

LILA: A Unified Benchmark for Mathematical Reasoning

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Abstract

Mathematical reasoning skills are essential for general-purpose intelligent systems to perform tasks from grocery shopping to climate modeling. Towards evaluating and improving AI systems in this domain, we propose LILA, a unified mathematical reasoning benchmark consisting of 23 diverse tasks along four dimensions: (i) mathematical abilities e.g., arithmetic, calculus (ii) language format e.g., question-answering, fill-in-the-blanks (iii) language diversity e.g., no language, simple language (iv) external knowledge e.g., commonsense, physics. We construct our benchmark by extending 20 datasets benchmark by collecting task instructions and solutions in the form of Python programs, thereby obtaining explainable solutions in addition to the correct answer. We additionally introduce two evaluation datasets to measure out-of-distribution performance and robustness to language perturbation. Finally, we introduce BHASKARA, a general-purpose mathematical reasoning model trained on LILA. Importantly, we find that multi-tasking leads to significant improvements (average relative improvement of 21.83% F1 score vs. single-task models), while the best performing model only obtains 60.40%, indicating the room for improvement in general mathematical reasoning and understanding.¹

1 Introduction

Mathematical reasoning is required in all aspects of life, from buying ingredients for a recipe to con-

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¹Our dataset: <https://github.com/allenai/Lila>. Our model: <https://huggingface.co/allenai/bhaskara>.

Math ability: basic math

Language complexity: simple language

Format: generative question answering

Knowledge: no external knowledge

Instruction: You are given a question that involves the [calculation of numbers](#). You need to perform either an [addition](#) or [subtraction](#) operation on the numbers. [Generate your answer](#) to the given question.

Question: Sara picked 45 pears and Sally picked 11 pears from the pear tree. How many pears were picked in total?

Program 1:

```
def solution(x, y):  
    answer = x + y  
    return answer  
print(solution(45, 11)) # total pears is the sum of  
pears with Sara and Sally
```

Program 2:

```
x = 45  
y = 11  
answer = x + y # total pears is the sum of pears with  
Sara and Sally  
print(answer)
```

Answer: 56

Figure 1: A data example with two Python programs in LILA. One program annotation uses function construct whereas the other one is a plain script without function. The instruction for each task and categories across four dimensions are annotated for developing LILA.

trolling the world economy. Given the fundamental nature of mathematical reasoning, a number of works propose datasets to evaluate specific mathematical reasoning abilities of AI agents, e.g., [Kushman et al. \(2014\)](#) (algebra word problems), [Mishra et al. \(2022c\)](#) (arithmetic reasoning), [Saxton et al. \(2019\)](#) (templated math reasoning spanning algebra, calculus, probability, etc.) Since evaluating high-capacity models on narrowly scoped mathematical reasoning datasets risks overestimating the reasoning abilities of these AI systems, creating the need for a unified benchmark for systematic evaluation over diverse topics and problem styles.

To this end, we introduce LILA², a unified mathematical reasoning benchmark that consists of 23 mathematical reasoning tasks. LILA is constructed by extending 20 existing datasets spanning a wide range of topics in mathematics, varying degrees of linguistic complexity, and diverse question formats and background knowledge requirements. Importantly, LILA extends all of these datasets to include a solution program as opposed to only an answer, and instruction annotations to enable instruction-based learning (Sanh et al., 2021; Wei et al., 2021; Mishra et al., 2022b).

In order to accurately assess the mathematical reasoning ability of models, evaluating the chain of reasoning that leads to the correct solution is equally important (if not more important) to evaluating the final answer or expression. We therefore collect Python programs that serve as reasoning chains for each question in the benchmark. We achieve this by automatically converting domain-specific language (DSL) annotations into Python programs and by manually collecting expert annotations when no DSL annotations are available. By incorporating program annotations, LILA unifies various mathematical reasoning datasets under a single problem formulation i.e., given an input problem in natural language, generate a Python program that upon execution returns the desired answer. This formulation allows neural approaches to focus on the high-level aspects of mathematical problem solving (e.g., identifying potential solution strategies, decomposing the problem into simpler sub-problems), while leveraging external solvers (e.g., Python builtins, SymPy) to perform precise operations like adding huge numbers or simplifying expressions. Figure 1 illustrates a sample from our LILA benchmark that illustrates the question, answer, program, instructions, and category tags.

In addition to evaluating high-level problem solving, we also facilitate two other key ways to make a fair assessment of models on mathematical reasoning tasks. In line with Bras et al. (2020), Ribeiro et al. (2020) and Welleck et al. (2022), we evaluate generalization e.g., alternate formulations of a problem (“ $2+2=?$ ” vs. “What is two plus two?”) using

²Named after *Līlavati*, a 12th century mathematical treatise on arithmetic that covers topics like arithmetic and geometric progressions, indeterminate equations and combinations. It is also widely known for the extensive number of math word problems. The author, *Bhāskara* is known for fundamental and original contributions to calculus, physics, number theory, algebra, and astronomy (Colebrooke, 1817; Sarkar, 1918; Kolachana et al., 2019)

an out-of-distribution evaluation set (LILA-OOD) containing datasets requiring the same underlying mathematical reasoning skills, but were collected independently of the training datasets. Further, we collect a robustness split LILA-ROBUST, that introduces linguistic perturbations (e.g., active vs. passive voice) via crowd-sourcing. The evaluation scheme is a combination of the performance on all three sets: LILA-TEST, LILA-OOD and LILA-ROBUST.

Contributions

1. We present LILA, a holistic benchmark for mathematical reasoning. LILA extends 20 existing datasets with solutions in the form of Python programs and instruction annotations, and categorizes questions into 23 tasks based on their language complexity, question format and need for external knowledge. Our benchmark measures performance on out-of-distribution examples and robustness to language perturbations in addition to standard test-set.
2. We introduce BHĀSKARA, a multi-task model fine-tuned on our dataset. Our best-performing model achieves comparable performance to a $66\times$ larger model pre-trained on both code and language.
3. We provide an analysis of our models’ performance and find that (1) multitasking improves considerably over task-specific learning both in in-distribution and out-of-distribution evaluation (2) program synthesis substantially outperforms answer prediction, (3) few-shot prompting with codex has the strongest performance. We also identify areas for improvement for future work, e.g., data gaps in LILA categories.

2 Related Work

Mathematical Reasoning Datasets. Our work builds on an existing body of mathematical reasoning literature. Early work in this areas focuses on small-scale datasets testing addition-subtraction (Hosseini et al., 2014), templated questions with equations as parameters (Kushman et al., 2014) and other forms of arithmetic reasoning (Koncel-Kedziorski et al., 2015; Roy and Roth, 2016; Upadhyay et al., 2016; Roy and Roth, 2017, 2018; Ling et al., 2017). Later datasets increase in complexity and scale, incorporating reading comprehension (Dua et al., 2019b), algebra (Saxton et al., 2019), and multi-modal contexts (Lu et al., 2021a, 2022). Still other numerical reason-

ing datasets focus on diversity (Miao et al., 2020a) with multiple categories of numerical reasoning tasks (e.g., Amini et al., 2019). Most recently, new datasets have focused on increasing difficulty, e.g., olympiad problems (Hendrycks et al., 2021b) and adversarial problems (Patel et al., 2021), as well as increasing the knowledge requirements to solve tasks, with a growing focus on commonsense reasoning (Zhou et al., 2019; Zhang et al.; Lu et al., 2021b; Mishra et al., 2022c).

A separate line of work in mathematical reasoning includes datasets testing mathematical theorem proving (e.g., Li et al., 2021; Wu et al., 2021; Welleck et al., 2021; Zheng et al., 2021; Han et al., 2021). We do not, however, consider theorem proving in our work, choosing instead to focus on numerical reasoning.

