

# Learning to Ask Questions in Open-domain Conversational Systems with **Typed Decoders**

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# Outline

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- ⊙ Background
- ⊙ Problem & task definition
- ⊙ Motivation
- ⊙ Related works
- ⊙ Method
- ⊙ Experiments
- ⊙ Summary



# Good Examples from DL Models

User: 时间啊，你这把杀猪刀。。。

Time is a killer...

Machine: 我是被杀的

I am the one who was killed.

User: 最幸福的人不是拿到了最好的东西，而是学会去珍惜手上已经拥有的人。

The happiest person is not the one who gets the best thing, instead who cherishes what she/he already has.

Machine: 是的，所以我也要珍惜自己的幸福

Agree, I will cherish my happiness too.

User: 怕孤独，又捨不下自己的小自由。

Afraid to be lonely, but wont' give up my little freedom.

Machine: 我想去流浪，但没有人陪我去。

I want to wander, but no one accompany me.



# Bad Examples are More!

**User:** 其实，他没有那么爱你。

**Ohh, he does not love you that much.**

**Machine:** 幸福的一天开始了。

**A happy day starts.**

**User:** 回北京了！ 很冷很高兴！

**Back to Beijing now. So cold so happy!**

**Machine:** 什么时候来北京啊？

**When will you come to Beijing?**

**User:** 会做饭的男人是最性感的男人。

**Mans who can cook are the most sexy.**

**Machine:** 会做饭的男人是最性感的女人

**Mans who can cook are the most sexy women.**



# Bad Examples are More!

Xiaoice by MSRA

## 语义理解的问题 Semantic understanding

User: 你家多大? How large is your house?

小冰: 这么快就要爆年龄了?

So soon to reveal my age?

User: 你是素食主义者还是吃肉啊?

Are you vegan or meatatarian?

小冰: 怎么减肥

How can I lose weight?

## 上下文理解的问题 Context issue

User: 早饭不好吃

小冰: 那明早一起吃

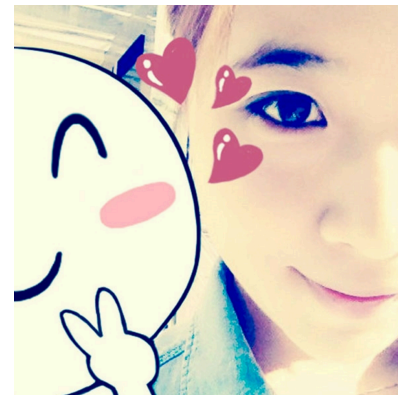
User: 行, 你推荐的应该不错

小冰: 是吗?

User: 哈哈, 我相信你

5 小冰: 呃呃

微软小冰



## 个性身份一致性问题

## Inconsistency in personality

User: 你几岁了?

小冰: 我啊。。。反正是九零后!

User: 那你是几几年出生的?

