# **Class-Incremental Learning based on Label Generation**

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## Abstract

Despite the great success of pre-trained language models, it is still a challenge to use these models for continual learning, especially for the *class-incremental learning* (CIL) setting due to *catastrophic forgetting* (CF). This paper reports our finding that if we formulate CIL as a *continual label generation* problem, CF is drastically reduced and the generalizable representations of pre-trained models can be better retained. We thus propose a new CIL method (VAG) that also leverages the sparsity of vocabulary to focus the generation and creates pseudo-replay samples by using label semantics. Experimental results show that VAG outperforms baselines by a large margin.<sup>1</sup>

### **1** Introduction

Large pre-trained language models (PLMs) have become the *de facto* standard in building NLP systems. However, how to best use them for continual learning (CL) is still a significant question (Huang et al., 2021; Xia et al., 2022; Pasunuru et al., 2021; Ke et al., 2021). Many existing studies focus on task-incremental learning (TIL) where the model learns distinct tasks sequentially and is given the task identity for inference. These works usually keep the PLM unchanged and update a series of additional structures such as adapters (Gururangan et al., 2022) or prompts (Zhu et al., 2022; Qin and Joty, 2022). Though effective, these methods cannot be used in a more challenging setting of class-incremental learning (CIL) which does not provide task information at test time.

CIL aims to build a single model to make predictions over incrementally learned classes organized as tasks (formal definition in §2). Wu et al. (2022) conducted a comparative study on PLM in CL and showed that PLMs perform extremely poorly in the





Figure 1: Comparison between classifier framework (A) and generation framework (B) of using a pre-trained encoder-decoder model for class-incremental learning.

CIL setting due to *catastrophic forgetting*  $(CF)^2$ . Also, as the task information is unknown, CIL further requires the model to predict the task identity of each test instance correctly.

In this work, we re-examine the problem of using PLM for CIL and discovered that *formulating CIL* as continual label generation can greatly improve PLMs' continual learning ability. As illustrated in Figure 1, a traditional classifier views the PLM as a large feature extractor and uses a linear classification head to map the extracted features to a probability distribution on both old and new labels. However, we can also use a generation approach to directly fine-tune the PLM to generate a label sequence (indicating a label) for a test instance. The final label is retrieved from the label pool of the classes learned so far based on text similarity.

Some existing CL works have leveraged generation. For example, LAMOL (Sun et al., 2019) is a TIL system that uses generation to unify different types of tasks and creates pseudo replay samples;

<sup>&</sup>lt;sup>2</sup>CF means that a neural network forgets previously learned knowledge when trained on new tasks, resulting in a decline in performance on earlier tasks (McCloskey and Cohen, 1989).

Zhang et al. (2022) focuses on the continual learning of different generation tasks.<sup>3</sup> Different from these works, we are the first to directly use the generation objective to effectively ease the CF issue in the CIL process. Our experiments demonstrate that the generation objective is more suitable to the continual learning of PLM. To study the inner working of the paradigm shift, in §3.1, we quantitatively show that the generation objective can prevent the PLM from representation collapse (Aghajanyan et al., 2021), thus preserving its ability to continually learn new classes.

To further improve the generation approach, we propose the VAG (Vocabulary-Aware Label Generation) system for CIL. VAG modifies the generation loss by focusing on different vocabulary subsets when learning different tasks. Owning to the natural sparsity of vocabulary, the modified loss leads to a sparse model update that greatly eases the CF issue. Moreover, VAG exploits the label semantics to create pseudo replay data via a label-based augmentation. Extensive experiments on 5 datasets show that VAG drastically outperforms baselines in non-exemplar based CIL (*i.e.*, without saving any replay sample) and also achieves better results when a small amount of saved replay data is used.

## 2 Background

**Class-Incremental Learning (CIL).** CIL learns a sequence of tasks  $\{1, ..., T\}$  incrementally (Kim et al., 2022). Each task t learns a set of new classes  $C_t$ . At task  $t \in \{1, ..., T\}$ , the system is given a training set  $\mathcal{D}_t = (\mathcal{X}_t, \mathcal{Y}_t)$ , where  $\mathcal{X}_t = \{x_j^{(t)}\}_{j=1}^{N_t}$ is the input data,  $\mathcal{Y}_t = \{y_j^{(t)}\}_{j=1}^{N_t}$  is the set of their class labels and  $y_j^{(t)} \in C_t$ . The classes in different tasks are disjoint,  $C_t \cap C_{t'} = \emptyset, \forall t' \neq t$ . At inference, given a test instance, the system selects a class label from  $\bigcup_{t=1}^T C_t$  without knowing the task *identity*. The performance of the system is evaluated in the accuracy of the test samples from all seen classes.

**Encoder-Decoder Model** Encoder-decoder models take a sequence of tokens as input  $X = x_1, ..., x_n$  and generate the target sequence  $Y = y_1, ..., y_m$  in an auto-regressive manner. Specifically, the encoder maps the input sequence to a vector representation  $c = f_{\theta_{enc}}(X) \in \mathbb{R}^{d_{enc}}$ . Suppose the auto-regressive decoder has already generated



Figure 2: Accuracy (%) and  $\mathcal{NC}$  (neural collapse) comparison of the classifier framework and generation framework for CIL on CLINC150 (15 tasks). For both *accuracy* and  $\mathcal{NC}$ , higher numbers are better.

