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THE AUTOMATIC SYNTACTIC ANALYSIS  
AS AN AID IN DICTIONARY MAKING

In this paper we are going to explain some of the problems we have found in our attempts to mechanize the *Historical Dictionary* (D.H.) of the Spanish language. Our experimental project is a collaboration of the Royal Spanish Academy (R.A.E.) and the Computer Center of the University of Madrid (CCUM).

There are, indeed, many procedures for making concordances of a text, and those procedures are, in general, very successful ones. We are not going to be concerned with concordance making; nevertheless, it seems obvious to declare that a good concordance system must be in the basis of our researches. We must suppose that in our concordances we get syntactically limited utterances, i.e. that in our concordances we do not have to deal with words belonging to sentences whose verbs are not included in the text given in the concordance. By now, the best method of getting this kind of concordances is to limit them by full stops. So, we get our text divided by full stops or semicolons and we analyze as many sentences as verbs could be included between those punctuation marks. But, and we must say it quickly, we are not dealing with complex sentences yet, on the contrary, we are analyzing rather simple structures of

Subject      Verb      Direct Object

which means really that we are occupying ourselves with problems of determiners, inflectional endings, agreement or concord, etc., instead of dealing with word order problems. We are making some steps in semantic analysis too.

Nobody shall expect, then, from our so clearly limitated work, any marvellous discovery. We have just proved that our IBM 7090, assisted by an IBM 1401 is able to analyze so simple a phrase as each of the components of the set of experiments you will see.

We have written our programs in SNOBOL, a language specially indicated for the management of linguistic structures. One of the many problems of our SNOBOL compiler is its inadequacy to give the time used by the computer in performing its task, but we have calculated that for all the lecture, analysis and listing we show, it must be about three minutes.

Our error message is HA FALLADO, which indicates that something has gone wrong since the beginning. Other error messages are *LA PALABRA "PALABRA" NO ESTA EN NUESTRA TABLA*, which means that we are using a word that does not exist in our lexicon (Table 1), *ESTA FRASE NO FORMA ORACION*, i.e. we

#### TABLA1 (LEXICO)

```
*****
LAS=DET,FEM,PLU,
EL=DET,MASC,SING,
LA=DET,FEM,SING,
PERRO=SUST,MASC,SING,ANIMADO,
GATO=SUST,MASC,SING,ANIMADO,
PEDRO=SUST,MASC,SING,ANIMADO,INTELIGENTE,
PAN=SUST,MASC,SING,SOLIDO,
LECHE=SUST,FEM,SING,LIQUIDO,
FLORES=SUST,FEM,PLU,SOLIDO,NATURAL,
COME=VT+AUX, SUJANIMADO, COMSOLIDO,
BEBE=VT+AUX, SUJANIMADO, COMLIQUIDO,
RIEGA=VT+AUX, SUJINTELIGENTE, SUJANIMADO, COMNATURAL,
```

have got a set of words without grammatical organization. As grammatical organization we understand our Table 2, "grammar". *EL*

#### TABLA2 (GRAMATICA)

```
*****
DET SUST=SN
SUST=SN
VT+AUX=GV
GV SN=SV
SN SP=C
SV=SP
```

*SUSTANTIVO NO CONCUERDA CON EL ARTICULO EN EL SUJETO* (or *EN EL COMPLEMENTO*) "the substantive does not agree with the article in the subject (or in the object)"; *LA PALABRA "PALABRA" NO ES ARTICULO, SUSTANTIVO NI VERBO*, the word we are dealing with is not in our grammar, which only includes

articles, substantives, and verbs; *NO HAY COHERENCIA ENTRE SUJETO Y VERBO* "there is no semantical agreement between subject and verb", i.e., the features of the subject are not those demanded by the verb; *LA PALABRA "PALABRA" ESTA MAL COLOCADA*, meaning that we have a word out of place (referring always to our grammar); *EL SUSTANTIVO NO CONCUERDA CON EL ARTICULO* "there is no equivalent among the grammatical features of the article and those of the substantive", and *NO HAY COHERENCIA ENTRE COMPLEMENTO Y VERBO* "the semantic features of the object are not those demanded by the verb".

