# **MockConf:** A Student Interpretation Dataset: Analysis, Word- and Span-level Alignment and Baselines

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#### **Abstract**

In simultaneous interpreting, an interpreter renders a source speech into another language with a very short lag, much sooner than sentences are finished. In order to understand and later reproduce this dynamic and complex task automatically, we need dedicated datasets and tools for analysis, monitoring, and evaluation, such as parallel speech corpora, and tools for their automatic annotation. Existing parallel corpora of translated texts and associated alignment algorithms hardly fill this gap, as they fail to model long-range interactions between speech segments or specific types of divergences (e.g., shortening, simplification, functional generalization) between the original and interpreted speeches. In this work, we introduce Mock-Conf, a student interpreting dataset that was collected from Mock Conferences run as part of the students' curriculum. This dataset contains 7 hours of recordings in 5 European languages, transcribed and aligned at the level of spans and words. We further implement and release InterAlign, a modern web-based annotation tool for parallel word and span annotations on long inputs, suitable for aligning simultaneous interpreting. We propose metrics for the evaluation and a baseline for automatic alignment. Dataset and tools are released to the community.

#### 1 Introduction

Recent advances in speech and translation technologies offer new perspectives for the study of multilingual speech processing, a field that has its origins several decades ago (Waibel, 2004). This includes, for instance, the translation of speech transcripts for videos, to be used as captions in a video player, or the automatic generation of full-fledged subtitles for movies or TV shows. These processes have already been studied, and resources are available for a variety of genres and languages, enabling the development of automatic end-to-end subtitling systems (Rousseau et al., 2012; Cettolo

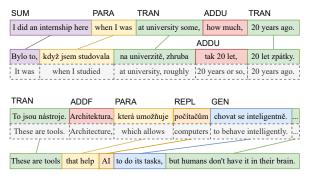


Figure 1: Examples of span-level annotation from our dataset. The first and second rows display transcripts of the original speech and its interpretation. The gray dashed row is the gloss of the Czech part. Span labels are displayed above the corresponding spans, see Table 2 for a description of labels.

et al., 2012; Lison and Tiedemann, 2016; Pryzant et al., 2018; Di Gangi et al., 2019; Karakanta et al., 2020). Other speech translation tasks have been considered, involving an increased level of interactivity, such as multilingual information systems (van den Heuvel et al., 2006), or translation tools for mediated conversations in various contexts, e.g. interactions between patients and doctors (Rayner, 2000; Ji et al., 2023) or military applications (Stallard et al., 2011). For these tasks, translations can happen in turns and the focus is often on the informational adequacy of the translated content.

In this study, we focus on another type of multilingual task: simultaneous interpreting.<sup>1</sup> This mode of interpretation typically occurs in international conferences, where a presenter's speech is immediately rendered into a foreign language. Simultaneous interpreting has been an active area of research, particularly thanks to resources derived from institutions such as the European Parliament

<sup>&</sup>lt;sup>1</sup>Defined by Diriker (2015) as: "Broadly speaking, simultaneous interpreting (SI) is the mode of interpreting in which the interpreter renders the speech as it is being delivered by a speaker into another language with a minimal TIME LAG of a few seconds."

(Macháček et al., 2021) and, more recently, ACL conferences (Agarwal et al., 2023).

Building on this research, we introduce Mock-Conf, a dataset centered on Czech, comprising simultaneous interpreting data with humanannotated transcriptions at both the span and word levels. The dataset creation process involves several key steps: First, we obtain a faithful transcription of human simultaneous interpretings that were collected from Mock Conferences run as part of the student interpreters curriculum. These data was then manually aligned and annotated at the word and span level using *InterAlign*, a dedicated tool designed to facilitate the annotation at the span and word levels. Some example annotations are shown in Figure 1. Additionally, we propose a new automatic alignment task that aims to reproduce these manual alignments. In our experiments, we establish baselines and discuss the challenges associated with this task.

*MockConf*, serves multiple purposes. First, it offers valuable opportunities for linguistic analyses (Doi et al., 2024; Wein et al., 2024), some of which we have already explored. Second, spanlevel annotations are beneficial for the development and evaluation of automatic alignment tools. Alignments can aid in tasks such as detecting MT hallucinations (Pan et al., 2021; Guerreiro et al., 2023; Dale et al., 2023) or MQM evaluation using error span classification (Burchardt, 2013; Kocmi and Federmann, 2023; Li et al., 2025; Lu et al., 2025). MockConf can also be useful for educational purposes, e.g., to automatically monitor and analyze the productions of student interpreters, or to evaluate human interpreting (Stewart et al., 2018; Wein et al., 2024; Makinae et al., 2025). Finally, the dataset can contribute to the evaluation of automatic simultaneous interpreting systems (Wang et al., 2023). The MockConf<sup>2</sup> dataset with the analysis and baselines, and the *InterAlign*<sup>3</sup> annotation tool are publicly released to the community.

# 2 *MockConf*: A dataset of simultaneous interpreting

#### 2.1 Recordings and data collection

The dataset was collected from Mock Conferences that took place as part of the interpreting curriculum at a university. During these conferences, a student plays the role of some celebrity and pre-

<sup>2</sup> https://github	.com/J4VORSKY/MockConf
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<sup>3</sup>https://github.com/J4VORSKY/InterAlign

	Lang	guage	Rec	ordings	Token count		
split	src	trg	count	duration	# src	trg	
	cs	de	2 0	00:21:08	2377	2187	
dev	cs	en	06	01:06:56	7876	7001	
uev	cs	es	0 1	00:11:20	1370	988	
	cs	fr	10	00:20:07	1922	2196	
all			3 7	01:59:31	13545	12372	
	cs	de	1 2	00:30:27	3211	2833	
	cs	en	06	01:00:46	6819	6118	
	cs	es	0 3	00:31:22	2873	2810	
test	cs	fr	3 0	00:29:29	3858	3789	
iesi	de	cs	2 0	00:21:14	2299	1840	
	en	cs	0.5	01:02:27	9070	6395	
	es	cs	0 2	00:19:19	2360	1837	
	fr	cs	4 1	00:46:12	7229	4791	
all			10 19	05:01:16	37719	30413	

