## **GUICourse: From General Vision Language Model to Versatile GUI Agent**

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#### **Abstract**

Utilizing Graphic User Interfaces (GUIs) for human-computer interaction is essential for accessing various digital tools. Recent advancements in Vision Language Models (VLMs) reveal significant potential for developing versatile agents that assist humans in navigating GUIs. However, current VLMs face challenges related to fundamental abilities, such as OCR and grounding, as well as a lack of knowledge about GUI elements functionalities and control methods. These limitations hinder their effectiveness as practical GUI agents. To address these challenges, we introduce GUICourse, a series of datasets for training visual-based GUI agents using general VLMs. First, we enhance the OCR and grounding capabilities of VLMs using the GUIEnv dataset. Next, we enrich the GUI knowledge of VLMs using the GUIAct and GUIChat datasets. Our experiments demonstrate that even a small-sized GUI agent (with 3.1 billion parameters) performs effectively on both single-step and multistep GUI tasks. We further fine-tune our GUI agents on other GUI tasks with different action spaces (AITW and Mind2Web), and the results show that our agents are better than their baseline VLMs. Additionally, we analyze the impact of OCR and grounding capabilities through an ablation study, revealing a positive correlation with GUI navigation ability. Our source codes and datasets are released at https://github.com/RUCBM/GUICourse.

## 1 Introduction

Graphical User Interfaces (GUIs) are a pivotal medium for facilitating human-computer interactions, playing a crucial role across diverse applications. GUI agents are designed to complete complex tasks in these GUI systems, which can liberate humans from tedious and repetitive operations. Different GUI systems (e.g., websites

and smartphones) usually use icons and images to convey specific information, making them suitable to be processed by visual-based agents. On the other hand, obtaining screenshots of GUI systems is straightforward, whereas accessing structured text is challenging (such as the code behind the iOS system). In this work, we focus on training visual-based GUI agents from general VLMs.

The performance of vision-based agents heavily relies on the fundamental capabilities and internal knowledge of their baseline VLMs. Although VLMs (Liu et al., 2023a; Peng et al., 2023; Zhu et al., 2023; Li et al., 2023a; Hu et al., 2023) demonstrate impressive capabilities in various tasks such as image captioning (Li et al., 2023b) and visual question answering (Liu et al., 2023b), these capabilities may not suffice for developing efficient visual-based GUI agents. For instance, we investigate the Qwen-VL-Chat, a powerful open-sourced VLM, on its ability to finalize GUI navigation instructions. As illustrated in Figure 1, it shows the two challenges of current VLMs: (1) Their OCR and grounding abilities are not supported to locate the website elements or designated text accurately; (2) They lack a comprehensive understanding of the functions and control mechanisms of website widgets. To solve these problems, we provide a pipeline for training GUI agents based on general VLMs. This involves enhancing their OCR and grounding capabilities, followed by training them to perform GUI navigation tasks and engage in related conversations.

Our approach mainly employs data-driven methods for training diverse agents. To cultivate versatile GUI agents, we require a substantial amount of high-quality GUI navigation data enriched with visual information (e.g., screenshots). While previous works have contributed various datasets, they often suffer from one or more shortcomings: (1) the GUI environments may be overly simplistic and disconnected from real-world scenarios (Liu et al.,

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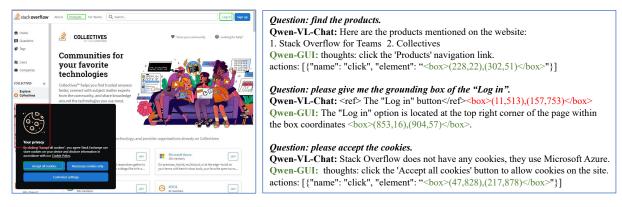


Figure 1: An example of several GUI tasks. Qwen-VL-Chat gives an incorrect bounding box for "Log in", which means its OCR and grounding capabilities are insufficient. Also, it can't finish GUI navigation tasks such as "find the products" and "accept the cookies" because it lacks the knowledge of GUI control actions. Trained on our datasets, our GUI agent Qwen-GUI performs these tasks well.

2018; Humphreys et al., 2022); (2) the datasets tend to focus on narrow domains or scenarios (Yao et al., 2022; Sun et al., 2022a; Rawles et al., 2023); and (3) the overall size of the datasets may be insufficient for effective training of GUI agents (Deng et al., 2023). In this work, we primarily introduce the GUIAct dataset, which addresses these challenges by providing 67k human-verified single-step and 5,696 human-annotated multi-step GUI navigation instructions across various websites. Additionally, we present the **GUIEnv** dataset, comprising 10 million website page-annotation pairs, and the **GUIChat** dataset, featuring 44k single-turn QA pairs and 6k multi-turn dialogues alongside website screenshots, to support our training pipeline. In summary, our contributions are as follows:

- (1) We establish a comprehensive pipeline and a series of datasets for building GUI agents based on VLMs. This pipeline consists of two learning stages aimed at enhancing fundamental abilities and acquiring knowledge specific to GUI systems.
- (2) We train several visual-based GUI agents according to the pipeline and datasets. We find that even small-sized agents perform effectively in GUI navigation tasks. Additionally, we demonstrate that integrating OCR and grounding data during the pre-training phase is helpful for these tasks.

## 2 Related Works

## 2.1 Vision Language Models

Currently, most Vision-Language Models (VLMs) use a bridge module to connect a vision encoder, such as CLIP-ViT (Dosovitskiy et al., 2020; Radford et al., 2021), and a language model, such as Vicuna (Touvron et al., 2023) and Qwen (Bai

et al., 2023a). The bridge module maps the visual features from the vision encoder into the embedding space of the large language model with an MLP layer, exemplified by LLaVA (Liu et al., 2023b), or an attention-based resampler, such as BLIP-2 (Li et al., 2023b) and Qwen-VL (Bai et al., 2023b). Uniquely, Fuyu-8B (Bavishi et al., 2023) removes the external vision encoder and uses a decoder-only transformer architecture with a unified space for textual tokens and pixel information, enabling Fuyu-8B to process images of any resolution. Based on this, subsequent research efforts try to enhance VLMs in various domains, including visual detail recognition (Wu and Xie, 2023; Zhang et al., 2024), reliable responses (Sun et al., 2023b; Yu et al., 2023), object grounding (Peng et al., 2023), multilingual capabilities (Hu et al., 2023) and model efficiency (Zhu et al., 2024). The current VLMs normally have OCR ability when recognizing sparse characters in small-size images (Mishra et al., 2019; Singh et al., 2019) or dense text with similar fonts (Blecher et al., 2023). However, they still have shortcomings when recognizing texts with different fonts in large screenshots and providing their accurate locations at the pixel level. In this work, we provide the GUIEnv dataset to improve the VLMs' OCR and grounding abilities with high-resolution website screenshots.

## 2.2 GUI Agents

GUI agents are expected to help humans finish tasks on different GUI systems, such as simplified websites (Shi et al., 2017; Liu et al., 2018), simulated environments (Yao et al., 2022; Zhou et al., 2023), or real-world websites and smartphones (Deng et al., 2023; Rawles et al., 2023).

Nowadays, the GUI agents are developing quickly due to the Large Models, Big Data, and data-driven methods. Some agents (Gao et al., 2023; Sun et al., 2023a; Ma et al., 2023; Kim et al., 2023; Xu et al., 2021; Zheng et al., 2023; Yang et al., 2023) using the train-free method and depending on closed-sourced Large Models, such as GPT4 and GPT-4V (OpenAI, 2023), to achieve GUI navigation with strategy design and prompt engineering. Also, some agents (Humphreys et al., 2022; Nakano et al., 2021; Qin et al., 2023) finish GUI tasks based on small-size open-sourced models, using data-driven methods (e.g., SFT).

Perception and control are the two important points for GUI agents. According to the perception modalities of environments, the GUI agents can split into text-only (Gur et al., 2023; Deng et al., 2023), image-text combined (Humphreys et al., 2022; Furuta et al., 2023), and vision-only (Shaw et al., 2023; Zhan and Zhang, 2023; Hong et al., 2023) methods. As for the control, GUI agents can split into position-free and position-needed methods. The position-free methods (Deng et al., 2023; Yao et al., 2022) generally provide indexes for every element in the GUI systems, and agents can finish actions by multiple choices. While the position-needed methods (Shaw et al., 2023; Zhan and Zhang, 2023; Hong et al., 2023) mean agents need to give the position information to finish some actions, such as "click" and "tap". Using text-based perception or position-free actions requires extracting element information from GUI systems. That might be difficult to obtain due to system permission restrictions. In contrast, vision-based information (e.g., screenshots) is readily available, and position-based actions align with the original design of GUI interactions. In this work, we aim to train GUI agents with vision-only inputs and position-based actions.

