Optimizing the Training Schedule of Multilingual NMT using Reinforcement Learning

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Abstract

Multilingual NMT is a viable solution for translating low-resource languages (LRLs) when data from high-resource languages (HRLs) from the same language family is available. However, the training schedule, i.e. the order of presentation of languages, has an impact on the quality of such systems. Here, in a manyto-one translation setting, we propose to apply two algorithms that use reinforcement learning to optimize the training schedule of NMT: (1) Teacher-Student Curriculum Learning and (2) Deep O Network. The former uses an exponentially smoothed estimate of the returns of each action based on the loss on monolingual or multilingual development subsets, while the latter estimates rewards using an additional neural network trained from the history of actions selected in different states of the system, together with the rewards received. On a 8-to-1 translation dataset with LRLs and HRLs, our second method improves BLEU and COMET scores with respect to both random selection of monolingual batches and shuffled multilingual batches, by adjusting the number of presentations of LRL vs. HRL batches.

1 Introduction

Multilingual neural machine translation (NMT)is particularly effective to enable the translation of low-resource languages (LRLs) when they are accompanied, in the training data, by related high-resource languages (HRLs) (Gu et al., 2018; Neubig and Hu, 2018). Including HRLs in the training data reduces the chance of overfitting to the LRLs and improves translation quality.

Many-to-one NMT systems can be trained either with monolingual or with multilingual batches. Monolingual batches include a single language on the source side, while multilingual batches have their source side sampled from several source languages. Using multilingual batches helps avoiding catastrophic forgetting (Jean et al., 2019), but the mixture of languages in each batch may be ineffective at early stages of training. Here, we focus on monolingual batches, as they enable us to define the training schedule of a NMT system as the order of presentation of languages, but we also compare our results to those obtained with multilingual batches.

We propose to use reinforcement learning (RL) to optimize the training schedule of many-to-one NMT systems, i.e. to improve the training process and the resulting system compared to a fixed sampling strategy. We enable our systems to select the source language of the batch at each training step, based on a learned estimate of the model's competence on each language in terms of loss on a development set. Unlike fixed strategies, such as training on the hardest language, we leverage RL to let the model find better strategies.

We make the following contributions:¹

- We apply the Teacher-Student Curriculum Learning algorithm (Matiisen et al., 2017) to NMT by modeling the expected return as the smoothed loss of the NMT system over a development set.
- Based on the Deep Q Network algorithm (DQN) (Mnih et al., 2013), we design a RL-based model in which the expected rewards are generated by an auxiliary neural network trained in parallel with the NMT system.
- We perform experiments on a dataset with four language families on the source side, with one HRL and one LRL for each family (Neubig and Hu, 2018); the target language is English.
- DQN outperforms in terms of BLEU and

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¹Source code is made available at https://github.com/alexis-allemann/OpenNMT-py/tree/curriculum_learning.

COMET scores previous training schedules used for multilingual NMT: monolingual minibatches sampled equally, or in proportion of each language, or multilingual batches.

 Algorithms are robust to the setting of hyperparameters, and increase the proportions of LRLs in the training schedule from less than 1% to at least 4% while decreasing those of HRLs.

2 Related Work

Curriculum learning. In many applications of machine learning, the order of presentation of items from the training set may influence the outcome of the training, i.e. the quality of the final model, or the training speed. For instance, presenting items by increasing levels of difficulty is often beneficial, an approach known as curriculum learning (Wang et al., 2021). The difficulty can be measured directly on the data, or it can be inferred from the observed competence of the model during training, an approach known as self-paced learning (Kumar et al., 2010; Jiang et al., 2015). The competence of a model can be estimated intrinsically, e.g. from its loss values on a subset of the data, or extrinsically, by using a teacher model that observes the behavior of the target model, called 'student' (Matiisen et al., 2017). Competence can be used by the teacher model to adjust the training schedule of the student model. In the case of systems that can perform several tasks, the training schedule consists of the selection of tasks and related data.

When the teacher model is in charge of the training schedule of the student, it may use reinforcement learning (RL), with the student model playing the role of the environment (Shen and Zhao, 2024). RL has proved particularly useful at training large language models to follow instructions (Ouyang et al., 2022), initially using PPO (Proximal Policy Optimization, Schulman et al., 2017) and then other algorithms (Rafailov et al., 2023; Ethayarajh et al., 2024), but these methods are not designed to optimize training schedules. While it is possible to use curriculum learning to train RL-based models (Narvekar et al., 2020), e.g. by presenting them with increasingly difficult problems, we focus here on the use of RL to train a teacher model, in the field of multilingual NMT.

Training schedules for NMT. Optimizing the training schedule of an NMT system depends in particular on its architecture. For a system with

a single input language and domain, the training sentences can be presented by order of estimated difficulty, or by order of translation reliability or noisiness. When multiple domains must be considered, additional decisions must be made about which domain to use first, or how to mix them based on sizes of available data. Similar decisions must be made if there are multiple input languages, as in our case, or if one must train a multi-task system including NMT along with other tasks such as language modeling. We briefly review here previous work along these lines.

Static scheduling in multilingual NMT. Neubig and Hu (2018) study the upsampling of the LRL data when building minibatches, and observe that keeping the original proportions of HRL and LRL performs marginally better. However, Johnson et al. (2017) and Aharoni et al. (2019) sample each batch uniformly from a concatenation of all language pairs. Arivazhagan et al. (2019) compare simple concatenation with uniform balancing, and observe better results for LRLs when using temperature-based upsampling, which was favored afterwards (Conneau et al., 2020; Tang et al., 2021).

