

The 2024 GEM Shared Task on Multilingual Data-to-Text Generation: English and Spanish Qualitative Evaluation Results

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Abstract

We present in this paper the results of the 2024 GEM shared task of multilingual data-to-text generation for both English and Spanish. In particular, we focus on evaluating the submitted systems across different datasets, metrics, and compare the results generated using LLM and human evaluators when given the same evaluation instructions. The results presented show that submitted systems that use more resources perform better and that while LLMs and humans are usually aligned in how they rank systems, the LLMs tend to award higher scores than humans. We describe the motivation for this shared task, describe the tasks and submitted systems, the evaluation setup, and the results obtained.

1 Introduction

The Generation, Evaluation, and Metrics (GEM) initiative (Gehrmann et al., 2021) has focused over the past four years on better comprehending and measuring the progress that the field of Natural Language Generation (NLG) has made, through the iterative creation of datasets (Mille et al., 2021), tools (Dhole et al., 2023), and the assessments of different text generation systems using human and/or automatic evaluation approaches (Gehrmann et al., 2022; Zhang et al., 2023; Nawrath et al., 2024). The focus on evaluation and its practices within NLG has enabled a better understanding of the current challenges that are present when evaluating such systems.

Given the broad adoption of (very) large language models (LLMs) within the field of NLG for both the process of generation and evaluation, it is important to better quantify and qualify the performance of LLMs against human evaluators on different tasks, so as to have a broader understanding of their strengths and weaknesses when used as a tool for either content creation or evaluation. This is especially important given the indications in research

literature that LLMs may favour their own output (Panickssery et al., 2024), have issues with respect to data contamination (Balloccu et al., 2024), suffer from biases (Kotek et al., 2023), inconsistencies (Dhole et al., 2025), hallucination, lack of semantic faithfulness (Gehrmann et al., 2023), etc. Nevertheless, there has been significant interest in exploring the use of LLMs for the task of evaluation in NLG (Gao et al., 2025), largely driven by the considerable challenges met when conducting human evaluations. Difficulties in recruiting high-quality annotators (Zhang et al., 2023), lack of robust evaluation methodology (Thomson and Reiter, 2020) and poor reporting practices (Howcroft et al., 2020) for instance have made human evaluations difficult to run, interpret and compare with one another. With this shared task report, we aim to analyse the performance of LLMs both as content generators and as quality evaluators, by looking at multiple aspects such as datasets with different properties (e.g. in-domain, out-of-domain), different languages (English and Spanish), different evaluation criteria (e.g. Fluency and Grammaticality), etc. across multiple submitted systems from task participants.

In the future, we will follow up with a report presenting results obtained for the Swahili language, in both the data-to-text and summarisation tasks, since unfortunately the Swahili evaluations are still running at the time this paper is being published.

In this paper we summarise the GEM 2024 data-to-text generation tasks and the participating systems (Section 2), we describe the qualitative evaluation setup by detailing the data, LLM and human evaluation approaches (Section 3), and we present the results for the data-to-text task with multiple sets of analyses, including a discussion of the instance-level and system-level correlations (Section 4). In the final section (Section 5) we discuss our conclusions and the main findings from this shared task.

Team	D2T-1	D2T-2	Implementation
DCU-ADAPT-modPB (Osuji et al., 2024)	en, sw		Flan-T5-0.7B (FT) + GPT-4 + MT
DCU-NLG-PBN (Lorandi and Belz, 2024)	en, es, sw	en, es, sw	Mistral-7B-Instruct (FT) + MT
DCU-NLG-Small (Mille et al., 2024a)	en, es, sw	en, es, sw	Rules + T5-0.2B (FT) + MT
DipInfo-UniTo (Oliverio et al., 2024)	en	en	Rules + Mistral-7B (FT) + Mistral-7B
OSU CompLing (Allen et al., 2024)	en, es	en, es	One Llama2-7B (FT) per language
RDFpyrealb (Lapalme, 2024)	en	en	Rules
SaarLST (Jobanputra and Demberg, 2024)	en	en	Rules + Mixtral-8x7B (RAG)
Anonymous (withdrawn)	en	en	N/A

Table 1: Overview of evaluated systems; en=English, es=Spanish, sw=Swahili. “+” means that the components on each side are pipelined; “FT” = “fine-tuned”; “MT” = “machine translation” (when generating in other languages than English); “RAG” = “Retrieval-Augmented Generation”. For more details see the respective papers.

2 Summary of tasks and participating systems

In this section, we provide a brief overview of the tasks and participants; for more details, see (Mille et al., 2024b). The GEM 2024 data-to-text task consisted of generating texts starting from small knowledge graphs of between 2 and 7 triples. It had 2 subtasks, one that uses DBpedia triples (D2T-1), as in the WebNLG shared task (Gardent et al., 2017), the other one that uses newly collected Wikidata triples (D2T-2). For each subtask, 3 versions of the same inputs were provided, as described in (Axelsson and Skantze, 2023): a factual (FA) version, with factually correct data (e.g. *Barack_Obama, birthYear, 1961*) a counterfactual (CFA) version, in which entities were swapped with other entities of the same category (e.g. *Lady_Gaga, birthYear, 1961*), and a fictional version (FI), in which entities and values were created using an LLM (e.g. *Wonyer_Lator, birthYear, 4397*). Participants submitted outputs in up to 9 languages. The participating teams and details of their submissions used in the qualitative evaluation are provided in Table 1.

3 Qualitative evaluation setup

The system outputs, code for running evaluations and computing results, plots and correlations are publicly available on GitHub <https://github.com/GEM-benchmark/human-eval-shared-task-2024>.¹

3.1 Evaluated data

For the data-to-text task, we evaluated all outputs in English, Spanish and Swahili as shown in Table 1. Every time a language appears in column D2T-1 or D2T-2, it means that 3 datasets (FA, CFA, FI, see Section 2) of 180 input/output pairs were evaluated.

¹One half of the human evaluation annotations will have a delayed release so as to keep an undisclosed set of results.

Dataset↓	# Systems		# Input/output pairs	
	en	es	en	es
D2T-1-FA	8+1	3	1,620	540
D2T-1-CFA	8	3	1,440	540
D2T-1-FI	8	3	1,440	540
D2T-2-FA	7	3	1,260	540
D2T-2-CFA	7	3	1,260	540
D2T-2-FI	7	3	1,260	540
TOTAL			8,280	3,240

Table 2: Number of evaluated data points for the data-to-text task. Each dataset has 180 data points. +1 on the D2T-1-FA row is the human-written WebNLG texts.

For the D2T-1-FA subset, we also evaluated 180 original WebNLG 2020 human-written texts, by selecting a random text for each of the 180 sampled data points. The total number of input/output pairs evaluated is thus 8,280 in English, 3,240 in Spanish, and 2,700 in Swahili;² we show the breakdown of the count for English and Spanish in Table 2. Note that in Section 4, there is one less system than the number of evaluated systems for English; this is simply because one team withdrew their submission, so we do not report their evaluation results in this paper. Also, since DCU-ADAPT-modPB did not submit outputs for the D2T-2 subtask, there is a different number of system outputs between D2T-1 and D2T-2 for English (but not for Spanish because they did not submit outputs in this language).

3.2 Human evaluation

In (Mille et al., 2024b), we provide details on the evaluator recruitment and training processes, and the evaluation criteria and task design. Table 3 is replicated here to detail the four dimensions used for data-to-text. We refer to No-Omissions and No-Additions as “semantic accuracy criteria”, since they both assess to what extent the semantic contents of the outputs match those of the inputs.

²The Swahili evaluation is still running.

Criterion name	Definition
No-Omissions	ALL the information in the table is present in the text.
No-Additions	ONLY information from the table is present in the text.
Grammaticality	The text is free of grammatical and spelling errors.
Fluency	The text flows well and is easy to read; its parts are connected in a natural way.