Our success message is *LA FRASE ESTA BIEN CONSTRUIDA* ("the sentence is a grammatical one"); if there has been a semantic disagreement in the analysis, but not a grammatical one we get *A PESAR DE ELLO LA FRASE ESTA BIEN CONSTRUIDA* (in spite of our signalled semantic disagreement the sentence is well built). With this innovation we are trying to research on the domain of apparent incoherences like metaphors. For instance, we establish that the verb *HABLAR* "to speak" requires the feature + *HUMAN* in the subject, so if we get *EL PERRO HABLO* "the dog spoke" our message got will be "there is no semantic agreement between subject and verb": "dog" is — *HUMAN*; but, in spite of that, we do not stop our analysis and at the end we obtain "in spite of that the sentence is well built", which assures us that the sentence is grammatical to a lesser degree than another one with total agreement.

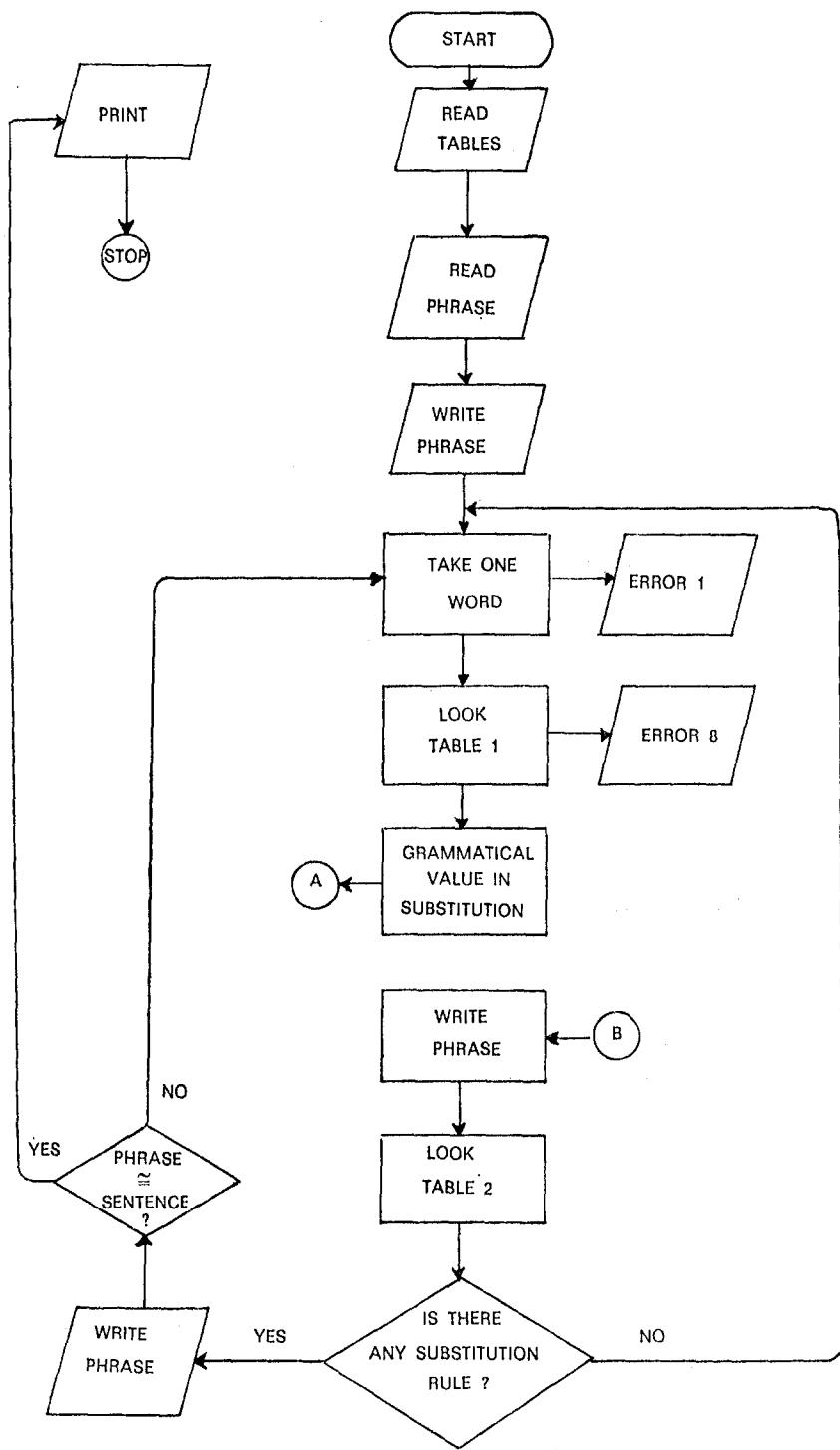
Our grammar is like this:

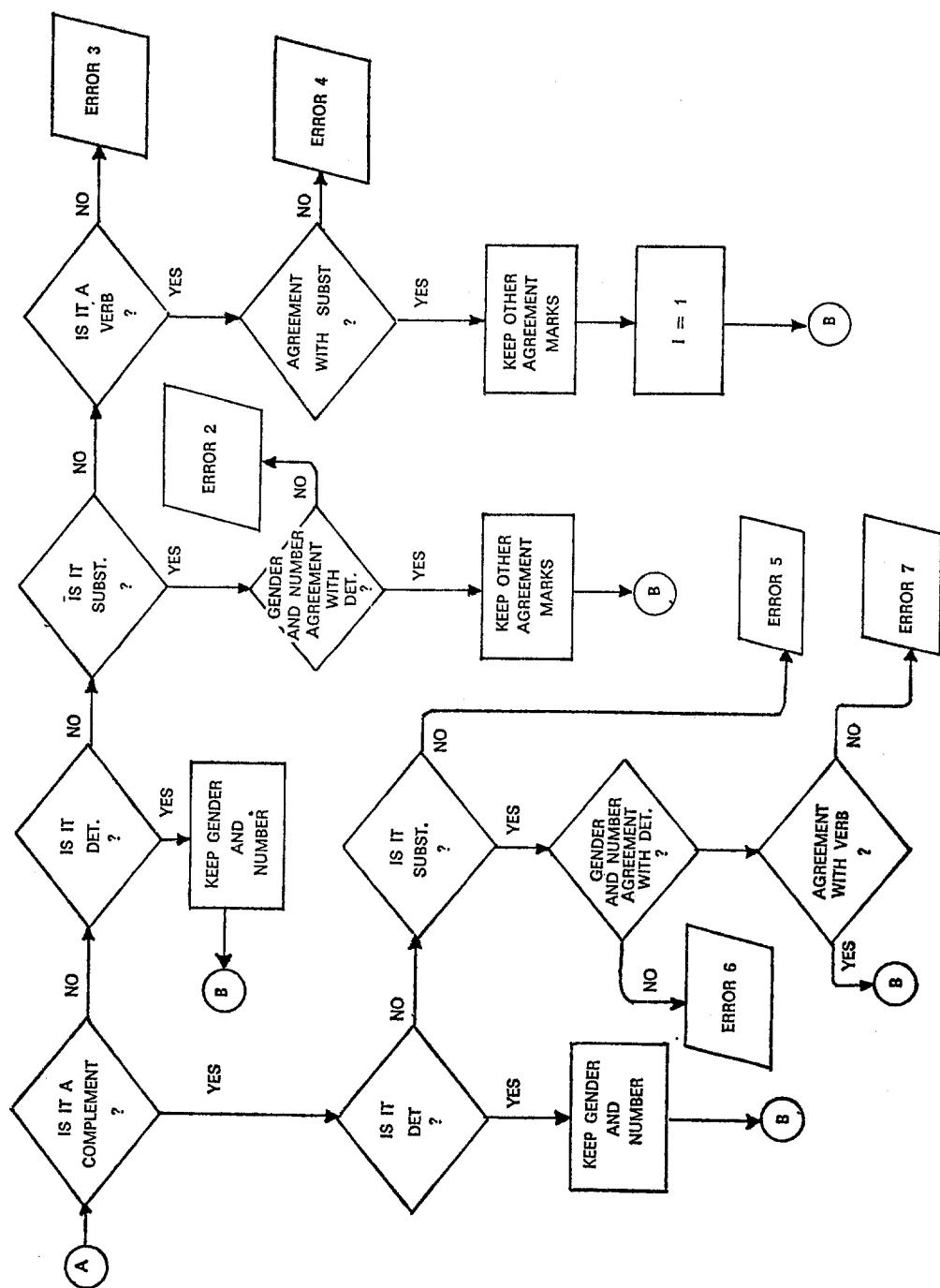
$$S > SN \ SP$$

(we admit a difference between *SP* and *SV*, but it is irrelevant at this step of our job, so we make *SP* = *SV*)

$$\begin{aligned} SN &> (DET) \ SUBST \\ SV &> GV[\text{verbal group}] \ (SN) \\ GV &> VT - AUX \end{aligned}$$

The computer makes substitutions beginning at the left side; if there is no agreement it emits the corresponding error message, and if this disagreement is of a grammatical kind it stops.





A part of our lexicon is included in the listing, in which it may be seen that the first feature belongs to the grammatical analysis, and the rest to the semantic one. So PEDRO is a substantive, masculine, singular, on the grammatical side, and animated, intelligent, on the semantic side. The verb COME "eats" is a transitive verb, which needs an animated subject and a solid object. It seems fair to declare that till now we were much more concerned about syntactic problems than about those of morphology. So, we operated with verbs in the third person singular. Now we are trying to build a morphology which will permit us to apply our analysis to a broader field.

