

From Raw Data to Acoustic Analysis: A Roadmap based on Acquaviva Collecroce

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Abstract

This paper presents a workflow framework of computational tools to be used in the process of forced alignment and analysis for endangered languages. We introduce a roadmap which uses established methodologies in the area of data processing and analysis, with a strong focus on socio-phonetic studies. The tools are organized into practical stages that can be followed systematically by researchers of under-resourced languages. We have implemented these tools in Acquaviva Collecroce, an endangered language from southern Italy and spoken by approximately 600 speakers. Alongside the tools, we also give suggestions based on our experience, which can contribute to the preservation and revitalization of endangered languages.

1 Introduction

The use of computational tools in endangered languages has proven critical for the revitalization and preservation of languages. There is an increase in interest in using latest technologies to strengthen our understanding and processing of minority languages (Adams et al., 2018; Adams et al., 2020; Michaud et al., 2018; Levow, 2019; Levow et al., 2021), including speech to text (Foley et al., 2019; Michaud et al., 2018; Mitra, 2016), speech recognition (Amith et al., 2021; Foley et al., 2018; Hjortnaes et al., 2020; Matsuura et al., 2020; Shi et al., 2021; Thai et al., 2020), phonemic transcription (Adams et al., 2017; Amith and Castillo García, 2020), and forced alignment (Cavar et al., 2016; Coto-Solano, 2017; Gonzalez et al., 2018). The field of Automatic Speech Recognition (ASR) has

strongly influenced this endeavor (Prud'hommeaux et al., 2021; Jimerson and Prud'hommeaux, 2018; Jimerson et al., 2018). One of the greatest contributions is that advanced technologies, which had traditionally been available only to major languages, can now be accessed by less resourced languages.

The implementation of computational techniques in language documentation has established a toolkit of skills that need to be met to access these technologies, which shows that the tasks carried out in these processes are complex in nature. These tasks are generally done by computational linguists with the required expertise, who can decide on what tools and techniques are used in any given project. In deciding what to choose, there are many options to select from, and the decision on the workflow depends on the resources available. Since there is no ultimate or perfect process, the decisions must be based on what works best, as long as the goal of language documentation is achieved. Also, given the increasing effectiveness of current algorithms developed, the documentation of endangered languages is in a crucial moment where the work done by computational linguistics can be maximized to its best potential. However, there is still more work needed to efficiently link long-established linguistic analysis traditions and advances in data processing.

Once the data is processed through computational techniques, the task is then to identify what are the best approaches for endangered languages to make the leap towards systematic analysis of the data available. One area that is a suitable test ground for this transition between computational outputs and linguistic analysis is the field of sociolinguistics. The

76 relevance of sociolinguistics for endangered
77 languages is that languages are better analyzed in
78 their social context and not just as isolated entities.
79 Sociolinguistics then helps interpret language
80 patterns related to factors such as gender, age,
81 ethnicity, for example. Therefore, an important
82 contribution from computational linguists to
83 endangered languages is to develop technologies
84 that take computational outputs and allow
85 researchers to analyze linguistic patterns following
86 robust methodologies standard in the respective
87 fields, all this, in relatively short periods of time. In
88 this paper, we focus on technologies that are
89 pertinent to the analysis of speech data, with a
90 focus on socio-phonetics.

91 **1.1 Speech Technologies and Data Size**

92 One of the main challenges faced by languages
93 with small amounts of speech data, is that the
94 technologies available tend to require a minimum
95 threshold of speech. This threshold is generally
96 way more than what the vast majority of world
97 languages can afford to have. The reasoning
98 behind this is that the more data available, the more
99 robust the acoustic models are to accurately
100 identify speech boundaries based on the phonetic
101 features extracted. It does not mean that under-
102 resourced languages cannot be processed, but
103 rather that the results are not as reliable as those
104 having more data available for training and testing
105 their models. However, we argue that even smaller
106 languages can be maximized by using all available
107 material, and the results are still of great value for
108 language researchers.

109 In this sense, computational tools used in under-
110 resourced languages are not the means on their
111 own, but rather they are the facilitators for
112 quantifying speech data and identifying language
113 patterns not available otherwise. It will then be the
114 role of the linguist to use all the outputs and look at
115 areas of interest, such as vowel spaces, allophonic
116 variation, morpheme sequence occurrence,
117 intonation, for example. In this sense, it is
118 important to make the difference between what a
119 computational linguist wants and what the field
120 researcher needs. A clear example is about error
121 accuracy. (Semi-) automatic computational models
122 evaluate their performance based on their accuracy
123 (or error rate). Higher accuracy is always desired,
124 but even lower accuracy models can make a big
125 difference in a researcher working with an under-
126 resourced language.

