THE CLASSIFICATION OF ENGLISH VERBS BY

OBJECT TYPES*

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ONE of the problems in programming English is the interpretation of verbs with various sorts of noun-objects following them. If, for purposes of information retrieval or discourse analysis, it becomes useful for a machine to be able to distinguish what sorts of transformations can be applied to verbs plus objects or to know how to interpret the syntactic function of these objects (insofar as a machine can make such a determination), verbs must be classified in greater detail and with greater structural accuracy than one can find in traditional English grammar. A machine can be taught, for example, that with some verbs, multiple nouns in object position can only be interpreted as a single noun-phrase consisting of a head noun plus adjuncts (NPhrase). Thus, the verb communicate cannot be an indirect-object verb, and in any occurrence of communicate, the machine dictionary should give instructions to interpret N₁ V N₂ N₃ as N₁ V NPhrase, rather than as N₁ V N₃ P(to or for) N₂; that is, in the sentence

The corporation communicated the agency demands, agency demands is to be taken as a single object, rather than an indirect plus direct object (The corporation communicated them, not The corporation communicated demands to (or for) the agency). At the same time, the dictionary should provide a statement of the range of classes to which a given verb may belong. This statement will not in itself resolve ambiguities, but it may, by providing a clear statement of possibilities, allow the machine to make a higher order decision. Thus,

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¹ Symbols mean as follows: N = noun, V = verb, A = adjective, D = adverb, P = preposition, Ven = past participle, Ving = present participle; subscript numbers are used to distinguish occurrences of forms.

The corporation sent the agency reports is radically ambiguous in English, so that $\underline{\text{send}}$ should be entered in the dictionary as belonging to both the plain transitive (one-object class) of verbs and to the indirect-object class. However, the instruction may further be provided to scan the immediate left-hand environment of N_3 ; if an article is found between N_2 and N_3 the instruction may be given to interpret the verb as an indirect-object verb,

The corporation sent the agency the reports being clearly a transformation of $\underline{\text{The corporation sent the reports to the}}$ agency.

Thus, the value of the statement of class memberships of verbs is manifest. The following is a classification of verbs by object types where the objects themselves are transformationally simple, i.e., are not transforms of sentences. 2

THE CLASSIFICATION OF ENGLISH VERBS BY (NON-SENTENTIAL) OBJECT TYPES

1. INTRANSITIVE VERBS (V_i) :

This is defined as the class of verbs which can stand alone without objects. Any words which follow a verb of this class are non-relevant modifiers, since they can always be deleted without affecting the structure of the verb.

- A. One-word forms.
 - 1. V: He died.
 - 2. V (D): He died violently. He died there.
- 3. V (PN): Here we must distinguish two sub-types of forms. The first can be called (for lack of a better name) PN of "attendant circumstances"; the second, "directional" PN.
- a. V t PN of attendant circumstances. These are characterized by 1) comparative ease of omission of PN, and 2) mobility of PN. The PN can usually be placed in any position in the sentence: He'll pass by Thursday implies By Thursday, he'll pass. The question-word of the question to which the utterance is an implicit response is always adverbial (where, when, why, how, how much), although in a few instances pronominal wh-plus PN (who, what) which are adverbial substitutes may also be implied (e.g., She slept in her bed implies Where did she sleep? but also What did she sleep in?) Any occurrence of verb plus prepositional phrase Implying an adverbial question-word, regardless of what-
- 2 For a statement of verbs whose object-types are sentence transforms, see the paper by Miss Ruth Zeitlin in the University of Pennsylvania Transformations and Discourse Analysis Project series.

ever other forms it may imply, will be defined as an intransitive.

b. V t PN of direction. Some PN show motion with respect to some goal and imply the question word where not in its place but rather in its two directional senses, "whither" and "whence". This suggests a similarity to "prepositional-verbs" (see below, p.1); but the difference is that intransitive V t PN always implies an adverbial question-word (or at least one is never totally inappropriate), while prepositional-verbs can only imply pronominal question-words. Thus directional-intransitive He ran into the car implies Where (whither) did he run? whereas prepositional He ran into the car implies What did he run into?

Some examples of directional-intransitives are as follows:

It rose above the mountain ("surmounted")

It floated abreast of the other ship

She looked in the cellar (Whither?)

She dived into the water.

- 4. N (=PN) =D: There are nouns which function as adverbials. He stayed home. He slept Tuesday. He walked ten miles. (He stayed at home. He slept on Tuesday.)
 - B. Two-word forms.

These are verbs which do not take objects but which need some sort of completive form to follow them.