小冰: 错, 75年阳历一月出生。

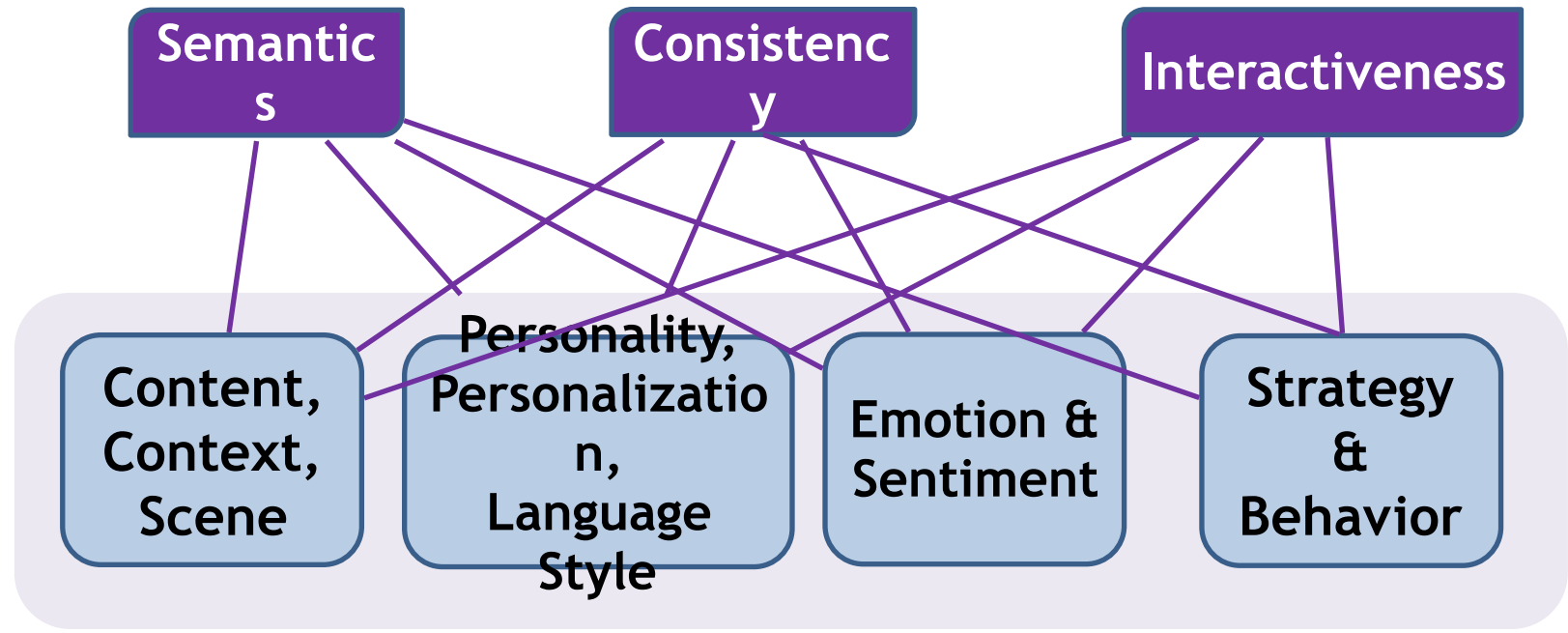
User: 你是九零后, 怎么会75年出生?

小冰: 生在九零后, 在深圳只能被当做八零后了。

# Bad Examples (AI Ethics)



# Challenges in Chatting Machines



# More Intelligent Chatting Machines

- Behaving more interactively:
  - Emotional Chatting Machine (AAAI 2018)
  - Proactive Behavior by Asking Good Questions (ACL 2018)
  - Controlling sentence function (ACL 2018)
- Behaving more consistently:
  - Explicit Personality Assignment (IJCAI-ECAI 2018)
- Behaving more intelligently with semantics:
  - Better Understanding and Generation Using Commonsense Knowledge (IJCAI-ECAI 2018 Distinguished Paper)

## References:

- ① Emotional Chatting Machine: Emotional Conversation Generation with Internal and External Memory. **AAAI 2018**.
- ② Assigning personality/identity to a chatting machine for coherent conversation generation. **IJCAI-ECAI 2018**.
- ③ Commonsense Knowledge Aware Conversation Generation with Graph Attention. **IJCAI-ECAI 2018**.
- ④ Learning to Ask Questions in Open-domain Conversational Systems with Typed Decoders. **ACL 2018**.
- ⑤ Generating Informative Responses with Controlled Sentence Function. **ACL 2018**.



# Problem & Task Definition

- How to ask **good** questions in open-domain conversational systems?

用户：我昨天晚上去聚餐了

Post: I went to dinner yesterday night.



# Problem & Task Definition

用户：我昨天晚上去聚餐了  
Post: I went to dinner yesterday night.

Friends?

WHO

Place?

WHERE

Food?

HOW-ABOUT

...

Persons?

HOW-MANY

Bill?