127 **1.2 Phonetic Analysis and Endangered 128 Languages**

129 Among the areas of linguistic interest is the
130 acoustic/phonetic study of under-resourced
131 languages, and forced alignment has played a
132 crucial role in the way (and amount of data)
133 phoneticians analyze smaller languages. The
134 forced alignment process (See more details in
135 Section 4) takes audio files and their corresponding
136 time-stamped transcriptions, generally at the
137 sentence level, and segments the data into the
138 corresponding individual phonological segment
139 (e.g. vowels and consonants). This tool has sped
140 up processes that would otherwise take more time,
141 by exponential differences. This is especially
142 meaningful when language researchers are
143 working against the clock in languages that
144 unfortunately do not have much time to be
145 analysed. Forced alignment has allowed smaller
146 languages to be fully analyzed as it has been done
147 in major languages. The way it works by current
148 workflows is by taking the automatically aligned
149 segments and extracting the relevant acoustic
150 features, such as duration, formants, centre of
151 gravity, to name a few. Sociophonetic research has
152 exploited this by extracting acoustic features and
153 finding correlations with social and geographic
154 factors, especially in the area of vowel spaces.

155 **2 Aim of Paper**

156 In this paper, we combine these overlapping fields
157 and develop an efficient roadmap that can be
158 implemented in endangered languages with at least
159 time-stamped orthographic transcriptions. The
160 nature of the paper is then a hybrid one. On the one
161 hand, it proposes a methodological approach brings
162 together different techniques, and on the other
163 hand, it provides resource materials that can be
164 freely used under open-source frameworks. This
165 roadmap includes the testing and implementation
166 of a socio-phonetic computational workflow, from
167 data processing to data analysis. All this is
168 developed following best practices in the field of
169 sociolinguistics and creates a single toolkit that can
170 be adapted to any language.

171 The algorithms and instructions are placed on a
172 GitHub repository for public use. The final output
173 is an ordered set of code files and instructions. It is
174 our intention to bring more systematicity and data
175 normalization that combines the power of
176 computational tools and linguistic analysis

177 traditions. We believe that the implications can be
178 many-fold. First, tools like these can shed more
179 light into language patterns never observed before.
180 Second, it makes data from under-resourced
181 languages comparable with other languages,
182 including major ones. Finally, it equips a language
183 community to have the starting tools for more
184 advanced technologies, such as ASR and other
185 (semi)-automated processes. All this will
186 contribute to the ultimate goal of this type of work:
187 language documentation, conservation, and
188 revitalization.

189 3 Methodology

190 3.1 Forced Alignment and Endangered 191 Languages

192 Forced alignment is strongly used in endangered
193 languages. In initial approaches, when aligning a
194 new language, researchers ran pre-existing
195 acoustic models from a similar language for the
196 new language (Coto-Solano, 2017). Though
197 effective to some extent, the main flaw of this
198 approach is that there are always features in a
199 language that are not accurately captured by
200 another language acoustic model. One of the main
201 motivations for this approach was that new
202 languages did not have the same amount of data,
203 thus having less accurate alignments. In this sense,
204 data size was a limitation in the forced alignment
205 task. Then, with the emergence of more powerful
206 data processing techniques such as neural network
207 and deep learning, newer approaches became more
208 robust and more efficient at dealing with lower
209 amount of data (McAuliffe et al., 2017), to a point,
210 that a threshold was reached, in which the adding
211 more data would not significantly improve the
212 acoustic model (Fromont and Watson, 2016). This
213 opened the door to training and aligning new
214 languages without the need for huge amounts of
215 data. As expected, minority and endangered
216 languages greatly benefited from these advances
217 (Gonzalez et al., 2018; Gupta and Boulianne, 2020;
218 Hildebrandt, 2017).

219 Across time, the processes became more
220 streamlined to such a point that forced aligning a
221 new language from scratch is more efficient and
222 accurate than using a pre-trained language model.
223 If compared to ten years ago, the process is simpler
224 but without compromising accuracy. Despite these
225 advances, there are still many stages to simplify the
226 process of forced alignment and its practical

227 applications. In this paper, we propose a more
228 succinct yet efficient workflow of data alignment
229 and analysis. Since the paper has a methodological
230 approach, which can be followed step by step, we
231 present the tools and solutions in sections.