We reproduce here a listing of one of our experiments.

JOB	17	CCUMOO MTM B003130 GRAMATICA	SNOBOL	5	1
TIME OF DAY		00 HR 00 MNS	CUMUTV 00001 JOB	00/00/00	
		\$EXECUTE	SNOBOL		

Z DEFINE('BLANCOS(K)', 'Z1') /(T)	1
Z1 BLANCOS =	2
F1 JJ = 'O'	3
F9 BLANCOS = BLANCOS ''	4
JJ = JJ + '1'	5
.EQ(JJ,'80') /F(U)	6
SYSPCT = ' HA FALLADO' /(RETURN)	7
U EQUALS(JJ,K) /F(F9)S(RETURN)	8
T DEFINE('ASTE(L)', 'V1') /(R)	9
V1 ASTE =	10
FF1 K ='0'	11
FF9 ASTE = ASTE '*'	12
K = K + '1'	13
.EQ(K,'60') /F(UU)	14
SYSPOT = 'HA FALLADO' /(RETURN)	15
UU EQUALS(K,L) /(FF9)S(RETURN)	16
R DEFINE('LINEAS(VA)', 'R1') /(W)	17
R1 II ='1'	18
R2 SYSPOT =	19
EQUALS(II,VA) /S(RETURN)	20
II = II + '1' /(R2)	21
W TABLA =	22
CUENTA = '0'	23
Q SYSPIT *TEXTO/'72'*	24
TEXTO = TRIM(TEXTO)	25
TEXTO 'ENDTABLA1' /S(AE)	26
TABLA1 = TABLA1 TEXTO /(Q)	27
AE SYSPOT = 'TABLA1 (LEXICO)'	28
CUENTA = CUENTA + '1'	29
SYSPOT = ASTE('15')	30
CUENTA = CUENTA + '1'	31

