

AfriKI: Machine-in-the-Loop Afrikaans Poetry Generation

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Abstract

This paper proposes a generative language model called AfriKI. Our approach is based on an LSTM architecture trained on a small corpus of contemporary fiction. With the aim of promoting human creativity, we use the model as an authoring tool to explore machine-in-the-loop Afrikaans poetry generation. To our knowledge, this is the first study to attempt creative text generation in Afrikaans.

1 Introduction

Afrikaans¹ is a language spoken largely in South Africa, Namibia, Botswana and Zimbabwe. Masakhane (∇ et al., 2020a,b) draws important attention to the current disproportion of NLP research and resources with respect to African languages. In fact, in the entire ACL Anthology,² of the thirteen studies that mention “Afrikaans” in their titles, only four (Sanby et al., 2016; Augustinus et al., 2016; Dirix et al., 2017; Ralethe, 2020) appeared in the last five years. By no means do we ignore studies with inclusive (Eiselen and Puttkammer, 2014) and multilingual approaches (Ziering and Van der Plas, 2016) or those published via other platforms (Van Zaanen and Van Huyssteen, 2003). This is simply an indication that NLP research in Afrikaans is limited, especially in comparison to resource-rich languages, i.e. the so-called “winners” in the taxonomy of Joshi et al. (2020).

In this paper, we present a generative language model called AfriKI, an abbreviation for “Afrikaanse Kunsmatige Intelligensie” (*Afrikaans*

Artificial Intelligence). We use this model as an authoring tool to explore machine-in-the-loop poetry generation in Afrikaans. Machine-in-the-loop frameworks promote human creativity through computational assistance, as opposed to human-in-the-loop pipelines, which aim to strengthen machine learning models (Clark et al., 2018). We treat poetry generation as a hybrid system, an experimental approach that enables the generation of high-quality poetic text with very limited data. To our knowledge, this is the first study in creative text generation as well as an initial step towards automatic poetry generation in Afrikaans.

Whereas NLG in its quest for full automation may frown upon human involvement, our human-centred framework does the opposite. According to Lubart (2005),

one criticism of artificial intelligence programs that claim to be creative is exactly that a human plays a role at some point, which reduces the autonomy of the machine. From the HCI perspective [...] these “failed” AI creativity programs are examples of successful human–computer interactions to facilitate creativity.

This study demonstrates that human-machine collaboration could enhance human creativity. We agree with Shneiderman (2002) that support tools “make more people more creative more often”.

2 Related Work

Several computational models focus on automatic poetry generation. First approaches follow rule-based, template-based systems (Gervás, 2001; Díaz-Agudo et al., 2002). Levy (2001) and Manurung et al. (2012) apply genetic algorithms while Jiang and Zhou (2008) and He et al. (2012) use statistical machine translation, with Yan et al. (2013) utilising text summarisation to generate poetry.

¹The Constitution of the Republic of South Africa recognises Afrikaans as one of eleven official languages, alongside Sepedi, Sesotho, Setswana, siSwati, Tshivenda, Xitsonga, English, isiNdebele, isiXhosa and isiZulu (Assembly, 1996). In South Africa, there are approximately 6.9 million first-language speakers of Afrikaans, according to the most recent census (Lehohla, 2012).

²<https://www.aclweb.org/anthology/>

Original (Afrikaans)	Translation (English)
<p><i>Die konstabel se skiereiland</i></p> <p>Afrika drink onheil in die water. Die landskap kantel sy rug in sigbewaking en vlam. Ons oopgesnyde sake brandtrappe vir die ander state. Hierdie grond word intimidasie.</p>	<p><i>The constable's peninsula</i></p> <p>Africa drinks disaster in the water. The landscape tilts its back in surveillance and flame. Our cut-open affairs fire escapes for other states. This soil becomes intimidation.</p>
<p><i>Gedigte, daar by die brul van 'n brander</i></p> <p>Hier is die oë katvoet vir die spoelrotse onder uitdrukings die golwe van gister wat getol en woes en water saam met die son skuim in hul woorde</p> <p>die ingedagte see lig die geure en praat 'n asemhaal</p>	<p><i>Poetry, there near the roar of a wave</i></p> <p>Here the eyes are cautious of the sea rocks under expressions the waves of yesterday that whirled and wild and water froth with the sun in their words</p> <p>the introspective sea lifts the scents and utters a breath</p>
<p><i>Kaapstad</i></p> <p>Vandag is ons nie net die stad nie maar die vertaler van die son</p> <p>Vanaand se gordyne glinster by skuifvensters in die stadsliggies</p> <p>Die uur van die winde sorg dat dit rondom klink Sy wil die glasvensters deurkosyn eens iets te beskerm</p> <p>Tafelberg maak 'n vraag waarbinne ons 'n duisend name genoem word</p>	<p><i>Cape Town</i></p> <p>Today we are not just the city but the translator of the sun</p> <p>Tonight's curtains glitter at sliding windows in the city lights</p> <p>The hour of the winds takes care it sounds around She wants to doorframe the glass windows to protect something</p> <p>Table Mountain creates a question in which we are given a thousand names</p>

Table 1: Example results of machine-in-the-loop poetry generation.

rate of 0.2. This is followed by a fully connected layer and a softmax layer. We use the Adam optimiser (Kingma and Ba, 2015) with a learning rate = 0.001, batch size = 16, and train for 300 epochs. Although tweaking the parameters did change the model performance, it was not significant.

