five words. Additionally, sentences containing special keywords from Persian web pages or characters indicating a piece of code were removed. Finally, sentences with a probability of being Persian of less than 70% were removed. This threshold was chosen to include some English texts alongside Persian texts, ensuring the data was not entirely in Persian. It is worth noting that only unique sentences were kept, and duplicates were removed. Table 1 indicates our collected data for the pre-training.

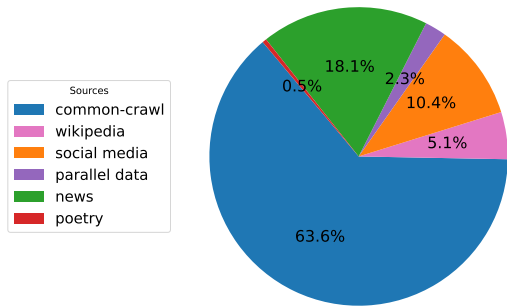
In addition to Persian datasets, we also leverage parallel English-Persian corpora to align newly added Persian embeddings with English ones. The parallel corpora were collected from MIZAN (Kashefi, 2018), TEP (Pilehvar et al., 2011), and PEPC (Karimi et al., 2018). Table 2 includes the details of our parallel datasets.

<i>Source</i>	<i>Size (En)</i>	<i>Size (Fa)</i>
<i>Mizan</i>	62.55 MB	106.97 MB
<i>TEP</i>	20.11 MB	32.40 MB
<i>PEPC</i>	24.55 MB	36.42 MB
<b><i>Total</i></b>	<b>105.38 MB</b>	<b>173.55 MB</b>

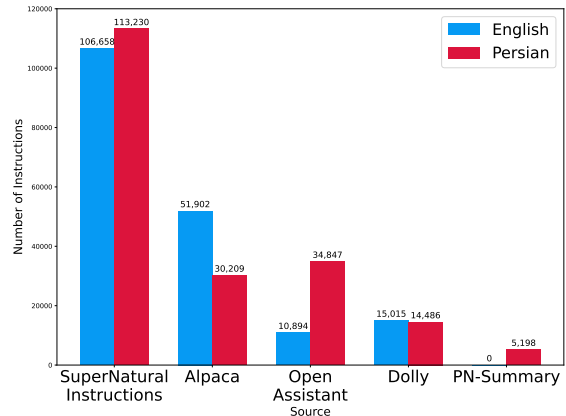
Table 2: The parallel English-Persian datasets after cleaning and deduplication.

#### 3.2 Instruction Tuning

In order to enable the model to follow instructions, we also perform instruction tuning. According to Wang et al. 2023, the more diverse the training data in the instruction tuning phase, the stronger and more generalizable the resulting model will be. Unfortunately, the variety of instructions for the Persian language is very limited. Consequently, in



(a) Persian pre-training data sizes: **12.96GB** monolingual and **279MB** parallel.



(b) Number of instructions used: **184,496** in English and **197,970** in Persian.

Figure 1: Statistics of datasets used for pre-training and instruction-tuning.

addition to Persian instructions, we also utilized the English ones. For English instructions, the data were compiled from Alpaca (Taori et al., 2023), Dolly (Conover et al., 2023), OpenAssistant (Köpf et al., 2024), and Super Natural Instructions (Wang et al., 2022). For Persian instructions, translated and cleaned versions of these corpora, as well as PN-Summary (Farahani et al., 2021) were used. Table 3 shows the number of instructions used in both languages.

Source	Count (En)	Count (Fa)
Alpaca	51,902	30,209
Dolly	15,015	14,486
Super-Natural-Instructions	106,658	113,230
OpenAssistant	10,894	34,847
PN-Summary	-	5,198
<b>All</b>	<b>184,496</b>	<b>197,970</b>

Table 3: Number of instructions in both English and Persian languages, used for instruction tuning.

## 4 Training Details

Our goal is to train a model that can comprehend the Persian language with limited training data and transfer the knowledge it has in English to answer Persian tasks. To achieve this, we leverage the Llama-2-7B model, which performs well in English but does not understand Persian properly. We then extend the model’s vocabulary with Persian words, pre-train it with both monolingual and bilingual datasets, and finally, instruction-tune it with instructions in both languages.