AF TABLA1 *ENTE* '' = /F(AG)	32
SYSBOT = ENTE	33
CUENTA = CUENTA + '1'	34
TA = TA ENTE '' /(AF)	35
AG TABLA1 = TA	36
SYSBOT =	37
CUENTA = CUENTA + '1'	38
SYSBOT =	39
CUENTA = CUENTA + '1'	40
SYSBOT =	41
CUENTA = CUENTA + '1'	42
TABLA2 = 'DET SUST=SN.SUST=SN.VT+AUX=GV.GV SN=SV.SN SP=O. SV=SP.	43
SYSBOT = 'TABLA2 (GRAMATICA)'	44
CUENTA = CUENTA + '1'	45
SYSBOT = ASTE('18')	46
CUENTA = CUENTA + '1'	47
AI TABLA2 *ANTE* '' = /F(AA)	48
CUENTA = CUENTA + '1'	49
SYSBOT = ANTE /(AI)	50
AA SYSPI *FRASE/'72'*	51
NN = '65' - CUENTA	52
SYSBOT = LINEAS(NN)	53
CUENTA = '0'	54
FRASE 'FINDETARJETAS' /S(END)	55
FRASE = TRIM(FRASE)	56
FRASE = FRASE ''	57
SYSBOT = BLANCOS('48') 'ANALISIS GRAMATICAL DE LA FRASE'	58
CUENTA = CUENTA + '1'	59
SYSBOT = BLANCOS('48') ASTE('31')	60
CUENTA = CUENTA + '1'	61
SYSBOT =	62
CUENTA = CUENTA + '1'	63
I = '0'	64
J = '0'	65
K = '0'	66
N = SIZE(FRASE) / '2'	67
M = '63' - N	68
FRASE1 = FRASE	69
SYSBOT = BLANCO(M) FRASE	70
CUENTA = CUENTA + '1'	71
SYSBOT =	72
CUENTA = CUENTA + '1'	73
SYSBOT =	74
CUENTA = CUENTA + '1'	75
SYSBOT =	76
CUENTA = CUENTA + '1'	77
J TABLA2 = 'DET SUST=SN.SUST=SN.VT+AUX=GV.GV SN=SV.SN SP=O. SV=SP.	78
FRASE1 *PALABRA* '' = /F(E1)	79
TABLA1 PALABRA '=' *RESTO* '' /F(E8)	80
RESTO *CLASE* '' *DEMAS*	81
FRASE PALABRA = CLASE	82

.EQ(I,'1') /S(A)	83
CLASE 'DET' /F(B)	84
J = '1'	85
DEMAS *GENERO* '' *NUMERO* '' = /(C)	86
B CLASE 'SUST' /F(D)	87
DEMAS *GEN1* '' *NUM1* '' *GESTO*	88
.EQ(J,'1') /F(C)	89
J = '0'	90
EQUALS(GENERO,GEN1) /F(E2)	91
EQUAL(NUMERO,NUM1) /F(E2)S(C)	92
D CLASE 'VT+AUX' /F(E3)	93
SIG = DEMAS	94
E SIG 'SUJ' *LT* '' = V /F(F)	95
GESTO LT /S(E)F(E4)	96
F I = '1' /(C)	97
A CLASE 'DET' /F(G)	98
J = '1'	99
DEMAS *GENERO* '' *NUMERO* '' = /(C)	100
G CLASE 'SUST' /F(E5)	101
DEMAS *GEN1* '' *NUM1* '' *RESTO*	102
.EQ(J,'1') /F(H)	103
J = '0'	104
EQUALS(GENERO,GEN1) /F(E6)	105
EQUALS(NUMERO,NUM1) /F(E6)	106
H SIG 'COM' *LT* '' = /F(C)	107
RESTO LT /S(H)F(E7)	108
C N = SIZE(FRASE) / '2'	109
M = '63' - N	110
SYSPOT = BLANCOS(M) FRASE	111
CUENTA = CUENTA + '1'	112
SYSPOT =	113
CUENTA = CUENTA + '1'	114
I1 TABLA2 = 'DET SUST=SN.SUST=SN.VT+AUX=GV.GV SN=SV.SN SP=O.	
SV=SP '	115
I TABLA2 *STR* '=' *CADENA* '' = /F(J)	116
FRASE STR = CADENA /F(I)	117
N = SIZE(FRASE) / '2'	118
M = '63' - N	119
SYSPOT = BLANCOS(M) FRASE	120
CUENTA = CUENTA + '1'	121
SYSPOT =	122
CUENTA = CUENTA + '1'	123
EQUALS(FRASE,'O ') /S(EXITO)F(I1)	124
EXITO SYSPOT =	125
CUENTA = CUENTA + '1'	126
.EQ(K,'1') /S(AC)	127
SYSPOT = '***LA FRASE ESTA BIEN CONSTRUIDA***'	128
CUENTA = CUENTA + '1'	129
CUENTA = CUENTA + '1'	130
SYSPOT = /(AA)	131
E1 SYSPOT =	132
CUENTA = CUENTA + '1'	133
SYSPOT = '*ESTA FRASE NO FORMA ORACION*'	134

