KoDialogBench: Evaluating Conversational Understanding of Language Models with Korean Dialogue Benchmark

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Abstract

As language models are often deployed as chatbot assistants, it becomes a virtue for models to engage in conversations in a user's first language. While these models are trained on a wide range of languages, a comprehensive evaluation of their proficiency in low-resource languages such as Korean has been lacking. In this work, we introduce KoDialogBench, a benchmark designed to assess language models' conversational capabilities in Korean. To this end, we collect native Korean dialogues on daily topics from public sources, or translate dialogues from other languages. We then structure these conversations into diverse test datasets, spanning from dialogue comprehension to response selection tasks. Leveraging the proposed benchmark, we conduct extensive evaluations and analyses of various language models to measure a foundational understanding of Korean dialogues. Experimental results indicate that there exists significant room for improvement in models' conversation skills. Furthermore, our in-depth comparisons across different language models highlight the effectiveness of recent training techniques in enhancing conversational proficiency. We anticipate that KoDialogBench will promote the progress towards conversation-aware Korean language models.

Keywords: Evaluation, Benchmark, Conversation, Dialogue, Korean, Language Model

1. Introduction

The recent advancement in large language models (LLMs) (Touvron et al., 2023a,b; Chowdhery et al., 2022) has sparked an increased interest in evaluating their performance within the research community. Several recent studies propose datasets to assess the abilities of language models in diverse ways (Cobbe et al., 2021; Bisk et al., 2020; Chen et al., 2021; Zellers et al., 2019). Following this trend, the integration of these test sets into a unified benchmark has become crucial for a holistic evaluation of LLMs. Notably, Srivastava et al. (2023); Suzgun et al. (2023); Gao et al. (2023) curate benchmarks comprising diverse sets of real-world tasks through crowdsourcing, while Hendrycks et al. (2021) focus on evaluating general capabilities using regular exams. These evaluations play a significant role in unveiling the functionalities of LLMs and transitioning LLMs to practical applications such as autonomous agents (OpenAl, 2023).

Beyond these general functionalities, there also exists a rising interest in assessing LLMs for social interactions (Zhou et al., 2023; Wang et al., 2023). Unlike conventional tasks that require logical knowledge, Sap et al. (2019) emphasize the importance of commonsense reasoning for social interactions, and the subsequent work delves into the evaluation of these capabilities on LLMs (Sap

†These authors contributed equally to this work, which was done while the authors were at Scatter Lab. *Corresponding author et al., 2022). Further, Zhan et al. (2023) construct a benchmark to analyze LLMs' understanding of social communications in the Chinese context.

However, there remains a notable gap between the evaluation protocols of LLMs for Korean language interactions and those for high-resource languages. To the best of our knowledge, a comprehensive benchmark for assessing Korean conversational abilities of LLMs on daily topics has yet to be proposed. Although Park et al. (2021) introduce a representative benchmark for Korean language understanding, it focuses on assessing the logical functionalities. Jang et al. (2022) construct another Korean benchmark designed by language experts, focusing on measuring the linguistic knowledge embedded in LLMs. This lack of domain-specific evaluation methods potentially hinders the progression of Korean conversational LLMs.

In this work, we introduce KoDialogBench, a benchmark tailored to assess and compare the Korean conversational proficiency of LLMs. To this end, we aggregate native Korean dialogues from public sources (e.g., AI Hub), or translate diverse open-domain dialogue corpora from other languages. The collected dialogues are then framed into two primary tasks: dialogue comprehension and response selection. We extensively leverage a variety of meta information provided by the original sources, facilitating a multifaceted analysis of conversational abilities. Specifically, in dialogue comprehension, we probe various aspects to determine if a model is able to discern the underlying concepts within a dialogue. For response selection, we evaluate a model's ability to distinguish appropriate next responses, categorizing dialogues by their metadata types. Through these tasks, we aim to assess the depth of understanding and response accuracy of LLMs across diverse conversational scenarios.

Experimental results demonstrate that despite their extensive training on large-scale corpora, current LLMs fall short in matching human-level conversational abilities in Korean. Although increasing the model size and incorporating well-curated Korean corpora during training improve performance, there still remains much room for LLMs to reach human-level understanding of open-domain dialogues. Further analysis on heterogeneous dialogues discloses that most LLMs exhibit deficiencies in certain types of tasks, offering a precise diagnostic perspective for identifying areas of improvement. Our benchmark not only furnishes a multifaceted viewpoints for assessing the conversational abilities of LLMs in Korean, but also paves the way for the development of adept conversational agents.1

2. Related Work

Dialogue Benchmarks With the advent of dialogue-based language models (Caldarini et al., 2022; Chen et al., 2017; Ni et al., 2022), a myriad of studies focus on evaluating these models in the context of open-domain dialogues. Starting from a widely-used evaluation dataset in DSTC7 (Galley et al., 2019) for response generation task, subsequent works have further enriched the field. For instance, Li et al. (2017) craft a dataset comprising multi-turn dialogues whose topics are related to daily life, and Zhang et al. (2020) introduce a dataset derived from Reddit by transforming reply chains into dialogue structures. Meanwhile, benchmarks designed to evaluate specific aspects of dialogues have also been proposed. Rashkin et al. (2019) release a benchmark to assess the empathy exhibited by dialogue agents, and Zhang et al. (2018) scrutinize persona awareness through the lens of persona-guided dialogues. Shuster et al. (2020) assemble diverse collections of opendomain dialogues, aiming to evaluate the capability of dialogue systems for engaging human-like conversations. More recently, Zhan et al. (2023) present a benchmark intended to assess various social elements embedded within dialogues. Nevertheless, a majority of these advancements have been confined to high-resource languages like English and Chinese, underlining a pertinent need for evaluation datasets for low-resource languages

Task	Source	Class	Size
	Korean SNS	6	1200
Topic	Korean Thematic Daily Dialogues	19	1900
	SocialDial (Korean): Topic	4	400
	Korean Emotional Dialogues	6	1200
Emotion	DailyDialog (Korean): Emotion	5	470
	Empathetic Dialogues (Korean): Emotion	2	2000
Relation	SocialDial (Korean): Social Distance	4	524
neialion	SocialDial (Korean): Social Relation	3	330
Location	SocialDial (Korean): Location	4	376
Dialog Act	Korean Thematic Daily Dialogues	4	520
Dialog Act	DailyDialog (Korean): Act	4	1000
	Korean Dialogue Summary	4	1200
Fact	PersonaChat (Korean): Persona	4	1000
	Empathetic Dialogues (Korean): Situation	4	2394

Table 1: Statistics for the dialogue comprehension task. Each task consists of one or more test sets, each with its own taxonomy.

to assess conversational capabilities in a more diverse linguistic landscape.