Table 3: Criteria used for data-to-text generation

On the other hand, Grammaticality and Fluency assess qualities of the output texts in their own right, regardless of the input; below, we refer to these together as the “intrinsic quality criteria”.

All input/output pairs were assessed by at least 2 human evaluators, and a subset of the data was annotated by several evaluators to carry out inter-annotator agreement (IAA) analysis:

- For English, the IAA subset consists of 2 outputs per system and per dataset, for a total of 80 input/output pairs, all scored by the same 18 evaluators.
- For Spanish, the IAA subset consists of 4 outputs per system and per dataset, for a total of 72 input/output pairs, all scored by the same 7 evaluators.

For English, we collected a total of 62,756 individual ratings (15,689 rating per quality criterion), and for Spanish 27,936 individual ratings (6,984 ratings per quality criterion).

For the human evaluation results, we computed the mean score across all individual scores received by each system on each dataset. To indicate whether the average scores between two systems is significant, we computed the system ranking using Tukey’s Honestly Significant Difference (Tukey’s HSD; Tukey, 1949), which tests all pairwise differences between systems while correcting for multiple comparisons. This measure has the advantage of allowing partial ties between systems. We set our threshold for statistical significance to 0.05.

We calculated the inter-annotator agreement between annotators both on the high overlap dataset and the result of the dataset using Krippendorff’s alpha (Krippendorff, 1970). This is a commonly used annotation method when not all annotators annotate all items. Given our 7-point Likert scale, we

use interval metric penalization rather than nominal or linear.

All annotators were recruited on Amazon Mechanical Turk. We follow the filters from Zhang et al. (2023). For the English task location was limited to US; however, for the Spanish task there was no location limit and instead a language fluency requirement of both English and Spanish. We require our workers to have a minimum of 1,000 completed tasks and 97% completion rate. All annotators were required to pass a training and filtering task. Annotators were further filtered out during on the inter-annotator agreement subset of our dataset where workers with an average Cohen’s Kappa under 0.5 were removed from further annotations. Annotators were paid on a task basis with an expected compensation of roughly \$15 per hour.

3.3 LLM-as-Judge evaluation

We evaluated all English and Spanish outputs detailed in Table 2 according to all four quality criteria. We chose four LLMs for their complementary strengths: **o3-mini**³⁴ (OpenAI, 2024) via the OpenAI API,⁵ for its improved performance on reasoning benchmarks, **DeepSeek-R1-Distill-Llama-70B** (DeepSeek-AI, 2025) to provide a locally reproducible open-weight baseline, and **Gemini-1.5-Flash**⁶ (Gemini Team, 2024) via the aiXplain API⁷ and **GPT-4o-mini**⁸ (OpenAI, 2024) for their speed, cost-effectiveness, and broad accessibility. 4 Nvidia A6000 GPUs were used for hosting the DeepSeek model.

The total cost on the aiXplain and OpenAI platforms was below \$60 (~\$6 for Gemini-1.5-Flash, ~\$2 for GPT-4o-mini, and ~\$50 for o3-mini).

The prompts sent to the LLMs contained the same information as provided to the human annotators; see a sample prompt in Appendix A. The Notebooks used to run the aiXplain and OpenAI evaluations can be found on GitHub.⁹

For 3 English input/output pairs, DeepSeek-R1-Distill-Llama-70B did not return any score; As a result, in English, three systems have 179 instead of 180 sets of four scores (one score per criterion) for the D2T-2-FI dataset (DCU-NLG-Small,

³⁴<https://openai.com/index/openai-o3-mini>

⁴Model ID *o3-mini-2025-01-31*.

⁵<https://openai.com/api/>

⁶Model ID: *674b73f06eb563a748561d41*

⁷<https://platform.aixplain.com/dashboard/>

⁸Model ID *gpt-4o-mini-2024-07-18*.

⁹https://github.com/mille-s/GEM24_EvalLLM

DipInfo-UniTo and SaarLST). For the other five datasets, all systems have all scores. In total, we collected ratings (i) for 8,280 English and 3240 Spanish input/output pairs, (ii) with four different LLMs and (iii) for four criteria, for a total of $((8,280+3,240)*4)-3*4 = 184,308$ individual ratings.

In the results section, we report averaged LLM scores, obtained by computing the mean of the four LLMS for each evaluated instance (and then the mean over all considered instance, using Tukey’s HSD for ranks, see Section 3.2); Appendix C shows all individual LLM scores for each system on each dataset.

3.4 Computation of correlations between human and LLM-as-judge evaluations and between evaluation dimensions

Scores for all systems on all datasets were aligned in different CSV files. From each filename we extract a *slice* (system, subset, evaluator) and define a shared row key $u = (\text{id}, \text{system}, \text{subset_eval})$, ensuring that all models evaluated on the same slice use identical u for the same item. Stacking all files and pivoting yields a wide matrix $W \in \mathbb{R}^{n \times p}$ whose rows index aligned items u and whose columns are features $f = (d, m)$ formed by a dimension d (No-Omissions, No-Additions, Grammaticality, Fluency) and a model m . The entry $W_{i,f}$ is the score for item i under feature f .

For each pair of feature columns a and b , correlations are computed on the pairwise-complete set $S_{ab} = \{i : W_{i,a} \text{ and } W_{i,b} \text{ are both observed}\}$ with size $N_{ab} = |S_{ab}|$. Let $R_a(i)$ and $R_b(i)$ denote the midranks of $W_{i,a}$ and $W_{i,b}$ over $i \in S_{ab}$.

To address multiple testing, we control the false discovery rate across the unique pairs using the Benjamini–Hochberg procedure. If $p_{(1)} \leq \dots \leq p_{(m)}$ are the ordered p -values for the m tests, the corresponding q -values are

$$q_{(k)} = \min_{j \geq k} \frac{m}{j} p_{(j)}, \quad k = 1, \dots, m,$$

which are mapped back to their original pairs to yield q_{ab} . Cells are annotated with ρ_{ab} and significance stars for $q_{ab} < 0.05, 0.01, 0.001$ (shown as *, **, ***). Diagonal entries satisfy $\rho_{aa} = 1$ with $p_{aa} = q_{aa} = 0$, and the displayed N_{ab} is the pairwise-complete sample size used for each ρ_{ab} . The resulting heatmaps of Section 4.2 visualize ρ_{ab} on a fixed $[-1, 1]$ diverging scale. More details are provided in Appendix D.

4 Data-to-text qualitative evaluation results

In this section, we present (i) a detailed analysis of the human and LLM-as-judge results for all datasets and all criteria for both languages (Section 4.1), (ii) an analysis of the instance-level correlations between human and LLM ratings (Section 4.2), (iii) an analysis of system-level correlations between human ratings, LLM ratings and metrics (section 4.3), and (iv) an analysis of human annotator behaviour (Section 4.4).

4.1 Evaluation results

Figures 1 to 7 show the system rankings for English outputs, and Figures 8 to 13 show the system rankings for Spanish outputs. In all figures, the left-hand side tables report on human evaluations, while the right-hand side tables report on the LLM-as-judge evaluation. Each side of the figures comprises four table, which correspond to the four evaluated quality criteria (in descending order: No-Omissions, No-Additions, Grammaticality, Fluency). Each table row contains a system along with its mean score for the given criterion on the given dataset, and groupings based on Tukey’s HSD post-hoc test, which denote statistically significant differences between systems (i.e. the scores of two systems who share a letter in the same table do not have statistically significant differences). The mean human evaluation scores were computed with two or more scores on 180 data points per system, while the mean LLM evaluation scores we computed with four different LLMs on 180 data points per system (see Section 3).

