LEMON: Language-Based Environment Manipulation via Execution-Guided Pre-training

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Abstract

Language-based environment manipulation requires agents to manipulate the environment following natural language instructions, which is challenging due to the huge space of the environments. To address this challenge, various approaches have been proposed in recent work. Although these approaches work well for their intended environments, they are difficult to generalize across environments. In this work, we propose LEMON, a general framework for language-based environment manipulation tasks. Specifically, we first specify a task-agnostic approach for language-based environment manipulation tasks, which can deal with various environments using the same generative language model. Then we propose an execution-guided pre-training strategy to inject prior knowledge of environments to the language model with a pure synthetic pre-training corpus. Experimental results on tasks including ALCHEMY, SCENE, TANGRAMS, PROPARA and RECIPES demonstrate the effectiveness of LEMON: it achieves new state-of-the-art results on four of the tasks, and the executionguided pre-training strategy brings remarkable improvements on all experimental tasks¹.

1 Introduction

Building agents that can understand human language and accordingly manipulate the environment around them has been a long-standing goal of artificial intelligence (Winograd, 1971). Various tasks focus on this scene, including collaborative building (Narayan-Chen et al., 2019), state tracking (Dalvi et al., 2018; Tandon et al., 2020) and instruction following (Andreas and Klein, 2015; Long et al., 2016; Suhr et al., 2019). What these tasks have in common is that the agents are required to manipulate the environment based on the natural



Figure 1: The schematic illustration of the pre-training (**left**) and fine-tuning (**right**) procedure of LEMON. The environment is from ALCHEMY (Long et al., 2016). In the pre-training stage, the input of LEMON includes an initial environment state and a program, and the goal environment state is served as the supervision. The fine-tuning stage is similar to the pre-training stage, except that the program in the model input is replaced by the natural language instruction.

language. To seize the commonality of existing tasks, we define such tasks as language-based environment manipulation (LEM) tasks. Generally, these tasks are challenging due to the large exploration space of the environment itself and the complexity of human-agent interactions. For example, in the environment shown in Figure 1, the agent needs to manipulate seven beakers with various colored liquids correctly according to the long instruction.

To address these challenges, recent work have proposed various specialized models to deal with different environments (Suhr and Artzi, 2018; Dalvi et al., 2018; Gupta and Durrett, 2019b; Tang et al., 2020). Although these models work well, they are difficult to generalize across environments since they contain environment-specific modules. For example, Suhr and Artzi (2018) design different encoder modules for different environments.

Different from previous work focusing on specialized models, we argue that with formulating

^{*}Work done during internship at Microsoft Research Asia. ¹Our code is available at: https://github.com/ microsoft/ContextualSP

LEM tasks as sequence generation problems, the family of generative language models (GLMs), such as BART (Lewis et al., 2020), can be an environment-generic agent for various environments. Taking advantage of GLMs, such a taskagnostic solution greatly reduces the difficulty of modeling different environments. However, GLMs generally lack prior knowledge of downstream environments since they have not seen even similar ones during pre-training. To unleash the power of GLMs in downstream environments, we argue that GLMs should be continually pre-trained to understand these environments, and the pre-training should engage GLMs to explore as much of the environment space as possible. We believe if GLMs can understand the environment well, they will more easily manipulate the environment with respect to human language.

Inspired by the above, in this paper, we propose LEMON (for Language-based Environment Manipulation via Execution-guided Pre-training), a general framework for LEM tasks. As shown in Figure 1, LEMON consists of two parts: 1) A task-agnostic approach that uses the same protocol to tackle different LEM tasks (right). 2) An execution-guided pre-training strategy, which injects prior knowledge about environments into the GLM (left). For the first part, we employ the popular BART (Lewis et al., 2020) as the model backbone, and take five representative tasks ALCHEMY, SCENE, TANGRAMS (Long et al., 2016), PROPARA (Dalvi et al., 2018) and RECIPES (Bosselut et al., 2018) as the testbed. For the pre-training part, it is to engage our model to explore the environment space. Considering that the environment space mainly consists of the state space (i.e., valid environment states) and the action space (i.e., possible actions to manipulate the environment), we suggest pre-training the model via synthesizing data involving these two spaces. Specifically, given an environment, we begin with randomly sampling its relevant initial states and programs². With feeding the random initial state and the random program as input for LEMON, we leverage the goal state after executing the program as supervision for LEMON. Since the program execution is easy to carry out in symbolic environments³, our execution-guided pre-training is suitable for various symbolic environments. Meanwhile, since the random initial states and the programs can be sampled systematically, we can readily obtain a large-scale highquality pre-training corpus without human labeling or data cleaning. To the best of our knowledge, LEMON is the first work to explore pre-training in language-based environment manipulation. In summary, the main contributions of our framework LEMON are three-fold:

- We suggest a task-agnostic approach that can be tailored to various environments. By formulating LEM tasks as sequence generation problems, our approach leverages one architecture to tackle them.
- We propose a novel execution-guided pretraining strategy, which can inject prior knowledge of environments by continually pretraining with only synthetic data.
- Experimental results on five tasks demonstrate that our task-agnostic approach is comparable or prior to previous systems, and our pretraining strategy further improves the performance by a significant margin (e.g., +4.1% on ALCHEMY). Finally, our approach achieves new state-of-the-art results on ALCHEMY, SCENE, PROPARA, and RECIPES.

2 LEMON Framework

We now discuss the LEMON framework (Figure 1) in more detail. Specifically, we introduce the task-agnostic approach for language-based environment manipulation (§2.1) and the execution-guided pre-training (§2.2). As for LEMON instantiations for different tasks, we leave the descriptions to §3.

2.1 Task-Agnostic Approach for LEM

As mentioned in §1, the existence of environmentspecific modules makes previous models difficult to generalize across environments. To eliminate this issue, we propose a task-agnostic approach to tackle different environments.