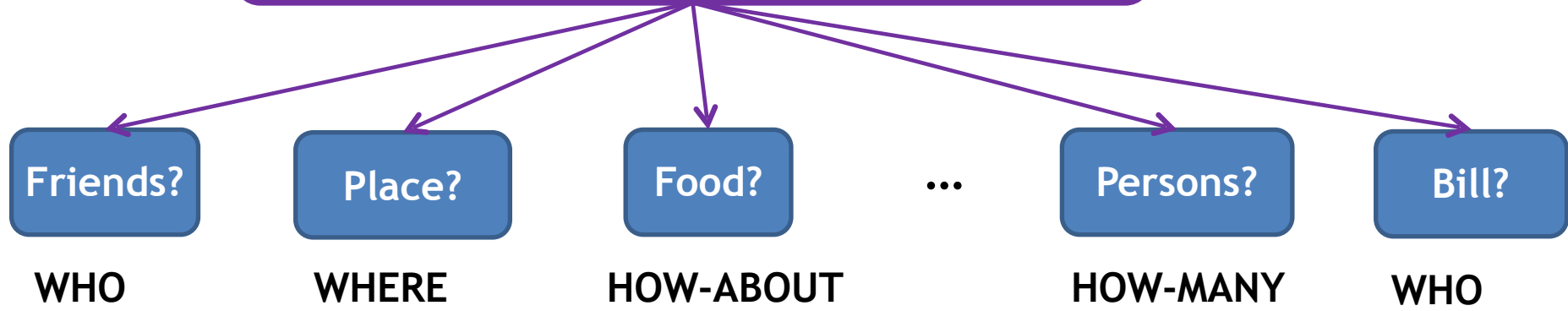
WHO

- Who were you with?
- Where did you have the dinner?
- How about the food?
- How many friends?
- Who paid the bill?
- Is it an Italian restaurant?



# Problem & Task Definition

用户：我昨天晚上去聚餐了  
Post: I went to dinner yesterday night.



Scene: Dining at a restaurant

- Asking good questions requires **scene understanding**



# Motivation

- **Responding + asking** (Li et al., 2016)
  - More interactive chatting machines
- **Key proactive behaviors** (Yu et al., 2016)
  - Less dialogue breakdowns
- Asking good questions is indication of **understanding**
  - As in course teaching
  - **Scene understanding** in this paper



# Related Work

- Traditional question generation ([Andrenucci and Sneiders, 2005](#); [Popowich and Winne, 2013](#))
- **Syntactic Transformation**
- Given context: As recently as 12,500 years ago, the Earth was in the midst of a glacial age referred to as the Last Ice Age.
- Generated question: How would you describe the Last Ice Age?



# Related Work

- A few neural models for question generation in reading comprehension (Du et al., 2017; Zhou et al., 2017; Yuan et al., 2017)

## Given

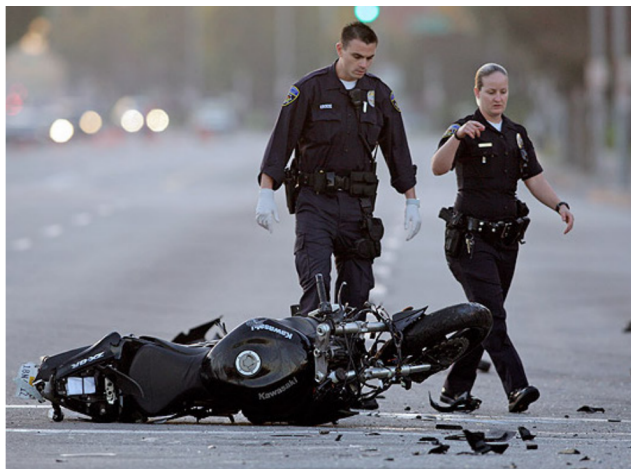
- Passage: ...Oxygen is used in cellular respiration and released by *photosynthesis*, which uses the energy of sunlight to produce oxygen from water.  
...
- Answer: photosynthesis
- Generated question: What life process produces oxygen in the presence of light?



# Related Work

- Visual question generation for **eliciting interactions** ([Mostafazadeh, 2016](#)): beyond image captioning

- Given image:



- Generated question: What happened?



# Difference to Existing Works

- **Different goals:**
  - To enhance interactivensess and persistence of human-machine interactions
  - Information seeking in read comprehension
- **Various patterns:** YES-NO, WH-, HOW-ABOUT, etc.
- **Topic transition:** from topics in post to topics in response
  - Dinner → food; fat → climbing; sports → soccer





# Key Observations

- A good question is a natural **composition** of
  - **Interrogatives** for using various questioning patterns
  - **Topic words** for addressing interesting yet novel topics
  - **Ordinary words** for playing grammar or syntactic roles

Example 1:

User: I am too fat ...

Machine: **How about** climbing this weekend?

Example 2:

User: Last night, I stayed in KTV with friends.

Machine: **Are you happy** with your singing?



