### Extractive Summarization Using Supervised and Semi-supervised Learning

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#### Abstract

It is difficult to identify sentence importance from a single point of view. In this paper, we propose a learning-based approach to combine various sentence features. They are categorized as surface, content, relevance and event features. Surface features are related to extrinsic aspects of a sentence. Content features measure a sentence based on contentconveying words. Event features represent sentences by events they contained. Relevance features evaluate a sentence from its relatedness with other sentences. Experiments show that the combined features improved summarization performance significantly. Although the evaluation results are encouraging, supervised learning approach requires much labeled data. Therefore we investigate co-training by combining labeled and unlabeled data. Experiments show that this semisupervised learning approach achieves comparable performance to its supervised counterpart and saves about half of the labeling time cost.

#### 1 Introduction

<sup>1</sup> Automatic text summarization involves condensing a document or a document set to produce a human comprehensible summary. Two kinds of summarization approaches were suggested in the past, i.e., extractive (Radev et al., 2004; Li et al., 2006) and abstractive summarization (Dejong, 1978). The abstractive approaches typically need Wenjie Li<sup>†</sup>

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to "understand" and then paraphrase the salient concepts across documents. Due to the limitations in natural language processing technology, abstractive approaches are restricted to specific domains. In contrast, extractive approaches commonly select sentences that contain the most significant concepts in the documents. These approaches tend to be more practical.

Recently various effective sentence features have been proposed for extractive summarization, such as signature word, event and sentence relevance. Although encouraging results have been reported, most of these features are investigated individually. We argue that it is ineffective to identify sentence importance from a single point of view. Each sentence feature has its unique contribution, and combing them would be advantageous. Therefore we investigate combined sentence features for extractive summarization. To determine weights of different features, we employ a supervised learning framework to identify how likely a sentence is important. Some researchers explored learning based summarization, but the new emerging features are not concerned, such as event features (Li et. al, 2006).

We investigate the effectiveness of different sentence features with supervised learning to decide which sentences are important for summarization. After feature vectors of sentences are examined, a supervised learning classifier is then employed. Particularly, considering the length of final summaries is fixed, candidate sentences are re-ranked. Finally, the top sentences are extracted to compile the final summaries. Experiments show that combined features improve summarization performance significantly.

Our supervised learning approach generates promising results based on combined features. However, it requires much labeled data. As this procedure is time consuming and costly, we investigate semi-supervised learning to combine labeled data and unlabeled data. A semi-

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supervised learning classifier is used instead of a supervised one in our extractive summarization framework. Two classifiers are co-trained iteratively to exploit unlabeled data. In each iteration step, the unlabeled training examples with top classifying confidence are included in the labeled training set, and the two classifiers are trained on the new training data. Experiments show that the performance of our semi-supervised learning approach is comparable to its supervised learning counterpart and it can reduce the labeling time cost by 50%.

The remainder of this paper is organized as follows. Section 2 gives related work and Section 3 describes our learning-based extractive summarization framework. Section 4 outlines the various sentence features and Section 5 describes supervised/semi-supervised learning approaches. Section 6 presents experiments and results. Finally, Section 7 concludes the paper.

#### 2 Related Work

Traditionally, features for summarization were studied separately. Radev et al. (2004) reported that position and length are useful surface features. They observed that sentences located at the document head most likely contained important information. Recently, content features were also well studied, including centroid (Radev et al., 2004), signature terms (Lin and Hovy, 2000) and high frequency words (Nenkova e t al., 2006). Radev et al. (2004) defined centroid words as those whose average tf\*idf score were higher than a threshold. Lin and Hovy (2000) identified signature terms that were strongly associated with documents based on statistics measures. Nenkova et al. (2006) later reported that high frequency words were crucial in reflecting the focus of the document.

Bag of words is somewhat loose and omits structural information. Document structure is another possible feature for summarization. Barzilay and Elhadad (1997) constructed lexical chains and extracted strong chains in summaries. Marcu (1997) parsed documents as rhetorical trees and identified important sentences based on the trees. However, only moderate results were reported. On the other hand, Dejong (1978) represented documents using predefined templates. The procedure to create and fill the templates was time consuming and it was hard to adapt the method to different domains.

