Association for Computational Linguistics

Proceedings of the ANLP-NAACL 2000 Student Research Workshop

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Preface to the Student Research Workshop

This was the inaugural year of the Student Research Workshop, which remodeled the traditional student session into a new format that allows students to present their research to a panel of scientific advisors in addition to the audience of workshop attendees. Panelists have an opportunity to prepare questions and comments prior to the workshop, so we hope this format will provide student authors with more detailed feedback and suggestions for further development of their research than would be possible in the traditional setting. The new format also allows a longer time for presentations (25 minutes) and for discussion of each paper by the panelists and audience members (15 minutes). We received 18 submissions and accepted 8 (44%) for inclusion in the workshop. These papers describe original unpublished work in progress in which all authors are students.

We would first like to acknowledge and thank the panelists:

James Allen, *University of Rochester (USA)*
Claire Cardie, *Cornell University (USA)*
Jennifer Chu-Carroll, *Bell Labs (USA)*
Deborah Dahl, *Unisys Corporation (USA)*
Barbara Di Eugenio, *University of Chicago (USA)*
Jan Hajic, *Johns Hopkins University (USA)*
Mary Harper, *Purdue University (USA)*
Eduard Hovy, *USC Information Sciences Institute (USA)*
James Lester, *North Carolina State University (USA)*
Scott Miller, *BBN Technologies (USA)*
Donia Scott, *University of Brighton (UK)*

Each submission was reviewed blind by one non-student and two student researchers. We would like to thank all members of the review committee for their thoughtful comments and for their timely completion of the reviews:

David Ahn, *University of Rochester (USA)*
Timothy Baldwin, *Tokyo Institute of Technology (Japan)*
Melanie Baljko, *University of Toronto (Canada)*
Sabine Buchholz, *Tilburg University (Netherlands)*
Patrick Caudal, *Université Paris 7 (France)*
Yllias Chali, *University of Lethbridge (Canada)*
Hsin-Hsi Chen, *National Taiwan University (Taiwan)*
Freddy Choi, *University of Manchester (UK)*
Sherri Condon, *University of Louisiana (USA)*
Deborah Dahl, *Unisys (USA)*
Paul Davis, *Ohio State University (USA)*
Jonathan DeCristofaro, *University of Delaware (USA)*
Mona Diab, *University of Maryland College/UMIACS (USA)*
Mark Dras, *University of Pennsylvania (USA)*
Richard Evans, *University of Wolverhampton (UK)*
Martha Evens, *Illinois Institute of Technology (USA)*
Eileen Fitzpatrick, *Montclair State University (USA)*
Mary Harper, *Purdue University (USA)*
Woody Haynes, *Illinois Institute of Technology (USA)*
Barbora Hladka, *Charles University (Czech Republic)*
Kristiina Jokinen, *Flanders Language Valley (Belgium)*
Vlado Keselj, *University of Waterloo (Canada)*
Rodger Kibble, *University of Brighton/ITRI (UK)*
Adam Kilgariff, *University of Brighton/ITRI (UK)*
Anna Korhonen, *University of Cambridge (UK)*
Irene Langkilde, *University of Southern California/ISI (USA)*
Christophe Luc, *Université Paul Sabatier (France)*
Diana Maynard, *Manchester Metropolitan University (UK)*
Lisa Micfiaud, *University of Delaware (USA)*
Derek Walker, *University of Geneva (Switzerland)*
Teresa Zollo, *University of Rochester (USA)*

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Student Research Workshop Co-Chairs:
Donna Byron, *University of Rochester (USA)*
Peter Vanderheyden, *University of Waterloo (Canada)*

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[1] Any opinions, findings, and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the granting institution.

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