Low-resource Language Benchmarks There exist several research works aiming at evaluating language models in the context of low-resource language understanding. Lai et al. (2023); Ahuja et al. (2023); Bandarkar et al. (2023); Zhang et al. (2023); Ryan et al. (2023) employ a range of tasks across various languages to conduct multilingual evaluations. While such multilingual assessments provide wide applicability for various languages, shifting a focus on a single specific language can yield a more sophisticated perspective and elevate the quality of the evaluation process. For instance, Uzunoglu and Şahin (2023) focus on Turkish to provide a detailed evaluation of language model performance in that language. Similarly, Augustyniak et al. (2022) devise a benchmark exclusively for Polish to further analyze language models' understanding of the language. Furthermore, Kurihara et al. (2022) establish a benchmark centered on Japanese, emploving original Japanese sentences. Similar work has been conducted to measure the general understanding of Korean (Park et al., 2021; Jang et al., 2022). Nonetheless, a comprehensive evaluation of language models' proficiency in Korean conversational ability largely remains underexplored.

3. Korean Dialogue Benchmark

We construct a benchmark called KoDialogBench to evaluate the conversational capabilities of language models in Korean. This benchmark consists of 21 test sets, encompassing diverse aspects of open-domain colloquial dialogues, categorized under two primary task suites: dialogue comprehension and response selection. In this section, we outline the taxonomy of the benchmark and its construction process. Throughout this process,

¹We make our code and data publicly available at https://github.com/sb-jang/kodialogbench.

we use held-out sources, specifically validation or test splits, to prevent benchmark contamination (Brown et al., 2020; Dodge et al., 2021; Magar and Schwartz, 2022).

3.1. Dialogue Comprehension

The dialogue comprehension task suite aims to quantify the ability of language models to identify diverse characteristics of conversations. To this end, we exploit various meta information labeled to the dialogues, which spans from explicit information to implicit attributes inherent in the context. The task suite encompasses six aspects and includes 14 test sets. The taxonomy and statistics are presented in Table 1. Throughout our methodology, we exclude categories with less than 50 examples, applying stratified sampling to mitigate class imbalances. Further details regarding these categories are elucidated in Appendix A.

3.1.1. Topic Classification

Topic classification is widely used to assess whether language models can understand the main subject of a conversation (Guo et al., 2018). We leverage three publicly available corpora, each annotated with distinct topic categories.

We collect messenger chats from AI Hub website.² Out of the original categories, we select six classes that are clearly distinguishable and refer to this curated dataset as **Korean SNS**. Similarly, we obtain Korean dialogues encompassing diverse topics.³ We exclude the *family* category from the original set due to its semantic overlap with other categories, resulting in the **Korean Thematic Daily Dialogues** dataset. Finally, we acquire conversations from the SocialDial corpus (Zhan et al., 2023). We translate the native Chinese dialogues to Korean using the DeepL API.⁴ We further exclude the *life-trivial* category because of its overlapping semantics with other classes. This modified dataset is denoted as **SocialDial (Korean): Topic**.

3.1.2. Emotion Recognition

Recognizing emotions is pivotal for engaging in social conversations (Hsu et al., 2018; Chatterjee et al., 2019). We harness three public sources to create classification datasets focused on this aspect.

From the AI Hub, we gather Korean human-bot counseling dialogues.⁵ This results in a dataset designed to gauge the counselee's emotions through-

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<sup>2</sup>https://bit.ly/3ZIUF3N
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<sup>3</sup>https://bit.ly/3ZNnqfG
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⁴For all translations in this study, we utilize the DeepL API. Link: https://bit.ly/3F2R1YM

⁵https://bit.ly/3PFgOLK

Source	Size
Korean SNS	10295
Korean Thematic Daily Dialogues	10616
Korean Emotional Dialogues	17818
PersonaChat (Korean)	7801
DailyDialog (Korean)	6740
Empathetic Dialogues (Korean)	7941
SocialDial (Korean)	7237

Table 2: Statistics for the response selection task data.

out the dialogue, named Korean Emotional Dialogues. The major emotion labels based on six classes are used in this dataset. Besides, we translate the DailyDialog (Li et al., 2017) corpus, which has utterance-level emotion annotations. We aim to identify the speaker's emotions in each utterance, resulting in the DailyDialog (Korean): Emotion dataset. Lastly, we translate the Empathetic Dialogues (Rashkin et al., 2019) corpus, which contains dialogues grounded in emotional situations. We binarize the original fine-grained emotions based on their polarity except two emotions, i.e., surprised and sentimental, whose polarities cannot be determined by their names. This curated dataset, focusing on predicting a speaker's emotional polarity, is dubbed as Empathetic Dialogues (Korean): Emotion.

3.1.3. Relation Classification

Relation classification aims to discern the relations or the social distances between interlocutors (Jia et al., 2021). The two test sets for this classification are derived from the translated SocialDial corpus, albeit with different class categories.

One aspect we focus on is the prediction of **social distance**, emphasizing the degree of closeness or acceptance between the interlocutors. Additionally, we conceptualize the problem of determining **social relation**, which concentrates on the power distance between individuals. We exclude dialogues that pertain to *peer-peer* and *elder-junior* categories due to formality inconsistency during translation (Lee et al., 2023a,b).

3.1.4. Location Classification

The goal of location classification is to determine where a dialogue takes place. We also leverage the translated SocialDial corpus. Out of the ten classes, the processed dataset exclude three classes that are difficult to infer from the given conversation alone.

3.1.5. Dialog Act Classification

Understanding dialog acts is essential for creating socially adept conversational agents (Stolcke et al., 2000; Shriberg et al., 2004). To this end, we leverage datasets from two distinct sources.

First, we utilize dialogues from the Korean Thematic Daily Dialogues, which come with coarsegrained dialog act classes such as *directive, assertive, commissive,* and *expressive*. We devise descriptions for each class by integrating the verbalized text of fine-grained act labels and provide these descriptions in our prompts. Additionally, we incorporate the translated DailyDialog to establish another test set. Here, we follow the four act categories: *inform, question, directive,* and *commissive.* We reference the explanations provided in the original work, translating them into Korean for use in our prompts.

3.1.6. Fact Identification

We devise three classification datasets that encompass varied facts within conversations, including dialogue summaries, personas, and situational contexts.

We collect conversations along with their summaries from AI Hub.⁶ Here, we construct queries presenting a four-option multiple choice format: one ground truth summary and three random distractors. The objective is to correctly identify the summary that encapsulates the given dialogue. This dataset is dubbed as **Korean Dialogue Summary**.

Additionally, we utilize a translated version of PersonaChat (Zhang et al., 2018) enriched with persona-grounded dialogues. We construct fouroption questions in which the ground truth is a persona sentence describing a speaker, and three distractors are persona sentences sampled from other examples. This dataset is named **PersonaChat** (Korean): Persona.

Lastly, for discerning situational contexts, we employ the translated Empathetic Dialogues corpus. The dataset contains descriptions detailing the situations in which the dialogues occur. We formulate the problem that involves presenting a ground truth situation alongside three distractors sampled from other dialogues.