232 3.2 Data Selection

233 The first task is to identify the language to be
234 forced aligned. A good source available for use is
235 Pangloss (Michailovsky et al., 2014), which is an
236 open archive created to help in the preservation of
237 world languages, with a strong focus on
238 endangered and minority languages. Currently, it
239 hosts over 170 languages with more than 700 hours
240 of recordings. An approximate of half of the
241 audiovisual material (video and audio) has
242 annotated files. We then chose to work with Na-
243 Našu (Molise Slavic) (Breu, 2020), which is a
244 micro-language with three dialects, including
245 *Acquaviva Collecroce*. The material available for
246 this dialect comes from a village called *Kruč*,
247 within the province of Campobasso, in the Molise
248 region of southern Italy (See Figure 1 for
249 reference). The dialect has been documented by
250 Adamou and Breu (2013) and Breu (2017).



252 Figure 1: Location of Kruč, where the Acquaviva
253 Collecroce is found.
254
255

256 The language material available on the website was
257 a compilation of 27 audio recordings with their
258 corresponding transcription files. The data was
259 recorded in 2010 by Walter Breu, and the
260 transcriptions have three main layers of
261 information. The first one is a time-stamped
262 transcription at the utterance level (described in the
263 original documentation as orthographic,
264 representing a broad phonological transcription).
265 This time-stamp information is the one that is

266 relevant for the current study, because it is used to
 267 create the TextGrids explained in section 4.2.

268 The second layer was a phonetic transcription
 269 of all the words, which is not used in the current
 270 study. The motivation is to use the broad
 271 phonological transcription, which forms the basis
 272 for the forced-alignment process, as explained
 273 below. The third layer available includes
 274 morphemic breakdowns. Even though these are not
 275 used in the forced-alignment process, this
 276 information is relevant for the analysis of vowels,
 277 which can help identify whether there are morpho-
 278 syntactic effects of vowel formants, for example,
 279 running a model that measures whether there are
 280 differences between vowels that appear in stems or
 281 vowels that appear in affixes. This is a good
 282 example on how forced-alignment tools can help
 283 contribute to understand phonetic/phonological
 284 features and their relationship with other features in
 285 the language. The final annotation layer included
 286 translation into Italian and German. For the
 287 purposes of this study, they were not included in
 288 any stage of the process.

289 3.3 Speakers

290 The Acquaviva Collecroce dialect is estimated to
 291 have just over 600 speakers as for 2019, according
 292 to the Italian National Institute of Statistics
 293 (ISTAT). There were over 2200 speakers at the
 294 beginning of 1950s, with sharp decreases since
 295 then due to migration. The speakers in the corpus
 296 were two females and four males, born between
 297 1932 and 1960 (See Table 1).

| Speaker | Gender | Recordings | Speech |
|---------|--------|-------------------|-------------------|
| | | Duration (Min) | Duration (Min) |
| GN | Male | 16.3 | 15.6 |
| GR | Male | 10.2 | 9.5 |
| PG | Female | 0.7 | 0.5 |
| PG | Male | 3.5 | 2.9 |
| PL | Male | 9.9 | 9.6 |
| SN | Female | 13.2 | 11.7 |

Table 1: Speakers in the corpus with their corresponding durations.

298
 299 Since this is a first analysis on this dataset, we have
 300 focused on Gender to identify socio-phonetic
 301 differences. Age is another relevant factor that can
 302 be analysed to understand phonetic differences.
 303 This can be done in further stages of the research.

304 Speakers were recorded narrating stories, which is
 305 a good source of naturalistic data. This is a relevant
 306 characteristic in this study, since it is the type of
 307 data that is generally available for endangered
 308 languages and much suitable for socio-phonetic
 309 analyses, as compared to more controlled data such
 310 as wordlists and isolated tokens (e.g. Hay and
 311 Foulkes, 2016; Grama et al., 2020; Catherine E.
 312 Travis and Ghina, 2021).

