



INFORMATION CHANGES,
CONCERNS, CHALLENGES:

Changing Role of Government
Changes and Challenges in Indexing
Concerns in Research
Challenges of Deposited Documents

1977 NFAIS Annual Conference

Schedule of Events

Tuesday, March 8, 1977

8 00 a m -5 00 p m — Registration
(Roanoke, Rappahannock, and James Rooms)

March 8-9, 1977

Stouffer's National Center Hotel
Arlington, Virginia

Nineteenth Annual Conference

9 00 a m - 9 15 a.m	Welcome and General Program Introduction Welcome. <i>John E. Creps, Jr.</i> <i>NFAIS President</i> <i>Engineering Index, Inc.</i> Program Outline <i>Russell J. Rowlett, Jr.</i> <i>1977 Conference Program Chairman</i> <i>Chemical Abstracts Service</i>
9 15 a m -10 45 a.m	Theme Session I The Changing Role of Government Information Programs Chairman <i>Hubert E. Sauter</i> <i>Defense Supply Agency</i> <i>George P. Chandler, Jr.</i> <i>National Aeronautics and Space</i> <i>Administration</i> <i>Fred E. Croxton</i> <i>Library of Congress</i> <i>William M. Thompson</i> <i>Defense Documentation Center</i>

NATIONAL FEDERATION OF ABSTRACTING & INDEXING SERVICES

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11:00 a.m.-12:15 p.m. Continuation of Theme Session I

A. G. Hoshovsky
Department of Transportation
Peter F. Urbach
National Technical Information
Service

12:15 p.m.-2:00 p.m. Lunch Break
 (Attendees must make their own
 arrangements)

2:00 p.m. 4:30 p.m. Theme Session II: Indexing, the
 Key to Retrieval
 Chairman. *Lois Granick*
American Psychological
Association

- * Techniques Used in Printed
 Indexes
 - A Keyword or Natural Language
 Indexing
Joyce Duncan Falk
American Bibliographical
Center, CLIO Press
 - B. Thesaurus or Controlled
 Language Indexing
Peter Clague
INSPEC

C Continuity Indexing
Ben-Ami Lipetz
Documentation Abstracts,
Inc

- * Computer Generated Indexing
 (re-indexing) for On-Line
 Retrieval
Daniel U. Wilde
New England Research Applica-
tion Center

4.30 p.m.-5.30 p.m. NFAIS Assembly Business
 Meeting

6:00 p.m.-8:00 p.m. Conference-wide Reception
 (Decatur Room)

Wednesday, March 9, 1977

8:30 a.m.-2:00 p.m. — Registration
 (Roanoke, Rappahannock, and James Rooms)

9:00 a.m.-11.45 a.m. Theme Session III: Current
 Activities Related to
 Abstracting and Indexing of
 the National Science
 Foundation Division of
 Science Information

Chairman: *Lee G. Burchinal*
National Science Foundation

(speakers to be announced)

— No coffee break this morning —

11:45 a.m.-12:30 p.m. Miles Conrad Memorial
 Lecture
Dr. William O. Baker
Bell Laboratories

* * *

Dr. Baker has long been active in scientific and technical information matters at a national level. He chaired the panel of the President's Science Advisory Committee that authored the landmark study "Improving the Availability of Scientific and Technical Information in the United States" (The Baker Report) in 1958. He also served as chairman of the Science Information Council of the National Science Foundation from 1959 through 1961 and was a member of the Weinberg Panel that produced the report "Science, Government, and Information" in 1963. He currently is a member of the Board of Regents of the National Library of Medicine, a director of Annual Reviews, Inc., a member of the National Commission on Libraries and Information Science, and a participant in many other important national committees and commissions.

The Miles Conrad Memorial Lecture was established to honor G. Miles Conrad, first president of NFAIS. This lecture is "to be presented every year at the Annual Meeting of the Federation by an outstanding person on a suitable topic in the field of abstracting and indexing, but above the level of any individual service."

