Pāņinian Phonological Changes: Computation and Development of Online Access System

Sanju, Subhash Chandra

Ph.D. Research Scholar, Assistant Professor Department of Sanskrit, University of Delhi New Delhi-110007, India sanjunandal77@gmail.com, schandra@sanskrit.du.ac.in.

Abstract

Pānini used the term samhitā for phonological changes. Any Sound change which alters phonemes in a particular language is called Phonological Change. It arises when two sounds are pronounced in a language with uninterrupted speed, then those letters are affected by each other due to Articulatory, Acoustic and Auditory principles in language. The pronunciation of two sounds that are in extreme proximity, affects each other and changes them. In simple words, this phenomenon is known as sandhi. Sanskrit is considered one of the oldest languages in the world. It has produced one of the most huge literary text corpora in the world. The tradition of Sanskrit began in the Vedic period. Pānini's Astādhyāyī (AD) is a complete grammar of Sanskrit. It also covers Sanskrit sounds and phonology. Phonological changes are a natural phenomenon in any language during speech but in Sanskrit, it is highly reflected. Sanskrit corpora contain numerous long words. It looks like a single sentence due to sandhi between multiple words. The process of phonological changes occurred based on certain rules of pronunciation and it is codified by the Pāņini in AD. Pāņini has codified these rules systemically but the computation of these rules is a challenging task. Therefore, the objective of the paper is to compute the rules and demonstrate an online access system for Sanskrit sandhi. The system also generates the whole process of phonological changes based on Pāņinian Rules. It also plays a very effective role in Digital classroom teaching, boosting teaching skills and the learning process.

Keywords : Phonological Changes, Computation and Development of Online Access, Sandhi, Pāņinian, Astādhyāyī (AD), Digital classroom teaching, Sanskrit Grammar, Derivational Process etc.

Background 1.

The most prominent feature of ancient Indian linguistic culture was its concern for maintaining the accuracy of the spoken word. It was speech, spoken word, and not written letters based on Sanskrit grammar. The spoken language is considered the basis of the actual Sanskrit language. All speculations and practices are concerned with the oral methodology. Sanskrit is a compounding, morphologically and phonetically strong language. Sanskrit texts contain numerous words which are composed by the combination of two or more words using the last letter from the first word and the first letter from the second word. The last letter of the first word and the first letter of the second word sometimes change during the pronunciations. This process is generally known as Phonological Changes. Any sound change which alters the number or distribution of phonemes in a particular language is called Phonological Change. Because whenever two letters are pronounced in a language with uninterrupted speed, then those letters are affected by each other. These two letters or sounds may merge to give a single sound, one of the two sounds may get changed or reduplicated before combining with the other, or even get elided. A new sound may also be appended in between. This linguistic variation is reckoned as Phonetic Change or Sandhi. Sound Changes in Pronunciation are majorly due to the frequency of words which are motivated by physiological factors. Sound change takes place due to Articulatory, Acoustic and Auditory principles in language. The pronunciation of two sounds that are in extreme proximity, affects each other and changes them. These variations are known in Sanskrit as Sandhi. Sandhi refers to "put together". Sandhi is the coalescence of two letters in immediate contact. It means when two sounds combine, they influence each other's structure, resulting in different variant sound pronunciations for these sounds. Sandhi word is itself made up of two components "sam + dhi". Sam means "together" and dhi refers to "placement or location". It is conjoined to 24