1. Adverb-completives.

This sub-class is established by isolating VD's which stand alone where the V separately could not: $\underline{\text{he cut in}}$ (in the sense of "intervene"), but not $\underline{\text{he cut}}$. ($\underline{\text{He cut}}$ is said "not to stand alone" in the sense that it always presumes an object and therefore is to be taken as an instance of a transitive with object deletion.)

2. Adjective-completives

There are a few combinations of verb plus adjective which have the same structure as the VD types described above. For example, $\underline{\text{he went hungry}}$, $\underline{\text{he went mad}}$, the candidate ran scared, etc.

- 3. Noun-completives.
- Clearly, in respect to expressions like <u>he took part</u>, <u>it took place</u>, the fact that passives are impossible and that <u>part</u> and <u>place</u> cannot be replaced by pronouns (nor are the questions <u>What did he take</u>? and <u>What did it take</u>? implied) suggests that the nouns in these expressions can in no way be considered objects.
 - 4. "Cognate" nouns.

A few intransitives allow a noun which is derivationally related to the verb but no other: $\underline{\text{he slept a deep sleep}}$, $\underline{\text{he dreamed bad dreams}}$, he thought deep thoughts, etc.

5. <u>It</u> pseudo-objects.

These consist of intransitive verbs which occur with it, where it is

clearly not a substitute for any noun but merely a verb-completive; for example, <u>he footed it</u>, <u>he hoofed it</u>, <u>he beat it</u>, <u>he roughed it</u>, <u>that's</u> going it. etc.

6. Reflexive pseudo-objects.

These are self-pronouns, agreeing with the subject in number and gender, which (a) are semantically, empty, (b) cannot be passive, (c) cannot be replaced by any other object (hence must be completive parts of the verb), (d) are not zero-causatives (see below):

He perjured himself.
He bethought himself.
He absented himself.

2. TRANSITIVE VERBS (V_+) :

This is defined as the class of verbs necessarily followed by a single N or N-phrase which is not included in any other class. Most transitive verbs allow the passive transformation $N_1VN_2 \rightarrow N_2$ be V-en by N_1 (whence the "short" transform N_2 be $V_t-\underline{en}$), but with some verbs it is lexically awkward and with others impossible. Thus passivability cannot be held as a necessary criterion for transitivity.

A. Passivability.

Most transitives are passivable. Two kinds of non-passivable transitives can be distinguished.

- 1. Those taking nouns from broad sub-classes of nouns: become
 (Blue becomes you), <a href="mailto:fa
- 2. Those taking lexically restricted but non-cognate nouns: he lived the part, he looked daggers, he ran a race (as opposed to the passivable he ran the race, meaning "he conducted the race"), etc. Although the objects are lexically restricted, these are taken as transitives rather than noun-completive intransitives, because the nouns are more like normal objects: they take articles and can be replaced by pronouns.
 - B. Object Deletion.

It is characteristic of transitives that in certain contexts the object may be deleted. These contexts are very rare for some verbs but quite common for others. We distinguish deleted-object transitives from intransitives by virtue of the fact that implicit questions are not adverbial - for example, "Where (or when) did N_1 V_1 ?" - but always pronominal: "What (or whom) did N_1 V_t ?" Here are some examples of deleted objects:

He investigated [e.g., the case] He breathed freely [e.g., air] Verbs can occur, in class cleavage, of course, as both intransitive and transitive:

He ran: He ran the store

He advanced by slow steps: He advanced his reasons.

C. Transitives with Prepositional Phrases.

There are two kinds of transitive-prepositional, phrase combinations, according to whether the PN modifies the N_2 or the whole verb phrase.

1.
$$N_1 V_t t N_2 PN_3$$
:

He watched the woman from City Hall = He watched the woman t The woman was from City Hall.

- 2. $N_1 \ V_t \ N_2 \ t \ PN_3$ ($\leftrightarrow PN_3$, $N_1 \ V_t \ N_2 \leftrightarrow N_1 \ V_t$, PN_3 , N_2):

 He watched the woman from City Hall (= From City Hall he watched the woman = He watched, from City Hall, the woman).
- D. Zero-Causatives.