Recently, semi-structure events (Filatovia and Hatzivassiloglou, 2004; Li et al., 2006; Wu, 2006)

have been investigated by many researchers as they balanced document representation with words and structures. They defined events as verbs (or action nouns) plus the associated named entities. For instance, given the sentence "Yasser Arafat on Tuesday accused the United States of threatening to kill PLO officials", they first identified "accused", "threatening" and "kill" as event terms; and "Yasser Arafat", "United States", "PLO" and "Tuesday" as event elements. Encouraging results based on events were reported for news stories.

From another point of view, sentences in a document are somehow connected. Sentence relevance has been used as an alternative means to identify important sentences. Erkan and Radev (2004) and Yoshioka (2004) evaluate the relevance (similarity) between any two sentences first. Then a web analysis approach, PageRank, was used to select important sentences from a sentence map built on relevance. Promising results were reported. However, the combination of these features is not well studied. Wu et al. (2007) conducted preliminary research on this problem, but event features were not considered.

Normally labeling procedure in supervised learning is very time consuming. Blum and Mitchell (1998) proposed co-training approach to exploit labeled and unlabeled data. Promising results were reported from their experiments on web page classification. A number of successful studies emerged thereafter for other natural language processing tasks, such as text classification (Denis and Gilleron, 2003), noun phrase chunking (Pierce and Cardie, 2001), parsing (Sarkar, 2001) and reference or relation resolution (Muller et al., 2001; Li et al., 2004). To our knowledge, there is little research in the application of co-training techniques to extractive summarization.

#### 3 The Framework for Extractive Summarization

Extractive summarization can be regarded as a classification problem. Given the features of a sentence, a machine-learning based classification model will judge how likely the sentence is important. The classification model can be supervised or semi-supervised learning. Supervised approaches normally perform better, but require more labeled training data. SVMs perform well in many classification problems. Thus we employ it for supervised learning. For semi-supervised learning, we co-trained a probabilistic



SVM and a Naïve Bayesian classifier to exploit unlabeled data.

Figure 1. Learning-based Extractive Summarization Framework

The automatic summarization procedure is shown in Figure 1. First, each input sentence is examined by going through the pre-specified feature functions. The classification model will then predict the importance of each sentence according to its feature values. A re-ranking algorithm is then used to revise the order. Finally, the top sentences are included in the summaries until the length limitation is reached. The re-ranking algorithm is crucial, as more important content are expected to be contained in the final summary with fixed length. Important sentences above a threshold are regarded as candidates. The one with less words and located at the beginning part of a document is ranked first. The re-ranking algorithm is described as follows.

 $Rank_i = RankPos_i + RankLength_i$ 

where  $RankPos_i$  is the rank of sentence *i* according to its position in a document (i.e. the sentence no.) and  $RankLength_i$  is rank of sentence *i* according to its length.

# 4 Sentence Features for Extractive Summarization

This section provides a detailed description on the four types of sentence features, i.e., surface, content, event and relevance features, which will be examined systematically.

#### 4.1 Surface Features

Surface features are based on structure of documents or sentences, including sentence

position in the document, the number of words in the sentence, and the number of quoted words in the sentence (see Table 1).

Description
1/sentence no.
Whether it is the first sentence of a
document
Whether it is the first sentence of a
paragraph
The number of words in a sentence
The number of quoted words in a sen-
tence

Table 1. Types of surface features

The intuition with respect to the importance of a sentence stems from the following observations: (1) the first sentence in a document or a paragraph is important; (2) the sentences in the earlier parts of a document is more important than sentences in later parts; (3) a sentence is important if the number of words (except stop words) in it is within a certain range; (4) a sentence containing too many quoted words is unimportant.

#### 4.2 Content Features

We integrate three well-known sentence features based on content-bearing words i.e., centroid words, signature terms, and high frequency words. Both unigram and bigram representations have been investigated. Table 2 summarizes the six content features we studied.