For each language, we report the following:

- System rankings for each criterion on in-domain data only (D2T-1-FA, D2T-1-CFA, D2T-1-FI); Figures 1 and 8.
- System rankings for each criterion on out-of-domain data only (D2T-2-FA, D2T-2-CFA, D2T-2-FI); Figures 2 and 9.
- System rankings for each criterion on factual data only (D2T-1-FA, D2T-2-FA); Figures 3 and 10.
- System rankings for each criterion on counterfactual data only (D2T-1-CFA, D2T-2-CFA); Figures 4 and 11.

(a) No-omissions human-en-D2T-1-*			(b) No-omissions llm-en-D2T-1-*		
	Mean	Group		Mean	Group
SaarLST	5.75	A	RDFpyrealb	6.81	A
RDFpyrealb	5.72	A	SaarLST	6.78	A
DipInfo-UniTo	5.48	B	DipInfo-UniTo	6.55	B
DCU-NLG-PBN	5.44	B	DCU-NLG-PBN	6.54	B
DCU-ADAPT-modPB	5.33	B	OSU-CompLing	6.18	C
OSU-CompLing	4.77	C	DCU-ADAPT-modPB	6.16	C
DCU-NLG-Small	4.59	D	DCU-NLG-Small	5.71	D

(c) No-additions human-en-D2T-1-*			(d) No-additions llm-en-D2T-1-*		
	Mean	Group		Mean	Group
DCU-ADAPT-modPB	5.62	A	DCU-ADAPT-modPB	6.91	A
SaarLST	5.50	AB	DipInfo-UniTo	6.84	AB
DipInfo-UniTo	5.48	AB	RDFpyrealb	6.82	BC
RDFpyrealb	5.47	AB	DCU-NLG-PBN	6.79	BC
DCU-NLG-PBN	5.38	B	SaarLST	6.75	C
OSU-CompLing	4.64	C	OSU-CompLing	6.62	D
DCU-NLG-Small	4.50	C	DCU-NLG-Small	6.26	E

(e) Grammaticality human-en-D2T-1-*			(f) Grammaticality llm-en-D2T-1-*		
	Mean	Group		Mean	Group
DCU-ADAPT-modPB	6.21	A	DCU-ADAPT-modPB	6.98	A
SaarLST	5.96	B	DipInfo-UniTo	6.96	A
DCU-NLG-PBN	5.88	B	SaarLST	6.96	A
DipInfo-UniTo	5.83	B	DCU-NLG-PBN	6.94	A
DCU-NLG-Small	5.30	C	DCU-NLG-Small	6.84	B
OSU-CompLing	5.21	C	OSU-CompLing	6.74	C
RDFpyrealb	4.69	D	RDFpyrealb	6.14	D

(g) Fluency human-en-D2T-1-*			(h) Fluency llm-en-D2T-1-*		
	Mean	Group		Mean	Group
DCU-ADAPT-modPB	6.12	A	DCU-ADAPT-modPB	6.97	A
SaarLST	5.89	B	SaarLST	6.93	AB
DCU-NLG-PBN	5.82	BC	DCU-NLG-PBN	6.92	AB
DipInfo-UniTo	5.73	C	DipInfo-UniTo	6.91	B
OSU-CompLing	5.29	D	OSU-CompLing	6.81	C
DCU-NLG-Small	5.25	D	DCU-NLG-Small	6.73	D
RDFpyrealb	4.81	E	RDFpyrealb	6.11	E

Figure 1: System rankings for English in-domain data (left: human ratings, right: llm ratings)

- System rankings for each criterion on fictional data only (D2T-1-FI, D2T-2-FI); Figures 5 and 12.
- System rankings for each criterion on all datasets (D2T-1-FA, D2T-1-CFA, D2T-1-FI, D2T-2-FA, D2T-2-CFA, D2T-2-FI); Figures 7 and 13.

Additionally, for English, we report system rankings on in-domain factual data only (D2T-1-FA, Figure 6), since only for this dataset we were able to evaluate human-written texts. Note that for each table we only consider systems that have outputs for all selected datasets.

All scores on individual datasets for English and Spanish can be found in Appendix B.

4.1.1 Results for English in-domain and out-of-domain data

Figures 1 and 2 show the rankings on the English in-domain and out-of-domain data respectively.

In-domain: Semantic accuracy criteria. For humans, SaarLST and RDFpyrealb are above others, while DCU-NLG-Small gets the lowest scores. The lowest-ranking systems are the same in all four tables (OSU-CompLing, followed by DCU-NLG-Small). For No-Omissions, the system rankings and groupings are very similar in the human and the LLM tables; only DCU-ADAPT-modPB is one group lower in the LLM rankings. For No-Additions, rankings and groupings are again similar in human and LLM tables, with the notable exception of SaarLST which is rank quite lower by LLM judges than by humans.

(a) No-omissions human-en-D2T-2-*			(b) No-omissions llm-en-D2T-2-*		
	Mean	Group		Mean	Group
SaarLST	6.03	A	SaarLST	6.92	A
DipInfo-UniTo	5.69	B	RDFpyrealb	6.74	B
DCU-NLG-PBN	5.42	C	DipInfo-UniTo	6.60	C
RDFpyrealb	5.42	C	DCU-NLG-PBN	6.57	C
OSU-CompLing	4.69	D	OSU-CompLing	6.20	D
DCU-NLG-Small	4.34	E	DCU-NLG-Small	5.20	E

(c) No-additions human-en-D2T-2-*			(d) No-additions llm-en-D2T-2-*		
	Mean	Group		Mean	Group
SaarLST	5.81	A	SaarLST	6.86	A
DipInfo-UniTo	5.72	A	DipInfo-UniTo	6.83	A
DCU-NLG-PBN	5.24	B	DCU-NLG-PBN	6.68	B
RDFpyrealb	5.00	C	RDFpyrealb	6.65	BC
OSU-CompLing	4.49	D	OSU-CompLing	6.57	C
DCU-NLG-Small	4.12	E	DCU-NLG-Small	5.58	D

(e) Grammaticality human-en-D2T-2-*			(f) Grammaticality llm-en-D2T-2-*		
	Mean	Group		Mean	Group
SaarLST	6.12	A	SaarLST	6.98	A
DipInfo-UniTo	5.87	B	DCU-NLG-PBN	6.96	A
DCU-NLG-PBN	5.71	C	DipInfo-UniTo	6.88	B
OSU-CompLing	5.09	D	OSU-CompLing	6.76	C
DCU-NLG-Small	4.89	E	DCU-NLG-Small	6.67	D
RDFpyrealb	4.18	F	RDFpyrealb	5.62	E

(g) Fluency human-en-D2T-2-*			(h) Fluency llm-en-D2T-2-*		
	Mean	Group		Mean	Group
SaarLST	6.06	A	SaarLST	6.97	A
DipInfo-UniTo	5.83	B	DCU-NLG-PBN	6.94	A
DCU-NLG-PBN	5.67	C	DipInfo-UniTo	6.84	B
OSU-CompLing	5.16	D	OSU-CompLing	6.83	B
DCU-NLG-Small	4.89	E	DCU-NLG-Small	6.49	C
RDFpyrealb	4.39	F	RDFpyrealb	5.59	D

Figure 2: System rankings for English out-of-domain data (left: human ratings, right: llm ratings)

In-domain: Intrinsic quality criteria. Both human and LLM evaluations place DCU-ADAPT-modPB first for both Grammaticality and Fluency, and the same three systems last DCU-NLG-Small/OSU-CompLing followed by RDFpyrealb for humans, and DCU-NLG-Small followed by OSU-CompLing followed by RDFpyrealb for LLMs. DCU-ADAPT-modPB ranks first alone in the human tables, while LLMs have more difficulty distinguishing between the top four systems, which end up in one single or two groups.