 $Y_{1:i-1} = y_1, \dots, y_{i-1}$ , the next-token probability is

$$P(y_i|c, Y_{1:i-1}) = \frac{\exp(E_{y_i}^{\mathsf{T}} f_{\theta_{dec}}(c, Y_{1:i-1}))}{\sum_{w \in \mathcal{V}} \exp(E_w^{\mathsf{T}} f_{\theta_{dec}}(c, Y_{1:i-1}))}.$$
 (1)

Here,  $E_w \in \mathbb{R}^{d_{dec}}$  denotes the word embedding of token  $w \in \mathcal{V}$ , where  $\mathcal{V}$  is the model vocabulary. The model parameters are optimized to minimize the negative log-likelihood of ground truth  $y_t$ .

# 3 VAG System

We present the proposed VAG system which reframes CIL as a continual label generation problem. Figure 3 gives an overview of VAG with two major components.

#### 3.1 Classification via Generation

VAG solves classification via label generation and maintains a label pool  $\mathcal{P}$  of label sequences. Each label  $c \in C_t$  is a sequence of tokens representing a class label. When training task t, instead of mapping  $C_t$  to integer indexes representing class labels, VAG retains the label semantics and finetunes the PLM  $\mathcal{M}$  to generate the label sequence conditioned on the input sequence  $x_j^{(t)}$ . In the CIL process,  $\mathcal{P}$  keeps growing to contain all distinct label sequences seen so far. At inference, the most relevant label sequence will be retrieved from  $\mathcal{P}$ based on the similarity between all the candidate labels and  $y_{gen}$  generated by  $\mathcal{M}$  given the input x:

$$y_{\text{gen}} = \text{generate}(\mathcal{M}, x)$$
$$y_{\text{pred}} = \underset{y \in \mathcal{P}}{\operatorname{argmax}} \cos(\text{embed}(y), \text{embed}(y_{\text{gen}})) \quad (2)$$

Here,  $embed(\cdot)$  is parameterized by a Sentence-BERT model (Reimers and Gurevych, 2019).

Although the idea of solving CIL via generation is simple, the framework change yields a great

<sup>&</sup>lt;sup>3</sup>Readers can refer to Appendix A for more **related works**.

performance boost. Figure 2 compares the classifier framework and the generation framework on CLINC150 (Larson et al., 2019) which contains 150 classes and is split into 15 tasks. With no additional mechanism to handle CF, using the same PLM, *i.e.* BART<sub>base</sub> (Lewis et al., 2020), the generation framework gives much better results.

Generation loss prevents PLMs from collapsing. To understand the inner working of the framework change, we look into the PLM's representation ability in the CIL process. Unlike single-task learning, CIL requires the PLM to maintain the representation ability as much as possible for future classes, which is nontrivial because PLMs tend to have representation collapse<sup>4</sup> during fine-tuning (Aghajanyan et al., 2021). Figure 2 (b) compares the change of the PLM's representation ability in the two frameworks by using the neural collapse metric ( $\mathcal{NC}$ ) proposed in Zhu et al. (2021c):

$$\mathcal{NC} := \frac{1}{K} \operatorname{trace} \left( \boldsymbol{\Sigma}_W \boldsymbol{\Sigma}_B^{\dagger} \right),$$
 (3)

where  $\Sigma_W, \Sigma_B \in \mathbb{R}^{d_{enc} \times d_{enc}}$  denote the withinclass and between-class covariance matrices of the encoded sequences,  $\Sigma_B^{\dagger}$  denotes the pseudo inverse of  $\Sigma_B$ , and K denotes the number of classes in the dataset. As clearly shown, when learning more and more tasks, both frameworks witness a drop of the PLM's representation ability. However, the PLM in the generation framework keeps a relatively steady representation ability in the CIL process, thus remaining capable of learning unseen classes.

#### 3.2 Vocabulary-Aware Generation Loss

One major challenge of CIL is that the previously learned decision boundaries may be corrupted when the model weights are updated to learn new classes (Zhu et al., 2021a). Beyond using the generation framework to retain the PLM's representation ability, we further propose a *vocabulary-aware generation loss* (VAG loss) to ease the task interference (which causes catastrophic forgetting).

Note that although the PLM is pre-trained with a large vocabulary (*e.g.*, BART has a vocabulary size of 50,265), only a tiny subset will be used for the label generation in each task. VAG loss leverages this natural sparsity of vocabulary by masking the probability of tokens that will not be used in the current task before calculating the generation loss.



Figure 3: Overview of training VAG on task *t*. VAG modifies the generation loss by masking the probability of unused vocabulary and creates pseudo replay data by augmenting the label sequences.

Specifically, denote the vocabulary set of  $C_t$  as  $V_t$ ,  $P(y_i|c, Y_{1:i-1})$  in Equation (1) is changed to

$$P'(y_i|c, Y_{1:i-1}) = \frac{\exp(E_{y_i}^{\mathsf{T}} f_{\theta_{dec}}(c, Y_{1:i-1}))}{\sum_{w \in \mathcal{V}_t} \exp(E_w^{\mathsf{T}} f_{\theta_{dec}}(c, Y_{1:i-1}))}.$$
 (4)

Since  $|\mathcal{V}_t| \ll |\mathcal{V}|$ , maximizing the modified probability leads to a sparse update of E and effectively eases the forgetting of previous classes.