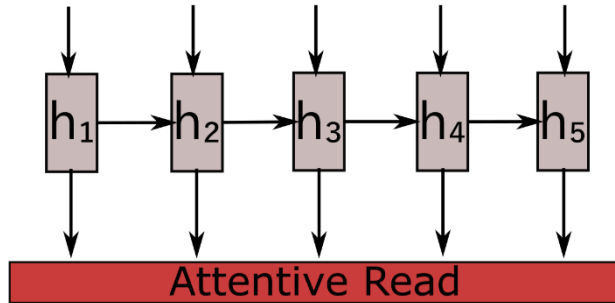
# Hard/Soft Typed Decoders (HTD/STD)



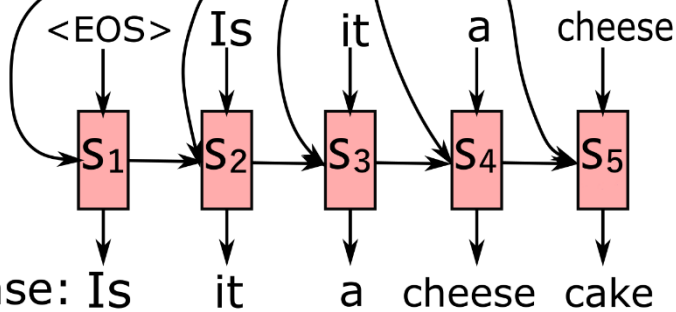
# Encoder-decoder Framework

Encoder:

post: The cake tastes good <EOS>



Decoder:



$$X = x_1 x_2 \cdots x_m$$

$$Y = y_1 y_2 \cdots y_n$$

$$Y^* = \underset{Y}{\operatorname{argmax}} \mathcal{P}(Y|X).$$

$$\mathcal{P}(y_t | y_{<t}, X) = \text{MLP}(s_t, e(y_{t-1}), \mathbf{c}_t),$$

$$s_t = \text{GRU}(s_{t-1}, e(y_{t-1}), \mathbf{c}_t),$$

$$\mathbf{c}_t = \sum_{i=1}^T \alpha_{t,i} \mathbf{h}_i$$

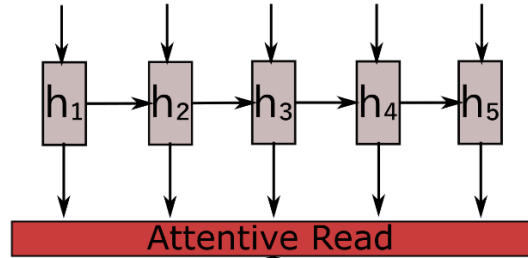
$$\mathbf{h}_t = \text{GRU}(\mathbf{h}_{t-1}, e(x_t)),$$



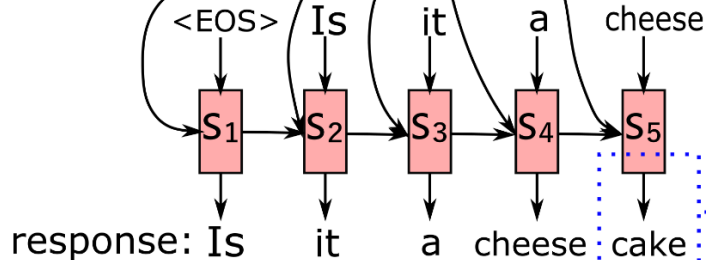
# Soft Typed Decoder (STD)

Encoder:

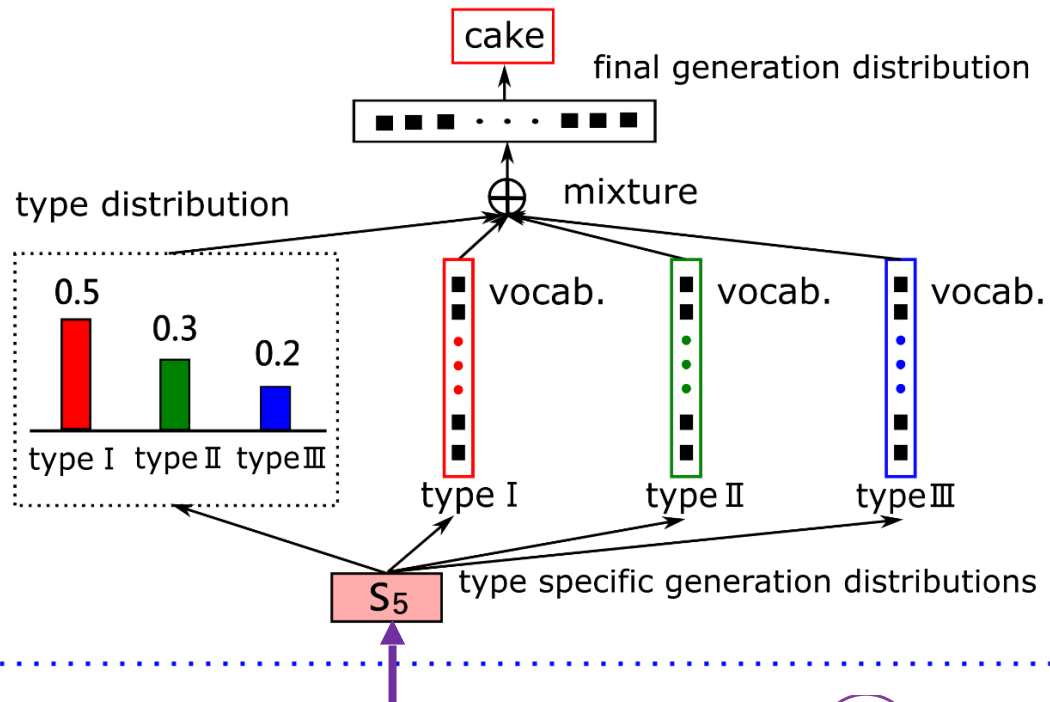
post: The cake tastes good <EOS>



Decoder:



Soft Typed Decoder(STD)



# Soft Typed Decoder (STD)

- Applying multiple type-specific generation distributions over the same vocabulary
- Each word has a latent distribution among the set  
 $\text{type}(w) \in \{\textit{interrogative}, \textit{topic word}, \textit{ordinary word}\}$

$$\mathcal{P}(y_t | y_{<t}, X) = \sum_{i=1}^k \underbrace{\mathcal{P}(y_t | ty_t = c_i, y_{<t}, X)}_{\text{type-specific generation distribution}} \cdot \underbrace{\mathcal{P}(ty_t = c_i | y_{<t}, X)}_{\text{word type distribution}},$$

# Soft Typed Decoder (STD)

- Estimate the **type distribution** of each word:

$$\mathcal{P}(ty_t | y_{<t}, X) = \text{softmax}(\mathbf{W}_0 \mathbf{s}_t + \mathbf{b}_0),$$

- Estimate the **type-specific generation distribution** of each word:

$$\mathcal{P}(y_t | ty_t = c_i, y_{<t}, X) = \text{softmax}(\mathbf{W}_{c_i} \mathbf{s}_t + \mathbf{b}_{c_i}),$$

- The final generation distribution is a **mixture** of the three type-specific generation distribution.

$$\mathcal{P}(y_t | y_{<t}, X) = \sum_{i=1}^k \mathcal{P}(y_t | ty_t = c_i, y_{<t}, X) \cdot \mathcal{P}(ty_t = c_i | y_{<t}, X),$$



# Hard Typed Decoder (HTD)

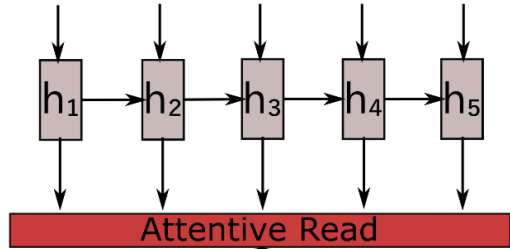
- In soft typed decoder, word types are modeled in a **latent, implicit** way
- Can we control the word type more **explicitly** in generation?
  - Stronger control



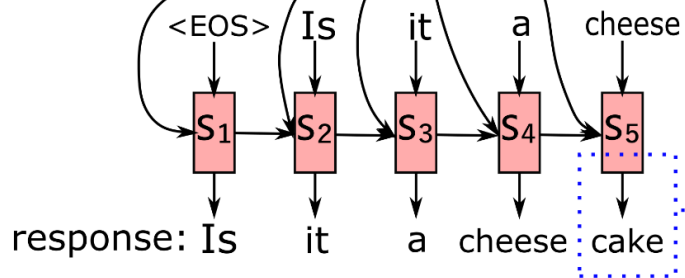
# Hard Typed Decoder (HTD)