Out-of-domain: Semantic accuracy criteria. In the human evaluation results, SaarLST, who used the second largest model after DCU-ADAPT-modPB, is ranked first for both criteria, and DipInfo-UniTo is in the same group only for No-Additions. DCU-NLG-PBN and RDFpyrealb obtain similar scores, even though the former ranks higher for No-Additions. As for the in-domain data, OSU-CompLing and DCU-NLG-Small rank

at the bottom, but this time DCU-NLG-Small ranks lower for both criteria. LLMs situate RDFpyrealb one rank higher for both criteria.

Out-of-domain: Intrinsic quality criteria. For Grammaticality and Fluency, the picture is very clear in the human evaluation results with the same rankings and one system per group. The systems are in the same order as for the semantic accuracy criteria except for RDFpyrealb, which ranks last for both criteria, as it was the case on the in-domain data. The main difference between human and LLM-as-judge evaluations is that the rankings between DCU-NLG-PBN and DipInfo-UniTo, for which humans prefer the latter while LLMs prefer the former. Another difference is that LLMs produce several ties between teams, while humans did not have any, which may reflect the higher level of difficulty for LLMs in judging intrinsic text qualities.

(a) No-omissions human-en-*-FA			(b) No-omissions llm-en-*-FA		
	Mean	Group		Mean	Group
SaarLST	5.99	A	SaarLST	6.91	A
DipInfo-UniTo	5.63	B	RDFpyrealb	6.80	A
RDFpyrealb	5.60	B	DCU-NLG-PBN	6.58	B
DCU-NLG-PBN	5.48	B	DipInfo-UniTo	6.58	B
OSU-CompLing	4.99	C	OSU-CompLing	6.31	C
DCU-NLG-Small	4.66	D	DCU-NLG-Small	5.58	D

(c) No-additions human-en-*-FA			(d) No-additions llm-en-*-FA		
	Mean	Group		Mean	Group
SaarLST	5.88	A	DipInfo-UniTo	6.88	A
DipInfo-UniTo	5.82	A	SaarLST	6.86	A
DCU-NLG-PBN	5.52	B	DCU-NLG-PBN	6.79	AB
RDFpyrealb	5.27	C	RDFpyrealb	6.73	B
OSU-CompLing	4.91	D	OSU-CompLing	6.69	B
DCU-NLG-Small	4.63	E	DCU-NLG-Small	5.96	C

(e) Grammaticality human-en-*-FA			(f) Grammaticality llm-en-*-FA		
	Mean	Group		Mean	Group
SaarLST	6.18	A	DCU-NLG-PBN	6.96	A
DipInfo-UniTo	6.07	A	SaarLST	6.96	A
DCU-NLG-PBN	6.06	A	DipInfo-UniTo	6.93	A
OSU-CompLing	5.54	B	OSU-CompLing	6.79	B
DCU-NLG-Small	5.26	C	DCU-NLG-Small	6.73	B
RDFpyrealb	4.32	D	RDFpyrealb	5.76	C

(g) Fluency human-en-*-FA			(h) Fluency llm-en-*-FA		
	Mean	Group		Mean	Group
SaarLST	6.11	A	SaarLST	6.96	A
DCU-NLG-PBN	5.98	A	DCU-NLG-PBN	6.95	A
DipInfo-UniTo	5.97	A	DipInfo-UniTo	6.88	AB
OSU-CompLing	5.58	B	OSU-CompLing	6.86	B
DCU-NLG-Small	5.24	C	DCU-NLG-Small	6.61	C
RDFpyrealb	4.52	D	RDFpyrealb	5.72	D

Figure 3: System rankings for English factual data (left: human ratings, right: llm ratings)

Comparison between in-domain and out-of-domain data. For in-domain data, DCU-ADAPT-modPB, the only submission that used a very large language model (GPT-4), obtained the best scores on three out of four criteria, with an apparent issue with omitting parts of the input (lower No-Omissions rankings). DCU-ADAPT-modPB did not submit outputs for the out-of-domain data but all other teams did. The two systems that use a rule-based component as main generation engine (RDFpyrealb and DCU-NLG-Small) see their scores clearly drop on out-of-domain data, while for the other systems the scores are rather similar. DipInfo-UniTo and especially SaarLST even obtain higher scores on the out-of-domain data. We observe that there are considerably less ties on the out-of-domain data, which possibly reflects the fact that system outputs are less homogenous on this dataset. Further statistical testing is necessary to test if this is indeed significant.

4.1.2 Results for English factual, counterfactual and fictional data

Figures 3, 4 and 5 show the rankings on the English factual, counterfactual and fictional data respectively.

Factual: Semantic accuracy criteria. In the human evaluation results, SaarLST ranks first for both criteria, along with DipInfo-UniTo for No-Additions. DCU-NLG-PBN ranks in the second group for both criteria, while RDFpyrealb ranks second and third on No-Omissions and No-Additions respectively (as expected because of the lower scores of this system on out-of-domain data). OSU-CompLing and DCU-NLG-Small rank at the bottom, in this order. As observed for the out-of-domain data above, RDFpyrealb is positioned one rank higher by LLMs, which otherwise provide very similar rankings to humans, but once again with more ties between systems.

(a) No-omissions human-en-*-CFA			(b) No-omissions llm-en-*-CFA		
	Mean	Group		Mean	Group
SaarLST	5.72	A	SaarLST	6.76	A
DipInfo-UniTo	5.58	A	RDFpyrealb	6.71	A
RDFpyrealb	5.57	A	DipInfo-UniTo	6.51	B
DCU-NLG-PBN	5.33	B	DCU-NLG-PBN	6.40	B
OSU-CompLing	4.74	C	OSU-CompLing	6.14	C
DCU-NLG-Small	4.36	D	DCU-NLG-Small	5.28	D

(c) No-additions human-en-*-CFA			(d) No-additions llm-en-*-CFA		
	Mean	Group		Mean	Group
DipInfo-UniTo	5.54	A	DipInfo-UniTo	6.80	A
SaarLST	5.33	AB	RDFpyrealb	6.68	AB
RDFpyrealb	5.19	BC	SaarLST	6.66	B
DCU-NLG-PBN	5.09	C	DCU-NLG-PBN	6.60	B
OSU-CompLing	4.49	D	OSU-CompLing	6.58	B
DCU-NLG-Small	4.06	E	DCU-NLG-Small	5.79	C

(e) Grammaticality human-en-*-CFA			(f) Grammaticality llm-en-*-CFA		
	Mean	Group		Mean	Group
SaarLST	5.95	A	SaarLST	6.96	A
DipInfo-UniTo	5.81	AB	DCU-NLG-PBN	6.93	A
DCU-NLG-PBN	5.67	B	DipInfo-UniTo	6.92	A
OSU-CompLing	4.97	C	DCU-NLG-Small	6.70	B
DCU-NLG-Small	4.91	C	OSU-CompLing	6.66	B
RDFpyrealb	4.38	D	RDFpyrealb	5.75	C

(g) Fluency human-en-*-CFA			(h) Fluency llm-en-*-CFA		
	Mean	Group		Mean	Group
SaarLST	5.88	A	SaarLST	6.93	A
DipInfo-UniTo	5.74	AB	DCU-NLG-PBN	6.90	A
DCU-NLG-PBN	5.62	B	DipInfo-UniTo	6.87	A
OSU-CompLing	5.06	C	OSU-CompLing	6.74	B
DCU-NLG-Small	4.87	D	DCU-NLG-Small	6.53	C
RDFpyrealb	4.52	E	RDFpyrealb	5.70	D

Figure 4: System rankings for English counterfactual data (left: human ratings, right: llm ratings)

Factual: Intrinsic quality criteria. Humans prefer SaarLST, DipInfo-UniTo and DCU-NLG-PBN, all in the first group for both criteria, and place OSU-CompLing, DCU-NLG-Small and RDFpyrealb in the second third and fourth groups respectively. LLMs rank OSU-CompLing and DCU-NLG-Small higher for Fluency and Grammaticality respectively.