Table 1: Main statistics of *MockConf*. We identify languages with ISO-632-2 codes. The values in the "count" cell denote the number of recordings with consent to publish only transcripts or both transcripts and audio, respectively. Tokens are obtained using Moses tokenizer.<sup>4</sup>

pares a speech on some predefined topic. Students who are enrolled in Master's level studies listen to the speech and interpret it. The interpreters are familiar with the topic and are provided with a short description of the content. The languages covered are Czech, English, French, German, and Spanish and each direct interpreting is always from or into Czech. There are also relay interpretings, which are analogous to pivot translations: talks in foreign language are interpreted into Czech, from which they are further interpreted into other languages. All recordings have been automatically transcribed using WhisperX (Bain et al., 2023), then manually revised by native Czech speakers, with sufficient self-reported proficiency in the respective foreign language. Transcribers were asked to capture exactly what was said, even though utterances might contain disfluencies such as hesitations and false starts, or even translation errors. They also labeled spans containing proper names, which we will further use for anonymization purposes. The full transcription guidelines are in Appendix C.

Consent to publish We asked each participant for their consent to redistribute their recordings and ended up with around 7 hours of recordings for which we obtained consent from the two participants (speaker and interpreter), which we split into development and test set with a 1:3 ratio. Note that development set is limited to only cs $\rightarrow$ xx direction

<sup>4</sup>https://pypi.org/project/mosestokenizer/

and does not proportionally represent all annotators. We assume that evaluating on such data might lead to a better generalization. Participants were allowed to choose between: no consent (excluded from the data), partial consent (to publish the transcripts) and full consent (to publish transcripts and also the voice recordings). The duration of recordings for which we can publish only the transcripts amounts to 41:15 and 1:36:29 for dev and test sets. Consent to publish also the audio was given for an additional amount of 1:18:16 and 3:24:47 for dev and test set, respectively. Statistics regarding *MockConf* are in Table 1; more details for each recording pair can be found in Appendix A.1 and in Appendix A.2, where we list the conference main themes. We have also collected an equivalent amount of recordings with consent from only one of the participant students; these are not used in this study and are reserved for the future creation of training data.

#### 2.2 InterAlign: Our annotation tool

After transcriptions, a second layer of annotations consists of alignments between the source and target speeches. We perform this alignment for transcripts of complete speeches. Existing tools are designed mainly to align parallel textual corpora of translations, which differ from our transcripts in many ways: for instance, we cannot rely on existing sentence correspondences (Zhao et al., 2024), which is also illustrated in Figure 1. We therefore implemented and used our own annotation tool, *InterAlign*, with the main focus on facilitating the annotation process of interpreting spans and word alignments. We discuss existing tools and their limitations in Appendix B, as well as the implementation and usage details of *InterAlign*.

#### 2.3 Annotation guidelines and process

**Span-level annotation** The goal of the span-level alignment is to help us monitor and analyze the interpreting process: to separate parts that are adequate and precise *translations* from *reformulations*, where the interpreter needed to compress its translation for the sake of time, and from *errors*. *Reformulations* happen when interpreters are cognitively overloaded or decide that the audience in the target language could be similarly overloaded and adopt strategies such as *generalization*, *summarization*, or *paraphrasing* (Al-Khanji et al., 2000; He et al., 2016). Generally, we define *reformulations* as a less literal version of translations that convey

Label types								
category	subcategory	label						
Translation	-	TRAN						
	Paraphrase	PARA						
Reformulation	Summariaztion	SUM						
	Generalization	GEN						
Addition	Factual	ADDF						
Addition	Uninformative	ADDU						
Replacement	-	REPL						

Table 2: Label types and their subcategories.

the same meaning in the given context. For errors, we consider the taxonomy of translation departures in simultaneous interpreting designed by (Barik, 1994) consisting of *omissions*, *additions*, and *replacements*. We further sub-categorize additions and omissions as *factual* or *uninformative*. The difference between them is that *factual* omissions (resp. additions) alter the amount of information conveyed, whereas *uninformative* omissions (resp. additions) do not. A similar labeling system is used by Doi et al. (2021); Zhao et al. (2024). The list of span labels is in Table 2.

Word-level annotation For each span-aligned pair, we also annotate word alignments. We forbid word alignment links between different span pairs. We define word alignment as *sure* if the corresponding pair of words is a context-independent translation and as *possible* if the context is needed or a grammatical dependency is required (Bojar and Prokopová, 2006) to understand the correspondence. An example annotation is in Figure 7 in Appendix B.

For this alignment process, we recruited 5 professional translators, all of them native Czech speakers, who were paid 200 CZK per hour. The total cost of annotating the whole dataset was 25 000 CZK. The annotator guidelines as well as the precise definitions of labels are in Appendix D; the activity of each annotator is in Table 3.

## 3 *MockConf*: Properties and analysis

#### 3.1 Annotation differences per annotator

**Granularity** Figure 2 displays the distribution of span lengths across labels and annotators. The data reveal notable differences in annotator styles, particularly in the lengths of the spans they identify.

<sup>&</sup>lt;sup>5</sup>Additions in the source side correspond to omissions in interpreting and vice versa.

		Deve	lopment	Test		
id	lang.	count	duration	count	duration	
1	de	1	00:09:47	5	00:51:41	
2	en	5	00:55:47	3	00:30:13	
3	en	1	00:11:09	8	01:33:00	
4	es	2	00:22:41	5	00:50:41	
5	fr	1	00:20:07	8	01:15:41	

Table 3: Summary of annotators's activity on the development and test sets.

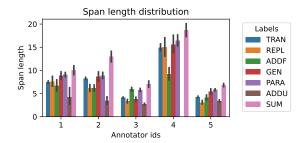


Figure 2: Span length (in tokens) distribution per label and per annotator. The annotators are denoted by their ids which are consistent with Table 3.

Annotator 4 consistently reports longer spans — nearly twice as long as those of other annotators. In contrast, Annotators 3 and 5 tend to annotate much shorter spans. These differences may stem from two potential factors: (1) variability in the annotators' interpretation of the boundary between translation and non-translation, or (2) a lack of adherence to the annotation guidelines.