3.2. Response Selection

We construct seven response selection datasets from our collection of Korean conversations through the following processes. For Korean SNS, we sample the same number of conversations based on attributes like the number of participants, the gender composition of dialogues, and dialogue topics. This not only reduces the computational costs for evaluation (Maynez et al., 2023), but also ensures fair representation of various dialogues. For corpora with more than 10k dialogues, namely Korean SNS and Korean Thematic Daily Dialogues, we sample informative utterances based on character count and the number of unique Korean characters. Using these sampled utterances, we create examples that require a model to predict these utterances. For Korean Emotional Dialogues, we craft instances for bot responses to measure the capabilities of models to empathize with humans. For the remaining corpora, every utterance is transformed into a response selection example.

To curate five-option multiple choice questions, we randomly sample four responses from the same corpus to act as negatives. The statistics of the datasets are presented in Table 2.

4. Experiments

4.1. Experimental Setup

4.1.1. Language Models

In Table 3, we organize recently published language models based on four criteria that can influence Korean dialogue tasks. Detailed attributes related to their handling Korean are as follows:

- LLaMA-2 is pretrained using Korean texts; however, they comprise less than 0.1% of the entire corpus.
- Polyglot-Ko is pretrained on a Korean corpus collected from a variety of sources including dialogue data such as ClovaCall (Ha et al., 2020).
- KoAlpaca utilizes the Alpaca dataset (Taori et al., 2023), which is translated into Korean for instruction tuning.
- KORani adopts a similar approach as KoAlpaca but uses the Vicuna dataset (Zheng et al., 2023).

4.1.2. Evaluation Protocols

We adopt the multiple-choice format, which is prevalent for evaluating language models (Hendrycks et al., 2021; Gao et al., 2023). In this approach, a language model calculates the log-likelihood of generating each option given a prompt and makes a selection accordingly. To ensure language models effectively focus on the target tasks, we employ several prompting strategies. Illustrative examples of these prompting methods are presented in the Appendix B.

Direct Prompting Direct prompting requires a model to generate answers directly for the presented problem. The prompt consists of a dialogue and a subsequent question regarding the charac-

⁶https://bit.ly/3RL03RQ

Model	Base	Korean	Chinese	Code	Instruction
XGLM (Lin et al., 2022)					
LLaMA (Touvron et al., 2023a)					
WizardLM (Xu et al., 2023)	LLaMA				\checkmark
LLaMA-2 (Touvron et al., 2023b)					
LLaMA-2-Chat (Touvron et al., 2023b)	LLaMA-2				\checkmark
Falcon (Penedo et al., 2023)					
Falcon-Inst (Penedo et al., 2023)	Falcon				\checkmark
Mistral (Jiang et al., 2023)					
Mistral-Inst (Jiang et al., 2023)	Mistral				\checkmark
CodeLLaMA (Rozière et al., 2023)	LLaMA-2			\checkmark	
CodeLLaMA-Inst (Rozière et al., 2023)	CodeLLaMA			\checkmark	\checkmark
Qwen (Bai et al., 2023)			\checkmark		
Qwen-Chat (Bai et al., 2023)	Qwen		\checkmark		\checkmark
Polyglot-Ko (Ko et al., 2023)		✓			
KoAlpaca	PolyGlot-Ko	\checkmark			\checkmark
KORani-v1	PolyGlot-Ko	\checkmark			\checkmark
KORani-v2	LLaMA	\checkmark			\checkmark
KORani-v3	LLaMA	~			\checkmark

Table 3: Details of language models used in experiments. Korean and Chinese indicate whether the majority of pretraining text is Korean or Chinese, respectively. Code and Instruction denote whether the model is additionally trained using code corpora or instruction datasets, respectively.

teristics of the dialogue. We take the log probabilities of each verbalized class name as its scores. This method is applied for topic, emotion, relation, and location classification, as the verbalized class names aptly convey their meanings.

Direct Prompting with Class Descriptions For tasks where class names alone are not sufficiently descriptive, we supplement the prompt with short explanations about each class. This method is employed for dialog act classification, as the class names are often too abstract for models to solve the task accurately.

Option Prompting Option prompting displays options alongside their corresponding numbers within the prompt. A model is then asked to generate the number corresponding to the correct class. We adopt this method for fact identification since the candidates differ for each example.

Response Selection Prompting Response selection can be structured as a text completion task, which is a format well-suited for language models. The prompt is organized as a sequence of utterances, ending with the speaker identifier for the subsequent utterance. Given this prompt, it is natural for a model to generate the next utterance, thereby completing the dialogue structure. It can be interpreted that the model is inclined to generate responses with the highest score compared to the other options.

4.2. Results

We report the accuracy results for the two task suites in Table 4 and Table 5. Our analysis delves into the empirical findings related to the Korean conversational capabilities of the models.

Model Scaling We observe model scaling trends across all model groups in both task suites. Generally, larger models outperform their smaller counterparts, with the exception of Polyglot-Ko 5.8B and XGLM 4.5B. This suggests that increasing the model size may be an effective strategy to enhance Korean conversational capabilities, but solely scaling the model does not guarantee significant improvement.

Cross-lingual Transferability of Instruction Tuning We find that instruction tuning using datasets in languages other than Korean does not improve Korean conversational capabilities. Specifically, WizardLM, LLaMA-2-Chat, Qwen-Chat, and Mistral-Inst show lower average accuracy scores in dialogue comprehension and show little to no improvement in response selection compared to their base models: LLaMA, LLaMA-2, Qwen, and Mistral, respectively. On the other hand, instruction tuning with datasets in Korean such as KoAl-