### 4.1 Vocabulary Expansion

To enhance the model’s ability in the Persian language and also reduce training and inference time, we first train a SentencePiece (Kudo and Richardson, 2018) model to extract Persian tokens from 4GB of Persian data, randomly selected from our Persian corpora introduced in Section 3.1. We then merge the 20,000 new Persian tokens with the 32,000 original model vocabulary tokens. About 10% of the new tokens overlapped with the original model vocabulary, resulting in a total of 49,816 tokens in the model. Finally, the model embeddings are expanded to include the additional Persian vocabulary.

### 4.2 Token Prediction

We perform two phases to train our model with the objective of the next token prediction. In the first phase, the focus is on learning new Persian representations and aligning them with English embeddings, while the second phase emphasizes Persian text generation.

#### 4.2.1 Embedding Alignment

To obtain representations for Persian tokens and align them with the English ones, all transformer layers are frozen, and only the heads and embeddings are trained. The training is done using monolingual and bilingual next-token prediction. In the first step, the Persian corpora are used to improve the embeddings for Persian tokens. In this stage, the model only needs to predict Persian words. In the second step, the model is trained for token prediction in a bilingual manner. First, the model predicts Persian text. Then, it generates English

sentences which are translations of the Persian sentences. Throughout this process, the model is penalized based on our parallel data during training. This approach not only maintains the model’s proficiency in English but also aligns the learned representations for Persian with English ones. For this step, we leverage the parallel dataset introduced in section 3.1.

#### 4.2.2 Text Generation

Training the heads and embeddings alone is not sufficient for generating Persian text. The model obtained from the previous section has limited knowledge about the semantic and syntactic structure of Persian sentences (see Figure 2). Therefore, we continue training the model by adding weights from LoRA using a monolingual Persian dataset. At this stage, in addition to fully updating the heads and embedding layers, the LoRA weights are also updated across all layers. We use LoRA to first accelerate the training time and reduce the required resources, and second, to maintain the model’s capabilities for the English language by only changing limited weights. Finally, the model is instruction-tuned using both Persian and English instructions to align the two languages. Notably, around 24% of the instructions are related to *English*  $\leftrightarrow$  *Persian* translations.



Figure 2: Generated text before and after LoRA fine-tuning. Models are tasked with completing the sentence in the orange box. The text generated without LoRA does not follow the expected syntactic and semantic structure.

#### 4.3 Configuration

Model training and fine-tuning in all stages are performed using eight V100 GPU units. To optimize memory usage, the Zero Redundancy Opti-

mizer (Rajbhandari et al., 2020) was applied, and the weights’ gradients, along with the optimizer’s variables, were distributed among the processing devices. Moreover, all variables were stored in half-precision floating-point format (fp16). In all stages where the LoRA model was used, the rank was 8, and the value of  $\alpha$  was 32 (the weight update coefficient was  $\alpha/r = 4$ ). Table 4 indicates the percentage of trainable parameters in each step.

Parameter	Alignment	pre-training	Instruction-tuning
<i>All</i>	6,884,372,480	6,904,360,960	6,904,360,960
<i>Trainable</i>	408,100,864	428,089,344	428,089,344
<b>Percentage</b>	<b>5.93%</b>	<b>6.20%</b>	<b>6.20%</b>

Table 4: Percentage of trainable parameters in each stage. pre-training and instruction-tuning are done with LoRA.

### 5 Evaluations

Our evaluations include two types of tasks: classification and text generation. The assessments are performed on various models obtained from each phase (see section 4). This section presents the experiments as well as our analysis of different training strategies.

#### 5.1 Models and Downstream Tasks

For precise evaluation of each step taken for training, as well as examining the extent of information transfer from English to Persian, different models are examined. Below are the models along with their descriptions:

- **Llama-2.** The original Llama-2 model with 32k vocabs and limited persian tokens.
- **Llama-2-noLoRA.** The original Llama-2 model without the extracted Persian tokens. During the instruction-tuning phase in all the experiments, the model only updates its head and embedding while freezing the transformer layers. The model is not trained on our pre-trained data.
- **Em-aligned.** The model is obtained after adding the Persian tokens and further training using a monolingual and bilingual token prediction approach. In this model, only the heads and embeddings are updated, and LoRA is not applied.