#### 3 GUICourse

In this section, we introduce GUICourse, a series of datasets for improving VLMs' OCR and grounding abilities, enhancing VLMs' GUI knowledge, and helping GUI agents' interaction. As shown in Table 1, our GUICourse includes GUIEnv, GUIAct, and GUIChat three partitions. Examples from the **GUICourse** datasets are provided in Appendix C. We employ a combination of LLM-based auto-annotation and human annotation to construct our datasets. More details of the annotation pro-

Name	Subset	Source	Num of Ins.
GUIEnv	global local	C4 C4	10M 0.7M
GUIAct	web-single	GPT-4V/Human	67k
Genier	web-multi smartphone	Human AITW-general	5,696 9,157
GUIChat	single-turn	GPT-4	44k
	multi-turn	GPT-4	6k

Table 1: The overview of datasets we contributed for multi-stage GUI Agent training.

cess (e.g., the prompts and costs) are shown in Appendix A.2 and Appendix A.3.

# 3.1 GUIEnv: A Large Scale Dataset for OCR and Grounding Abilities

OCR and grounding are two fundamental abilities for visual-based GUI agents' perception and control. To augment these abilities, we create a large-scale dataset called GUIEnv, which includes two subsets named GUIEnv-global and GUIEnv-local. GUIEnv-global has 10M samples for the pre-training, and each sample is a long text with all the describable content on the full page, including text, grounding information, and layout sequence. GUIEnv-local has 0.7M samples for the SFT, and each sample is a QA pair on a designated region as the "text2bbox" or "bbox2text" task. The samples of the two subsets are shown in Figure 14.

**Data Collection.** We collected 4M URLs from the Cleaned Common Crawl Corpus (Raffel et al., 2019) which is referred as C4. Then, we employed Playwright <sup>1</sup> for rendering, ultimately producing 10M annotated screenshots (Lee et al., 2023). These screenshots correspond to the 10M samples of the GUIEnv-global data. As for the GUIEnv-local data, we select about 50k website screenshots with their elements from C4. These screenshots are usually huge because they include the websites' complete content. We process the data in three steps: (1) crop them to smaller partitions less than  $1920 \times 1080$  resolution, (2) remove images with elements less than 10, (3) randomly sample 10 elements with texts and positions in each screenshot as the data of "text2bbox" and "bbox2text" tasks. Finally, we acquired 0.7M instructions for the GUIEnv-local data.

<sup>&</sup>lt;sup>1</sup>https://github.com/microsoft/playwright

Dataset	Dom.	Env.	Inst.	Avg. Turns	Inst. Level	Scenarios
MiniWoB++ (Liu et al., 2018)	-	100	100	3.6	Low-level	Simplified Mob./Webs
Rico (Deka et al., 2017)	27	9,772	10,811	_	-	(Traces) Mob. Apps
UIBert (Bai et al., 2021)	-	-	16,660	1.0	Low-level	Mob. Apps
UGIF (Venkatesh et al., 2022)	-	12	523	5.3	High & low	Mob. Apps
WebShop (Yao et al., 2022)	1	1	12k	11.3	High-level	Shopping Webs
RUSS (Xu et al., 2021)	-	22	80	-	High & low	Real-world Webs
PixelHelp (Li et al., 2020)	4	4	187	-	High & low	Mobile Apps
META-GUI (Sun et al., 2022b)	6	11	1,125	4.3	High-level	(Dialogues) Mob. Apps
MoTIF (Burns et al., 2022)	15	125	756	-	High & low	Mobile Apps
MIND2WEB (Deng et al., 2023)	5/31	137	2,350	7.3	High-level	Real-world Webs
AITW (Rawles et al., 2023)	-	357	715k	6.5	High & low	Android/Apps
WEBLINX (Lù et al., 2024)	-	155	2,337	43.0	High-level	(Dialogues) Webs
AndroidControl (Li et al., 2024)	-	833	15,283	4.8	High & low	Mobile Apps
GUI-World (Chen et al., 2024)	-	-	12,379	-	High-level	Web./Mob./Desk./XR
GUIAct (web-single)	50	13k	67k	1.0	Low-level	Real-world Webs
GUIAct (web-multi)	8/32	121	5,696	7.9	High-level	Real-world Webs

Table 2: Statistics of the GUIAct dataset compared with existing datasets. The columns indicate: the number of app/website domains, environments, and instructions (Dom., Env., and Inst.), the average number of turns per instance (Avg. Turns), instruction level, and scenarios. Our main contributions are the two largest subsets in website scenarios with both single-step and multi-step instructions.

# 3.2 GUIAct: A GUI Navigation Dataset with Single-step and Multi-step Instructions

We argue that GUI agents can learn GUI knowledge, such as the functions and the control methods of GUI elements from GUI navigation tasks. We provide the GUIAct dataset, which can be split into three partitions: single-step web navigation, multistep web navigation, and smartphone navigation. Our main contributions are two subsets in website scenarios: a single-step website navigation subset with 67k instructions and a multi-step website navigation subset with 5,696 instructions. As shown in Table 2, although there are many similar navigation tasks in mobile application scenarios, the two subsets are the largest navigation datasets in realworld website scenarios with both single-step and multi-step instructions. An example of our multistep instruction is shown in Figure 2. The GUI agents only receive screenshots of GUI systems in the viewport, without any unseen elements, and output the action with position. We define a unified action space for different GUI systems, including 11 types of actions, and the details are shown in Appendix A.1. To enhance the scenario diversity of our dataset, we also convert a part of the samples in AITW depending on our action space and action format. We use the abbreviations "web-single", "web-multi", and "smartphone" to denote the three subsets in the subsequent context.

**Data Collection.** We contribute the *GUIAct* (web-single) dataset in four steps: (1) Websites

selection. We use GPT-4 to gather 50 different scenarios (e.g., online shopping and E-learning) and hundreds of URLs. Then, we use these URLs as seeds to expand new websites by their hyperlinks, acquiring about 13k websites. (2) Captures acquisition. We use web snapshot tools to respond to website HTML, interactive elements, and screenshots based on their URLs. (3) LLM-Auto Annotation. We use GPT-4V to obtain single-step instructionaction pairs for each website. We give two images to GPT-4V in each request: an origin screenshot and a revised screenshot with interactive element identification. We get about 70k instruction-action pairs based on the 13k website screenshots. (4) Data checking by human. We hire annotators to check the automatic instruction-action pairs' quality. The annotators are requested to revise the inaccurate items or abandon them if they are hard to revise. After that, the accuracy of GUIAct (websingle) data improves from 55% to 92%, based on our sampled results. Finally, we get around 67k single-step action instructions in website scenarios, corresponding to 67k training samples.

We contribute the *GUIAct* (*web-multi*) dataset in three steps: (1) Websites selection. We concept 8 top-level common web scenarios: Shopping, Diet, Stay, Travel, Education, Health, Job, and Entertainment. Based on these scenarios, we collect 32 sub-scenarios and 121 well-known websites. (2) Questions acquisition. We collect 8k high-level instructions related to searching for specific information on the corresponding websites. (3) Crowd-

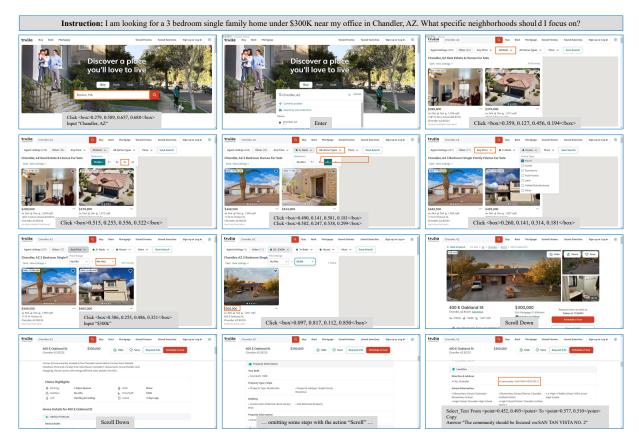


Figure 2: An example of our GUIAct dataset with 17 steps of action-screenshot pairs. Each step corresponds with one website screenshot and one or more actions. Some actions (e.g., "click") have their location information, represented by a bounding box.

sourced Annotation. We develop an annotation tool as a web browser plugin. Then, we hire annotators to execute operators to finish the instructions on the corresponding websites. If the instructions are inaccurate or have no answer, the annotators will revise or abandon them. Finally, we get 5,696 multi-step action instructions in website scenarios, corresponding to 44k training samples.

We contribute the *GUIAct* (*smartphone*) dataset using a subset of the AITW (Rawles et al., 2023) dataset. We select the data with the "General" tag and filter out the screenshots without the bottom navigation bar (we will convert the "go back" and "go home" actions to "tap"). Then, we convert the origin actions to our action space. Finally, we get 9,157 multi-step action instructions in smartphone scenarios, corresponding to 67k training samples.

# 3.3 GUIChat: A Text-Rich Multi-Modal QA Dataset for Interaction

Natural language interaction is important for better using GUI agents. It's necessary to mix conversation data during the training stage of GUI agents for better interaction. We introduce the GUIChat

dataset, which includes lots of text-rich website screenshots and grounding boxes in dialogues. This dataset has about 44k single-turn QA pairs and 6k multi-turn dialogues in four aspects: visual information queries, human-centric issues, world knowledge inquiries, and complex reasoning tasks.