These are a sub-class of transitives which participate in the following transformation: N_1 V_t $N_2 \rightarrow N_2$ V, He walked the dog \rightarrow The dog walked, The sun brightened the house \rightarrow The house brightened, The man rang the bell \rightarrow The bell rang. (Note the difference between zero-causatives and transitives with object-deletion: The bell rang vs. The man rang.) Other zero-causatives are:

sail	work	stand up	rest	swear in
pass	brighten	fill	retire	boil
fly	darken	open	roll	broil
run	[other A-en] close	bounce	cook
shrink	grow	burst	stand along	burn
start	sweat	smash	stand next	soak
stop	cool	curdle	tumble	bathe
moderate	warm	dance	tilt	melt
quicken	heat up	float	bleed	freeze
slow down	heal	gallop	marry	thaw
speed up	ring	balance	return	wine and dine
sink	fit	hurry	begin	feed
graze	weary	Jump	end	lead
stick	tire	march		

E. Reflexives.

Most transitives will take a reflexive as a normal object, for example, <u>He hit himself</u>. But a special class of transitives, when the object is omitted, implies not <u>any</u> unspecified object, but specifically the reflexive object (N_1 V_t N_1 -self \rightarrow N_1 V_t). These shall be

called reflexive transitives; for example, $\underline{\text{John dressed himself}} \to \underline{\text{John dressed}}$, $\underline{\text{The girls washed themselves}} \to \underline{\text{The girls washed}}$. This can be referred to as an Instance of object- $\underline{\text{zeroing}}$, rather than object- $\underline{\text{deletion}}$, since the pronoun is always determinable, whereas in deletion one can never predict which specific noun has been omitted.

F. Reciprocals.

Almost every transitive construction with a plural or compound subject and the object \underline{each} \underline{other} will allow the following transformation:

$$N_1$$
 / N_2 V_t each other \rightarrow N_2 V_t N_1

$$N_1$$
 f N_2 V_t each other \rightarrow N_1 V_t N_2
He and I greeted each other \rightarrow We

He greeted me. I greeted him.

I greeted you. You greeted me.

But note that the transformation is not reversible:

*
$$N_2$$
 V_t N_1 \rightarrow N_1 t N_2 V_t each other

*N1 Vt N2
$$\rightarrow$$
 N1 t N2 Vt each other

*He greeted me \rightarrow He and I greeted each other.

G. Two-word Verbs.

This subclass consists of verb-adverb combinations taking objects. The characteristic transformation is as follows:

$$N_1 \ V_t \ D \ N_2 \
ightarrow \ N_1 \ V \ N_2 \ D$$

He ran up a large bill \leftrightarrow He ran a large bill up He ran down the motor \leftrightarrow He ran the motor down

Two-word verbs need to be seen in clear contrast with intransitives with prepositional phrases of the two types mentioned above which, of course, do not participate in either of the above two transformations. Compare the following:

Directional-intransitives

("Whither")

He ran up the stairs
He ran down the hill

Place-intransitives

("Where?")

He ran, up the stairs

He ran, down the hill

3. COPULA VERBS (V_c) :

This is defined as the class of verbs which take an adjective as "predicate"; the construction $NV_{C}A$ implies the possibility of or transformation to an appositive construction, namely N,A... The A-phrase may consist of A alone, A $t\ V_{t}$ in past participial form, or, with

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inversion, A-Ving N:

- 1. The man is wicked \rightarrow The man, wicked ...
- 2. He grew hostile \rightarrow He, grown hostile ...
- 3. The material feels rough \to The rough-feeling material ... The copula can usually be distinguished from the Intransitive plus predicate appositive on the following basis:

$$\label{eq:control_norm} \text{N } V_{\text{i}} \text{ A} \rightarrow \begin{cases} \text{N } V_{\text{i}} \text{ } \underline{\text{in}} \text{ } \underline{\text{an}} \text{ A } \underline{\text{manner}} \end{cases} \text{(etc.)}$$

$$\text{N's } \underline{\text{Ving be}} \text{ A}$$

Thus <u>He arose angry</u> \rightarrow <u>He arose in an angry manner</u> \rightarrow <u>His arising was angry</u>. But copulas cannot do this: <u>He grew angry</u> \rightarrow *<u>He grew in an angry manner</u> \rightarrow *<u>His growing was angry</u>. A following N need not take an article, even in the singular, although one may occur: <u>The man is President</u>; <u>The man is a president</u>.

There are two subclasses, as follows: a. Verbs which take both A and N as predicate; and b. Verbs which take only A.

Subclass 1: be, stay, become, remain, etc.

Subclass 1 can occur before the following forms as predicates:

N, A, PN, D, Ven, Ving:

- 1. A: He is angry.
- 2. N: He is president.
- 3. PN: He is in agony.

