Discourse-Level Representations can Improve Prediction of Degree of Anxiety

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Abstract

Anxiety disorders are the most common of mental illnesses, but relatively little is known about how to detect them from language. The primary clinical manifestation of anxiety is worry associated cognitive distortions, which are likely expressed at the discourse-level of semantics. Here, we investigate the development of a modern linguistic assessment for degree of anxiety, specifically evaluating the utility of discourselevel information in addition to lexical-level large language model embeddings. We find that a combined lexico-discourse model outperforms models based solely on state-of-theart contextual embeddings (RoBERTa), with discourse-level representations derived from Sentence-BERT and DiscRE both providing additional predictive power not captured by lexical-level representations. Interpreting the model, we find that discourse patterns of causal explanations, among others, were used significantly more by those scoring high in anxiety, dovetailing with psychological literature.

1 Introduction

Anxiety disorders are one of the most prevalent mental health conditions, affecting an estimated 284 million people worldwide (Roth, 2018) and with an estimated financial burden of \$46.6 billion annually in the U.S. alone (DeVane et al., 2005). This puts the impact of anxiety on par with depression (Guntuku et al., 2017; Mahdy et al., 2020), yet much less work in the NLP community has focused on detecting anxiety disorders as has been done for depressive disorders.

One of the key characteristics of anxiety disorders is cognitive distortion (Muran and Motta, 1993; Maric et al., 2011), or an illogical reasoning in dealing with life events (Kaplan et al., 2017). The primary window into such distortions is language, including one's own explanatory style – the way they reason about the occurrence of events (Peterson, 1991). Explanatory style may not be well represented by single words or words in context (i.e., *lexicallevel* features). For example, consider the *catastrophizing* statement (i.e., worrying that a bad event will lead to an extreme outcome) "*I'm sick. Now I'm going to miss my classes and fail them all.*" (Hazlett-Stevens and Craske, 2003). To see that "*fail them all*" is catastrophizing the event "*I'm sick*" requires understanding that the latter is a causal explanation for the expected falling behind. This is *discourse-level* information – semantics at the level of complete clausal statements or relating statements to each other (discourse relations) (Pitler et al., 2008).

Here, we propose a language-based assessment of anxiety utilizing both lexical-level and discourselevel representations. We first compare models that leverage discourse-level representations alone. We then propose a dual lexical- and discourse-level (*lexico-discourse*) approach and evaluate whether the combination of both types of representations leads to improved performance. Finally, we explore specific types of discourse relations that are thought to be associated with cognitive distortions, and look at their association with anxiety in order to illuminate what our lexico-discourse approach can pick up on at the discourse semantics level.

Our **contributions** include: (1) proposal of a novel user-level language assessment model that integrates both discourse-level and lexical-level representations; (2) empirical exploration of different discourse and lexical-level contextual embeddings and their value towards predicting the degree of anxiety as continuous values; (3) examination of the association between a person's anxiety and their discourse relation usage, finding that causal explanations are the most insightful for prediction; and (4) finding that to the best of our knowledge, this is the first model of anxiety from language specifically fit against a screening survey (rather than users self-declaring having experienced anxiety symptoms, or annotators perceiving the presence of the condition).

2 Related Work

Anxiety is characterized by disruptive feelings of uncertainty, dread, and fearfulness, and is generally defined as anticipation of future threats (Cohen et al., 2016). Researchers have recently been turning to social media language as a potential alternative source for mental health assessment, investigating, e.g., depression (Schwartz et al., 2014; Bathina et al., 2021; Kelley and Gillan, 2022), PTSD (Coppersmith et al., 2014; Benton et al., 2017b; Son et al., 2021), and suicide risk (Coppersmith et al., 2016; Mohammadi et al., 2019; Matero et al., 2019). Such an approach was also utilized in analyzing anxiety (Shen and Rudzicz, 2017; Tyshchenko, 2018; Guntuku et al., 2019; Budiyanto et al., 2019; Owen et al., 2020; Saifullah et al., 2021). Work towards this goal include Shen and Rudzicz (2017) who attempted to classify Reddit posts into binary levels of anxiety by lexical features and Guntuku et al. (2019) who explored Ngram associations with anxiety in Twitter users. Few have attempted to capture discourse-level information in such systems.