depict the meaning of place together or merged. Sandhi takes place according to certain rules codified by the Pāņini and are explained formally in his grammar known as Aştādhyāyī (AD). Pāņini's AD is also based on the sound of Spoken Sanskrit. But the word Sandhi does not appear in any of the AD sūtras (Bhardwaj, Gantayat, Chaturvedi, Garg, & Agarwal, 2018). There are certain sūtras that are governed by a condition known as samhitā which as defined in sūtra "parah sannikarsah samhitā" (1.4.109) means "closest proximity of letters". These sūtras talk about the changes that occur when two letters are in "immediate proximity". The process of Sandhi is fundamental to the Sanskrit language as it enables the formation of new and more complex words using simple words. Any computational tool for processing Sanskrit must to be able to merge words according to the rules of Sandhi. The accuracy of any such tool critically depends on the eradication of errors in the Sandhi processing. The AD is formulated in a morphologically, syntactically and lexically regimented form of Sanskrit (Kiparsky, 1995). AD includes generative phonology of a depth and exhaustiveness to which no modern generative phonology has even come close, which is moreover integrated with a fully panned out generative syntax and morphology, in a system of 4000 formalized rules based on very specific and elaborate principles of Sanskrit linguistic description (Joshi & Kiparsky, 1977). NASA scientist Rick Briggs (1985) has attracted public attention to his artificial intelligence research and has accepted the techniques used to present knowledge to the methods used in the implementation of rules used in Pāninian grammar (Chandra, 2021). In modern grammar, Pāninian grammar is comprehensive, scientific, and organized equivalent to working of a computer program. Nevertheless, despite the vast literature on the Sanskrit language, the amount of digital medium of Sanskrit is scanty in comparison to other language literature. In the field of Sanskrit research, constantly stateof-the-art techniques and tools are being developed which are helpful in e-learning. In order to fulfill this goal, the

Pāņinian rule and example-based hybrid approach is adopted to create the online access system.

Problem, Solution and Objective 2.

Along with the progress, and changes in information technology, society has had a profound impact on the education system. It provides an opportunity to develop new flexible learning an environment that was not possible before. In the age of digitalization and technology, the Sanskrit field is engrossed in a conflicting sphere where Sanskrit language and literature have gigantic literary corpora but we have an extreme scarcity of Sanskrit electronic tools to aid the teaching and learning process of Sanskrit texts. So that this Indian knowledge tradition is available online in digital form and is accessible to all the enthusiasts. Presently, it is part of the curriculum of all major Indian universities and affiliated colleges conducting Sanskrit courses and teaching grammar topics based on Siddhāntakaumudī or Laghusiddhāntakaumudī. Also, Sandhi and its Derivational Process is a part of the Vavakaranasiddhāntakaumudī and Laghusiddhāntakaumudī but there is no such digital

medium or any tools available which discuss the derivations in detail. The development of any such digital online process would aid learners in garnering knowledge of the Sanskrit Sandhi derivational process. Although there are a handful of tools available that does the task of sandhi in capacious to depicting the entire derivational process. Also, Sanskrit has kādambarī, vāsavadattā etc. text there are huge uses of sandhi padas having enormous sandhi terms which appear to be like a whole sentence. To grasp the content and have an informed understanding of this linguistically advanced text, it is necessary that researchers, laureates, and scholars develop the grammatical skills of sandhi. But the lack of efficient tools harms the learning process and therefore, the progress is also much dilated.

The only solution to the aforementioned problems is to build an electronic system for the Sanskrit Sandhi Siddhi process. With the help of tools, learners will easily access to learn sandhi and understand Sanskrit text.

Therefore, the main objective of this paper is to develop a web-based system for e-learning by computing Pāņini's Phonological rules. Thus, we discuss a structure for computer representation of the *Pāninian* Phonological Changes in Sanskrit grammar. Sandhi tool is an easy as well as an interesting medium that renders an entirely new dimension in the field of Education, Speech Technology and adds unique prospects to the traditional approach of Sanskrit Teachings. As result, it will boost the teaching skills and the learning process. This tool will prove very helpful for those who wish to grasp Sandhi in grammatical tradition. Simultaneously, other topics of Sanskrit can also be made easily comprehensible with the help of this tool.

Phonological Changes in Sanskrit 3.