* * *

12 30 p m - 2 00 p m Conference Luncheon
(Decatur and Farragut Rooms)

2 00 p m - 4 30 p m Theme Session IV Deposited
Documents and Other
Evolving Publication Media

Chairman *James L. Wood*
Chemical Abstracts Service

Karl F. Heumann
Federation of American
Societies for Experimental
Biology

Larry X. Besant
The Ohio State University

Albert L. Batik
American Society for Testing
and Materials

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PUBLICATIONS

NEWSLETTER

N1 NFAIS Newsletter Subscription - ~~\$25~~ per calendar
year (issued bi monthly) Separate issues available
at \$5.00 each

REPORT SERIES

- R2** Position Statement on SATCOM Report, January,
1970. \$5.00
- R6** National Federation of Abstracting and Indexing
Services Member Service Descriptions, July, 1973
\$5.00
- R7** Science Information Services in an Environment of
Change. *James L. Wood* (1974 Miles Conrad
Memorial Lecture) September, 1974 \$5.00
- R8** USSR/USA Scientific and Technical Information
in Perspective. *Dale B. Baker* (1974 Miles Conrad
Memorial Lecture) September, 1974 \$5.00
- R9** Science Literature Indicators. Project supported
by NSF OSIS Contract C873 May, 1975 \$5.00

OTHER FEDERATION PUBLICATIONS

FP10 1975 Miles Conrad Memorial Lecture, *Melvin S.
Day* (Published in NFAIS Newsletter April 1975
issue). \$5.00

- FP11** On Line Commands Chart (A Quick Users Guide
for Bibliographic Search Systems) *Barbara Lawrence*
and *Barbara G. Prewitt* May, 1975
\$1.00
- FP12** KEY PAPERS (On the Use of Computer-Based
Bibliographic Services) Joint publication with
American Society for Information Science
October, 1973 \$10.00 (ASIS & NFAIS Mem-
bers \$8.00)
NOTE: Contains Federation Report No. 3, Data
Element Definitions for Secondary Services June,
1971, and Report No. 4, The Canadian National
Scientific and Technical Information (STI) System,
A Progress Report: *Jack E. Brown* (1972 Miles
Conrad Memorial Lecture, May, 1972)
- CP1** 1971 Conference Digest, Washington, D C., 1971
\$10.00
- CP2** 1970 Conference Digest, Boston, Mass., September,
1970 \$7.50
- CP3** 1969 Annual Conference Proceedings, Raleigh,
N C., September, 1970 \$10.00
- CP4** 1963 Annual Meeting of NFAIS, Washington,
D C., March 20-22, 1963 (Contains the National
Plan for Science Abstracting and Indexing Service
prepared by Heller Associates) \$4.50
- CP5** 1962 Annual Meeting of NFAIS, Boston, Mass.,
March 28-30, 1962 January, 1963. \$3.50

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for the Advancement of Science*

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	John W. Murdock Informatics, Inc.

NEW FELLOWS OF SECTION T

Lee G. Burchinal

Ruth M. Davis

Odom Fanning

ANNUAL MEETING - DENVER - FEBRUARY 20-25, 1977

EMERGING NATIONAL AND INTERNATIONAL POLICY ON INFORMATION	Frame 61
BEYOND GUTENBERG: COMMUNICATION WITHOUT PAPER?	Frame 63
A CYBERNETIC APPROACH TO ASSESSMENT OF CHILDREN	Frame 64
INTERNATIONAL COMMUNICATION IN BIOMEDICAL RESEARCH	Frame 66
THE MANY FACES OF INFORMATION SCIENCE	Frame 67

The following frames contain lists of participants and summaries of symposia as furnished by organizers in the fall of 1976.

Evidence that the post industrial society is an information society includes proliferation of data and information; a growing community of researchers and writers, processors and disseminators; increase in number and variety of channels that handle and deliver information; institutionalization and internationalization of information systems, networks, programs. A few countries, with the United States in the van, are emerging as information societies employing electronics as key means of information banking and delivery. As we enter this age economists, political scientists, sociologists, legislators and public administrators deal increasingly with issues which may emerge as a composite national policy on information. In parallel, international issues and policies are taking shape. The morning session will consider national policy.