We believe that the major factor influencing the outputs in Figure 2 is the former. For example, a paraphrase might be labeled as a single span by one annotator, while another might use a more fine-grained approach, resulting in multiple spans. This stems from the fact that, at the token level, distinctions between translations and synonyms / paraphrases can be ambiguous.

**Inter-annotator agreement** To better understand the differences between annotators, we annotated one recording from the development set twice. The selected recording involves Czech and English and was annotated by two annotators. We computed Cohen's Kappa for segmentation (a binary decision regarding span boundaries) and for label agreement, evaluated at the token level (assigning span labels to individual tokens). Additionally, we assessed whether alignment links match, counting

				Exact match					
segmentation		label		Ann2-Ann3		Ann3-Ann2			
src	tgt	src	tgt	w/	w/o	w/	w/o		
0.56	0.57	0.41	0.25	14.85	24.26	19.87	30.46		

Table 4: Cohen's Kappa for segmentation and label prediction, and the percentage of links the annotators agree upon with the distinction labels vs. no-labels.

both exact matches (corresponding both to similar span boundaries and labels) or a less strict matches (disregarding labels).

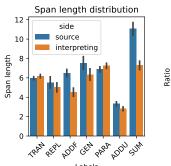
The results presented in Table 4 show the following trends: for segmentation, Cohen's Kappa scores are 0.56 and 0.57 for the source and target sides, indicating moderate agreement (Landis, 1977). For label agreement, the scores are 0.41 and 0.25 for the source and target sides, corresponding to moderate and fair agreement, respectively. The proportions of identical alignment links are 14.85% (with labels) and 24.26% (without labels) when using annotator 3 as the reference. In the reverse direction, these proportions increase to 19.87% and 30.46%. Upon further inspection, we attribute this discrepancy to the fact that annotator 2 produced fewer alignment links. See Appendix A.5 for an example of such disagreement. Overall, these results underscore the difficulty of the task, as alignment link presupposes accurate segmentation, which, as we saw, is not guaranteed due to the task ambiguities.

#### 3.2 Analysis of length differences

Since interpreting typically produces shorter output than the input speech, we analyze this phenomenon from several perspectives: span length, relay (indirect) interpreting, and multi-track interpreting.

**Spans** Figure 3 (left) displays the distribution of span lengths (in tokens). The distribution seems to be uniform, except for *uninformative additions*. Further inspection of *additions* reveals that they are shorter because they contain only filler words, incomplete words or words such as "very", "much" etc. This figure also suggests that there is clear shortening happening in pairs of segments labeled *summarization*. We thus plot the weighted average (with weights corresponding to the word counts in the source segment) of ratios of the target and source span length. We use a weighted average to make longer segments contribute more since the ratio in short segments can be caused only by the

<sup>&</sup>lt;sup>6</sup>We chose this language pair because it was the only one with two annotators available.



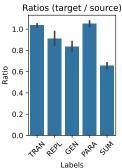


Figure 3: Left: Span length (in tokens) distribution per label for both source and target sides; Right: Weighted average of span length ratios (target / source) per label.

grammatical properties of language (e.g. articles in the English text that are not present in Czech).

Figure 3 (right) displays length ratios for each span label.<sup>7</sup> We see that the ratios for translation and paraphrase are very close to 1, as expected. Another observation is that length ratios for *generalization* and *summarization* are lower than one: 0.9 and 0.6 on average, respectively. This also aligns well with our intuition.

Relay interpreting Our corpus contains 27 direct interpretations and 12 indirect (relay) interpretations. On average, the ratio of source length to interpreting length, measured in characters, is 77.5% for direct interpreting and 97.43% for relay interpreting. This suggests that relay interpreting may be somewhat easier than direct interpreting, as the first interpreter often already simplifies the content. Additionally, we observe a higher proportion of translations and fewer additions in relay interpreting. Further details are in Appendix A.3.

Multi-track interpreting Another interesting feature of our interpreting dataset is the inclusion of multi-track interpreting, where the same speech is interpreted into the same language by two interpreters. We identified 7 such pairs and computed the average length ratio at both the character and token levels. On average, such pairs of interpretations differ by only 2%, but the *maximum* difference reaches 15% for characters and 10% for tokens. Detailed statistics are in Appendix A.4.

#### 3.3 Errors in interpreting

We study the coverage of spans with respect to the distribution of labels to analyze potential errors and

	TRAN	PARA	SUM	ADDF	GEN	ADDU	REPL
source	42.82	17.91	11.89	13.28	4.68	5.45	3.96
target	52.16	22.08	9.07	4.02	4.57	3.91	4.18

Table 5: The percentage of tokens with respective labels in the source and target side.

discrepancies. In Table 5, we report the number of tokens belonging to each span label for both the source and the interpreting sides. The most frequent span label is *translation*, which makes up for approximately half of all cases. The second is *paraphrase*, accounting for one fifth. These results are in line with our intuition. We also observe that 13.3% of tokens belong to spans where a factual omission is detected. Interestingly, there are also some factual additions in the target speech. We hypothesize it might happen when the interpreter misunderstands some part of the speech, but given the context, it is not suitable to label it as a *replacement*. Some examples are discussed in Section 3.4.

### 3.4 Examples

Table 6 presents some examples of annotations. We observe that there are some factual additions in the interpreting. This happens in cases when an interpreter is influenced by the preceding context and repeats information that conflicts with the original speech. For instance, in one talk, the speaker mentioned "camera" in combination with "artificial intelligence". This was later brought up by the interpreter even though it was not mentioned in the corresponding speech segment.

#### 4 Towards automatic alignment

In this section, we showcase the use of *MockConf* as a useful resource to develop and evaluate alignment tools for interpreting. We describe a baseline system computing annotations at the word and span levels, then propose metrics to measure its accuracy and finally highlight its limitations.

#### 4.1 Methodology

We implemented a simple system for automatic alignment similar to the proposal of Zhao et al. (2024), which operates in three steps: (1) coarse alignment, (2) sub-segmentation to identify spanaligned pairs (with word alignment links within them), and (3) assigning labels to the span-level alignment links.

**Coarse Alignment** The first step is to obtain a high-precision coarse alignment at the span level.

<sup>&</sup>lt;sup>7</sup>We do not display ADDU and ADDF, as additions lack the counterpart for comparison.