Counterfactual: Semantic accuracy criteria. For counterfactual data, SaarLST and DipInfo-UniTo are in the first group of the semantic accuracy tables, along with RDFpyrealb for No-Omissions. DCU-NLG-PBN, OSU-CompLing and DCU-NLG-Small then rank in this order. LLMs place DipInfo-UniTo one rank lower for No-Omissions, SaarLST one rank lower for No-Additions, and RDFpyrealb one rank above (first group) for No-Additions.

Counterfactual: Intrinsic quality criteria. For Grammaticality and Fluency, SaarLST and DipInfo-UniTo are again at the top, while DCU-

NLG-PBN is in the same group as DipInfo-UniTo (but not SaarLST). OSU-CompLing, DCU-NLG-Small and RDFpyrealb then rank in this order, except for Grammaticality, for which OSU-CompLing and DCU-NLG-Small are tied. DCU-NLG-PBN is ranked in the first group by LLMs (i.e. one rank higher for both criteria when compared to human rankings).

Fictional: Semantic accuracy criteria. For both criteria, SaarLST is the only system in the first group, DipInfo-UniTo, RDFpyrealb and DCU-NLG-PBN are in the second group and OSU-CompLing and DCU-NLG-Small are in the third group. The LLM groupings are different, with RDFpyrealb in the first group for No-Omissions, and DipInfo-UniTo, RDFpyrealb and DCU-NLG-PBN in the first group for No-Additions, while for both criteria OSU-CompLing and DCU-NLG-Small are in consecutive groups, OSU-CompLing ranking higher.

(a) No-omissions human-en-*-FI			(b) No-omissions llm-en-*-FI		
	Mean	Group		Mean	Group
SaarLST	5.95	A	SaarLST	6.88	A
DipInfo-UniTo	5.55	B	RDFpyrealb	6.82	A
RDFpyrealb	5.54	B	DCU-NLG-PBN	6.69	B
DCU-NLG-PBN	5.48	B	DipInfo-UniTo	6.63	B
OSU-CompLing	4.47	C	OSU-CompLing	6.11	C
DCU-NLG-Small	4.38	C	DCU-NLG-Small	5.51	D

(c) No-additions human-en-*-FI			(d) No-additions llm-en-*-FI		
	Mean	Group		Mean	Group
SaarLST	5.76	A	SaarLST	6.89	A
DipInfo-UniTo	5.43	B	DCU-NLG-PBN	6.82	A
DCU-NLG-PBN	5.32	B	DipInfo-UniTo	6.82	A
RDFpyrealb	5.25	B	RDFpyrealb	6.79	A
OSU-CompLing	4.28	C	OSU-CompLing	6.53	B
DCU-NLG-Small	4.24	C	DCU-NLG-Small	6.00	C

(e) Grammaticality human-en-*-FI			(f) Grammaticality llm-en-*-FI		
	Mean	Group		Mean	Group
SaarLST	5.99	A	SaarLST	6.98	A
DipInfo-UniTo	5.68	B	DCU-NLG-PBN	6.95	A
DCU-NLG-PBN	5.65	B	DipInfo-UniTo	6.91	A
DCU-NLG-Small	5.11	C	DCU-NLG-Small	6.83	B
OSU-CompLing	4.94	D	OSU-CompLing	6.80	B
RDFpyrealb	4.62	E	RDFpyrealb	6.15	C

(g) Fluency human-en-*-FI			(h) Fluency llm-en-*-FI		
	Mean	Group		Mean	Group
SaarLST	5.94	A	SaarLST	6.97	A
DCU-NLG-PBN	5.64	B	DCU-NLG-PBN	6.95	A
DipInfo-UniTo	5.62	B	DipInfo-UniTo	6.87	B
DCU-NLG-Small	5.09	C	OSU-CompLing	6.86	B
OSU-CompLing	5.03	C	DCU-NLG-Small	6.68	C
RDFpyrealb	4.77	D	RDFpyrealb	6.13	D

Figure 5: System rankings for English fictional data (left: human ratings, right: llm ratings)

Fictional: Intrinsic quality criteria. Here too, for both criteria, SaarLST is the only system in the first group, but only DipInfo-UniTo and DCU-NLG-PBN are in the second group, followed by OSU-CompLing and DCU-NLG-Small in this order, and RDFpyrealb at the bottom. DCU-NLG-PBN is positioned in the first group by LLMs for both criteria; unlike human evaluators, LLMs tie OSU-CompLing and DCU-NLG-Small for Grammaticality but ranks the former higher in terms of Fluency.

Comparison between factual, counterfactual and fictional data. In the human evaluation, across criteria, scores for all systems but RDFpyrealb are lower on the counterfactual and fictional datasets compared to the scores on the factual dataset. RDFpyrealb maintains almost all its scores on the counterfactual and fictional datasets, with even higher scores (although still under 5) for Grammaticality and Fluency on the fictional dataset. According

to the LLM-as-judge evaluation, the score drop between the factual and counterfactual datasets is much less evident, in particular for the intrinsic quality criteria. When comparing factual and fictional dataset scores, LLMs essentially give the same scores as the respective human scores to all systems but RDFpyrealb, which gets higher scores especially for the intrinsic quality criteria. Human evaluations produce slightly more rank ties on the counterfactual and fictional datasets than they do on the factual dataset.

4.1.3 Results for English in-domain factual data

Figure 6 shows the rankings on the English in-domain factual data; this table is the only one that contains all system outputs along with human-written references from WebNLG 2020 (Castro Ferreira et al., 2020). Also note that the inputs and human-written references for this test set have been

(a) No-omissions human-en-D2T-1-FA			(b) No-omissions llm-en-D2T-1-FA		
	Mean	Group		Mean	Group
SaarLST	5.79	A	RDFpyrealb	6.86	A
RDFpyrealb	5.74	AB	SaarLST	6.86	A
DCU-NLG-PBN	5.49	BC	WebNLG-Human	6.67	AB
DipInfo-UniTo	5.45	C	DCU-NLG-PBN	6.58	B
DCU-ADAPT-modPB	5.42	CD	DipInfo-UniTo	6.51	BC
WebNLG-Human	5.14	DE	OSU-CompLing	6.32	CD
OSU-CompLing	4.99	E	DCU-ADAPT-modPB	6.14	DE
DCU-NLG-Small	4.88	E	DCU-NLG-Small	6.01	E

(c) No-additions human-en-D2T-1-FA			(d) No-additions llm-en-D2T-1-FA		
	Mean	Group		Mean	Group
DCU-ADAPT-modPB	5.82	A	DCU-ADAPT-modPB	6.95	A
SaarLST	5.61	AB	DCU-NLG-PBN	6.88	A
DipInfo-UniTo	5.59	AB	DipInfo-UniTo	6.88	A
DCU-NLG-PBN	5.56	AB	RDFpyrealb	6.86	A
RDFpyrealb	5.41	B	SaarLST	6.83	A
WebNLG-Human	5.05	C	OSU-CompLing	6.68	B
OSU-CompLing	4.85	C	WebNLG-Human	6.67	B
DCU-NLG-Small	4.85	C	DCU-NLG-Small	6.42	C

(e) Grammaticality human-en-D2T-1-FA			(f) Grammaticality llm-en-D2T-1-FA		
	Mean	Group		Mean	Group
DCU-ADAPT-modPB	6.39	A	DCU-ADAPT-modPB	6.99	A
DCU-NLG-PBN	6.11	B	DCU-NLG-PBN	6.99	A
SaarLST	6.07	B	DipInfo-UniTo	6.96	A
DipInfo-UniTo	6.01	B	SaarLST	6.95	AB
OSU-CompLing	5.59	C	DCU-NLG-Small	6.87	BC
DCU-NLG-Small	5.51	C	OSU-CompLing	6.82	CD
WebNLG-Human	5.43	C	WebNLG-Human	6.77	D
RDFpyrealb	4.53	D	RDFpyrealb	6.13	E

(g) Fluency human-en-D2T-1-FA			(h) Fluency llm-en-D2T-1-FA		
	Mean	Group		Mean	Group
DCU-ADAPT-modPB	6.29	A	DCU-ADAPT-modPB	6.99	A
DCU-NLG-PBN	6.04	B	DCU-NLG-PBN	6.96	A
SaarLST	5.98	B	SaarLST	6.94	AB
DipInfo-UniTo	5.89	B	DipInfo-UniTo	6.92	AB
OSU-CompLing	5.61	C	OSU-CompLing	6.86	BC
DCU-NLG-Small	5.50	C	DCU-NLG-Small	6.80	CD
WebNLG-Human	5.41	C	WebNLG-Human	6.75	D
RDFpyrealb	4.69	D	RDFpyrealb	6.10	E

Figure 6: System rankings for English in-domain factual data (left: human ratings, right: llm ratings)

publicly available for a few years and have been “ingested” by the different language models.