Phonetic change occurs when two sounds in proximity are pronounced and make changes. In this process, internal and external oral factors of the mouth affect the pronunciation of sounds. In AD (दीक्षित, 2016) Pāņini used the word Samhitā (पर: सन्निकर्ष: संहिता-1.4.109) to depict phonological changes. There are three possible potential combinations leading to the formation of sandhi such as; svara sandhi, vyañjana sandhi and visarga sandhi. When a vowel affects the second vowel and changes it to another 25

sound, called svara sandhi. Similarly, a consonant followed by a consonant is defined as vyañjana sandhi (samhitā) and the combination of a vowel and visarga followed by a vowel or consonant is called visarga sandhi (samhitā). Pānini uses the term samhitā only to connotate the vowelvowel combinations (Zwicky and Arnold, 1965). Other rules are just called consonant-consonant changes. Visarga sandhi elucidated under Pāņini's AD is nothing but changes associated with a final or in a word and is grouped by *Pānini* with other consonant changes. *Visarga* rules are generally expressed as changes that occur when a particular vowel or group of vowels is followed by visarga which in turn is followed by various letters. The internal sandhi and external sandhi are other useful classifications are also done by the scholars. Internal Sandhi refers to the sandhi amongst case endings, verbal affixes, prefixes and suffixes which results in the formation of a word as sam + krita =samskrita. External Sandhi is what occurs between words, whether they form a compound or not (Chakraborty, 2021) as $s\bar{u}rya + udayam = s\bar{u}ryodayam$. Due to this classification, sandhi has five types: svara sandhi, prakrtibhāva sandhi, vyañjana sandhi, visarga sandhi, svādi sandhi (आचार्य, 2019). These are not additional sandhi but the incorporation of major sandhis. Prakrtibhāva sandhi is part of svara sandhi and svādi sandhi is a part of visarga sandhi. These additional types are due to internal and external conditions of sandhi. Thus, Sandhi is mainly three types.

4. Digital Access and Sanskrit Sandhi

Information technology affects all aspects of human activities and therefore, exerts a similar influence in the education sector as well. When a learner is able to take responsibility for their own learning, it would result in an increased demand for education and magnify the need for more digital learning equipment and e-tools. E-learning is commonly referred to as the intentional use of networked information and communications technology in teaching and learning. Digital Access for education and learning can be described as using a digital medium or electronic media and technologies such as the internet, intranet, extranet, satellite broadcasts, audio/videotape, interactive television and video-conferencing, to delivery instructional content and to create, foster and facilitate learning experiences. In contemporary times, when globalization and the sector of information technology are at their peak, the entire world is connected by a click of a button, the global news is generated and exchanged through web mediums, yet, any instant e-learning system for important grammatical content such as sandhi, subanta, tinanta, krdanta, samāsa etc are unavailable to the digital world.

Sandhi as previously discussed is an eminent topic of Sanskrit linguistics and a part of major curriculum content in every university having a linguistics and Indic department. The system being deliberated in this research paper is a digital platform enduring the potential for global access to the derivational process of sandhi along with its exegesis and detailed description.