Label	Example (source speech $\rightarrow$ target speech)
TRAN	share the screen with my presentation $\rightarrow$ share the screen with my presentation
PARA	No one can predict what will or won't happen $\rightarrow$ <i>Because many things can happen</i>
SUM	And what can you do as an expectant mother? $\rightarrow$ As for mothers
GEN	gynaecologist $\rightarrow$ doctor; abuse $\rightarrow$ rude behavior
REPL	$36.1 \rightarrow 36.9$ ; $12.4 \rightarrow 12$ ; in 2005 or after , not before $2005 \rightarrow from\ 2005\ to\ 2016$
ADDF	towards this artificial intelligence which didn't $\rightarrow$ towards this camera and the artificial
	intelligence didn't
ADDU	For example; Next; Okay; can be also seen; And obviously

Table 6: Example alignment links and their labels. For illustration purposes, all texts are translated into English even though they occurred in a different language in the dataset. Parts in *italics* denote spans that were marked with the corresponding line label.

For this, we use BERTAlign (Liu and Zhu, 2023), a sentence alignment tool, configured with the following parameters: max\_align 10, top\_k 10, window 10, skip 0.0 and len\_penalty. We emphasize that this process produces n-m sentence alignments, as interpreting naturally deviates from the traditional 1-1 sentence alignment that is majoritary observed in textual parallel corpora. High precision is prioritized at this stage to ensure the quality of subsequent sub-segmentations. We denote the resulting system for this first step as *BA*.

**Sub-segmentation** We compute sub-segmentation and word alignments simultaneously. First, we identify all word alignment links using the itermax strategy from Jalili Sabet et al. (2020), configured with zero distortion, and the XLM-R model for computing contextual word embeddings (Conneau et al., 2020). Next, we refine the spans by splitting them at points where two punctuations align in the source and target transcripts. This step generates additional span-level alignment links with shorter spans, resulting in system BA+sub.

**Labeling** As previous steps may generate additions (n-0 or 0-m alignments) and translations (n-m alignments), we label additions as ADDU as it is the most frequent subcategory, and translations simply as TRAN. To also predict the other labels, we implemented a very simple classification model in PyTorch<sup>9</sup> which takes the similarity score calculated by the multilingual sentence embedder LaBSE (Feng et al., 2022), taking source and target span length as input features. It passes them through two hidden fully connected layers of size 100 and classifies the output into 5 categories, resulting in the system denoted *BA+sub+lab*. Since

we do not have training data yet, we use devset for training where we take 80% of devset for actual training and 20% as held-out data for the evaluation during the training.

#### 4.2 Metrics

The tasks considered in this work combine three difficulties: (a) to find the right spans, both in the source and the target; (b) to identify the correct alignment links between these spans, and with them the correct word alignments; (c) to label the links with their appropriate type. Our evaluation metrics take these three aspects into account.

**Segmentation** We evaluate the quality of span splits using accuracy, precision, recall, and  $F_1$  of span boundaries, separately for the source and target texts. To also reward segmentation boundaries that are almost correct, we consider less severe metrics such as  $P_k$  (Beeferman et al., 1999) and WindowDiff (Pevzner and Hearst, 2002).  $P_k$  works by sliding a window of size k over the text, comparing whether pairs of words at the boundaries of the window fall within the same span or not in both the source and target language. WindowDiff focuses on comparing the number of boundaries within a sliding window of size k. In practice, k is set to the half of the average span size in the reference (k = 3in our case). Both metrics report a probability of error, with lower values corresponding to better segmentation. We use the NLTK implementation of these metrics (Loper and Bird, 2002).<sup>10</sup>

**Span and word Alignment** We compute the proportion of exact matches for span alignment, which we call *Exact match*. We distinguish between matching both span boundaries and labels or

<sup>&</sup>lt;sup>8</sup>Refer to the original work for the parameter description.

<sup>9</sup>https://pytorch.org/

<sup>10</sup>https://www.nltk.org

only span boundaries. As this metric is very strict, we also define an approximate span alignment error, which, similarly to the sentence alignment error (Véronis and Langlais, 2000), takes near-miss into account. This is computed as follows: for each pair of segments (s,t) occurring in the reference or hypothesis alignment, we compute a list containing all possible word pairs (u, v) with  $u \in s$  and  $v \in t$ . Taking the union of such lists over the reference and hypothesis alignment yields two lists of word-level links, from which we compute Precision, Recall, and  $F_1$ . We refer to this metric as *Relaxed match*. For the word alignment, we report Alignment Error Rate (AER) and  $F_1$  macro-averaged over all recordings. These scores are computed with the implementation of Azadi et al. (2023).

**Label match** Given the difficulty of obtaining high segmentation quality and exact matches for alignment links, we only evaluate label correctness at the token level: Each token is labeled like the span it belongs to, and we then assess the proportion of correct link labels using accuracy and  $F_1$ .

#### 4.3 Baselines

Span alignment baseline For the evaluation of segmentation, span alignment, and labeling, we compare BA to a random baseline, which randomly selects the same number of boundaries in the source (resp. target) sides compared to the reference alignment, and iterates through segments on both sides in parallel from left to right, randomly selecting a link label from the shuffled pool of reference alignment links. This ensures that the number of labels of each type is the same as in the reference. Note that if the label is ADDU or ADDF, the span on only one side is labeled; otherwise the alignment link is created.

Word alignment baseline For word alignments, we use SimAlign (Jalili Sabet et al., 2020) as a baseline applied to the whole set of transcripts. We compute contextual embeddings using a sliding window of size 128 with stride 64. We discard links that connect words further than 50 tokens away, i.e. given source word  $w_s$  and target word  $w_t$  with their respective positions  $p_{w_s}$  and  $p_{w_t}$ , we discard links if  $|p_{w_s} - p_{w_t}| > 50$ .