In-domain factual: Semantic accuracy criteria. In the human evaluation results, for No-Omissions SaarLST is in the first group with RDFpyrealb, while for No-Additions, most LLMs are in the first group, closely followed by RDFpyrealb. In both cases, OSU-CompLing, DCU-NLG-Small and the human-written texts stand at the bottom in the same group. In the LLM-as-judge evaluation, human-written texts are ranked in the first group for No-Omissions, and the middle one for No-Additions. The difference between human and LLM evaluation is rather important when

it comes to evaluating the semantic accuracy of human-written texts.

In-domain factual: Intrinsic quality criteria. In the human evaluation, for both criteria, DCU-ADAPT-modPB ranks alone in the first group, followed by DCU-NLG-PBN, SaarLST and DipInfo-UniTo in the second group, OSU-CompLing, DCU-NLG-Small and human-written texts in the third group, and RDFpyrealb in the fourth group. Results are less clear cut in the LLM-as-judge evaluation with the same absolute score rankings but with some overlaps between the groups.

Comments on in-domain factual results. In previous similar multi-system evaluations of

(a) No-omissions human-en-*-*			(b) No-omissions llm-en-*-*		
	Mean	Group		Mean	Group
SaarLST	5.89	A	SaarLST	6.85	A
DipInfo-UniTo	5.58	B	RDFpyrealb	6.78	A
RDFpyrealb	5.57	B	DipInfo-UniTo	6.57	B
DCU-NLG-PBN	5.43	C	DCU-NLG-PBN	6.56	B
OSU-CompLing	4.73	D	OSU-CompLing	6.19	C
DCU-NLG-Small	4.47	E	DCU-NLG-Small	5.46	D

(c) No-additions human-en-*-*			(d) No-additions llm-en-*-*		
	Mean	Group		Mean	Group
SaarLST	5.66	A	DipInfo-UniTo	6.83	A
DipInfo-UniTo	5.60	A	SaarLST	6.80	AB
DCU-NLG-PBN	5.31	B	DCU-NLG-PBN	6.74	B
RDFpyrealb	5.24	B	RDFpyrealb	6.73	B
OSU-CompLing	4.56	C	OSU-CompLing	6.60	C
DCU-NLG-Small	4.31	D	DCU-NLG-Small	5.92	D

(e) Grammaticality human-en-*-*			(f) Grammaticality llm-en-*-*		
	Mean	Group		Mean	Group
SaarLST	6.04	A	SaarLST	6.97	A
DipInfo-UniTo	5.85	B	DCU-NLG-PBN	6.95	AB
DCU-NLG-PBN	5.79	B	DipInfo-UniTo	6.92	B
OSU-CompLing	5.15	C	DCU-NLG-Small	6.75	C
DCU-NLG-Small	5.09	C	OSU-CompLing	6.75	C
RDFpyrealb	4.44	D	RDFpyrealb	5.88	D

(g) Fluency human-en-*-*			(h) Fluency llm-en-*-*		
	Mean	Group		Mean	Group
SaarLST	5.98	A	SaarLST	6.95	A
DipInfo-UniTo	5.78	B	DCU-NLG-PBN	6.93	A
DCU-NLG-PBN	5.75	B	DipInfo-UniTo	6.87	B
OSU-CompLing	5.23	C	OSU-CompLing	6.82	C
DCU-NLG-Small	5.07	D	DCU-NLG-Small	6.61	D
RDFpyrealb	4.60	E	RDFpyrealb	5.85	E

Figure 7: System rankings for English overall (left: human ratings, right: llm ratings)

data-to-text generation on factual in-domain data, i.e. WebNLG’17 (Gardent et al., 2017) WebNLG’20 (Castro Ferreira et al., 2020) and WebNLG’23 (Cripwell et al., 2023), the human-written texts were in the first or occasionally second group. In our evaluation, human-written texts rank in the third or fourth group depending on the criterion. Given that LLMs are now able to produce very natural texts and that, to ensure semantic accuracy, original WebNLG texts were created under a set of constraints possibly limiting the naturalness of the texts, seeing human-written texts getting behind LLMs on Grammaticality and Fluency can be expected. What could be considered more surprising is the fact that in terms of semantic accuracy, the 2020 human-written texts are now ranked below RDFpyrealb, the rule-based system whose outputs were also submitted in 2020. Although it is possible that RDFpyrealb was improved beyond human quality in terms of semantic accuracy,

this could also be an indicator that ranking-based evaluation results such as the one presented here are eventually relative to the current state of the art, as noted recently in the speech synthesis domain (Le Maguer et al., 2024).

4.1.4 Results for English across all datasets

Figure 7 shows the overall rankings on the English data. The tables summarize what has been described in the previous sections: SaarLST consistently ranks first for all criteria, followed by DipInfo-UniTo and DCU-NLG-PBN (DipInfo-UniTo being better on semantic accuracy criteria), then OSU-CompLing and DCU-NLG-Small (OSU-CompLing being better on Grammaticality). RDFpyrealb ranks in the second cluster for semantic accuracy criteria, and last for Grammaticality and Fluency. DCU-NLG-PBN manages to reach a level close to that of larger or multiple LLMs with one single 7B-instruct model.

4.1.5 Takeaways from English results

Having six different test sets, a variety of system implementations, four different quality criteria and several evaluation methods allow us to get these interesting insights on the results.

There is no degradation of scores on out-of-domain data except for rule-based systems. One possible explanation is that LLMs have all been exposed to Wikipedia texts, from which the Wikidata triples we collected for the out-of-domain datasets generally come from. But the fully rule-based system (RDFpyrealb) is the only one that does not degrade on counterfactual and fictional data. The overall score degradation of all systems is rather moderate on counterfactual and fictional data.

LLMs give rankings that look consistent with human rankings, with a couple of notable exceptions. First, LLMs tend to rank the fully rule-based system (RDFpyrealb) higher than humans do on semantic accuracy criteria. This could be due to the fact that humans are more impacted by the naturalness of the produced sentences when evaluating semantic accuracy (RDFpyrealb systematically ranks at the bottom for intrinsic quality criteria). Note that LLMs also rank higher human-written texts, which are also of lower quality in terms of Grammaticality and Fluency according to both human and LLM-as-judge evaluations. A second and more curious result, DCU-NLG-PBN is also generally ranked higher by LLMs than by humans on the intrinsic quality criteria. One plausible explanation for this anomaly could be that the output from DCU-NLG-PBN is structured in way that has greater alignment with the evaluation criteria and outputs that the model evaluators have already seen. Results from LLM evaluators can vary between across datasets and properties being judged (Bavaresco et al., 2025). See Section 4.2 for a detailed analysis of correlations.

Both humans and LLMs assign higher scores for intrinsic quality criteria (Grammaticality and Fluency) than for semantic accuracy criteria (No-Omissions and No-Additions). This could be an indication that semantic accuracy is more difficult to handle for systems across the board; it is also possible that semantic accuracy is more difficult to assess, since aligning precisely the semantics of texts and input tables is a challenge that is still to be solved.