#### 3.3 Label-based Pseudo Replay

Another major challenge of CIL is that the system needs to separate new classes in task t and classes in previous tasks since the task identity is unknown at inference. To help construct decision boundaries across tasks and mitigate forgetting, VAG creates pseudo replay data by *augmenting the label sequences* in previous tasks.

Specifically, given the label sequence y, the augmented sequence aug(y) will be used as a pseudo replay data instance with label y. To preserve the label semantics as well as to create diverse samples, we implement  $aug(\cdot)$  by randomly adding related tokens to the original label sequence based on contextual word embeddings (Ma, 2019):

$$\mathcal{D}_{\leq t}^{LPR} = \{(\operatorname{aug}(y), y) | y \in \bigcup_{i=1}^{t-1} \mathcal{Y}_i\}$$
(5)

When training task t, we sample  $\lambda |\mathcal{D}_t|$  pairs from  $\mathcal{D}_{\leq t}^{LPR}$  ( $\lambda$  is a hyper-parameter), and combine them with  $\mathcal{D}_t$  as the training data. The VAG loss is also applied to the pseudo replay sample  $(\operatorname{aug}(y), y)$ , *i.e.*, for each  $y \in \mathcal{Y}_i$ , its associated vocabulary subset  $\mathcal{V}_i$  will be used in the denominator in Equation (4).

<sup>&</sup>lt;sup>4</sup>Representation collapse refers to the degradation of generalizable representations of pre-trained models during finetuning (Aghajanyan et al., 2021).

# **4** Experiments

#### 4.1 Datasets and Baselines

**Datasets.** We use 5 datasets. Following Wu et al. (2022), we randomly split each dataset into X tasks with Y classes per task, expressed as (X/Y). CLINC150 (Larson et al., 2019) (15/10) and Banking77 (Casanueva et al., 2020) (7/10) for intent classification, 20 Newsgroups (20News) (Lang, 1995) (10/2) for topic classification, FewRel (Han et al., 2018) (8/10) and TACRED (Zhang et al., 2017) (8/5) for relation classification. Additional details about the datasets are given in Appendix B.1.

We consider the following baselines: **Baselines.** (1) Vanilla fine-tunes the PLM sequentially. (2) EWC (Kirkpatrick et al., 2017) is a regularizationbased method. (3) KD (Hinton et al., 2015) uses knowledge distillation. (4) L2P (Wang et al., 2022) dynamically prompts the PLM without the task identity. These baselines use the classifier framework, and we adapt them to the generation framework as another set of baselines (X-G). We also consider 3 methods which use generation for CL: (5) LAMOL (Sun et al., 2019) fine-tunes GPT-2 continually with manual prompts and incorporates pseudo replay. Since LAMOL is a TIL system, we adapt it to CIL by using the same prompt. (6) PAGeR (Varshney et al., 2022) extends LAMOL with contrastive training and knowledge distillation. (7) ACM (Zhang et al., 2022) extends LAMOL by adding compositional adapters. ACM is not designed for classification, so we adapt it by training the PLM to generate the class label.

Implementation details are in Appendix B.2.

#### 4.2 Main Results

Table 1 shows the results in the non-exemplar (non-replay) based CIL setting. The reported results are averaged over 5 random seeds.

**Baselines using the generation objective give better results.** In accord with the findings in Wu et al. (2022), regularization-based methods (*e.g.*, EWC, KD) perform poorly. For L2P, although it keeps the PLM fixed, the algorithm cannot converge in our experiments due to the randomness introduced by the error-prone prompt selection. Comparing the same method in two frameworks (*e.g.*, EWC *v.s.* EWC-G), we can see that the framework switch is highly effective, which indicates the superiority of solving CIL via label generation. Moreover, the best-performing baseline ACM also adopts the generation objective.



Figure 4: Changes in accuracy (%) with increasing tasks through the class-incremental learning process.

**Superiority of VAG.** On all the datasets, VAG achieves the best performance, even outperforming other baselines in the generation framework by a large margin (Table 1). Figure 4 also shows that VAG has less forgetting in the CIL process than the two best baselines. However, compared with the results in the non-continual learning setting (Non-CL in Table 1) which represent the performance upper bound for each dataset, our method still has considerable room for improvement, thereby encouraging future endeavors.

Extending VAG to use real replay data. Notably, VAG can be directly extended to utilize real or saved replay data when they are available. Since real replay data are from the training distribution, we optimize the original generation loss upon the combination of  $D_t$  and the real replay data besides optimizing the VAG loss.<sup>5</sup> We consider ER (Lopez-Paz and Ranzato, 2017), DER++ (Buzzega et al., 2020) and LDBR (Huang et al., 2021) as replaybased baselines and experiment with different replay buffer sizes. Table 2 shows the comparison results. VAG still performs the best, especially when the buffer size is small (see the Avg. row)<sup>6</sup>.

#### 4.3 Ablation Study and Analysis

We analyze the effect of each component in our VAG system and Figure 4 shows the ablation results. While the full VAG uniformly gives the best results, we further observe that: (1) Both VAG loss and label-based replay can benefit CIL independently. (2) Label-based replay has a relatively small effect especially when we have already adopted VAG loss.