The translation capabilities of large language models (LLMs) have also been explored: Zhu et al. (2024) compares several recent LLMs and shows that they can achieve state-of-the-art results when translating HRLs, but highlights their limitations in translating LRLs compared to NMT models. One of the leading open-weights LLMs for MT, Tower Instruct (Alves et al., 2024), is fine-tuned on a large set of translation-related tasks in 10 HRLs, with no particular scheduling of the fine-tuning data, and no reinforcement learning.

Curriculum learning in monolingual NMT. Self-pacing has been used in NMT at the sample level, for instance by estimating learning confidence as the variance across dropout runs, with better performance and faster convergence compared to human-designed schedules (Wan et al., 2020). Similarly, Liu et al. (2020) design a selfpaced curriculum based on the norm of a token's embedding. Zhang et al. (2018) adopt a probabilistic view of curriculum learning and improve the convergence time of a DE-EN NMT system at no loss in translation quality, but no gain either; moreover, they note a high sensitivity to hyperparameter settings. Platanios et al. (2019) propose a scheduling criterion combining the difficulty of samples and the competence of the NMT model, the latter estimated as a linear or square root function of the number of steps. This reduces training time by up to 70% and improves BLEU scores by 1–2 points on three different language pairs. Wang et al. (2018) extend domain-specific data selection methods to denoise NMT training, which significantly improves NMT performance on noisy data. Wang et al. (2020a) introduce a method for multidomain data selection in NMT, using instance-level domain-relevance features and an automated training curriculum to enhance performance across multiple domains.

Curriculum learning in multilingual NMT. Jean et al. (2019) compare adaptively upsampling a language depending on various criteria, observing best results on LRLs when dynamically changing the norm of the gradient. Wang et al. (2020b) adaptively balance the languages by learning their weights from the model's competence on a development set. Zhang et al. (2021) design a dynamic sampling strategy which measures per-language competence but also evaluates LRL competence through a related HRL's competence. Wu et al. (2021) also balance the data dynamically, but measure a model's uncertainty as the variance over several runs of Monte Carlo dropout. Estimates of competence using the evolution of the loss of the NMT system have been proposed by Zaremoodi and Haffari (2019), who use its absolute value, by Xu et al. (2020), who use its relative decrease, and by Atrio et al. (2024), who use Kullback-Leibler divergence between consecutive states of the weights of an entire Transformer network.

RL-based curriculum learning in NMT. In the field of machine translation, Kumar et al. (2019) propose a RL framework utilizing Q-Learning to automatically learn an optimal curriculum for heterogeneous data, matching state-of-the-art hand-designed curricula. Zhao et al. (2020) introduce a RL-based data selection framework using Deterministic Actor-Critic to improve pre-trained NMT models by re-selecting influential samples from the original training set. Kreutzer et al. (2021) use a multi-armed bandit to dynamically select training data, thus optimizing NMT model performance across different domains, data qualities, and language pairs without manual schedule design.

Other applications of RL to NMT. In machine translation, RL methods were employed by Edunov et al. (2018) to tackle the discrepancy between

token-level likelihood optimization during training and corpus-level evaluations using metrics like BLEU, and to reduce exposure bias in autoregressive sequence generators (Ranzato et al., 2016; Wang and Sennrich, 2020; Wu et al., 2018b). Kiegeland and Kreutzer (2021) emphasize the importance of exploration strategies, reward scaling, and reward function design for improving translation quality, particularly with respect to domain adaptation. To enhance the effectiveness of RL in NMT, Yehudai et al. (2022) show the importance of reducing the size and dimensionality of the action space. Wang et al. (2024) introduce efficient samplingbased RL techniques for sequence generation models, with a strong focus, however, on instruction tuning of LLMs.

3 Two RL Algorithms for Optimizing Training Schedules

In the RL framework, an agent observes the state S_t of the environment at each time step t, selects an action A_t based on its policy π , executes the action, and receives a reward R_t from the environment. Using the observed states, actions, and rewards, the goal is to learn an optimal policy, i.e. one that maximizes the cumulative reward over time. Bandit problems are those where the agent selects actions without considering state transitions.

In this study, as we use for training only monolingual batches, the set of possible actions A is simply the set of source languages. The states S of the system are the values of the parameters of the neural network and of the optimizer. However, these are too numerous to be sensibly observed at each step. Drawing inspiration from Wu et al. (2018a), we compute the current state of the model as the vector of cross-entropy loss values obtained from the NMT system over a development batch of sentences.² We use the score X_t of the model at time step t to compute the reward R_t as the decrease of the loss of the NMT system between the last two time steps: $R_t = X_t - X_{t-1}$. The loss values are computed on a development minibatch of data selected from the current language, or, in some experiments, on a multilingual minibatch.

3.1 TSCL Algorithm for NMT

Our first proposal is an adaptation to NMT of the Teacher-Student Curriculum Learning (TSCL) al-

²Alternatively, MT-specific metrics such as BLEU or COMET could be used instead of the cross-entropy loss, but computing them is more costly, therefore we do not use them here.

gorithm, a bandit method introduced by Matiisen et al. (2017), who use it to add decimal numbers or to navigate Minecraft mazes. The gist of our adaptation of TSCL for multilingual NMT is represented in Figure 1, and the full algorithm is given in Appendix A.4.