Data Collection. We contribute this dataset in three steps: (1) Web Page Screenshot Acquisition. Utilizing Playwright to render web pages and obtain screenshots, same as the collection process of GUIEnv. (2) Textual Representation Extraction. Extracting essential structured information and text with coordinates from a redundant DOM tree. (3) Question-Answer Pair Generation. Leveraging GPT-4 to construct question-answer pairs from the textual representations of the current website. The textual representations include the elements in the website with the position information.

## 4 Experiments

We train several GUI agents depending on our training pipeline with our GUICourse (GUIEnv, GUIAct, and GUIChat datasets). First, we explore

the performance of our GUI agents on our test datasets and common GUI tasks. Then, we do ablation studies of the whole training process based on MiniCPM-V, analyzing the influence of various factors. Finally, we use two examples to show the generalization of our GUI agents.

## **4.1** Training Settings

Depending on our training pipeline, we first improve the VLMs' fundamental abilities (OCR and grounding ability) with the GUIEnv dataset. Then, we improve the VLMs' GUI knowledge and conversation ability using the GUIAct and GUIChat datasets. Considering the data quantity and format of GUICourse, we designate the GUIEnv-global data for pre-training, while the remaining datasets serve as supervised fine-tuning (SFT) data.

We train the MiniCPM-GUI agent based on MiniCPM-V (Yao et al., 2024) through the following steps: (1) We pre-train MiniCPM-V by integrating 10M samples from the GUIEnv-global dataset into the original pre-training data. (2) Subsequently, we continue the training in the SFT stage by merging approximately 70k samples from the GUIEnv-local dataset, along with all samples from the GUIAct and GUIChat datasets. We also train two versions of agents with different resolutions. The default resolution of MiniCPM-V is  $448 \times 448$ . We also have a high-resolution version with  $1344 \times 1344$  by the flexible patching and slicing strategy (Ye et al., 2023).

Additionally, we train other agents, Qwen-GUI and Fuyu-GUI, based on Qwen-VL (Bai et al., 2023b) and Fuyu-8B (Bavishi et al., 2023), respectively. However, unlike the training of MiniCPM-GUI, we only train them with the SFT data.

## 4.2 Performance on GUI Navigation Tasks

We evaluate our GUI agents through two methods: First, we test the performance of our agents on the test datasets split by ourselves. We split about 1.4k, 1k, and 2k samples from the "web-single", "web-multi", and "smartphone" partitions in GUIAct as test data. Then, we test the performance of our agents on other GUI navigation tasks with different action spaces, such as Mind2Web (Deng et al., 2023) and AITW (Rawles et al., 2023). We fine-tune our GUI agents and their baseline VLMs on the new GUI tasks. If our agents perform better, it demonstrates that they have learned more common GUI knowledge than baseline VLMs.

Results on our test datasets. We use the type exact match score (Type EM), click accuracy (Cli. Acc), and step success rate (StepSR) as metrics. Type EM is the accuracy of the actions' names. Cli.Acc is the average score of the success rate of the "click" and "tap" actions, which reflects the grounding ability. StepSR is the average score of all the actions' success rates. More details are shown in Appendix B.2.

As shown in Table 3, we can find that: (1) Small-size models can perform effectively on visual-based GUI navigation tasks. Qwen-GUI (9.6B) achieves the highest mean step success rate of 57.2 across the three datasets, while MiniCPM-GUI (3.1B) delivers comparable results with a mean step success rate of 57.1. (2) High resolution is important for GUI navigation tasks. The mean step success rate improves to 56.1 from 49.0. (3) Our GUIChat dataset is helpful for tasks in website scenarios, although its main goal is to improve the interaction ability of GUI agents. The mean step success rate improved by 1 point.

Results on other GUI navigation datasets. Mind2Web and AITW are two commonly used GUI tasks. Mind2Web has 2000 tasks with highlevel instructions in website scenarios. AITW has 30k instructions and corresponding 715k operation trajectories in smartphone scenarios. To keep consistency with previous works, we choose the processed version of these two tasks by SeeClick (Cheng et al., 2024) and use the same evaluation methods as it does. We remove the "General" column of AITW in the evaluation because we convert and use a subset of the AITW-General dataset into our GUIAct dataset.

We mainly compared our GUI agents with their baseline VLMs. The main metric is step success rate (StepSR) and we also use element accuracy (Ele.Acc) for Mind2Web, a metric to evaluate whether the action's position parameters are correct.. The results in Table 4 and Table 5 demonstrate that GUICourse helps GUI agents achieve better performance than their baseline VLMs. (1) In the Mind2Web task, Qwen-GUI exhibits a remarkable increase of 2-5 points in step success rate compared to its baseline Qwen-VL. Fuyu-8B and MiniCPM-V, which have weaker fundamental abilities, show more improvements of approximately 10 points. (2) In the AITW task, our agents still have better performance than their baseline VLMs. However, these improvements are rela-

A4	Web-Single			Web-Multi			Smartphone			Mean
Agents	Type EM	Cli.Acc	StepSR	Type EM	Cli.Acc	StepSR	Type EM	Cli.Acc	StepSR	StepSR
GPT-4o-mini*	81.0	62.3	57.0	22.0	10.0	17.0	53.0	13.0	22.0	32.0
MiniCPM-GUI w/ GUIAct	89.1	52.4 72.9	55.2 69.2	62.3 68.2	42.0 42.4	48.6 47.1	64.5 72.6	29.6 47.5	43.3 52.0	49.0 56.1
+ High Resolution + GUIChat	91.8 <b>91.8</b>	74.9	<b>70.6</b>	67.0	45.4	47.1 <b>47.5</b>	71.7	44.7	53.3	57.1
Fuyu-GUI Qwen-GUI	90.1 90.9	67.1 69.4	63.5 66.7	68.8 <b>68.9</b>	51.2 <b>52.5</b>	47.1 46.8	72.1 <b>73.0</b>	29.1 <b>55.7</b>	40.4 <b>58.1</b>	50.4 <b>57.2</b>

Table 3: The performance of our GUI agents on test datasets. GPT-40-mini tested on 100 samples for each dataset.

Agents				Website StepSR		Domain StepSR
SeeClick	28.3	25.5	21.4	16.4	23.2	20.8
Qwen-VL	23.2	20.3	16.8	14.0	14.1	12.3
Qwen-GUI	<b>27.9</b>	<b>24.4</b>	<b>19.3</b>	<b>15.6</b>	<b>20.5</b>	<b>17.5</b>
Fuyu-8B	8.3	6.6	4.8	4.0	3.6	3.0
Fuyu-GUI	<b>19.1</b>	<b>15.6</b>	<b>13.9</b>	<b>12.2</b>	<b>14.2</b>	<b>11.7</b>
MiniCPM-V	11.0	8.5	8.2	6.0	6.5	5.2
MiniCPM-GUI	<b>23.8</b>	<b>20.8</b>	<b>20.3</b>	<b>17.3</b>	<b>17.9</b>	<b>14.6</b>

Table 4: Results of our GUI agents on Mind2Web.

Models	Install	Goo.Apps	Single	WebShop.	Overall
SeeClick	66.4	54.9	63.5	57.6	60.6
Qwen-VL	<b>70.4</b> 70.3	57.8	70.1	64.7	65.8
Qwen-GUI		<b>61.2</b>	<b>71.6</b>	<b>66.1</b>	<b>67.3</b>
Fuyu-8B	45.9	40.0	<b>47.2</b> 45.7	40.8	43.5
Fuyu-GUI	<b>50.9</b>	<b>41.6</b>		<b>43.8</b>	<b>45.5</b>
MiniCPM-V	50.2	45.1	56.2	44.0	48.9
MiniCPM-GUI	<b>62.3</b>	<b>46.5</b>	<b>67.3</b>	<b>57.5</b>	<b>58.4</b>

Table 5: Results of our GUI agents on the AITW.

tively smaller compared to the Mind2Web task, likely because we use more data (e.g., GUIEnv and GUIChat) in the website scenario.

## 4.3 Ablation Study

In this section, we show the influence of VLMs' OCR and grounding abilities on simple GUI navigation tasks. We adjust the amount of the GUIEnvglobal dataset in the pertaining data and analyze the final performances of MiniCPM-GUI.

Metrics of OCR and grounding abilities. We randomly sample 1.8k samples from the GUIEnvlocal dataset as the test data of *Bbox2Text and Text2Bbox* tasks, testing the OCR and grounding ability of agents. We evaluate the Bbox2Text task by EM and F1 scores, which is the same as the SQuAD MRC (Rajpurkar et al., 2016) task. We evaluate the Text2Bbox task by IoU scores

(IoU@0.2, 0.5, and 0.7).

Results. The performances of MiniCPM-GUI with different settings are shown in Table 6. We demonstrate that our GUIEnv dataset is useful for improving the OCR and grounding ability of VLMs and the GUI navigation ability. As shown in Table 6, the scores of the "text2bbox" and "bbox2text" tasks, as well as the performance on GUI navigation tasks (web-single) is rising during the increase in the amount of GUIEnv data. We can see that the improvement is huge from "without GUIEnv" to "2.5M GUIEnv", which demonstrates that OCR and grounding abilities are necessary. The amount of GUIEnv data does not influence the "Type EM" because predicting action names is position-free.