While some have focused on cognitive distortions in patient-therapist interactions (Simms et al., 2017; Burger et al., 2021; Shreevastava and Foltz, 2021), none have attempted to combine discourselevel information with more standard lexical-level embeddings in studying ecological (i.e., everyday, happening in the course of life) online language patterns. For mental health tasks, state-of-the-art systems have primarily relied on contextual word-level information from transformers like BERT (Devlin et al., 2019) and RoBERTa (Liu et al., 2019) (Mohammadi et al., 2019; Matero et al., 2019). Furthermore, Ganesan et al. (2021) improved mental health task performance by reducing the dimensions of contextual embeddings to approximately $\frac{1}{12}$ of the original. Here, we seek to establish the role of the contextual embeddings as well as propose and evaluate a model that integrates discourselevel modeling with contextual embeddings, motivated by the ability of discourse relations to capture cognitive distortions.

3 Method

Discourse-Level Embeddings. We consider a variety of discourse-level embeddings, ranging from those capturing phrases or sentences to one

capturing relations between clauses. *Sentence-BERT* (Reimers and Gurevych, 2019) is a variant of BERT that captures a whole sentence by optimizing for semantic similarity using siamese and triplet networks. *Phrase-BERT* (Wang et al., 2021) attempts to capture shorter phrasal semantics using contrastive learning with machine-generated paraphrases and mined phrases. Finally, *DiscRE* (Son et al., 2022) captures representations of the *relation-ship* between discourse units (i.e., clauses rooted with a main verb) using a weakly supervised, multitask approach over bidirectional sequence models.

Lexical Embeddings. Amongst potential options for state-of-the-art auto-encoder language models, we consider BERT (Devlin et al., 2019) and RoBERTa (Liu et al., 2019). Such selection is supported by empirical evidence; these two models have previously been found to result in top performance in related mental health assessment tasks (Matero et al., 2019; Ganesan et al., 2021). Beyond the fact that these models have lead to state-of-theart performance in language understanding tasks, they are also known to capture *some* discourse information (Kishimoto et al., 2020; Liu et al., 2021). Thus, they form a very high benchmark to try to out-predict with discourse-level embeddings.

Overall Model. The architecture of our prediction models is laid out in Figure 1. Each model consists of a discourse submodel and lexical submodel, and the two following equations demonstrate the aggregation of representations in each submodel. d, m, u each denotes discourse unit, message, and user.

The discourse submodel takes discourse units parsed from a message¹ to derive discourse-level embeddings, denoted as e_u^d (Eq. 1), which are aggregated into message-level and then into a user-level embedding, e_u (Eq. 2):

$$e_u^m = \operatorname{compose}_{d \in m}(e_m^d) \tag{1}$$

$$e_u = \operatorname{compose}_{m \in u}(e_u^m) \tag{2}$$

The lexical submodel takes the embeddings derived from the word-based transformer models as message-level representations and aggregates them to user-level. Compose is the embeddings aggregation function at each step, which can be mean, min, or max. Here we follow the practice from

¹Discourse units are sentences for Sentence-BERT and clauses for DiscRE and Phrase-BERT.



Figure 1: General architecture used for our anxiety assessment model. Depending on the model used, discourse units may be sentences or single clauses rooted by a main verb. The right-hand side, lexical model, follows the same approach as Ganesan et al. (2021) and Matero et al. (2021) for state-of-the-art assessment from contextual word embeddings.

Ganesan et al. (2021) and Matero et al. (2021) and use the mean.² Finally, the concatenation of the representations acts as input to our feed-forward network (FFN) that predicts the degree of anxiety.³