Task Hierarchy and Multi-tasking in Numerical Reasoning. We take inspiration from the success of multi-task learning in NLP (Weston et al., 2015), including benchmarks (e.g., Wang et al., 2018, 2019; Dua et al., 2019a) and multitasking models (e.g., McCann et al., 2018; Khashabi et al., 2020; Lourie et al., 2021; Aghajanyan et al., 2021). NumGLUE (Mishra et al., 2022c) has been proposed as a multi-tasking numerical reasoning benchmark that contains 8 different tasks. LILA expands NumGLUE to provide wider coverage of mathematical abilities, along with evaluation that captures out-of-domain, robustness, and instruction-following performance. Our introduction of mathematical reasoning categories and the evaluation setup is inspired by task hierarchies in other domains such as vision (Zamir et al., 2018) and NLP (Rogers et al., 2021) which appear in large scale benchmarks (e.g., Srivastava et al., 2022; Wang et al., 2022).

3 LILA

LILA is composed of 23 tasks across 4 dimensions, curated from 44 sub-datasets across 20 dataset sources. Here we discuss the construction and composition of the benchmark and provide descriptive statistics of the datasets.

3.1 Dataset Construction

Data Sources. LILA incorporates 20 existing datasets from the mathematical reasoning literature (Table 22 gives a detailed list), where inputs are natural language or templated text and outputs are numerical or expressions, e.g., we exclude theorem

proving (Welleck et al., 2021; Han et al., 2021), where the output is not a number or expression. We leave the incorporation of formats like theorem proving to future work.

Unified format. We normalize all datasets to a unified format with the following fields:

1. The source dataset. Category tags for each of the four dimensions (math ability, language complexity, format, and external knowledge; see §3.2).
2. The question, in English.
3. The answer to the question, as a string containing a number, expression, list, or other data format. A set of Python strings that print the answer.
4. A task-level instruction in natural language.

We also retain meta-data from the original dataset.

Automatic program annotation. Most of the annotations in the source datasets do not contain output in the form of a Python program. We automatically annotate most datasets by generating Python programs using the annotations (answer, explanation, etc.) provided in the source datasets. Where possible, we generate multiple Python programs for a single question. This is to account for variation in the program space such as the choice of data structure, language construct, variable name, and programming style (e.g., declarative vs procedural). For example, Figure 1 gives multiple Python programs solving the same question; in this case one program directly calculates the answer, whereas the other defines a function to solve the problem more generally.

Some datasets contain program annotations that can be captured by a domain-specific language (DSL) in which case we write rules to convert them into Python programs, e.g., `volume(sphere, 3)` to the Python expression `4/3*math.pi*3**3`. In some cases where a DSL annotation is not provided, we use pattern matching to convert highly templated datasets like the AMPS dataset (Hendrycks et al., 2021b) to our unified format. In other cases, instead of converting the existing dataset, we modify the data generation code to reproduce the dataset with program annotations. For the DeepMind mathematics dataset (Saxton et al., 2019), this allows us to create diverse, compositional math problems with program annotations using a sophisticated grammar.

Category	Tasks
Math ability	Basic math, multiplication/division, number theory, algebra, geometry, counting and statistics, calculus, linear algebra, advanced math
Language	No language, simple language, complex language
Knowledge	No background knowledge, commonsense, math, science, computer science, real world knowledge
Format	Fill-in-the-blank, generative question answering, multiple-choice, natural language inference, reading comprehension

Table 1: Categories and their associated tasks.

Expert program annotation. For many datasets, it is not possible to obtain Python program annotations via automated methods described above; either the original dataset contains only the final answer or contains solutions expressed in free-form natural language. For such datasets, we obtain annotations from experts who are proficient in basic programming and high-school level mathematics. See Appendix B.1 for details.

Instruction annotation. Given the effectiveness of instruction learning (Mishra et al., 2022b; Wei et al., 2021; Mishra et al., 2022a; Sanh et al., 2021) for effective generalization, we collect instruction annotation for each task. Each instruction contains a *definition* that clearly defines the task and provides guidelines, a *prompt* that provides a short and straight forward instruction, and *examples* that facilitate learning by demonstration (Brown et al., 2020). Figure 1 shows an example instruction for the basic math task (§3.2).

3.2 Categories and Tasks

We create 4 *views*³ or categories of LILA along the dimensions of mathematical area, language complexity, external knowledge, and question format.

Altogether, these views classify the data into 23 *tasks* (Table 1). By creating multiple views of the benchmark, we are able to systematically characterize the strengths and weaknesses of existing models at a granular level.

The first category, *math ability*, partitions the datasets into common pedagogical subjects: arithmetic, algebra, geometry, calculus, etc.

Our second category, *language complexity*, separates math problems by the complexity of the language used to represent them. This ranges from formal representations only (e.g., $1+1=?$) to natural language (e.g., “Mariella has 3 pears. . .”).

We next partition datasets based on the type of *background knowledge*, required to solve the prob-

lem. For instance, commonsense questions like “How many legs to 3 people have?” or science questions like “Will water boil at 200 degrees Celsius?” require different sets of knowledge to answer.

Lastly, we categorize based on *question format*, putting e.g., multiple choice questions under one task and natural language inference under another. Examples of each task and the datasets included are in Appendix B.

3.3 LILA-OOD

In order to measure if the model has truly learned the underlying mathematical reasoning skill, we evaluate both in-distribution (IID, i.e., standard train-test splits) and out-of-distribution (OOD) performance for each task, i.e., we evaluate on examples requiring the *same* underlying mathematical reasoning skill but from a different dataset. To construct LILA-OOD, we follow Bras et al. (2020) and Hendrycks et al. (2020) by randomly assigning the datasets for each task into IID and an OOD sets, using the IID set for training and standard evaluation and the OOD set to evaluate generalization. We do not include tasks in LILA-OOD for tasks containing only one dataset.

3.4 LILA-ROBUST

In light of recent work demonstrating the brittleness of language models at solving math problems (Patel et al., 2021), we create a high-quality evaluation dataset, LILA-ROBUST, to evaluate performance on mathematical reasoning tasks when linguistic perturbations are introduced. Specifically, we define and apply a set of carefully chosen augmentation templates, summarized in Table 19, on each task, yielding a set of challenging problems that are consistent answer-wise but stylistically different question-wise. Overall, we define a total of 9 templates for such question perturbations: 3 from Patel et al. (2021) and 6 of our own. From each constituent dataset, we sample 20 questions and obtain perturbed question annotations via Amazon

³Note that it is *not* a partition of the benchmark as each dimension divides the constituent examples in different ways