<sup>&</sup>lt;sup>5</sup>More details are included in Appendix B.3.

<sup>&</sup>lt;sup>6</sup>When the buffer size is large, all the methods approach the non-CL results (performance upper bound), so the performance gap between VAG and other baselines gets smaller.

	#Tasks	Softmax Classifier			Generation									
	" Tushs	Vanilla	EWC	KD	L2P	Vanilla-G	EWC-G	KD-G	L2P-G	LAMOL	PAGeR	ACM	VAG	Non-CL
CLINC150	15	7.37	7.67	9.39	3.32	37.63	44.23	36.51	43.84	42.56	39.39	48.78	65.69	94.66
Banking77	7	14.43	14.51	14.59	1.98	26.88	29.99	21.36	34.42	39.51	43.85	54.72	55.19	88.61
20News	10	9.96	9.96	10.00	6.84	44.17	49.81	30.84	25.47	52.05	49.61	60.79	73.51	86.81
FewRel	8	12.39	13.09	12.33	6.60	19.44	25.12	15.95	6.52	34.69	39.09	29.74	52.26	85.14
TACRED	8	10.96	10.41	12.04	4.85	23.44	24.36	17.44	10.18	16.46	27.99	18.67	46.15	70.38
Avg.	١	11.02	11.13	11.67	4.72	30.31	34.70	24.42	24.09	37.05	39.99	42.54	58.56	85.12

Table 1: Final accuracy (%) of VAG and baseline methods for non-exemplar based CIL. The gray column shows the results in the non-continual learning setting which provides an upper bound. The reported results are averaged over 5 random seeds and the **standard deviations** are reported in Appendix B.4.

	Ours	Buffer size = 1%			Buffer size = 3%				Buffer size = 5%				
	(non-exemplar)	ER	DER++	LDBR	VAG	ER	DER++	LDBR	VAG	ER	DER++	LDBR	VAG
CLINC150	65.69	55.62	56.85	67.34	72.44	78.06	73.29	81.34	81.53	85.31	80.37	86.49	85.00
Banking77	55.19	45.24	48.32	54.76	58.96	65.22	65.73	70.16	70.57	74.32	73.06	74.37	74.81
20News	73.51	84.53	84.24	85.30	84.76	85.45	85.30	86.53	85.29	85.79	85.66	86.83	85.85
FewRel	52.26	60.77	63.21	51.26	68.56	74.20	72.92	65.21	75.99	78.08	78.09	70.48	78.42
TACRED	46.15	36.09	37.03	38.21	49.70	49.66	52.12	46.93	58.00	56.93	55.72	52.22	61.28
Avg.	58.56	56.45	57.93	59.37	66.88	70.52	69.87	70.03	74.28	76.09	74.58	74.08	77.07

Table 2: Final accuracy (%) of VAG and exemplar-based baselines for CIL with different buffer sizes (*i.e.*, we save 1%, 3%, 5% of previous training data). The **standard deviations** are reported in Appendix B.4.

In Appendix C, we compare the confusion matrices of "VAG (full)" and "w/o VAG loss". We find VAG loss effectively prevents the model from biasing towards predicting the latest learned classes, thus effectively easing the forgetting issue. In Appendix D, we further analyze the impact of different label-based replay ratios ( $\lambda$  in §3.3). Figure 6 shows that a small amount of label-based replay data already improves the results markedly, indicating the usefulness of leveraging label semantics for pseudo replay.

As discussed in §3.1, the generation loss eases the drop of the PLM's representation power in the CIL process. Appendix E reports the neural collapse metric  $\mathcal{NC}$  of different methods after CIL. The VAG system preserves the representation ability of the PLM to the greatest extent.

#### 5 Conclusion

We presented the VAG system which solves CIL based on label generation. We showed that migrating to the generation framework gives a drastic performance boost and eases the representation collapse of the pre-trained model. Experimental results demonstrate the effectiveness of VAG.

## Limitations

One limitation of this work is that VAG does not achieve zero forgetting. Although we show solving CIL based on label generation can effectively ease forgetting and representation collapse of the pre-trained model, it is still interesting to further explore how to explicitly solve the forgetting issue in this new framework. The proposed techniques in VAG are a step in the exploration.

Another limitation is that we directly use the label sequences provided by the original dataset. This may be suboptimal because the quality of the manually created label is hard to guarantee as it may fail to capture the semantic information of the samples in a class. A potential direction is to study creating label sequences automatically by summarizing the training samples. We leave this for future work.

## **Ethics Statement**

While our proposed VAG system involves generation, it does not have the general ethical concern of generation, *i.e.*, outputting biased or discriminative texts, because the final output of the system is retrieved from the label pool which is highly controllable. For our experiments, we use public datasets and believe that none of them contains offensive contents. Also, although the training of the VAG system requires computational resources, the CIL paradigm is resource-efficient because the model preserves the previously learned knowledge and continually learns new classes.