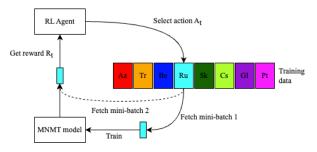


Figure 1: TSCL algorithm for NMT: relationship between the RL agent and the NMT system.

The action A_t of the system at time step t is the selection of a batch from a specific source language for training in the next step. The reward R_t of the action is the decrease of the negative cross-entropy loss of the model, X_t , computed on a batch of 8k tokens from the current source language, with respect to the value $X_{t'}$ computed at the latest previous time step with the same language. Formally, $R_t = X_t - X_{t'}$ where $t' = \max\{s: s < t \text{ and } A_s = A_t\}$. The expected return Q_t of the action is the exponentially weighted moving average of the rewards for the respective source language.

In some experiments, we start with a warm-up phase, a period during which all HRLs are randomly explored while the learning rate of the NMT model increases. Rewards of the RL agent only start to play a role after the warm-up phase, when the learning rate starts decreasing. In experiments without warm-up, each action is executed once at the beginning of the training, so that the model initiates training on the language that provides the highest reward from the start.

Additionally, to strike a balance between exploration and exploitation, we use an ϵ -greedy policy with a fixed value of ϵ . The action with the highest expected return is selected with probability $1-\epsilon$, but with a small probability ϵ a random action is selected. In experiments with a warm-up period, this policy only starts after this period.

3.2 DQN Algorithm for NMT

The Deep Q Network (DQN) algorithm (Mnih et al., 2013) uses a neural network to approximate

the Q-function that represents the expected reward of an action in a given state. The algorithm iteratively updates the parameters of this network to minimize the difference between the predicted Q-values and the desired Q-values obtained from the target system. Moreover, DQN enables experience replay by storing past experiences in a replay buffer and sampling them randomly during the training of the Q network, a feature that was shown to improve training.

Our application of DQN to multilingual NMT is illustrated in Figure 2, and the full algorithm is given in Appendix A.5. The RL agent is the Q network, a feed-forward neural network with tanh activation functions. Its input is the state of the NMT model: specifically, each value in the input layer represents the cross-entropy loss of the NMT model over a batch of 10 sentences from a specific language. Thus, an input vector of size 200 corresponds to a prototype batch of 2,000 sentences, with 250 sentences from each of the 8 source languages. The input layer is followed by two hidden layers of size 512 and by an output layer with 8 units, corresponding to the possible actions (selection of a source language for the next training step). The Q network is trained with the RMSProp optimizer³ and the Huber Loss (Huber, 1964), a loss function that reduces the influence of extreme values, to mitigate the issue of outliers during training.

At each timestep t, the RL agent retains a new transition in its experience replay buffer. A transition consists of the previous state of the system S_{t-1} , the selected action A_{t-1} , the obtained reward R_t , and the current state of the system S_t . These transitions are used to train the Q network so that it predicts the action with the best estimated reward given the state of the NMT model.

We use an ϵ -greedy policy to balance between exploring actions and exploiting the Q network, like for TSCL. During the warm-up period, which is always applied to DQN, actions are randomly selected, but after it, actions are selected by the Q network with a probability of $1-\epsilon$ or thy are randomly selected with a probability of ϵ . However, unlike TSCL, we follow Kumar et al. (2019) and start with $\epsilon=1$ during warm-up, then gradually decrease this value at the end of warm-up to a minimum of 0.01 after 50k steps. This allows the network to randomly explore actions during

³A variant of stochastic gradient descent, proposed by G. Hinton, which adapts the learning rate for each parameter based on recent gradient averages (Ruder, 2016).

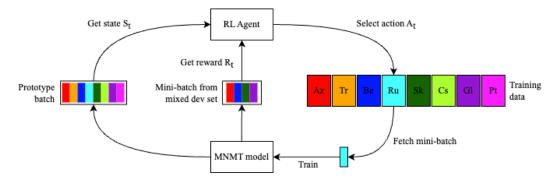


Figure 2: DQN algorithm for NMT: relationship between the RL agent (Q network) and the NMT model.

the warm-up period before exploiting the learned knowledge more and more. The schedule of ϵ is represented in Figure 5 of Appendix A.1.

4 Experimental Settings

Data. Experiments were conducted using a subset of the multilingual TED corpus collected by Qi et al. (2018), with four HRLs and four LRLs.⁴ For comparability with prior research on multilingual NMT (Neubig and Hu, 2018; Wang et al., 2019; Zhang et al., 2021), we consider a 8-to-1 translation task with English as the target language. We are especially interested in the translation quality of the four LRLs of the dataset: Belarusian (BE), Azerbaijani (AZ), Galician (GL) and Slovak (SK), which are respectively paired with a HRL from the same family: Russian (RU), Turkish (TR), Portuguese (PT) and Czech (Cs). Three language families are thus represented (Romance, Slavic and Turkic) but all scripts are Latin-based.

The numbers of sentences of the training and testing sets for each of the 8 languages are shown in Table 1. These numbers show that the distinction of LRLs vs. HRLs made in previous studies is to some extent arbitrary. Indeed, there are fewer PT sentences (considered nevertheless as a HRL with respect to GL) than SK sentences (considered as a LRL with respect to CS).