Name	Description		
Centroid_Uni	The sum of the weights of cen- troid uni-gram		
Centroid_Bi	The sum of the weights of cen- troid bi-grams		
SigTerm_Uni	The number of signature uni- grams		
SigTerm_Bi	The number of signature bi-grams		
FreqWord_Uni	The sum of the weights of fre- quent uni-grams		
FreqWord_Bi	The sum of the weights of fre- quent bi-grams		

Table 2. Types of content features

#### 4.3 Event Features

An event is comprised of an event term and associated event elements. In this study, we choose verbs (such as "elect and incorporate") and action nouns (such as "election and incorporation") as event terms that can characterize actions. They relate to "did what". One or more associated named entities are considered as event elements. Four types of named entities are currently under consideration. The GATE system (Cunningham et al., 2002) is used to tag named entities, which are categorized as <Person>, <Organization>, <Location> and <Date>. They convey the information about "who", "whom", "when" and "where". A verb or an action noun is deemed an event term only when it appears at least once between two named entities.

Event summarization approaches based on instances or concepts are investigated. An occurrence of an event term (or event element) in a document is considered as an instance, while the collection of the same event terms (or event elements) is considered as a concept. Given a document set, instances of event terms and event elements are identified first. An event map is then built based on event instances or concepts (Wu , 2006; Li et al., 2006). PageRank algorithm is used to assign weight to each node (an instance or concept) in the event map. The final weight of a sentence is the sum of weights of event instances contained in the sentence.

#### 4.4 Relevance Features

Relevance features are incorporated to exploit inter-sentence relationships. It is assumed that: (1) sentences related to important sentences are important; (2) sentences related to many other sentences are important. The first sentence in a document or a paragraph is important, and other sentences in a document are compared with the leading ones. Two types of sentence relevance, FirstRel\_Doc and FirstRel\_Para (see Table 3), are measured by comparing pairs of sentences using word-based cosine similarity.

Another way to exploit sentence relevance is to build a sentence map. Every two sentences are regarded relevant if their similarity is above a threshold. Every two relevant sentences are connected with a unidirectional link. Based on this map, PageRank algorithm is applied to evaluate the importance of a sentence. These relevance features are shown in Table 3.

Name	Description		
FirstRel_Doc	Similarity with the first sentence in the document		
FirstRel_Para	Similarity with the first sentence in the paragraph		
PageRankRel	PageRank value of the sentence based on the sentence map		

Table 3. Types of relevance features

#### 5 Supervised/Semi-supervised Learning Approaches

To incorporate features described in Section 4, we investigate supervised and semi-supervised learning approaches. Probabilistic Support Vector Machine (PSVM) is employed as supervised learning (Wu et al., 2004), while the co-training of PSVM and Naïve Bayesian Classifier (NBC) is used for semi-supervised learning. The two learning-based classification approaches, PSVM and NBC, are described in following sections.

### 5.1 Probabilistic Support Vector Machine (PSVM)

For a set of training examples  $(x_i, y_i)$ , i = 1,..., l, where  $x_i$  is an instance and  $y_i$  the corresponding label, basic SVM requires the solution of the following optimization problem.

$$\min_{\substack{w,b,\xi \\ w,b,\xi}} \frac{1}{2} w^T w + C \sum_{i=1}^{l} \xi_i$$
  
subject to
$$\frac{y_i(w^T \phi(x_i) + b) \ge 1 - \xi_i}{\xi_i \ge 0}$$

Here the SVM classifier is expected to find a hyper-plane to separate testing examples as positive and negative. Wu et al. (2004) extend the basic SVM to a probabilistic version. Its goal is to estimate

$$p_i = p(y = i | x), i = 1, ...k$$
.