Machine-in-the-Loop: Human-machine collaboration for the enhancement of creative writing has been examined under automated assistance (Roemle and Gordon, 2015, 2018), co-authorship (Tucker, 2019), co-creativity (Manjavacas et al., 2017; Kantosalo and Riihiaho, 2019; Calderwood

et al., 2020), interactive storytelling (Swanson and Gordon, 2012; Brahman et al., 2020) and machine-in-the-loop (Clark et al., 2018; Akoury et al., 2020).

Applying Clark et al. (2018)’s terminology, we employ an iterative interaction structure that follows a push method of initiation with low intrusiveness. To clarify, our process consists of a single loop with two stages. First, the model generates a sizable set of unique individual lines (hundreds). Although memory networks may repeat parts of the training data (Ghazvininejad et al., 2016), the generated phrases are highly distinct from the dataset, with hardly any repetition of word order. Second, the first author responds by choosing phrases at will. To create the final artefact, the author arranges the selected lines vertically. Generated text is used strictly without modification (except for some capitalisation and punctuation). The result of our collaborative writing system is short, compelling works of poetry that draw inspiration from the literary movements Imagism (Hughes, 1972) and Surrealism (Balakian, 1986).

4 Results

Table 1 presents three examples of poems produced by means of the co-creative process. Here, we discuss quality from a literary perspective.

Trained on prose, the text is generated as free verse (i.e. free from the restrictions of rhythm and rhyme) which we associate with contemporary poetry. In the lines, various poetic devices can be identified, such as alliteration (e.g. “golwe van gister”) and assonance (e.g. “maak ’n vraag waarbinne”).

The generated lines abound with figurative language as well. As an instance of an extended metaphor, the first stanza of the second poem suggests sensitivity to the country’s turbulent history. Personification is particularly prevalent, lending a visceral quality to the text: Africa drinks, the landscape tilts its back, the sea breathes, and Table Mountain poses a question. The imagery is vivid, portraying sight (*Tonight’s curtains / glitter at sliding windows / in the city lights*), smell (*the introspective sea / lifts the scents and utters / a breath*) and sound (*roar of a wave*). The language can be described as minimalist, evocative and abstract, and therefore open to interpretation, resembling Imagist and Surrealist poetry.

Afrikaans has a rich poetic tradition (Brink and Opperman, 2000), and we believe that creative text generation has the potential to enrich poetic lan-

guage. Alongside Afrikaans varieties, the corpus contains some English as well, which influenced the generated text in interesting ways. As one example, it is grammatically incorrect in Standard Afrikaans to use “sun” as both noun and verb, e.g. “to sun in the garden”. The model, however, adopted this and other patterns from the English, generating novel phrases (that do not sound anglicised) such as “sonlig son die promenade” – *sunlight suns the promenade*.

5 Conclusion

In this study, we present Afrikaans poetry generation in a machine-in-the-loop setting. Each and every line of poetry is automatically generated by the proposed LSTM network. In order to clearly identify the machine’s contribution to the process, the human writer’s interaction is limited to the selection and vertical arrangement of the lines – without any modification. We believe this is the first creative text generation study in the Afrikaans language. More broadly, the work encourages human-centred design in low-resource languages. Creative industries would benefit from co-creative tools and methods (Hsu et al., 2019), perhaps more than fully automatic approaches.

6 Future Work

There are many ways in which this work can be extended.

First, similar to Yi et al. (2017), we could follow line-to-line poem generation, where the network takes the previous line as prompt and generates a new line which, in turn, is the prompt for the next entry. We could also experiment with different architectures, such as Transformer (Vaswani et al., 2017), as well as training schemes. For example, we could borrow AfriBERT (Ralethe, 2020), the recent BERT (Devlin et al., 2019) adaptation for Afrikaans, to apply transfer learning.

Second, as demonstrated in Van de Cruys (2020), poetry generation is also possible by training on prosaic (non-poetic) text and modeling poetic constraints (e.g. rhyme). This way, we could expand to fully automatic poetry generation. Naturally, this would require an extensive literature corpus.

Third, regarding the unconventional use of some nouns as verbs in Afrikaans, future research could explore how prevalent this type of novel, cross-language variation is. To improve textual quality, we could incorporate Afrikaans datasets such as

the NCHLT Annotated Text Corpora (Eiselen and Puttkammer, 2014; Puttkammer et al., 2014) as well as the Afrikaans treebank (Augustinus et al., 2016), which are available via SADiLaR (Roux, 2016) in addition to others.

Finally, a promising direction to pursue would be the involvement of poets and writers to investigate whether this approach could inform and improve their creative writing practices.

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