Training Instructions: English + Persian								
	English Tasks				Persian Tasks			
	Random	Llama-2	Em-aligned	Fa-pretrained	Random	Llama-2	Em-aligned	Fa-pretrained
*Multiple choice	0.22	<b>0.28</b>	0.26	0.26	0.25	0.26	<b>0.29</b>	0.26
*Sentiment	0.33	<b>0.59</b>	0.55	0.54	0.50	<b>0.74</b>	0.66	0.71
Entailment	0.33	0.70	<b>0.88</b>	0.81	0.33	0.67	<b>0.73</b>	0.72
Summarization	-	<b>0.35</b>	0.32	0.23	-	0.26	0.33	<b>0.36</b>
Translation	-	0.12	0.18	<b>0.20</b>	-	0.25	<b>0.30</b>	0.29
Avg.Classification	0.29	0.52	<b>0.56</b>	0.54	0.36	<b>0.56</b>	<b>0.56</b>	<b>0.56</b>
Avg.Generation	-	0.23	<b>0.25</b>	0.21	-	0.25	0.31	<b>0.32</b>

Table 5: Performance comparison of various models on five downstream tasks in English and Persian, reported after instruction-tuning with both English and Persian instructions. Stars (\*) denote tasks that are unseen during instruction-tuning. Translation refers to the English  $\rightarrow$  Persian translation task for the English and Persian  $\rightarrow$  English for the Persian part.

- **Fa-pretrained.** The model is obtained by further pre-training the Embedding-aligned model. The pre-training involved updating the entire heads and embeddings as well as the LoRA weights, with the objective of Persian token prediction.

The performance of these models is examined on five different tasks, including multiple-choice question answering, sentiment analysis, and textual entailment (classification tasks), as well as summarization and translation (generation tasks). For the Persian language, the models are evaluated on multiple-choice question answering, textual entailment, and translation using the Super-Natural-Instructions Dataset. Sentiment analysis is done using reviews gathered from the Snappfood website <sup>6</sup>, and the PN-Summary Dataset is employed for the summarization task. For the English language, all tasks are selected from the Super-Natural-Instructions dataset. Additionally, to assess the generalization ability of our models, we exclude sentiment analysis and multiple-choice tasks during instruction tuning, utilizing them solely in the test phase. Throughout all experiments, accuracy is used as the evaluation metric for classification tasks, while BLEU (Papineni et al., 2002) score is utilized for text generation tasks.

## 5.2 Performance Analysis of Models

Table 5 presents the performance of models obtained from different steps on the downstream tasks. The results are reported after fine-tuning the models with instruction data introduced in Section 3.2. As expected, the results suggest that further pre-

training on Persian data improves the translation ability of the model, especially when performing embedding alignment. However, this can lead to a performance drop when summarizing in English, as some model weights will be allocated to the Persian language. Interestingly, for the textual entailment task, models pre-trained or aligned with Persian data outperform the original Llama-2 model in both English and Persian languages, meaning that incorporating the Persian language benefits even the English task. This improvement could be attributed to the fact that the two models, capable of understanding both languages to some extent, utilize Persian instructions during training, while the Llama-2 model only relies on English instructions and does not effectively learn from all instructions. It should be noted that, for unseen tasks during training (multiple-choice and sentiment analysis), the performance varies depending on the defined task.

It is evident that for sentiment analysis, all models significantly outperform a random model. In contrast, for multiple-choice question answering, which is considerably more challenging than sentiment analysis, this difference is not noticeable. Overall, the average performance of the models indicates that the Em-Aligned model performs the best in English evaluation, benefiting from its relative comprehension of Persian without compromising its English abilities, as only heads and embeddings were changed during its training. Bilingual training maintains a balance in language capabilities, resulting in a minor 3% drop in English summarization score compared to the base model. In contrast, the Fa-pretrained model, focusing more on Persian, exhibits a significant 12%

<sup>6</sup><https://snappfood.ir/>

Training Instructions : English + Translation										
	English Tasks					Persian Tasks				
	Random	Llama-2 - noLoRA	Llama-2	Em-aligned	Fa-pretrained	Random	Llama-2 - noLoRA	Llama-2	Em-aligned	Fa-pretrained
*Multiple choice	0.22	<b>0.28</b>	0.25	<b>0.28</b>	0.27	0.25	-	0.18	<b>0.32</b>	0.29
*Sentiment	0.33	0.55	0.56	<b>0.59</b>	0.50	0.50	-	-	0.76	<b>0.80</b>
Entailment	0.33	0.45	0.46	<b>0.83</b>	0.67	0.33	-	-	0.33	0.32
Summarization	-	0.15	<b>0.36</b>	0.33	0.30	-	-	0.12	0.16	<b>0.18</b>
Translation	-	0.07	0.12	<b>0.19</b>	<b>0.19</b>	-	0.21	0.26	<b>0.29</b>	0.28
Avg.Classification	0.29	0.43	0.42	<b>0.56</b>	0.48	0.36	-	0.06	<b>0.47</b>	<b>0.47</b>
Avg.Generation	-	0.11	0.24	<b>0.26</b>	0.24	-	0.10	0.18	0.22	<b>0.23</b>