Task Formulation An environment space consists of a state space and an action space. And a state can be further decomposed into a set of entities (e.g., beakers in ALCHEMY) and properties (e.g., colors in ALCHEMY). Generally, the goal of LEM tasks is to manipulate the environment state with natural language. Formally, given

²A program consists of a sequence of functions, of which each function is an action or a composition of actions.

³Symbolic environments stand for the environments that can be represented by semantic symbols.



Figure 2: The illustration of the pre-training procedure of LEMON framework on five tasks including ALCHEMY, SCENE, TANGRAMS, PROPARA and RECIPES.

an initial environment state S_0 , the goal of LEM tasks is to predict the goal environment state Sbased on the human language instruction I. In most cases, the LEM task is performed in an interactive manner, and there would be a sequence of context-dependent instructions. Again, given an initial environment state S_0 and a sequence of natural language instructions $\mathbf{I} = (I_1, I_2, ..., I_T)$, where Tstands for the total number of instructions in one conversation, the goal turns to predict the goal environment states at each step as $\mathbf{S} = (S_1, S_2, ..., S_T)$. In the following, we use the conversational formulation to illustrate.

Model Architecture With formulating LEM tasks as sequence generation problems, we leverage BART (Lewis et al., 2020), a powerful encoderdecoder language model, to generate the goal environment state token-by-token. Formally, at *t*-th step, the input to our model consists of three parts, namely the initial environment state S_0 , the history $(I_1, I_2, ..., I_{t-1})$ and the current instruction I_t . Following previous work (Liu et al., 2020), we directly concatenate the history and the current instruction to form $\mathbf{I}_t = (I_1, I_2, ..., I_t)$, which contains all historical instructions. The final input to our model is the concatenation of S_0 and \mathbf{I}_t with a [SEP] token as a separator between them. The output is the corresponding goal environment state S_t .

2.2 Execution-Guided Pre-training

We propose an execution-guided pre-training strategy to explore the environment space as much as possible through synthetic data. In the following, we will introduce the pre-training task and the pretraining corpus generation procedure in turn.

Pre-training Task As described in §1, to encourage the model to understand and explore the environment, LEMON adopts the program execution as the pre-training task. Formally, given a randomly sampled initial environment state S_0 and a randomly sampled program A, the model is pretrained to predict the goal environment state S, as shown in Figure 2. Such a pre-training task fulfills our expectations of both environment exploration and environment understanding, which can be explained from two aspects. From the input perspective, such a task involves all essential elements of an environment (i.e., state and action). Together with large-scale random sampling, it allows the model to fully explore the environment space. From the output perspective, such a task is challenging – the model must understand the environment to predict S correctly. Meanwhile, the program execution as a pre-training task is highly flexible. As shown in Figure 2, it works well for five different tasks. In the implementation of pre-training, we first concatenate S_0 and A using the same [SEP] token as a separator and then feed the concatenated sequence into LEMON. The pre-training supervision, i.e., the goal environment state S, is obtained from a task-dependent executor. In LEM tasks, the executor is designed to interpret each task-dependent program and change the current environment state to another state accordingly. In practice, the executor can be easily implemented since the environments are symbolic.

(state)	\rightarrow	$\langle action \rangle$; $\langle state \rangle \mid \langle action \rangle$
(action)	\rightarrow	$\langle mix \rangle \mid \langle pour \rangle \mid \langle drain \rangle$
$\langle mix \rangle$	\rightarrow	MIX ($\langle beaker \rangle$)
(pour)	\rightarrow	POUR ($\langle beaker \rangle$, $\langle beaker \rangle$)
$\langle drain \rangle$	\rightarrow	DRAIN ($\langle beaker \rangle$, $\langle integer \rangle$)
		DRAIN ($\langle beaker \rangle$, $\langle fraction \rangle$)
(beaker)	\rightarrow	BEAKER ($\langle index \rangle$)
		BEAKER ($\langle index \rangle, \langle color \rangle$)
(index)	\rightarrow	$1 2 \cdots 7 -1 -2 \cdots -7$
(color)	\rightarrow	rlglolplylb
(integer)	\rightarrow	1 2 3 4
$\langle fraction \rangle$	\rightarrow	$\frac{1}{2} \mid \frac{1}{3} \mid \frac{1}{4} \mid \frac{2}{3} \mid \frac{2}{4} \mid \frac{3}{4}$

Table 1: Grammar rules of the program used in ALCHEMY. The grammar rules of other domains and the descriptions can be found in Appendix A.

Pre-training Corpus Generation Unlike most pre-training work that employs web crawling to collect pre-training corpus, we synthesize the pretraining corpus directly by randomly sampling the environment states and programs. Compared to human language, high-quality environment states and programs are easier to sample since they are highly structured. As introduced above, each pre-training example contains a sampled initial environment state, a sampled executable program, and a goal environment state obtained from the executor. One by one, the pre-training corpus can be generated by repeating the sampling process. Concretely, for the initial environment state sampling, it can be achieved by randomly selecting a valid value for each property defined in the corresponding environment. As for the program sampling, a valid program can be generated by randomly selecting a valid function and then randomly sampling from all suitable parameters of the selected function. The valid values for each property and function will be discussed later.

3 LEMON Instantiations

To demonstrate the capabilities of LEMON, we apply our framework on five exemplary tasks, namely, ALCHEMY, SCENE, TANGRAMS, PROPARA, and RECIPES. Examples of each task are shown in Figure 2, including visualizations of the initial environment state and the goal environment state, as well as a schematic representation of the program. In this section, for each task, we elaborate the definition of the environment and the applied program to instantiate LEMON.

3.1 ALCHEMY

Environment State Definition The environment state in ALCHEMY contains seven beakers, each

containing up to four units of colored chemicals. Each environment state contains three properties, including beaker IDs (from 1 to 7), liquid colors (brown, green, orange, purple, red, and yellow), and liquid amounts (from 0 to 4). Figure 2 shows an example, and the example initial environment state can be represented as 1:r|2:o|3:r|4:g|5:y|6:oo|7:r in text, where different letters represent different colors. Note that if a beaker does not contain any liquid, it can be represented by _. And | stands for the delimiter that splits the state of each beaker, which is also applicable for the following tasks.