Sanskrit Sandhi is an issue on which almost all the institutions working on computational linguistics in Sanskrit and other primitive languages are continuously performing research and making significant advancements. The most prominent of these institutions are The Computational Linguistics R&D at the School of Sanskrit and Indic Studies (J.N.U), Department of Sanskrit, University of Hyderabad and Technology Development for Indian Languages (TDIL, 2021). These institutes have continuously created computational tools by performing various researches on the basis of Computational Sanskrit. Along with many tools manufactured by these institutes, two sandhi-related tools- Sandhi Generator and Sandhi splitter are also available. Both the systems developed by Nehru based Jawaharlal University are on Laghusiddhāntakaumudī. Sandhi Generator System (Mishra & Jha, 2009) makes a Sandhi between two padas or varnas on the basis of Panini's Sandhi rule. And Sandhi Splitter System (Kumar and Jha 2007) identifies the syntactic term given in the input form and makes a possible break of it and also presents the sandhi sūtra, on the basis of which the Sandhi term is formed. Department of Sanskrit (UOH) Under the guidance of Prof. Amba Kulkarni (Kulkarni 2021), two tools related to the Sandhi- sandhi and sandhi-vicchedikā are based on Vayakaranasiddhāntakaumudī. The first tool treats on the basis of input in the form of two words. And the second Sandhi breaks the word. The department declares 96%-98% fair results of these sandhi tools. Similarly, Sandhi and Sandhi splitter tools have also been manufactured by Technology Development for Indian Languages (TDIL). This system also presents its AD sequence along with the Sandhi Sūtra. Many Sanskrit tools are available on the portal (www.sanskritworld.in) a web portal for Computational Sanskrit created by Dr. Dhaval Patel (2022). There is also a sandhi tool in Tools. Input form for Sandhi, this tool by taking pada + pada or prātipadika + pada and identifying the Sandhi on the basis of input presents Sandhi form, Sandhi sūtra, vārtika and their work, AD's sūtra. The Sandhi splitter system is being manufactured by the Karnataka Sanskrit University. This system was developed by Amba Kulkarni (Samskrit Studies Department, University of Hyderabad), P. Ramanuja (Karantaka samskrta University) and Nicolas Reimen, Karantaka Samskrta University. The system is currently under development. This work is being developed to split the Sandhi. A Sandhikosh: A Benchmark Corpus for Evaluating Sanskrit Sandhi Tools has been developed by the Indian Institute of Technology, Delhi and IBM Research in collaboration with Shubham Bhardwaj and his colleagues (2018) in which five different departmentsastādhyāyī Corpus, Bhagvad_Gita by making Corpus, Rule-based Corpus and Literature Corpus, UoH Corpus, data collection of about 14000 Sandhi words has been made. Under the guidance of Pro. Gérard Hute (2013), the INRIA (French Institute for Research in Computer Science and Automation) developed the sandhi tool called the Sandhi Engine. It is the only system in the systems of the Sandhi that explains the internal and external distinction between the Sandhi. Similarly, on another website, Green Message: The Evergreen Messages of Spirituality, Sanskrit and Nature (Message 2021), there are two systems for Sanskrit Sandhi, Sanskrit Sandhi Rules and Sanskrit Sandhi Tool. The first system presents three options to the user, vowel, consonant, and visarga. This system exhibits the collection of disparate Sandhi rules and presents an example-based Sandhi between whichever characters is favored. It further elucidates the Sanskrit Sandhi Tool gives the dissection, i.e on giving two different terms, Sandhi, the name of the Sandhi and the Sandhi Rules by identifying the Sandhi in the result. Sanskrit Dictionary (2022) website has 26

prepared some online tools. In which there is a Sanskrit Sandhi Calculator and a Sandhi Game called 'Sandhi Invaders'. This calculator accepts two characters or words as input. by identifying the inputs like syllables, syllable positions, changed characters, and the rule by which the Sandhi is It has happened, presents that AD Sūtra. The 'Sandhi Invaders' is a typing game, in which 572 Sandhi rules have been arranged in a particular order. It's a simple and interesting way to learn facts of the sandhi generation. In this sequence, many computer tools have been developed in the field of Computational Linguistics since 2014 by the Department of Sanskrit, University of Delhi. Sasūtra Sandhi Generator related to Sanskrit Sandhi was built by this department which works with the perfect example and rule method and it is the only system of sandhi that presents the complete derivational process along with making the sandhi.