 She is with child.
- 4. D: He is up.
- 5. Ven: He is gone

It is necessary to show contrasts here with passived transitives but it is not clear if there is a general rule. Many transitives seem to operate usually as pure adjectivals in predicate position with no verbal force at all. These are called by Curme "statal" (vs. "actional") forms. In some cases the subject seems to be informative:

- V_t The money was dissipated.
- $\ensuremath{\text{V}_{\text{c}}}$ The man was dissipated.

One way to distinguish $\underline{\text{Ven-as-V}}$ from $\underline{\text{Ven-as-A}}$ is to check adverbs. $\underline{\text{Very}}$ cannot occur with $\underline{\text{Ven-as-V}}$, nor can many other D's. Perhaps a list of participles which are never or hardly ever A could be compiled on a purely pragmatic basis, and the machine so instructed, for example:

Ven-as-V: The fortress was ruthlessly stormed.

violently

partly

Ven-as-A: The man was very frightened.

completely
hardly
rather

Ving implies the same problem as Ven.

<u>Ving-as-A;</u> She was very entertaining.

enlightening discriminating moving

IIIOVIIIG

Ving-as-V: *She was very dancing.

flying walking

Subclass 2: these occur $\underline{\text{only}}$ with A which are in the lexical co-occurrence range for the V and which seem to be more or less idiom-like. Three types can be distinguished:

- 1. "Sense" verbs with "middling" properties: $\underline{\text{feel}}$, $\underline{\text{smell}}$, $\underline{\text{sound}}$, $\underline{\text{taste}}$ (but not $\underline{\text{look}}$ which can take an N). These all participate in a $\underline{\text{Ving-A}}$ transformation: $\underline{\text{It smells good}} \rightarrow \underline{\text{It is good-smelling}}$, $\underline{\text{It feels}}$ smooth \rightarrow It is smooth-feeling, etc.
- 2. Idioms: these are lexically more restricted; they can occur only with a limited list of A, sometimes with only one particular A. For example, The door flew open, They made merry, He ranked second, It shone bright, etc.
- 3. Others: <u>rest</u>, <u>sit</u>, <u>fall</u>, <u>spring</u>, <u>stand</u>, etc. These can be distinguished from V_i plus A-appositive phrases because they consist of only one kernel. V_i 's on the other hand, consist of two kernels. Contrast:

 $\ensuremath{V_{\text{c}}}\xspace\ensuremath{A}$ He fell ill (One may, for example, fall ill while lying down).

 V_i , A He fell, ill (He fell t he was ill)

V_cA He stood opposed (He may have been a cripple)

 $\mathbf{V}_{\mathrm{i}}\,\text{,A}$ He stood, opposed (He was standing; he was opposed).

4. FACTITIVE VERBS (V_c)³:

This class consists of those instances of V in the construction $N_1 \ V \ N_2 \ X$ where N_2 has a copula relation with the X — the "object complement" or "predicate complement" — which is a nominal or adjectival. Thus, formulaically, $N_1 \ V_f \ N_2 \ X \leftarrow N_1 \ V_f \ (N_2 \ \underline{be} \ X)$, where parentheses indicate a kind of "factor", i.e., although $N_2 \ \underline{be} \ X$ is a component of the construction, it occurs only implicitly in utterances, never actually.

Factitives can be divided into two sub-classes: 1. those which take both adjectives and nouns, and 2. those which take only adjectives.

1. A and N as X:

They made the airplane ready man an object lesson They called the picture beautiful man captain.

3. I take the term from James Sledd, A Short Introduction to English Grammar (N. Y., 1959), pp. 211-212.

2. A only

There are two sorts of factitive verbs which only take A: (1) Where N V N A transforms to N V N so that N₂ be A or N V N until N₂ A. These consist of a long list of idiom-like constructions with limited co-occurrence relations between V and A: bend double, boil hard, beat silly, iron smooth, drive crazy, work dry; here the sense seems to be implicit in the V, and the A merely adds specification. (2) Where N V N A does not transform, where co-occurrence relations are less fixed and where the sense is not manifest in V, but emerges in the A; take alive, leave dead, or turn plus all adjectives: This turned him angry

hostile happy.