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## A Related Work

Continual Learning. Continual learning requires a model to sequentially learn a series of tasks. The main challenge that existing papers focus on is overcoming catastrophic forgetting (CF) (McCloskey and Cohen, 1989). Previous works usually fall in the following categories: (1) Regularization-based methods, which penalize the parameter update and preserve the previous task knowledge (Kirkpatrick et al., 2017; Huang et al., 2021; Zhu et al., 2021b; Li and Hoiem, 2017). (2) Parameter-isolation methods, which separate parameters for different tasks by finding subnetworks in the over-parameterized model (Wortsman et al., 2020; Serra et al., 2018; Mallya and Lazebnik, 2018) or adding additional task-specific modules (Houlsby et al., 2019; Ke et al., 2021). These methods need to know the task identity for inference. (3) Replay-based methods, which jointly train the model with new task data and some saved examples (Lopez-Paz and Ranzato, 2017; Buzzega et al., 2020) or generated pseudo data (Shin et al., 2017; Sun et al., 2019) of previous tasks. In real applications, storing replay samples may not be possible due to the data privacy issue or memory overhead (Zhu et al., 2021b).

Based on the differences in evaluation protocols, continual learning can be summarized into three major settings: class-incremental learning (CIL), task-incremental learning (TIL), and domain-incremental learning (DIL) (Yin et al., 2022). Among them, CIL which aims to build a single predictive model on all seen classes, is the most difficult one because the task identity is not available for inference. This requires the model to not only tackle catastrophic forgetting of the within-task prediction ability but also predict the task identity correctly (Kim et al., 2022). In the language domain, prior works have studied CIL for intent detection (Liu et al., 2021; Li et al., 2022), relation classification (Han et al., 2020; Zhao et al., 2022), named entity recognition (Monaikul et al., 2021; Xia et al., 2022), etc. Despite the great success of pre-trained language models (PLMs), these models still suffer from severe CF issue in continual learning. In a large-scale comparative study, Wu et al. (2022) concluded that PLMs perform extremely poorly in the CIL setting. In their study, a PLM is leveraged by fine-tuning the model with a classification head. However, in this work, we find that PLMs can show better CIL ability if we

Dataset	Class	Task	Train	Validation	Test
CLINC150	150	15	15,000	3,000	4,500
Banking77	77	7	7,191	1,800	2,800
20News	20	10	10,000	3,998	5,999
FewRel	80	8	33,600	11,200	11,200
TACRED	42	8	5,909	1,482	1,259

Table 3: Dataset statistics. Banking77 and TACRED do not have the validation set, so we randomly sample 20% data from the training set for validation.

fine-tune the PLM in a generation framework.

Text Generation in Continual Learning Study. With the success of natural language generation using PLMs (Radford et al., 2019; Lewis et al., 2020; Raffel et al., 2020), some works on continual learning of NLP utilize the generation ability of PLMs to unify different potential tasks through prompting (Qin and Joty, 2022) or instruction tuning (Yin et al., 2022; Scialom et al., 2022). The text generation can also be used to create pseudo replay data for previous task. LAMOL (Sun et al., 2019) is a typical system in this line of work which simultaneously learns to solve all the tasks in a unified question-answering manner and generates pseudo replay samples in the TIL setting. While LAMOL is closely related to our work which also leverages generation, the key difference is that we focus on CIL instead of TIL and show for the first time that the generation objective itself can effectively ease the CF issue. We also show that the generation objective bears a link with preventing the representation collapse of the PLM and further propose the VAG approach to exploit the generation framework for CIL. Some other works in the continual learning literature directly focus on generation tasks (not classification tasks) and study the problem of continual sequence generation (Zhang et al., 2022; Mi et al., 2020). These works naturally involve generation due to the property of their studied tasks.

#### **B** Additional Details of Experiments

#### **B.1** Dataset Details

As described in §4.1, we use 5 datasets for our experiments. **CLINC150** (Larson et al., 2019) and **Banking77** (Casanueva et al., 2020) are two intent classification datasets with 150 classes and 77 classes respectively. Each intent class is described by a short phrase (*e.g.*, "change language", "edit personal details") in the original dataset, and we directly use these phrases as the label sequences.

20 Newsgroups (20News) is a topic classification dataset with 20 categories associated with hierarchical labels (e.g., "comp.sys.ibm.pc.hardware" and "misc.forsale"). We convert the hierarchical labels into label sequences by replacing "." with a whitespace and extending the abbreviations into complete words (e.g., "computer system ibm pc hardware", "miscellaneous forsale"). FewRel (Han et al., 2018) is a relation classification dataset with 80 relations. TACRED (Zhang et al., 2017) is another relation classification dataset with 42 relations and it has highly unbalanced samples for each relation. In these two datasets, each relation is described by a short phrase (e.g., "exhibition history", "organization related: founded by") and we use them as the label sequences.

Following Wu et al. (2022), we randomly split CLINC150, Banking77, FewRel into disjoint tasks with 10 classes per task. We split 20News into 10 tasks with 2 classes per task and TACRED into 8 tasks with 5 classes per task for a more challenging evaluation. Table 3 summarizes the dataset statistics.

Note that among the datasets we used, CLINC150<sup>7</sup>, Banking77<sup>8</sup>, FewRel<sup>9</sup>, TACRED<sup>10</sup> are licensed. We ensure that we did not violate any license condition when conducting our experiments.