5. Computation Process of Pāṇinīan Rules for Sandhi

Pāņini has encoded the rules in AD and presented them very briefly just like in a computer program the data is different. A relatively small part of these underlying principles is described in the rules of *Pānini* AD. To understand them, first of all, we have to decode these rules. These rules can be computed very easily. The śivasūtras, enumerate a catalog of sounds (varnasamāmnāva) in fourteen classes. Pāņini uses abbreviatory labels termed pratyahara to describe phonological classes. This pratyahara are interpreted in the context of an ancillary text of the AD (Malcolm, 2007). For example- If we take the formula 'iko yanaci' (इको यणचि- 6.1.77) (आचार्य, 2019) for the sandhi of yan. To understand this formula, first of all, the passage (separate each of the words) is done. By separating, we get a total of three words *ikah*, *yan* and *aci*. Now division is seen in this these words *ikah* has the sixth declension (vibhakti), the yan has the first vibhakti and Achi has the seventh vibhakti. In order to understand the meaning of these words, Pānini has given the rules that the word in which the sixth declension will be there, the word with the first declension will be in its place, and the word with the seventh declension will be after (nimitta). In this way the general meaning of this $s\bar{u}tra$ is - In place of ik, there will be *van* after *ac*. Now these three words are *ik*, *van* and ac technical words, to understand this we have to go to the sound module of *Pānini*'s AD. This will give us the detail of all these three technical terms. *ik* to i/\bar{i} , u/\bar{u} , r/\bar{r} , *lr* and yan to y, v, r, l and ac to a/\bar{a} , i/\bar{i} , u/\bar{u} , r/\bar{r} , lr, e, o, ai, au. There is a sense of letters like ai, au (all vowels) etc. There is also an exception to this sūtra, there will be a long sandhi in the same tone. In this way, the meaning of this *sūtra* is i/\bar{i} , u/\bar{u} , r/\bar{r} , lr after any dissimilar vowel, then y (\overline{q}) in place of i/\bar{i} , $v_{,}(\bar{q})$ in place of u/\bar{u} , $r(\bar{\zeta})$ in place of r/\bar{r} and in place of lr, the order becomes 1 (ल्). This process is easy to compute. Its format can be seen in Table no-1.

SR	Rec Nn.	End w1	Start w2	Rem W1	Rem W2	Addstr
1	1	इ (i)	अ (ā)	इ (i)	अ (a)	य (ya)
2	1	इ (i)	आ (<i>ā)</i>	इ (i)	आ (<i>ā)</i>	या (yā)

3	1	फ	ড	इ (i)	ড	य्
		(i)	<i>(u)</i>		<i>(u)</i>	(yu)

Table 1: Computational Rules for Sandhi Recognition and Analysis

The rules database and AD *Sūtrapath* database for the *Rupasiddhi* process have been created in a specific format. In this way, the Sandhi *Sūtras* have been computed using the method given by *Pānini*.

6. Used Research Methodology

The basis of the computational rules is the sandhi *prakarana* analyzed in the *Vayakaranasiddhāntakaumudī*. This system was developed on the basis of about 131 Sandhi *Sūtras* and 39 *vārtikas* of *kātyāyana* related to the sandhi. It has been developed on the basis of the Rule and the Example-Based Hybrid Approach. For the general procedure, the formulas are kept under the example method and in special cases, the formulas are kept under the rule method.

Rules and examples in two databases have been created to identify the sandhi. There are total of 4194 computational rules have been kept in the computational format by expanding the $P\bar{a}ninian$ rules related to the Sandhi. From this database, the identification of the sandhi between two characters, the analysis and the sandhi is done.

 $P\bar{a}nini's$ rule and example-based hybrid method have been used in the development of web-based computing systems for the sandhi. Just as $P\bar{a}nini$ has presented two types of rules in his AD, which are called General Rules and Exceptional Rules. Similarly, in this system also the sandhi is obtained with the help of a rule-based method for general rules and an example database for exceptions. Simultaneously, computational linguistics and web technology methods have been used. The Research Methodology can be understood in figure 1.

7. Computational Platform and Techniques

This sandhi system is Web based system. There are mainly two main components to develop any Web based systemfirst front end and second back end. Front-end can be said to be all the visible aspects of the website that the user can see and experience. In technical language, the term 'clientside' is used for the front-end. The front end mainly consists of web pages. For this system, we used an HTML page, and code of CSS and JavaScript have been included in the HTML code to make it attractive and useful. Backend is where all work is done in the background. It makes all decisions about how and when to present the information. The programming language Python has been used for web development. The Python-supported Flask server is used for the server and the MySQL database and text files have been used for the database.