#### 4.4 Results

We evaluate the random baseline and our systems on three dataset splits: (1) one recording for which a double annotation is available; (2) development set and (3) test set. The alignments for (1) are evaluated separately for each annotator, with the annotator ID is indicated as a subscript. The results are in Table 7 and further detailed below:

**Segmentation** The first block of Table 7 presents the evaluation of segmentation quality. As intended in the first step, BA demonstrates a very high precision. While sub-segmentation slightly reduces precision, it improves the overall  $F_1$  score. Notably, BA+sub even surpasses annotator 2 in interannotator comparisons, as reflected in both the  $F_1$  score and in metrics such as Window Diff and  $P_k$ .

Span and Word Alignment The second and third blocks of Table 7 report the quality of relaxed and exact matches for predicted span alignment links, respectively. For relaxed matches, BA+sub performs slightly below the level of inter-annotator agreement. In the case of exact matches (third block), performance varies depending on the comparison with Annotator 1 or Annotator 2. This difference can be attributed to the number of alignment links: Annotator 1 (143 links) aligns more closely with BA (90 links) compared to Annotator 2. The fourth block of Table 7 evaluates the quality of word alignment links, showing that traditional word alignment tools designed for MT struggle due to the longer context in interpreting. Even with a moving window that discards distant links, the baseline approach performs significantly worse than our method.

**Label Match** The final block of Table 7 reports the quality of per-token annotation labels. While label classification improves upon the default label prediction, the improvement is modest. This suggests that segmenting solely based on punctuations inserted in the transcription phase is insufficient for interpreting, highlighting the need for a more finegrained solution. We leave this for future work.

#### 5 Related work

**Sentence alignment** Sentence-aligned corpora are key to modern MT and have been studied since statistical MT emerged (Tiedemann, 2011). Their mostly monotonic, 1-to-1 nature makes alignment computationally efficient, enabling large parallel data repositories like Opus (Tiedemann, 2012).<sup>11</sup>

Word alignment Word alignment annotation has been widely studied, starting with the Bible

<sup>11</sup>https://opus.nlpl.eu

			Segr	nentatio	on		Rela	exed m	atch	Exact	match	Word a	align.	Label		#sp	oan
	$sys_{annotator}$	$P\uparrow$	$R\uparrow$	$F_1\uparrow$	Df↓	$P_k \downarrow$	$P\uparrow$	$R\uparrow$	$F_1 \uparrow$	w/↑	w/o↑	AER↓	$F_1 \uparrow$	acc†	$F_1 \uparrow$	src	tgt
	Baseline <sub>2</sub>	15.12	14.44	14.77	0.50	0.47	0.08	0.06	0.07	0.00	0.00	0.74	0.25	55.35	56.65	145	122
	Baseline <sub>3</sub>	21.32	15.80	18.15	0.54	0.49	0.05	0.04	0.04	0.00	0.00	0.70	0.28	36.00	29.48	143	123
cording	$\overline{\mathrm{BA}}_2$	97.37	41.11	<del>5</del> 7.8 <del>1</del>	0.23	$\overline{0}.\overline{23}$	0.43	0.99	0.60	10.60	<u>14.57</u>	0.30	0.71	76.20	67.73	59	53
īĠ	$BA_3$	98.25	32.18	48.48	0.33	0.30	0.39	1.00	0.56	2.97	10.40	0.36	0.65	48.74	34.05	39	33
္မ	BA+sub <sub>2</sub>	86.67	52.96	<b>65.7</b> 5	0.21	$\overline{0.20}$	0.52	0.82	0.63	15.89	18.54	0.34	0.66	76.20	67.73	87	76
<u> </u>	BA+sub <sub>3</sub>	85.45	40.52	54.97	0.32	0.28	0.45	0.80	0.58	4.46	11.39	0.40	0.61	48.74	34.05	0/	70
	BA+sub+lab <sub>2</sub>	86.67	52.96	<b>65.75</b>	0.21	$\bar{0}.\bar{20}$	0.52	0.82	$\bar{0}.\bar{63}$	15.89	18.54	0.34	0.66	$7\bar{2}.4\bar{3}$	70.36	87	76
	BA+sub+lab <sub>3</sub>	85.45	40.52	54.97	0.32	0.28	0.45	0.80	0.58	4.95	11.39	0.40	0.61	47.61	37.46	0/	70
	Annotator3 <sub>2</sub>	56.61	72.96	$\overline{6}3.7\overline{5}$	0.30	$\bar{0}.\bar{25}$	0.78	0.70	$\bar{0}.\bar{7}4$	19.87	30.46	0.28	0.71	57.60	65.39	184	159
	Annotator2 <sub>3</sub>	72.96	56.61	$\overline{63.75}$	0.30	$\overline{0}.\overline{25}$	0.70	0.78	$\overline{0.74}$	14.85	<del>2</del> 4.26	0.36	0.66	57.60	49.82	145	123
	Baseline	17.16	16.07	16.60	0.47	0.43	0.04	0.03	0.03	0.14	0.18	0.70	0.30	36.18	37.93	195	176
set	BA	95.59	35.33	51.59	0.25	0.23	0.38	0.97	0.54	6.83	11.98	0.32	0.69	58.52	44.98	72	64
devs	BA+sub	79.45	50.04	61.40	0.24	0.21	0.51	0.71	0.60	9.70	16.44	0.38	0.63	58.48	44.98	125	107
	BA+sub+lab	79.45	50.04	61.40	0.24	0.21	0.51	0.71	0.60	9.61	16.44	0.38	0.63	52.25	47.68	125	107
	Baseline	19.34	17.79	18.53	0.51	0.45	0.05	0.03	0.04	0.14	0.24	0.75	0.27	26.86	27.70	213	185
set	BA	95.05	28.26	43.56	0.31	0.30	0.28	0.95	0.44	4.21	10.39	0.37	0.65	41.24	25.92	62	59
estset	BA+sub	82.52	43.43	56.91	0.28	0.25	0.44	0.74	0.55	6.41	13.80	0.42	0.59	41.22	25.99	110	104
+	BA+sub+lab	82.52	43.43	56.91	0.28	0.25	0.44	0.74	0.55	6.55	13.80	0.42	0.59	38.16	31.91	110	104

Table 7: The evaluation of our system is detailed as follows: w/ and w/o in the Exact Match evaluation represent results with and without labels, respectively. #span represents the average span count for each split. BA refers to the system after applying BERTAlign (the first step), +sub indicates the BA system extended with follow-up sub-segmentation (the second step), and +lab represents the system further enhanced by labeling (the third step). For 1 recording, the subscript indicates the ID of the annotator whose annotation is used for evaluating the alignment.