#### **B.2** Implementation Details

We implement VAG and baseline (1)-(4) with the Transformers library (Wolf et al., 2020) and use  $BART_{base}^{11}$  (#parameters: 139M) as the backbone PLM. For LAMOL<sup>12</sup> and ACM<sup>13</sup>, we directly use their official implementation and use the same question prompt for each task<sup>14</sup> so that they do not need the task identity for inference any more and can suit the CIL setting. For PAGeR, we use our own implementation because its source code is not pub-

licly available. Table 4 gives the hyper-parameters of baseline implementations.

For learning each task, we train the model for 10 epochs and use the validation set of the current task for early stopping. We set the batch size as 8 and the max sequence length as 128. We use AdamW optimizer (Loshchilov and Hutter, 2019) with  $\beta_1 = 0.9, \beta_2 = 0.999$  and the learning rate of 1e-5. For the label-based pseudo replay component of VAG, we implement  $aug(\cdot)$ using the ContextualWordEmbdsAug in the nlpaug library<sup>15</sup> which adds  $0.3 \times \text{token}_{\text{num}}(y)$  related tokens to the original label sequence y and the hyper-parameter  $\lambda$  is set to 0.1. At inference, we use greedy decoding to decode the generated sequence and  $embed(\cdot)$  in Equation (2) is parameterized by paraphrase-MiniLM-L6-v2 provided in the Sentence-Transformers library<sup>16</sup>. We use NVIDIA GeForce RTX 2080 Ti GPU to conduct all our experiments.

#### **B.3** Exemplar-Based Setting

As discussed in §4.2, we extend VAG system to the exemplar-based CIL setting where real replay data are available. In exemplar-based CIL, the training objective of VAG at task t is to minimize

$$\mathbb{E}_{\mathcal{D}_{\leq t}^{ER} \cup \mathcal{D}_{t}}[\ell_{normal}(x, y)] + \mu \mathbb{E}_{\mathcal{D}_{\leq t}^{LPR} \cup \mathcal{D}_{t}}[\ell_{VAG}(x, y)],$$
(6)

where  $\mathcal{D}_{<t}^{ER}$  represents the real replay data of previous tasks,  $\mathcal{D}_{<t}^{LPR}$  represents the label-based pseudo replay data (see Equation (5)), and  $\mu$  is a hyperparameter balancing two replay terms. We set  $\mu$  to 1 in our experiments.

For comparison, we consider 3 typical replaybased methods: (1) **ER** (Lopez-Paz and Ranzato, 2017) directly combines replay samples and current task samples in training batches to fine-tune the classifier. (2) **DER++** (Buzzega et al., 2020) exploits replay data in training and adds a regularization term to prevent the logits of replay data from changing. (3) **LDBR** (Huang et al., 2021) uses information disentanglement based regularization and selects replay samples through K-means clustering. We experiment with different buffer sizes by storing 1%, 3%, and 5% of previous training data. Other training hyper-parameters are in accord with the non-exemplar based setting.

<sup>&</sup>lt;sup>7</sup>https://github.com/clinc/oos-eval/blob/ master/LICENSE

<sup>&</sup>lt;sup>8</sup>https://github.com/PolyAI-LDN/

task-specific-datasets/blob/master/LICENSE

<sup>&</sup>lt;sup>9</sup>https://github.com/thunlp/FewRel/blob/master/ LICENSE

<sup>&</sup>lt;sup>10</sup>https://catalog.ldc.upenn.edu/LDC2018T24

<sup>&</sup>lt;sup>11</sup>https://huggingface.co/facebook/bart-base

<sup>&</sup>lt;sup>12</sup>https://github.com/chho33/LAMOL

<sup>&</sup>lt;sup>13</sup>https://github.com/SALT-NLP/

Adaptive-Compositional-Modules

<sup>&</sup>lt;sup>14</sup>For CLINC150, Banking77, 20News, we set the question prompt to be "What's the category of this text?". For FewRel and TACRED, we set the question prompt to be "What's the relation between these two entities?".

<sup>&</sup>lt;sup>15</sup>https://pypi.org/project/nlpaug/

<sup>&</sup>lt;sup>16</sup>huggingface.co/sentence-transformers/ paraphrase-MiniLM-L6-v2

Method	Key	Value	Note
EWC	$\lambda$	5,000	The weight for penalty, selected from [500, 1,000, 2,000, 5,000, 10,000, 20,000, 50,000].
KD	$\lambda$	0.1	The weight for knowledge distillation loss, selected from [0.1, 0.5, 1.0].
L2P	M	10	The total number of prompts, following the original paper.
	N	5	The number of dynamically selected prompts, following the original paper.
	$\lambda$	0.5	The weight of key selection loss, following the original paper.
LAMOL	$\gamma$	0.2	The sampling ratio of pseudo replay data, following the original paper.
PAGeR	$\lambda_1$	1	The weight of the generation loss and distillation loss, following the original paper.
	$\lambda_2$	0.25	The weight of the replay data generation loss, following the original paper.
	$\lambda_3$	0.25	The weight of the supervised contrastive training loss, following the original paper.
	$\gamma$	0.2	Refer to $\gamma$ in LAMOL.
ACM	$\gamma$	0.01	The entropy coefficient, using the default value of the official implementation.
	c	0.15	The initialization of the coefficient weights, using the default value of the official implementation.