8. Components of the System

There are mainly three components in this system-

• The first component identifies the sandhi on the basis of user provided terms and makes a Sandhi.

- On the basis of the second identity, codified changes of sandhi.
- On the basis of the third sandhi, it shows the complete Derivational process of making a sandhi word with the *Pāņini`s Sūtras* and *kātyāyana`s vārtikas*.

This can be understood through figure no-1.



Figure 1: Diagram of the system.

The first webpage of this system is the user interface. The user interface is the point through which a user interacts with a computer, website, or application. The user interface of the presented system is developed in HTML with the help of a Form-based user interface. When submitted by the user by entering his input in Devanagari Unicode (two words with "+" sign) in a text area available in the interface. So that given gets refined and comes to the component called Sandhi Identifier. This component identifies the sandhi with the help of base sandhi identification rules based on the given input. After that, on the basis of the identification, the Sandhi Generator module does the work with the help of rules and an example database and generates a code for the accomplishment process, and sends it to the next step. The Sandhi Siddhi Generator module generates the Siddhi codes from the code obtained from the Sandhi Generator with the help of the *rūpasiddhi* database. Again, this siddhi code is sent to the AD database, where *Pānini* converts the code from the rules and communicates it to the output generator. The Output Generator converts the string obtained from the previous element i.e Sandhi Siddhi Generator into text. After that, by creating an automatic table, replaces that text in its rows and columns. As a result, all the information about the derivational process is displayed to the user in the same webpage result.

9. Result and Discussion

With the help of this interface, the user can type any two words in Unicode incorporating a "+" sign between them in Devanagari and click on the submit button for *sasūtrasandhi*. The result is generated on the webpage on the basis of the input provided in UTF-8 in Devanagari script, the Derivational process of sandhi is displayed on a webpage in tabular form. In the result obtained, each *sūtras* and *vārtikas* used in the process of sandhi are hyperlinked. On which, when the cursor is moved, the meaning of that *sūtras* and *vārtikas*, its complete explanation appears on a new webpage. This system is a completely user-friendly system and is easy to use. Through the use of this system, any student can easily use it in his studies and faculties in their teaching pedagogies. This web-based system is completely dependent on the rules of the procedure discussed in the *Vayakaranasiddhāntakaumudī*.

This system can be easily accessed anywhere at the user's convenience with the use of the internet. In the Sandhi system, no dictionary has been used for the Siddhi process, but the basis of the entire Siddhi process is examples and rules and methods. By looking at the position of the sandhi, this system identifies the automatic sandhi in a few moments and at the same time, it also verifies how many sandhi forms are formed in the case of a particular sandhi. On the basis of the given input, this system automatically analyzes the sandhi along with the identification of the sandhi between the given words, which the AD's sandhi rule is derived from. User-supplied words, samhitā/sandhi words, sandhi identity, siddhi codes are obtained in this analysis form. Based on the analysis provided by this system, all the sandhi forms have been made. Presents all the information of accomplishment like sūtras, vārtikas, definitions etc. in text form with hyperlinked rules. meaning and explanation in the form of the automatic table of all those forms. This system is a very helpful resource for people who are curious about the sandhi and the form of the sandhi. By using this system the seeker can not only learn the sandhi himself. Rather, it can also be used as teaching material in the classroom for the teaching of sandhi.

This system achieves the then sandhi and $r\bar{u}pasiddhi$. As a result, this web-based style affects teaching as well as attracts students' attention to the reading process. The use of the book is of limited consequence. Whereas the use of the system is of unlimited consequence. This system is available online 24*7. Therefore, it can be used without compulsion at any time in reading and learning. Therefore, this system will prove to be very effective in e-learning.

