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## Graph Methods for Multilingual FrameNets

#### Collin F. Baker Michael J. Ellsworth

International Computer Science Institute Berkeley, California

> TextGraphs ACL 2017

Conclusions

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References



The FrameNet lexical database as a set of graphs

FrameNet annotation as graphs

Syntactico-semantic annotation graphs of parallel sentences

Graph methods and Conclusions

## The Multilingual FrameNet Project

- Goals:
  - Organize and align existing FrameNet-like projects in 8-10 languages
  - Provide a multilingual language resource to NLP research, language teachers, etc.
  - Improve access to and understanding of FrameNet data from all languages (both lexicon and annotated texts)
- Research questions:
  - What data structures are appropriate for the new resource?
  - How "universal" are semantic frames? What are implications for MT, cross-linguistic IE & IR, etc.?
  - How can graph methods help us achieve these goals? We hope to receive suggestions from the TextGraph community

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## Frames, Frame elements, Lemmas and Lexical units



- Frames and Lexical Units (LUs)
   Judgement:
   Placing:
   Take place of:
   *replace.v., drape.v, cram.v, file.v replace.v., replacement.n, take place of.v*
- 1,223 frames, 10,542 FEs (9.7/frame), 13,634 LUs (12.5/frame), 202,229 annotation sets

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## Frames, Frame elements, Lemmas and Lexical units as a graph



# Frames, Frame elements, Lemmas and Lexical units as a graph





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## Frames, Frame elements, Lemmas and Lexical units as a graph



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References

## Frame relations

- Inheritance
- Perspective on (full example)
- Subframe and Precedes
- Others
  - Using
  - Causative of, Inchoative of
  - Metaphor
  - "See also"

All frame relations are accompanied by relations between corresponding frame element across the frames.

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References

#### "Perspective on" frame relations



Note that reality is more complex; Quitting and Firing are not the same kind of event, there are many ways employment can end: resigning under pressure, retirement, etc.

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#### Frame Grapher



#### Graph of FrameNet semantic types (partial)



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## FN Annotation (Annotator's view)



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### FN Annotation (XML view)

```
<sentence sentNo="0" aPos="102894573" TD="695812">
<text>Dr Farmery blames the Department of Health for causing undue alarm, but that
claim's rejected by the Helpline set up to address public concern. </text>
        <annotationSet cDate="01/07/2003 11:09:51 PST Tue" status="MANUAL"</pre>
        ID="867585">
            <layer rank="1" name="FE">
                <label cBv="BoC" feID="115" end="9" start="0" name="Cognizer"/>
                <label cBy="BoC" feID="116" end="41" start="18" name="Evaluee"/>
                <label cBy="BoC" feID="117" end="65" start="43" name="Reason"/>
            </laver>
            <laver rank="1" name="GF">
                <label end="9" start="0" name="Ext"/>
                <label end="41" start="18" name="Obj"/>
                <label end="65" start="43" name="Dep"/>
            </layer>
            <layer rank="1" name="PT">
                <label end="9" start="0" name="NP"/>
                <label end="41" start="18" name="NP"/>
                <label end="65" start="43" name="PPing"/>
            </laver>
            <layer rank="1" name="Target">
                <label cBy="BoC" end="16" start="11" name="Target"/>
            </laver>
        </annotationSet>
        </sentence>
```

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References

## Annotation of a sentence as a graph (1)



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## Annotation of a sentence as a graph (2)



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## Grammatical Function, Phrase Type, and Other layers

- Construction Grammar is presupposed in FN syntactic analysis, but not fully explicit in the annotation.
- Grammatical functions (GFs)
  - "External"
  - "Obj"
  - "Dep"
  - Modified head
- Phrase types (PTs)
  - NP, VPto, AdjP, etc.
- "Other" layer
  - Relativizer and Antecedent

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## An English sentence for analysis

We will be looking at (a clause from) a sentence from a TED talk by Ken Robinson: "Do Schools Kill Creativity?":

The thing they were good at at school was not valued or was actually stigmatized.

References

## Syntactic (constituency) tree of sentence



## Syntactico-semantic graph of English sentence



## Syntactico-semantic graph of parallel Japanese sentence



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## Semantics-only graph of English sentence



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## Frame shifts in translation

We examined frames in two different semantic domains, in two documents with different styles of translation:

- Sherlock Holmes, The Hound of the Baskervilles (professional, "literary" translation)
  – Motion events
- TED, "Do Schools Kill Creativity?" (volunteer, "literal" translation)
  – Motion and Communication events

Source	Langs	Domain	Same	Partial	Diff.	Total
Hound	EN-ES	Motion	33	3	23	59
TED	EN–BrPT	Motion	38	4	22	64
TED	EN–BrPT	Commun.	47	11	7	65

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## Frame Shifts in the Communication Domain

he turned to her mother and said, 'Mrs.Lynne,	Statement.say		
ele se virou para a mãe e disse:	Statement.dizer		
'Sra.Lynne,			
I said, 'What happened?'	Statement.say		
Eu perguntei: 'O que aconteceu?'	Questioning.perguntar		
She said, "She did."	Statement.say		
Ela respondeu: Ela levou.	Communication_response		
	responder		
I mean, he was seven at some point.	Linguistic_meaning.mean		
Quero dizer, ele algum dia teve sete	Statement dizer		
anos.			

References

## Uses of Graph methods with Frame Semantic Annotation and Parsing

- Visualize of complex relations, including cross-lingual relations
- Query with graph expressions (e.g. using Neo4j DB)
- Express constraints as graph unification ( $\approx$  Construction grammar)
- Summarize valences (Kernel Dependency Graphs, cf. Fillmore & Sato 2002)



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## Conclusions

- The current XML format is too close to the DB structure, less than optimal for both humans and machines
- A more perspicuous representation would help collaboration in Multilingual FrameNet and NLP research more generally
- Graphs can serve this purpose
- We welcome your suggestions about how we can make better use of graph representations!

## Acknowledgements

This material is based in part upon work supported by the National Science Foundation under grant No. 1629989 "Multilingual FrameNet: A Resource Enabling Cross-Lingual Research for the Natural Language Processing Community".

- Thank you!
- Questions?

• http://framenet.icsi.berkeley.edu

## Semantics-only graph of parallel Japanese sentence



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