The afternoon session will extend the discussion to international policy. Special emphasis will be placed on needs of developed and developing countries and on information barriers that separate them, including the imperative to remove barriers as wisely as possible.

Each session will end with a "blue sky" discussion, open to the floor. They will consider such matters as obstacles to flow of knowledge in existing national and international channels; possible impacts of yet new telecommunication technology; need for policies concerning conduits of knowledge and the flow of scientific and technical information; and the need to facilitate the one-world global village thrust deriving from the information technology and other revolutions.

(Sponsored by AAAS Section T. cosponsored by Section P and by the American Society for Information Science)

BEYOND GUTENBERG: COMMUNICATION WITHOUT PAPER?

Arranged by Harold E. Bamford, Jr. (Program Director, Access Improvement Program, National Science Foundation, Washington, D.C.)

Wednesday, 23 February Holiday Inn, Cripple Creek

9:00 a.m. Presiding: Harold E. Bamford, Jr.

An On-Line Intellectual Community
Dr. Murray Turoff

Getting and Using Scientific Information at a Computer Terminal
Dr. William Paisley

Access to Computer-Readable Data and Literature
Dr. Roger Summit

Recording Newly Discovered Information
Mr. David Staiger

Toward an Integrated Communication System
Dr. George Chacko

Even if the paper-based communication system of science can continue to expand with the body of knowledge and the population of users, it offers little hope that scientific information will ever be much more readily accessible than it is today. An attractive alternative may result from the marriage of computer technology with telecommunications. The panel will discuss various options of this electronic alternative, considering their likely impact on user productivity and demand for information services, their technical and economic feasibility, their legal and policy implications, and obstacles to their realization. In preparing their presentations the panelists will have engaged each other over a period of months in computer conference, one of the techniques which they will discuss.

(Sponsored by AAAS Section T)

TOWARD THE HUMAN USE OF HUMAN BEINGS:

A CYBERNETIC APPROACH TO ASSESSMENT OF CHILDREN

Arranged by Mark N. Ozer (Assoc. Prof. Child Health & Development,
George Washington School of Medicine, Washington, D.C.)

Wednesday, 23 February

Holiday Inn, Silver Heels

3:00 p.m. Presiding: Frank Baker (Dir. Div. Commun. Psych.,
SUNY, Buffalo, N.Y.)

The Joint Regulation of Infant-Child Interaction
T. Berry Brazelton (Assoc. Prof. Ped., Harvard
Med. Sch., Boston, Mass.)

A Cybernetic Approach to Psychological Testing
Irving E. Sigel (Educational Testing Service,
Princeton, N.J.)

Cybernetic Testing
Bernard Brown (Div. Res. & Eval., Off. Child Devel.,
Washington, D.C.)

Assessment as an Interactive Process
Mark N. Ozer

Discussants: William Powers (author, Northbrook, Ill.)

Historically, cybernetics has tended to focus on the interaction between people and machines. Cybernetic issues of control and feedback of information are to be explored in this symposium as they relate to human interaction. The application of these issues to human systems requires an awareness of the sharing of control and informational feedback as the aspect to be highlighted. More specifically, the assessment of children will be explored as a place to illustrate the value of this concept. The traditional testing process has viewed the subject as someone who is to be manipulated by the examiner. The application of a cybernetic approach to assessment offers a model for the revision of the power relationship that has direct relevance to the process of child development. The examiner is intent upon the effects of the very process of examination on the person being assessed. In order to sample the process of child development, the examiner must now stimulate it. The individual being examined must become aware of some reciprocal effect upon the examiner as a simulation of what happens in the natural process of growth and development. Assessment is viewed as more nearly an interactive process between the individuals involved. The person being examined is no longer merely subject to the

examiner. With even rather young children, it becomes possible to make such reciprocal effects explicit by providing feedback as to the value of the input provided to the interaction. It is the feedback as to the reciprocity of the relationship that is the crucial parameter that distinguishes the human use of cybernetic concepts.