Encoder:

post: The cake tastes good <EOS>

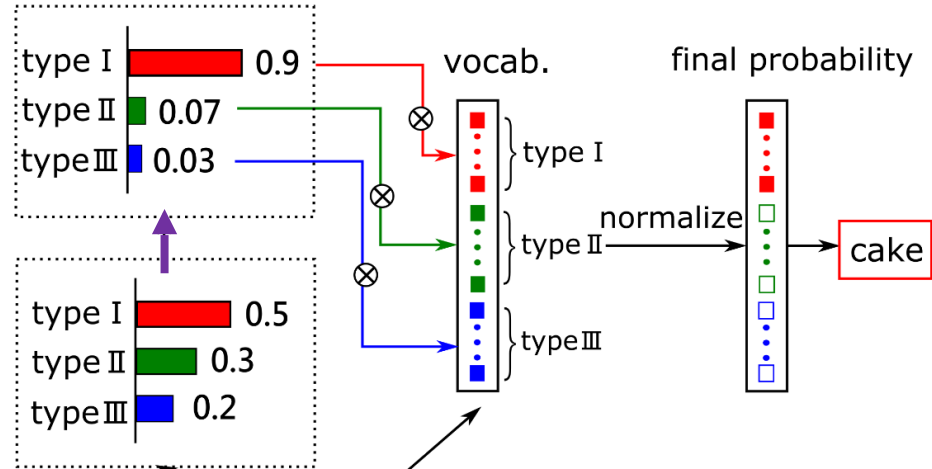


Decoder:



Hard Typed Decoder(HTD)

Gumbel-softmax



type prob. distribution      generation prob. distribution

S<sub>5</sub>

Decoding state





# Hard Typed Decoder (HTD)

- Estimate the generation probability  
distril  $\mathcal{P}(y_t|y_{<t}, X) = \text{softmax}(\mathbf{W}_0\mathbf{s}_t + \mathbf{b}_0)$ .
- Estimate the type probability distribution  
 $\mathcal{P}(ty_t|y_{<t}, X) = \text{softmax}(\mathbf{W}_1\mathbf{s}_t + \mathbf{b}_1)$ .
- Modulate words' probability by its  
corresponding type probability:

$$\mathcal{P}'(y_t|y_{<t}, X) = \mathcal{P}(y_t|y_{<t}, X) \cdot \mathbf{m}(y_t)$$

$\mathbf{m}(y_t)$  is related to the type probability of word



# Hard Typed Decoder (HTD)

Generation distr.

Type distr.

Modulated distr.

*what* 0.3

$T_{interrogative}$  0.7

*what*

0.8

*food* 0.2 X

$T_{topic}$  0.1

→ *food*

0.05

- $\text{Argmax}_{i,j} \theta_{ij}$  (firstly select largest type prob. then sample word from generation dist.)

- ....Indifferentiable

.....

- Serious grammar errors if word type is wrongly selected

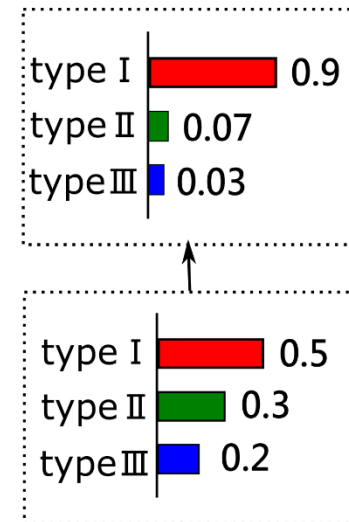


# Hard Typed Decoder (HTD)

- **Gumble-Softmax:**
  - A differentiable surrogate to the **argmax** function.

$$\mathbf{m}(y_t) = \mathbf{GS}(\mathcal{P}(ty_t = c(y_t) | y_{<t}, X)),$$

$$\mathbf{GS}(\pi_i) = \frac{e^{(\log(\pi_i) + g_i) / \tau}}{\sum_{j=1}^k e^{(\log(\pi_j) + g_j) / \tau}},$$



# Hard Typed Decoder (HTD)

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- In HTD, the types of words are given in advance.
  - *How to determine the word types?*