5. INDIRECT-OBJECT VERBS (V_0) :

These are verbs which take two objects and participate in the following transformation:

 $\text{N}_1~\text{V}_\text{O}~\text{N}_2~\text{N}_3 \,\leftrightarrow\, \text{N}_1~\text{V}_\text{O}~\text{N}_3~\text{P}$ (to or for, usually) N_2

Indirect-object verbs, unlike factitives with N, allow two passive transforms:

 $\texttt{N}_1 \ \texttt{V}_0 \ \texttt{N}_2 \ \texttt{N}_3 \ \longleftrightarrow \ \texttt{N}_2 \ \underline{\texttt{be}} \ \texttt{V}_0 - \underline{\texttt{en}} \ \underline{\texttt{by}} \ \texttt{N}_1 \ \longleftrightarrow \ \texttt{N}_3 \ \underline{\texttt{be}} \ \texttt{V}_0 - \underline{\texttt{en}} \ \texttt{N}_2 \ \underline{\texttt{by}} \ \texttt{N}_1$

He gave me the gift \leftrightarrow I was given the gift by him \leftrightarrow The gift was given me by him.

 $\text{N}_1\ \text{V}_0\ \text{N}_2\ \text{N}_3$ has short forms which are the products of the deletion of either $\text{N}_2\colon$

He told me a lie \leftrightarrow He told a lie (a shortening which all V_{O} seem to permit) or of $N_{3} \colon$

Write me [something] at once He had already told me [something] Show me [something]

(a shortening not all verbs permit (cf. $\underline{\text{send}}$, $\underline{\text{provide}}$, $\underline{\text{give}}$).

6. PREPOSITIONAL VERBS (V_p) :

These are verbs which, together with a preposition, form a structural and lexical unit which is transitive, i.e., can take a single noun object. This construction is chiefly characterized by the fact that it always and only implies the pronominal question words What: Whom?, as opposed to those verb constructions where the PN is equivalent to an adverb.

He looked for his friends: Whom did he look for?

He looked for his friends' sake: Why did he look? (Also, What did he look for?)

 V_{p} often has one-word synonyms and can occur in construction with an ordinary $V_{\text{t}},$ for example, after a conjunction:

He looked for and found trouble
 (looked for = "sought")

In other Instances of displacement, the P will always go with the V:

Emphasis: Thy thoughts I cleave to (but never * $\underline{\text{Her sake he looked}}$ for)

Interrogation: Whom did he go for? (in the sense of "attack". On
 the other hand, For whom did he go seems almost necessarily
 to Imply the V form: For whose sake did he go?)

Relative: <u>I saw whom he went for</u> (again in the sense of "attack". This is never said, I think, I saw for whom he went).

A. Prepositional verbs with Fixed Objects.

There are some V_p 's with fixed noun-objects (or D) in which the fixed element is best considered as a part of a compound V because the whole phrase is preserved intact in passive transformations (while V_t with N_2 t PN_3 do not):

 V_p t fixed object: He took care of the trouble \leftrightarrow The trouble was taken care of by him $(N_1\ V_p-N_2-P\ N_3\ \leftrightarrow$ $N_3\ \underline{be}\ V_p\ \underline{en}-N_2-P\ \underline{by}\ N_1)$

as opposed to:

- V_t t object modified by a prepositional phrase: He took the car of the manager \leftrightarrow The car of the manager was taken by him (never *The manager was taken the car of by him: N_1 V_t N_2 PN $_3$ \leftrightarrow N_2 PN $_3$ be V_t en by N_1).
- B. Some V_{p} are reflexives, because like V_{t} reflexives, they can always transform to a construction omitting $N_2\colon$

He gorged himself on goodies \leftrightarrow He gorged on goodies. N₁ V_p N₁-self PN₃ \leftrightarrow N₁ V_p PN₃

C. V Reciprocals.

Like V_{t} reciprocals, these are distinguished in terms of the following transformations:

 $N_1 \ V_p P N_2 \ \leftrightarrow \ N_2 \ V_p \ P \ N_1 \ \leftrightarrow \ N_1 \ C \ N_2 \ V_p \ \underline{each} \ \underline{other}$

Oxygen combines with hydrogen \leftrightarrow Hydrogen combines with oxygen \leftrightarrow Oxygen and hydrogen combine with each other.

7. DOUBLE-OBJECT VERBS (V_d) :

These are verbs which necessarily combine two objects with P in the construction $N_1\ V_d\ N_2\ P\ N_3.$

With some V_d — which we might call "pure" instances — the double-object is so necessary to the verb that neither $N_2\ nor\ N_3$ may be deleted. Thus,

He based his conclusion on facts. One cannot reduce this either to *He based on facts or *He based his conclusion.

There are, however, other verbs which must be classified as V_{d} which seem to allow of PN_3 deletion (or at least their homonyms do). Contrast:

 $\mathbf{V_t}$ / PN He beat the girl out of spite He drove the man into town

 $V_{\rm d}$ He beat the girl out of her inheritance He drove the man into bankruptcy