CUENTA = CUENTA + '1'	135
CUENTA = CUENTA + '1'	136
SYSPOT = /(AA)	137
E2 SYSPOT =	138
CUENTA = CUENTA + '1'	139
SYSPOT = *EL SUSTANTIVO NO CONCUERDA CON EL ARTICULO EN EL SUJETO*	140
CUENTA = CUENTA + '1'	141
CUENTA = CUENTA + '1'	142
SYSPOT = /(AA)	143
CUENTA = CUENTA + '1'	144
E3 SYSPOT = *LA PALABRA ' ' PALABRA ' ' NO ES ART,SUST, NI VER *	145
./(AA)	145
E4 SYSPOT =	146
CUENTA = CUENTA + '1'	147
SYSPOT = *NO HAY COHERENCIA ENTRE SUJETO Y VERBO*	148
CUENTA = CUENTA + '1'	149
CUENTA = CUENTA + '1'	150
SYSPOT = /(AB)	151
E5 SYSPOT =	152
CUENTA = CUENTA + '1'	153
SYSPOT = *LA PALABRA ' PALABRA ' ESTA MAL COLOCADA*	154
CUENTA = CUENTA + '1'	155
CUENTA = CUENTA + '1'	156
SYSPOT = /(AA)	157
E6 SYSPOT =	158
CUENTA = CUENTA + '1'	159
A = ' EN EL COMPLEMENTO'	160
SYSPOT = *EL SUSTANTIVO NO CONCUERDA CON EL ARTCULO ' A	161
CUENTA = CUENTA + '1'	162
CUENTA = CUENTA + '1'	163
SYSPOT = /(AA)	164
E7 SYSPOT =	165
CUENTA = CUENTA + '1'	166
SYSPOT = *NO HAY COHERENCIA ENTRE COMPLEMENTO Y VERBO*	167
CUENTA = CUENTA + '1'	168
CUENTA = CUENTA + '1'	169
SYSPOT = /(AD)	170
E8 SYSPOT =	171
CUENTA = CUENTA + '1'	172
SYSPOT = *LA PALABRA ' PALABRA ' NO ESTA EN NUESTRA TABLA*	173
CUENTA = CUENTA + '1'	174
CUENTA = CUENTA + '1'	175
SYSPOT = /(AA)	176
AB K = '1' /(F)	177
AD K = '1' /(C)	178
AC SYSPOT = *A PESAR DE ELLO LA FRASE ESTA BIEN CONSTRUIDA*	179
CUENTA = CUENTA + '1'	180
CUENTA = CUENTA + '1'	181
SYSPOT = /(AA)	182
END Z	183