		→ Supervision/Size		Few-shot, 175B		Few-shot, 175B		Fine-tuned, 2.7B		Fine-tuned, 2.7B		Fine-tuned, 2.7B		Fine-tuned, 2.7B	
↓ Task	Category	GPT-3		Codex		Neo-A		Neo-P		Neo-Multi-A		Neo-Multi-P			
		IID	OOD	IID	OOD	IID	OOD	IID	OOD	IID	OOD	IID	OOD		
1	Basic math	0.766	0.818	0.791	0.762	0.533	0.523	0.611	0.555	0.693	0.657	0.790	0.787		
2	Muldiv	0.479	0.665	0.691	0.790	0.136	0.089	0.388	0.194	0.155	0.083	0.448	0.395		
3	Number theory	0.240	0.154	0.472	0.344	0.108	0.095	0.328	0.107	0.129	0.190	0.358	0.293		
4	Algebra	0.338	0.130	0.603	0.511	0.164	0.031	0.348	0.051	0.203	0.054	0.473	0.007		
5	Geometry	0.283	0.120	0.000	0.250	0.288	0.025	0.077	0.021	0.297	0.105	0.079	0.250		
6	Statistics	0.183	0.210	0.650	0.200	0.107	0.008	0.839	0.034	0.115	0.179	0.947	0.164		
7	Calculus	0.231	0.208	0.930	0.884	0.138	0.119	0.486	0.334	0.102	0.167	0.495	0.805		
8	Linear algebra	0.127	-	0.692	-	0.229	-	0.809	-	0.240	-	0.808	-		
9	Advanced math	0.150	-	0.472	-	0.012	-	0.100	-	0.019	-	0.160	-		
10	No language	0.213	0.162	0.853	0.770	0.143	0.083	0.698	0.330	0.140	0.138	0.703	0.850		
11	Simple language	0.486	0.561	0.568	0.610	0.269	0.243	0.363	0.292	0.332	0.269	0.433	0.384		
12	Complex language	0.356	0.413	0.456	0.583	0.147	0.113	0.216	0.106	0.215	0.259	0.288	0.557		
13	Fill in the blank	0.710	0.620	0.790	0.660	0.086	0.193	0.304	0.193	0.059	0.519	0.262	0.519		
14	Generative QA	0.305	0.385	0.566	0.632	0.142	0.135	0.376	0.199	0.178	0.160	0.476	0.235		
15	MCQ	0.801	0.870	0.771	0.870	0.636	0.818	0.652	0.818	0.752	0.888	0.817	0.888		
16	NLI	0.500	-	0.710	-	0.221	-	0.212	-	0.566	-	0.893	-		
17	RC	0.460	-	0.615	-	0.135	-	0.295	-	0.132	-	0.264	-		
18	No external k.	0.437	0.485	0.638	0.660	0.138	0.110	0.387	0.159	0.167	0.199	0.400	0.465		
19	Commonsense	0.788	0.698	0.752	0.815	0.613	0.364	0.624	0.356	0.735	0.470	0.778	0.526		
20	Math formulas	0.259	0.162	0.661	0.544	0.137	0.074	0.454	0.382	0.170	0.077	0.599	0.404		
21	Science formulas	0.305	0.120	0.315	0.250	0.158	0.025	0.239	0.021	0.157	0.105	0.181	0.250		
22	Computer science k.	0.262	0.128	0.425	0.408	0.151	0.137	0.147	0.134	0.232	0.304	0.220	0.278		
23	Real-world k.	0.150	-	0.472	-	0.012	-	0.100	-	0.019	-	0.160	-		
Average score		0.384	0.384	0.604	0.586	0.204	0.177	0.394	0.238	0.252	0.268	0.480	0.448		

Table 3: Evaluations of different baselines across 23 tasks in LILA. On most tasks, **Codex** outperforms all baselines while **Neo-Multi-P** outperforms all fine-tuned baselines. A model usually performs worse on the OOD data set. The **bold** score refers to the best score among models with the *same supervision* method; the underlined score refers to the best score among *all* models. GPT-3 and Codex performance is computed on 100 uniformly distributed examples owing to their cost and usage limit. Fine-tuned model performance is calculated on the full test set.

5 Results and Analysis

A summary of all key results on our LILA benchmark are shown in Table 3. In this section, we will discuss the performance of fine-tuned 2.7B GPT-Neo models (§5.1), performance of models along the 4 categories of tasks (§5.2) and finally, the few-shot performance of much larger ($\sim 175\text{B}$ parameters) models (§5.3).

5.1 Results: Fine-tuned Models

Multitasking improves IID performance, robustness, and OOD generalization. The multi-tasking model (Neo-Multi) substantially improves upon the single task models (Neo). Neo-Multi achieves better average in-domain performance than the 23 individual per-task models (0.480 vs. 0.394 average score), suggesting that it leverages cross-task structure not present in a single task’s training set. We also find that our multi-task model is robust to the linguistic perturbations we test in LILA-ROBUST. That is to say, we did not find any degradation in performance when testing on perturbed IID test examples.

Dimension	Neo-A		Neo-P	
	IID	OOD	IID	OOD
Math ability	0.191	0.129	0.445	0.188
Language	0.189	0.147	0.429	0.246
Format	0.246	0.382	0.372	0.404
Knowledge	0.206	0.143	0.331	0.213
Average	0.208	0.200	0.394	0.263

Table 4: Multi-task models are able to generalize to unseen tasks in some categories. Program output (Neo-P) always outperforms number output (Neo-A).

Additionally, multi-task training substantially improves out-of-domain generalization (0.448 vs. 0.238). The gap between IID and OOD performance is much smaller for Neo-Multi than for the single task models (Table 3), and in one case (format) Neo-Multi’s OOD performance on held-out tasks is better than its IID performance (Table 4). LILA’s multi-task structure opens interesting future directions related to developing improved multi-tasking techniques, and further understanding its benefits.

Program synthesis substantially outperforms answer prediction. Synthesizing the program and evaluating it to get an answer substantially outperforms directly predicting the answer. For instance, multi-task program synthesis (Neo-Multi-P) has an average score of 0.480 while multi-task answer prediction (Neo-Multi-A) scores 0.252. This means models are often able to generate a program that evaluates to the correct answer, even when the model cannot directly compute the answer.

Program synthesis improves over answer prediction in all math categories except Geometry, with the largest improvements in Statistics and Linear Algebra; see Table 8 for examples. We even see benefits of program synthesis in NLI, a classification-based task. LILA’s unified problem format decouples synthesis from computation, while opening directions for further study on either aspect.

Models leverage symbolic execution and libraries. The gap between program synthesis and answer prediction suggests that the neural language model offloads computations to the symbolic Python runtime that are otherwise difficult to compute directly. We identify two common cases. First, the model leverages standard Python as a calculator. For instance, this pattern is common in the `basic_math` and `mul_div` categories, which involve evaluating arithmetic expressions; Table 7 shows examples. Second, the model is able to call external libraries that perform sophisticated computations. For instance, in statistics the model uses `scipy.stats.entropy` or `np.linalg.det` in linear algebra while solving problems (Table 8).

Models occasionally generate non-executable code. Roughly 10% of Neo-Multi’s IID programs fail to execute. 86% of these are `SyntaxErrors`, which often occur because decoding terminates before finishing the program or the model generates a program of the form `‘2+3=5’`, which is invalid Python. The remaining 14% of execution failures are less trivial, including `NameErrors` (7%) and `TypeErrors` (1%) (see Table 9).

Our Neo-Multi model is a good starting point for further fine-tuning Table 5 shows that our Neo-Multi model is a better starting point for downstream fine-tuning than the vanilla pre-trained GPT-Neo-2.7B. When comparing fine-tuning for direct question answering with T5-3B, we see an almost 8% absolute improvement in F1 (30.1% to 37.6%).

Data	Answer (% F1)			Program (% F1)		
	Neo	Multi	Δ	Neo	Multi	Δ
100%	28.4	32.3	+4.0	80.0	82.4	+2.5
40%	20.0	21.1	+1.2	75.2	70.3	-4.9
20%	15.8	18.4	+2.6	66.3	67.1	+0.8

Table 5: Here we show the results of fine-tuning both GPT-Neo-2.7B (Neo) and our own multi-task model (Multi) on 100%, 40%, and 20% of the held-out data from LILA-OOD. The Multi almost always outperforms Neo (the Δ column shows the margin).

These findings establish Neo-Multi as a strong starting point for further fine-tuning on new tasks. For this reason, we release our multi-task model for public use under the name BHASKARA, with the hope that it will be useful for future research into math reasoning models.