First the pairwise (one-against-one) probabilities  $r_{ij} \approx p(y = i | y = i \text{ or } j, x)$  is estimated using

$$r_{ij} \approx \frac{1}{1 + e^{Af + B}}$$

where A and B are estimated by minimizing the negative log-likelihood function using training data and their decision values f. Then  $p_i$  is obtained by solving the following optimization problem

$$\min_{p} \quad \frac{1}{2} \sum_{i=1}^{\kappa} \sum_{j: j \neq i} (r_{ji} p_{i} - r_{ij} p_{j})^{2}$$

subject to  

$$\begin{array}{l} y_i(w^T\phi(x_i)+b) \ge 1-\xi_{i,} \\ \xi_i \ge 0 \end{array}$$

The problem can be reformulated as

$$\min_{P} \quad \frac{1}{2} P^{T} Q P$$

where

$$Q_{ij} = \begin{cases} \sum_{s:s \neq i} r_{si}^2 & \text{if } i = j \\ -r_{ji}r_{ij} & \text{if } i \neq j \end{cases}$$

The problem is convex and the optimality conditions a scalar b such that

$$\begin{bmatrix} Q & e \\ e^T & 0 \end{bmatrix} \begin{bmatrix} P \\ b \end{bmatrix} = \begin{bmatrix} z \\ 1 \end{bmatrix}$$

where e is the vector of all 1s and z is the vector of all 0s, and b is the Lagrangian multiplier of the

equality constraint  $\sum_{i=1}^{n} p_i = 1$ .

#### 5.2 Naïve Bayesian Classier (NBC)

Naïve Bayesian Classier assumes features are independent. It learns prior probability and conditional probability of each feature, and predicts the class label by highest posterior probability. Given a feature vector  $(F_1, F_2, F_3, ..., F_n)$ , the classifier need to decide the label *c*:

$$c = \arg\max_{c} P(c \mid F_1, F_2, F_3, ..., F_n)$$

By applying Bayesian rule, we have

$$P(c \mid F_1, F_2, F_3, \dots, F_n) = \frac{P(c)P(F_1, F_2, F_3, \dots, F_n \mid c)}{P(F_1, F_2, F_3, \dots, F_n)}$$

Since the denominator does not depend on c and the values of  $F_i$  are given, therefore the denominator is a constant and we are only interested in the numerator. As features are assumed independent,

$$P(c \mid F_{1}, F_{2}, F_{3}, \dots F_{n}) = P(c)P(F_{1}, F_{2}, F_{3}, \dots F_{n} \mid c)$$
  

$$\approx P(c)\prod_{i=1}^{n} P(F_{i} \mid c)$$

where  $P(F_i | c)$  is estimated with MLE from training data with Laplace Smoothing.

#### 5.3 Co-Training (COT)

Supervised learning approaches require much labeled data and the labeling procedure is very time-consuming. Literature (Blum and Mitchell, 1998; Collins, 1999) has suggested that unlabeled data can be exploited together with labeled data by co-training two classifiers. (Blum and Mitchell, 1998) trained two classifiers of same type on different features, and (Li et al., 2004) trained two classifiers of different types. In this paper, as the number of involved features is not too many, we train two different classifiers, PSVM and NBC, on the same feature spaces. The co-training algorithm is described as follows.

#### Given:

L is the set of labeled training examples U is the set of unlabeled training examples

Loop: until the unlabeled data is exhausted

Train the first classifier  $C_1$  (PSVM) on L Train the second classifier  $C_2$  (NBC) on L

For each classifier C<sub>i</sub>

- C<sub>i</sub> labels examples from U
- $C_i$  chooses *p* positive and *n* negative examples E from U. These examples have top classifying confidence.
- C<sub>i</sub> removes examples E from U
- $C_i$  adds examples E with the corresponding labels to L

End

**Output**: label the test examples by the optimal classifier which is evaluated on training data according to the classification performance.

#### 6 Experiments

DUC 2001<sup>2</sup> has been used in our experiments. It contains 30 clusters of relevant documents and 308 documents in total. Each cluster deals with a specific topic (e.g. a hurricane) and comes with model summaries created by NIST assessors. 50, 100, 200 and 400 word summaries are provided. Twenty-five of the thirty document clusters are used as training data and the remaining five are used as testing. The training/testing configuration is same in experiments of supervised learning and semi-supervised learning, while the difference is that some sentences in training data are not tagged for semi-supervised learning.