## 4.4 Case Study

Multi-Turn Dialogue. As shown in Figure 3, we show a multi-turn dialogue example of our GUI agents. This example uses several unseen website screenshots and illustrates its proficiency across four key areas: (1) Analyzing the functions of GUI systems' elements; (2) Answering questions using its internal knowledge; (3) Creating actionable steps to accomplish specific tasks; (4) Extracting textual information from the screenshot along with its coordinates through grounding.

Simulated Environment. To evaluate the robustness of our GUI agents, we use a simulated smartphone environment by Android Studio<sup>2</sup> to do interactive testing. As shown in Figure 4, we let our GUI agent execute the same instruction with different initial environments. The execution processes are shown in the the left three and the right two screenshots respectively. When there is no "setting" icon on the initial environment, our GUI agent swipes first to find the "setting" icon. While the "setting" icon appears on the initial environment, our GUI agent taps directly. That means

<sup>&</sup>lt;sup>2</sup>https://developer.android.com/

Amount	Bbox2	2Text		Text2Bbox		V	/eb-Single	
	EM Score	F1 Score	IoU@0.2	IoU@0.5	IoU@0.7	Type EM	Cli.Acc	StepSR
w/o GUIEnv	14.92	30.49	9.87	2.15	0.32	92.70	49.80	52.84
w/ 2.5M GUIEnv	35.87	57.38	51.39	25.32	9.76	91.84	66.40	64.82
w/ 5.0M GUIEnv	40.21	62.61	60.73	35.09	16.09	92.98	71.20	68.30
w/ 7.5M GUIEnv	43.60	63.46	65.34	40.67	20.06	91.56	71.50	68.58
w/ 10M GUIEnv	44.12	64.78	68.02	47.96	23.28	91.77	74.90	70.57

Table 6: The performance of MiniCPM-GUI with different amounts of the GUIEnv data.



Figure 3: An example of a multi-turn conversation with our GUI agent, MiniCPM-GUI. We first ask the agent about possible operations on this website, then let it explain the terminologies in the screenshot. After that, we test the grounding ability of the agent by giving it a GUI navigation instruction and an information search question.

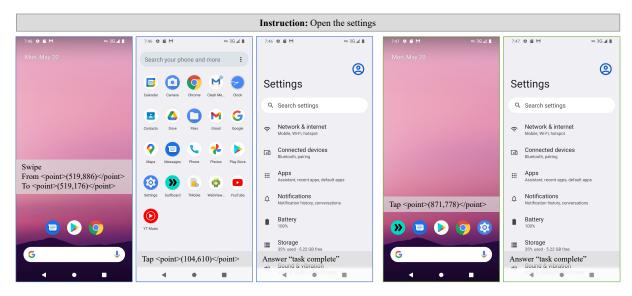


Figure 4: An example of our GUI agent executing the same instruction with different environments. The numbers in the "<point>" are the related positions from 0 to 1000.

our agents can distinguish the detailed changes and know the icon of "settings", not only learn the fixed action sequences in the training data. A long-chain example is shown in Appendix B.3.

## 4.5 Error analysis

In this section, we analyze the error cases of our MiniCPM-GUI on one of our testing tasks (webmulti). We selected 50 error samples and manually reviewed them. After analysis, we categorized the errors into two main types: (1) False Errors. The model's output is reasonable but does not match the predefined golden answer. (2) True Errors. The model's output is unreasonable, including Action Type Errors (such as "click" and "swipe") and Action Position Errors (the grounding boxes).

Out of the 50 error samples analyzed, 13 samples were classified as false errors, indicating that the behavior was reasonable. There are 22 error samples related to action type errors, and 15 error samples are action position errors. We have identified some key insights from the error analysis:

- (1) For the same instruction and initial screenshot, there can be multiple valid approaches to achieve the task. Static evaluation has a drawback in that some reasonable actions may be incorrectly judged as errors, referred to as false errors.
- (2) Our GUI agents struggle to complete instructions when the screenshot content is complex, which can't give a correct action, referred to as true errors.

#### 5 Conclusion

In this work, we provide a comprehensive pipeline to train visual-based GUI agents from general VLMs. We construct GUICourse, a group of complete datasets (GUIEnv, GUIAct, and GUIChat) to help train GUI agents from general VLMs from three aspects respectively: improving the OCR and grounding abilities of VLMs, enhancing VLMs' GUI knowledge, and improving GUI agents' interaction ability. We train several GUI agents, evaluate them on GUI navigation tasks, and try them on simulated Android environments. Meanwhile, we conduct ablation studies to show the influence of OCR and grounding abilities.

## Limitations

We use pretraining and supervised fine-tuning for training GUI agents using various VLMs. However, these might not be enough to achieve assistant-level GUI agents. We are considering the reinforcement learning methods such as RLHF in the future. We provide training data about website environments and fuse data about smartphone environments in our training. However, to build a general GUIAgent, only website and smartphone scenarios are not enough. We would like to build or gather more GUI instruction data about computer systems and professional software in the future.

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## **A** Datasets

## A.1 Action Space

In previous works, various definitions of the GUI agents' action space have been proposed. However, these approaches often suffer from one or more of the following issues: (1) The partitioning of actions is disorganized and lacks coherence. (2) The action space fails to encompass all possible scenarios in GUI systems. To address these limitations, our work introduces a unified action space for GUI systems. Specifically, we have designed seven distinct groups of actions tailored for task-oriented GUI agents, as depicted in Figure 5:

- (1) Pointing to something (e.g., buttons, icons): This action allows the agent to shift focus to specific elements within the GUI system, such as clicking on a search box or selecting empty spaces on websites. These actions include "click", "hover", and "tap".
- (2) Inputting something: Agents can input relevant information into the GUI system, such as inputting search queries in a search box. These actions include "input", "type", and "paste".
- (3) Browsing through pages: These actions enable the agent to navigate through pages within the GUI system, including page-up and page-down functionalities. These actions include "scroll", "drag", and "swipe".
- (4) Logging information: Agents can log key information that aids in accomplishing the task, such



Figure 5: The actions in our action space. Our datasets utilize the actions displayed in black. The actions shown in gray are not used, as their functions can be effectively replaced by other actions within the same group.

as writing texts or copying essential paragraphs. These actions include "select text", "copy", and "write (by OCR)".

- (5) Submitting (tables, search text): Agents can submit tables or the search context within the GUI system. We use the "enter" action to achieve this target.
- (6) Selecting a value: This action allows the agent to choose a specific value from a drop-down menu. We use the "select" action to achieve this target.
- (7) End of task: Agents can signal the completion of the task or respond (e.g., an answer, task completion status, or indication of task impossibility). We use the "answer" action to achieve this target.

Actions Conversation from AITW dataset. During the contribution of our GUIAct-smartphone dataset, we use a subset of the AITW (Rawles et al., 2023) dataset, a large smartphone navigation data with General/Install/Google-Apps/Single/WebShopping tags. We use a subset of the partition with the "General" tag. To keep the consistency of our action space, we convert their actions: (1) dual-point gesture: we split the "dual-point gesture" actions into "tap" and "swipe" by the distance of the touch point and the left point. Then, we use the touch point as the "point" parameter of the "tap" action and use both points as the "dual-point" parameter of the "swipe" action.

- (2) type: we rename the "type" action as the "input" action, and reserve the "text" parameter of "type" as the "text" parameter of "input".
  - (3) enter: we reserve the "enter" action.
- (4) go back/home: we reflect on these two actions to "tap" actions. We find the position of the two buttons on the bottom navigation bar as the "point" parameter of the "tap" action.
- (5) task complete/impossible: we convert these two actions to "answer" actions, and the "task complete" and "task impossible" are the "text" parameters of the "answer" action.

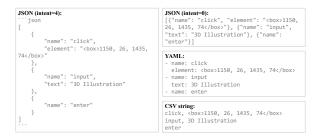


Figure 6: The four different action parse formats.

The Format of Actions. Two types of formats need to be considered for actions: parse format and position format. We need a structured text format to extract actions from GUI agents' natural language responses, referred to as the parse format. Also, we need an absolute or related format to express the position information of the actions, referred to as the position format.

As for **parse format**, we try several formats such as JSON and YAML, as shown in Figure 6. In our experiments, we utilize JSON format as the action parse format for Qwen-VL and Fuyu-8B. For MiniCPM-V, we opt for the CSV format, which closely resembles natural language conventions.

As for **position format**, we use different position formats based on the models' preferences: absolute position format for Fuyu-8B and related position format for Qwen-VL. We also have a variant of related position formats, used for MiniCPM-V, which is scaling the related value to [0,1000) as integers (e.g., "<box>481 565 506 592</box>"). We show the position formats and the four parameters in Table 7.

#### A.2 LLM-Auto Annotation

We use LLMs to help our contribution processing for GUIAct (single-step and multi-step website navigation), and GUIChat datasets.

## A.2.1 GUIAct (single-step website navigation)

**Website Selection.** We use GPT-4 to gather website scenarios and website URLs, the prompts are shown in Figure 7.

**LLM-Auto Annotation.** We use GPT-4V to obtain instruction-action pairs for each web screenshot. To help GPT-4V comprehend both the content and the index of the elements, we provide two images for each request. As shown in Figure 8, one image is the origin screenshot without any mask box, and the other image is a revised screenshot with an element index and mask box on each ele-

ment. Due to that, GPT-4V can get full information on the website viewport in the first image and get the element ID information in the second image.