Preprocessing. The original data is already to-kenized into words. We use Byte Pair Encoding (BPE) for subword extraction and vocabulary construction (Sennrich et al., 2016).⁵ A vocabulary of 32k subwords is generated over a multilingual corpus obtained by combining 10k random lines from the training data of each language, with upsampling for Az and BE which have fewer than

Language	train	dev	test
Az	5.9k (0.95%)	671	903
$\mathbf{B}\mathbf{E}$	4.5k (0.72%)	248	664
GL	10.0k (1.60%)	682	1.0k
SK	61.5k (9.79%)	2.2k	2.4k
TR	182k (29.07%)	4.0k	5.0k
RU	208k (33.21%)	4.8k	5.5k
Рт	51.8k (8.25%)	1.2k	1.8k
Cs	103k (16.42%)	3.5k	3.8k

Table 1: Numbers of sentences for LRLs and HRLs.

10k lines. For source language identification by the NMT model, each sentence is prefixed with a language tag.

NMT Models. We experiment with Transformer models from the OpenNMT-py library version 3.4.3 (Klein et al., 2017).⁶ All models are trained for 150k steps. The hyperparameter values are the default ones from the Transformer-Base model (Vaswani et al., 2017): 6 layers for the encoder and 6 for the decoder, 8 attention heads, label smoothing of 0.1, hidden layers with 512 units, and feedforward networks with 2,048 units. The Adam optimizer (Kingma and Ba, 2014) is used. Following Atrio and Popescu-Belis (2022), we use a batch size of 8k tokens and the regularization parameters are: dropout rate of 0.3, scaling factor of 10, and gradients are re-normalized if their norm exceeds 5. In experiments with warm-up, there are 16k steps during which the learning rate increases from 0 to its maximum.

RL Agents. Several hyperparameters must be set for RL Agents. Their default values are given here, while the behavior of the systems when these values are modified are studied in Section 5.4.

⁴github.com/neulab/word-embeddings-for-nmt

⁵github.com/rsennrich/subword-nmt

⁶github.com/OpenNMT/OpenNMT-py

The TSCL algorithm is run with a smoothing coefficient $\alpha=0.1$. The warm-up period is 16k steps, during which batches from HRLs are presented in a random order. For the ϵ -greedy policy, $\epsilon=0.1$. These values correspond to those used by Matiisen et al. (2017).

The DQN algorithm is also run with a warm-up period of 16k steps on HRLs only. Unlike TSCL, a new action is selected every 10 steps, and not at every step, to reduce computing time, with no significant differences in observed results. The Q network underlying the RL agent has an input layer with 200 units, two fully connected subsequent layers with 512 units each, and an output layer with 8 units. As explained in Section 3.2, each value in the input layer corresponds to the crossentropy loss of the NMT model over a batch of 10 sentences from a specific language.

The training of the Q network has a learning rate $lr=2.5\mathrm{e}-4$ and a soft update smoothing coefficient $\tau=0.005$. The discount factor, which influences the importance of future rewards in the agent's decision-making process, is $\gamma=0.99.^7$ The experience replay buffer has minimal/maximal sizes of 1k/10k. These values are those used by Kumar et al. (2019).

Evaluation Metrics. Translation quality is measured using the BLEU and COMET metrics. BLEU scores are computed with the SacreBLEU library (Post, 2018). COMET scores are computed using the wmt22-comet-da model (Rei et al., 2022). Scores are computed using a rolling ensemble of four checkpoints. The best ensemble in terms of average BLEU score on the LRLs development sets is used to translate the test set.

5 Results and Analysis

5.1 Baselines

We compare TSCL and DQN to baseline training schedules in which source languages are selected randomly at each step, either with a uniform distribution (P=1/8 for each language) or with a distribution that is proportional to the number of sentences of the respective language in the training data – hence between 0.95% for Az and 33.21% for RU, as shown in Table 1. Moreover, a warm-up

period of 16k on HRLs can be used or not. This results in four baseline schedules, shown in the first four lines of Tables 2, 3 and 4. While these baselines and the TSCL and DQN algorithms use monolingual batches, a fifth baseline uses multilingual shuffled ones, with sentences drawn randomly from the source languages in proportion to their frequency, and a warm-up period of 16k on HRLs. Shuffled batches were found to perform particularly well on this dataset (Neubig and Hu, 2018; Atrio et al., 2024).

5.2 Translation Performance

The BLEU and COMET scores of the TSCL and DQN algorithms, in comparison to the baselines, are presented in Table 2 for the LRLs and in Table 3 for the HRLs. The averages of BLEU and of COMET scores over the 8 languages are presented in Table 4, giving the same importance to each language, regardless of its frequency in the training data (macro-average).

The DQN algorithm outperforms on average all baselines, as well as the simpler TSCL algorithm, both in terms of BLEU and of COMET (Table 4). The TSCL algorithm is second for BLEU, but third for COMET, slightly behind the uniform training schedule with warm-up. Considering Table 2 with LRLs, we see that DQN often outperforms the other methods: it ranks first on COMET for Az and BE and second for GL (but first on BLEU). Moreover, DQN ranks first on COMET for PT, as seen in Table 3. Therefore, DQN ranks first on three of the four least represented languages in the dataset.¹⁰ This shows that DQN improves learning of the LRLs at the price of a small degradation in HRLs, though still improving their macro-average. As for TSCL, although it is competitive on average with the baselines, it lags behind the best ones when it comes to individual languages.