An automatic evaluation package, i.e., ROUGE (Lin and Hovy, 2003) is employed to evaluate the summarization performance. It compares machine-generated summaries with model summaries based on the overlap. Precision and recall measures are used to evaluate the classification performance. For comparison, we evaluate our approaches on DUC 2004 data set also. It contains 50 clusters of documents. Only 665-character summaries are given by assessors for each cluster.

## 6.1 Experiments on Supervised Learning Approach

We use LibSVM<sup>3</sup> as our classification model for SVM classifiers normally perform better. Types of features presented in previous section are evaluated individually first. Precision measures

<sup>&</sup>lt;sup>2</sup> http://duc.nist.gov/

<sup>&</sup>lt;sup>3</sup> http://www.csie.ntu.edu.tw/~cjlin/libsvm/

the percentage of true important sentences among all important sentences labeled by the classifier. Recall measures the percentage of true important sentences labeled by the classifier among all true important sentences.

Table 4 shows the precisions and recalls of different feature groups under the PSVM classifier. Table 5 records the ROUGE evaluation results – ROUGE-1, ROUGE-2 and ROUGE-L. They evaluate the overlap between machine-generated summaries and model summaries based on unigram, bigram and long distance respectively. The summary length is limited to 200 words here.

Feature	Precision	Recall
Sur	0.488	0.146
Con	0.407	0.167
Rel	0.488	0.146
Event	0.344	0.146
Sur+Con	0.575	0.160
Sur+Rel	0.488	0.146
Con+Rel	0.588	0.139
Sur+Event	0.600	0.125
Con+Event	0.384	0.194
Rel+Event	0.543	0.132
Sur+Con+Event	0.595	0.153
Sur+Rel+Event	0.553	0.146
Con+Rel+Event	0.581	0.125
Sur+Con+Rel	0.595	0.174
Sur+Con+Rel+Event	0.579	0.153

Table 4. Classification performance based on different feature groups

Feature	Rouge-	Rouge-	Rouge-
Sur	0.373	0.103	0.356
Con	0.352	0.074	0.334
Rel	0.373	0.103	0.356
Event	0.344	0.064	0.325
Sur+Con	0.380	0.109	0.363
Sur+Rel	0.373	0.103	0.356
Con+Rel	0.375	0.103	0.358
Sur+Event	0.348	0.091	0.332
Con+Event	0.344	0.071	0.330
Rel+Event	0.349	0.089	0.356
Sur+Con+Event	0.379	0.106	0.363
Sur+Rel+Event	0.371	0.101	0.353
Sur+Con+Rel	0.396	0.116	0.358
Sur+Con+Rel+Event	0.375	0.106	0.359

# Table 5. ROUGE evaluation results for differ-<br/>ent feature groups

From Table 4, we can see the most useful feature groups are "surface" and "relevance", i.e. the external characteristics of a sentence in the document and the relationships of a sentence with other sentences in a cluster. The evaluation scores from surface features and relevance features are the same. We found that the reason is that the dominating feature in each feature group is about whether a sentence is the first sentence in a document. The influence of event features is not very positive. Based on our analysis the reason is that not all clusters contain enough event terms/elements to build a good event map.

From Table 5, it can be seen that the combination of multiple features or multiple feature groups outperforms individual feature or feature groups. When surface, content and relevance features are employed, the best performance is achieved, i.e., ROUGE-1 and ROUGE-2 score are 0.396 and 0.116 respectively. In our preliminary experiments, we find ROUGE-1 score of a model summary is 0.422 (without stemming and filtering stop words). Therefore summaries generated by our supervised learning approach received comparable performance with model summaries when evaluated by ROUGE. Although ROUGE is not perfect at this time, it is automatic and good complement to subjective evaluations.