Program Definition The action space of ALCHEMY contains three kinds of actions to manipulate the environment, namely, POUR, DRAIN and MIX. We use the program proposed by Guu et al. (2017), where the functions are the same as the actions defined in the environment. The detail program grammar is shown in Table 1.

3.2 SCENE

Environment State Definition The environment state in SCENE contains ten positions, with up to one person in each position. A person is defined by a shirt color and optionally a hat color. Formally, each environment state contains three properties, including position IDs (from 1 to 10), shirt colors (brown, green, orange, purple, red, and yellow), and hat colors (the same as shirt colors). As shown in Figure 2, the example initial environment state can be represented as 1:__|2:bp|3:__|4:oy|5:__ (only five positions are shown in Figure 2 for brevity) in text, where the first character in each position represents the shirt color and the second one represents the hat color. _ indicates either an empty position or a person without a hat. Note that the hat can only appear when the position is occupied.

Program Definition Four actions are defined in the SCENE environment to manipulate the environment, namely, ENTER, LEAVE, MOVE and TRADEHATS. For the program, we use the one proposed by Suhr and Artzi (2018). The functions include PERSON, HAT, RMPERSON and RMHAT, which represent inserting / removing a person / hat in the state. The permutations of the defined functions in the program are sufficient to represent all actions defined in the environment.

Models	ALCHEMY		Scene			TANGRAMS			
	Inst	3utts	5utts	Inst	3utts	5utts	Inst	3utts	5utts
	Fully Su	ipervisea	l Approa	ches					
(Fried et al., 2018)	_	-	72.0	-	-	72.7	_	_	69.6
(Huang et al., 2019)	-	-	76.4	-	-	74.5	_	_	72.3
(Yeh and Chen, 2019)	-	-	76.1	-	-	75.1	-	-	72.5
	Weakly S	upervise	d Approd	iches					
(Long et al., 2016)	_	56.8	52.3	-	23.2	14.7	_	64.9	27.6
(Guu et al., 2017)	-	66.9	52.9	-	64.8	46.2	-	65.8	37.1
(Suhr and Artzi, 2018) w. REINFORCE	89.1	74.2	62.7	87.1	73.9	62.0	86.6	80.8	62.4
(Suhr and Artzi, 2018) w. HEURISTIC	89.4	73.3	62.3	88.8	78.9	66.4	86.6	81.4	60.1
LEMON	97.1	85.3	75.4	92.7	85.8	72.3	92.3	82.4	60.0
w.o. pre-training	96.9	84.0	71.3	91.6	83.1	68.9	92.8	83.4	56.7

Table 2: Experimental results on the test set of ALCHEMY, SCENE and TANGRAMS. Fully supervised approaches (in grey background) are the approaches that use **annotated** programs as labels, while weakly supervised approaches are the approaches that no golden program is provided. Although the comparisons are **not fair**, we report the results of fully supervised approaches for reference. Note that our ablation *w.o.* pre-training is identical to fine-tuning BART on the downstream task, and the same for Table 3 and Table 4.

3.3 TANGRAMS

Environment State Definition The environment state in TANGRAMS contains a list of up to five unique objects. Similarly, the environment state can be represented by the object indexes (from 1 to 5) and the object names (A, B, C, D, and E). For example, the initial environment state in Figure 2 can be represented as 1:A|2:B|3:C|4:D|5:E. The same object cannot appear in one environment state. If the number of objects is less than 5, we fill the sequence with _ to make it 5 in length.

Program Definition Three actions are involved to manipulate the TANGRAMS environment, namely, ADD, REMOVE and SWAP. And we use the program proposed by Suhr and Artzi (2018), which defines the functions including INSERT and REMOVE. Similar to the two kinds of programs mentioned above, permuting these two functions can achieve the goal of representing all actions defined in the environment.

3.4 PROPARA & RECIPES

Environment State Definition The PROPARA environment describes real-world scientific processes such as photosynthesis, erosion, etc. Each environment state in PROPARA contains a set of entity participants and their corresponding locations, and the locations vary with the natural language procedural text being described. Unlike the three environments mentioned above, the properties of an environment state in PROPARA are not fixed, but are dynamically constructed from the natural language text. Figure 2 shows an example, where the initial state stands for participants water, light, carbon are located in locations soil, sun, cloud respectively. The environment state in PROPARA can be naturally represented in key-value format. For example, the initial state in Figure 2 can be represented as ent:water|light|carbon loc:soil|sun|cloud, here ent: and loc: are special tokens that indicate the boundaries of entity participants and locations, respectively.

Program Definition In the PROPARA environment, the procedural text describes four actions, namely, CREATE, MOVE, DESTROY and NONE. In practice, we use the program proposed by Dalvi et al. (2019), in which the functions also contain CREATE, MOVE and DESTROY, which are aligned with the action space of PROPARA. As for RECIPES, the environment describes the state tracking process in the cooking domain. And the definition of the environment states and the programs are similar with PROPARA.

4 Experiments

In this section, we compare LEMON with baseline methods on the tasks discussed in §3 to demonstrate its effectiveness. Due to space limitation, we do not introduce these baselines below.

