PRESENTATION

MT Quality Evaluations: From Test Environment to Production

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AGENDA

- Our MT evaluation methodologies
- Correlations between automatic scores and human evaluations
- Differences between system autoscores and PE autoscores
- MT evaluations in a production setting
- MT evaluations of post-edited files: a case study



OUR EVALUATION METHODS

A TYPICAL EVALUATION PROCESS PER LOCALE AND PER ENGINE





OUR EVALUATION METHODS

AUTOMATIC SCORES GENERATED BY WESCORE





OUR EVALUATION METHODS **HUMAN EVALUATIONS: ADEQUACY AND FLUENCY SCORING**

| S | COI | RE |
|---|-----|----|
| | 5 | |
| | 4 | |
| | 3 | |
| | 2 | |
| | 1 | |

ACCURACY

All meaning expressed in the source fragment appears in the translation fragment.

Most of the source fragment meaning is expressed in the translation fragment.

Much of the source fragment meaning is expressed in the translation fragment.

Little of the source fragment meaning is expressed in the translation fragment.

None of the meaning expressed in the source fragment is expressed in the translation fragment.

FLUENCY

Native language fluency. No grammar errors, good word choice and syntactic structure. No PE required.

Near native fluency. Few terminology or grammar errors which don't impact the overall understanding of the meaning. Little PE required.

Not very fluent. About half of translation contains errors and requires PE.

Little fluency. Wrong word choice, poor grammar and syntactic structure. A lot of PE required.

No fluency. Absolutely ungrammatical and for the most part doesn't make any sense. Translation has to be re-written from scratch



OUR EVALUATION METHODS

HUMAN EVALUATION: ERROR TYPOLOGY



OUR EVALUATION METHODS

HUMAN EVALUATION: ENGINE RANKING

Engine Ranked Best (out of 100 segments)





LESSONS LEARNED

- We always perform autoscoring PLUS human scoring for all our MT evaluations. We have internal thresholds that qualify an engine ready for deployment and it's level of maturity.
- For bake-offs between several engines, we always include engine ranking in addition to our standard scores.
- Productivity tests are valuable during the initial phase of an MT program to build up productivity data for future reference across languages, domains and MT systems.
- Our MT program is now mature and we are able to perform most of our evaluations based on autoscoring PLUS human scoring, and by referencing the productivity data we have collected over a number of years.





NEXT

Correlations between automatic scores and human evaluations



CORRELATIONS

CORRELATIONS BETWEEN AUTOMATIC SCORES AND HUMAN EVALUATIONS

| Pearson's r | Variables Strength of Correlation | | Tests (N) | Locales |
|-------------|-----------------------------------|--------------------------------|-----------|---------|
| 0.50576955 | Fluency & METEOR | Strong positive relationship | 150 | 11 |
| 0.50070425 | Fluency & BLEU | Strong positive relationship | 150 | 11 |
| 0.49816365 | Fluency & Recall | Strong positive relationship | 150 | 11 |
| 0.49724893 | Fluency & NIST | Strong positive relationship | 150 | 11 |
| 0.49195687 | Fluency & GTM | Strong positive relationship | 150 | 11 |
| 0.47064566 | Fluency & Precision | Strong negative relationship | 150 | 11 |
| 0.38293518 | Adequacy & NIST | Moderate negative relationship | 150 | 11 |
| 0.31354314 | Adequacy & METEOR | Moderate negative relationship | 150 | 11 |
| 0.2940756 | Adequacy & Recall | Weak positive relationship | 150 | 11 |
| 0.28586852 | Adequacy & GTM | Weak positive relationship | 150 | 11 |
| 0.28386332 | Adequacy & BLEU | Weak positive relationship | 150 | 11 |
| 0.26685854 | Adequacy & Precision | Weak positive relationship | 150 | 11 |
| -0.40270902 | Adequacy & TER | Strong negative relationship | 150 | 11 |
| -0.4788575 | Fluency & PE Distance | Strong negative relationship | 150 | 11 |
| -0.5385275 | Adequacy & PE Distance | Strong negative relationship | 150 | 11 |
| -0.5421933 | Fluency & TER | Strong negative relationship | 150 | 11 |