## A.2.2 GUIAct (multi-step website navigation)

Questions Acquisition. We use LLMs (GPT-3.5 and Claude2) to generate English and Chinese questions for English and Chinese websites respectively. These questions all have special answers due to the information on the websites. The prompt template is shown in Figure 9.

## A.2.3 GUIChat

Question-Answer Pair Generation. We use GPT-4 and employ a pipeline for generating both single-turn and multi-turn question-and-answer pairs. For single-turn question-and-answer generation, the process begins with generating 4 types of questions, followed by generating answers and answers with grounding. Multi-turn question-and-answer generation involves generating one round of questions and answers per turn based on the history of the conversation, with a maximum of five rounds. The prompts are shown in Figure 11.

#### A.3 Crowd-sourced Annotation

We hire humans to help us check or annotate the GUIAct (single-step and multi-step website navigation), and GUIChat datasets.

## A.3.1 GUIAct (single-step website navigation)

Data checking by human. When we obtained auto-generated data from GPT-4V, we randomly sampled about 400 instances and discovered numerous errors, resulting in an overall accuracy of only about 55%. To address this, we contracted a professional data annotation company. We paid 0.6 RMB per instance to verify the LLM's automatic annotations. With each instance taking approximately 40 seconds to check, the hourly wage for the annotators was 54 RMB. The entire annotation phase lasts for two months, from November 2023 to January 2024.

We have about 78k instances for review. Errors that were easy to correct, such as incorrect element IDs or action names, were adjusted accordingly. For more complex errors, such as unfiltered web pages, overall element displacement, unreasonable instructions, or mismatches between thoughts and actions, the annotators deleted the problematic samples. As a result, we ended up with 67k samples and improved the accuracy from 55% to 92%.

Actions	Param.	Absolute	Related
Click, Hover, Select Tap	element point	<pre><box>657, 434, 691, 455</box> <point>362, 1412</point></pre>	 <box>0.481, 0.565, 0.506, 0.592</box> <point>0.503, 0.981</point>
Swipe, Select_Text	dual points	from: <point>884, 236</point> to: <point>958, 233</point>	from: <point>0.730, 0.311</point> to: <point>0.791, 0.307</point>
Scroll	scroll	down 496 right 0	down 0.65 right 0

Table 7: The position and distance formats. An element's position is composed of its left-top point and right-down point and can be expressed as <br/>box>x1, y1, x2, y2</box>. A point's position is composed of its x and y coordinates, expressed as <point>x, y</point>. The position of dual points is composed of its start point and end point. The scroll parameter's distance information uses pixel values. There are "down" and "right" two parameters to signal y dim and x dim respectively. If the action is scrolling up, the value of the "down" parameter is negative.

```
Prompt for website scenarios
                                                                             Prompt for website URLs
                                                                             In the scenario of <E-Learning>, please provide 10 famous websites and
Please provide 30 scenarios of using the internet and describe what
conveniences this scenario can provide to people?
                                                                             their corresponding URLs.
Please output in JSON format: [{"field": string, "description": string,
                                                                             Please output in JSON format: [{"field": string, "website name": string,
                                                                              website URL": url_string}]
Response
  `json
     "scenario": "Online Shopping",
                                                                                  "scenario": "E-Learning",
     "description": "Buying products or services via the internet.",
                                                                                  "website_name": "Coursera",
     "help": "Convenience of shopping from home, access to worldwide
                                                                                  "website_url": "https://www.coursera.org"
products, and easy price comparisons.
                                                                                  "scenario": "E-Learning",
     "scenario": "Remote Work",
                                                                                  "website_name": "edX'
    "description": "Working from a non-office location using the
                                                                                  "website_url": "https://www.edx.org"
    "help": "Eliminates commute time, offers flexible schedules, and can
lead to improved work-life balance.
                                                                                  "scenario": "E-Learning",
                                                                                  website_name": "Khan Academy",
                                                                                  website_url": "https://www.khanacademy.org"
     "scenario": "E-Learning",
    "description": "Attending educational courses online.",
    "help": "Enables remote learning, access to diverse courses, and self-
paced education.
                                                                             1
```

Figure 7: The prompts for acquiring website scenarios and website URLs.

The checking process was divided into three batches: 7,548 samples in the first batch, 30,998 in the second, and 40,000 in the third. Each batch underwent a three-step review process: initial checking by data annotators, subsequent review by a company reviewer, and final acceptance by us. We sampled 10% of the first batch and 2% of each of the subsequent batches for quality control. Each batch was also subdivided into smaller batches (1,000 or 5,000 samples). If the accuracy in any sub-batch fell below 90%, annotators were required to recheck all data in that sub-batch until accuracy exceeded 90%. Overall, we achieved a total accuracy of approximately 92%.

#### A.3.2 GUIAct (multi-step website navigation)

**Crowd-sourced Annotation.** We have a data annotation handbook for the annotation task for GUIAct (web-multi) data. We show the main con-

tent in Figure 12. We pay 5 RMB per item to annotate these data, and the annotation efficiency is approximately 5 minutes per item. Therefore, the hourly salary we pay the annotator is 60 RMB. The entire annotation phase lasts for four months, from September 2023 to January 2024.

### A.3.3 GUIChat

Question-Answer Pair Evaluation. In order to ensure the quality of GUIChat dataset, we evaluate by humans. The metrics we designed include "Helpfulness", "Honesty", "Harmlessness", and "Image-text correlation" four aspects: (1) Helpfulness means that the answer addresses the user's question or request comprehensively; (2) Honesty means that the answer is factually accurate and does not have false or misleading meanings, and has roughly accurate bounding boxes; (3) Harmlessness means that the screenshots, questions, and

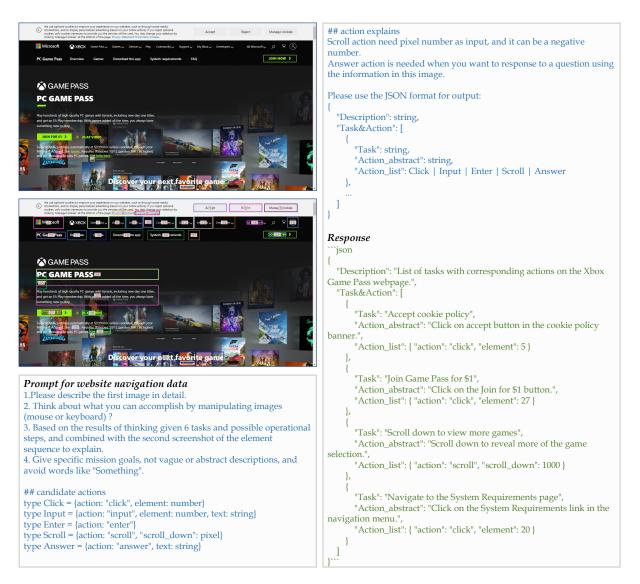


Figure 8: The prompts and images for acquiring question-action pairs by GPT-4V.

answers do not contain offensive, discriminatory, or harmful content; (4) Image-text correlation means that the question can not be answered accurately without the screenshot. We will give a score for each aspect. If annotators think that a questionanswer pair meets the requirements of a certain aspect, they will give it 1 point, otherwise 0 point. There are 44k single-turn and 6k multi-turn dialogue instructions in our GUIChat dataset. We have randomly sampled 500 question-answer pairs and evaluated them by humans. The average scores for the four aspects are 0.954, 0.814, 0.958, and 0.886 respectively. These results demonstrate that the quality of our GUIChat dataset is sufficient for training purposes. Most errors stem from screenshots of unloaded websites.

## **B** Experiments

## **B.1** Training Details

**Dataset Partitions.** Our GUICourse includes three datasets: GUIEnv, GUIAct, and GUIChat.

- (1) GUIEnv has 10M samples for pre-training (GUIEnv-global) and 0.7M samples for SFT (GUIEnv-local). Meanwhile, we split 1.8k samples in GUIEnv-local as test data for OCR and grounding abilities evaluation.
- (2) GUIAct is composed of three partitions: GUIAct (web-single), GUIAct (web-multi), and GUIAct (smartphone). GUIAct (web-single) is a dataset with single-step actions in website scenarios, which has about 67k instructions automatically generated by 13k screenshots. GUIAct (web-multi) is a dataset with multi-step actions and 5,696 complex instructions, which are annotated by humans.

#### Prompt for website navigation questions

Please provide some instructions about <Information Inquiry> that are intended to find a specific piece of information or seek an answer to a question from a specific web page.

In this task, the instructions to be provided are for the <Shopping>-<Online Mall> scenario, where you need to consider what kind of information the user might need to want to know in that scenario and rely on that information to model the user's question (i.e., instruction). Please give <35> such directives that are asking questions about information that may be contained in the website <eBay(https://www.ebay.com/)>.