We also find that the Rouge scores are similar for variations on the feature set. Sentences from original documents are selected to build the final summaries. Normally, only four to six sentences are contained in one 200-word summary in our experiments, i.e., few sentences will be kept in a summary. As variations of the feature set only induce little change of the order of most important sentences, the ROUGE scores change little.

#### 6.2 Experiments on Semi-supervised Learning Approach

Supervised learning approaches normally achieve good performance but require manually labeled data. Recent literature (Blum and Mitchell, 1998; Collins, 199) has suggested that co-training techniques reduce the amount of labeled data. They trained two homogeneous classifiers based on different feature spaces. However this method is unsuitable for our application as the number of required features in our case is not too many. Therefore we develop a cotraining approach to train different classifiers based on same feature space. PSVM and NBC are applied to the combination of surface, content and relevance features.

The capability of different learning approaches to identify important sentences is shown in Fig-

ure 2. The "x" axis shows the number of labeled sentences employed. The remained training sentences in DUC 2001 are employed as unlabeled training data. The y axis shows f-measures of important sentences identified from the test set. The size of the training seed set is investigated. For each size, three different seed sets which are chose randomly are used. The average evaluation scores are used as the final performance. This procedure avoids the variance of the final evaluation results. The ROUGE evaluation results of these supervised learning approaches and semisupervised learning approaches are shown in Table 6 (2000 labeled sentences). It can be seen that the ROUGE performance of co-trained classifiers is better than that of individual classifiers.



Figure 2. Performance of supervised learning and semi-supervised learning approaches

Learning Approaches	Rouge-1	Rouge-2	Rouge-L
PSVM	0.358	0.082	0.323
NBC	0.353	0.061	0.317
СОТ	0.366	0.090	0.329

Table 6. ROUGE evaluation results of supervisedlearning and semi-supervised learning

#### 6.3 Experiments on Summary Length

In DUC 2001 dataset, 50, 100, 200 and 400-word summaries are provided to evaluate summaries with different length. Our supervised approach, which generates the best performance in previous experiments, is employed. The ROUGE scores of evaluations on different summary length are shown in Table 7. Our summaries consist of extracted sentences. It can be seen that these summaries achieve lower ROUGE scores when the length of summary is reduced. The reason is that when people try to write a more concise summary, condensed contents are included in the summaries, which may not use the original contents directly. Therefore the word-overlapping test tool in ROUGE generates lower scores.

We then tested the same classifier and same features on DUC 2004. The length of summaries is only 665 characters (about 100 words).

ROUGE-1 and ROUGE-2 are 0.329 and 0.073 respectively. It confirms that the performance of our approach is sensitive to the length of the summary.

Sum_length	Rouge-1	Rouge-2	Rouge-L
50	0.241	0.036	0.205
100	0.309	0.085	0.277
200	0.396	0.116	0.358
400	0.423	0.118	0.402

 
 Table 7. ROUGE evaluation results for different summary length

#### 7 Conclusions and Future Work

We explore surface, content, event, relevance features and their combinations for extractive summarization with supervised learning approach. Experiments show that the combination of surface, content and relevance features perform best. The highest ROUGE-1, ROUGE-2 scores are 0.396 and 0.116 respectively. The Rouge-1 score of manually generated summaries is 0.422. This shows the ROUGE performance of our supervised learning approach is comparable to that of manually generated summaries. The ROUGE-1 scores of extractive summarization based on centroid, signature word, high frequency word and event individually are 0.319, 0.356, 0.371 and 0.374 respectively. It can be seen that our summarization approach based on combination of features improves the performance obviously.

Although the results of supervised learning approach are encouraging, it required much labeled data. To reduce labeling cost, we apply cotraining to combine labeled and unlabeled data. Experiments show that compare with supervised learning, semi-supervised learning approach saves half of the labeling cost and maintains comparable performance (0.366 vs 0.396). We also find that our extractive summarization is sensitive to length of the summary. When the length is extended, the ROUGE scores of same summarization method are improved. In the future, we plan to investigate sentence compression to improve performance of our summarization approaches on short summaries.

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