LLMs assign much higher scores and produce more ties overall than humans to all outputs. By

looking at the raw evaluation results (not show here), it is striking that LLMs very often assign maximal scores of 7, which is not the case with human evaluators. The absolute text quality ratings provided by LLMs need to be taken cautiously. We also counted the ties across all English results tables (Figures 1 to 7): reading the tables from top to bottom, we counted the number of times a system is placed in the same group as another system, which happens 73 times in human tables, and 89 times in the LLM-as-judge tables.

General comments on the systems. Overall, systems using more resources usually rank higher, and fine-tuned Mistral-7B seems to perform better than fine-tuned Llama-7B on the task. A comparison between RDFpyrealb and DCU-NLG-Small is also interesting. Both use handwritten grammars as main generation component, but DCU-NLG-Small adds a paraphrasing component to improve the intrinsic quality of the text, which has traditionally been challenging for rule-based systems. DCU-NLG-Small gets better results than RDFpyrealb in terms of those criteria, occasionally ranking in the same group as an LLM-based submission, but this comes at the expense of semantic accuracy, for which DCU-NLG-Small consistently ranks at the bottom, while RDFpyrealb is often on par with or close to the best systems.

System-level correlations on all results presented in this section are provided in Section 4.3, while instance-level correlations on individual datasets and overall are presented in Section 4.2.

4.1.6 Takeways from Spanish results

The results of the human and LLM-as-judge evaluations are shown in Figures 8 to 13. For Spanish data, there are only three systems and the picture is quite clearer than for English, so we do not break the analysis down into subsections.

It is preferable to directly fine-tune a Spanish model than to fine-tune an English model and machine translate its output. OSU-CompLing, which is a fine-tuned Spanish Llama2-7B model, is systematically in the first group according to both human and LLM-as-judge scores (with only one exception, LLM’s No-Addition table for in-domain data, in Figure 8). The DCU-NLG-PBN scores are quite close to OSU-CompLing’s, and the rankings place it most of the times in the first group as well, and sometimes in the second group. Given that (i) DCU-NLG-PBN used a heavier pipeline, which consists of a fine-tuned Mistral-7B model that gen-

(a) No-omissions human-es-D2T-1-*			(b) No-omissions llm-es-D2T-1-*		
	Mean	Group		Mean	Group
OSU-CompLing	6.09	A	OSU-CompLing	6.74	A
DCU-NLG-PBN	5.88	B	DCU-NLG-PBN	6.50	B
DCU-NLG-Small	4.93	C	DCU-NLG-Small	5.75	C

(c) No-additions human-es-D2T-1-*			(d) No-additions llm-es-D2T-1-*		
	Mean	Group		Mean	Group
OSU-CompLing	5.79	A	DCU-NLG-PBN	6.83	A
DCU-NLG-PBN	5.73	A	OSU-CompLing	6.74	B
DCU-NLG-Small	4.75	B	DCU-NLG-Small	6.31	C

(e) Grammaticality human-es-D2T-1-*			(f) Grammaticality llm-es-D2T-1-*		
	Mean	Group		Mean	Group
OSU-CompLing	6.66	A	OSU-CompLing	6.97	A
DCU-NLG-PBN	6.56	B	DCU-NLG-PBN	6.96	A
DCU-NLG-Small	6.01	C	DCU-NLG-Small	6.83	B

(g) Fluency human-es-D2T-1-*			(h) Fluency llm-es-D2T-1-*		
	Mean	Group		Mean	Group
OSU-CompLing	6.62	A	OSU-CompLing	6.97	A
DCU-NLG-PBN	6.51	B	DCU-NLG-PBN	6.95	A
DCU-NLG-Small	5.95	C	DCU-NLG-Small	6.75	B

Figure 8: System rankings for Spanish in-domain data (left: human ratings, right: llm ratings)

(a) No-omissions human-es-D2T-2-*			(b) No-omissions llm-es-D2T-2-*		
	Mean	Group		Mean	Group
OSU-CompLing	6.04	A	OSU-CompLing	6.74	A
DCU-NLG-PBN	5.86	B	DCU-NLG-PBN	6.58	B
DCU-NLG-Small	4.49	C	DCU-NLG-Small	5.26	C

(c) No-additions human-es-D2T-2-*			(d) No-additions llm-es-D2T-2-*		
	Mean	Group		Mean	Group
OSU-CompLing	5.62	A	OSU-CompLing	6.73	A
DCU-NLG-PBN	5.56	A	DCU-NLG-PBN	6.71	A
DCU-NLG-Small	4.12	B	DCU-NLG-Small	5.71	B

(e) Grammaticality human-es-D2T-2-*			(f) Grammaticality llm-es-D2T-2-*		
	Mean	Group		Mean	Group
DCU-NLG-PBN	6.58	A	OSU-CompLing	6.98	A
OSU-CompLing	6.57	A	DCU-NLG-PBN	6.97	A
DCU-NLG-Small	5.54	B	DCU-NLG-Small	6.77	B

(g) Fluency human-es-D2T-2-*			(h) Fluency llm-es-D2T-2-*		
	Mean	Group		Mean	Group
OSU-CompLing	6.55	A	DCU-NLG-PBN	6.97	A
DCU-NLG-PBN	6.54	A	OSU-CompLing	6.97	A
DCU-NLG-Small	5.50	B	DCU-NLG-Small	6.61	B

Figure 9: System rankings for Spanish out-of-domain data (left: human ratings, right: llm ratings)

(a) No-omissions human-es-*-FA			(b) No-omissions llm-es-*-FA		
	Mean	Group		Mean	Group
OSU-CompLing	6.10	A	OSU-CompLing	6.79	A
DCU-NLG-PBN	5.95	A	DCU-NLG-PBN	6.58	B
DCU-NLG-Small	4.84	B	DCU-NLG-Small	5.61	C

(c) No-additions human-es-*-FA			(d) No-additions llm-es-*-FA		
	Mean	Group		Mean	Group
DCU-NLG-PBN	5.88	A	DCU-NLG-PBN	6.81	A
OSU-CompLing	5.78	A	OSU-CompLing	6.76	A
DCU-NLG-Small	4.68	B	DCU-NLG-Small	6.07	B

(e) Grammaticality human-es-*-FA			(f) Grammaticality llm-es-*-FA		
	Mean	Group		Mean	Group
OSU-CompLing	6.70	A	DCU-NLG-PBN	6.97	A
DCU-NLG-PBN	6.69	A	OSU-CompLing	6.97	A
DCU-NLG-Small	5.85	B	DCU-NLG-Small	6.76	B

(g) Fluency human-es-*-FA			(h) Fluency llm-es-*-FA		
	Mean	Group		Mean	Group
OSU-CompLing	6.66	A	OSU-CompLing	6.97	A
DCU-NLG-PBN	6.66	A	DCU-NLG-PBN	6.97	A
DCU-NLG-Small	5.80	B	DCU-NLG-Small	6.66	B

Figure 10: System rankings for Spanish factual data (left: human ratings, right: llm ratings)

(a) No-omissions human-es-*-CFA			(b) No-omissions llm-es-*-CFA		
	Mean	Group		Mean	Group
OSU-CompLing	5.99	A	OSU-CompLing	6.64	A
DCU-NLG-PBN	5.79	B	DCU-NLG-PBN	6.40	B
DCU-NLG-Small	4.68	C	DCU-NLG-Small	5.30	C

(c) No-additions human-es-*-CFA			(d) No-additions llm-es-*-CFA		
	Mean	Group		Mean	Group
OSU-CompLing	5.50	A	OSU-CompLing	6.67	A
DCU-NLG-PBN	5.40	A	DCU-NLG-PBN	6.64	A
DCU-NLG-Small	4.22	B	DCU-NLG-Small	5.86	B