# Hard Typed Decoder (HTD)

- **Interrogatives:**
  - A list of about 20 interrogatives are given by hand.
- **Topic words:**
  - Training: all nouns and verbs in response are topic words.
  - Test: 20 words are predicted by PMI

$$PMI(w_x, w_y) = \log \frac{p(w_x, w_y)}{p_1(w_x) * p_2(w_y)},$$

$$Rel(k_i, X) = \sum_{w_x \in X} e^{PMI(w_x, k_i)},$$

- **Ordinary words:**
  - All other words, for grammar or syntactic roles



# Loss Function

- Cross entropy
- Supervisions are on both final probability and the type distribution:

$$\Phi_1 = \sum_t -\log \mathcal{P}(y_t = \tilde{y}_t | y_{<t}, X),$$

$$\Phi_2 = \sum_t -\log \mathcal{P}(ty_t = \tilde{t}\tilde{y}_t | y_{<t}, X),$$

$$\Phi = \Phi_1 + \lambda\Phi_2,$$

- $\lambda$  is a term to balance the two kinds of losses.



# Experiments



# Dataset

- PMI estimation: calculated from **9 million post-response** pairs from Weibo.
- Dialogue Question Generation Dataset(DQG), about **491,000 pairs**:
  - Distilled questioning responses using about 20 hand-draft templates
  - Removed universal questions
  - Available at <http://coai.cs.tsinghua.edu.cn/hml/dataset/>





# Baselines

- **Seq2Seq**: A simple encoder-decoder model (Luong et al., 2015)
- **Mechanism-Aware (MA)**: Multiple responding mechanisms represented by real-valued vectors (Zhou et al., 2017)
- **Topic-Aware (TA)**: Topic Aware Model by incorporating topic words (Xing et al., 2017)
- **Elastic Responding Machine (ERM)**: Enhanced MA using reinforcement learning (Zhou et al., 2018)



# Automatic Evaluation

Model	Perplexity	Distinct-1	Distinct-2	TRR
Seq2Seq	63.71	0.0573	0.0836	6.6%
MA	<b>54.26</b>	0.0576	0.0644	4.5%
TA	58.89	0.1292	0.1781	8.7%
ERM	67.62	0.0355	0.0710	4.5%
STD	56.77	0.1325	0.2509	12.1%
HTD	56.10	<b>0.1875</b>	<b>0.3576</b>	<b>43.6%</b>

Table 1: Results of automatic evaluation.

## Evaluation metrics

- Perplexity & Distinct
- TRR (Topical Response Ratio):
  - 20 topic words are predicted with PMI for each post.
  - TRR is the proportion of the responses containing at least one topic word.



# Manual Evaluation

- Pair-wise comparison: win, loss, tie
- Three evaluation criteria:
  - **Appropriateness:** whether a question is reasonable in logic and content, and has key info.
  - **Richness:** containing topic words or not
  - **Willingness** to respond to a generated question



# Manual Evaluation (Pairwise)

Models	Appropriateness			Richness			Willingness		
	Win (%)	Lose (%)	Tie (%)	Win (%)	Lose (%)	Tie (%)	Win (%)	Lose (%)	Tie (%)
STD vs. Seq2Seq	42.0	38.6	19.4	37.2**	15.2	47.6	45.4*	38.6	16.0
STD vs. MA	39.6*	31.2	29.2	32.6**	16.8	50.6	49.4**	27.0	23.6
STD vs. TA	42.2	40.0	17.8	49.0**	5.4	45.6	47.6*	40.2	12.2
STD vs. ERM	43.4*	34.4	22.2	60.6**	13.2	26.2	43.2*	36.8	20.0
HTD vs. Seq2Seq	50.6**	30.6	18.8	46.0**	10.2	43.8	58.4**	33.2	8.4
HTD vs. MA	54.8**	24.4	20.8	45.0**	17.0	38.0	67.0**	18.0	15.0
HTD vs. TA	52.0**	38.2	9.8	55.0**	5.4	39.6	62.6**	31.0	6.4
HTD vs. ERM	64.8**	23.2	12.0	72.2**	8.4	19.4	56.6**	36.6	6.8
HTD vs. STD	52.0**	33.0	15.0	38.0**	26.2	35.8	61.8**	30.6	7.6

Table 2: Annotation results. Win for “A vs. B” means A is better than B. Significance tests with Z-test were conducted. Values marked with \* means  $p\text{-value} < 0.05$ , and \*\* for  $p\text{-value} < 0.01$ .