(Sponsored by the American Society for Cybernetics and AAAS Sections J, T, and Q)

SCIENCE INFORMATION
INTERNATIONAL COMMUNICATION FOR
RESEARCH IN BIOMEDICINE

Arranged by Arthur W. Elias (Director of Professional Services,
BioScience Information Service, Phila., Pa.)

Wednesday, 23 February Denver Hilton, Beverly

3:00 p.m. Presiding: Arthur W. Elias

Communications for Research in Biomedicine in the
United Kingdom and Commonwealth Countries
Brian Perry (British Library)

Communications for Research in Biomedicine in
Western Europe
Rolf Fritz (Dimdi)

Communications for Research in Biomedicine in Canada
George Ember (National Research Council)

Communications for Research in Biomedicine in
Scandinavia
Goran Falkenberg (MIC, Karolinska Institutet)

Communications for Research in Biomedicine in the
United States
Mary Corning (National Library of Medicine)

Communications for Research in Biomedicine in UNISIST-
The World System
Lee Burchinal (National Science Foundation)

The symposium will attempt to bring together authoritative decision makers in the fields of biomedical information retrieval from the scientific world. It will try to redate national activities of the present in supporting biomedical research through information activities and to forecast future impacts and developments. In addition to national plans, the symposium will attempt global perspectives in relation to regional cooperation (eg. EEC) and overall programs (UNISIST).

(Sponsored by AAAS Section T)

THE MANY FACES OF INFORMATION SCIENCE

Arranged by Edward C. Weiss (Program Director, Information Science Program, Division of Science Information, National Science Foundation, Washington, D.C.)

Friday, 25 February

Denver Hilton, Denver

9:00 a.m. Presiding: Edward C. Weiss

An Integrated Theory of Information Transfer
William Goffman (Dean, Sch. of Lib. Science, Case Western Reserve University)

Theoretics of Information for Decision-Making
Marshall C. Yovits (Chm., Dept. of Computer and Info. Science, Ohio State University)

Information Structures in the Language of Science
Naomi Sager (Linguistic String Project, N.Y. University)

Knowledge Transfer Systems
Donald J. Hillman (Dir., Center for Info. Science, Lehigh University)

The Portent of Signs and Symbols
Vladimir Slamecka (Dir. School of Info. and Computer Science, Georgia Institute of Technology)

This symposium will examine the various faces of information science as an emerging discipline. The growth in the development of digital technology in the last quarter century has been phenomenal, yet there is a surprising mismatch between the high capacity of the technology and the logical level at which it is employed for information and retrieval. The problem appears to be with the state of the discipline itself; we have been trying to develop and apply a technology without having a well-developed scientific foundation upon which to support it. A discipline rests on three major parts: a science, applications, and education; each part must support the others. In information science, the weakest component today is the science itself. Two questions emerge: what does information science consist of and how can we strengthen it to provide a sound theoretical structure from which future applications will derive. The purpose of this symposium is to review the current status and explore possibilities for break-throughs.

(Sponsored by the American Society for Information Science and the AAAS Section T)

New Journal

journal of PRAGMATICS

An Interdisciplinary Quarterly of Language Studies

Aims and Scope

In recent years, linguists and workers in neighboring disciplines have developed an increasing interest in human linguistic activity (as opposed to the description of language systems).

This interest has especially focused on the social aspects of the use of language (sociolinguistics, language acquisition, teaching of foreign languages, "language in context", theory of speech acts as a part of a general theory of social action, etc.) This interest is a clear consequence of the growing insight that every human activity (including linguistic activity) is *social* in nature.

The need for a theory of language use has been manifest for some time. Pragmatics as a theoretical discipline, has formulated many problems in the area of the theoretical foundations. This journal will help to clarify our understanding and to increase our knowledge of language as one of man's tools for social as well as 'societal' interaction.

THE JOURNAL OF PRAGMATICS is the first journal to aim at creating a theoretical foundation for pragmatic studies of language, and will cover all aspects involved. It will attempt to bridge the gap between the developing fields of sociolinguistics, psycholinguistics, man-machine interaction, applied linguistics, and several other areas.