(Melamed, 1998) and the Canadian Hansards proceedings (Och and Ney, 2000), then expanding to more languages, mostly paired with English: Romanian, Hindi, Inuktitut (Martin et al., 2003), Spanish (Lambert et al., 2005), Czech (Bojar and Prokopová, 2006; Kruijff-Korbayová et al., 2006), and Portuguese (Graça et al., 2008), etc. These alignments are typically "flat", linking words directly. More complex alignments, mapping nodes in parallel parse trees, exist for Japanese, Chinese (Uchimoto et al., 2004), German (Volk et al., 2006), Danish (Buch-Kromann, 2007), and Chinese and Arabic (Gale project) (Li et al., 2010). The Czech-English parallel dependency treebank (Hajič et al., 2012) also provides large-scale automatic annotations. Such annotations capture not only word correspondences but also syntax-level equivalences. Hierarchical span alignments have been manually annotated for French using an iterative divisive procedure (Xu and Yvon, 2016). These works inspired our annotation guidelines (Appendix D). While most word alignments focus on written texts, speech data remains underexplored, except for broadcast news transcripts in the Gale project (Li et al., 2010).

**Interpreting Datasets** Several simultaneous interpreting corpora exist, including EPIC (Sandrelli and Bendazzoli, 2006), EPIC-Ghent (Defrancq, 2015), and EPTIC (Bernardini et al., 2016), which

are small collections of transcribed European Parliament interpretations for analysis. Additional corpora have been published by Temnikova et al. (2017); Pan (2019). The ESIC corpus (Macháček et al., 2021) covers multiple languages and includes transcripts, translations, and simultaneous interpreting transcripts. Other resources, mainly for consecutive interpreting, are documented by Lazaro Gutierrez (2023). However, none of these corpora provide alignments between speeches.

**Alignment annotation in interpreting** Doi et al. (2021) present a large-scale (around 300 hours) English-Japanese simultaneous interpretation corpus along with the results of its analysis. Part of the dataset is manually annotated (14 TED talks) with categories such as additions, pragmatically uninformative omissions, and factual omissions. They further evaluate the dataset based on latency, quality, and word order. Building on this corpus, Zhao et al. (2024) provide an automatically aligned parallel English-Japanese interpretation dataset. Their approach, similar to ours, involves two steps: coarse alignment followed by fine-grained alignment. Their error analysis addresses unintentional omissions (corresponding to our "additions" in source speech), intentional omissions (summarization), and mistranslations (replacements).

#### 6 Conclusion

In this paper, we have detailed our efforts to collect, prepare and annotate a corpus of simultaneous interpretings, performed by student interpreters in mock conferences. We discussed the guidelines used at each annotation step and reported the results of the first analysis of the resulting corpus. They illustrate how interpreting activities could be studied and monitored with corpus-based techniques; they also highlight the need to develop dedicated tools for their annotation. The resulting corpus and tools will be released to the community. In a final step, we used this new resource to evaluate automatic alignment tools for interpreting corpus: as it seems, this new task, which combines the difficulties of multiple existing annotation processes, poses challenges for our existing alignment tools.

**Future work** We plan to deepen our preliminary observations at several levels: to better correlate the main speaker's oral production with labels on the interpreting side; to also study how interpreting strategies vary depending on the source and target languages. A lot finally remains to be done to improve our automatic processing tools which do not rely on punctuation as it is a very unreliable alignment indicator in interpreting.

#### Limitations

We acknowledge that the current dataset is only limited in size and linguistic diversity, which is hardly compensated by the richness of available annotations. We are continuously working on extending this dataset, with the hope of accumulating a sufficiently large set of annotated speeches that could also be used for training (or fine-tuning) a supervised machine learning system and improving the automatic span-level annotations. Regarding the alignment tool, an obvious limitation is the lack of connection with the original speech, which needs to be transcribed by an external tool, then revised, before the alignment takes place. As a first step towards a tighter integration, we could work on providing the annotators with an integrated player, providing them with a way to listen to the original audio tracks and even correct the corresponding transcripts. We additionally emphasize that the Random baseline does not uses Reformulation or Replacement labels and our approach is suboptimal the second phrase where we sub-segment on the punctuation match.

Lower Inter-Annotator Agreement We consider an annotation "correct" when annotators agree. In an ideal scenario, annotators would discuss and align their approaches during annotation. However, we found this setup both time-consuming and impractical. Additionally, defining the distinction between paraphrase and non-paraphrase is inherently challenging. While introducing minimal blocks corresponding to syntactic units might be a potential direction, Leech (2000) has shown that syntax is not a good indicator of units in speech. Currently, we provided feedback on how well annotators adhered to guidelines after they annotated a part of the data. Despite these efforts, some divergence remains, reflecting the complexity of the

#### **Ethics Statement**

All data contained in the *MockConf* dataset are fully anonymized, e.i. they do not contain any personal information (names) about the speakers. We collected consents from speakers to publish recordings containing their voice and the transcripts of their speech. The participants were informed that their recordings will be used for research purposes.

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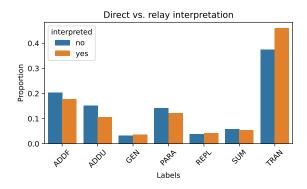


Figure 4: Relative proportion of each span label within each category (source interpreted: yes and no).

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#### A Details about the *MockConf* dataset

#### A.1 Statistics

Detailed statistics of our *MockConf* dataset are presented in Table 8.

## A.2 Topics

The topics for each speech of our *MockConf* dataset are presented in Table 9.

#### A.3 Direct vs. relay interpreting

Figure 4 presents the difference between direct and relay interpreting in terms of distribution of labels. we observe a higher proportion of translations and fewer additions in relay interpreting.