CORRELATIONS

THE STRONGEST CORRELATION WAS FOUND BETWEEN FLUENCY AND TER





CORRELATIONS

THE 2ND STRONGEST CORRELATION WAS FOUND BETWEEN ADEQUACY AND PE DISTANCE





LESSONS LEARNED

- It seems that we cannot rely solely on autoscores as long as the correlation with human judgment is not stronger than the data suggests
- TER and PE Distance show the strongest correlation to both Fluency and Adequacy, and therefor seem closer to human judgment than the other scores.
- Fluency correlates stronger with system autoscores than Adequacy overall.
- PE Distance is the only metric that correlates stronger with Adequacy than Fluency. PE Distance is also the only character-based metric.





NEXT

Differences between system autoscores and post-editing autoscores



SYSTEM VS PE AUTOSCORES ON AVERAGE, THE POST-EDITING SCORE IS 15 AND 17 **POINT HIGHER FOR PE DISTANCE AND BLEU RESPECTIVELY**

| Pearson's r | Variables | Strength of Correlation |
|-------------|--|-----------------------------------|
| 0.832226688 | BLEU (System) & BLEU (PE) | Very strong positive relationship |
| 0.832218909 | PE Distance (System) & PE Distance (PE) | Very strong positive relationship |



| Tests (N) | Locales |
|-----------|---------|
| 57 | 9 |
| 57 | 9 |



SYSTEM VS PE AUTOSCORES

CORRELATIONS BETWEEN SYSTEM BLEU AND POST-EDITING BLEU







SYSTEM VS PE AUTOSCORES

CORRELATIONS BETWEEN SYSTEM PE DISTANCE AND POST-EDITING PE DISTANCE



70%



SYSTEM VS PE AUTOSCORES

REAL DATA WHERE WE COMPARE EVALUATION SCORES WITH SCORES FROM A 3-MONTH PILOT

PE Distance (%)

Pilot1 Eval1



LOOK FOR CONSISTENCY AND BEWARE OF OUTLIERS



LESSONS LEARNED

- There is a very high correlation between the MT system autoscores generated during the evaluation phase and the autoscores generated from production using the same engines.
- However, the post-editing autoscores are considerably better than the MT system autoscores by around15%.
- We now differentiate the autoscores in our database as 'System' and 'PE'.





NEXT

MT evaluations in a production setting



HOW TO MEASURE POST-EDITING EFFORT

- It is important to monitor the performance of MT and post-editors, especially during the initial launch of a new program
- The use of autoscoring to analyze post-project files is a valuable and cost-effective method to measure the post-editing effort
- They support rate negotiations and can help us to identify over- or under-editing by post-editors
- TER and PE Distance are useful metrics, with different underlying algorithms



HOW TO MEASURE POST-EDITING EFFORT

PE Distance - lower is better!

- Measures the number of insertions, deletions, substitutions required to transform MT output to the required quality level
- PE Distance values are derived by comparing the post-edited segments with the corresponding machine translation segments
- In our analysis the PE distance applies the Levenshtein algorithm and is character-based. This captures morphological post-edits, such as fixing word forms.



HOW TO MEASURE POST-EDITING EFFORT

TER - lower is better!

- TER stands for Translation Edit Rate
- It is an error metric for machine translation that measures the number of edits required to change a system output into the postedited version
- Possible edits include the insertion, deletion, and substitution of single words as well as shifts of word sequences.
- Unlike PE Distance, TER is a word-based error metric and therefor does not capture morphological changes during post-editing.