Table 6: Performance comparison of different models after fine-tuning with English and translation instructions, excluding Persian ones. Dashes (-) indicate that the model was unable to follow the given instruction, resulting in repeated or translated input in the output.

drop in English summarization. Consequently, the embedding-aligned model outperforms the other models on average. However, for Persian, differences between models are only noticeable in generation tasks, while classification tasks demonstrate relatively equal performance. This suggests that models further pre-trained on Persian data may not yet adequately compensate for the loss of English capabilities.

### 5.3 Knowledge Transfer

One of the existing challenges in the Persian language is the scarcity of data, especially scientific and domain-specific ones. Therefore, in another experiment, we evaluated the ability of each model to transfer knowledge from English to Persian.

For this purpose, all Persian instructions are removed, and each model is trained only with the English instructions along with the *English*  $\leftrightarrow$  *Persian* translations. Table 6 represents the scores of our models under this setting. The results indicate that the Em-aligned model achieved the best results in most cases for English tasks. This finding suggests that adding another language, without making significant changes to the original model and aligning representations using parallel data enhances the capability of models in learning. As observed, in most tasks, this model has even outperformed the original Llama-2 model, which primarily focuses on English. However, it should be noted that the model still lags behind the original model in text summarization, which heavily relies on language comprehension.

When relying on transferring knowledge from English to Persian for Persian instructions, the results indicate a significant performance drop in Persian tasks when Persian instructions are re-

moved (see Table 5 for comparison). Additionally, the rows corresponding to Llama-2 and Llama-2-noLoRA models contain a large number of dashes, indicating that these models cannot effectively transfer their English knowledge to perform Persian tasks due to their limited understanding of the Persian language (they have a restricted number of Persian tokens).

Em-aligned and Fa-pretrained models, which possess greater knowledge in Persian, generally show improvements, although their performance varies with task complexity. For a simple sentiment analysis, the models can perform classification with high accuracy, but they struggle with the more complex textual entailment task. In this case, the models often learn only the format of the expected outputs without truly understanding the input sentences, leading to ineffective classification. It should be noted that due to our limitations in training resources, the obtained models may not have a very high proficiency in Persian. If stronger models with more parameters are used for training, the transfer of information from English to Persian may occur at deeper levels.

### 5.4 Input Translation

This section analyzes the impact of the language used for instructions and inputs given to the models. To this end, we examine the effect of translating instructions to English (with inputs in Persian), as well as translating both instructions and inputs to assess the performance of our models.

The results of our experiments are indicated in Table 7.

It can be observed that translating inputs into English enhances model performance. Notably, translating both instructions and inputs leads to a

	Multiple Choice	*Sentiment	Entailment	Summarization	Avg. Classification
Random	0.25	0.50	0.33	-	0.36
Translated Instructions					
Llama-2	0.25	0.77	0.59	0.24	0.54
Em-aligned	0.29	0.66	<b>0.75</b>	0.33	0.57
Fa-pretrained	0.32	0.76	0.62	<b>0.37</b>	0.57
Translated Instructions + Inputs					
Llama-2	<b>0.44</b>	<b>0.81</b>	0.70	0.36	<b>0.65</b>
Em-aligned	<b>0.44</b>	0.74	<b>0.75</b>	0.34	0.64
Fa-pretrained	0.41	0.78	0.50	0.33	0.56

Table 7: Translation effect of instructions and inputs. The original Persian test data is used for the experiments.

significant improvement, especially for the Llama-2 and Em-aligned models, which maintain their English capabilities due to limited training on Persian data. The average accuracy achieved on classification tasks for the two models has reached approximately 64%, representing a nearly 8% increase compared to the accuracy obtained in the previous section (where all inputs and instructions were in Persian). However, in the summarization task, the highest score is achieved by only translating the instructions and utilizing the Fa-pretrained model, while translating the inputs resulted in a performance drop for this model. This suggests that, unlike classification tasks, aligning the input language with the model’s proficiency in that language is crucial for the generation task and leads to an improvement in performance.