	Lang	Language Interpreting		An	notator	Recording								
split	src	trg	relay	interpreter id	consent annotator id		src id	trg id	duration					
		1	no	8	1	es	9	10	00:11:21					
		de	yes	8	1	de	11	12	00:09:47					
			-				5	6	00:12:31					
				1	3	en 1	7	8	00:09:04					
dev			no				16	17	00:13:52					
dev	cs	en		6	3	en 2	9	13	00:11:09					
			T/OC	11	3	en 1	3	15	00:10:15					
			yes	6	3	en 1	3	4	00:10:05					
		es	no	4	3	es	9	14	00:11:20					
		fr	yes	3	1	fr	1	2	00:20:07					
			no	5	3	de	9	46	00:11:13					
		de	MAC	12	1	de	57	58	00:09:27					
			yes	5	3	de	11	39	00:09:47					
				11	3	en 2	9	45	00:10:59					
			no	2	3	en 1	7	18	00:09:04					
		en		2	3	CII I	30	31	00:11:30					
			yes	6	3	en 2	11	40	00:09:47					
	cs			7	3	en 2	11	41	00:09:47					
				9	3	en 1	48	49	00:09:39					
			es yes	13	3	es	48	55	00:09:31					
		es		yes	yes	yes	yes	yes	4	3	es	3	51	00:10:20
		fr		7	J	CS	52	53	00:11:31					
							5	27	00:12:31					
			no	3	1	fr	7	19	00:09:04					
test							34	35	00:07:54					
	de	cs	no	12	1	de	47	48	00:09:37					
		CS	110	8	1	de	54	52	00:11:37					
				10	3	en 2	42	44	00:09:25					
							22	23	00:09:42					
	en	cs	no	2	3	en 2	26	1	00:20:07					
							36	37	00:13:48					
				9	3	en 2	42	43	00:09:25					
	es	cs	no	13	3	es	56	57	00:09:32					
			110	4	3	es	38	11	00:09:47					
				14	3	fr	50	3	00:09:53					
							20	21	00:09:10					
	fr	cs	no	3	1	fr	24	25	00:07:59					
				-	_		28	29	00:08:32					
											32	33	00:10:38	

Table 8: Detailed statistics of *MockConf*. Consent values 1 and 3 denote consents to publish only transcripts or both the transcripts and audio, respectively.

#### A.4 Multi-track interpreting

Table 10 presents the length ratios calculated on characters and tokens for the pairs of interpretations that share the same speech.

# A.5 Annotator Disagreement Example

Figure 5 illustrates the difference in annotation granularity that we discuss in Section 3. The first row in Figure 5 is annotated by Annotator 3 and the second row by Annotator 2. We can see that Annotator 3 makes segment splits more often and produces a more fine-grained annotation, whereas Annotator 2 prefers longer segments.

# B Annotation tools and InterAlign

**Existing tools** We considered several existing tools: I\*Link provides word-level alignment, com-

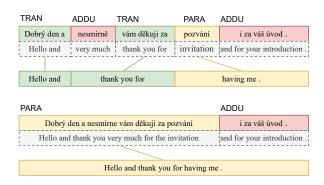


Figure 5: Two alignment annotations (by two different annotators) of the same sentence from the speech and its interpreting.

doc id	topic
1	Prevention of Traumatic Birth Experiences
3	From Maison des Cultures du Monde: The Scope of Work of This Institution
5	What Are the Benefits of Hypnobirthing
7	The Brain Is Not a Computer
9	A Cultural Anthropologist and Ethnologist Based at the University of Plzeň
11	From Yucatan University: Mayan Script and Its Decipherment
16	Harnessing Modern Technologies to Achieve Sustainable Development Goals
20	Utilization of AI in the Military Field
22	Scottish Inspiration for Prague
24	Shift Moonwalkers - The Future of Walking?
26	Prevention of Traumatic Birth Experiences
28	School Transport: Pedibus
30	Traffic Snake Game: Achieving Sustainable Mobility Through a Game
32	Que Choisir: Activities and Mission of This Association
34	Consumer Rights in the Past and Present and the Goals and Role of the dTest Organization
36	Regulating Ads in the Digital Age: An Impossible Task
38	From Yucatan University: Mayan Script and Its Decipherment
42	On Freelance Business Development: Benefits of Cultural Diversity in the Workplace
47	Team Leader of Charta der Vielfalt (Diversity Charter): Goals of the Charter and Activities of the Association
50	From Maison des Cultures du Monde: The Scope of Work of This Institution
52	Antigypsyism – History of Antigypsyism in Europe, Personal Experiences, Possible Solutions
56	From the Spanish Organization Unión Romaní: Antigypsyism and the Paradox of Tolerance During the Pandemic

Table 9: The topics of the speeches are listed alongside their document IDs in the first column. These IDs correspond to those in Table 8.

Docun	nent id	Ratio	0
1. doc id	2. doc id	character	token
18	8	0.96	0.96
39	12	0.86	0.90
40	41	0.94	0.95
43	44	0.97	0.93
13	45	1.04	1.01
10	46	1.16	1.11
15	4	0.95	0.96

Table 10: Character and token ratios for multi-track interpreting. The first two columns denote ids of documents that are interpretations of the same speech. More details about the documents are in Table 8 and Table 9.

Alignment annotation tool	Word-leve	Phrase-leve	Multileve	Long texts	Modern
I*Link (Ahrenberg et al., 2003)	<b>√</b>				
YAWAT (Germann, 2008)	✓	$\checkmark$			$\checkmark$
Swift Aligner (Gilmanov et al., 2014)	✓				
CLUE-Aligner (Barreiro et al., 2016)	✓	$\checkmark$	$\checkmark$		$\checkmark$
MASSAlign (Paetzold et al., 2017)	✓	$\checkmark$		$\checkmark$	
Line-a-line (Skeppstedt et al., 2020)	✓	$\checkmark$			$\checkmark$
ManAlign (Steingrímsson et al., 2021)	✓				
Ugarit (Yousef et al., 2022)	✓	$\checkmark$		$\checkmark$	$\checkmark$
InterAlign (ours)	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>

| T = 0 = 0

Table 11: Existing alignment annotation tools and their main features.

(Steingrímsson et al., 2021); Ugarit is a public webbased tool for manual annotation of parallel texts for generating word- and phrase-level translation alignment, supporting the alignment between three parallel texts. A compact overview of all these tools is in Table 11.