4.1 Data and Evaluation

ALCHEMY, SCENE & TANGRAMS These three tasks are introduced with different environments in the SCONE corpus (Long et al., 2016). Each human-agent interaction has 5 instructions. Following Long et al. (2016), we evaluate LEMON

Models			Sentenc	e-Level		Docu	ment-Lo	evel
	Cat-1	Cat-2	Cat-3	Macro-Avg	Micro-Avg	Precision	Recall	F1
EntNet (Henaff et al., 2017)	51.6	18.8	7.8	26.1	26.0	54.7	30.7	39.4
QRN (Seo et al., 2017)	52.4	15.5	10.9	26.3	26.5	60.9	31.1	41.1
ProLocal (Dalvi et al., 2018)	62.7	30.5	10.4	34.5	34.0	81.7	36.8	50.7
ProGlobal (Dalvi et al., 2018)	63.0	36.4	35.9	45.1	45.4	61.7	48.8	51.9
AQA (Ribeiro et al., 2019)	61.6	40.1	18.6	39.4	40.1	62.0	45.1	52.3
ProStruct (Tandon et al., 2018)	_	_	_	-	_	74.3	43.0	54.5
XPAD (Dalvi et al., 2019)	_	_	_	-	_	70.5	45.3	55.2
LACE (Du et al., 2019)	_	_	_	-	_	75.3	45.4	56.6
KG-MRC (Das et al., 2019)	62.9	40.0	38.2	47.0	46.6	69.3	49.3	57.6
ProGraph (Zhong et al., 2020)	67.8	44.6	41.8	51.4	51.5	67.3	55.8	61.0
IEN (Tang et al., 2020)	71.8	47.6	40.5	53.3	53.0	69.8	56.3	62.3
NCET (Gupta and Durrett, 2019b)	73.7	47.1	41.0	53.9	54.0	67.1	58.5	62.5
ET _{BERT} (Gupta and Durrett, 2019a)	73.6	52.6	_	-	_	_	_	_
DYNAPRO (Amini et al., 2020)	72.4	49.3	44.5	55.4	55.5	75.2	58.0	65.5
TSLM (Rajaby Faghihi and Kordjamshidi, 2021)	78.8	56.8	40.9	58.8	58.4	68.4	68.9	68.6
KOALA (Zhang et al., 2021)	78.5	53.3	41.3	57.7	57.5	77.7	64.4	70.4
REAL (Huang et al., 2021)	78.4	53.7	42.4	58.2	57.9	81.9	61.9	70.5
LEMON w.o. pre-training	81.7 78.8	58.3 57.2	$43.3 \\ 42.9$	61.1 59.6	60.7 59.2	$74.8 \\ 69.9$	69.8 68.1	72.2 69.0

Table 3: Experimental results of our method LEMON and baselines on the test set of PROPARA.

with denotation accuracy. In addition, the evaluation metrics can be divided into the denotation accuracy of a single instruction (Inst), of the first three instructions (3utts), and of the complete interactions (5utts).

Models	Precision	Recall	F1
NCET (re-implementation) IEN (re-implementation) KOALA (Zhang et al., 2021) REAL (Huang et al., 2021)	56.5 58.5 60.1 55.2	$\begin{array}{c} 46.4 \\ 47.0 \\ 52.6 \\ 52.9 \end{array}$	$50.9 \\ 52.2 \\ 56.1 \\ 54.1$
LEMON <i>w.o.</i> pre-training	$56.0 \\ 53.9$	67.1 63.6	61.1 58.4

PROPARA & RECIPES These two tasks is introduced in two procedural text understanding datasets (Dalvi et al., 2018; Bosselut et al., 2018), and are designed to track entity states through natural language paragraphs. For PROPARA, the evaluation metrics are composed of two levels: the sentencelevel and the document-level. The sentence-level evaluates the model based on its prediction for the following three questions: Is entity Created, Moved or Destroyed in the process? When is entity Created, Moved or Destroyed? Where is entity Created, Moved or Destroyed? The sentence-level metrics include the accuracy of the above questions (Cat-1, Cat-2, Cat-3), and their micro/macro-average. The document-level evaluates the model based on its prediction on four document-level questions: What are the inputs? What are the outputs? What are the conversions? What are the moves? The document-level metrics report the average precision, recall, and F1 score of the four questions. For RECIPES, following previous work (Zhang et al., 2021; Huang et al., 2021), we report the location changes of each entity, and take precision, recall and F1 scores as the evaluation metrics. The statistics of 5 datasets can be found in Appendix B.

Table 4: Experimental results of our method LEMON and baselines on the test set of RECIPES.

4.2 Experimental Setup

We use BART-Large in fairseq (Ott et al., 2019) to implement LEMON. During pre-training, we synthesize 1 million pre-training examples for each experimental task. The learning rate is set to 3×10^{-5} in all experiments of pre-training and fine-tuning. During pre-training, the maximum training step is set to 10,000 for ALCHEMY, SCENE, TANGRAMS and 2,000 for PROPARA and RECIPES, while the batch size is set to around 1,000 for all tasks. During fine-tuning, the maximum training step is set to 10,000 for all tasks, while the batch size is set to 64 for ALCHEMY, SCENE, TANGRAMS and 32 for PROPARA and RECIPES, respectively.

4.3 Experimental Results

ALCHEMY & SCENE From Table 2, we can observe that LEMON outperforms previous bestperforming systems under weak supervision on both ALCHEMY and SCENE, with significant improvements of 13.1% and 5.9% in the 5utts denotation accuracy, respectively. Notably, LEMON



Figure 3: The performance of downstream tasks with respect to the amount of pre-training corpus. We plot the 5utts denotation accuracy on ALCHEMY, SCENE and TANGRAMS (circle), and plot the F1 score on PROPARA and RECIPES (triangle).

not only achieves new state-of-the-art performance among weakly supervised approaches, but also comes close to the performance of fully supervised approaches that leverage extra annotated programs. Moreover, the results also show that the execution-guided pre-training brings significant improvements (e.g., 4.1% of ALCHEMY in the 5utts denotation accuracy), which demonstrates that our pre-training strategy provides considerable prior knowledge for LEMON.

TANGRAMS Similarly, the results on TAN-GRAMS in Table 2 show that our execution-guided pre-training strategy improves LEMON by 3.3% in the 5utts denotation accuracy, further illustrating the effectiveness of our approach. Nevertheless, LEMON does not perform as well compared to previous state-of-the-art method (Suhr and Artzi, 2018). We suppose this is because Suhr and Artzi (2018) carefully model the historical instructions, while LEMON directly concatenates them. We leave the fine-grained context modeling of our approach for future work.