Model	Topic	Location	Relation	Emotion	Dialog Act	Fact	Average
Random	15.6	25.0	29.2	28.9	25.0	25.0	24.8
XGLM 564M	30.8	52.1	35.8	37.1	24.7	25.2	34.3
XGLM 1.7B	30.2	48.1	33.4	39.5	25.0	25.2	33.6
XGLM 2.9B	37.2	45.7	41.1	44.3	25.0	25.2	36.4
XGLM 4.5B	32.3	61.4	36.0	43.5	25.8	25.2	37.4
XGLM 7.5B	38.9	69.4	42.3	50.5	24.9	25.0	41.8
LLaMA 7B	26.2	35.9	43.9	46.1	23.7	26.1	33.7
LLaMA 13B	29.3	42.3	37.5	37.7	23.6	34.2	34.1
WizardLM 7B	15.6	25.0	29.2	28.9	25.0	24.3	24.7
WizardLM 13B	28.6	42.6	36.4	36.1	24.6	34.5	33.8
LLaMA-2 7B	37.5	75.8	56.6	46.4	24.7	32.1	45.5
LLaMA-2 13B	36.0	78.2	53.3	54.6	24.8	38.0	47.5
LLaMA-2-Chat 7B	31.0	67.3	44.3	43.3	27.1	32.7	41.0
LLaMA-2-Chat 13B	37.0	74.7	46.2	51.3	23.6	41.5	45.7
Falcon 7B	19.7	29.5	35.1	32.9	25.0	25.2	27.9
Falcon-Inst 7B	22.5	26.6	37.2	36.3	24.6	25.2	28.7
Mistral 7B	34.1	76.9	46.7	58.8	25.0	68.3	51.6
Mistral-Inst 7B	27.9	39.9	52.9	42.8	26.9	53.0	40.6
CodeLLaMA 7B	30.7	52.7	39.8	46.7	23.8	41.8	39.2
CodeLLaMA 13B	33.8	63.3	54.0	63.1	25.5	31.8	45.3
CodeLLaMA-Inst 7B	32.1	55.3	41.5	52.2	26.8	47.2	42.5
CodeLLaMA-Inst 13B	32.9	63.3	57.5	63.9	26.0	49.4	48.8
Qwen 7B	38.8	64.1	29.4	49.4	25.0	45.1	42.0
Qwen 14B	45.3	73.7	41.9	59.8	27.7	77.2	54.3
Qwen-Chat 7B	36.2	48.4	38.5	37.2	25.4	58.0	40.6
Qwen-Chat 14B	41.8	68.6	41.5	54.8	28.7	82.9	53.0
Polyglot-Ko 1.3B	31.8	61.7	39.1	44.8	24.8	25.3	37.9
Polyglot-Ko 3.8B	36.2	58.8	45.4	48.1	25.2	25.3	39.8
Polyglot-Ko 5.8B	29.7	59.3	40.0	46.5	26.3	25.3	37.8
Polyglot-Ko 12.8B	36.7	61.7	47.2	53.9	24.9	24.3	41.5
KoAlpaca 5.8B	33.1	47.1	31.6	40.3	23.3	24.2	33.3
KoAlpaca 12.8B	42.1	70.5	44.2	60.1	24.3	23.7	44.1
KORani-v1 13B	33.4	73.1	45.8	52.0	24.0	24.3	42.1
KORani-v2 13B	30.5	68.1	45.7	39.0	25.3	34.6	40.5
KORani-v3 13B	34.7	69.7	41.5	48.3	26.7	36.1	42.8
Human	83.6	86.0	73.3	67.1	54.7	93.3	76.3

Table 4: Results for dialogue comprehension. Scores for each task represent the average across test sets within a task. Detailed results for individual tasks are presented in Appendix C.

paca and KORani, improve scores despite potential translation errors. This indicates that the general improvement coming from instruction tuning, as discussed in several research (Wei et al., 2022a; Chung et al., 2022), does not exhibit cross-lingual transferability.

Effects of Instruction Tuning Datasets KoAlpaca models exhibit proficiency in dialogue comprehension tasks, whereas KORani-v1 excels in response selection tasks, although both models are fine-tuned on the same base model, Polyglot-Ko. We attribute this distinction to the semantic difference of training examples in their respective instruction tuning datasets. The Alpaca dataset primarily consists of question-answering dialogues, which naturally aligns with dialogue comprehension tasks that focus on understanding dialogue characteristics. In contrast, the Vicuna dataset encompasses more realistic conversations, potentially enabling the model to preserve the capabilities of responding to diverse conversations. This suggests that while instruction-tuning is thought to enhance the generalization across various tasks, the format of the instructions also influences the performance of the target task.

Training with Code Data We observe that code pretraining increases the ability to identify facts within Korean conversations. As evidenced in Ta-

Model	K-SNS	K-TDD	K-ED	PC (K)	DD (K)	ED (K)	SD (K)	Average
XGLM 564M	22.3	24.0	38.0	30.1	30.5	25.9	32.9	29.1
XGLM 1.7B	23.4	27.1	42.1	33.0	33.6	28.1	35.4	31.8
XGLM 2.9B	24.0	29.1	45.6	34.9	34.9	29.4	38.1	33.7
XGLM 4.5B	22.9	26.9	42.6	32.8	33.7	28.3	35.5	31.8
XGLM 7.5B	25.3	31.1	47.5	36.4	36.4	30.9	39.5	35.3
LLaMA 7B	20.4	22.2	38.1	31.0	28.9	24.5	30.3	29.2
LLaMA 13B	21.1	23.4	39.5	33.4	30.4	25.7	32.1	29.4
WizardLM 7B	15.4	13.0	21.0	21.0	22.2	20.7	23.0	19.5
WizardLM 13B	22.1	24.7	41.5	35.0	31.5	27.5	33.9	30.9
LLaMA-2 7B	22.1	25.5	41.7	35.1	33.0	27.7	35.6	31.5
LLaMA-2 13B	23.4	28.1	44.1	36.9	34.7	28.9	37.2	33.3
LLaMA-2-Chat 7B	22.6	25.3	41.3	35.3	33.5	28.4	36.3	31.8
LLaMA-2-Chat 13B	23.6	27.4	42.1	35.6	34.3	28.1	36.4	32.5
Falcon 7B	20.0	20.4	36.4	29.2	26.2	23.6	28.0	26.3
Falcon-Inst 7B	18.9	19.1	35.1	26.7	25.2	23.3	27.3	25.1
Mistral 7B	24.4	28.9	46.3	37.6	35.2	29.7	38.2	34.3
Mistral-Inst 7B	22.5	25.9	41.9	35.8	33.1	27.7	34.9	31.7
CodeLLaMA 7B	23.8	27.4	42.1	35.6	34.3	28.1	36.4	32.5
CodeLLaMA 13B	24.8	28.5	43.8	37.0	34.9	29.6	38.2	33.8
CodeLLaMA-Inst 7B	23.8	27.5	41.9	36.3	34.2	28.7	37.1	32.8
CodeLLaMA-Inst 13B	24.8	29.4	44.2	38.3	35.6	30.2	39.2	34.5
Qwen 7B	22.3	25.2	41.4	35.2	33.7	27.8	36.3	31.7
Qwen 14B	25.4	31.0	49.4	39.9	37.7	32.2	41.9	36.8
Qwen-Chat 7B	22.8	26.2	43.1	35.9	33.9	28.4	36.2	32.3
Qwen-Chat 14B	25.8	31.9	50.6	40.6	38.9	33.2	43.3	37.8
Polyglot-Ko 1.3B	28.9	33.7	46.3	33.9	35.5	30.7	39.5	35.5
Polyglot-Ko 3.8B	31.4	37.3	50.0	35.8	37.7	31.8	41.6	37.9
Polyglot-Ko 5.8B	31.0	38.0	50.8	35.3	37.7	32.0	41.9	38.1
Polyglot-Ko 12.8B	33.6	41.0	54.2	36.4	39.1	32.6	43.2	40.0
KoAlpaca 5.8B	25.7	29.1	39.9	31.5	33.5	29.3	38.0	32.4
KoAlpaca 12.8B	33.3	38.8	49.3	36.0	37.8	32.6	42.5	38.6
KORani-v1 13B	35.8	43.0	53.2	41.7	41.0	35.6	45.6	42.3
KORani-v2 13B	22.1	25.4	41.0	39.4	37.1	32.3	39.9	33.9
KORani-v3 13B	22.1	25.2	40.9	39.6	37.3	32.2	39.6	33.8
Human	84.0	98.0	98.7	86.0	90.0	87.3	88.7	90.4

Table 5: Results for response selection. K-SNS: Korean SNS and Dialogue Summary, K-TDD: Korean Thematic Daily Dialogues, K-ED: Korean Emotional Dialogues, PC (K): PersonaChat (Korean), DD (K): DailyDialog (Korean), ED (K): Empathetic Dialogues (Korean), and SD (K): SocialDial (Korean).

ble 4, CodeLLaMA-Inst outperforms LLaMA-2-Chat in fact identification. This aligns with the observations of Madaan et al. (2022), indicating that code training boosts reasoning capabilities. It also brings improvements to response selection performances with the same models.