Please keep the following issues in mind when designing directives:

- 1. short, with 1~2 sentence description and the serial number of the current directive before the directive.
- 2. rich in format, instructions should have as many different expressions as possible, and have a variety of linguistic expressions.
- 3. rich content, the instruction as far as possible to ask different content, with the diversity of content.
- 4. Specificity, the objects, people and events involved in the instruction should be concrete things that exist in reality, and should not be replaced by pronouns such as <a certain, these, this>.
- 5. The language of the instructions is English, and <###> is attached to the directive as a separator, followed by its Chinese translation.

Figure 9: The prompt template for acquiring questions about information inquiry on a designated website.

Also, we simply 9,157 instructions from AITW for smartphone scenarios, referred to as GUIAct (smartphone). There are a total of 67k, 44k, and 67k samples for the three partitions, and we split about 1.4k, 1k, and 2k samples as testing data. The residual samples are used for SFT training.

(3) GUIChat has 44k single-turn QA pairs and 6k multi-turn dialogues. We use all the samples for SFT.

**Training Stages.** Our training pipeline can be split into two stages due to the training targets. In the pre-training stage, we mainly improve the OCR and text-grounding abilities of VLMs, especially in complex website scenarios. In the SFT training stage, we mainly enhance the VLMs' knowledge about GUI systems, such as the function of elements and control actions, as well as the conversation abilities.

We only execute the whole training pipeline based on MiniCPM-V. For other used VLMs (such as Qwen-VL and Fuyu-8B), for which we can't acquire their pre-training data and details, we only execute the SFT training stage. (1) Pre-training stage: we mix GUIEnv-global data in the pre-training data and then execute the training. (2) SFT stage: we merge the data from three partitions as SFT data: 10% of the GUIEnv-local, all the data of GUIAct, and all the data of GUIChat. The learning rate of MiniCPM-V is 5e-7, while the learning rate of Qwen-VL and Fuyu-8B is 1e-5. All the learning scheduler types are "cosine".

**Resources Cost.** For each agent, We use  $1 \times GPU$  A100 for inference,  $8 \times GPU$  A100 for SFT, and  $128 \times GPU$  A100 for pre-training. As for MiniCPM-V (3.1B), it takes about 2 days for the whole pre-training stage using the GUIEnv dataset and about 8 hours for the SFT stage using GUIAct

and GUIChat datasets with 3 epochs. Moreover, it takes several hours for the evaluation. As for Qwen-VL (9.6B) and Fuyu-8B (9.4B), we only do SFT and inference processes. It takes about 1 day for training with the same SFT data.

## **B.2** The Evaluation of Actions.

**Type Exact Match Score.** We use Type Exact Match Score (Type EM) to calculate the accuracy for predicting the names of actions, and not care about the parameters of the actions. The Type EM score is also called action type match (Zhan and Zhang, 2023) or intend match (Lù et al., 2024) in other works.

Action Score and Success Rate. We calculate action scores and success rates for every action, as shown in Figure 8. The action scores are calculated similarity between the predicted actions and the golden actions. However, the action success rates judge if the predicted actions achieve the same function as the golden actions. We design different rules to calculate the action scores and success rates for various actions in our action space.

- (1) "click" and "hover": For evaluating the two actions, we employ the Intersection over Union (IoU) score of their respective element regions (referred to as boxes) as their action scores. To determine the action success rate, we compare the predicted elements' IDs with the golden elements' IDs using an exact match criterion. It is worth noting that we associate the predicted region with the element having the minimum distance, as illustrated in Figure 10. Generally, the success rates of "click" and "hover" actions (referred to as Cli.Acc) tend to be higher than their corresponding action scores.
- (2) "tap": For the "tap" action, there are no candidate or golden regions available in the datasets.

Action	Param.	Examples	Score	Is Success
Click	element	 <box>32, 20, 56, 44</box>	IoU	EM(el.)
Tap	point	<point>183, 505</point>	distance	distance < 0.14
Hover	element	  \$\doc{box}>299, 118, 347, 166	IoU	EM(el.)
Input	text	"French butter cake"	F1	F1 > 0.5
Scroll	pixel	down 500 right 0	direction	direction
Swipe	dual points	from <point1> to <point2></point2></point1>	direction	direction
Select Text	dual points	from <point1> to <point2></point2></point1>	IoU	IoU > 0.5
Сору	-		EM(type)	EM(type)
Enter	-	-	EM(type)	EM(type)
Select	element, text	the <element> value to "Female"</element>	IoU + F1	EM(el.) + F1
Answer	text	"On April 16, 2021."	F1	F1 > 0.5

Table 8: The metrics of different actions.

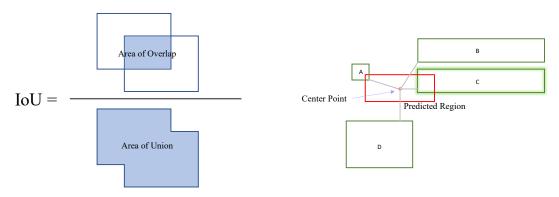


Figure 10: The IoU score and the element attach method. The left partition is the metrics of IoU scores and the right partition is the sketch of the element attach method. We first calculate the center point of the predicted element, and then calculate the distances (the gray dashed line) from this point to all the candidate elements. We select the element with the minimum distance as the final predicted element (the element "C" in this figure).

Instead, we determine the success of the action by calculating the distance between the predicted point and the golden point using the related position format. If the distance is less than 0.14, the action is considered successful, and the action score is calculated as  $1 - \frac{distance}{0.14}$ . Otherwise, the action score and success rate are set to 0.0.

- (3) "input" and "answer": We utilize the F1 score as the action score. If the action score exceeds 0.5, we consider the action to be successful.
- (4) "scroll" and "swipe": We convert the parameters of these actions into four directions: up, down, right, and left. If the predicted and golden results have consistent directions, the action is deemed successful, and the action score is set to 1.0. Otherwise, the action score and success rate are set to 0.0.
- (5) "copy" and "enter": There are no parameters in both actions. The action scores and the success rates are equal to the Type EM scores.
- (6) "select\_text": This action involves selecting text within a swiped region. We evaluate the action score using the IoU metric. If the IoU score exceeds 0.5, we consider the action to be successful.

(7) "select": there are two parameters (element and text) in this action. We use the IoU and F1 score for its element parameter and text parameter respectively. We calculate the average of the two scores as the action score. The action is considered successful only if both parameters meet the success criteria.

Step Success Rate. In our approach, we encounter scenarios where multiple actions need to be performed in a single step. For instance, based on a given screenshot, the required actions could be a combination of "click," "input," and "enter." Therefore, our datasets necessitate models that can predict one or multiple actions in a single step. To Evaluate the performance of a single step, (1) we first compare the top-n predicted actions with the golden actions, where n represents the number of golden actions. If the number of predicted actions is less than n, the scores of missing actions are set to 0.0. (2) Then, we calculate the average action score for each action that is being compared, providing an overall action score. (3) Finally, we calculate the step Success Rate (StepSR). We con-

Agent		eb-Single Cli.Acc		W Type EM	/eb-Multi Cli.Acc			nartphon Cli.Acc		Mean StepSR
GPT-4o-mini*	81.0	62.3	57.0	22.0	10.0	17.0	53.0	13.0	22.0	32.0
Fuyu-GUI	90.1	67.1	63.5	68.8	51.2	47.1	72.1	29.1	40.4	50.4
Qwen-GUI w/ GUIAct + GUIChat	91.9 90.9	65.6 69.4	65.0 66.7	<b>73.1</b> 68.9	<b>58.0</b> 52.5	<b>51.2</b> 46.8	74.7 73.0	<b>56.8</b> 55.7	<b>60.8</b> 58.1	59.0 57.2
MiniCPM-GUI w/ GUIAct + High Resolution + GUIChat + Larger LM	89.1 91.8 91.8 <b>92.1</b>	52.4 72.9 74.9 <b>81.6</b>	55.2 69.2 70.6 <b>77.0</b>	62.3 68.2 67.0 68.2	42.0 42.4 45.4 52.5	48.6 47.1 47.5 49.1	64.5 72.6 71.7 <b>76.1</b>	29.6 47.5 44.7 49.9	43.3 52.0 53.3 52.8	49.0 56.1 57.1 <b>59.6</b>

Table 9: The performance of our GUI agents on test datasets.

Agents	Cross	-Task	Cross-	Website	Cross-l	Domain
Agents	Ele.Acc	StepSR	Ele.Acc	StepSR	Ele.Acc	StepSR
SeeClick	28.3	25.5	21.4	16.4	23.2	20.8
Qwen-GUI	27.9	24.4	19.3	15.6	20.5	17.5
Fuyu-GUI	19.1	15.6	13.9	12.2	14.2	11.7
MiniCPM-GUI + Larger LM	23.8 <b>36.9</b>	20.8 <b>33.2</b>	20.3 <b>34.7</b>	17.3 <b>29.7</b>	17.9 <b>35.7</b>	14.6 <b>31.6</b>

Table 10: Results of our GUI agents on Mind2Web. With a larger LM, a similar size as SeeClick, MiniCPM-GUI outperforms it.

sider a step successful only if all the actions within that step are successfully executed.

## **B.3** Case Study

We show a long-chain example executing in the simulated smartphone environment in Figure 13.