Table 4: The hyper-parameters of baseline implementation.



Figure 5: Confusion matrix of "VAG (full)" and "w/o VAG loss" on CLINC150 (15 tasks).



#### **B.4** Standard Deviations

In §4.2, we evaluated our proposed system VAG in both non-exemplar and exemplar-based CIL setting. Table 5 and Table 6 give the standard deviations of the reported results.

# C Confusion Matrices

In §4.3, we analyze the effectiveness of each component in the proposed VAG system. To study the effect of VAG loss, we compare the confusion matrixes of "VAG (full)" and "w/o VAG loss". As shown in Figure 5, VAG loss effectively prevents the model from having a strong bias towards predicting the latest learned classes. Since VAG loss limits the denominator to the vocabulary used by the current task, training with VAG loss has less interference to previous task knowledge, thus yielding better final performance.

## D Analysis of Label-Based Replay Ratio

As discussed in §3.3, VAG samples  $\lambda |D_t|$  pseudo replay data instances created by label-based data augmentation and combines them with  $D_t$  as the

Figure 6: Final results (accuracy) with different labelbased replay ratios.

training data. Here, we analyze the impact of different label-based replay ratios  $\lambda$ . Figure 6 shows the results. We observe that a small amount of labelbased replay data can already yield improvements and the results are similar when we further increase the label-based replay ratio  $\lambda$ . We set  $\lambda$  to 0.1 in our main experiments (see §4).

# E Neural Collapse with Different Methods

As discussed in §3.1, we find the generation framework can better preserve the representation ability of the pre-trained model in the CIL process. Table 7 gives the neural collapse metric  $\mathcal{NC}$  of different methods after CIL. In general, after the continual learning process, all the models have lower  $\mathcal{NC}$ compared with the original PLM, especially when we fine-tuned the PLM using the traditional classifier framework. We also observe that while we modify the generation loss in the VAG system, its desired property is retained and our proposed CIL

	S	Softmax (	Classifier			Generation								
	Vanilla	EWC	KD	L2P	Vanilla-G	EWC-G	KD-G	L2P-G	LAMOL	PAGeR	ACM	VAG	Non-CL	
CLINC150	$\pm 0.56$	$\pm 0.50$	$\pm 1.50$	$\pm 0.34$	$\pm 2.95$	$\pm 1.72$	$\pm 1.44$	$\pm 4.99$	$\pm 0.74$	$\pm 3.04$	$\pm 2.50$	$\pm 1.54$	$\pm 0.67$	
Banking77	$\pm 0.68$	$\pm 0.51$	$\pm 0.46$	$\pm 0.40$	$\pm 3.28$	$\pm 2.02$	$\pm 0.83$	$\pm 3.01$	$\pm 0.92$	$\pm 2.78$	$\pm 1.54$	$\pm 0.37$	$\pm 0.94$	
20News	$\pm 0.02$	$\pm 0.01$	$\pm 0.04$	$\pm 0.35$	$\pm 3.43$	$\pm 5.04$	$\pm 2.02$	$\pm 1.69$	$\pm 2.80$	$\pm 1.55$	$\pm 2.55$	$\pm 3.81$	$\pm 0.35$	
FewRel	$\pm 0.30$	$\pm 0.55$	$\pm 1.06$	$\pm 0.68$	$\pm 1.26$	$\pm 1.14$	$\pm 1.13$	$\pm 3.43$	$\pm 1.41$	$\pm 1.69$	$\pm 1.88$	$\pm 1.29$	$\pm 0.73$	
TACRED	$\pm 1.09$	$\pm 0.29$	$\pm 1.33$	$\pm 0.30$	$\pm 1.08$	$\pm 1.36$	$\pm 1.30$	$\pm 0.94$	$\pm 0.26$	$\pm 1.08$	$\pm 1.76$	$\pm 0.59$	$\pm 0.33$	

Table 5: Standard deviations of the proposed VAG system and the baselines in non-exemplar based class-incremental learning setting. The corresponding averaged results are in Table 1.

	VAG	Buffer size = 1%				Buffer size = 3%				Buffer size = 5%			
	(non-exemplar)	ER	DER++	LDBR	VAG	ER	DER++	LDBR	VAG	ER	DER++	LDBR	VAG
CLINC150	$\pm 1.54$	$\pm 8.42$	$\pm 7.90$	$\pm 1.75$	$\pm 0.56$	$\pm 3.35$	$\pm 0.83$	$\pm 1.52$	$\pm 0.88$	$\pm 1.40$	$\pm 1.17$	$\pm 0.50$	$\pm 1.05$
Banking77	$\pm 0.37$	$\pm 6.38$	$\pm 2.78$	$\pm 1.80$	$\pm 1.95$	$\pm 2.24$	$\pm 1.21$	$\pm 0.09$	$\pm 1.72$	$\pm 2.77$	$\pm 1.69$	$\pm 2.48$	$\pm 1.18$
20News	$\pm 3.81$	$\pm 1.01$	$\pm 1.41$	$\pm 0.04$	$\pm 0.39$	$\pm 0.28$	$\pm 0.28$	$\pm 0.35$	$\pm 0.49$	$\pm 0.28$	$\pm 0.07$	$\pm 0.34$	$\pm 0.28$
FewRel	$\pm 1.29$	$\pm 3.37$	$\pm 4.91$	$\pm 1.46$	$\pm 0.94$	$\pm 0.92$	$\pm 1.41$	$\pm 1.41$	$\pm 0.65$	$\pm 0.72$	$\pm 1.21$	$\pm 1.74$	$\pm 0.63$
TACRED	$\pm 0.59$	$\pm 3.85$	$\pm 3.97$	$\pm 0.71$	$\pm 2.02$	$\pm 2.61$	$\pm 4.30$	$\pm 1.47$	$\pm 3.24$	$\pm 2.96$	$\pm 1.75$	$\pm 1.43$	$\pm 0.99$