PROPARA Table 3 summarizes the results of the PROPARA task, in which LEMON achieves new state-of-the-art performance based on both the sentence-level and the document-level evaluation. On the sentence-level evaluation, LEMON shows stable improvements in most metrics compared to both previous approaches and LEMON *w.o.* execution-guided pre-training, which demonstrates that LEMON achieves an overall improvement in the understanding of procedural texts with respect to the environment. On the document-level evaluation, LEMON achieves an F1 score



Figure 4: The relative performance of downstream tasks with respect to the overlap ratio.

of 72.2%, which is 1.7% higher than the previous best-performing system REAL (Huang et al., 2021) and 1.8% higher than KOALA (Zhang et al., 2021). Note the improvement is highly non-trivial since KOALA leverages external knowledge, which indicates that the prior knowledge LEMON learns during pre-training is more effective than external knowledge. Similarly, the execution-guided pretraining brings a 3.2% improvement, which again demonstrates that the pre-training in LEMON can significantly facilitate the interaction procedure between natural language and environments.

RECIPES Table 4 shows the experimental results of the RECIPES task that LEMON reach stateof-the-art performance and surpass previous bestperforming systems (Huang et al., 2021) with a large margin by 7.0%. Besides, the proposed execution-guided pre-training also brings a 2.7% improvement. These results further illustrate the effectiveness of LEMON.

4.4 Pre-training Analysis

Scaling up pre-training has a positive impact Previous work (Lewis et al., 2020) has shown that the scale of the pre-training corpus is an important factor in pre-training, and thus we analyze the effect of our pre-training scale on downstream tasks. Figure 3 shows the performance of downstream tasks with respect to the size of the pre-training corpus, which are obtained from the validation set of each task. As seen, the performance of the model generally improves by scaling up the pre-training corpus, consistent with previous observations on pre-training (Liu et al., 2021).

Improvements do not come from data leakage Since the pre-training corpus of LEMON contains various randomly sampled environment states, this may raise the doubt that the improvements of LEMON is due to the data leakage, that is, LEMON has seen some environments in the downstream val-

Type (Percent)	Example	Environment (Goal State) Comparison
Operation Correctness (68.3%)	Environment (Initial State): Instruction: Empty out the first beaker, add the orange chemical to the red.	The difference lies in the third beaker, $[a](w.o.$ pre-training) versus $[b](w.$ pre-training). Without pre-training, the model does not correctly understand the semantics of "add", i.e., removing the liquid from the third beaker.
Instruction Completeness (18.3%)	Environment (Initial State): Instruction: Throw out one unit of the second beaker, pour the second beaker into first one.	The difference lies in the first beaker, $\mathbf{b}(w.o. \text{ pre-training})$ versus $\mathbf{b}(w.o. \text{ pre-training})$. As observed, without pre-training, the model seems to ignore the instruction "throw out one unit of the second beaker".
Grounding Correctness (8.5%)	Environment (Initial State): E Instruction : Pour out one part of the second yellow beaker.	The whole states are [] [(<i>w.o.</i> pre-training) versus [] [(<i>w.</i> pre-training). Without pre-training, the model does not find the correct beaker according to the instructions.

Table 5: The main types of the improvements by the execution-guided pre-training in the validation set of ALCHEMY. For the all domains, please refer to Appendix D.

idation sets. Although we have already ensure that the pre-training corpus does not contain the environment states in the validation set and the test set, it is still interesting to investigate the potential impact of data leakage on LEMON. To analyze the effect, we create a validation corpus of size 40,000 for each task, which contains only the environment states in the validation set, and then merge the cases from the validation corpus into the pre-training corpus with certain ratios (denoted as overlap ratio). Figure 4 shows the box plot of the relative performance to the reported performance (vertical axis) with respect to the overlap ratio (horizontal axis). We can observe that from the perspective of the vertical axis, the vertical axis of the densest area is near 0, indicating that the two variables are irrelevant, thus proving that the effectiveness of LEMON hardly relies on the overlap between corpus size and validation set. For the detailed downstream performance with respect to the overlap ratio, please refer to Appendix C.

Improvements come from prior knowledge acquirement To show what LEMON obtain from the execution-guided pre-training procedure, we manually analyze examples in the validation set where predictions are wrong before pre-training and correct after pre-training. Table 5 shows the main types of the improvements caused by the execution-guided pre-training. We can see that with the execution-guided pre-training, LEMON successfully masters the prior knowledge of different environments. Specifically, LEMON can manipulate the environments better, as reflected in the correctness of operations, the completeness of instructions, and the correctness of grounding.

5 Related Work

Language-based Environment Manipulation The first line of our related work is the previous work on LEM tasks. According to the output, existing methods on LEM tasks can be mainly divided into two categories: program prediction and state prediction. Prior work always treat the LEM task as a program prediction problem (Long et al., 2016; Guu et al., 2017; Suhr and Artzi, 2018; Fried et al., 2018; Huang et al., 2019; Yeh and Chen, 2019; Dalvi et al., 2019). However, these approaches are environment-dependent and cannot be easily adapted to other environments. Besides, they either rely on natural language-program pairs as supervision or require complex heuristic rules, which is costly. Recent approaches generally treat the LEM task as a state prediction problem by predicting the goal state directly (Dalvi et al., 2018; Du et al., 2019; Das et al., 2019; Tang et al., 2020; Rajaby Faghihi and Kordjamshidi, 2021; Zhang et al., 2021). These models can eliminate the data collection issue, but require complex models designed to meet the needs of different kinds of environments. Compared with the above work, LEMON has the following advantages: 1) The proposed taskagnostic approach does not require additional annotations and is easy to generalize across different environments. 2) The proposed execution-guided pre-training strategy can further improve the model performance with synthetic data only.