**Score: the probability of win/lose/tie of our model vs. baseline**



# Examples

<b>Post:</b>	我们昨天去唱歌了 We <u>went to karaoke</u> yesterday.
<b>Seq2Seq:</b>	什么时候? <b>When?</b>
<b>MA:</b>	你怎么知道我是在问 <b>How</b> did you know I am questioning you?
<b>TA:</b>	什么? <b>What?</b>
<b>ERM:</b>	什么情况? <b>What</b> happened ?
<b>STD:</b>	去 <u>哪里</u> 唱歌? <b>Where</b> did you <u>sing karaoke</u> ?
<b>HTD:</b>	你们几个人唱歌? <b>How many</b> people were <u>singing</u> with you?

Table 4: Generated question examples. Interrogative words are bolded and topic words underlined.



# More Examples

- Different questioning patterns and topic

**Post-3:** 我在体育中心上班。

I work at the sports center.

**Human:** 你每天从家过去要多久?

**How long** does it take you to go there from home?

**STD:** 你是什么部门的啊?

**Which** department are you from?

**HTD:** 那你是体育学院的学生吗?

**Are you a** student from the College of Physical Education?

Work → Department  
Sports → College...

**Post-4:** 今天的寿司真好吃。

The sushi today is so delicious!

**Human:** 我记得你不喜欢吃日式料理的不是吗?

I remember you didn't like eating Japanese food, **did** you?

**STD:** 你什么时候来无锡, 我请你。

**When** will you come to Wuxi? It is my treat.

**HTD:** 是吗? 改天尝尝!

Really? I will try sometime!

Suchi → Treat  
Suchi → Try



# Visualization


- Type prediction at each decoding position

Post: 我喜欢小动物(I like little animals)

Response: 你(you) 喜欢(like) 兔子(rabbit) 吗(*particle*) ? \_EOS

Interrogative	0.09	0.02	0.01	0.85	1.00	0.01
Topic word	0.26	0.35	0.71	0.14	0.00	0.02
Ordinary word	0.65	0.63	0.28	0.01	0.00	0.97

Decoding steps 1 2 3 4 5 6




# Summary

- Stronger control in language generation via word semantic type
- What's new
  - **A new task:** question generation in open-domain dialogue systems
  - **A new dataset:** Dialog Question Generation Dataset
  - **A new model with two variants:** possibly applicable to other generation tasks if word semantic types can be easily identified
- **The compatibility issue** between topic control and other word type control is NOT well solved
  - Bad grammar or not reasonable responses





# Thanks for your attentions

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- ◉ Dataset: <http://coai.cs.tsinghua.edu.cn/hml/dataset/>
- ◉ Codes: [https://github.com/victorywys/Learning2Ask\\_TypedDecoder](https://github.com/victorywys/Learning2Ask_TypedDecoder)
- ◉ Homepage: <http://coai.cs.tsinghua.edu.cn/hml>
- ◉ Recruiting post-doctors!



# Error Analysis

- Main error types
  - *No topic words (NoT)* in a response
  - *Wrong topics (WrT)* where topic words are irrelevant
  - *Type generation error (TGE)* where a wrong word type is predicted

Error Type	NoT	WrT	TGE	Others
STD	34%	34%	29%	3%
HTD	29%	39%	29%	3%

Table 6: Error type distribution.



# Error Analysis: Examples

No topic words	{	Post-1:	今天好开心啊! I am so happy today!
		STD:	你怎么知道? <b>How</b> do you know ?
Wrong topics	{	Post-2:	海报非常棒，期待若曦与我们男人的首度合作。 The <u>poster</u> is great and we look forward to our first <u>cooperation</u> with Ruoxi.
		HTD:	你海报怎么样啊? <b>How</b> about your <u>poster</u> ?
		Post-3:	又生病啦?吃点药就好了。 <u>Got sick</u> again? Just <u>take</u> some <u>medicine</u> and you'll be fine soon.
Type generation error	{	STD:	我也不知道怎么回事。 I don't know <b>what</b> happened.
		HTD:	肠胃痛了，上火吗? <u>Stomach aching</u> , <u>ulcer</u> ?