5.2 Results: Category-wise Analysis

In this section we discuss the trends among the tasks within each category. For brevity, we primarily consider the GPT-Neo multi-task model in the program-synthesis setting.

Math ability. Among the tasks in the math category, Neo-Multi excels in basic math, linear algebra, and in-domain statistics. On these tasks, it performs equal or better to Codex. On the other hand, Neo-Multi struggles in advanced math and geometry, with mediocre performance in multiplication-division, number theory, and calculus. Codex shows analogous trends, except for performing very well on calculus (0.930)⁷.

Language complexity . Models generally show lower performance on program synthesis as language complexity increases. Fine-tuned GPT-Neo gets mean F1 over 0.5 only for datasets with the least linguistic complexity where it achieves an F1 of 0.7.

Question format. Among the format tasks in the dataset, Neo-Multi does exceptionally well on multiple-choice and natural-language inference, getting performance close to 0.9 on the latter, and outperforming Codex on both. On the other hand, the model performs close to 0.25 for reading comprehension and fill-in-the-blank, though with 0.5 F1 on out-of-domain fill-in-the-blank.

Background knowledge. Neo-Multi performs above 0.5 F1 only for problems requiring common-

⁷Note that the training set for Codex is not known.

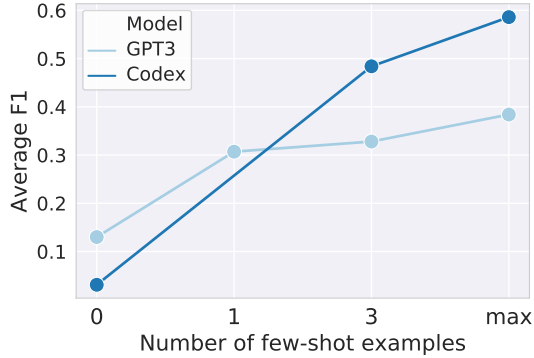


Figure 3: Average F1 scores of GPT-3 and Codex with different numbers of few-shot examples in L_ILA.

Dimension	Zero-shot		Few-shot (3)	
	w/o Inst	w/ Inst	w/o Inst	w/ Inst
Math ability	0.120	0.123	0.311	0.306
Language	0.124	0.131	0.352	0.350
Format	0.241	0.257	0.555	0.540
Knowledge	0.108	0.112	0.367	0.363
Average	0.148	0.156	0.396	0.390

Table 6: The IID scores for GPT-3 models with and without instruction prompting (Inst). Instruction helps slightly in zero-shot setting, but not in few-shot setting.

sense and math formulas and fails to do similarly on problems requiring other forms of external knowledge like physics, computer science, or real-world knowledge.

5.3 Results: Few-shot Prompting

Finally, we study the few-shot performance of much larger models ($\approx 175\text{B}$), to better understand the performance of the smaller trained models ($\approx 2.7\text{B}$) and to provide a benchmark for evaluating other large language models. Overall, we find that few-shot prompted models generally outperform their *much* smaller but fine-tuned counterparts.

Instructions and more examples improve performance. We find that the number of few-shot examples greatly impacts prompt models’ performance. Figure 3 shows that GPT-3 answer prediction beats Codex program synthesis in zero- to one-shot settings, but Codex overtakes with more examples. Table 6 shows that prompting with instructions improves performance only in the zero-shot setting, meaning that in the limited contexts of the prompt models, examples are more important than instructions for mathematical reasoning. This is consistent with the findings of Puri et al. (2022) on instruction-example equivalence.

Few-shot GPT-3 answer prediction underperforms Neo-Multi. While prompt-based models outperform our fine-tuned models in general when comparing within direct-answering and program-synthesis, when comparing GPT-Neo program-synthesis to GPT-3 direct answering we find that the much smaller fine-tuned GPT-Neo consistently outperforms GPT-3.

Few-shot Codex performance is relatively strong. Relative to the 2.7B trained models, Codex demonstrates strong few-shot IID and OOD performance. Some notable exceptions to this pattern are the statistics, linear algebra, multiple-choice question answering, and NLI tasks. Generally, OOD few-shot performs much better than OOD for the fine-tuned models.

Few-shot Codex fails on some tasks. Despite strong performance relative to fine-tuned GPT-Neo, Codex obtains less than 0.5 F1 on several tasks, with especially poor performance on geometry, number theory, advanced math, complex language, computer science problems, science formulas, and real world knowledge.

6 Conclusion

In this work, we introduce L_ILA, a unified mathematical reasoning benchmark for a holistic evaluation of AI agents. L_ILA consists of 23 tasks across 4 dimensions (i) mathematical abilities, (ii) language format, (iii) language complexity, (iv) external knowledge. It builds on 20 existing mathematical reasoning datasets to collect instructions and Python programs. Further, it also supports measuring out-of-distribution performance and robustness to language perturbations via L_ILA-OOD and L_ILA-ROBUST respectively. We also introduce BHASKARA, a 2.7B-parameter fine-tuned multi-task model. We find that multi-tasking improves over single-task performance by 21.83% F1 score on average, and that our model is a strong starting point for further fine-tuning on new math reasoning tasks. The best performing model we evaluate achieves only 60.40% F1 indicating the potential for improvement on the proposed benchmark.

6.1 Limitations

One drawback of our unified format is the difficulty of evaluating models. In our work we use F1 for lack of a better alternative. F1 likely overestimates performance, e.g., given the gold answer

“2 apples”, the predicted answers “2” and “apples” receive the same score, though the former is better.

LILA contains 23 tasks which are created from 20 datasets and 44 sub-datasets. There is scope to add more mathematical reasoning datasets (e.g., theorem proving.) The flexible unified format of LILA allows for future extensions. Additionally, our categorization provides a way to identify areas for extension. For instance, we only have 1 dataset for linear algebra, which happens to not use natural language, and takes the form of generative QA. Our benchmark will benefit from future linear algebra additions, perhaps with word problems formatted as fill-in-the-blank questions.

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A Qualitative Examples

Figures 7 and 8 give examples of input-output behavior of GPT-Neo fine-tuned on all the tasks. Figure 9 gives an example of a non-compiling output program.

B Dataset Collection

Tables 15-18 give examples and datasets from each task for each category.

Category	Examples	Datasets
Math	Table 11	Table 15
Language	Table 12	Table 16
Format	Table 13	Table 17
Knowledge	Table 14	Table 18

Table 10: Examples and datasets meta-table.

B.1 Expert annotation

In the worker qualification process, we ask each worker to annotate 30 questions. We manually verify each annotation and qualify those whose Python annotations are satisfactory. We also provide feedback such as "write simpler programs, use representative variable names instead of just letters, add comments wherever possible" to annotators after the worker qualification process. We instruct annotators to use a minimal set of Python libraries, and we ask them to record the Python libraries they use in a common document. We find that the annotators could get the task done just by using the `sympy` and the `datetime` libraries. We also ask annotators to report any bugs in answer annotation, which they report for a small number of questions; we subsequently fix those.

We give 10 sample question annotations to annotators as illustrative examples which vary in structure, length, format, underlying reasoning skill, etc. We pay 20 dollars per hour up to 20 hours per week as compensation for the data annotation work.