## **B.4** External Experiments

## **B.4.1** MiniCPM-GUI with Larger LM

We also train a larger GUI agent (MiniCPM-GUI with larger LM), similar in size to Qwen-VL, by combining GUIEnv data with its pre-training data and fine-tuning it using the GUIAct and GUIChat datasets. The new agent has better performance on our test data and outperforms SeeClick on Mind2Web, demonstrating the effectiveness of our approach when scaling up model size and incorporating comprehensive datasets. The results are shown in Figure 10 and Figure 9.

#### **B.4.2** GUIAgent with GUIChat Data.

The main target of GUIChat data is to improve the dialogue ability of GUI agents. We have experiments that comparing the results using "GUIAct + GUIChat" datasets and "GUIAct" only based on MiniCPM-V and QWen-VL. As shown in Figure 9, the results are similar, which means the improve-

ment of agents' conversation ability has little impact on the action execution ability (here is the GUI navigation ability).

## C Data Examples

We show some examples of GUICourse in this section. An example of GUIEnv-global and an example of GUIEnv-local are shown in Figure 14. Some examples of GUIAct (web-single) are shown in Figure 15, and an example of GUIAct (web-multi) is shown in Figure 16. A single-turn QA example of GUIChat is shown in Figure 17 and a multi-turn QA example of GUIChat is shown in Figure 18.

## D Ethical Considerations and Societal Impacts

**Ethical Considerations.** We provide fair wages for the annotators when constructing our datasets, and there is no personally identifiable information. When using existing assets, we cite the creators and use the open-sourced datasets or models.

Societal Impacts. Our data in GUICourse don't need personal information or offensive content. Meanwhile, we don't select websites that might include personal information or offensive content. However, some screenshots in our GUIEnv dataset are collected from the Cleaned Common Crawl Corpus, so we cannot guarantee that these website screenshots are absolutely free of personally identifying information or offensive content.

#### Prompt for single-turn QA (step1: generate questions)

I will provide you with a set of custom structured metadata representing a screenshot of a webpage. This metadata will enable you to fully comprehend the webpage. Subsequently, you will act as a curious human browsing this webpage image. Upon first viewing this image, you will ask two separate questions, randomly selected from the following four categories:

- 1. Observation-oriented question (Focusing on basic visual understanding of the layout and content of the webpage)
- 2. Individual-needs-centric question (Centered on the needs of a curious human)
- 3. World-knowledge-oriented question (Requiring additional world knowledge to answer)
- 4. Most challenging question (This should be the shortest question to ask but the longest to answer, requiring as much step-by-step reasoning as possible; it needs multiple pieces of information from the page, complex reasoning, world knowledge, and explanatory answers)

Here is the format of this metadata: The metadata structure and keys are organized into multiple levels, with each element enclosed in '<>' and containing comma-separated data items. These items include attributes such as bounding box, represented by (x1, y1, x2, y2) ranging from 0 to 1000, HTML tags, image source links, and text content or alt text.

 $\{Metadata\}$ 

Please generating questions.

#### Prompt for single-turn QA (step2: generate answers)

I will provide you with a set of custom metadata representing a webpage screenshot. Through this metadata, you will fully understand the webpage and be able to identify locations through bounding boxes.

Your primary role is to assist a human user who is curious about and exploring the internet. You will receive questions from this user and are expected to provide precise answers, including step-by-step reasoning and detailed assistance. Finally, you should offer further inferences and insights based on the available information.

Here is the format of this metadata: The metadata structure and keys are organized into multiple levels, with each element enclosed in '<>' and containing comma-separated data items. These items include attributes such as bounding box, represented by (x1, y1, x2, y2) ranging from 0 to 1000, HTML tags, image source links, and text content or alt text.

 $\{Metadata\}$ 

{Question}

Please generating answer.

#### Prompt for single-turn QA (step3: generate grounding boxes)

I will provide you with a set of custom metadata representing a webpage screenshot. Through this metadata, you will fully understand the webpage and be able to identify locations through bounding boxes, represented by (x1, y1, x2, y2) ranging from 0 to 1000.

Your task is to use the metadata you have to add appropriate bounding box annotations to an already written complete answer. These annotations will link the content of the answer to the original text's location on the webpage. The format is to follow each first mention of information related to a webpage element with a bracket containing the element's bounding box information, strictly adhering to the following format:

first mention of the webpage element [x1, y1, x2, y2]

Here is the format of this metadata: The metadata structure and keys are organized into multiple levels, with each element enclosed in '<>' and containing comma-separated data items. These items include attributes such as bounding box, represented by (x1, y1, x2, y2) ranging from 0 to 1000, HTML tags, image source links, and text content or alt text.

 $\{Metadata\}$ 

{Answer}

Please generating answer.

#### Prompt for multi-turn QA

Your task is to generate multi-turn dialogues using custom metadata that represents a webpage screenshot. This metadata enables you to fully understand the webpage and identify elements through bounding boxes.

The dialogue structure is as follows:

User: Asks a question based on the given metadata.

Assistant: Answers the user's question with a detailed, informative response.

Here is the format of this metadata: The metadata structure and keys are organized into multiple levels, with each element enclosed in '<>' and containing comma-separated data items. These items include attributes such as bounding box, represented by (x1, y1, x2, y2) ranging from 0 to 1000, HTML tags, image source links, and text content or alt text.

{Metadata}

Please generating one round conversation.

Figure 11: The prompts for generating the GUIChat dataset.

#### 标注目标 Annotation Target:

现实生活中,人们一般基于视觉信息,并依赖鼠标和键盘和浏览器进行交互,在网页上通过"鼠标点击"、"键盘输入"、"鼠标滚动","鼠标拖动"等操作<查找>并<浏览>网页,从而综合互联网中海量的信息来回答相应的问题

In real life, people generally rely on visual information, and rely on the mouse and keyboard to interact with the browser. On the web page, they can <find> and <browse> the web page through "mouse click", "keyboard input", "mouse scroll", "mouse drag" and other operations, so as to integrate the massive information in the Internet to answer the corresponding questions.

具体本次的标注任务,我们需要您首先仔细阅读给出的指令(一般是一个问题),然后通过Google浏览器在相应的网页上查找并浏览,得出该指令的回答,并同时通过Google浏览器插件对您的操作进行记录。在浏览过程中,如果遇到需要记录的信息,可以通过"鼠标框选"和"键盘Ctrl+C"随时记录信息,在浏览结束后,需要总结浏览到的信息,并回答指令中的问题,在作答框中填入结果。For the specific annotation task of this time, we need you to first carefully read the given instructions (usually a question), then search and browse the corresponding webpage through Google Chrome to obtain the answer to the instructions, and at the same time record your actions through the Google Chrome plugin. During the browsing process, if you encounter information that needs to be recorded, you can use the "mouse box selection" and "keyboard Ctrl+C" to record the information at any time. After browsing, you need to summarize the information you have browsed, answer the questions in the instructions, and fill in the results in the answer box.

希望您能够仔细斟酌在浏览器上的每一次操作。界面中您的全部操作(除了点击空白位置外)、与操作相关的数据和最终的摘要以及答案都将被记录以用于指导模型,因此,您需要保证您在搜索相关信息、摘要相关信息和回答问题时进行的操作是精简和有效的。 We hope you can carefully consider every operation on the browser. All your actions in the interface (except for clicking on blank spaces), data related to the actions, and the final summary and answers will be recorded for guiding the models. Therefore, you need to ensure that the actions you perform when searching for relevant information, summarizing relevant information, and answering questions are concise and effective.