313 3.4 Data format

314 The structure of the transcription files varies
 315 according to the format given by corpus
 316 developers. In the current case, the transcription
 317 format is available as XML files (See Figure 2 for
 318 reference). In the original recordings there were at
 319 least two speakers per file: one interviewer and a
 320 speaker, but the transcriptions provided included
 321 the transcription for the speakers only.
 322

```

323 <?xml:lang="evm" id="crdo-SVM_GRENOUILLE1">
324 <S id="s1">
325 <AUDIO start="0.0000" end="4.5018"/>
326 <FORM>Je jena dita eš na kučak ka gledaju nu ranjatu utra nu...</FORM>
327 <TRANSL xml:lang="it">C'è un bambino e un cane che guardano una rana dentro una...</TRANSL>
328 </S>
329 <FORM>je=</FORM>
330 <TRANSL>be.PRS.3SG</TRANSL>
331 </S>
332 <FORM>jen</FORM>
333 <TRANSL>ART.INDF</TRANSL>
334 </S>
335 <FORM>a</FORM>
336 <TRANSL>NOM.SG.M</TRANSL>
  
```

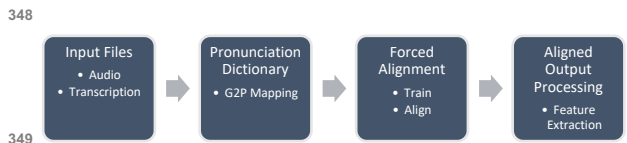
Figure 2: XML file from the source file.

326 The transcription files were processed in R, using a
 327 script developed by the main author. The script first
 328 identifies the sentence ID (<S id="s1"> in
 329 Figure 2), under which three dependent sections are
 330 extracted: the start time, end time (<AUDIO
 331 start="0.0000" end="4.5018"/>), and the
 332 transcribed sentence (<FORM>Je jena dita eš
 333 na kučak ka gledaju nu ranjatu utra
 334 nu...</FORM>). The audio files were available in
 335 MP3 format, sampled with 44.1 kHz. They had
 336 different durations, with the shortest file being 38
 337 seconds and the largest 7.5 minutes, and the mean
 338 duration being 2 minutes in length.

339 4 Forced-Alignment Process

340 The forced-alignment process involves four main
 341 stages, presented in Figure 3. Each stage is
 342 expanded in the section below. One important
 343 observation for these stages is that investing time
 344 in the pre-processing of the files would ensure
 345 better outputs and dealing with less bugs in future

346 stages. We present some recommendations in each
 347 section.



349
 350 Figure 3: Main stages in the forced alignment process.

351 4.1 Pronunciation Dictionary from Input 352 Files

353 First, a pronunciation dictionary must be created.
 354 In some approaches, these dictionaries are created
 355 from a lexicon file available for the language.
 356 However, for languages without curated lexicon
 357 files, pronunciation dictionaries can be created
 358 from the orthographic transcriptions. In this study,
 359 we took the available raw transcription of the data
 360 and then tokenized the transcriptions to have
 361 unique individual words.

362 These are then used to create the g2p (grapheme
 363 to phoneme) mapping. The amount of processing
 364 for creating this dictionary varies from language to
 365 language. For example, in Spanish there is a closer
 366 letter to phoneme mapping, where there is an
 367 almost full mapping between orthographic letters
 368 and phonemes, except for silent ‘h’ and digraphs
 369 (‘ll’, ‘ch’) (Gonzalez, 2022). This is different from
 370 English, where the mapping cannot always follow
 371 the orthographic spelling. As an example, the
 372 orthographic letter ‘a’ can have different phonemic
 373 representations, e.g. /eɪ/, /ə/, /a:/. The latter case
 374 would present a more challenging task for the
 375 mapping. For the case of Acquaviva Collecroce,
 376 the transcriptions done by the original creators was
 377 a broad phonological representation. This
 378 facilitated the g2p task and we decided to split
 379 words into individual letters, which are then
 380 considered the phonemes for each entry, as shown
 381 in Figure 4 below.

| | | | | | | | |
|---|----------|---|---|---|---|---|---|
| 1 | baliže | b | a | l | i | ž | e |
| 2 | balun | b | a | l | u | n | |
| 3 | balunič | b | a | l | u | n | i |
| 4 | baluniča | b | a | l | u | n | i |
| 5 | bane | b | a | n | e | | |
| 6 | banu | b | a | n | u | | |
| 7 | baratol | b | a | r | a | t | o |
| 8 | baštunam | b | a | š | t | u | n |
| 9 | baštunič | b | a | š | t | u | n |

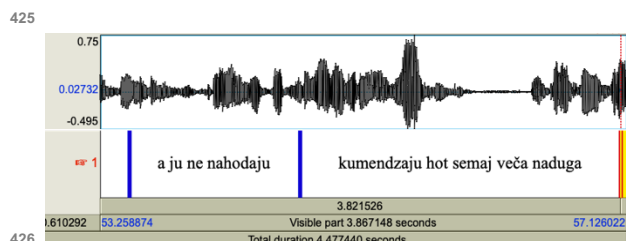
383
 384 Figure 4: Sample entries for the pronunciation
 385 dictionary.