Program Execution The second line of our related work is the execution-guided work, of which the most related work are ProTo (Zhao et al., 2021) and TAPEX (Liu et al., 2021). ProTo learns to execute given programs on the observed task specifications, which focuses on following a given program to perform the corresponding task. Different from ProTo, LEMON focuses on pre-training with program execution to enhance the downstream performance. Following a similar idea, TAPEX (Liu et al., 2021) improves the table pre-training by learning SQL execution over tables. The main difference between TAPEX and LEMON is that TAPEX choose SQL execution as the pre-training task, which is suitable for a single environment only. While, LEMON is more flexible, and enables us to systematically design the pre-training task and synthesize pre-training corpus based on environment properties, and proven effective on multiple environments.

6 Conclusion & Future Work

In this work, we propose LEMON, a general framework for language-based environment manipulation tasks that not only models different environments using the same protocol, but also injects prior knowledge of environments into our model. Experimental results on five tasks demonstrate the effectiveness of LEMON: the execution-guided pretraining strategy brings significant improvements on all of them and LEMON achieves the state-ofthe-art performance on four of them. For future work, we hope to extend our approach to more complex environments and tasks such as image editing (Fu et al., 2020) and text editing (Faltings et al., 2021).

Limitations

The main limitation in this paper is that LEMON focus on symbolic environments instead of raw environments with only visual features. Compared to the latter, the former can be represented by semantic symbols, and thus enjoys better controllability and interpretability. We leave the exploration of raw environments for future work.

Ethics Statement

In this paper, we propose LEMON, a general framework for language-based environment manipulation tasks, consisting of a task-agnostic approach and an execution-guided pre-training strategy. We conduct experiments on five benchmarks, namely, ALCHEMY, SCENE, TANGRAMS, PROPARA, RECIPES. All benchmarks are free and open for research use. The pre-training corpus is generated based on open-source program grammars, which are no ethics issues.

Acknowledgement

We would like to thank the anonymous reviewers for their helpful comments.

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A Program Grammar in Each Domain

Table 6, Table 7, Table 8 and Table 9 show the grammar rules of used programs in each domain.

B Statistics of Each Dataset

Table 10 show the data statistics for ALCHEMY, SCENE, TANGRAMS, PROPARA, RECIPES.

C Downstream Performance *w.r.t* Overlap Ratio

Table 11 shows the downstream performance on the validation sets with respect to the overlap ratio in the pre-training corpus.

D Pre-training Improvement Analysis

The main types of the improvements by the execution-guided pre-training on the five tasks are shown in Table 12 and Table 13.

E Example Program, Initial State and Goal State of Each Domain

Table 14 shows the examples of each domain, including the initial environment state, the program, and the corresponding goal environment state.

F Case Study

Figure 5 shows two cases in ALCHEMY and SCENE, providing a more intuitive view of the role played by the execution-guided pre-training in LEMON. We display the initial environment states, the natural language instructions, and the goal environment states predicted with / without applying the execution-guided pre-training strategy, respectively. In the first case (a), when pouring yellow liquid from the 5-th beaker into the 3-th beaker, the latter receives red liquid, which is clearly an inconsistent change. However, with pre-training, LEMON can predict the correct goal environment state via deeply understanding the actions conveyed

Grammar	Rule		Description
(state)	\rightarrow	$\langle action \rangle \langle state \rangle \langle action \rangle$	A list of actions.
(action)	\rightarrow	$\langle mix \rangle \mid \langle pour \rangle \mid \langle drain \rangle$	One of the three actions.
(mix)	\rightarrow	$MIX (\langle beaker \rangle)$	Mix the liquid in the $\langle beaker \rangle$ beaker.
(pour)	\rightarrow	POUR ($\langle beaker \rangle$, $\langle beaker \rangle$)	Pour the liquid from the first beaker to the second beaker.
(drain)	\rightarrow	DRAIN ($\langle beaker \rangle$, $\langle integer \rangle$)	Pour out the (integer) unit from the (beaker) beaker.
. ,		DRAIN ($\langle beaker \rangle$, $\langle fraction \rangle$)	Pour \langle fraction \rangle of the liquid out of the \langle beaker \rangle beaker.
(beaker)	\rightarrow	BEAKER ($\langle index \rangle$)	The $\langle index \rangle$ -th beaker.
. ,		BEAKER ($\langle index \rangle$, $\langle color \rangle$)	The $\langle index \rangle$ -th beaker of $\langle color \rangle$ color.
(index)	\rightarrow	$1 2 \cdots 7 -1 -2 \cdots -7$	The index of the certain components in the environment.
(color)	\rightarrow	rlglolplylb	The symbols corresponding to the color red, green, orange, purple,
			yellow and brown.
(integer)	\rightarrow	1 2 3 4	The unit of the liquid.
(fraction)	\rightarrow	$\frac{1}{2} \mid \frac{1}{3} \mid \frac{1}{4} \mid \frac{2}{3} \mid \frac{2}{4} \mid \frac{3}{4}$	The percentage of the liquid.

Table 6: Grammar rules and corresponding descriptions of used program in ALCHEMY.

Grammar Rule		Description
$\langle state \rangle \rightarrow$	$\langle action \rangle \langle state \rangle \langle action \rangle$	A list of actions.
$\langle action \rangle \rightarrow$	$\langle \text{person} \rangle \mid \langle \text{rmperson} \rangle \mid \langle \text{hat} \rangle \mid \langle \text{rmhat} \rangle$	One of the four actions.
$\langle person \rangle \rightarrow$	PERSON ($\langle index \rangle$, $\langle color \rangle$)	Add a person with $\langle color \rangle$ shirt on the $\langle index \rangle$ -th position.
$\langle rmperson \rangle \rightarrow$	RMPERSON ($\langle index \rangle$)	Remove the person on the $\langle index \rangle$ -th position.
$\langle hat \rangle \rightarrow$	HAT $(\langle index \rangle, \langle color \rangle)$	Add a hat of $\langle color \rangle$ color for the person on the $\langle index \rangle$ -th position.
$\langle rmhat \rangle \rightarrow$	RMHAT ($\langle index \rangle$)	Remove the person's hat on the $\langle index \rangle$ -th position.
$\langle index \rangle \rightarrow$	1 2 3 · · · 10	The index of the certain components in the environment.
$\langle \text{color} \rangle \rightarrow$	r g o p y b	The symbols corresponding to the color red, green, orange, purple, yellow and brown.





