Situated Mapping of Sequential Instructions to Actions with Single-step Reward Observation

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Executing Context-Dependent Instructions

Task: map a sequence of instructions to actions



Executing a Sequence of Instructions 1 2 3 4 5 6 7

Empty out the leftmost beaker of purple chemical

Then, add the contents of the first beaker to the second Mix it

Then, drain 1 unit from it

Executing a Sequence of Instructions



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Then, add the contents of the first beaker to the second Mix it

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Then, drain 1 unit from it

Executing a Sequence of Instructions 6 2 4 7 3 5 1 Empty out the leftmost beaker of purple chemical Then, add the contents of the first beaker to the second Mix it

Then, drain 1 unit from it

Executing a Sequence of Instructions $\underbrace{1}_{2} \underbrace{2}_{3} \underbrace{4}_{4} \underbrace{5}_{6} \underbrace{6}_{7}$ Empty out the leftmost beaker of purple chemical

Then, add the contents of the first beaker to the second Mix it

Then, drain 1 unit from it

 \rightarrow S





- Task: follow sequence of instructions
- Learning from instructions and corresponding world states
 Image: Image and corresponding

E

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- Task: follow sequence of instructions
- Learning from instructions and corresponding world states
 E E E E E E

F

E

<u>F</u>

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F

E

F |

F

Εl

E

F

Empty out the leftmost beaker of purple chemical	Empty	out	the	leftmost	beaker	of	purple	chemical
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Then, add the contents of the first beaker to the second \mathbf{E}

Mix it

Then, drain 1 unit from it

- Task: follow sequence of instructions
- Learning from instructions and corresponding world states

Empty out the leftmost beaker of purple chemical	EEEEEE
Then, add the contents of the first beaker to the second	
Mix it	EFEEEE

E |

Then, drain 1 unit from it

- Task: follow sequence of instructions
- Learning from instructions and corresponding world states

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Then, add the contents of the first beaker to the seco	
Mix it	EFEEEE
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- Task: follow sequence of instructions
- Learning from instructions and corresponding world states

Empty out the leftmost beaker of purple chemical	EEEEEE
Then, add the contents of the first beaker to the secon	
Mix it	EFEEEE
Then, drain 1 unit from it	EEEEEE
Same for 1 more unit	EEEEEE

Related Work

- Context-dependent language understanding
 - Static environments (e.g., large database)
 - Environments that change over time while instructions are given
- Following instructions in isolation; varying levels of supervision

Miller et al. 1996, Zettlemoyer and Collins 2009, Suhr et al. 2018

Long et al. 2016, Guu et al. 2017, Fried et al. 2018

Chen and Mooney 2011, Chen 2012, Artzi and Zettlemoyer 2013, Artzi et al. 2014, Andreas and Klein 2015, Bisk et al. 2016, Misra et al. 2017

Today

1. Attention-based model for generating sequences of system actions that modify the environment

2. Exploration-based learning procedure that avoids biases learned early in training



- Each beaker is a stack
- Actions are pop and push

pop 2; pop 2; pop 2; push 2 brown; push 2 brown; push 2 brown;

Meaning Representation



High-level Program	<pre>mix(prevArg2(2))</pre>	Representation Engineering
		VS.
System Actions	<pre>pop 2; pop 2; pop 2; push 2 brown; push 2 brown; push 2 brown;</pre>	Learning Abstractions

Meaning Representation



High-level Program	<pre>mix(prevArg2(2))</pre>	Representation Engineering
		VS.
System Actions	<pre>pop 2; pop 2; pop 2; push 2 brown; push 2 brown; push 2 brown;</pre>	Learning Abstractions

Previous instructions Throw out first beaker

Throw out first beaker Pour sixth beaker into last one

<u>Current instruction</u> It turns brown





- Four inputs
- Output: a sequence of actions
- Attend over each input when generating actions





Encode instructions









Attend over current instruction





Attend over initial state





Predict action



Execute action, update state










Model



Learning from World State Annotation

Goal: learn a policy that maps from instructions and environment states to actions

Empty out the leftmost beaker of purple chemical	EFEEEE
Then, add the contents of the first beaker to the secon	
Mix it	EFEEEE
Then, drain 1 unit from it	EFEEEE
Same for 1 more unit	EEEEEE

Learning from World State Annotation

- Goal: learn a policy that maps from instructions and environment states to actions
- Approach
 - Learn through exploring the environment and observing rewards
 - Policy gradient with contextual bandit
- Challenge: overcome biases acquired early during learning

Reward Function



 $R(s, a, s') = P(s, a, s') + \phi(s') - \phi(s)$

Reward Function



$$R(s, a, s') = P(s, a, s') + \phi(s') - \phi(s)$$

Problem Reward

+1 if a stops the sequence and s' is the goal state -1 if a stops the sequence and s' is **not** the goal state





$$R(s, a, s') = P(s, a, s') + \phi(s') - \phi(s)$$

Shaping Term

+1 if s' is closer to the goal state than s' (moved closer) -1 if s is closer to the goal state than s' (moved further)



Learning Example					
Iteration Add the t		l bea	eker to the first		E E E
Action Rewards:	+				1 2 3
pop	0	0	Rollout:		Rewards:
pop push	0	0	pop 2;		-1
			push 1 gre	en;	-1
			pop 3;		+1
			push 1 yell	low;	-1

Learning Example				
#1 hira	l bed	nker to the first		
+ 1	- 1	Rollout:	: Re	^{1 2 3} ewards:
0	2	pop 2;		-1
		pop 3;		-1 +1 -1
	#1 <i>hira</i> + 1 0 e rew	#1	<pre>#1 hird beaker to the first + - 1 1 0 2 pop 2; push 1 gre pop 3;</pre>	<pre>#1 Start: hird beaker to the first Goal: + - 1 1 0 2 pop 2; push 1 green; pop 3;</pre>



