Not that much power: Linguistic alignment is influenced more by low-level linguistic features rather than social power

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Abstract

Does the social power status of people influence how others speak towards them? Previous studies said yes, but they overlooked the effect low-level linguistic features. We find that after controlling for low-level features (*utterance length*), the effect of power on alignment vanishes or is reversed.





Introduction

- The *social power* of interlocutors influences how they align (coordinate, accommodate) towards each other.
- Qualitative evidence: interviewers & interviewees (Willemyns et al., 1997), teachers & students (Jones et al., 1999) etc.
- Quantitative evidence: admins & non-admins in Wikipedia talkpages, judges & lawyers in supreme-court dialogues (Danescu-Niculescu-Mizil et al., 2012).
- A widely accepted conclusion: people align their language use more towards interlocutors of higher power (e.g., admins, judges) than those of lower power (e.g., non-admins, lawyers).
- However, previous studies overlooked the low-level features that could also affect alignment, e.g., lexical information density, syntactic surprisal, temporal clustering (Jaeger and Snider, 2008, 2013; Xu and Reitter, 2018; Mysln and Levy, 2016), which casts doubt on the conclusion.
- Our work: A two-step model analysis on how reliably social power affects alignment:
- Step 1, a basic model to replicate Danescu-Niculescu-Mizil et al. (2012)'s findings.
- Step 2, an extended model that includes *utterance length* on top of the basic model, aiming to examine whether the effect of social power still exists.

Experiment 1: Basic Model

- Alignment is the impact of using certain linguistic elements in the preceding utterance (prime) on their chance to appear again in the following utterance (target).
- In the language of generalized linear models (GLM), we use the occurrence of linguistic markers in *target* as the response variable, and their occurrence in *prime* as the predictor.



 $+ \beta_7 C_{\text{count}} * C_{\text{power}} * C_{\text{pLen}}$

• Our goal: to examine whether β_4 remains significant and in same direction as β_3 in Experiment 1.

• **Results**: Full model coefficients are shown in Table 2.

Table 2: Model coefficients of all terms in Equation 2. Notice that the β_4 of $C_{\text{count}} * C_{\text{power}}$ is **negative** in SC and **non-significant** in Wiki

Corpus	Predictor	β	z
SC	Intercept	0.360	2.40*
	C _{count}	0.213	26.92***
	C_{power}	-0.060	-3.39***
	C_{pLen}	0.080	13.03***
	$\hat{C}_{\text{count}} * C_{\text{power}}$	-0.103	-9.95***
	$C_{\text{count}} * C_{\text{pLen}}$	-0.066	-15.35***
	$C_{power} * \hat{C}_{pLen}$	0.231	25.25***
	$C_{\text{count}} * C_{\text{power}} * C_{\text{pLen}}$	0.036	4.79***
Wiki	Intercept	0.330	1.40
	$C_{\rm count}$	0.149	31.11***
	C_{power}	-0.074	-10.52***
	$\hat{C_{pLen}}$	0.179	40.80***
	$\hat{C}_{\text{count}} * C_{\text{power}}$	0.001	0.14
	$C_{\text{count}} * C_{\text{pLen}}$	0.022	6.13***
	$C_{\text{power}} * \hat{C}_{\text{pLen}}$	0.042	5.52***
	$C_{\text{count}} * C_{\text{power}} * C_{\text{pLen}}$	-0.010	-1.61





b: Wikipedia

Count

 10^{0}

10¹

 10^{2}

10³

10⁴



Figure 2: The predicted probability against C_{count} , grouped by C_{power} . Notice that the differences in slopes (between high power and low power) are much smaller than Figure 1.

$$= \beta_0 + \beta_1 C_{\text{count}} + \beta_2 C_{\text{power}} + \beta_3 C_{\text{count}} * C_{\text{power}}$$

(1)

 10^{0}

10¹

10²

- Here, C_{count} is the number of marker *m* in *prime*. C_{power} is a binary predictor indicating the power status of *prime* speaker (*high* vs. *low*).
- A linguistic marker m is one of the 14 LIWC¹ categories: adverbs, articles, auxiliary verbs, certainty, conjunctions, discrepancy, exclusive, inclusive, impersonal pronouns, negations, personal pronouns, prepositions, quantifiers, and tentativeness.
- Datasets: Wikipedia talk-page corpus (Wiki) and a corpus of United States supreme court conversations (SC) (compiled by Danescu-Niculescu-Mizil et al. (2012)).
- **Results**: z scores of β_3 are shown in Table 1. Slopes of C_{count} are visualized in Figure 1.



- Surprisingly, the coefficient of $C_{\text{count}} * C_{\text{power}}$ is negative in SC, and non-significant in Wiki, which is inconsistent with the positive coefficients in Experiment 1.
- Further illustration of how the interaction $C_{\text{count}} * C_{\text{power}}$ diminishes after including C_{pLen} to the model: cluster C_{pLen} to two discrete values, *long* and *short*, and then plot the regression lines grouped by the combination of C_{pLen} and C_{power} (shown in Figure 3).



b: Wikipedia

• Thus, C_{pLen} is a more determinant factor of alignment than C_{power} .

Discussion and Conclusions



- Therefore, we have replicated the previous finding from Danescu-Niculescu-Mizil et al. (2012): significant β_3 of $C_{\text{count}} * C_{\text{power}}$ indicates that the β of C_{count} depends on C_{power} , i.e., the strength of alignment varies with the power levels of speakers (high vs. low).
- However, this affirmative finding is not safe, because only one predictor, C_{power} , is included in the model, which we will show in Experiment 2.

Experiment 2: Extended Model

- Does the interaction term $C_{\text{count}} * C_{\text{power}}$ remain significant *after* including other predictors that represent low-level linguistic features?
- We add **utterance length** (number of words) as an additional predictor to the model, C_{pLen} .
- Our findings suggest that the previously reported effect of power on linguistic alignment is not reliable. Instead, alignment is more sensitive to certain low-level features (e.g., utterance length).
- We do not deny the existence of accommodation caused by social perception, but we want to emphasize the difference between the priming-induced alignment and the intentional accommodation.
- The dynamics of LIWC categories in probability space is more likely to be a case of automatic alignment, rather than accommodation. Therefore, we suggest future work on social aspects of language use should consider higher levels of linguistic elements.

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¹Linguistic Inquiry and Word Count, https://liwc.wpengine.com/