Pretraining with Large Proportion of Korean Corpus Our experimental results demonstrate that language models primarily pretrained on a large-scale Korean corpus, specifically Polyglot-Ko, show better conversational proficiency compared to other models. The most competitive model is Qwen-Chat 14B, but it exhibits lower accuracy scores on tasks derived from native Korean conversations, namely K-SNS, K-TDD, and K-ED. Considering that the Korean text proportion in the pretraining dataset of LLaMA-2 is less than 0.1%, we speculate that such a proportion is insufficient to capture the intrinsic nuances and cultural context of Korean dialogues. Meanwhile, in dialogue comprehension tasks, some multilingual models like LLaMA-2, Mistral, and Qwen outperform Polyglot-Ko. This indicates that while these models encode the basic understanding of Korean conversations, their adeptness in generating appropriate responses remains limited.

Fine-tuning with Korean Data It is worth noting the potential of fine-tuning on Korean data for

Model	Bilateral	Multilateral
XGLM 7.5B	26.8	23.5
LLaMA 13B	22.7	19.5
LLaMA-2 13B	25.2	21.5
Falcon 7B	21.5	18.4
Mistral 7B	26.2	22.4
CodeLLaMA 13B	26.3	23.1
Qwen 14B	27.7	22.9
Polyglot-Ko 12.8B	35.7	31.2
KORani-v1 13B	38.4	32.9
Human	84.0	82.6

Table 6: Response selection accuracy for bilateral and multilateral dialogues. Dataset: K-SNS.

dialogue tasks. Both KORani-v2 and KORani-v3 consistently outperform their base model LLaMA on both task suites. This implies that additional training on Korean texts elicits a model's capability in Korean conversation, even though Korean is not primarily utilized during pretraining. However, significant improvements are seen in the response selection tasks composed of translated conversations, namely PC (K), DD (K), ED (K), and SD (K). Therefore, more sophisticated fine-tuning in Korean is essential to effectively harness the Korean conversational ability embedded in language models.

Human Performance We find that current stateof-the-art language models still lag behind human performance across various tasks. To measure human performance, we employ three native speakers and have them solve 50 randomly sampled problems per each task.⁷ We present the average accuracy scores of these three participants. As a result, we observe that there exists a large performance gap between the models and human participants in both task suites. This signifies that there remains room for further improving the models' proficiency in Korean conversations.

Analysis on the Number of Speakers We further investigate the effects of the number of speakers on model performance. We evaluate response selection accuracy for two dialogue types: bilateral and multilateral, using the K-SNS dataset. The results are reported in Table 6. All models show higher accuracy with bilateral dialogues as opposed to multilateral dialogues. In contrast, human performance remains similar across both dialogue types. This implies that language models struggle to accurately trace the interlocutors' information as the

Model	Male	Mixed	Female
XGLM 7.5B	26.8	27.5	26.2
LLaMA 13B	21.6	23.4	23.0
LLaMA-2 13B	24.9	25.8	24.9
Falcon 7B	20.5	22.4	21.6
Mistral 7B	26.9	26.3	25.5
CodeLLaMA 13B	26.8	26.7	25.4
Qwen 14B	28.7	27.8	26.6
Polyglot-Ko 12.8B	36.8	36.7	33.6
KORani-v1 13B	39.8	39.2	36.2
Human	81.5	85.2	81.5

Table 7: Response selection accuracy across gender compositions in bilateral dialogues. "Male" indicates both speakers are males, "Mixed" denotes dialogues between a male and female speakers, and "Female" signifies both speakers are females. Dataset: K-SNS.

number of speakers increases, which is consistent with the finding in prior work (Sap et al., 2022). This trend is also observed across all models, highlighting a need for further research to improve the abilities of the models to discern speakers, especially for multilateral dialogues.

Analysis on Gender Composition Given that gender plays a significant role in natural language processing (Zhao et al., 2019; Schofield and Mehr, 2016), a language model's capabilities on response selection may vary depending on the gender composition of a dialogue. To explore this, we evaluate response selection accuracy across three types of bilateral dialogues. As shown in Table 7, most models exhibit higher accuracy for male and mixed dialogues than for female dialogues. However, human performance remains consistent across male and female dialogues, also showing higher accuracy for mixed dialogues. As concerns around gender bias grow, it is crucial to ensure balanced progress in addressing these disparities (Sun et al., 2019; Liu et al., 2020; Kaneko et al., 2022).

5. Conclusion

In this study, we introduced KoDialogBench, a comprehensive benchmark tailored to evaluate Korean conversation abilities of language models. To this end, we collected native Korean conversations from public sources or translated conversations from other languages. Utilizing KoDialogBench, we assessed several state-of-the-art LLMs and examined how various techniques influenced their performances in Korean conversations. Our findings emphasized the significant role of including Korean

⁷Fleiss' $\kappa = 0.793$ for all tasks, which indicates substantial agreements. The results for each task are detailed in Appendix C.

conversational data during the training phase of language models. In addition, our results revealed that the models still lag behind human performance, highlighting an avenue for future research in developing Korean language models for conversational agents.

As the conversational capabilities of LLMs become increasingly important especially in therapeutic contexts (Chaves and Gerosa, 2021; Croes and Antheunis, 2021), we envision KoDialogBench playing a crucial role in advancing this domain.

Limitations

Our benchmark may suffer from a chronic problem of benchmark contamination. Due to the scarcity of Korean language resources, there is a possibility that the held-out sources utilized to construct the benchmark might overlap with training data used for some language models. We aim to address the detection and mitigation of benchmark contamination in our future work.

Ethics Statement

Our benchmark dataset was designed to assess capabilities related to various situations and aspects of conversations in Korean language. To achieve this, we utilized conversational content from publicly available datasets from various sources, either without modification or with translation if necessary. During this process, there is a possibility that harmful content or inappropriate biases existing in the original data may have been conveyed, or may have arisen due to limitations of translation tools. We reject any form of violence, discrimination, or offensive language, and our benchmark dataset and experimental results does not represent such values. If any harmful content or privacy infringement is identified within the dataset, we kindly request immediate notification to the authors. In the event of such cases being reported, we will apply the highest ethical standards and take appropriate actions.

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A. Data Preprocessing

We elucidate the detailed statistics and preprocessing procedures of raw corpora in our dialogue comprehension task suite. For native Korean corpora, we modify the class names to make them represent the dialogue contents precisely. For translated corpora, we also translate the class names to Korean. See Table 8 for more details.