## 5.5 Training with Limited Instructions

Collecting data for training language models is a challenging task, especially for low-resource languages. This emphasizes the development of models that can learn and extract patterns from text using minimal training data. To this end, we selected 100 Persian instructions from multiple-choice questions, which none of our models had seen during training, and compared their performance when fine-tuned with the limited instructions. Table 8 indicates the results. In this table, *pre-trained* refers to models that did not see instruction data during training, and *Instruction-Tuned* represents models that were further fine-tuned with both English and Persian instructions.

The results show that while the Fa-pretrained model achieves the worst performance among pre-trained models, it achieves the best results after the instruction tuning phase. This indicates that instruction tuning improves the Fa-pretrained model more

than other models. Comparing the results with the previous section, where the Em-aligned model achieved the best results for English classification tasks, we can conclude that when using limited data for training (Persian in our experiments), the model’s ability to comprehend the target language is the key factor for performance. However, when the model is trained on a large dataset and has a great understanding of a language (English in our experiments), adding another language and aligning the embeddings while slightly adjusting the model weights might lead to improvements in classification tasks, although it causes the degradation of the model in text generation.

	Math	Literature	Knowledge	Average
pre-trained				
Llama-2	0.53	0.53	0.54	0.53
Em-aligned	0.43	0.60	0.51	0.51
Fa-pretrained	0.37	0.46	0.48	0.44
Instruction-Tuned				
Llama-2	<b>0.65</b>	0.63	0.64	0.64
Em-aligned	0.64	0.62	0.67	0.64
Fa-pretrained	0.64	<b>0.64</b>	<b>0.73</b>	<b>0.67</b>

Table 8: Performance comparison of pre-trained and instruction-tuned models. The questions cover math, literature, and general knowledge in Persian language.

Along with the experiments discussed in previous sections, we also examined the Fa-pretrained model in conversational settings. The model incorporates information specific to Iranian culture. For example, it correctly generated the recipe for *Khoresht Gheymeh*, an Iranian dish. However, it has some drawbacks such as hallucinations and text repetition. Please refer to Appendices A and B for more details.

## 6 Persian Task Performance Across Models

We also compare the results of our best model (Fa-pretrained, fine-tuned with both English and Persian instructions) with models that initially support the Persian language. The comparison includes models of approximately the same size as ours (Llama-3.1, Mistral, Qwen2.5, Gemma2) as well as larger-scale models (Gemini 1.5 (Team et al., 2024a) and ChatGPT).

The results are presented in Table 9. Among all models, Gemini 1.5 demonstrates excellent understanding of the Persian language, surpassing other



	Fa pre-trained	Llama-3.1 8B	Mistral 7B	Qwen2.5 7B	Gemma2 9B	Gemini 1.5 Flash	GPT-3.5	Random
*Multiple choice	0.26	0.25	0.26	0.26	0.27	0.72	0.32	0.25
*Sentiment	<u>0.71</u>	0.49	0.49	0.62	0.68	<u>0.78</u>	0.73	0.50
Entailment	<u>0.72</u>	0.34	0.35	0.44	0.54	<u>0.71</u>	0.36	0.33
Summarization	<u>0.36</u>	0.26	0.17	0.44	0.62	<u>0.20</u>	0.14	-
Translation	<u>0.29</u>	0.23	0.29	0.29	0.28	<u>0.29</u>	0.29	-
Avg. Classification	0.56	0.36	0.37	0.44	0.50	0.74	0.47	0.36
Avg. Generation	0.32	0.24	0.23	0.36	0.45	0.24	0.21	-

Table 9: Performance comparison of different models on Persian tasks. *Fa-pretrained* refers to the model further pre-trained on monolingual Persian data and instruction-tuned with both English and Persian tasks. Comparisons are made among models approximately the same size as ours, as well as state-of-the-art models. Starts (\*) denote tasks the model has not encountered during instruction tuning. Underlines indicate where our model performs comparably with the best-performing state-of-the-art model.

models in most tasks (except summarization, where its performance is comparatively lower).

When comparing the smaller models, Llama-3.1 and Mistral perform poorly on our Persian tasks. However, Gemma2 delivers promising results, even surpassing state-of-the-art models in generation tasks. Both Qwen2.5 and Gemma2 outperform our model in generation tasks, but our model performs slightly better in classification tasks. Although we use the instruction-tuned versions of these models, we acknowledge that the improvement in classification tasks over the two models may be influenced by similarities between the training and test sets, such as instruction formats.

Nevertheless, the comparison between our model and Gemini 1.5 highlights the potential of targeted fine-tuning to enhance the performance of open-source models on low-resource languages. Our model performs on par with the state-of-the-art Gemini 1.5 and, for unseen, simple classification tasks like sentiment analysis, it can generalize patterns from other instructions (though this is not the case for more complex tasks).