LILA-ROBUST To create the LILA-ROBUST dataset, we first define a set of 9 templates, consisting of 3 variation styles defined in SVAMP (Patel et al., 2021) as well as 6 novel templates of our own. We refer to the SVAMP templates as SVAMP-COO, SVAMP-COP, and SVAMP-IU, which correspond to changing the order of objects, changing the order of phrases, and adding irrelevant, unhelpful information to the problem statement, respectively. Our

novel templates are named ROBUST-IR, ROBUST-AP, ROBUST-ADJ, ROBUST-Q, ROBUST-RQ, and ROBUST-RM. ROBUST-IR refers to adding information that is unhelpful for solving the question but may be related to the context of the problem. ROBUST-AP refers to increasing problem verbosity by turning active speech to passive speech. ROBUST-ADJ refers to increasing problem verbosity by adding adjectives or adverbs. ROBUST-Q indicates turning a problem statement into a question, in the style of a conversation with a student. ROBUST-RQ indicates removing question words in a problem and turning it into a statement; it is roughly the inverse of ROBUST-Q. Finally, ROBUST-RM refers to the removal of mathematics terms that are implicitly defined. Examples of each template are found in Table 19.

For our crowdsourcing pipeline, we provide each Amazon Mechanical Turk worker with 10 questions split from 20 questions sampled from each dataset. We run a separate job for each of our 9 templates. In particular, each HIT contains the 10 split questions from the original datasets, alongside the problem solution. Workers are asked to submit an augmentation for each question according to the style of the template assigned to each job. Thus, we run 9 separate jobs to obtain augmentations for all templates across all datasets. To familiarize workers with the intended style of each template, we provide 3 demonstrative augmentations within the instructions of each HIT, as summarized in Table 19. We restrict our crowdsourcing pipeline to workers that had above a 98% acceptance rate with over 1000 completed HITs. We provide workers with an upper bound of 1 hour to complete each HIT but specify in the instructions that each HIT should feasible be completed in 10 minutes. Based on minimum wage policies and under the assumption that workers follow the 10-minute completion guideline, we accordingly compensate \$3 per HIT. Finally, to ensure dataset quality of generations via the Amazon Mechanical Turk (Fort et al., 2011; Adda et al., 2011), we manually assess the worker augmentations produced for each template.

C Dataset Statistics

Figure 5 gives relative sizes of tasks within each category. Figure 6 illustrates the unigram frequencies in LILA, where larger words indicate higher frequency. Table 20 gives comprehensive statistics on each task. Table 22 cites each component

Task Basic Math	
Problem Before December, customers buy 1346 ear muffs from the mall. During December, they buy 6444, and there are none. In all, how many ear muffs do the customers buy?	
Answer	7790.0
Predicted Answer	1346.0 ✗
Generated Program	
<pre> from sympy import Poly p = Poly(9*(x**2) + 3*x + 7 + 3*(x**2) + 7*(x**5) + 2) answer = p.as_expr() print(answer) </pre>	
Executed Answer	7790.0 ✓
Task Muldiv	
Problem Tickets to the school play cost 6 for students and 8 for adults. If 20 students and 12 adults bought tickets, how many dollars' worth of tickets were sold?	
Answer	216
Predicted Answer	48 ✗
Generated Program	
<pre> from sympy import Poly p = Poly(9*(x**2) + 3*x + 7 + 3*(x**2) + 7*(x**5) + 2) answer = p.as_expr() print(answer) </pre>	
Executed Answer	216 ✓

Table 7: Examples using Neo-Multi.

Task Statistics	
Problem	Determine the KL Divergence between the empirical distributions 0.149, 0.039, 0.099, 0.09, 0.203, 0.077, 0.039, 0.19 and 0.158, 0.256, 0.042, 0.008, 0.064, 0.051, 0.05, 0.072.
Answer	0.5122...
Predicted Answer	0.36 ✘
Generated Program	
<pre> from sympy import Poly p = Poly(9*(x**2) + 3*x + 7 + 3*(x**2) + 7*(x**5) + 2) answer = p.as_expr() print(answer) </pre>	
Executed Answer	0.5122... ✔
Task Linear Algebra	
Problem	Find the determinant of the matrix $\begin{pmatrix} 0 & -2 & -3 \\ 0 & 5 & 0 \\ 1 & 3 & 2 \end{pmatrix}$.
Answer	15
Predicted Answer	-8 ✘
Generated Program	
<pre> from sympy import Poly p = Poly(9*(x**2) + 3*x + 7 + 3*(x**2) + 7*(x**5) + 2) answer = p.as_expr() print(answer) </pre>	
Executed Answer	15.0 ✔

Table 8: Examples using Neo-Multi.

Model Neo-Multi**Task Muldiv**

Problem Jenny collects cans and bottles to take down to the recycling center. Each bottle weighs 6 ounces and each can weighs 2 ounces. Jenny can carry a total of 100 ounces. She collects 20 cans and as many bottles as she can carry. If she gets paid 10 cents per bottle and 3 cents per can, how much money does she make (in cents)?

Generated Program

```
from sympy import Poly
p = Poly(9*(x**2) + 3*x + 7 + 3*(x**2) + 7*(x**5) + 2)
answer = p.as_expr()
print(answer)
Error: NameError (g is not defined)
```

Model Codex**Task Advanced Math**

Problem Simplify the expression $(9x^2 + 3x + 7) + (3x^2 + 7x^5 + 2)$. Express your answer as a polynomial with terms arranged in decreasing order of degree.

Generated Program

```
from sympy import Poly
p = Poly(9*(x**2) + 3*x + 7 + 3*(x**2) + 7*(x**5) + 2)
answer = p.as_expr()
print(answer)
Error: NameError (x is not defined)
```

Table 9: NameErrors in Neo-Multi and Codex.

Task	Question category	Example
TASK 1	Basic math: addition, subtraction, fact based QA etc.	Original: If Jimbo is 484 feet away from a beetle and quarter of 827 feet away from a grasshopper, which insect will seem bigger to him?? "Option 1": beetle, "Option 2" :grasshopper Answer: Option 2
TASK 2	Multdiv: multiplication, division along with addition, subtraction etc.	Question: Mrs. Hilt bought 2 pizzas. Each pizza had 8 slices. So, she had __ total slices of pizza. Answer: 16
TASK 3	Number theory: prime, power, negation, modulus and other operators etc.	Question: How many numbers are divisible by both 2 and 3 up to 300? Answer: 50
TASK 4	Algebra: equations, functions, polynomials, series etc.	Question: The sum of the three smallest of four consecutive integers is 30 more than the largest integer. What are the four consecutive integers ? Answer: 15.0
TASK 5	Geometry: triangles, polygons, 3D structures etc.	Question: A hall is 6 meters long and 6 meters wide. If the sum of the areas of the floor and the ceiling is equal to the sum of the areas of four walls, what is the volume of the hall (in cubic meters)? Answer: 108
TASK 6	Statistics: binomial, divergence, mean, median, mode, variance etc.	Question: There are 11 boys and 10 girls in a class. If three students are selected at random, in how many ways that 3 girl and 2 boys are selected? Answer: 6600
TASK 7	Calculus: differentiation, integration, gradient, series expansion etc.	Question: Let $g(y) = 9*y**4 + 25*y**2 + 6$. Let $s(d) = 1 - d**4$. Let $x(t) = -g(t) + 6*s(t)$. What is the third derivative of $x(f)$ wrt f ? Answer: -360*f
TASK 8	Linear algebra: vectors, dot products, Eigen vectors, matrices etc.	Question: Problem: Convert the following matrix to reduced row echelon form: $\begin{pmatrix} 7 & -2 & -10 & -4 \\ -5 & -10 & 2 & -7 \end{pmatrix}$. Answer: $\begin{pmatrix} 1 & 0 & -\frac{13}{10} & -\frac{13}{40} \\ 0 & 1 & \frac{9}{20} & \frac{69}{80} \end{pmatrix}$
TASK 9	Advanced math: heuristics required along with probability, statistics, or algebra, Olympiad level problems	Question: Let $f(x) = 2^x$. Find $\sqrt{f(f(f(1)))}$. Answer: 256

Table 11: Example of each task in the *math ability* category of the LILA benchmark.