The advisory editors will not only act as specialists in their respective fields, but will furthermore attempt to integrate developments originating in different (scientific as well as geographical) areas, thereby providing a forum for mutual information and increased debate on ongoing research and practical projects. Linguists, anthropologists, philosophers of language, as well as workers from related fields will find much of interest in the articles now being prepared for the forthcoming issues by experts in the various areas of linguistic pragmatics.

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CONTENTS Volume 1:

no. 1 -

Editorial: Pragmatics and linguistics (*H. Haberland* and *J. Mey*). Assertions, conditional speech acts, and practical inferences (*D. Wunderlich*). School problems of regional dialect speakers: ideology and reality. Results and methods of empirical investigations in Southern Germany (*U. Ammon*). Methodological questions about artificial intelligence: approaches to understanding natural language (*Y. Wilks*). The classification of question-answer structures in English (*M. Baumert*). Reviews.

no. 2

What is a theory of use? (*A. Kasher*). Patterns in purported speech acts (*D. Hackman*). "I'm dead". A linguistic analysis of paradoxical techniques in psychotherapy (*S. Trömel-Ploetz* and *D. Franck*). Some analogies between adaptive search strategies and psychological behaviour (*G. Engström*). Language acquisition as the acquisition of speech act competence (*H. Ramge*). Reviews.

no. 3

Pragmatique et rhétorique discursive (*W. Settekorn*). How to understand misunderstanding: Towards a linguistic explanation of understanding (*D. Zaefferer*). Towards a theory of pragmatics (*H. Öim*). The concept of function in recent Soviet linguistics (*F. Pasierbsky*). Reviews.

no. 4

On so-called "rhetorical" questions (*J. Schmidt-Radefelt*). On the concept of communicative competence: some consequences for the teaching of language (*K. Sornig*). Some remarks on "explanation" in recent sociolinguistic work (*N. Dittmar*). The formation of role concepts in texts: The concept "Mother" in German schoolbooks (*I. Kummer*). On the distinction between presuppositions and conversational implications (*Th. Kotschi*). Reviews.

K. Ebert, University of Marburg, W. Germany
V. Ehrich, University of Düsseldorf, W. Germany
P. Eisenberg, Technical University, Hannover, W. Germany
C. Fillmore, University of California, Berkeley, U.S.A.
D. Franck, University of Nijmegen, The Netherlands
T. Givón, University of California, Los Angeles, U.S.A.
K. Gloy, University of Duisburg, W. Germany
N. Goldman, University of Southern California, U.S.A.
F. Gregersen, University of Copenhagen, Denmark
D.G. Hays, State University of New York at Buffalo, U.S.A.
M.A.K. Halliday, University of Sydney, Australia
R. Hasan, Macquarie University, North Ryde, N.S.W., Australia
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AUTOMATIQUE
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DIVISION THEORIE ET TECHNIQUE DE L'INFORMATIQUE

PRESENTATION DES ACTIVITES DU GROUPE DE TRAVAIL

"Analyse et Expérimentation dans les Sciences de l'Homme
par les Méthodes informatiques"

POUR L'ANNEE 1977

INFORMATIQUE INTERACTIVE ET SCIENCES DE L'HOMME

SYSTEMES-ET LANGAGES INTERACTIFS
COMME ELEMENTS CONCEPTUELS DANS
L'ELABORATION D'UNE DEMARCHE EXPERIMENTALE
EN SCIENCES HUMAINES

Le développement rapide des méthodes et techniques interactives et l'utilisation croissante de systèmes et/ou de langages interactifs dans des démarches expérimentales dans les sciences humaines ont conduit le groupe de travail de l'A.F.C.E.T. "Analyse et expérimentation dans les sciences de l'homme par les méthodes informatiques" à organiser ses activités, pour cette année, autour du thème général "Informatique interactive et sciences de l'homme". L'étude approfondie de certains aspects de ce thème contribuera à éclairer un ensemble de questions liées à l'introduction de ces méthodes dans les disciplines des sciences de l'homme. Cette réflexion permettra, sans nul doute, de faire émerger des axes de recherche dont les objectifs correspondent à ceux que le groupe s'est fixé lors de sa création, il y a maintenant plus d'un an.