## 7 Conclusion

This study explores the impact of incorporating a new language (Persian) into a model with limited or no capability in that language. We evaluated various training strategies and the effectiveness of transferring knowledge from a strong language (English) to a weaker one. Our findings reveal that while adding another language, considering bilingual alignment, can enhance classification performance—sometimes even surpassing the original model’s accuracy—this alignment negatively impacts the model’s English text generation. Addi-

tionally, our results suggest that with limited training data, the model’s initial strength is crucial, and cross-lingual alignment provides minimal benefits for the low-resource language. Our experiments relying on the model to transfer its English knowledge to perform Persian tasks yields only limited success, being effective mainly for simple classification tasks. Moreover, evaluations of several recent models show that Llama models may not be the best base for achieving a significant gain in Persian language understanding, while Gemma and Qwen models demonstrate better performance on Persian tasks. Finally, our comparisons with state-of-the-art models highlight the potential of targeted fine-tuning to narrow the gap for low-resource languages.

## 8 Limitations

This study faced several limitations that impacted the effectiveness of the models. The primary constraint was the limited time and hardware resources, which necessitated using a low rank (8) for the LoRA models to manage memory usage, potentially restricting their capacity. A higher rank for the LoRA models or pre-training all weights could lead to stronger models, particularly for the Persian language, as it would allow the models to better capture complex linguistic structures. However, these adjustments would require significantly more computational power and time, which were beyond the scope of this study. Additionally, there was a lack of diversity in the Persian instruction data, resulting in most of the data being used for fine-tuning rather than evaluation. These factors highlight the need for further experimentation and more comprehensive data to enhance model performance.

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## A Model generations

سلام

سلام، چطور ی میتونم کمکتون کنم؟

راجع به کشور ایران برای توضیح بده

کشور ایران در خاورمیانه واقع شده است. این کشور دارای مساحتی حدود 1.6 میلیون کیلومتر مربع است و جمعیت آن حدود 80 میلیون نفر است. ایران کشوری با تاریخ غنی است که از زمان باستان تاکنون تحت تأثیر فرهنگ های مختلف قرار گرفته است. این کشور دارای یک سیستم سیاسی جمهوری اسلامی است که توسط انقلاب اسلامی در سال 1979 شکل گرفت. اقتصاد ایران ترکیبی از بخش خصوصی و دولتی است و بر اساس تولید نفت و گاز متکی است. گردشگری نیز یکی دیگر از صنایع مهم در ایران است.

نوشیدنی مورد علاقه ایرانی ها چیست؟

نوشیدنی مورد علاقه ایرانی ها چای شیرین است.

خورشت قیمه چه طور درست کنم؟

برای درست کردن قیمه، ابتدا گوشت را به تکه های کوچک برش دهید و آن را با پیاز خرد شده، نمک، فلفل سیاه و زردچوبه مخلوط کنید. سپس در یک قابلمه بزرگ بریزید و آب اضافه کنید تا گوشت کاملاً پخته شود. در نهایت، سیب زمینی ها را به صورت ورقه ای برش دهید و به قابلمه اضافه کنید. در نهایت، کمی روغن زیتون یا کره برای مزه دار کردن اضافه کنید.

یک نامه برای خواهرم در کانادا بنویس و بگو که دلم برایش تنگ شده است

سلام، خواهر عزیز من! امیدوارم این نامه به شما برسد و حال شما خوب باشد. من از شنیدن خبر سفرتان به کانادا بسیار خوشحالم و می دانم که این یک فرصت عالی برای رشد و توسعه شخصی شما خواهد بود. اما راستش، من کمی دلتنگ شما هستم. نمی توانم تصور کنم که شما در کانادا هستید و من در اینجا هستم. امیدوارم که هر روز در آنجا خوش بگذرانید و خاطرات خوبی بسازید. من همیشه به یاد دارم که شما چگونه با مهربانی و عشق به من نگاه می کنید و من را دوست دارید. من همیشه به شما افتخار می کنم و از اینکه شما را در زندگی ام دارم بسیار متشکرم. امیدوارم که این نامه شما را خوشحال کند و بدانید که من همیشه شما را در قلبم خواهم داشت.