Table 6: Standard deviations of the proposed VAG system and the baselines for class-incremental learning setting with different buffer sizes. The corresponding averaged results are in Table 2.

	PLM (before CIL)	Vanilla	Vanilla-G	VAG
CLINC150	65.84	8.70	53.47	57.24
Banking77	109.55	46.34	72.34	71.04
20News	15.92	2.16	13.95	15.51
FewRel	321.09	77.31	170.25	190.09
TACRED	46.79	32.78	40.54	45.54

Table 7:  $\mathcal{NC}$  of models before and after classincremental learning with different training methods.

framework preserves the representation ability of the PLM to the greatest extent.

## **ACL 2023 Responsible NLP Checklist**

## **A** For every submission:

- A1. Did you describe the limitations of your work? We include a "Limitations" section in the paper.
- A2. Did you discuss any potential risks of your work? We include an "Ethics Statement" section in the paper.
- $\mathbf{Z}$  A3. Do the abstract and introduction summarize the paper's main claims? Abstract and Section 1 summarize the paper's main claims and the main components of our proposed system.
- A4. Have you used AI writing assistants when working on this paper? I didn't use AI writing assistants for this work.

# **B ☑** Did you use or create scientific artifacts?

We use public datasets in Section 4.

- ☑ B1. Did you cite the creators of artifacts you used? We cite the public datasets we use in Section 4.1.
- **1** B2. Did you discuss the license or terms for use and / or distribution of any artifacts? We discuss the license in Appendix B.1.
- □ B3. Did you discuss if your use of existing artifact(s) was consistent with their intended use, provided that it was specified? For the artifacts you create, do you specify intended use and whether that is compatible with the original access conditions (in particular, derivatives of data accessed for research purposes should not be used outside of research contexts)?
  - Not applicable. We used public datasets only for model evaluation and did not create any artifact.
- X B4. Did you discuss the steps taken to check whether the data that was collected / used contains any information that names or uniquely identifies individual people or offensive content, and the steps taken to protect / anonymize it?

We use public datasets which haven't been reported to have any offensive content or ethics issue.

- 🗹 B5. Did you provide documentation of the artifacts, e.g., coverage of domains, languages, and linguistic phenomena, demographic groups represented, etc.? We discuss the dataset details in Appendix B.1.
- **1** B6. Did you report relevant statistics like the number of examples, details of train / test / dev splits, etc. for the data that you used / created? Even for commonly-used benchmark datasets, include the number of examples in train / validation / test splits, as these provide necessary context for a reader to understand experimental results. For example, small differences in accuracy on large test sets may be significant, while on small test sets they may not be. We include the dataset statistics in Appendix B.1.

# C ☑ Did you run computational experiments?

We run computational experiments in Section 4.

Z C1. Did you report the number of parameters in the models used, the total computational budget (e.g., GPU hours), and computing infrastructure used?

Appendix B.2 report the number of parameters in the models used and the computing infrastructure.

The Responsible NLP Checklist used at ACL 2023 is adopted from NAACL 2022, with the addition of a question on AI writing assistance.

C2. Did you discuss the experimental setup, including hyperparameter search and best-found hyperparameter values?
 Appendix B.2 report the experimental setup.

C3. Did you report descriptive statistics about your results (e.g., error bars around results, summary

statistics from sets of experiments), and is it transparent whether you are reporting the max, mean, etc. or just a single run?

We report average results in Section 4 and report the standard deviations in Appendix B.4.

C4. If you used existing packages (e.g., for preprocessing, for normalization, or for evaluation), did you report the implementation, model, and parameter settings used (e.g., NLTK, Spacy, ROUGE, etc.)?

We report the implementation, model and parameter settings in Appendix B.2.

# **D** Z Did you use human annotators (e.g., crowdworkers) or research with human participants? *Left blank.*

- □ D1. Did you report the full text of instructions given to participants, including e.g., screenshots, disclaimers of any risks to participants or annotators, etc.? *No response.*
- □ D2. Did you report information about how you recruited (e.g., crowdsourcing platform, students) and paid participants, and discuss if such payment is adequate given the participants' demographic (e.g., country of residence)?
   *No response.*
- □ D3. Did you discuss whether and how consent was obtained from people whose data you're using/curating? For example, if you collected data via crowdsourcing, did your instructions to crowdworkers explain how the data would be used? *No response.*
- □ D4. Was the data collection protocol approved (or determined exempt) by an ethics review board? *No response.*
- D5. Did you report the basic demographic and geographic characteristics of the annotator population that is the source of the data?
   *No response.*