Des travaux technologiques importants ont abouti à la conception d'organes d'entrée-sortie très sophistiqués - télétypes, affichage visuel alphanumérique, graphique, claviers spéciaux, photostyles, etc. - appropriés au dialogue homme-machine. Parallèlement à leur réalisation, de nombreux logiciels interactifs-systèmes, langages, procédures orientées, etc. - ont été développés, implémentés, et rendus opérationnels. L'expérience montre que de tels dispositifs - ordinateurs, interfaces, logiciels - ont été utilisés pour contribuer à résoudre une large variété de problèmes dans un nombre très divers de disciplines. Des études sur les différents modes d'interaction impliqués par ces travaux ont porté essentiellement sur les aspects techniques des liaisons, sur ceux des systèmes et de la communication et enfin sur le comportement psychologique des utilisateurs. Néanmoins les modalités d'insertion de telles machines, tant du point de vue méthodologique que du point de vue technique, dans des dispositifs expérimentaux n'ont que rarement fait l'objet de recherche spécifique et approfondie. L'une des raisons essentielles de cette lacune réside dans le fait que ce type de réflexion se situe à la frontière des méthodes de l'informatique interactive et de celle du domaine qui les utilise.

La complexité de la structure des données et des traitements à opérer - analyse et statut des données par rapport à certains objectifs, formulation d'hypothèses, détermination de modèles, évaluations et validations des résultats, etc. - dans le domaine des sciences de l'homme pose de manière plus aigüe le problème de l'insertion et de l'utilisation des méthodes et techniques interactives dans la conduite d'expériences. L'examen des questions liées à cette introduction devrait conduire à dégager des thèmes de réflexion sur la contribution méthodologique de ces éléments dans la conception et l'élaboration de toute expérience, ainsi que sur les modifications éventuelles que ces méthodes peuvent apporter dans le déroulement du processus expérimental.

L'inventaire raisonné des possibilités conceptuelles offerts par les méthodes interactives et leur intégration logique dans tout dispositif expérimental fondent le programme des activités du groupe de travail qui sera en conséquence centré sur le sujet suivant : Systèmes et langages interactifs comme éléments conceptuels dans l'élaboration d'une démarche expérimentale dans les sciences de l'homme".

PROGRAMME DES SESSIONS

Ce programme se décompose en 4 sessions.

1/ La première sera consacrée à l'étude comparative de deux dispositifs interactifs en relation avec la conception architecturale (Vendredi 11 Février 1977).

2/ La problématique de l'insertion des méthodes interactives dans un dispositif expérimental en sciences humaines fera l'objet de la deuxième session, qui durera 2 journées, les 17 et 18 Mars 1977.

3/ La troisième portera sur l'étude du développement des méthodes interactives en sciences humaines (juin 1977).

4/ Enfin la quatrième session fera la synthèse de ces travaux dans le cadre d'un atelier organisé parallèlement au déroulement du congrès de l'A.F.C.E.T. "Modélisation et Maîtrise des systèmes" qui se tiendra à Versailles les 22-23-24 Novembre 1977.

Les animateurs : E. CHOURAQUI

J. VIRBEL

xx Pour tout renseignement ou prise de contact concernant le groupe de travail et le programme de l'année 1977, s'adresser à : E. CHOURAQUI ou J. VIRBEL

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DIVISION TTI

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GROUPE DE TRAVAIL

"Analyse et Expérimentation dans les Sciences de l'Homme
par les Méthodes informatiques"

Animateurs : E. CHOURAQUI, J. VIRBEL

C.N.R.S.-L.I.S.H.
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THEME DES ACTIVITES : "Informatique interactive et sciences de l'homme"

Systèmes et langages interactifs comme éléments conceptuels dans l'élaboration d'une démarche expérimentale dans les sciences de l'homme.