386 In this case, the g2p mapping had a one-to-one
 387 correspondence. However, this is not always that
 388 case. In cases where no such correspondence exists
 389 in the transcription file, as in the Spanish example,
 390 the recommendation is to assign a phonemic
 391 symbol that does not overlap with other symbols.
 392 This must be done a priori before creating the
 393 dictionary so in the final product each grapheme or
 394 grapheme sequence is accounted for.

395 4.2 Transcriptions in TextGrid Format

396 The first processing of the text involves text
 397 normalization, which includes identifying spelling
 398 mistakes, non-speech annotations (e.g. notes from
 399 the transcribers, alternative pronunciations, etc.).
 400 This ensures that all entries can be mapped to the
 401 same word and not having multiple forms for the
 402 same entry. Another step here is to identify whether
 403 there are special characters that should not be
 404 included in the text, such as parenthesis, brackets,
 405 and slashes. Once the text has been normalized, the
 406 next step is to convert the text into a time-stamped
 407 file, since available forced aligners read
 408 transcriptions with time-stamped formats.

409 An R script was developed to create
 410 transcription files in TextGrid files, a format used
 411 in Praat (Boersma and Weenink, 2022). This format
 412 is widely used in linguistics, with strong emphasis
 413 for acoustic phonetic analysis. TextGrids are files
 414 containing time-stamped texts. The content is
 415 divided into tiers, where the text can be split into
 416 smaller sections with their respective boundaries.
 417 This is very useful when researchers need to break
 418 the content into different categories, such as
 419 identifying different speakers or annotating
 420 different linguistic layers, such as words, segments,
 421 features, for example. A sample TextGrid file from
 422 our data is shown in Figure 5, together with its
 423 corresponding audio file represented in the
 424 waveform above.



426
 427 Figure 5: Sample TextGrid and audio files, with the
 428 transcription tier.

429
 430 The figure shows the transcription for one speaker.
 431 The blue lines represent the time boundaries which

432 correlate with the time information from the audio
 433 file. Based on our experience, we have identified
 434 that the size of the intervals has an impact on the
 435 output of the forced aligned file.

436 Since aligners analyze the acoustic signal as
 437 linear in time, if there are alignment errors at the
 438 beginning of an interval, they will likely roll the
 439 error over the following segment boundaries in the
 440 same interval. For example, if the aligner marks the
 441 beginning of a stop sound earlier than the actual
 442 start (e.g., due to a spike in the acoustic signal
 443 caused by a cough or a mouse click), then this will
 444 also influence where the boundaries of the
 445 following segments are placed. If the error is at the
 446 start of a long interval, then it will most likely
 447 render the full interval inaccurate. However, if the
 448 error takes place at the beginning of a shorter
 449 interval, less data will be compromised, because
 450 the acoustic mapping restarts at the beginning of
 451 each interval. Thus, we recommend the intervals
 452 are closely mapped with natural pauses and speech
 453 boundaries. This will also facilitate the mapping of
 454 words into natural speech units.

4.3 Running the Forced Alignment

456 Once we have prepared the pronunciation
 457 dictionary and transcription files with the
 458 corresponding audio files, the next step is to run the
 459 forced aligner. Previous studies have shown that
 460 the Montreal Forced Aligner (MFA) (McAuliffe et
 461 al., 2017), based on Kaldi (Povey et al., 2011), is
 462 one of the most accurate aligners currently
 463 available, especially used in sociophonetic studies
 464 (Gonzalez et al., 2020). We used the MFA
 465 following the instructions from the source website
 466 [https://montreal-forced-](https://montreal-forced-aligner.readthedocs.io/en/latest/)
 467 [aligner.readthedocs.io/en/latest/](https://montreal-forced-aligner.readthedocs.io/en/latest/). The main
 468 challenge here is to have the correct setup to ensure
 469 that the aligner runs though the data without any
 470 bugs. For this, it is recommended to have all audio
 471 files in the same format, including, bit rate,
 472 sampling rate, and following good labelling
 473 practice for the files (which is mainly relevant for
 474 feature extraction in future stages).

4.4 Forced alignment outputs

476 MFA provides the aligned outputs as TextGrid files
 477 with two tiers, one for the forced-aligned words
 478 and another for the forced-aligned phonemic
 479 segments. We have found it efficient to recombine
 480 this output with the original input in the same
 481 TextGrid to include the utterance-level

482 transcription. This is especially important when
 483 examining features such as intonation and prosodic
 484 patterns, where whole utterances would be relevant
 485 for analysis and not just words and segments on
 486 their own. The output would then be as shown in
 487 Figure 6 below.