10. Future Directions of the Research

This online sandhi system has been designed according to the Vayakaranasiddhāntakaumudī. This system gives sandhi and its Derivational Process between any two words or two varna. This system will play a very effective role in Digital classroom teaching, boosting teaching skills and the learning process. In the context of information technology, this research will encourage innovation in future Sanskrit research works. This research will prove to be helpful in future research work on other topics of Sanskrit grammar process like subanta, tinanta, nijanta, yananta, sanādyanta, samāsa, taddhita etc. With the help of this system, the development of Sasūtrarupasiddhi Sandhi Splitter system can be done which will prove to be very important in the world of Sanskrit literature. Presently this system has been made in the Hindi version only. After that, it can also be developed for another language versions such as Sanskrit, English, Bangla, Tamil, Telugu etc. And speech technology can also be used for input-output in this.

11. Bibliographical References

Bhardwaj, S., Gantayat, N., Chaturvedi, N., Garg, R., & Agarwal, S. (2018). *SandhiKosh: A Benchmark Corpus for Evaluating Sanskrit Sandhi Tools*. Proceedings of the Eleventh International Conference on Language Resources and Evaluation (LREC 2018). Miyazaki, Japan: European Language Resources Association (ELRA).

- Briggs, R. (1985). *Knowledge Representation in Sanskrit* and Artificial Intelligence. AI magazine,6(1), 32. https://doi.org/10.1609/aimag.v6il.466.
- Chakraborty, D. S. (2021, feb 7). *The Role of Specific Grammar for Interpretation in Sanskrit*. Journal of Research in Humanities and Social Science, 9(2), 107-187. Retrieved from www.questjournals.org
- Joshi, S. D., & Kiparsky, P. (1977). Siddha and Asiddha in Pāṇinian Phonology. In D. Dinnsen, Current Approaches to Phonological Theory. Bloomington, Indiana USA: Indiana University Press.
- Kiparsky, P. (1995). Concise History of the Language Sciences (Pāinian Linguistics). (E. KOERNER, & R. ASHER, Eds.) Pergamon. Retrieved from https://doi.org/10.1016/B978-0-08-042580-1.50012-X.
- Kulkarni, A. (2021). संसाधनी (A Sanskrit Computational Toolkit). University of Hyderabad. http://sanskrit.uohyd.ac.in/scl/.
- Kumar, S., & Jha, G. (2007). Sandhi Splitter and Analyzer for Sanskrit (with special reference to aC sandhi). New Delhi: Special Centre for Sanskrit Studies, Jawaharlal Nehru University.
- Malcolm, D. H. (2007). *From Paninian Sandhi to Finite State Calculus*. First International Sanskrit Computational Linguistics Symposium (pp. 13-22). Rocquencourt, France: INRIA Paris.
- Message, G. (2021). *Green Message*. Retrieved January 24, 2022, from https://greenmesg.org
- Mishra, D., & Jha, G. N. (2009). *Issues and Challenges in Computational Processing of Vya–jana Sandhi*. New Delhi: Special Centre for Sanskrit Studies, Jawaharlal Nehru University.
- Patel, D. (2022). Sanskrit World. Retrieved January 24, 2022, from
- https://www.sanskritworld.in/sanskrittool/sandhi.html
- TDIL. (2021). http://tdil-dc.in/san/sandhi/index_dit.html .
- Zwicky, J., & Arnold, M. (1965). Topics in Sanskrit phonology. princeton University: Massachusetts Institute of Technology. Retrieved from https://dspace.mit.edu/handle/1721.1/13015
- आचार्य, ग. (2019). *वैयाकरणसिद्धान्तकौमुदी*. दिल्ली: चौखम्बा संस्कृत प्रतिष्ठान.
- चन्द्र, सु. (202ँ1). *भाषासंगणन*. दिल्ली: विशाल कौशिक प्रिंटर्स.
- दीक्षित*,* प. (2016). *अष्टाध्यायीसूत्रपाठः*. दिल्ली: ्संस्कृतभारती.
- सोमलेंखा. (2014)*. पाणिनीय शिक्षा*. दिल्ली: चौखम्बा संस्कृत प्रतिष्ठान.