Theoretically Relevant Discourse Dimensions. Previous work has suggested open vocabulary (latent) embeddings of discourse relations (i.e., DiscRE, Sentence-BERT) are more powerful than explicitly defined relations (Son et al., 2022), thus we utilize models that score specific type of relations (e.g., causal explanation) as a means to explain what the embeddings and models are able to capture. We evaluate four discourse relations relevant to anxiety. Causal explanations are a statement of why an event happened. Using the model of Son et al. (2018) with F1 of approximately .87 over social media, we computed the percentage of the messages written by a user that contain causal explanation. Counterfactuals imagine what could have happened as an alternative to actual events. Using the model of Son et al. (2017), we calculate the proportion of the messages from each user that communicates counterfactual thoughts. Finally, *dissonance* refers to situations in which one's stated behavior or belief contradicts a prior belief; *consonance* is its opposite concept. We use the RoBERTa-based topic-independent classifier that evaluates whether a pair of messages composes dissonance (Varadarajan et al., 2022, 2023). Instead of assessing all pairs, we take two temporally adjacent messages (maximum distance of 2) to reduce computation time.

4 Dataset

Our primary dataset comprises 12,489 Facebook users who took a personality questionnaire, including assessment of anxiety, and consented to share their status updates for academic research (Stillwell and Kosinski, 2012). The anxiety assessment consists of the anxiety facet of the neuroticism factor (Johnson, 2014), which has shown to correlate with other measures of anxiety such as GAD-7 (Milić et al., 2019) and STAI (Teachman, 2006) as well as have high convergence with anxiety disorders themselves (Rector et al., 2012). Each user was asked the following five questions: *Get stressed out easily*, *Am not easily bothered by things* (inverse coded), *Am relaxed most of the time* (inverse coded), *Fear for the worst*, *Worry about things*. Users responded

²We also experimented with min, max, and combinations of the three as well as alternative compositions but found no benefit. Given we are focused primarily on integrating discourse-level information, we suggest future work explore more sophisticated aggregation and compositional methods.

³Using a single hidden layer of size 32 with *tanh* activation trained with a learning rate of 5e-3 and batch size of 500 users; Code available here: https://github.com/swaniejuhng/lexico-discourse/

Inputs	MSE	MAE	r_{dis}
sentiment lexicon	.799	.722	.110
PB (Phrase-BERT)	.726	.688	.430
SB (Sentence-BERT)	.725	.686	.438
DiscRE	.751	.704	.382

Table 1: Evaluation of baseline (sentiment lexicon) and our three discourse-level models. **Bold** represents best in column.

Inputs	MSE	MAE	r_{dis}
BERT L23	.720	.682	.452
BERT L21-24	.717	.679	.446
RoBERTa L23	.717	.683	.458
RoBERTa L21-24	.714	.680	.453

Table 2: Performance of level-level representations (i.e., contextual word embedding models). We use standard extraction techniques for these models (second-to-last hidden layer and concatenation of top-4 hidden layers). **Bold** represents best in column.

on 1-5 Likert scales ("Very inaccurate." to "Very accurate."). The responses to these questions are averaged together to form a continuous variable which determines the degree of anxiety.

Secondary Evaluation Data. We also include an evaluation using another smaller dataset that was collected by the authors. It was collected from consenting participants and asked the same facet of anxiety questions. In this case, only the past 2 years of Facebook posts were used to build representations of each user to be used for prediction. This dataset is used only for evaluation, where training occurs over the previously described large Facebook set.

5 Results and Discussion

We evaluate our models by disattenuated Pearson correlation coefficient r_{dis} (Spearman, 1987; Lynn et al., 2018) between the model predictions and anxiety scores derived from the survey as our main metric, but include mean squared error as well.

Table 1 displays the performances of the models trained solely on discourse-level representations as well as a sentiment lexicon baseline model (Mohammad and Turney, 2013). Models utilizing Phrase-BERT or Sentence-BERT yielded decent results, while the DiscRE-based is by itself somewhat less informative.

Inputs	MSE	MAE	r_{dis}
RB L23	.717	.683	.458
RB L23 + PB RB L23 + SB RB L23 + DiscRE	.715 .711 .714	.682 .680 .681	.456 .466* .464*
RB L23 + SB + PB RB L23 + PB + DiscRE RB L23 + SB + DiscRE	.712 .712 .707	.680 .681 .678	.462 .461 .473 *
RB L23 + PB + SB + DiscRE	.710	.679	.465

Table 3: Final evaluation using our best lexical- and discourse- embeddings as an ensemble. **Bold** represents best in column. * indicates significant (p < .05) improvement over RB L23 model according to paired t-test on error.