Figure 6: TextGrid with combined tiers: original transcription (Tier 1), and aligned words (Tier 2) and phonemes (Tier 3).

489 As with any automatic process, a sanity check is
 490 always important to assess the accuracy of the
 491 outputs. Previous studies have identified that the
 492 errors can be systematic, with some phonological
 493 contexts being more susceptible for more
 494 inaccuracies (Gonzalez et al., 2020). In this case,
 495 we propose an initial assessment where duration
 496 can be used to look at errors. This is based on
 497 durational differences, where outliers, too long or
 498 too short, can be considered errors in the alignment.
 499 It is also common practice in cases where there are
 500 enough resources to manually check a proportion
 501 of the outputs by trained phoneticians.

5 Data Wrangling (Data Processing)

502 In this stage, we gather all the data from the
 503 TextGrids, which also prepares them for the
 504 extraction of acoustic and phonetic features. This
 505 process is done in R (R Core Team, 2022), using a
 506 combination of libraries such as rPraat (Boril and
 507 Skarnitzl, 2016), dplyr (Wickham et al., 2022),
 508 tidy (Wickham and Girlich, 2022), for example.
 509 The main frequency counts from the forced aligned
 510 outputs are shown in Table 2.

| Speaker | Gender | Consonants | Vowels | Words |
|--------------|--------|--------------|--------------|-------------|
| GN | Male | 4298 | 3573 | 2012 |
| GR | Male | 3175 | 2588 | 1487 |
| PG | Female | 204 | 159 | 103 |
| PG | Male | 491 | 389 | 252 |
| PL | Male | 3569 | 2920 | 1668 |
| SN | Female | 2866 | 2449 | 1483 |
| Total | | 14603 | 12078 | 7005 |

Table 2: Main frequency Counts from forced aligned outputs.

We extract all the information from the three tiers: utterance, word, and phoneme. This process takes phoneme labels, start and end time information, and phonological contexts (previous and following segments). Then, the same type of information is extracted for words and utterances. The final product is a full description of each phoneme with its environments, phonetic, phonemic, and lexical, as shown in Figure 7 below.

| Speaker | Gender | Previous Segment | Following Segment | Duration | PrevWord | Word | FollWord | WordDur |
|---------|--------|------------------|-------------------|----------|----------|----------|----------|---------|
| GN | M | l | e | 0.12 | ka | gledaju | nu | 0.52 |
| GN | M | r | a | 0.17 | nu | ranjatu | utra | 0.6 |
| GR | M | r | i | 0.09 | je | riva | prije | 0.17 |
| GR | M | t | u | 0.04 | je | tuculala | di | 0.44 |
| PG | F | v | i | 0.08 | bi | vidila | ka | 0.32 |
| PG | F | d | i | 0.1 | nonda | di | parket | 0.18 |

Figure 7: Sample output after data wrangling.

5.1 Acoustic Features

Acoustic features are a crucial component in sociophonetic studies. There is a wide range of acoustic features that can be used, and here we focus on three, namely, Intensity (used in prosody), Pitch (prosody and tonality), and Formants (vowels and sonorant consonants). These features cover a wide range of areas of interest. We use Praat as the main program for extracting the acoustic values, taking as input the time-specified data wrangled in the previous stage.

For the acoustic information to be extracted, the first step is to convert each audio file into a formant file in Praat. From this file, we can then extract information from the F1 and F2 for vowel analysis. Based on some experimentation, we have identified that combining R and Praat can streamline the process more efficiently, by using each program to their best capacity. For example, R is very efficient at data wrangling and analysis, but Praat cannot efficiently deal with the level of wrangling and dataset processing as in R, especially when dealing with multiple file formats. On the other hand, Praat is much more efficient at acoustic processing and querying phonetic features as compared to R. This is why we do the data wrangling in R and the feature extraction in Praat. We then do the data analysis in R again once all the necessary information has been collected from the audio, formant, and TextGrid files.

5.2 Populating Data from Praat

Once this step is finished, we have a fully annotated dataset with individual features and their

corresponding acoustic features. This functions as the main data hub from which various analyses can be carried out from the dataset. In the following stages, we present the steps for processing vowels and prepare them for acoustic analysis (See Figure 8).