Learning Example						
Iteration			1 1 . 0	Start		
Add the t	hırd	l bea	ker to the first	Goal:		3
Action Rewards:					1 2	3
	+	-	Rollout:	: F	Rewards:	•
pop push	1	1		-		-
push	0	2	pop 3;		+1	
			push 1 gre	en;	-1	
			pop 1;		+1	
			push 1 gre	en;	-1	

Learning Example					
Iteration Add the t		l bed	aker to the first	Start: E	
Action Rewards:	+ 3	-	Rollout	r Rewar	2 3 ds:
pop push	0	4	pop 3; push 1 gre	+1 en; -1	
No positive for push			pop 1; push 1 gre	+1	

Learning Example					
Iteration	_			Start: E E	
Add the t	hird	, bei	aker to the first	Goal: E	
Action				1 2 3	
Rewards:	+	_	Rollout:	Rewards:	
pop	3	1		newarus.	
pop push	0	4	pop 3;	+1	
			pop 3;	+1	
Quickly le strong bias push ac	s aga	inst	pop 1;	-1	

Learned Biases

- Early during learning, model learns it can get positive reward by predicting the pop actions
- Less likely to get positive reward with push action
- Becomes biased against push during later exploration, push is never sampled!
- Compounding effect: never learns to generate push actions

Single-step Reward Observation

- **Our approach:** observe reward of <u>all</u> actions by looking one step ahead during exploration
- Observe reward for actions like push

Learning Algorithm

For each training example:

- 1. Rollout: sample sequence of stateaction pairs from the current policy
- 2. For each state visited in the rollout,
 - A. For each possible action, execute action and observe reward

Single-step Observation

3. Update parameters based on observed rewards for all states and actions



Only observe states along sampled trajectory

Single-step Reward Observation



Start state

Only observe states along sampled trajectory

Single-step Reward Observation



Start state

Only observe states along sampled trajectory

Single-step Reward Observation





Only observe states along sampled trajectory

Single-step Reward Observation





Only observe states along sampled trajectory

Single-step Reward Observation





Only observe states along sampled trajectory

Single-step Reward Observation





Only observe states along sampled trajectory

Single-step Reward Observation



Single-step Observation

Add the third beaker to the first



Single-step Observation

Iteration #4

Add the third beaker to the first



Single-Step

Actions:

Rollout:

pop 3;

pop 3;

pop 1;

Current State:



Single-step Observation:

Single-step Observation Start: E Iteration #4 Add the third beaker to the first Goal: **Current State: Rollout:** pop 3; Single-Step Ē **Actions:** pop 3; pop 1; -1 pop 1; Single-step **Observation:**

Single-step Observation Start: E Iteration #4 Add the third beaker to the first Goal: **Current State: Rollout:** pop 3; Single-Step E **Actions:** pop 3; pop 1; -1 pop 1; Single-step -1 pop 2; **Observation:**

Single-step Observation Start: E Iteration #4 Add the third beaker to the first Goal: **Current State: Rollout:** pop 3; Single-Step Ē **Actions:** pop 3; pop 1; -1 pop 1; Single-step -1 pop 2; **Observation:** +1 pop 3;

Single-step Observation Iteration #4 Start: E F Add the third beaker to the first Goal: **Current State: Rollout:** pop 3; Single-Step E **Actions:** pop 3; pop 1; -1 pop 1; Single-step -1 pop 2; **Observation:** +1 pop 3; push 1 orange; +1

Single-step Observation **Iteration #4** Start: E Add the third beaker to the first Goal: **Rollout: Current State:** → pop 3; Single-Step E **Actions:** pop 3; pop 1;

Single-step Observation Start: E Iteration #4 Add the third beaker to the first Goal: **Rollout: Current State:** Single-Step → pop 3; E pop 3; **Actions:** pop 1; -1 pop 1; -1 pop 2; +1 pop 3;

push 1 orange

+1

Start. ETET

Add the third beaker to the first



Single-Step

Actions:

Rollout:

- pop 3;
- → pop 3; pop 1;



Single-step Observation Start: E Iteration #4 Add the third beaker to the first Goal: **Rollout: Current State:** Single-Step pop 3; Ē **Actions:** → pop 3; pop 1; -1 pop 1; -1 pop 2;

-1 pop 3;

+1

push 1 orange

Single-step Observation

Iteration #4

Add the third beaker to the first

Single-Step

Actions:

Rollout:

- pop 3;
- pop 3;
- → pop 1;

Current State:



Single-step ObservationIteration #4Start:Add the third beaker to the firstRollout:Current State:pop 3;pop 3;

Actions:

push 1 orange

push 1 yellow

-1 pop 1;

-1 pop 2;

-1 pop 3;

-1

+1

- pop 3;
- → pop 1;

Experimental Setup

- SCONE (Long et al. 2016): Alchemy, Scene, Tangrams
- Training data: start state and a sequence of instructions and goal states
- Standard evaluation metric: after following a sequence of instructions, is the world state correct?



pop 2; pop 2; pop 2; push 2 brown; push 2 brown; push 2 brown;



remove_person	7	
remove_hat	7	
add_person	10	red
add_hat	10	blue



remove 4 insert 3 boat

Results

Long et al. 2016 Guu et al. 2017







Guu et al. 2017 Supervised



Outperform previous methods by up to 25%, while mapping directly to system actions



Ablations

- **SESTRA**
 - Without Previous Instructions
 - Without World State Context



- Attention-based model for generating sequences of atomic actions that modify the environment
- Exploration-based learning procedure that avoids biases learned early in training

https://github.com/clic-lab/scone