Inputs	MSE	MAE	r_{dis}
base: mean	.352	.486	.0
base: sentiment	.905	.838	.131
RB L23	1.103	.937	.421
RB L23 + SB + DiscRE	1.047	.912	.496

Table 4: Evaluation of our model on a different dataset. **Bold** represents best in column.

Table 2 compares BERT and RoBERTa using the embeddings from the second-to-last hidden layer (L23) and the top-4 hidden layers (L21-24). We choose the RoBERTa L23 embeddings to represent the performances of the contextual embeddings in the following experiments.

While Phrase-BERT performs well in isolation, Table 3 suggests utility did not increase when used alongside RoBERTa. Alternatively, the model that employed RoBERTa, Sentence-BERT, and DiscRE representations achieves the best performance among all. This implies the two discourse-level embeddings have non-overlapping utility that contextual embeddings lack.

In Table 4, we verified the performance of our models on the alternate, held-out Facebook dataset as described in Section 4. Our central finding, that utilizing discourse-level semantics improves performance, is replicated in this entirely new dataset with the model having RoBERTa L23 with Sentence-BERT and DiscRE having significantly lower error. The improvement is similar to the first dataset showing the generalization of our approach.

Explaining Discourse Improvement. We shine light on what the model is able to capture in terms of discourse-level information by finding whether theoretically-related dimensions of cognitive distortions are associated with the models'. Table 5

Discourse relation type	Cohen's d
causal explanation	.695
counterfactuals	.227
dissonance	.229
consonance	.231

Table 5: Association of theoretically related features, depicting how much our best model is picking up on each type of discourse relation. This depicts how specific discourse features are related to user-level anxiety and the type of discourse information that the open vocabulary embeddings can capture.

shows the Cohen's d which was computed using the following equation,

$$d = \zeta_{high} \left(\frac{\text{posts}_{rel}}{\text{posts}_{all}} \right) - \zeta_{low} \left(\frac{\text{posts}_{rel}}{\text{posts}_{all}} \right) \quad (3)$$

high and *low* each indicates the group of users with predicted degree of anxiety higher or lower than median, and ζ is the "z-score" (mean-centered, standardized) of the proportions per user.

We see that all discourse dimensions were related to the score, but causal explanations, often related to overgeneralization, had the highest difference (e.g., "You know life is going to be permanently complicated when your in-laws start turning their backs on you like a domino effect."). This suggests that the causal explanation discourse relation may account for unique information to improve the overall results.

Potential for Use in Practical Applications. Other than use in medical settings, secondary use cases of our models include assessments from public entities such as public health officials, schools, and human resource department of companies to quantify levels of expressed anxiety.

6 Conclusion

Anxiety is one of the most prevalent mental health disorders, and the ability to more accurately assess it in a way that can capture cognitive distortions (i.e., via discourse-level features) could lead to improved diagnostics and treatment of the condition. We analyzed the effects of using both discourseand lexical-level information within a single model for the assessment of degree of anxiety from Facebook status updates. We found benefit from the discourse-level information beyond lexical-level contextual embeddings (i.e., transformer language models) that have been found to produce state-ofthe-art results for other mental health assessment tasks, motivating the idea that anxiety-based models can benefit from capturing not only contextual lexical information but also higher-level semantics at the level of thought patterns. Lastly, we examined the effect of theoretically relevant discourse relations in assessing anxiety, discovering that causal explanation is the most informative.

7 Ethics Statement

Our work is contributing to an area of research that requires valid assessments of mental health to robustly evaluate the progress the new approaches can make in order to ultimately improve mental health assessment (De Choudhury et al., 2013; Coppersmith et al., 2018; Zirikly et al., 2019; Son et al., 2021). The intention of this work for its stakeholders at this point in time, clinical psychology and the interdisciplinary area of NLP and psychology, is its use toward developing more accurate and validated techniques for the benefit of society and human well-being.

We view this work as a step toward an assessment tool that could be used alongside professional oversight from trained clinicians. In this interdisciplinary work, we aim to improve the state-of-theart automatic assessment models. However, at this time, we do not enable use of our model(s) independently in practice to label a person's mental health states. Clinical diagnosis requires more information such as interviews and physical examinations in addition to surveys. In addition, use of such models for targeted messaging or any assessment based on private language without author consent is prohibited among our terms of use. This research has been approved by an independent academic institutional review board (IRB).

