AIME-Con 2025

Artificial Intelligence in Measurement and Education Conference (AIME-Con)

Volume 2: Works in Progress

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Preface

Introduction

The inaugural NCME-sponsored Artificial Intelligence in Measurement and Education Conference (AIME-Con) brought together an interdisciplinary community of experts working at the intersection of artificial intelligence (AI), educational measurement, assessment, natural language processing, learning analytics, and technological development. As AI continues to transform education and assessment practices, this conference provided a critical platform for fostering cross-disciplinary dialogue, sharing cutting-edge research, and exploring the technical, ethical, and practical implications of AI-driven innovations in measurement and education. By bringing together experts from varied domains, the conference fostered a rich exchange of knowledge to enhance the collective understanding of AI's impact on educational measurement and evaluation.

Conference Theme - Innovation and Evidence: Shaping the Future of AI in Educational Measurement

The NCME-Sponsored AIME-Con focused on how rigorous measurement standards and innovative AI applications can work together to transform education. With sessions spanning summative large-scale assessment, formative classroom assessment, automated feedback, and informal learning tools, this conference fostered both the advancement and evaluation of AI technologies that are effective, reliable, and fair.

The National Council on Measurement in Education

The National Council on Measurement in Education is a community of measurement scientists and practitioners who work together to advance theory and applications of educational measurement to benefit society. A professional organization for individuals involved in assessment, evaluation, testing, and other aspects of educational measurement, our members are involved in the construction and use of standardized tests; new forms of assessment, including performance-based assessment; program design; and program evaluation. Learn more about NCME, including our goals and our leadership, at www.ncme.org. We are grateful to the NCME.

NCME Special Interest Group on Artificial Intelligence in Measurement and Education

The AIME SIGIMIE seeks to advance the theoretical and applied research into AI of educational measurement by bringing together data scientists, psychometricians, education researchers, and other interested stakeholders. The SIGIMIE will discuss current practices in using Generative AI, approaches to evaluate their precision/accuracy, and areas where more foundational research is required into the way we test and measure educational outcomes. This group seeks to create a strong professional identity and intellectual home for those interested in the use of AI in many areas, including automated scoring, item evaluation, validity studies, formative feedback, and generative AI for automated item generation.

Proposal Requirements and Review Process for Work-in-Progress Papers

AIME-Con invited submissions of Working Papers, which were submissions of up to $1,000$ words in the form of a structured summary. This format was designed for work-in-progress or pilot studies. Working Papers required a title, short abstract, and followed a structured format with the following headings:

- Background
- Aims
- Sample(s)
- Methods
- Results (or Anticipated Results)
- Conclusions (or Anticipated Contributions)
- References, tables, and figures included as needed.

Submissions were evaluated by members of the review committee using a rubric that evaluated the following dimensions:

- **Relevance and community impact:** pertinence to the AI in measurement and education community, and potential contribution to current discussions and challenges in the field
- **Significance and value:** scholarly merit or practical importance of the work, and potential impact on theory, practice, or policy
- **Methodological rigor:** coherence and appropriateness of the proposed methods, techniques, and approaches; and soundness of the overall research design
- **Quality of expected outcomes:** whether the proposed analysis and interpretation methods are appropriate, and the potential contribution to knowledge in the field
- **Feasibility and timeline:** the realistic likelihood that the proposed work can be completed by the conference date

For the purposes of this conference, "AI" was defined broadly to include rule-based methods, machine learning, natural language processing, and generative AI/large language models. Reviewers provided constructive feedback and overall recommendations to ensure that accepted sessions reflected both scholarly merit and practical value to the AI in measurement and education community.

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