The baseline that is most often ranked first is the one that selects batches in proportion to the frequency of the language in the training data, with no warm-up. This has best BLEU and COMET scores on three HRLs (TR, RU, CS) and one LRL¹⁰ (SK), likely because each of these languages constitutes more than 10% of the training data. However, in this case, the NMT model struggles to learn LRLs because it does not see enough data from them. As a result, when considering the macro-average, this

⁷This parameter is defined in Section 2 of Mnih et al. (2013) and is implicit in line 19 of our Algorithm 2.

⁸github.com/mjpost/sacrebleu, signature: nrefs:1|case: mixed|eff:no|tok:13a|smooth:exp|version:2.3.1.

⁹huggingface.co/Unbabel/wmt22-comet-da

¹⁰As noted in Section 4, the contrast between LRLs and HRLs made in previous work applies only within each pair of related languages.

Training	Warm	Az	\rightarrow EN	BE	\rightarrow EN	Sĸ	\rightarrow EN	GL	\rightarrow EN
schedule	up	BLEU	Сомет	BLEU	Сомет	BLEU	Сомет	BLEU	Сомет
Uniform	no	13.86	62.99	19.75	60.80	32.85	75.09	31.14	72.08
Proportional	no	15.82	65.66	19.81	61.85	35.11	76.51	31.07	72.65
Uniform	16k	15.42	65.19	20.29	62.13	34.11	76.45	32.74	73.84
Proportional	16k	15.14	65.70	19.22	61.48	34.97	76.26	31.79	72.70
Shuffled batch	16k	14.37	64.37	20.08	62.15	33.92	76.28	32.15	72.99
TSCL	16k	14.89	65.04	20.10	61.96	34.35	76.23	32.64	73.59
DQN	16k	15.62	65.86	21.11	62.82	34.54	76.15	33.02	73.73

Table 2: Results of TSCL and DQN compared to baselines on LRLs.

Training	Warm	TR	\rightarrow EN	RU	\rightarrow EN	Cs	\rightarrow EN	Рт	\rightarrow EN
schedule	up	BLEU	Сомет	BLEU	Сомет	BLEU	Сомет	BLEU	Сомет
Uniform	no	27.26	75.41	26.95	72.18	30.87	74.30	39.76	78.41
Proportional	no	29.40	77.48	28.14	74.04	32.47	75.79	37.98	76.56
Uniform	16k	28.29	76.72	27.53	73.32	31.76	75.60	41.32	79.57
Proportional	16k	28.97	77.25	27.96	73.53	32.16	75.38	38.64	76.47
Shuffled batch	16k	28.25	76.76	27.31	73.20	31.30	75.37	40.58	79.25
TSCL	16k	28.50	76.64	27.56	72.99	31.76	75.15	42.38	79.52
DQN	16k	28.11	76.45	27.66	73.28	31.89	75.31	42.09	79.73

Table 3: Results of TSCL and DQN compared to baselines on HRLs.

Training	Warm	Average			
schedule	up	BLEU	Сомет		
Uniform	no	27.81	71.40		
Proportional	no	28.73	72.57		
Uniform	16k	28.93	72.85		
Proportional	16k	28.61	72.35		
Shuffled batch	16k	28.49	72.55		
TSCL	16k	29.02	72.64		
DQN	16k	29.30	72.92		

Table 4: Macro-averages over all languages of the scores of TSCL and DQN compared to baselines.

baseline is slightly behind the one using warm-up on HRLs followed by selection of actions with uniform probability, which also has better COMET scores for BE, GL and PT.

Moreover, the DQN and TSCL algorithms are efficient in terms of convergence speed, defined as the number of steps needed to reach their best scores (the macro-average of BLEU on the LRLs of the development set). As shown more fully in Table 7 of Appendix A.2, DQN reaches best performance after 52k steps, followed closely by TSCL and by

the baseline with proportional batches (both at 60k). The baseline with uniformly-drawn batches needs twice more steps to converge.

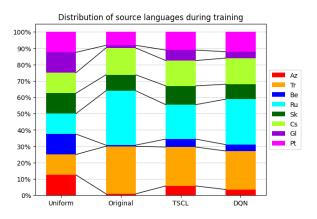


Figure 3: Proportions of data seen during training, as optimized by the TSCL and DQN algorithms, in comparison to uniform (1/8) or original proportions.

5.3 Optimized Training Schedule

We claim that the improved average scores with respect to the baselines are due to an optimized training schedule, which can be observed by considering the total amount of data from each language seen during training, shown in Figure 3. The 'uniform' and 'proportional' baselines are shown in the first two columns. In the first case, the NMT model likely overfits to the LRL data, which is seen too often (12.5% of the times per language) with respect to its diversity (ca. 1% for three LRLs). In the second case, the number of times each LRL batch is seen during training is insufficient.

Our two algorithms strike a balance between these two extremes, as they are able to automatically determine more suitable proportions of batches of LRLs vs. HRLs for training. We see in Figure 3, third column, how the proportions of three LRLs are increased by TSCL (AZ in dark orange, BE in dark blue, and GL in dark purple). Two other languages with similar original proportions (PT in light purple and SK in dark green) see their proportions increased too, though less than the previous ones. Conversely, the proportions of HRLs decrease, especially for RU and TR.