Before our models are used by trained clinicians, they must demonstrate validity in a clinical setting for the target clinical population. The study steps for said evaluation should be reviewed by an external ethical review board, and practice should follow clinical guidelines. Unlike an invasive medical device, the majority of measures used in psychiatry are not required to go through regulatory agency reviews (e.g., through the Food and Drug Administration (FDA) in the U.S.), but rather are indicated based on clinical practice guidelines after reliability and validity of these measures have been established in a large body of research. If future use cases of this technique seek to apply it as a marker or indicator for a specific condition, they may seek that the U.S. FDA officially declare it as a biomarker of the condition.

8 Limitations

This work has several key limitations. First, we have relied on evaluation against self-reported (questionnaires) assessment of anxiety. Self-reporting the degree of anxiety on a survey instrument is not entirely dependable in diagnostic accuracy. However, it has shown reliable associations with diagnoses, serving clinical assessment treatment purposes beyond diagnosis (Kroenke et al., 2001). For example, anxiety scores from self-reported surveys have been robustly associated with consequential real-world outcomes such as mortality (Kikkenborg Berg et al., 2014). Clinical evaluation of the assessments proposed in this work should be evaluated against clinical outcomes.

Furthermore, the sample may not fully reflect the language use of the general population as it is skewed towards young and female⁴ and only focused on English spoken by those from the U.S. and U.K., although previous work suggests this dataset contains a diverse representation of socioeconomic status (Matz et al., 2019). Additionally, we do not focus on actual utilization of discourse relations in assessing anxiety, as the scope of this work limits us to showing the viability of modeling anxiety on a continuous scale and the importance of discourse information towards modeling it. Lastly, the strong associations of theoretical discourse relations come from models that themselves are not perfect, with F1 scores ranging from 0.770 for counterfactuals to 0.868 for causal explanations, though one might expect this error to lead to underestimates of correlation with anxiety.

With NLP increasingly working towards better human-focused applications (e.g., improving mental health assessment), we are presented with increasing considerations for human privacy as a trade-off with considerations for open data sharing. In this case, the data used was shared with consent only for academic research use. Open sharing of such data violates trust with research participants (and agreements with ethical review boards). These and additional issues are discussed at length in Benton et al. (2017a). While it would be ideal to release everything and preserve privacy, in this situation, we believe the fact that the unprecedented data is not universally available suggests an imperative for those with access to openly share our work as best possible within ethical guidelines. We are thus releasing aggregated anonymized features from the secondary evaluation dataset that allows one to qualitatively replicate the associations in our results while preserving the privacy of participants.

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⁴The self-reported user age averaged 22.6 (SD 8.2), and over half (58.1%) marked their gender as female.

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A Appendix

i	hate	feel	so	sick
tired	i don't	i can't	anymore	me
i'm	my	hurts	sad	her
pain	she	wish	why	stupid
really	:(want	alone	fucking
ugh	sleep	cry	feeling	i have

Table 6: Top 30 Ngrams most associated with predicted anxiety score from our best model; extracted using DLATK (Schwartz et al., 2017).

For the main dataset, a 10-fold cross validation was used with a 9:1 split at the user-level for each fold on 11,773 users that wrote 2,077,115 messages, while 168,044 messages written by 716 users who took the full version of anxiety questionnaire were used for testing. Following the practice of Park et al. (2015) to ensure adequate representation of language, the test set also limited the users to those writing at least 1,000 words. On average, each user wrote approximately 180 messages, 298 sentences, and 581 clauses. The label of training subset has a mean of 2.983 and standard deviation of 0.915, whereas those of test set are 3.004 and 0.895.

The secondary evaluation dataset spans 165 users and 52,773 messages, the result of filtering for each user to have written 500 or more words total. Each user wrote around 320 messages, 674 sentences, and 1,045 clauses on average. The mean and standard deviation of the label are 3.769 and 0.593.