LOOK FOR CONSISTENCY AND BEWARE OF OUTLIERS

PE Distance (%)





PRODUCTION SETTING LOOK FOR CONSISTENCY AND BEWARE OF OUTLIERS: POST-PROJECT AUTOSCORES INDICATE UNDEREDITING





TOOLS TO MEASURE POST-EDITING EFFORT

| TOOL | INPUT FILES | OUTPUT REPORT | PROS |
|----------------------|--------------------|---------------|--|
| iOmegaT | xliff & more | xml | Includes productivity data |
| MateCat | xliff | Excel | Includes productivity data as a built in feature |
| Okapi | xliff | html | Allows us to measure PE distance post-project |
| Post-Edit Compare | sdlxliff | html | Allows us to measure PE distance post-project |
| Qualitivity | sdlxliff | Excel | Includes productivity data |
| wescore | tmx | Excel | Allows us to measure PE distance post-project |

CONS

enerated in the CAT tool during translation, requires post-editor buy-in

Generated in the CAT tool during translation, requires post-editor buy-in

Requires access to pre-and post-edited file sets

Requires access to pre-and post-edited file sets

Generated in the CAT tool during translation, requires post-editor buy-in

Proprietary tool, Requires access to pre- and postedited file sets



MATECAT IS A FREE ONLINE CAT TOOL WITH EDITING LOG

C 🖍 🗋 www.matecat.com/support/translation-toolbox/editing-log/

The Editing Log contains statistical information about the translation.

matecat - 11601337 (43563) > en-US > fr-FR

< Back to Translation

Job 43563 - Editing Log

Slowest 5.000 segments by time-to-edit

Summary

| Words | Avg Secs per Word | % of MT | % of TM | Total Time-to-edit | Avg PEE % | % of words SLOW ea | |
|-------|-------------------|---------|---------|--------------------|-----------|-----------------------|--|
| 877 | 6.1s | 100% | 0% | 01h:25m:24s | 38% | 4% | |

Editing Details

| | Secs/Word | Job ID | Segment ID | Words | Suggestion source | Match percentage | Time-to-ed | | | | | | | |
|-------------|-------------|---|---|--|---------------------------------|------------------------------------|------------|--|--|--|--|--|--|--|
| \triangle | 254.4 | 43563 | <u>21799870</u> | 18.00 | Machine Translation | 85% | 16m:18s | | | | | | | |
| | Segment | To view an article in a | 3D, select it and press | the <g id="185">3D Vi</g> | ew button below t | he preview pane. | | | | | | | | |
| | Suggestion | Pour voir un article e | our voir un article en 3D, sélectionnez-le et appuyez sur la <g id="185"> Vue 3D </g> bouton ci-dessous le panneau de prévisi | | | | | | | | | | | |
| | Translation | Pour voir un article e | ur voir un article en 3D, sélectionnez-le et appuyez sur le bouton · <g id="185">3D View</g> · sous le panneau de prévisual | | | | | | | | | | | |
| | Diff View | Pour voir un article e panneau de prévisua | | et appuyez sur la <g id="</del"></g> | "185"> Vue 3D bo | outon ci-dessous le bou | uton | | | | | | | |

http://www.matecat.com/support/translation-toolbox/editing-log/

| on | Export All Data in CSV | |
|-------------------|---------------------------------|--|
| | | |
| | | |
| | | |
| s in too edits | % of words in too FAST edits | |
| | 0% | |
| | · | |
| edit | PE Effort | |
| Bs | 24% | |
| | | |
| isualisati | on. | |
| alisation. | | |
| 85">3D Vi | | |
| | | |