In comparison to TSCL, the DQN algorithm appears to reach a slightly smaller proportion of LRLs, as seen in the fourth column of Figure 3, where proportions of the darker colors are shrunk with respect to the third column. These proportions are found quite quickly during training, as can be seen from Figure 6 in Appendix A.3, where we aggregate the proportions of actions every 1000 steps.

5.4 Role of Hyperparameters

In this section, we study the influence of hyperparameters on the scores of NMT systems trained with the TSCL and DQN algorithms. We present the scores obtained with significant variations of one parameter at a time in Table 5 for TSCL and in Table 6 for DQN. Globally, the scores of the algorithms do not vary much, which shows that they are robust with respect to the variations of the hyperparameters, but also confirms that the algorithms behave consistently from run to run. For both algorithms, BLEU and COMET scores lead to similar rankings.

For TSCL, we observe first that adding LRLs during warm-up (with uniform frequencies), or skipping warm-up entirely (thus starting with the highest learning rate), are not good options (second and third lines of Table 5). Instead, cross-lingual transfer from HRLs to LRLs becomes fully beneficial only with a 16k step warm-up on HRLs. Moreover, convergence is twice slower without warm-up. The smoothing coefficient α can vary around the

default value of 0.3 with a small decrease in performance ($\alpha=0.1$ is shown in the 4th line) and so can ϵ for the ϵ -greedy policy ($\epsilon=0.3$ instead of 0.1 is shown in the 5th line). Finally, whether an action is selected every 10 steps or at every step results in comparable scores.

For DQN, we examine first if the Q network is over-parameterized, by reducing the size of the two hidden layers from 512 to 128 (2nd line of Table 6). This brings only a moderate decrease in average scores, but slightly better COMET scores for AZ, SK and GL.

If we vary τ , the smoothing rate of the updates of the Q network (see line 20 of Algorithm 2) within a large range between 0 and 1, the scores remain stable or even increase for some LRLs (3rd and 4th lines of Table 6, values of 0.5 and 0.995 with respect to default of 0.005).

Similarly, if we vary γ , the discount factor for the importance of future rewards, within a large interval between 0 and 1, the scores also remain stable (5th and 6th lines of Table 6, values of 0.5 and 0.01 with respect to default of 0.99). In fact, the value with the lowest scores is $\gamma=0.01$, i.e. a system that gives only a marginal importance to long-term rewards. Conversely, this is also the system with the fastest convergence, although no particular variant seems to be particularly slow to converge (see Table 8 in Appendix A.2), and none achieves highest scores on all LRLs.

We can thus conclude that the default values of hyperparameters of TSCL and DQN used in Section 5.2 above, inspired respectively by Matiisen et al. (2017) and by Kumar et al. (2019), perform well and that both algorithms are stable when these hyperparameters vary.

5.5 Analysis of the Q Network

In this section, we propose a method to analyze the Q network of the DQN algorithm, which predicts on what language to train next, given a vector of 200 scores of an NMT model. Specifically, these scores are the cross-entropy loss values on 200 monolingual batches of 10 sentences each from the prototype set. At a given moment during training, the Q network can be probed with a specific vector as input, for instance a vector that represents a specific state of the NMT system. We propose to probe the Q network with a state in which one language is poorly learned. This is mimicked by assigning high loss values to the coefficients of the vector that represent scores on batches of this

Hyperparameter	Az	\rightarrow EN	BE	\rightarrow EN	SK	\rightarrow EN	GL	\rightarrow EN
values	BLEU	COMET	BLEU	COMET	BLEU	COMET	BLEU	Сомет
Default	14.89	65.04	20.10	61.96	34.35	76.23	32.64	73.59
Warm-up LRL+HRL	14.33	64.01	19.93	61.86	33.21	75.80	31.83	72.59
No warm-up	14.50	64.36	19.41	61.02	33.34	75.46	31.75	72.17
$\alpha = 0.3$	14.28	64.72	19.71	61.74	33.51	75.68	31.79	72.56
$\epsilon = 0.3$	14.10	64.37	19.95	61.80	33.36	75.75	31.16	72.38
n = 10	14.74	64.92	19.83	61.30	33.66	75.93	31.71	72.82

Table 5: MT performance using the TSCL algorithm when hyperparameters vary.

Hyperparameter	Az	\rightarrow EN	BE	\rightarrow EN	SK	\rightarrow EN	GL	\rightarrow EN
values	BLEU	COMET	BLEU	COMET	BLEU	COMET	BLEU	COMET
Default	15.62	65.86	21.11	62.82	34.54	76.15	33.02	73.73
Hidden size = 128	15.86	66.15	20.38	62.64	34.40	76.21	32.59	73.79
$\tau = 0.5$	15.55	66.13	20.17	62.47	34.52	76.25	33.13	73.81
$\tau = 0.995$	16.06	66.06	20.19	62.18	34.55	76.31	32.45	73.46
$\gamma = 0.5$	15.78	65.85	20.51	62.64	34.49	76.16	32.94	73.63
$\gamma = 0.01$	15.34	65.38	20.59	62.36	33.87	75.70	32.43	73.39

Table 6: MT performance using the DQN algorithm when hyperparameters vary.

language. To avoid an entirely synthetic vector, we pick an actual vector occurring during training and multiply by 5 the loss values of all 25 batches from the targeted language.