<p>Question: A gardener is going to plant 2 red rosebushes and 2 white rosebushes. If the gardener is to select each of the bushes at random, one at a time, and plant them in a row, what is the probability that the 2 rosebushes in the middle of the row will be the red rosebushes?</p> <p>Options: {A:1/12, B:1/6, C:1/5, D:1/3, E:1/2}</p> <p>Answer: B</p> <p>Explanation: We are asked to find the probability of one particular pattern: wrrw. Total # of ways a gardener can plant these four bushes is the # of permutations of 4 letters wrrw, out of which 2 w' s and 2 r' s are identical, so $4! / 2! 2! = 6$; so $p = 1 / 6$. Answer: B.</p> <p>Program:</p> <pre>import scipy n0 = 2.0 n1 = 2.0 n2 = 2.0 t0 = n0 + n0 t1 = scipy.special.comb(t0, n0) answer = 1.0 / t1</pre>

Figure 4: An example of instruction annotation.

dataset of LILA.

D Additional Results

Table 21 gives the unaggregated performance of each model on each dataset in LILA (some datasets are split across tasks).

Task	Question category	Example
TASK 10	No language	Compute the median of $4\sqrt{2}$, -6 , $3e$, 3 , -6 , $-\frac{14}{\sqrt{\pi}}$, 6 . Answer: 3
TASK 11	Simple language	Question: Joan had 9 blue balloons, but Sally popped 5 of them. Jessica has 2 blue balloons. They have __ blue balloons now. Answer: 6
TASK 12	Complex language: involving co-reference resolution etc., multi-sentence language, adversarial language: containing tricky words etc., often created adversarially	Question: Passage: According to the 2011 National Household Survey, 89.3% of Markhams residents are Canadian citizens, and about 14.5% of residents are recent immigrants (from 2001 to 2011). The racial make up of Markham is; East Asian (39.7%), White Canadian (27.5%), South Asian Canadian (19.1%), Southeast Asian (3.9%), Black Canadians (3.2%), West Asian & Arab Canadians (3.2%), Latin American Canadian (0.5%), Aboriginal peoples in Canada (0.2%), and 1.9% of the population is multiracial while the rest of the population (0.7%) is of another group. Markham has the highest visible minority population of any major Canadian city (over 100,000 residents) at 72.3%, and is one of eight major cities with no majority racial group. Question: How many percent of people were not white? Answer: 72.5

Table 12: Example of each task in the *language complexity* category of the LILA benchmark.

Task	Question category	Example
TASK 13	Fill in the blank	Question: Delphinium has _ florets or they are full of holes. Answer: no
TASK 14	Generative question answering	Question: Calculate the remainder when 160 is divided by 125. Answer: 35
TASK 15	Multiple choice question answering (MCQ)	Question: The fish glided with a speed of 8 m/s through the water and 5 m/s through the jello because the __ is smoother? "Option 1": jello, "Option 2": water. Answer: Option 2
TASK 16	Natural language inference (NLI)	Question: "statement 1": Alyssa picked 42.0 pears from the pear tree and Nancy sold 17.0 of the pears , "statement 2" :25.0 pears were left , "options": "Entailment or contradiction? Answer: Entailment
TASK 17	Reading comprehension (RC)	Question: Passage: A late game rally by Washington led them to the Eagles' 26 yard line. A shot to the end zone by Robert Griffin III would be intercepted by Brandon Boykin, clinching an Eagles win. The Eagles would move to 6-5. This is the Eagles first win at Lincoln Financial Field since Week 4 of the 2012 season, because prior to this game, the Eagles had never won a game in their home stadium in 414 days since that same week, snapping a 10-game losing streak at home with this win. Question: How many more wins than losses did the Eagles have after this game? Answer: 1

Table 13: Example of each task in the *question format* category of the LILA benchmark.

Task	Question category	Example
TASK 18	No external knowledge: only mathematical commonsense knowledge required	Question: If there are 7 bottle caps in a box and Linda puts 7 more bottle caps inside, how many bottle caps are in the box? Answer: 14
TASK 19	Commonsense: temporal commonsense knowledge (e.g., people usually play basketball for a few hours and not days), numerical commonsense knowledge (e.g. birds has 2 legs)	Question: Outside temple, there is a shop which charges 12 dollars for each object. Please note that one shoe is counted as an object. Same is true for socks and mobiles. Paisley went to temple with both parents. All of them kept their shoes, socks and mobiles in the shop. How much they have to pay? Answer: 180
TASK 20	Math formulas: algebra, geometry, probability etc.	Question: Simplify $-3*(\sqrt{1700}) - (\sqrt{1700}) + (3 + \sqrt{1700})*(-6) + -3$. Answer: $-180*\sqrt{17} - 57$
TASK 21	Science formulas: physics, chemistry etc.	Question: Find the number of moles of H ₂ O formed on combining 2 moles of NaOH and 2 moles of HCl. Answer: 2
TASK 22	Computer science knowledge: data structure algorithms like merge sort etc.	Question: Apply functions 'mean' and 'std' to each column in dataframe 'df' Answer: <code>df.groupby(lambda idx: 0).agg(['mean', 'std'])</code>
TASK 23	Real-world knowledge: COVID modelling, climate modelling etc.	Question: Our physics club has 20 members, among which we have 3 officers: President, Vice President, and Treasurer. However, one member, Alex, hates another member, Bob. How many ways can we fill the offices if Alex refuses to serve as an officer if Bob is also an officer? (No person is allowed to hold more than one office.) Answer: 6732

Table 14: Example of each task in the *background knowledge* category of the LILA benchmark.

Task	Math category	IID	OOD
TASK 1	Basic math	addsub.json NumerSense_structured.json MCTaco_stationarity_structured.json MCTaco_frequency_structured.json MCTaco_event_typical_time_structured.json MCTaco_event_ordering_structured.json NumGLUE_Task7.json	MCTaco_event_duration_structured.json NumGLUE_Task3.json
TASK 2	Muldiv	singleop.json multiarith.json asdiv.json GSM8k_structured.json NumGLUE_Task1.json NumGLUE_Task2.json deepmind_mathematics_muldiv.json	svamp_structured.json NumGLUE_Task4.json
TASK 8	Number theory	mathqa_physics.json APPS_structured.json mathqa_gain.json amps_number_theory.json mathqa_general.json conala_structured.json NumGLUE_Task5.json deepmind_mathematics_numbertheory.json	mbpp_structured.json mathqa_other.json
TASK 4	Algebra	singleq.json simuleq.json amps_algebra.json NumGLUE_Task8.json deepmind_mathematics_algebra.json	draw_structured.json dolphin_structured.json
TASK 5	Geometry	amps_geometry.json	mathqa_geometry.json
TASK 6	Statistics	amps_counting_and_stats.json	mathqa_probability.json
TASK 7	Calculus	amps_calculus.json deepmind_mathematics_basicmath.json	deepmind_mathematics_calculus.json
TASK 8	Linear algebra	amps_linear_algebra.json	
TASK 9	Advanced math	MATH_crowdsourced.json	

Table 15: Raw datasets used to create different tasks in LILA across different math categories.