A.1. Topic Classification

Korean SNS The original corpus contains 200k dialogues, each annotated with one of 9 topic categories. We remove the 주거와 생활(*living*), 행사 (*event*), and 개인 및 관계 (*relationship*) categories due to their ambiguity in distinction from other categories. From these, we then randomly select 200 dialogue examples for each class.

Korean Thematic Daily Dialogues The raw corpus comprises 10,962 dialogues, annotated across 20 topic categories We exclude the 가족(*family*) class due to semantic overlap with other categories, resulting in a refined list of 19 classes. From each class, we randomly sample 100 dialogue examples.

SocialDial (Korean): Topic From the initial 12 topic classes, we eliminate 7 categories with fewer than 50 examples each: *police-corruption, tourism, farming, counter-terrorism/anti-crime, disaster-victims, poverty-assistance,* and *child-missing.* Additionally, we exclude the *life-trivial* class due to its semantic overlap with other categories, ultimately yielding 4 classes. For each of these classes, we randomly sample 100 dialogue examples.

A.2. Emotion Recognition

Korean Emotional Dialogues The raw corpus encompasses 6,641 dialogues, each with up to three turns (i.e., six utterances), and is annotated with 6 emotion categories. We retain these classes without modification. Furthermore, we randomly sample 200 three-turn dialogues from each class.

DailyDialog (Korean): Emotion The raw corpus comprise 7 emotion categories. We exclude the *disgust* and *fear* categories, which have fewer than 50 examples each, resulting in 5 classes. From each class, we randomly sample 94 dialogue examples.

Empathetic Dialogues (Korean): Emotion The raw corpus encompasses 32 emotion categories, which we consolidate into *positive* and *negative* classes, excluding *surprise* and *sentimental* categories. The $\exists \forall (positive)$ class amalgamates

14 categories: excited, proud, grateful, impressed, hopeful, confident, anticipating, joyful, nostalgic, prepared, content, caring, trusting, and faithful. Conversely, the 부정 (negative) class comprises 16 categories: angry, sad, lonely, afraid, terrified, guilty, disgusted, furious, anxious, disappointed, jealous, devastated, embarrassed, ashamed, and apprehensive. We randomly sample 1,000 dialogue examples from each polarity.

A.3. Relation Classification

SocialDial (Korean): Social Distance The raw corpus is grouped into 6 social distance categories. We omit the *neighborhood* and *romantic* categories due to their having fewer than 50 examples, thereby utilizing 4 classes. From each class, we randomly sample 131 dialogue examples.

SocialDial (Korean): Social Relation The raw corpus encompasses 8 distinct social relation categories. Initially, we amalgamate the *commandersoldier* category into *chief-subordinate* and the *mentor-mentee* into *student-professor*, respectively. Subsequently, the *partner-partner* category is omitted due to comprising fewer than 50 examples. Further, we exclude the *peer-peer* and *elder-junior* categories due to inconsistencies in the translation of formality forms. Consequently, this refinement results in 3 classes, from each of which we randomly sample 110 dialogue examples.

A.4. Location Classification

SocialDial (Korean): Location The original corpus encompasses 10 location categories. We exclude the *home* and *open-area* categories due to their indistinct boundaries with other categories and omit the *hotel*, *online*, *police-station*, and *refugee-camp* categories, each containing fewer than 50 examples. This refinement results in 4 classes. From each class, we randomly sample 94 dialogue examples.

A.5. Dialog Act Classification

Korean Thematic Daily Dialogues The raw corpus consists of 4 dialog act classes. We employ these classes without modification and randomly sample 130 dialogue examples from each class.

DailyDialog (Korean): Act The raw corpus is composed of 4 dialog act classes. We randomly sample 250 dialogue examples from each class.

B. Prompts

We illustrate prompt examples used in our experiments along with the line-by-line translations.

Task	Source	Split	Raw Categories
	K-SNS	Valid	일과 직업, 여가 생활, 시사/교육, 주거와 생활, 행사, 식음료, 개인 및 관계, 상거래(쇼핑), 미용과 건강 work, leisure, news/education, living, event, food, relationship, shop- ping, health and beauty
Торіс	K-TDD	Valid	사회 이슈, 식음료, 가족, 교육, 건강, 계절/날씨, 타 국가 이슈, 교통, 방송/연예, 군대, 여행, 회사/아르바이트, 게임, 연애/결혼, 영화/만화, 스포츠/레저, 미용, 반려동물, 상거래 전반, 주거와 생활 domestic issue, food, family, education, health, weather, interna- tional issue, transportation, entertainment, military, travel, job, game, love/marriage, movie/cartoon, sports, beauty, pet, shopping, living
	SD (K)	-	비리/부패, 여행, 회사 업무, 음식, 농업, 학교 생활, 범죄/테러, 상거래, 재난 피해자, 빈곤 구호, 아동 실종, 일상 생활 police-corruption, tourism, office-affairs, food, farming, school- life, counter-terrorism/anti-crime, sale, disaster-victims, poverty- assistance, child-missing, life-trivial
	K-ED	Valid	불안, 슬픔, 당황, 분노, 상처, 기쁨 anxiety, sadness, embarrassment, anger, hurt, happiness
	DD (K)	Test	감정 없음, 화남, 혐오, 두려움, 기쁨, 슬픔, 놀람 no emotion, anger, disgust, fear, happiness, sadness, surprise
Emotion	ED (K)	Test	신남, 화남, 자랑스러움, 슬픔, 짜증, 감사, 외로움, 두려움, 무서움, 죄책감, 감명, 혐오, 희망, 자신감, 분노, 걱정, 기대, 기쁨, 향수, 실망, 준비, 질투, 만족, 충격, 당황, 배려, 신뢰, 수치, 걱정, 믿음 excited, angry, proud, sad, annoyed, grateful, lonely, afraid, terrified, guilty, impressed, disgusted, hopeful, confident, furious, anxious, anticipating, joyful, nostalgic, disappointed, prepared, jealous, content, devastated, embarrassed, caring, trusting, ashamed, apprehensive, faithful
	SD _{Dst} (K)	-	이웃, 낯선 사람, 친구, 직장, 연인, 가족 neighborhood, stranger, friend, working, romantic, family
Relation	SD _{Rel} (K)	-	동료-동료, 상사-부하, 멘토-멘티, 지휘관-병사, 연인 또는 부부, 고객- 직원, 손윗사람-손아랫사람, 학생-선생님 peer-peer, chief-subordinate, mentor-mentee, commander-soldier, partner-partner, customer-server, elder-junior, student-professor
Location	SD (K)	-	학교, 가게, 집, 호텔, 공공장소, 식당, 전화통화, 경찰서, 사무실, 난민 캠프 school, store, home, hotel, open-area, restaurant, online, police- station, office, refugee-camp
Dialog Act	K-TDD	Valid	지시, 단언, 언약, 표현 directive, assertive, commissive, expressive
2.0.097.00	DD (K)	Test	알림, 질문, 지시, 언약 inform, question, directive, commissive

Table 8: Detailed description of dialogue comprehension task suite. We enumerate the original categories of raw corpora in both Korean and English. We use the class names in Korean to all of our tasks.