SUCCESSFUL COMPILATION

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*

PEDRO RIEGA LAS FLORES

SUST RIEGA LAS FLORES

SN RIEGA LAS FLORES

SN VT+AUX LAS FLORES

SN GV LAS FLORES

SN GV DET FLORES

SN GV DET SUST

SN GV SN

SN SV

SN SP

O

\*\*\*LA FRASE ESTA BIEN CONSTRUIDA\*\*\*

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*

EL PERRO COME LA LECHE

DET PERRO COME LA LECHE

DET SUST COME LA LECHE

SN COME LA LECHE

SN VT+AUX LA LECHE

SN GV LA LECHE

SN GV DET LECHE

SN GV DET SUST

SN GV SN

SN SV

SN SP

O

\*NO HAY COHERENCIA ENTRE COMPLEMENTO Y VERBO\*

\*A PESAR DE ELLO LA FRASE ESTA BIEN CONSTRUIDA\*

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*  
PEDRO RIEGA FLORES

SUST RIEGA FLORES  
SN RIEGA FLORES  
SN VT+AUX FLORES  
SN GV FLORES  
SN GV SUST  
SN GV SN  
SN SV  
SN SP  
O

\*\*\*LA FRASE ESTA BIEN CONSTRUIDA\*\*\*

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*  
PEDRO BEBE VINO

SUST BEBE VINO  
SN BEBE VINO  
SN VT+AUX VINO  
SN GV VINO

•LA PALABRA VINO NO ESTA EN NUESTRA TABLA•

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*

EL GATO BEBE LECHE

DET GATO BEBE LECHE  
DET SUST BEBE LECHE  
SN BEBE LECHE  
SN VT+AUX LECHE  
SN GV LECHE  
SN GV SUST  
SN GV SN  
SN SV  
SN SP  
O

\*\*\*LA FRASE ESTA BIEN CONSTRUIDA\*\*\*

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*

PEDRO COME EL PAN

SUST COME EL PAN  
SN COME EL PAN  
SN VT+AUX EL PAN  
SN GV EL PAN  
SN GV DET PAN  
SN GV DET SUST  
SN GV SN  
SN SV  
SN SP  
O

\*\*\*LA FRASE ESTA BIEN CONSTRUIDA\*\*\*

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*

EL PERRO COME PAN

DET PERRO COME PAN  
DET SUST COME PAN  
SN COME PAN  
SN VT+AUX PAN  
SN GV PAN  
SN GV SUST  
SN GV SN  
SN SV  
SN SP  
O

\*\*\*LA FRASE ESTA BIEN CONSTRUIDA\*\*\*

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*

EL GATO COME EL PAN

DET GATO COME EL PAN  
DET SUST COME EL PAN  
SN COME EL PAN  
SN VT+AUX EL PAN  
SN GV EL PAN  
SN GV DET PAN  
SN GV DET SUST  
SN GV SN  
SN SV  
SN SP  
O

\*\*\*LA FRASE ESTA BIEN CONSTRUIDA\*\*\*

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*  
EL PERRO RIEGA LAS FLORES

DET PERRO RIEGA LAS FLORES

DET SUST RIEGA LAS FLORES

SN RIEGA LAS FLORES

SN VT+AUX LAS FLORES

SN GV LAS FLORES

SN GV DET FLORES

SN GV DET SUST

SN GV SN

SN SV

SN SP

O

\*NO HAY COHERENCIA ENTRE SUJETO Y VERBO\*

\*A PESAR DE ELLO LA FRASE ESTA BIEN CONSTRUIDA\*

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*  
EL GATO BEBE LAS LECHE

DET GATO BEBE LAS LECHE

DET SUST BEBE LAS LECHE

SN BEBE LAS LECHE

SN VT+AUX LAS LECHE

SN GV LAS LECHE

SN GV DET LECHE

\*EL SUSTANTIVO NO CONCUERDA CON EL ARTICULO EN EL COMPLEMENTO\*

## ANALISIS GRAMATICAL DE LA FRASE

\*\*\*\*\*

LA GATO BEBE LA LECHE

DET GATO BEBE LA LECHE

**\*EL SUSTANTIVO NO CONCUERDA CON EL ARTICULO EN EL SUJETO\***

Even if we are at this moment at the preliminary steps, we hope that in the near future we shall be able to analyze more complicated sentences, helping this way to lemmatization by distinguishing, for instance, *CANTO* substantive, "song", from *CANTO*, verb, "I sing", or the two possibilities of *ESPERABA*, "I hoped", "he hoped".