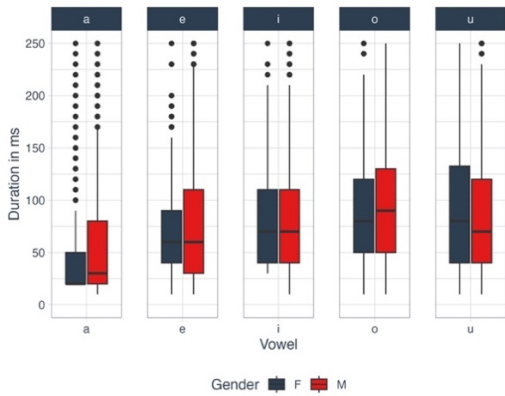
| Segment | Speaker | Time | formant_1 | pitchValue | intensityValue | mfcc_5 |
|---------|---------|---------|-------------|-------------|----------------|--------------|
| e | GN_M_1 | 0.324 | 435.644779 | 143.2858523 | 72.95193861 | 146.0820365 |
| a | GN_M_1 | 0.678 | 540.9370843 | 128.096409 | 74.44932052 | 155.946977 |
| i | GN_M_1 | 1.11 | 335.1292519 | 153.6110352 | 71.98936304 | 170.2450033 |
| a | GR_M_1 | 52.1712 | 486.1003805 | 139.0686298 | 80.94875149 | 124.2078462 |
| e | GR_M_1 | 52.2932 | 486.8311409 | 132.6412425 | 80.45326531 | 95.35667664 |
| o | GR_M_1 | 52.3532 | 397.4000227 | 141.6490183 | 84.11465582 | 102.6605409 |
| u | PG_M_1 | 10.0255 | 337.7970078 | 159.3213093 | 76.3552603 | -100.4482523 |
| i | PG_M_1 | 10.8055 | 639.8518027 | 136.3856407 | 68.11278488 | -107.7933192 |
| u | PG_M_1 | 10.8355 | 385.7087415 | 133.8610273 | 74.54216515 | -118.1969266 |

Figure 8: Sample output after feature extraction.

5.3 Vowel Analysis and Visualization

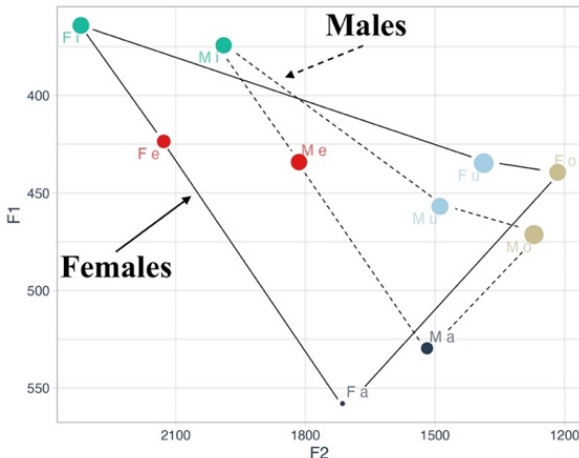
Identifying Vowels in the Dataset: The analysis of vowels must account for important differences in each speaker's vocal tract. To have interpretable and robust comparisons, there must be a process of normalization techniques that give more credibility to analysis. In this study, we apply vowel normalization based on the Lobanov (Lobanov, 1971) technique. This allows the analysis of both static and dynamic measurements to be compared across speakers. Again, this gives researchers of endangered languages quick access to the vocalic spaces in the data. In this process, we use the vowel package (Kendall and Thomas, 2018) for vowel normalization and ggplot2 (Wickham, 2016) for data visualization.

Visualization and Analysis: The visualization gives importance access to vowel behaviors in the data, and this can be split into the sociolinguistic factors available, in this case, Gender. Figure 9 shows the vowel duration of a selection of five landmark vowels and their differences based on Gender. The data indicates that there is an increasing mean duration starting from /a/, then /e/, /i/ and /u/, ending in /o/, which is the longest vowel. The mean durations are similar for both Genders, but with more distinctions for /o/ and /u/. Further statistical differences can reveal whether there are significant differences based on phonological contexts.



605 Figure 9: Vowel durations and Gender Differences.

607 Different from duration analysis, vocalic space analysis reveals important differences for Genders in Figure 10. First, the selection of the five vowels shows a different picture from the location of /u/, as compared to other languages such as French, English and Spanish, where the /u/ is higher and more retracted. In terms of the spread, it shows that Males are producing more compressed vowels than Females, especially for the Front non-Low vowels /i/ and /e/. Mean durations, represented by point size, shows that the main durational differences are observed for /a/. This is an indication that if there is a first potential area to examine socio-phonetic differences would be the formant and duration differences between Males and Females.