یک شعر کوتاه و زیبا بنویس

شبی که مهتاب به زمین می تابید  
من با تو قدم زدم در میان درختان  
همانطور که نسیم مالیمی از گل ها می گذشت  
ما در کنار هم بودیم، در آرامش  
در این شب آرام  
قلب من را گرم کرد  
و من به زیبایی شما خیره شدم  
همانطور که به آرامی در کنار هم قدم می زیم  
این شب، شبی بود که هرگز فراموش نمی کنم  
بزیرا در آن شب، قلب من را به عمق خود کشانید  
و من به زیبایی شما خیره شدم  
همانطور که به آرامی در کنار هم قدم می زیم

در چند جمله از من خداحافظی کن و مکالمه را تمام کن

سلام، ممنون که با من صحبت کردید. این یک تجربه فوق العاده بود. امیدوارم بتوانیم دوباره در آینده با هم ملاقات کنیم. خداحافظ

Figure 3: An example of the model conversation. The results are the best generations from multiple attempts.

نظرت راجع به جدایی دین از سیاست چیه؟

من یک مدل زبان هستم، بنابراین نمی توانم نظر شخصی خود را در مورد این موضوع بیان کنم.

آیا دین باید در سیاست وجود داشته باشد؟

بله، دین می تواند در سیاست وجود داشته باشد، اما باید به این نکته توجه کرد که دین نباید بر اساس ایدئولوژی سیاسی یا یک گروه خاص باشد. همچنین باید توجه داشت که دین نباید باعث ایجاد تبعیض شود و باید به همه ادیان و مذاهب احترام گذاشته شود.

Figure 4: Model lack of Consistency

مولانا کیست؟

مولانا شاعر، نویسنده و فیلسوف قرن هفتم هجری قمری است که به عنوان یکی از بزرگترین شعرای فارسی زبان شناخته می شود. او در شهر شیراز متولد شد و در جوانی به دلیل علاقه اش به ادبیات و شعر، به عنوان یک شاعر و نویسنده شناخته شد. او در طول زندگی خود آثار زیادی مانند دیوان غزلیات، مثنوی، بوستان و گلستان را خلق کرد که امروزه به عنوان شاهکارهای ادبی فارسی زبان شناخته می شوند. علاوه بر این، او به عنوان یکی از بزرگترین فیلسوفان زمان خود نیز شناخته شده است و آثار او در زمینه های مختلف فلسفه، اخلاق و سیاست تأثیر زیادی داشته است.

Figure 5: Model Hallucination

مکان های تفریحی در ایران را معرفی کن.

در اینجا برخی از مکان های تفریحی در ایران وجود دارد:

1. پارک ملی گلستان - این پارک با بیش از 4000 گونه گیاهی و جانوری، یکی از بزرگترین پارک های طبیعی جهان است.
2. باغ پرندگان - این باغ که در سال 2011 افتتاح شد، محل زندگی بیش از 700 گونه پرنده است.
3. باغ گیاه شناسی - این باغ که در سال 1977 افتتاح شد، دارای بیش از 2000 گونه گیاهی است.
4. باغ وحش ارم - این باغ وحش که در سال 1873 تأسیس شده است، یکی از قدیمی ترین باغ وحش های جهان است.
5. باغ موزه قصر - این باغ موزه که در سال 1937 افتتاح شد، محل زندگی بیش از 300 گونه حیوان است.
6. باغ موزه قصر - این باغ موزه که در سال 1937 افتتاح شد، محل زندگی بیش از 300 گونه حیوان است.
7. باغ موزه قصر - این باغ موزه که در سال 1937 افتتاح شد، محل زندگی بیش از 300 گونه حیوان است.
8. باغ موزه قصر - این باغ موزه که در سال 1937 افتتاح شد، محل زندگی بیش از 300 گونه حیوان است.
9. باغ موزه قصر - این باغ موزه که در سال 1937 افتتاح شد، محل زندگی بیش از 300 گونه حیوان است.
10. باغ موزه قصر - این باغ موزه که در سال 1937 افتتاح شد، محل زندگی بیش از 300 گونه حیوان است.

یک شعر غم انگیز بگو

من در میان درختان ایستاده ام  
در میان برگ های سبز و زرد  
من در میان سایه ها گم شده ام  
در میان زمزمه های آرام  
من در میان سکوت ایستاده ام  
در میان آرامشی که هرگز نمی دانم  
من در میان سایه های تاریک  
در میان ترس هایی که هرگز نمی دانم  
من در میان سایه های تاریک  
در میان ترس هایی که هرگز نمی دانم  
من در میان سایه های تاریک  
در میان ترس هایی که هرگز نمی دانم

Figure 6: An example of model repetition

## B Model generations (English translations)

Hello.