#### 操作流程和注意事项 Operating procedures and precautions:

- (1) 阅读:仔细阅读指令(英文),理解需要完成的任务(判断时候能够完成,如果不能则放弃该条指令并写明原因),并 打开相应的网站(有些网站注册账号并提前登录)。
- (1) Reading: Carefully read the instructions (in English), understand the tasks that need to be completed (determine when the y can be completed, if not, abandon the instruction and specify the reason), and open the corresponding website (some websites require registration account and login before your annotation).
- (2) 开始记录:确认Google浏览器插件属于启用状态,输入指令编号(数字)、指令类型(选项)和指令本身(文本),并点击"开始记录"按钮。同时调整浏览器页面大小,使其小于 1920 \* 1080像素(插件会有相应的提示)。
- (2) Start recording: Confirm that the Google Chrome plugin is enabled, enter the command number (number), command type (option), and command itself (text), and click the "Start recording" button. Simultaneously adjust the browser page size to be less than 1920 \* 1080 pixels (the plugin will provide corresponding prompts).
- (3) 搜索:对所要回答的问题直接进行搜索、进行精简后搜索或提取出关键词进行搜索,使搜索引擎能够搜索到有助于回答问题的信息,如搜索结果不能令人满意则更换搜索内容重新搜索。
- (3) Search: Directly search for the question to be answered, streamline the search, or extract keywords for search, so that s earch engines can find information that helps answer the question. If the search results are not satisfactory, replace the search c ontent and search again.
- (4) 浏览:进入相关的详情页面中浏览信息,并将有助于回答该问题的信息进行记录(通过 copy操作, 插件自动记录)中,按需进行页面滚动,点击超链接,点击过滤按钮等等,直到找到足够信息可以回答指令中的问题。
- (4) Browsing: Enter the relevant details page to browse information and record the information that helps answer the question (automatically recorded by the plugin through copy operation). Scroll the page as needed, click on hyperlinks, filter buttons, etc., until enough information is found to answer the questions in the instructions.
- (5) 回答:在进行回答时,请注意,搜索和浏览已经结束,这将是最后一个操作。依赖 <Text: 之前的记录>、<Text: 之前复制的信息>、以及<Image: 当前的界面>来回答问题。点击"停止浏览并 作答",写入问题的回答,若已尽最大努力仍无法获得足够信息以供回答,请在回答中填写<信息不足>或者<网页中不存在答案>并在其后写出无法回答的原因,如果记录合理仍可以视为一条标注好的数据。请注意:用英文回答,保证是流畅完整的句子。
- (5) Answer: When answering, please note that search and browsing have ended, and this will be the last action. Relying on Text: Previous Records>, Text: Previously Copied Information>, and Image: Current Interface> to answer questions. Click "Stop browsing and answer" to write the answer to the question. If you have tried your best but still cannot obtain enough information to an swer, please fill in "insufficient information" or "no answer on the webpage" in the answer and write the reason why you cannot answer. If the record is reasonable, it can still be considered as a labeled data. Please note: Answer in English to ensure smooth and c omplete sentences
- (6) 结束记录:点击"确认并提交答案",将自动结束记录,等待插件下载记录数据。检查记录是否完整。
- (6) End recording: Click "Confirm and Submit Answer" to automatically end the recording and wait for the plugin to download t he recording data. Check if the records are complete.
- (7) 放弃记录:记录中出现任何问题,可以放弃本次记录,并重新开始。
- (7) Abandon Record: If there are any issues with the record, you can abandon the current record and start over.

Figure 12: The main content of our data annotation handbook for GUIAct (web-multi).

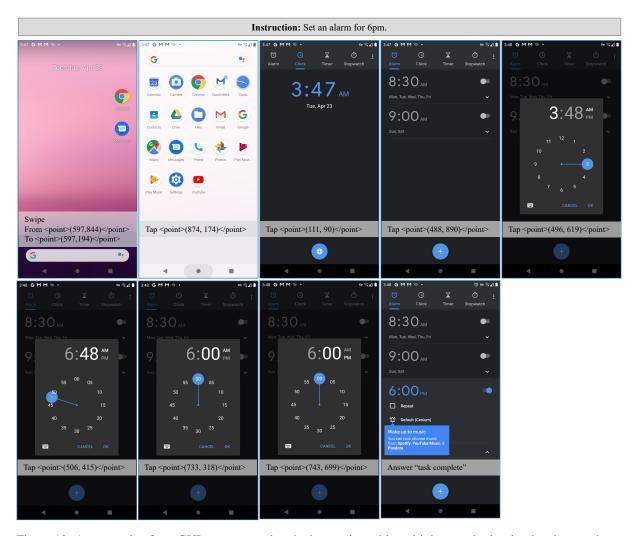


Figure 13: An example of our GUI agent executing the instruction with multiple steps in the simulated smartphone environment.



Figure 14: Some examples to show the data formats of our GUIEnv datasets. The GUIEnv-global task only provides a screenshot website, and the models need to predict all the texts and their positions according to the layout sequence. The GUIEnv-local task requires models to predict the region (a box represented by a left-top point and a right-down point) given the designated text or predict the text given the designated box.

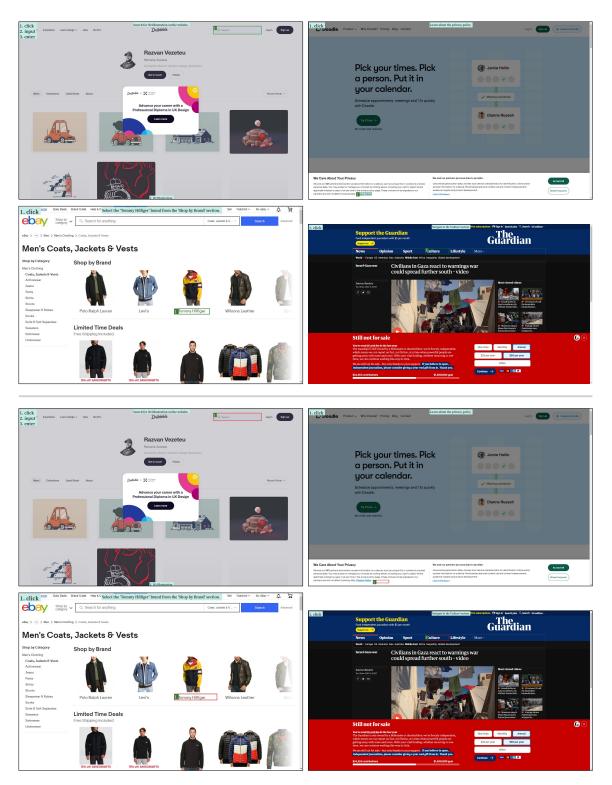


Figure 15: Four examples in the GUIAct-web-single datasets. The instructions are on the top of each screenshot, while the actions' names are on the left-top position. Moreover, we draw a box with an index to represent the "click" action. We use green color to visualize the golden actions and use red color to visualize the predicted actions.

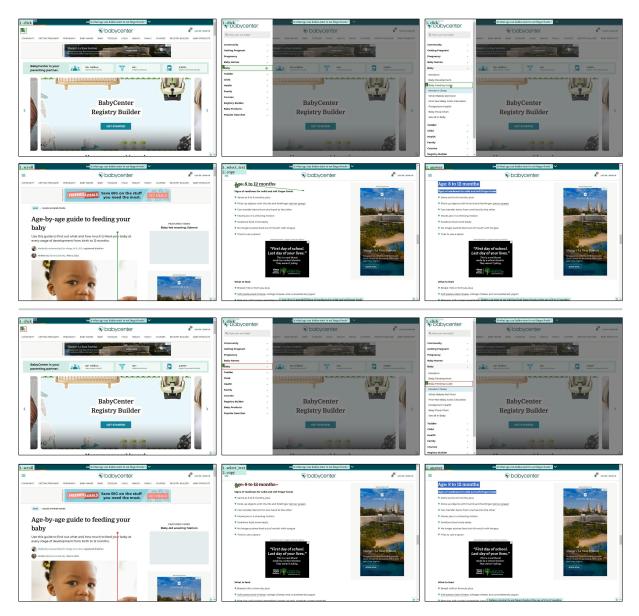
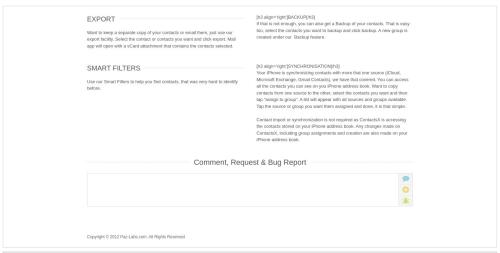


Figure 16: A 6-step navigation example of GUIAct-web-multi datasets. The instructions are on the top of each screenshot, while the actions' names in each step are shown in the left-top position. These graphs show the "click", "scroll", "select\_text", "copy" and "answer" actions. We use green color to visualize the golden actions in the top-6 graphs and use red color to visualize the predicted actions in the bottom-6 graphs.



Figure 17: A case of GUIChat's single-turn QA.



#### A Multi-turn QA Example

Q: I'm interested in knowing how the export function works in this app. Is there a specific process or set of steps I need to follow?

A: Yes, there are specific steps to follow to use the export function of this app. Initially, you need to select the contacts that you wish to export. To do this, you probably need to navigate to the contacts section of the app and choose one or more specific contacts as per your requirements. Once you've selected the desired contacts, you have to click the 'export' option. The app will then generate a vCard attachment consisting of the chosen contacts. This operation specifically opens in the Mail app, where you can further process it—sending the contacts to another party via email, for instance, would be a breeze from here.

#### Q: You mentioned a "vCard attachment" that gets created upon exporting. Could you tell me more about what a vCard is and why it's useful?

A: Ábsolutely. A vCard is a digital file format standards for electronic business cards. vCards are typically attached in emails, but can be exchanged in other ways as well, such as through the web or instant messaging. They contain information such as names, phone numbers, addresses, emails, and even photos. In this context, when you export contacts, the application generates a vCard file that contains the selected contacts' details. This feature is useful as it provides a standard format for sharing contact details that can be easily read by a vast majority of email clients and contact management systems. Furthermore, it provides a secure way of transmitting contact information without data loss. It means that whoever receives this vCard can import it into their contact list and will have all the detailed information exactly as it was in your contact list.

#### Q: Since vCards seem quite useful, can I also create backups in the same format using this app?

A: Yes, this app indeed provides a facility to create backups of your contacts. To do this, you need to select the contacts you wish to backup, much like the export process. Upon clicking 'backup', a new group is created under the Backup feature within the app. However, it's not explicitly mentioned whether these backups are created in the vCard format or a different format, or if they're stored externally or within the app itself. But regardless of the method, this feature offers a layer of data safety, allowing you to restore your contacts if needed

Figure 18: A case of GUIChat's multi-turn QA.