B.1. Direct Prompting

Direct Prompting

화자2: 그동안 많이 힘들었겠군요. Speaker 2: I'm sorry you've been through so much. 화자1: 맞아. 근데 이젠 가족들에게 속마음 을 털어놓을 수 있어 기뻐. Speaker 1: Yes, but I'm glad I can open up to my family now. 화자2: 가족들에게 마음을 털어 놓아 편안 하시군요. Speaker 2: It's good to hear that you feel comfortable opening up to your family. 질문: 대화에서 화자1이 느끼는 감정 은 무엇인가? Question: What is Speaker 1 feeling in this

conversation? 정답: Answer:

B.2. Direct Prompting with Class **Descriptions**

Direct Prompting with Class Descriptions

[대화]

[Dialogue] 화자2: 잠깐 일시적으로 추워진 거래 키키 Speaker 2: It has just become temporarily cold they say, lol. 화자1: 아 진짜? 다행이다 Speaker 1: Oh, really? Thank God. 화자1: 한파라고 해서 진짜 오잉 했잖아! Speaker 1: I was so freaking out when they said it was cold surge! 화자2: 나도 한파 주의보 문자 와서 당황함 Speaker 2: I was also confused when I got the cold surge warning. [보기]

[Choices]

지시: 상대에게 충고, 제안, 명령, 요구, 질문, 부탁 등을 하는 발화

Directive: an utterance that gives advice, suggestions, orders, demands, questions, favors, etc. to the other.

단언: 자신의 의견을 진술, 주장하거나 상대의 의견을 반박하는 발화

Assertive: an utterance that states or asserts one's opinion or refutes the other's opinion.

언약: 상대와 약속을 하거나 상대의 요청을 거절하는 발화

Commissive: an utterance in which one make a promise to or refuse a request from the other.

표현: 인사, 감사, 사과, 긍정 및 부정 감정 표현 등을 하는 발화

Expressive: an utterance that gives greetings, thanks, apologies, expressions of

positive and negative emotions, etc. 질문: 보기 중 대화의 마지막 발화의 의도로 가장 알맞은 것은? Question: Which of the choices best describes the intent of the last utterance? 정답: Answer:

B.3. Option Prompting

Option Prompting

[대화] [Dialogue] 화자1: 이렇게 늦게까지 뭐하세요? Speaker 1: What are you doing up so late? 화자2: 요리하고 있었어요! 당신은요? Speaker 2: I've been cooking! You? 화자1: 개 산책시키고 있어요. Speaker 1: I'm walking the dog. 화자2: 이렇게 늦게까지! 그냥 요리 연습 중이에요. 몇 살이에요? Speaker 2: This late! I'm just practicing cooking. How old are you? 화자1: 이 늦은 시간에 타코를 만드시네요. Speaker 1: You're making tacos at this late hour. 화자2:네!나타코좋아해요!제가싫어하는 건 별로 없어요, 23살이에요. Speaker 2: Yeah! I love tacos! There's not much I don't like, I'm 23 years old. 화자1: 어디 사세요? Speaker 1: Where do you live? 화자2: 지금은 오리건주에 살고 있지만 올해 전 세계를 돌아다녔어요. Speaker 2: I live in Oregon right now, but I've been traveling around the world this vear. 화자1: 앨라배마에 가보셨어요? Speaker 1: Have you been to Alabama? 화자2: 네. 거기서 먹은 타코가 정말 맛있었 어요! 어디에 사세요? Speaker 2: Yeah. I loved the tacos there! Where do you live? 화자1: 몽고메리에 살고 있어요. Speaker 1: I live in Montgomery. 화자2: 요트를 거기 근처에 보관하고 있어 요. 지금은 빌려주고 있어요. Speaker 2: I keep my yacht near there, and I'm renting it out now. 화자1: 요트가 멋지네요. Speaker 1: That's a nice yacht. [보기]

[Choices]

```
1) 3개월 후에 세 쌍둥이를 출산할 예정입니
다.
1) I am expecting triplets in three months.
2) 빨간색에 파란색 줄무늬가 있어 레이스할
때 반짝반짝 빛납니다.
2) It's red with blue stripes, so it sparkles
when I race.
3) 저는 여행을 정말 좋아합니다.
3) I really like traveling.
4) 가는 곳마다 온갖 종류의 음식을 다
먹어봤어요.
4) I've tried every kind of food everywhere
I've been.
질문: 보기 중 화자2에 관한 서술로 옳
은 것은?
Question: Which statement about speaker
2 in the choices is correct?
정답:
Answer:
```

B.4. Response Selection Prompting

Response Selection Prompting

```
화자2: 요새 샐러드 파는 가게
Speaker 2: Salad shops these days
화자2: 많아졌따
Speaker 2: There's a lot of them.
화자1: 맞아그리고 진짜
Speaker 1: Yeah, and really
화자1: 퀄리티도 좋더라 요새는
Speaker 1: The quality is good, too.
화자2: 응 맨날 사먹고 싶게 생겼어
Speaker 2: Yeah, it looks so good that I'd
like to eat it everyday.
화자2: 샐러드인데도
Speaker 2: Even though it's a salad
화자1: 근데 가격도
Speaker 1: But the price
화자1: 비싸더라고...
Speaker 1: It is expensive...
화자2:
Speaker 2:
```

C. Detailed Results

C.1. Results on Individual Tasks in Dialogue Comprehension

We provide the detailed results for individual tasks of dialogue comprehension in Table 10. Each task consists of examples from the same data sources. The acronyms of datasets not defined in Table 5 are defined as follows:

• SD_{Dst} (K): social distance classes from SD (K)

- SD_{Rel} (K): social relation classes from SD (K)
- K-DS: Korean Dialogue Summary

C.2. Reliability of Human Evaluation

	Task		κ
	Торіс	K-SNS K-TDD SD (K)	0.800 0.865 0.946
nsio	Location	SD (K)	0.794
mprehe	Relation	SD _{Dst} (K) SD _{Rel} (K)	0.540 0.900
Dialogue Comprehension	Emotion	K-ED DD (K) ED (K)	0.628 0.536 0.678
Ō	Dialog Act	K-TDD DD (K)	0.415 0.370
	Fact	K-DS PC (K) ED (K)	0.982 0.706 1.000
Response Selection		K-SNS K-TDD K-ED PC (K) DD (K) ED (K) SD (K)	0.815 0.965 0.983 0.829 0.838 0.830 0.838

Table 9: Inter-rater agreements of human evaluators for each task.

We calculate Fleiss' kappa to estimate the interrater agreements of the three human evaluators (Table 9). We observe almost perfect (> 0.8) and substantial (> 0.6) agreements in most tasks, whereas we observe moderate (> 0.4) agreements in Relation: SD_{Dst} (K), Emotion: DD (K) and Dialog Act: K-TDD, and fair (> 0.2) agreement in Dialog Act: DD (K). We speculate the subjective nature of emotion led to the low performance and agreements of human evaluators in emotion recognition tasks. For dialog act classification, it is because the verbalized class names are defined academically and connote several hyponyms, which is hard for humans to precisely understand without linguistic knowledge.