Our requirements Alignment of interpretings, however, differs from that of text translations, which is usually performed in two stages: first at the sentence, then at the word level. This is because interpretings do not include unambiguous sentence boundaries in their transcripts. Interpreters often also omit, or rephrase long spans, trying to jointly accommodate time and content-preservation constraints, making the resulting transcripts difficult to word-align.

Since we cannot rely on any prior sentence segmentation or sentence alignment between the source and interpreting, a strong requirement for us was to support the annotation of long spans comprising dozens of tokens. This narrowed our list of options down to practically one tool: Ugarit (Yousef et al., 2022). Upon testing, we observed that it could not be used to perform both lexical and phrasal alignments at the same time.

**InterAlign** We, therefore, implemented a new annotation tool, *InterAlign*, that is primarily designed to be used for aligning transcripts of speech and their interpreting but can be used in any situation when no sentence segmentation and alignment is provided. It supports annotations at both the wordand span-level, can handle long texts, and enables the user to define its own span labels. The tool is implemented in React, <sup>12</sup> a modern web-based framework; it combines many individual features from previous annotation tools.

A screenshot of this tool is in Figure 6. The transcripts are displayed horizontally in two scrollable elements, enabling the alignment of long chunks. Annotation links can be created either by both mouse or keyboard actions. After creating an alignment, the link is added to the list and displayed under the annotation interface. A screenshot of the link list is in Figure 7.

#### C Transcript revision guidelines

- 1. Please correct the transcripts to match what is said in the recordings.
  - Do not correct grammar if the speaker makes grammatical or any other language mistakes (stutters, repeats himself, uses the wrong form of a word or a whole word), the transcript should capture the exact notation of what is said.
  - For example, you can edit the stutter in the word international as: "inter- international" (with space between words).
  - Please record hesitations, interjections, etc. if they are obvious or inaudible.
     Please mark hesitations with @.
  - Please do not mark smacking and swallowing.
  - Please indicate a longer time delay in the speech with three dots.

- 2. You can change the segmentation to sentences.
  - Transcripts already contain sentences. It
    is possible that a different sentence division is suitable, but you are welcome to
    create your own sentence division (but
    this is not required).
  - Please edit the sentences so that each one is on a separate line.

#### 3. Label proper names.

Recordings can contain the names of cities, organizations - it is important to mark these proper names with the [NAME] tag, for example, the sentence on the left will be the sentence on the right after the arrow: Václav was then in the Czech Republic. → [NAME](Václav) was then in [NAME](Czech Republic).

#### **D** Annotation Guidelines

# D.1 Phrase-level alignments

# Segmentation

- Divide the speech and its interpretation into segments that correspond to each other and label them with the following labels.
- Each segment's length should be maximal, meaning adding one more word to either side would change the label of the segment.
- Each word is assigned to exactly one segment.

Labeling Criteria Labels are assigned to the interpretation when you compare it to the source speech. For instance, "summarization" means that some part of the interpreting (the second transcript) is summarized given the original speech (the first transcript). Similarly, "addition" means that some information is added in the interpretation. More precisely, the labels are:

- Translation: Direct translation that holds outside of any additional context.
- Reformulation:
  - "Paraphrase": Equivalent meaning in the context, but not a direct translation.
  - "Summarization": Equivalent meaning but the interpretation is expressed in less words, summarized.

<sup>12</sup>https://react.dev/

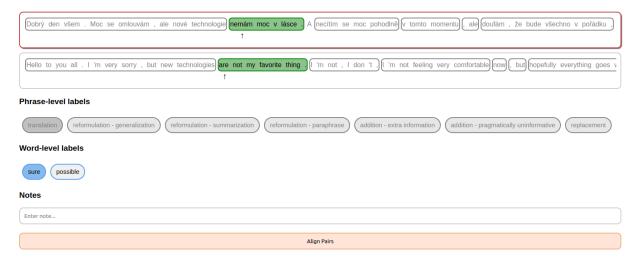


Figure 6: A screenshot of *InterAlign* for aligning transcripts of speech and their interpreting.



Figure 7: List of chunks and word alignment links displayed below the alignment window.

- "Generalization": The meaning is as close as possible, but one side of the aligned pair is less specific. For instance, instead of saying "cats and dogs", it is said "pets". Or instead of a particular name of a village, there is only "some village" mentioned.
- Addition: Used only on one of the sides, to indicate that this span brings additional content not present in the other language. Please distinguish the following sub-classes of "addition":
  - Extra information: the interpreting adds some new information, the meaning of the text is changed;
  - Pragmatically uninformative: the interpreting does not change the meaning, the span repeats something that has already been said or is not related to the topic.
- "Replacement": Obvious error, misunderstanding a number, place, name, etc. (e.g.

instead of saying 17, it is said 70. In English it is very similar and it can be clear from the context that 70 is a replacement of 17)

**Notes** Make notes about any hesitations or uncertainties you may have during the annotation process.

#### **D.2** Priorities of Phrase-level Labels

When considering which label to use for an aligned phrase pair, prefer segmentation and labels in this order:

- 1. "Translation" (Alignment): If a word in the source span directly corresponds to a translation in the target span out of any additional context, mark it as a translation alignment. Ensure accuracy and precision in aligning words with their translations.
- "Reformulation": Identify phrases in the source span that convey the same meaning as phrases in the target span but are not direct translations. Use the reformulation label for such alignments with a specific category.
- 3. "Addition": Highlight cases where phrases are present in one span that do not have a direct counterpart in the other segment. Mark these as addition alignments with a specific category.

#### **D.3** Word-level alignments

Within each pair of aligned segments (so you cannot create word-level alignment between words that belong to different phrase alignments) labeled translation or paraphrase, you will be annotating word-level alignments, distinguishing between "sure" links (direct translations) and "possible" links (including additional contextual information, determiners, cases, etc.).

- Sure Links (Direct Translation): Identify and mark word alignments that represent direct translations without any additional context. These alignments should reflect one-to-one correspondence between words with good translation equivalence.
- Possible Links (Additional Context): Identify and mark word alignments where additional contextual information or linguistic elements (such as determiners, cases, etc.) are present in one language and not in the other. These alignments are not for cross-language counterparts but indicate related, supplementary, or partial information.