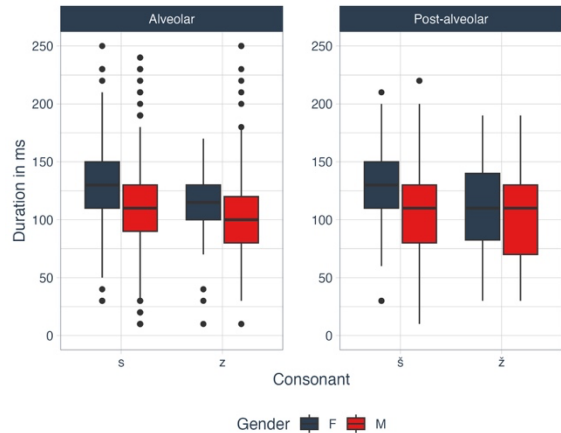


624 Figure 10: Vowel space for Males and Females from normalized formant values. Vowel size represents mean durations.

629 5.4 Assessing Consonantal Analysis

630 For the consonant analysis, we look at duration differences for the Coronal fricatives /s, z/ (alveolar) and /š, ž/ (Post-Alveolar), split by Gender. Two main observations can be drawn from

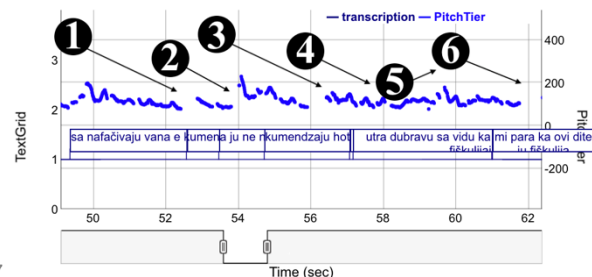
634 Figure 11 below. First, durations are similar, but with Post-Alveolars having wider spread than Alveolars. Second, Females are producing mean larger durations than Males, except for /ž/. This indicates that the differences for these consonants are likely more based on Gender differences rather than phonological factors, a question that can be further studied with in-depth analysis.



643 Figure 11: Coronal Fricative Duration Differences across Place of Articulation and Gender.

646 5.5 Assessing Prosodic Features

647 Finally, we look at pitch as a suprasegmental feature. Figure 12 shows the pitch tracks for a section of the recording of speaker GN Male. There are six main utterances with their intonations shown in the blue lines. The arrows in each number represent the trajectory of the intonation, with all having a falling pattern, except from 5 having a slight rising pattern. These intonation patterns can further be examined with the output and prepared data.



656 Figure 12: Pitch tracks used to identify intonation patterns in the language.

660 6 Discussion

661 This paper presents a roadmap of tools, from data processing to socio-phonetic analysis. We have taken Acquaviva Collecroce, an endangered language and whose data can be freely accessible.

665 This work has put together a range of
 666 computational tools and packages that can facilitate
 667 data processing and analysis in a simple, yet
 668 efficient way. Table 3 shows a summary of the
 669 tools. It is not our intention to present an ultimate
 670 workflow, but rather a practical toolkit that allows
 671 users to implement it in endangered language
 672 studies. The resource materials are open source and
 673 can be adapted an expanded to the required needs
 674 of the users.

| Oder | Stage | Program | Description |
|------|-------------------|---------|--------------------------------------|
| 1 | Pre-Processing | R | Data gathering |
| 2 | Pre-Processing | Praat | TextGrid creation |
| 3 | Alignment | Python | Running the forced alignment |
| 4 | Post-Processing | R | Wrangling outputs |
| 5 | Acoustic Features | Praat | Extracting phonetic features |
| 6 | Analysis | R | Data visualization and main analyses |

Table 3: Main stages of the workflow, with the corresponding program languages.

675 7 Conclusions

676 The field of computational linguistics is making
 677 invaluable contributions to the perseveration and
 678 revitalization of endangered languages. In this
 679 paper, we have a presented a set of relevant
 680 computational tools developed to help researchers
 681 from forced alignment to acoustic phonetic studies,
 682 including segmental and suprasegmental analysis.
 683 We have developed the tools for an endangered
 684 language, Acquaviva Collecroce, which is a
 685 practical example of the power and applicability of
 686 the tools presented here.

687 8 Future Work

688 Our future work will include an online application
 689 where these steps are streamlined and automated
 690 from user inputs to visualizing results and carrying
 691 out linguistic analysis. This is work in progress and
 692 we hope this contributes to the technologies
 693 developed to help endangered languages globally.

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