SESSION 1

DATE : Vendredi 11 Février 1977 à 10 Heures (toute la journée)

LIEU : Ecole d'Architecture de Marseille-Luminy
Salle de Conférence du GMSAU

TITRE : Présentation et Comparaison des objectifs et des hypothèses d'utilisation d'ARLANG et de TROPIC

INTERVENANTS : M. LATOMBE, ENSEGP (Grenoble)

MM. AUTRAN, FREGIER, RODRIGUEZ, ZOLLER, GMSAU (Marseille-Luminy)

RESUME :

L'idée essentielle du Système TROPIC est de permettre au concepteur de décrire un problème en termes principalement déclaratifs pour obtenir une solution produite automatiquement par le système. Celui-ci est suffisamment général pour permettre de travailler dans des disciplines différentes. Il met en oeuvre des techniques d'Intelligence Artificielle dont les éléments les plus intéressants sont : la représentation des connaissances en items, un mécanisme de sélection des connaissances utiles, l'application d'une stratégie descendante, la collaboration de deux programmes de résolution de problèmes, une technique de retour (backtrack) évoluée et une procédure d'apprentissage.

Le but du langage ARLANG est de fournir aux concepteurs de l'aménagement un outil de description des données et de recherche de solutions à leurs problèmes par des procédures interactives compatibles avec leur pratique ou entraînant des modifications acceptables de leur démarche.

Le concepteur décrit les données sous forme d'arborescence de description munie d'opérateurs "et" et "ou".

La recherche de solutions s'effectue par l'écriture de blocs de programmes permettant :

- de réaliser des algorithmes de traitement des données décrites
- de spécifier la sémantique opératoire de relations descriptives
- d'obtenir des données dynamiques décrites potentiellement et générées par algorithmes.

Ces différentes actions autorisent la création et l'enrichissement d'une base données, à chaque modification correspond alors un état de la base qui peut être conservé s'il est jugé pertinent par le concepteur. L'ensemble des états conservés constitue la trace du processus de conception.

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Stanford Phonology Archive Invites Retrieval Requests

The Stanford Phonology Archive is an NSF-sponsored project whose goal is to compile a computer-accessible file of phonetic and phonological information based on an areally and genetically balanced sample of 200 languages (including the 11 most widely spoken languages in the world). Operationally, the Archive staff analyzes, encodes, and computerizes information found in published phonetic and/or phonological descriptions, so that data from different languages can be accurately and meaningfully compared. The project, which began in 1971, is currently in its final compilation and formalization stages.

One of the Archive's major functions is to provide a usable information retrieval service to members of the linguistic community. Some of the topics which compose the Archive's data base include: specific phonetic segments and/or phonological processes (or classes of segments or processes), the frequency or areal distribution of segments or processes; systems of phonemic contrasts for classes of segments (such as tones, nasal consonants, oral vowels), patterns of segment alternations (allophonic or morphophonemic), the effects of specific segments in proximate conditioning environments; phonotactic constraints in various word and syllable positions; descriptions of stress-accent systems or syllable structure.

Extensive use has been made of the Archive's data base, and some sample requests submitted and answered include:

- Are assimilation rules primarily preservative (progressive) or anticipatory (regressive)?
- What are the phonotactic constraints on word and syllable-initial consonants?
- How is the distribution of front rounded vowels limited areally?
- Does every language which has rising tones also have at least one falling tone?
- Do nasalized vowels tend to be more mid in height than corresponding oral vowels (i.e., lowered if high, raised if non-high)?

• In stop systems with a voicing contrast, which segments are more frequently missing from a complete phonemic paradigm?

• What is the most common environment for the voicing of voiceless obstruents; for the spirantization of stops, for shifts in point of articulation; for vowel backing or fronting, for nasalization?

All retrieval services are currently performed free of charge upon request. The Archive staff, however, places the following limitations on its capacities: (1) since they are still in the process of refining and evaluating material, some of the information in the Archive is still in "draft form"; (2) the Archive contains no syntactic, lexical, or textual data for any language; (3) the Archive is completely synchronic; (4) although most correspondence is answered as it is received, there may be occasional delays in processing.

The specific fields of data available for searching are described in greater detail in a publication entitled *A Reference Manual and User's Guide for the Stanford Phonology Archive*. Copies are available for \$5 00 from Dept of Ling, Stanford U, Stanford CA 94305