We probe the Q network with each of the 8 source languages in turn, pretending that this language is not well learned and observing the action selected by the network, i.e. the language that it requires the NMT model to see next. Rather than observing the single selected language, we considered the softmaxed output activations for all 8 languages. The result is thus an 8-by-8 matrix, represented in Figure 4 at 28k and respectively 56k training steps. The X-axis represents the softmaxed output activations (predicted Q-values for each language), while the lines of the Y-axis correspond to each probed language (the one for which loss values were amplified).

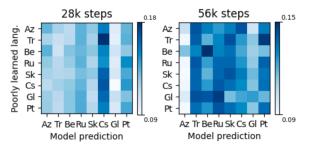


Figure 4: Behavior of the Q network at two stages during training.

The state at 28k steps is typical of incomplete training. The Q network appears to favor one HRL language (Cz) regardless of the language that is the least well learned according to its synthetic vector. The Q network selects one language for a large number of steps and gradually switches to another. The state at 56k steps (when the NMT trained with DQN reaches its best score) demonstrates a more balanced behavior: if one language is insufficiently learned, especially a LRL, then the network predicts that more training should be done on that language. Indeed, for several lines (though not all), the cell on the diagonal is one of the darkest of the line (e.g. for TR, BE, SK or PT). These observations suggest that the DQN model's decisions are complex and evolve over time, rather than always favoring the language that is currently the least well learned.

6 Conclusion and Perspectives

In this paper, we presented two algorithms for optimizing the training schedule of multilingual NMT models when a mixture of HRLs and LRLs must be learned on the source side. The TSCL algorithm models the expected return of each action by smoothing past observations, while DQN trains a neural network to perform this estimation and to select the optimal action.

Both algorithms strike a balance between a uniform distribution of training batches across lan-

guages and a distribution purely based on the respective frequencies of these languages in the actual data. The algorithms increase the proportions of LRLs and reduce those of HRLs, while still enabling cross-lingual transfer from HRLs to related LRLs. The better balance of HRLs and LRLs avoids too great a focus on the more abundant HRL data (which would sacrifice LRLs) or too great a focus on LRLs (which would lead to overfitting). Without such algorithms, it would be difficult to find extrinsic criteria to optimize the presentation frequencies of batches. Moreover, the optimized training schedules lead to improved macro-average BLEU and COMET scores.

We leave for future work the study of other ways to construct batches. One option is to use multilingual batches – though, as shown above, shuffled batches underperform with respect to an optimized balance of LRLs and HRLs. Another option is to define actions as specific batches or groups of batches, which would enable the model to prioritize certain batches over others, but would also increase the number of possible actions and hence the learning complexity of the RL agent.

The relevance of our proposal should be tested with additional datasets combining HRLs and related LRLs, and with other neural architectures for which cross-lingual transfer may be important to ensure acceptable performance on LRLs, particularly LLMs fine-tuned on translation tasks (Alves et al., 2024). In such cases, an optimized training schedule across available resources may also be beneficial.

Acknowledgments

We are grateful for its support to the Swiss National Science Foundation, through the DOMAT grant n. 175693, On-demand Knowledge for Document-level Machine Translation and the EXOMAT grant n. 228494, External Knowledge for Low-resource Machine Translation. We thank Giorgos Vernikos for feedback on earlier versions of the paper.

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A Appendix

A.1 Epsilon Scheduling for DQN

The RL agent in the DQN algorithm follows, as explained in Section 3.2, an ϵ -greedy policy: with a probability of $1-\epsilon$, actions (i.e. the source language of a batch) are selected using the Q network, but with a probability of ϵ , a random action is selected. The exact schedule of ϵ is shown in Figure 5.

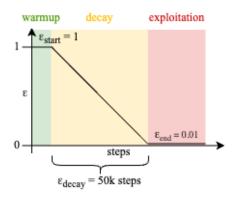


Figure 5: Evolution of ϵ during training with DQN.

During the warm-up period of 16k a value of 1 means that the Q network is not used and source HRLs (in this case) are drawn randomly. Then, during a decay of 50k steps, the importance of the Q network in deciding the actions grows progressively, while random choices decrease to a minimal probability of 0.01 after 66k steps. This approach, inspired by Kumar et al. (2019), achieves a balance between exploiting the Q network and exploring new actions.

A.2 Convergence Speed

In the experiments presented above, the scores were computed using a rolling ensemble of 4 checkpoints, and the best score was selected as the highest macro-average of BLEU achieved on the development data of the LRLs. We mentioned at the end of Section 5.2 that the DQN was the method that reached optimal scores after the smallest number of steps, followed by TSCL and then by the 'proportional' scheduling. The exact numbers of steps are given in Table 7, showing that DQN accelerates convergence with respect to the other schedules. Moreover, this behavior is stable when varying some of the hyperparameters of the algorithm, as shown in Table 8.

A.3 Learned Policies

We presented in Section 5.3 the total numbers of actions of each type (i.e. source language of the

Training	Warm up	Best checkpoint
Uniform	no	136k
Proportional	no	60k
Uniform	16k	124k
Proportional	16k	60k
Shuffle batch	16k	128k
TSCL	16k	56k
DQN	16k	52k

Table 7: Comparison of the number of steps required by the NMT model to achieve the best scores on the LRLs.