ID	Language category	IID	OOD
TASK 10	No language	amps_number_theory.json	amps_algebra.json
		amps_counting_and_stats.json	deepmind_mathematics_calculus.json
		amps_calculus.json	
		amps_linear_algebra.json	
		deepmind_mathematics_muldiv.json	
		deepmind_mathematics_numbertheory.json	
		deepmind_mathematics_algebra.json	
		deepmind_mathematics_basicmath.json	
TASK 11	Simple language	addsub.json	MCTaco_frequency_structured.json
		Numsense_structured.json	NumGLUE_Task1.json
		MCTaco_stationarity_structured.json	mathqa_general.json
		MCTaco_event_typical_time_structured.json	NumGLUE_Task4.json
		MCTaco_event_ordering_structured.json	
		MCTaco_event_duration_structured.json	
		singleop.json	
		multiarith.json	
		asdiv.json	
		GSM8k_structured.json	
		APPS_structured.json	
		mathqa_gain.json	
		mathqa_other.json	
		singleq.json	
simuleq.json			
NumGLUE_Task8.json			
draw_structured.json			
dolphin_structured.json			
mathqa_probability.json			
TASK 12	Complex language	mathqa_physics.json	mbpp_structured.json
		APPS_structured.json	mathqa_other.json
		mathqa_gain.json	
		amps_number_theory.json	
		mathqa_general.json	
		conala_structured.json	
		NumGLUE_Task5.json	
deepmind_mathematics_numbertheory.json			

Table 16: Raw datasets used to create different tasks in LILA across different language categories.

ID	Format category	IID	OOD
TASK 13	Fill in the blank	NumGLUE_Task4.json	Numersense_structured.json
		amps_number_theory.json amps_counting_and_stats.json amps_linear_algebra.json amps_algebra.json deepmind_mathematics_calculus.json addsub.json singleop.json multiarith.json asdiv.json GSM8k_structured.json APPS_structured.json mathqa_gain.json mathqa_other.json simuleq.json	svamp_structured.json mathqa_geometry.json amps_calculus.json singleq.json NumGLUE_Task2.json mbpp_structured.json deepmind_mathematics_numbertheory.json
TASK 14	Generative QA	NumGLUE_Task8.json draw_structured.json dolphin_structured.json mathqa_probability.json MCTaco_frequency_structured.json NumGLUE_Task1.json mathqa_general.json mathqa_physics.json conala_structured.json amps_geometry.json MATH_crowdsourced.json deepmind_mathematics_calculus.json deepmind_mathematics_muldiv.json deepmind_mathematics_algebra.json deepmind_mathematics_basicmath.json	
TASK 15	MCQ	NumGLUE_Task3.json MCTaco_stationarity_structured.json MCTaco_event_ordering_structured.json MCTaco_event_duration_structured.json	MCTaco_event_typical_time_structured.json
TASK 16	NLI	NumGLUE_Task5.json	
TASK 17	RC	mathqa_physics.json	mbpp_structured.json

Table 17: Raw datasets used to create different tasks in LILA across different format categories.

ID	Knowledge category	IID	OOD
TASK 18	No external knowledge	addsub.json	NumGLUE_Task4.json
		singleop.json	GSM8k_structured.json
		multiarith.json	svamp_structured.json
		asdiv.json	NumGLUE_Task7.json
		simuleq.json	
		NumGLUE_Task8.json	
		draw_structured.json	
		dolphin_structured.json	
		NumGLUE_Task5.json	
		deepmind_mathematics_muldiv.json	
TASK 19	Commonsense	Numersense_structured.json	NumGLUE_Task1.json
		MCTaco_frequency_structured.json	MCTaco_event_ordering_structured.json
		NumGLUE_Task3.json	
		MCTaco_stationarity_structured.json	
		MCTaco_event_duration_structured.json	
		MCTaco_event_typical_time_structured.json	
TASK 20	Math formulas	amps_number_theory.json	amps_counting_and_stats.json
		amps_linear_algebra.json	mathqa_general.json
		amps_algebra.json	amps_calculus.json
		deepmind_mathematics_calculus.json	
		mathqa_probability.json	
		singleq.json	
		mathqa_gain.json	
		mathqa_other.json	
		deepmind_mathematics_algebra.json	
		deepmind_mathematics_basicmath.json	
		deepmind_mathematics_calculus.json	
deepmind_mathematics_numbertheory.json			
TASK 21	Science formulas	amps_geometry.json	
		NumGLUE_Task2.json	
		mathqa_physics.json	
TASK 22	Computer science knowledge	APPS_structured.json	mathqa_geometry.json
		conala_structured.json	
TASK 23	Real-world knowledge	MATH_crowdsourced.json	mbpp_structured.json

Table 18: Raw datasets used to create different tasks in LILA across different knowledge categories.

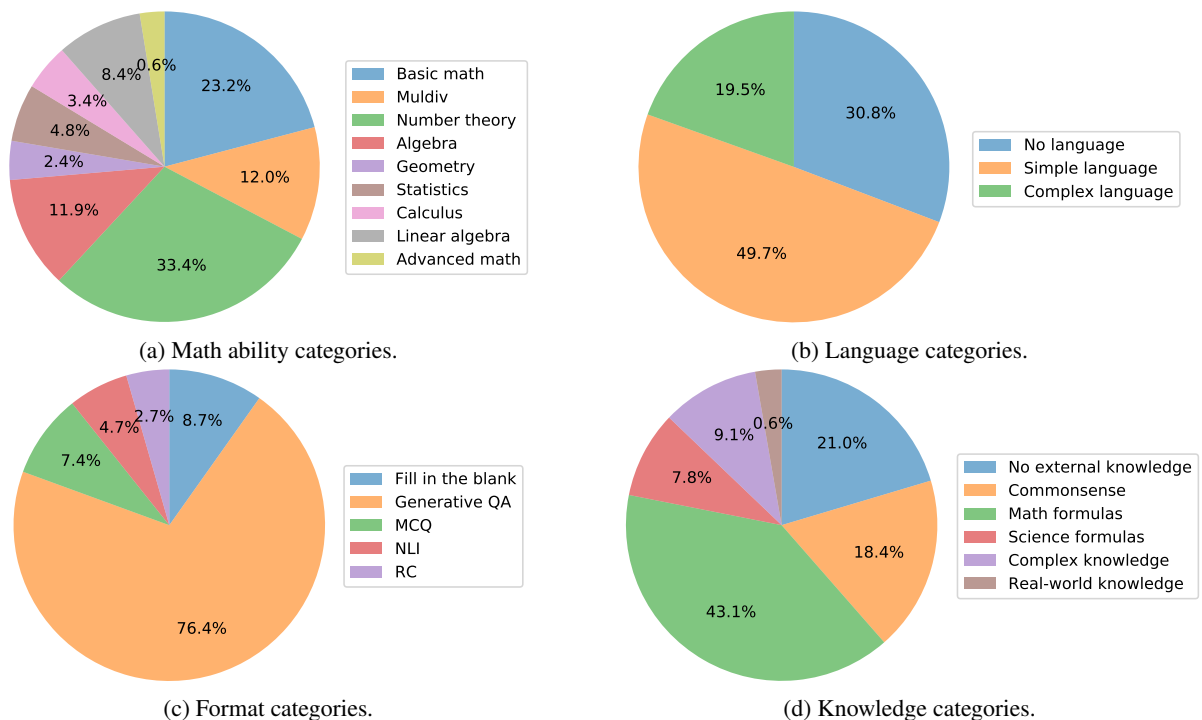


Figure 5: Task diversity in LILA across math, language, format, and knowledge categories.