welocalize of things differently

USE POST-EDIT COMPARE TO ANALYSE SDLXLIFF FILES



http://www.translationzone.com/openexchange/app/post-editcompare-495.html

| is 1s Characters ^Percent Tags 96 22581 7.50% 0 51 12352 7.71% 54 53 36004 22.71% 276 17 38309 23.57% 428 | Total 0 () 0 () | | | | | | | | | | | | |
|---|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|
| 26 22581 7.50% 0 51 12352 7.71% 54 53 36004 22.71% 276 | 0 () 0 () | | | | | | | | | | | | |
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| 53 36004 22.71% 276 | | | | | | | | | | | | | |
| | 0 0 | | | | | | | | | | | | |
| 17 38309 23.57% 428 | 0 () | | | | | | | | | | | | |
| | 0 () | | | | | | | | | | | | |
| 38 52569 32.23% <mark>1286</mark> | 0 () | | | | | | | | | | | | |
| 26 11008 6.29% 582 | 0 () | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 21 172823 100% 2626 | 0 () | | | | | | | | | | | | |
| Post-Edit (Words) | | | | | | | | | | | | | |
| 🗾 🚺 100% 🔳 100% 📕 99-9 🗟 | 1/3 🕨 | | | | | | | | | | | | |
| 99-95% | \sim | | | | | | | | | | | | |
| 94-85% | | | | | | | | | | | | | |
| 84-75% | | | | | | | | | | | | | |
| 74-50% 32.2% | 0.70/ | | | | | | | | | | | | |
| New 2 | 2.7% | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 23.6% | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |



OKAPI FRAMEWORK TRANSLATION COMPARISON STEP

Summary

Repartition for Trans1 to Trans2:

| Scores | | ED-S | cores | | FM-Scores | | | | |
|---------|----------|------|------------|------|-----------|------|-------|------|--|
| Scores | Segments | % | Words % Se | | Segments | % | Words | % | |
| 100 | 139 | 3 | 1414 | 3 | 176 | 4 | 1802 | 4 | |
| 90 - 99 | 350 | 8 | 3954 | 8 | 346 | 8 | 3864 | 8 | |
| 80 - 89 | 862 | 20 | 9850 | 20 | 674 | 16 | 7659 | 15 | |
| 70 - 79 | 971 | 22 | 11137 | 23 | 804 | 19 | 9191 | 19 | |
| 60 - 69 | 1078 | 25 | 12423 | 25 | 805 | 19 | 9332 | 19 | |
| 50 - 69 | 598 | 14 | 6794 | 14 | 655 | 15 | 7500 | 15 | |
| 40 - 59 | 197 | 5 | 2215 | 4 | 392 | 9 | 4479 | 9 | |
| 30 - 39 | 33 | 1 | 359 | 1 | 240 | 6 | 2775 | 6 | |
| 20 - 29 | 2 | 0 | 22 | 0 | 102 | 2 | 1159 | 2 | |
| 10 - 19 | 1 | 0 | 4 | 0 | 36 | 1 | 398 | 1 | |
| 0 - 9 | 104 | 2 | 1258 | 3 | 105 | 2 | 1271 | 3 | |
| Total | 4335 | 100% | 49430 | 100% | 4335 | 100% | 49430 | 100% | |

| Total Number of Segments: | 4335 |
|---------------------------------|----------------------------|
| Total Number of Words: | 49430 |
| Average word count per segment: | 11.40 |
| Average ED-Score (by segment): | Trans1 to Trans2 = 69.95 |
| Average FM-Score (by segment): | Trans1 to Trans2 = 65.48 |
| Average ED-Score (by word): | Trans1 to Trans2 = 69.76 |
| Average FM-Score (by word): | Trans1 to Trans2 = 65.18 |
| Edit Effort Score: | 32.53 |
| | |