Figure 5: Two cases of LEMON and LEMON *w.o.* pretraining in ALCHEMY and SCENE. The predictions of LEMON are more consistent with the semantics of the natural language instruction.

by natural language. Similarly, in the second case (b), when swapping the hats in the last step, the model does not understand the TRADE-HAT action correctly, while it can be well understood to generate the goal state after pre-training. The above two cases indicate that the execution-guided pretraining strategy is able to inject prior knowledge of environments into LEMON and benefit the downstream tasks.

Grammar	Rule		Description
(state)	\rightarrow	$\langle action \rangle \langle state \rangle \langle action \rangle$	A list of actions.
(action)	\rightarrow	(insert) (remove)	One of the two actions.
(insert)	\rightarrow	INSERT ($\langle index \rangle$, $\langle object \rangle$)	Insert the $\langle object \rangle$ object at the $\langle index \rangle$ position.
(remove)	\rightarrow	REMOVE ($\langle index \rangle$)	Remove the object at the $\langle index \rangle$ position.
(index)	\rightarrow	1 2 3 4 5	The index of the certain components in the environment.
(object)	\rightarrow	A B C D E	The object name.

Table 8: Grammar rules and corresponding descriptions of used program in TANGRAMS.

Grammar Ru	le		Description
(state)	\rightarrow	$\langle action \rangle \langle state \rangle \langle action \rangle$	A list of actions.
(action)	\rightarrow	$\langle create \rangle \langle move \rangle \langle destroy \rangle$	One of the three actions.
(create)	\rightarrow	CREATE ($\langle participant \rangle$, $\langle location \rangle$)	Create $\langle \text{participant} \rangle$ at the $\langle \text{location} \rangle$.
		CREATE ($\langle participant \rangle, ?$)	Do not fill the location if $\langle location \rangle$ is not given.
(move)	\rightarrow	MOVE ($\langle participant \rangle$, $\langle location1 \rangle$, $\langle location2 \rangle$)	Move $\langle \text{participant} \rangle$ from $\langle \text{location1} \rangle$ to $\langle \text{location2} \rangle$.
(destroy)	\rightarrow	DESTROY ((participant))	Remove (participant) from the current location.
(participants)	\rightarrow	water light carbon	Entities in the environments.
(locations)	\rightarrow	soil sun cloud	Entities' locations in the environments

Table 9: Grammar rules and corresponding descriptions of used program in PROPARA and RECIPES.

Dataset	Statistics	Train	Dev	Test	Total
	#Interaction	3657	245	899	4801
A	#Instruction	18285	1225	4495	24005
ALCHEMY	Avg.inst/inte	5	5	5	5
	Avg.word/inst	-	-	-	8.0
	#Interaction	3352	198	1035	4585
Scene	#Instruction	16760	990	5175	22925
SCENE	Avg.inst/inte	5	5	5	5
	Avg.word/inst	-	-	-	10.5
	#Interaction	4189	199	800	5188
TANGRAMS	#Instruction	20945	995	4000	25940
TANGKAMS	Avg.inst/inte	5	5	5	5
	Avg.word/inst	-	-	-	5.4
	#Paragraph	391	43	54	488
PROPARA	#Sentence	2639	290	373	3302
FROFARA	Avg.sent/para	6.7	6.7	6.9	6.8
	Avg.word/para	61.1	57.8	67.0	61.4
	#Paragraph	693	86	87	866
RECIPES	#Sentence	6101	766	781	7648
	Avg.sent/para	8.8	8.9	9.0	8.8
	Avg.word/para	93.1	89.1	93.9	92.8

Table 10: Data statistics for ALCHEMY, SCENE, TANGRAMS, PROPARA, RECIPES.

Datasets		0	verlap	Ratio ((%)	
Dutusets	0%	20%	40%	60%	80%	100%
ALCHEMY	81.0	83.2	81.2	80.8	82.0	83.3
Scene	65.5	63.1	59.6	62.6	63.1	64.6
TANGRAMS	62.8	63.3	62.8	64.3	62.8	63.3
ProPara	72.5	70.7	72.7	70.0	70.8	72.8
RECIPES	61.7	59.5	59.3	62.4	60.8	59.8

Table 11: Downstream Performances on the validation sets of five datasets with respect to the overlap ratio. For ALCHEMY, SCENE and TANGRAMS, we report the 5utts denotation accuracy, while we report the F1 score on PROPARA and RECIPES.