Template Name	Variation	Example
SVAMP-COO	Change the order of objects	Question: Allen bought 20 stamps at the post office in 37 cents and 20 cents denominations . If the total cost of the stamps was \$ 7.06 , how many 37 cents stamps did Allen buy ? Variation: Allen bought 20 stamps at the post office in 20 cents and 37 cents denominations . If the total cost of the stamps was \$ 7.06 , how many 37 cents stamps did Allen buy ?
SVAMP-COP	Change the order of phrases	Question: One pipe can fill a tank in 5 hours and another pipe can fill the same tank in 4 hours . A drainpipe can empty the full content of the tank in 20 hours . With all the three pipes open , how long will it take to fill the tank ? Variation: A drainpipe can empty the full content of a tank in 20 hours . One pipe can fill the tank in 4 hours and another pipe can fill the same tank in 5 hours . With all the three pipes open , how long will it take to fill the tank with all the three pipes open ?
SVAMP-IU	Add irrelevant, unhelpful information	Question: the area of an isosceles trapezoid with sides of length 5 and bases of length 7 and 13 is ? Variation: monkeys and apes are both primates, which means they're both part of the human family tree . the area of an isosceles trapezoid with sides of length 5 and bases of length 7 and 13 is ?
ROBUST-IR	Add unhelpful, but contextually related information	Question: Tom is 15 years younger than alice . Ten years ago , Alice was 4 times as old as Tom was then . How old is each now ? Variation: Tom is 15 years younger than alice . Ten years ago , Alice was 4 times as old as Tom was then . Alice really likes pineapple pizza. How old is each now ?
ROBUST-AP	Turn active into passive speech to increase problem verbosity	Question: Hay's Linens sells hand towels in sets of 17 and bath towels in sets of 6. If the store sold the same number of each this morning, what is the smallest number of each type of towel that the store must have sold? Variation: Hand towels are sold by Hay's Linens in sets of 17 and bath towels are sold in sets of 6. If the same number of each were sold by the store this morning, what is the smallest number of each type of towel that the store must have sold?
ROBUST-ADJ	Add adjectives and adverbs to increase problem verbosity	Question: There Tea leaves exposed to oxygen for up to _ hours become black tea. Variation: Black tea leaves continuously exposed to oxygen for up to _ hours become a very rich black tea.
ROBUST-Q	Turn a task statement into a question	Question: Product of -7 and -1469.125. Variation: What is the product of -7 and -1469.125?
ROBUST-RQ	Turn a question into a task statement	Question: Problem: If the product of 5 and a number is increased by 4 , the result is 19. What is the number? Variation: Increasing the product of 5 and a number by 4 results is 19. Find the number.
ROBUST-RM	Remove explicitly mathematical terms that are implicitly defined	Problem: Find the arclength of the function $f(x) = 2\sqrt{x}$ on the interval $x = 2$ to $x = 8$ Variation: Find the arclength of $f(x) = 2\sqrt{x}$ on $[2, 8]$

Table 19: Example for each template provided to MTurk workers to produce LILA-ROBUST

ID	Dataset	GPT-3	Neo-A	Neo-P	Codex
1	addsub	0.910	0.116	0.797	0.950
2	amps_algebra	0.116	0.100	0.902	0.655
3	amps_calculus	0.192	0.168	0.922	0.860
4	amps_counting_and_stats	0.183	0.117	0.958	0.650
5	amps_geometry	0.283	0.263	0.074	0.000
6	amps_linear_algebra	0.127	0.235	0.815	0.692
7	amps_number_theory	0.273	0.026	0.875	1.000
8	APPS_structured	0.167	0.154	0.134	0.459
9	asdiv	0.737	0.166	0.092	0.022
10	conala_structured	0.356	0.329	0.329	0.391
11	deepmind_mathematics_algebra	0.202	0.258	0.847	0.910
12	deepmind_mathematics_basicmath	0.270	0.125	0.614	1.000
13	deepmind_mathematics_calculus	0.208	0.026	0.152	0.884
14	deepmind_mathematics_muldiv	0.160	0.034	0.909	1.000
15	deepmind_mathematics_numbertheory	0.296	0.462	0.538	0.710
16	dolphin_t2_final	0.170	0.027	0.006	0.812
17	draw_structured	0.090	0.034	0.005	0.210
18	GSM8k_structured	0.110	0.060	0.139	0.350
19	MATH_crowdsourced	0.150	0.013	0.074	0.472
20	mathqa_gain	0.134	0.054	0.339	0.270
21	mathqa_general	0.110	0.073	0.193	0.120
22	mathqa_geometry	0.120	0.002	0.000	0.250
23	mathqa_other	0.180	0.043	0.011	0.280
24	mathqa_physics	0.120	0.087	0.429	0.210
25	mathqa_probability	0.210	0.003	0.000	0.200
26	mbpp_structured	0.128	0.175	0.164	0.408
27	MCTaco_event_duration_structured	0.800	0.773	0.773	0.710
28	MCTaco_event_ordering_structured	0.860	0.831	0.831	0.890
29	MCTaco_event_typical_time_structured	0.870	0.881	0.881	0.870
30	MCTaco_frequency_structured	0.890	0.862	0.862	0.790
31	MCTaco_stationarity_structured	0.710	0.758	0.758	0.670
32	multiarith	0.360	0.143	0.921	0.990
33	NumerSense_structured	0.620	0.495	0.495	0.660
34	NumGLUE_Type_1	0.535	0.108	0.083	0.740
35	NumGLUE_Type_2	0.512	0.285	0.646	0.735
36	NumGLUE_Type_3	0.835	0.004	0.001	0.815
37	NumGLUE_Type_4	0.710	0.076	0.208	0.790
38	NumGLUE_Type_5	0.460	0.200	0.305	0.615
39	NumGLUE_Type_7	0.500	0.516	0.854	0.710
40	NumGLUE_Type_8	0.420	0.082	0.257	0.610
41	simuleq	0.120	0.074	0.010	0.170
42	singleop	0.940	0.347	0.611	1.000
43	singleq	0.830	0.143	0.474	0.670
44	svamp_structured	0.620	0.085	0.060	0.790
Average F1 score		0.400	0.223	0.440	0.613

Table 21: Evaluation results of baselines across different single datasets. On most datasets, **Codex** performs best. Model names: **GPT-3**: the few-shot 175B GPT-3 model; **GPT-Neo-A**: the fine-tuned 2.7B GPT-3 model where the prediction output is an answer; **GPT-Neo-P**: the fine-tuned 2.7B GPT-3 model where the prediction output is a program; **Codex**: the few-shot Codex model where the prediction output is a program.

ID	Dataset	References
1	addsub	(Hosseini et al., 2014)
2	amps	(Hendrycks et al., 2021b)
3	APPS	(Hendrycks et al., 2021a)
4	asdiv	(Miao et al., 2020b)
5	conala	(Yin et al., 2018)
6	mathematics	(Saxton et al., 2019)
7	dolphin	(Huang et al., 2016)
8	draw	(Upadhyay and Chang, 2015)
9	GSM8k	(Cobbe et al., 2021)
10	MATH	(Hendrycks et al., 2021b)
11	mathqa	(Amini et al., 2019)
12	mbpp	(Austin et al., 2021)
13	MCTaco	(Zhou et al., 2019)
14	multiarith	(Roy and Roth, 2015)
15	NumerSense	(Lin et al., 2020)
16	NumGLUE	(Mishra et al., 2022c; Dua et al., 2019b; Ravichander et al., 2019; Kushman et al., 2014; Tafjord et al., 2019; Roy and Roth, 2018, 2017; Koncel-Kedziorski et al., 2016, 2015)
17	simuleq	(Kushman et al., 2014)
18	singleop	(Roy et al., 2015)
19	singleq	(Koncel-Kedziorski et al., 2015)
20	svamp	(Patel et al., 2021)

Table 22: List of source datasets and corresponding references used in constructing LILA.