http://www.opentag.com/okapi/wiki/index.php?title=Translation_Comparison_Step



QUALITIVITY PLUGIN FOR SDL TRADOS STUDIO

| Activity | Documents | | | | | | | | | | | | | | | | | | - | д) |
|----------|---------------------------|------------|-------------|-------|------------------------------|--|-----------------------------|---|---|--|---|--------------------------|----------|---|---|---|--------------------|-----------|--------------------|------------|
| | Document Overview | Doc | cument Red | cords | 🔊 🔊 | cument Reports |] | | | | | | | | | | | | | |
| | | | | | •••• | | | | | | | | | | | | | | | |
| D | ocument: SamplePhoto | Printer. | doc.sdlxlif | Ť | | | | | | | | | | Total E | Elapsed Time: | 00:00:42 (ho | ours: 0.012) Do | ocument A | ctivities: 1 | ~ |
| | anslation odifications | 9 | Segments | 5 | Words | Characters | Tags | Post-Edit M | odifications A | Analysis | | | | | | Comfirma | ation Statistics (| segments |) | |
| | | Total | Modified | % | | | | Туре | Segments | Words | Characters | Percent | Tags | Price | Total | Confirma | ation Level | Original | Updated | |
| Pe | erfect Match | 0 | 0 | 0% | 0 | 0 | 0 | 100% | 0 | 0 |) 0 | 0% | 0 | 0.002 | 0.00 (EUR) | Not Tran | slated | 8 | 8 | 0' |
| Co | ontext Match | 0 | 0 | 0% | 0 | 0 | 0 | 95% - 99% | 0 | 0 |) 0 | 0% | 0 | 0.024 | 0.00 (EUR) | Draft | | 11 | 11 | 0' |
| E | act Match | 0 | 0 | 0% | 0 | 0 | 0 | 85% - 94% | 0 | 0 |) 0 | 0% | 0 | 0.078 | 0.00 (EUR) | Translate | ed | 0 | 0 | 0' |
| A | tomated Translation | 11 | 3 | 27% | 41 | 219 | 1 | 75% - 84% | 1 | 18 | 3 90 | 43.90% | 0 | 0.09 | 1.62 (EUR) | Translate | ed Rejected | 0 | 0 | 0' |
| Fu | zzy Match | 0 | 0 | 0% | 0 | 0 | 0 | 50% - 74% | 2 | 23 | 3 129 | 56.10% | 1 | 0.12 | 2.76 (EUR) | Translate | ed Approved | 0 | 0 | 0' |
| Ne | w | 8 | 0 | 0% | 0 | 0 | 0 | New | 0 | 0 |) 0 | 0% | 0 | 0.12 | 0.00 (EUR) | Sign-off | Rejected | 0 | 0 | 0' |
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http://www.translationzone.com/openexchange/app/qualitivity-788.html



LESSONS LEARNED

- The use of autoscoring to analyze post-project files is a valuable and costeffective method to measure the post-editing effort.
- A productivity test requires upfront organization and buy-in from translators.
- It is important to find a tool that works with the given file format and workflow.
- Access to pre- and post-edit versions of projects is required. This is a challenge on some accounts.
- Identification and separation of MT segments from fuzzy segments may be required for some tools.
- Look for consistency across languages and resources. Unusually high or low scores can be a sign of over-editing or under-editing.



NEXT

MT evaluations of postedited files: a case study



CASE STUDY

TEST PILOT FOR LIGHT AND FULL POST-EDITING

- Languages: Chinese (Simplified) and Japanese
- The resources are regular translators for this client
- In order to have comparable data, the same resource performed both light and full post-editing tasks of 438 segments





CASE STUDY: HUMAN EVALS

ADEQUACY AND FLUENCY SCORES







CASE STUDY: AUTOSCORES

AUTOSCORES FOR LIGHT AND FULL POST-EDITING



—ja-JP Full PE

-zh-CN Full PE

—ja-JP Light PE

-zh-CN Light PE



TER

CASE STUDY: PRODUCTIVITY

PRODUCTIVITY FOR LIGHT AND FULL POST-EDITING



CASE STUDY: LESSONS

LESSONS LEARNED

- Using autoscores on post-edited translations can indicate the level of post-editing effort involved for a specific content and MT engine
- The autoscores also illustrate the difference in effort between Light and Full Post-editing, approximately 20 point delta for BLEU and 15 point delta for TER
- The autoscores confirm that the resources have indeed managed to perform two distinct post-editing levels