Table 6 shows Ngram (lexical-level) features associated with high scores: negative emotions ('hate', 'sick', 'tired', 'cry') as well as absolutes ('anymore') and negations ('I can't', 'I don't'). Notably, conjunctions are not present among the most distinguishing Ngrams, suggesting that many of the discourse relations are not explicitly signaled with connective words (e.g., "because", "while").

Although predicting anxiety as a continuous variable reflects recent work suggesting it should be treated on a spectrum, from a practical point of view, it is sometimes necessary to make a binary classification. We therefore evaluated classify-

Model	F1
baseline: most freq class	.354
baseline: sentiment	.351
RB L23 + SB + DiscRE	.600

Table 7: Prediction accuracy for binary treatment ofoutcomes.

ing into low and high bins at the median (Table 7), showing that our model leveraging representations from RoBERTa, Sentence-BERT, and DiscRE again yields significant improvement compared to baseline and sentiment lexicon models.

ACL 2023 Responsible NLP Checklist

A For every submission:

- □ A1. Did you describe the limitations of your work? *Left blank.*
- □ A2. Did you discuss any potential risks of your work? *Left blank*.
- □ A3. Do the abstract and introduction summarize the paper's main claims? *Left blank.*
- □ A4. Have you used AI writing assistants when working on this paper? *Left blank.*

B Did you use or create scientific artifacts?

Left blank.

- □ B1. Did you cite the creators of artifacts you used? *Left blank.*
- □ B2. Did you discuss the license or terms for use and / or distribution of any artifacts? *Left blank*.
- □ B3. Did you discuss if your use of existing artifact(s) was consistent with their intended use, provided that it was specified? For the artifacts you create, do you specify intended use and whether that is compatible with the original access conditions (in particular, derivatives of data accessed for research purposes should not be used outside of research contexts)? *Left blank.*
- □ B4. Did you discuss the steps taken to check whether the data that was collected / used contains any information that names or uniquely identifies individual people or offensive content, and the steps taken to protect / anonymize it? *Left blank.*
- □ B5. Did you provide documentation of the artifacts, e.g., coverage of domains, languages, and linguistic phenomena, demographic groups represented, etc.? *Left blank.*
- □ B6. Did you report relevant statistics like the number of examples, details of train / test / dev splits, etc. for the data that you used / created? Even for commonly-used benchmark datasets, include the number of examples in train / validation / test splits, as these provide necessary context for a reader to understand experimental results. For example, small differences in accuracy on large test sets may be significant, while on small test sets they may not be. *Left blank*.

C Did you run computational experiments?

Left blank.

□ C1. Did you report the number of parameters in the models used, the total computational budget (e.g., GPU hours), and computing infrastructure used? *Left blank*.

The Responsible NLP Checklist used at ACL 2023 is adopted from NAACL 2022, with the addition of a question on AI writing assistance.

- □ C2. Did you discuss the experimental setup, including hyperparameter search and best-found hyperparameter values? *Left blank.*
- □ C3. Did you report descriptive statistics about your results (e.g., error bars around results, summary statistics from sets of experiments), and is it transparent whether you are reporting the max, mean, etc. or just a single run? *Left blank.*
- C4. If you used existing packages (e.g., for preprocessing, for normalization, or for evaluation), did you report the implementation, model, and parameter settings used (e.g., NLTK, Spacy, ROUGE, etc.)?
 Left blank.

D Did you use human annotators (e.g., crowdworkers) or research with human participants? *Left blank.*

- □ D1. Did you report the full text of instructions given to participants, including e.g., screenshots, disclaimers of any risks to participants or annotators, etc.? *Left blank.*
- □ D2. Did you report information about how you recruited (e.g., crowdsourcing platform, students) and paid participants, and discuss if such payment is adequate given the participants' demographic (e.g., country of residence)? *Left blank.*
- □ D3. Did you discuss whether and how consent was obtained from people whose data you're using/curating? For example, if you collected data via crowdsourcing, did your instructions to crowdworkers explain how the data would be used? *Left blank*.
- □ D4. Was the data collection protocol approved (or determined exempt) by an ethics review board? *Left blank*.
- □ D5. Did you report the basic demographic and geographic characteristics of the annotator population that is the source of the data? *Left blank.*