Parameter values	Best checkpoint
Default	52k
$\tau = 0.5$	60k
$\tau = 0.995$	76k
$\gamma = 0.5$	48k
$\gamma = 0.01$	36k
Hidden layer: 128	76k

Table 8: Comparison of the number of steps required for the NMT model using the DQN algorithm to achieve the best scores on the LRLs. The parameter values are the default ones, except the changes shown for each line.

batch) selected during training for the TSCL and DQN algorithms, in comparison to the 'uniform' and 'proportional' training schedules. Here, we show in Figure 6 the evolution of the proportion of actions during training with the DQN algorithm, aggregated every 1000 steps.

In this representation, we first observe that the initial 16k steps are performed only on the HRLs, as configured. When the DQN algorithm starts playing a role, a random selection of languages is observed. As the algorithm learns, the proportions of LRLs decrease, while the proportions of HRLs increase, and tend to stabilize towards steady-state values. The proportions averaged over the entire training period are provided in the legend of the chart. These are the proportions compared between the systems in Figure 3.

A.4 The TSCL Algorithm

The full specification of the TSCL algorithm in pseudo-code is provided hereafter as Algorithm 1.

A.5 The DQN Algorithm

The full specification of the DQN algorithm in pseudo-code is provided hereafter as Algorithm 2.

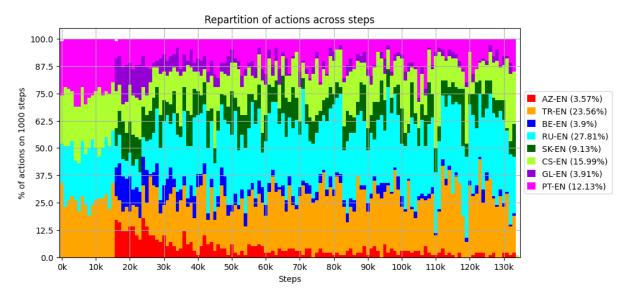


Figure 6: Evolution of the proportions of actions (i.e. language of batches) chosen during the training of the DQN system. Aggregation windows of 1000 steps are computed. The first 16k steps are the warmup on the HRLs only.

Algorithm 1: TSCL algorithm for NMT.

```
Require: actions A \leftarrow \{A_1, ..., A_k\}, number of training steps ts, number of consecutive actions n,
              number of warm-up steps w, \epsilon-greedy policy exploration parameter \epsilon, smoothing
              coefficient \alpha
1 Initialize NMT model
2 Initialize action index i \leftarrow 1
3 Initialize unvisited actions indexes U \leftarrow \{2,..,k\}
4 Initialize estimated return Q(A_k) \leftarrow 0 for all k actions
5 Initialize rewards history H(A_k) \leftarrow 0 for all k actions
6 for t \leftarrow 1, \ldots, ts do
       Sample mini-batch B_t from action A_i
7
       Train NMT model using mini-batch B_t
 8
       if t \mod n = 0 then
            Observe reward R_t \leftarrow X_t - H(A_i)
10
            Update reward history H(A_i) \leftarrow X_t
11
            Exponentially smooth estimated return Q(A_i) \leftarrow \alpha R_t + (1 - \alpha)Q(A_i)
12
            if |U| \neq 0 then
13
                Choose action index i \leftarrow U[0]
14
                Update U \leftarrow U - \{i\}
15
            end
16
            else
17
                Choose random number r between 0 and 1
18
                if t < w or r < \epsilon then
19
                    Choose action index i randomly between 1 and k
20
                end
21
                else
22
                     Set i as the index of the max arg. of absolute values in Q
23
24
                end
            end
25
       end
26
27 end
```

Algorithm 2: DQN Algorithm for NMT

```
Require: actions A \leftarrow \{A_1, ..., A_k\}, number of training steps ts, number of consecutive actions n,
              number of warm-up steps w, \epsilon-greedy policy exploration parameter \epsilon, soft update
              coefficient \tau, replay memory capacity c, minimum replay memory capacity c_{min}
1 Initialize NMT model learning algorithm
2 Initialize RL agent's online model
3 Initialize replay memory deque \mathcal{D} with capacity c
4 Initialize RL agent's target network with same weights as RL agent's online model
5 Initialize action index i \leftarrow 1
6 for t \leftarrow 1, \ldots, T do
       Sample mini-batch B_t from action A_i
7
       Train NMT model using mini-batch B_t
8
       if t \mod n = 0 then
           if t < w then
10
              Choose action index i randomly between 1 and k
11
           end
12
           else
13
               Observe current state S_t
14
               Observe reward R_t \leftarrow X_t - X_{t-1}
15
               Store transition (S_{t-1}, i, R_t, S_t) in replay memory \mathcal{D}
16
               if |D| >= c_{min} then
17
                   Sample mini-batch of transitions T from replay memory \mathcal{D}
18
                   Train RL agent's online model using mini-batch T
19
                   Soft update RL agent's target model weights with RL agent's online model weights
20
                     \theta^- \leftarrow \tau\theta + (1-\tau)\theta^-
               end
21
               Choose random number r between 0 and 1
22
               if r < \epsilon then
                   Choose action index i randomly between 1 and k
24
               end
25
               else
26
                   Predict Q values at state S_t with RL agent target network
27
                   Set i as the index of the arg. max in Q
28
               end
29
               Decrease \epsilon according to decay schedule
           end
31
       end
32
33 end
```