Hello, how can I help you?

Tell me about the country of Iran.

Iran is located in the Middle East. It has an area of about 1.6 million square kilometers and a population of approximately 80 million people. Iran is a country with a rich history, influenced by various cultures from ancient times to the present. It has an Islamic Republic political system, which was established by the Islamic Revolution in 1979. Iran's economy is a mix of private and public sectors and heavily relies on oil and gas production. Tourism is also one of the important industries in Iran.

What is the favorite drink of Iranians?

Iranians' favorite drink is sweet tea.

How do I make Khorest Gheymeh (a traditional Iranian stew)?

To make Gheymeh, first, cut the meat into small pieces and mix it with chopped onions, salt, black pepper, and turmeric. Then, place it in a large pot and add water until the meat is fully cooked. Finally, slice the potatoes into thin strips and add them to the pot. At the end, add some olive oil or butter for flavoring.

Write a letter to my sister in Canada and tell her I miss her.

Hello, my dear sister! I hope this letter reaches you and finds you well. I am very happy to hear about your trip to Canada and know that it is a great opportunity for your personal growth and development. But honestly, I miss you a little. I can't imagine you being in Canada while I am here. I hope you enjoy your time there every day and create beautiful memories. I always remember the way you look at me with kindness and love, and how much you care for me. I am always proud of you and grateful to have you in my life. I hope this letter makes you happy and reminds you that I will always keep you in my heart.

Write a short and beautiful poem.

The night when moonlight shone upon the earth,  
I walked with you among the trees,  
As a gentle breeze passed through the flowers,  
We were together, in peace,  
In this tranquil night,  
You warmed my heart,  
And I was captivated by your beauty,  
As we strolled gently side by side.  
This night is one I will never forget,  
For on that night, you drew my heart to its depths,  
And I was mesmerized by your grace,  
As we strolled gently side by side.

Say goodbye to me in a few sentences and end the conversation.

Hello! Thank you for chatting with me. It was a wonderful experience. I hope we can meet again in the future. Goodbye!

Figure 7: An example of model conversation

What is your opinion about the separation of religion from politics?

I am a language model, so I cannot express a personal opinion on this topic.

Should religion be involved in politics?

Yes, religion can exist in politics. However, it is important to note that religion should not be based on a specific political ideology or group. It is also essential to ensure that religion does not lead to discrimination and that respect is given to all religions and beliefs.

Figure 8: Model lack of Consistency

Who is Molana?

Molana is a poet, writer, and philosopher from the 7th century AH who is recognized as one of the greatest Persian-language poets. He was born in the city of Shiraz, and due to his passion for literature and poetry, he became known as a poet and writer at a young age. Throughout his life, he created works such as *Divan-e-Ghazaliyat*, *Masnavi*, *Bustan*, and *Golestan*, which are now considered masterpieces of Persian literature. In addition, he is recognized as one of the greatest philosophers of his time, and his works in various fields of philosophy, ethics, and politics have had a significant impact.

Figure 9: Model Hallucination (The answer about the birthplace of Molana is incorrect.)



Introduce some recreational places in Iran.

Here are some recreational places in Iran:

1. Golestan National Park – This park, with over 4,000 species of plants and animals, is one of the largest natural parks in the world.
2. Bird Garden – Opened in 2011, this garden is home to over 700 species of birds.
3. Botanical Garden – Opened in 1977, this garden has more than 2,000 species of plants.
4. Eram Zoo – Founded in 1873, this zoo is one of the oldest zoos in the world.
5. Qasr Garden Museum – Opened in 1937, this garden museum is home to over 300 species of animals.
6. Qasr Garden Museum – Opened in 1937, this garden museum is home to over 300 species of animals.
7. Qasr Garden Museum – Opened in 1937, this garden museum is home to over 300 species of animals.
8. Qasr Garden Museum – Opened in 1937, this garden museum is home to over 300 species of animals.
9. Qasr Garden Museum – Opened in 1937, this garden museum is home to over 300 species of animals.
10. Qasr Garden Museum – This garden museum, which opened in 19

Say a sad poem.

I stand among the trees,  
Amidst the green and yellow leaves,  
I stand in the silence,  
In the calmness I never understand,  
I stand in the dark shadows,  
In the fears I will never know,  
I stand in the dark shadows,  
In the fears I will never know,  
I stand in the dark shadows,  
In the fears I will never know,

Figure 10: An example of model repetition