Type (Percent)	Example	Environment (Goal State) Comparison
		ALCHEMY
Operation Correctness (68.3%)	Environment (Initial State) : 1:p 2:r 3:o Instruction: Empty out the first beaker, add the orange chemical to the red.	The difference lies in the third beaker, $o(w.o. \text{ pre-training})$ versus _ (w. pre-training). Without pre-training, the model does not correctly understand the semantics of "add", i.e., removing the liquid from the third beaker.
Instruction Completeness (18.3%)	Environment (Initial State): 1:0 2:rr Instruction : Throw out one unit of the second beaker, pour the second beaker into first one.	The difference lies in the first beaker, <i>orr</i> (<i>w.o.</i> pre-training) versus <i>or</i> (<i>w.</i> pre-training). As observed, without pre-training, the model seems to ignore the instruction "throw out one unit of the second beaker".
Grounding Correctness (8.5%)	Environment (Initial State): 1:y 2:yyy 3:yy Instruction: Pour out one part of the second yellow beaker.	The whole states are $1:y \mid 2:yyy \mid 3:y$ (<i>w.o.</i> pre-training) versus $1:y \mid 2:yy \mid 3:yy$ (<i>w.</i> pre-training). Without pre-training, the model does not find the correct beaker according to the instructions.
		Scene
Operation Correctness (22.7%)	Environment (Initial State): 1:og 2:oo 3: 4: Instruction: The man in an orange shirt and green hat moves to the right end.	The difference lies in the second position, (<i>w.o.</i> pre-training) versus <i>oo</i> (<i>w.</i> pre-training). Without pre-training, the <i>oo</i> disappears for no reason, which indicates that the "move" operation cannot be performed correctly.
Instruction Completeness (15.2%)	Environment (Initial State): 1: 2:bo 3: 4: Instruction: A person in a yellow shirt enters from the right, the person in yellow takes the hat from the person in blue, the person in blue retrieves the hat from the person in yellow.	The difference lies in the second position and the third position, b_{-} , yo (w.o. pre-training) versus bo , y_{-} (w. pre-training). The model requires to swap hats twice, but without pre-training, only once performed, which indicates that one of the TRADE-HATS operations is ignored.
Grounding Correctness (62.1%)	Environment (Initial State): 1:rg 2: 3:gr 4: Instruction: A man in an orange shirt appears to the right of the man in a red shirt and green hat.	The whole states are $1:rg 2:_ 3:gr 4:o_(w.o. pre-training)$ versus $1:rg 2:o_ 3:gr 4:_(w. pre-training)$. Without pre-training, the model does not find the correct position according to the instructions.
		TANGRAMS
Instruction Completeness Environment (Initial State): 1:A 2:C 3:D The state is 1:C (w.o. pre-training) versus 1:A (w. pre-training). versus 1:A (w. pre		The state is 1:C (<i>w.o.</i> pre-training) versus 1:A (<i>w.</i> pre-training). Without pre-training, the model does not correctly understand the semantics of "swap", i.e. change the positions of two figures.
Grounding Correctness (47.3%)	Environment (Initial State): 1:A 2:E 3:B 4:C 5:D Instruction: Delete the 3rd figure, delete the 4th figure.	The whole states is $1:A \mid 2:E \mid 3:D$ (<i>w.o.</i> pre-training) versus $1:A \mid 2:E \mid 3:C$ (<i>w.</i> pre-training). After performing the first instruction, the positions of each item have changed. When performing the second instruction, without pre-training, the model does not find the correct positions.

Table 12: The main types of the improvements by the execution-guided pre-training in the validation set of ALCHEMY, SCENE, and TANGRAMS.

Type (Percent)	rcent) Example Environment (Goal State) Comparison			
ProPara				
Operation Correctness (12.0%)	Environment (Initial State) : ent: algae plankton sediment; loc: ? ? seafloor Instruction : Algae and plankton die. The dead algae and plankton end up part of sediment on a seafloor.	items (w. pre-training). Without pre-training, the amount of the predicted locations is inconsistent with the entities, namely, the instructions cannot be		
Instruction Completeness (28.0%)	Environment (Initial State) : ent: bacte- ria enzymes; loc: ground bacterium Instruction : Bacteria from the ground migrate to the plant material. Bacteria release enzymes onto the plant material.	The predicted location of enzymes is <i>bacterium</i> (<i>w.o.</i> pre-training) versus <i>plant material</i> (<i>w.</i> pre-training). The most potential reason is that the second instruction is ignored by the model without pre-training.		
Grounding Correctness (60.0%)	Environment (Initial State): ent: silk web; loc: - - Instruction: The spider picks a suitable place. The spider produces sticky silk from its abdomen.	The predicted location of silk is <i>spider</i> (<i>w.o.</i> pre-training) versus <i>abdomen</i> (<i>w.</i> pre-training). Without pre-training, the model does not find the most suitable location of the entity based on the instructions.		
		Recipes		
Operation Correctness (9.1%)	Environment (Initial State): ent: scal- lion cloves garlic canola oil states: - - - Instruction: First to go in the wok was the oil, scallions, and garlic .heat these ingredients until the garlic starts to turn brown.	The whole predicted locations contain 4 items (<i>w.o.</i> pre-training) versus 3 items (<i>w.</i> pre-training). Without pre-training, the amount of the predicted locations is inconsistent with the entities, namely, the instructions does not be performed correctly.		
Instruction Completeness (21.8%)	Environment (Initial State): ent: green pepper tomato green onion states: - - - Instruction: Cut tin foil into 12x16 inch rectangle. Place green pepper, tomato and green onion on lower half of foil sheet.	All of the predicted locations of the three entities are ? (<i>w.o.</i> pre-training) versus $foil$ (<i>w.</i> pre-training). The most potential reason is that the second instruction is ignored without pre-training.		
Grounding Correctness (69.1%)	Environment (Initial State): ent: salt olive oil; loc: - - Instruction: Lightly grease large bowl and two loaf pans with olive oil.	The predicted location of olive oil is <i>bowl</i> (<i>w.o.</i> pre-training) versus <i>pan</i> (<i>w.</i> pre-training), which indicates that the model does not find the most suitable location of the entity based on the instructions without pre-training.		

Table 13: The main types of the improvements by the execution-guided pre-training in the validation set of PROPARA and RECIPES.

Domain	Program	Initial State & Goal State	Description
Alchemy	Pour (Beaker (1), Beaker (2, g))	1:rr 2:gg 3:g 4:000	Pour the liquid from the first beaker into the second green beaker.
		1:_ 2:gg 3:grr 4:000	
Scene	Person (2, r); Hat (2, y)	1: 2: 3: 4: 5:ob	A person with a red shirt and a yellow hat appears on the second position.
		1: 2:ry 3: 4: 5:ob	
TANGRAMS	Remove (2); Insert (4, B)	1:A 2:B 3:C 4:D 5:E	Remove the second figure, and add it back into the fourth position.
		1:A 2:C 3:D 4:B 5:E	
ProPara	MOVE (bacteria, cell, bladder)	ent : bacteria sickness loc : cell -	Move bacteria from cell to bladder.
		ent : bacteria sickness loc : bladder -	
RECIPES	CREATE (beef, oven)	ent : beef pepper loc : - -	Beef appears in the oven.
		ent : beef pepper loc : oven -	

Table 14: Example programs, initial states, and goal states for each domain.