		Topic		Location	Rela	Relation		Emotion		Dialo	Dialog Act		Fact		Averade
	K-SNS	K-TDD	SD (K)	SD (K)	SD _{Dst} (K)	SD _{Rel} (K)	K-ED	DD (K)	ED (K)	K-TDD	DD (K)	K-DS	PC (K)	ED (K)	
Random	16.7	5.3	25.0	25.0	25.0	33.3	16.7	20.0	50.0	25.0	25.0	25.0	25.0	25.0	24.4
XGLM 564M	30.8	28.1	33.5	52.1	30.9	40.6	32.5	28.1	50.6	25.0	24.4	25.6	24.5	25.4	32.3
XGLM 1.7B	30.3	28.4	31.8	48.1	32.6	34.2	43.8	24.5	50.1	24.6	25.4	25.6	24.6	25.5	32.1
XGLM 2.9B	37.8	32.5	41.5	45.7	26.9	55.2	49.1	33.4	50.5	24.8	25.2	25.6	24.6	25.5	35.6
XGLM 4.5B	28.8	29.5	38.8	61.4	26.5	45.5	48.6	31.9	50.1	25.2	26.4	25.6	24.6	25.5	34.9
XGLM 7.5B	35.4	33.9	47.3	69.4	26.9	57.6	51.4	37.0	63.2	24.8	25.0	25.6	23.8	25.5	39.1
LLaMA 7B	24.8	26.9	27.0	35.9	33.0	54.8	44.0	27.0	67.2	22.9	24.5	25.6	25.7	27.0	33.3
LLaMA 13B	25.1	28.7	34.0	42.3	38.0	37.0	39.7	23.0	50.4	25.0	22.1	32.6	31.6	38.4	33.4
WizardLM 7B	16.7	5.3	25.0	25.0	25.0	33.3	16.7	20.0	50.0	25.0	25.0	23.9	23.2	25.8	24.3
WizardLM 13B	28.5	29.2	28.0	42.6	38.9	33.9	31.2	27.0	50.0	24.0	25.1	36.6	34.9	32.1	33.0
LLaMA-2 7B	32.3	33.6	46.5	75.8	38.9	74.2	49.6	38.1	51.4	24.0	25.4	30.9	33.3	32.1	41.9
LLaMA-2 13B	32.9	37.2	37.8	78.2	47.7	58.8	54.4	35.5	73.9	24.8	24.8	26.7	32.5	54.9	44.3
LLaMA-2-Chat 7B	29.9	24.9	38.3	67.3	40.1	48.5	36.0	28.5	65.5	26.7	27.4	39.0	27.3	31.9	38.0
LLaMA-2-Chat 13B	34.9	29.9	46.3	74.7	53.6	38.8	47.0	23.6	83.4	22.1	25.0	39.8	27.8	56.9	43.1
Falcon 7B	16.9	16.7	25.5	29.5	26.9	43.3	28.6	20.0	50.1	24.8	25.1	25.6	24.6	25.5	27.4
Falcon-Inst 7B	19.1	21.4	27.0	26.6	26.2	48.2	38.6	20.4	50.0	24.4	24.7	25.5	24.6	25.4	28.7
Mistral 7B	26.8	36.2	39.5	76.9	34.9	58.5	54.3	38.3	83.7	24.8	25.1	79.0	45.8	80.2	50.3
Mistral-Inst 7B	26.3	31.3	26.0	39.9	42.6	63.3	47.7	23.4	57.4	26.2	27.6	46.9	42.2	69.9	40.8
CodeLLaMA 7B	24.8	28.6	38.8	52.7	25.6	53.9	49.2	37.9	53.2	21.9	25.6	42.8	40.5	42.1	38.4
CodeLLaMA 13B	34.5	33.4	33.5	63.3	31.7	76.4	57.0	49.2	83.3	25.0	26.0	36.8	28.0	30.6	43.5
CodeLLaMA-Inst 7B	27.1	28.3	41.0	55.3	26.7	56.4	51.4	37.9	67.4	25.2	28.4	46.2	35.6	59.7	41.9
CodeLLaMA-Inst 13B	34.3	33.3	31.0	63.3	35.3	79.7	56.8	51.3	83.6	25.0	26.9	46.0	42.1	60.0	47.7
Qwen 7B	33.3	35.7	47.3	64.1	25.6	33.3	31.8	34.7	81.9	25.0	25.0	43.7	37.2	54.3	40.9
Qwen 14B	42.3	45.4	48.3	73.7	28.4	55.5	50.8	43.0	85.5	25.0	30.4	92.3	48.2	91.0	54.3
Qwen-Chat 7B	34.6	27.4	46.8	48.4	25.6	51.5	25.7	33.0	53.0	26.0	24.9	63.8	44.2	66.1	40.8
Qwen-Chat 14B	36.8	39.5	49.0	68.6	28.4	54.6	44.3	33.0	87.3	30.0	27.3	99.0	54.3	95.3	53.4
Polyglot-Ko 1.3B	32.6	29.7	33.0	61.7	31.7	46.4	52.0	32.3	50.0	24.4	25.1	25.7	24.5	25.7	35.3
Polyglot-Ko 3.8B	37.5	35.2	36.0	58.8	26.9	63.9	57.6	36.6	50.0	25.2	25.3	25.5	24.8	25.6	37.8
Polyglot-Ko 5.8B	19.5	26.6	43.0	59.3	32.6	47.3	51.8	37.4	50.2	27.7	25.0	25.8	24.6	25.5	35.4
Polyglot-Ko 12.8B	33.0	35.3	41.8	61.7	36.5	57.9	54.0	41.7	65.9	25.2	24.7	23.8	23.2	26.0	39.3
KoAlpaca 5.8B	31.9	20.9	46.5	47.1	29.8	33.3	39.9	29.6	51.5	25.0	21.6	24.2	24.2	24.3	32.1
KoAlpaca 12.8B	36.2	33.9	56.3	70.5	37.2	51.2	55.1	43.0	82.1	25.0	23.6	22.0	23.6	25.4	41.8
KORani-v1 13B	25.8	36.0	38.3	73.1	42.4	49.1	49.7	34.7	71.5	21.0	27.0	23.0	24.6	25.2	38.7
KORani-v2 13B	21.4	37.0	33.0	68.1	29.6	61.8	37.0	26.4	53.7	25.6	25.0	35.1	33.8	34.8	37.3
KORani-v3 13B	24.9	40.7	38.3	69.7	31.5	51.5	38.4	26.2	80.2	26.9	26.5	32.2	28.9	47.4	40.2
Human	72.0	82.7	96.0	86.0	58.7	88.0	66.0	55.3	80.0	51.3	58.0	99.3	80.7	100.0	76.7

comprehension.	
dividual tasks in dialogue comprehension.	
10: Results for individual	
Table	