(e) Grammaticality human-es-*-CFA			(f) Grammaticality llm-es-*-CFA		
	Mean	Group		Mean	Group
OSU-CompLing	6.52	A	OSU-CompLing	6.97	A
DCU-NLG-PBN	6.49	A	DCU-NLG-PBN	6.94	A
DCU-NLG-Small	5.64	B	DCU-NLG-Small	6.74	B

(g) Fluency human-es-*-CFA			(h) Fluency llm-es-*-CFA		
	Mean	Group		Mean	Group
OSU-CompLing	6.47	A	OSU-CompLing	6.95	A
DCU-NLG-PBN	6.42	A	DCU-NLG-PBN	6.95	A
DCU-NLG-Small	5.58	B	DCU-NLG-Small	6.61	B

Figure 11: System rankings for Spanish counterfactual data (left: human ratings, right: llm ratings)

(a) No-omissions human-es-*-FI			(b) No-omissions llm-es-*-FI		
	Mean	Group		Mean	Group
OSU-CompLing	6.11	A	OSU-CompLing	6.79	A
DCU-NLG-PBN	5.87	B	DCU-NLG-PBN	6.65	B
DCU-NLG-Small	4.61	C	DCU-NLG-Small	5.60	C

(c) No-additions human-es-*-FI			(d) No-additions llm-es-*-FI		
	Mean	Group		Mean	Group
OSU-CompLing	5.84	A	DCU-NLG-PBN	6.85	A
DCU-NLG-PBN	5.66	A	OSU-CompLing	6.79	A
DCU-NLG-Small	4.41	B	DCU-NLG-Small	6.10	B

(e) Grammaticality human-es-*-FI			(f) Grammaticality llm-es-*-FI		
	Mean	Group		Mean	Group
OSU-CompLing	6.63	A	OSU-CompLing	6.98	A
DCU-NLG-PBN	6.53	A	DCU-NLG-PBN	6.97	A
DCU-NLG-Small	5.82	B	DCU-NLG-Small	6.89	B

(g) Fluency human-es-*-FI			(h) Fluency llm-es-*-FI		
	Mean	Group		Mean	Group
OSU-CompLing	6.61	A	OSU-CompLing	6.98	A
DCU-NLG-PBN	6.50	A	DCU-NLG-PBN	6.98	A
DCU-NLG-Small	5.79	B	DCU-NLG-Small	6.78	B

Figure 12: System rankings for Spanish fictional data (left: human ratings, right: llm ratings)

(a) No-omissions human-es-*-*			(b) No-omissions llm-es-*-*		
	Mean	Group		Mean	Group
OSU-CompLing	6.07	A	OSU-CompLing	6.74	A
DCU-NLG-PBN	5.87	B	DCU-NLG-PBN	6.54	B
DCU-NLG-Small	4.71	C	DCU-NLG-Small	5.50	C

(c) No-additions human-es-*-*			(d) No-additions llm-es-*-*		
	Mean	Group		Mean	Group
OSU-CompLing	5.71	A	DCU-NLG-PBN	6.77	A
DCU-NLG-PBN	5.65	A	OSU-CompLing	6.74	A
DCU-NLG-Small	4.44	B	DCU-NLG-Small	6.01	B

(e) Grammaticality human-es-*-*			(f) Grammaticality llm-es-*-*		
	Mean	Group		Mean	Group
OSU-CompLing	6.61	A	OSU-CompLing	6.97	A
DCU-NLG-PBN	6.57	A	DCU-NLG-PBN	6.96	A
DCU-NLG-Small	5.77	B	DCU-NLG-Small	6.80	B

(g) Fluency human-es-*-*			(h) Fluency llm-es-*-*		
	Mean	Group		Mean	Group
OSU-CompLing	6.58	A	OSU-CompLing	6.97	A
DCU-NLG-PBN	6.53	A	DCU-NLG-PBN	6.96	A
DCU-NLG-Small	5.72	B	DCU-NLG-Small	6.68	B

Figure 13: System rankings for Spanish overall (left: human ratings, right: llm ratings)

erates English outputs and the Google Translate API¹⁰ to produce Spanish outputs, and (ii) DCU-NLG-PBN consistently ranked higher than OSU-CompLing in English with the same models, it seems preferable to fine-tune language-specific models rather than to use machine translation. DCU-NLG-Small, which also uses machine translation (NLLB (Team et al., 2022)) on the English outputs, is in the last group for all criteria and on all datasets (second group when OSU-CompLing and DCU-NLG-PBN are tied, third group when they are not).

LLMs are robust on out-of-domain and fictional data, but possibly not as much on counterfactual data. OSU-CompLing and DCU-NLG-PBN are generally robust on out-of domain data (with maybe a small score drop for the No-Additions criterion), while DCU-NLG-Small suffers a more important score decrease for all criteria. On counterfactual data, all systems see their respective scores decrease for all four criteria, with only the LLM-as-judge ratings of Grammaticality and Fluency being at the same level. As it was the case for English, the systems look more robust on the fictional dataset, but here too only the system with a rule-based component (DCU-NLG-Small) does not see its scores drop for Grammaticality and Fluency. For DCU-NLG-Small, although humans give it lower scores on the counterfactual data for the semantic accuracy criteria compared to the factual dataset, LLMs assign very similar scores on both datasets.

In the overall results in Figure 13, both humans and LLMs rank jointly OSU-CompLing and DCU-NLG-PBN in the first group for all criteria but No-Omissions, for which DCU-NLG-PBN is ranked second; DCU-NLG-Small is always alone in the last group. The lower scores of DCU-NLG-PBN for No-Omissions could be due to a lack of robustness on the counterfactual and fictional subsets (see Figures 11 and 12).

LLMs and humans score different but rank the same. As it was the case for English, LLMs tend to score all systems higher than humans, but the system rankings are largely aligned with the human system rankings. Sections 4.2 and 4.3 provide more in-depth analysis of the correlations between the different evaluation methods.

4.2 Instance-level correlations between human and LLM-as-judge evaluations

English and Spanish bird’s eye view system results. For the data-to-text system results, there are several general patterns that are apparent across the different quality criteria in both the English and Spanish results. Firstly, there is a general divergence between the average human and LLM scores across all of the evaluation criteria. Across the different systems, the average LLM score most of the time is higher than the equivalent average human score as observed in section 4.1.5, with the LLMs giving higher ratings. For the English results the divergence is more acute for some systems than others e.g. RDFpyrealb, OSU-CompLing, and DCU-NLG-Small. However, this is not too surprising given that these systems find themselves at the bottom of the various system rankings for either some or most of the different quality criteria across the different datasets. For Spanish only the DCU-NLG-Small system has an acute divergence between the average human and LLM scores.

We plotted the LLM scores against the human scores for each criterion (see Appendix E). These plots show clearly that whilst the LLMs consistently rate higher than the human annotators, they seem agree much more with one another in terms of the intrinsic quality criteria (systems are grouped more compactly on the horizontal axis than for the semantic accuracy criteria). The English results (Figures 22 and 23) differ from the Spanish results (Figures 26 and 27) in that there is a greater uniformity between the LLM scores over the different systems (except DCU-NLG-Small) compared to the English ratings. It is possible the reason for the greater uniformity of results for the Spanish system outputs could be the small amount of systems evaluated (three), but it could also be due to a higher quality of the annotators employed (e.g. bi-lingual skills), or it could be that the Spanish annotators have used LLMs in assessing the outputs.

English human-LLM correlations. We analysed the consistency of ratings between LLMs and humans across the different evaluation criteria. Figure 14 shows a comprehensive correlation matrix of aggregated scores across all systems, models, and evaluation dimensions for English (see Section 3.4 for details about the computation of the correlations). At first sight, two darker square are clearly visible, on the one hand the correlation scores between all evaluators on

¹⁰<https://cloud.google.com/translate>

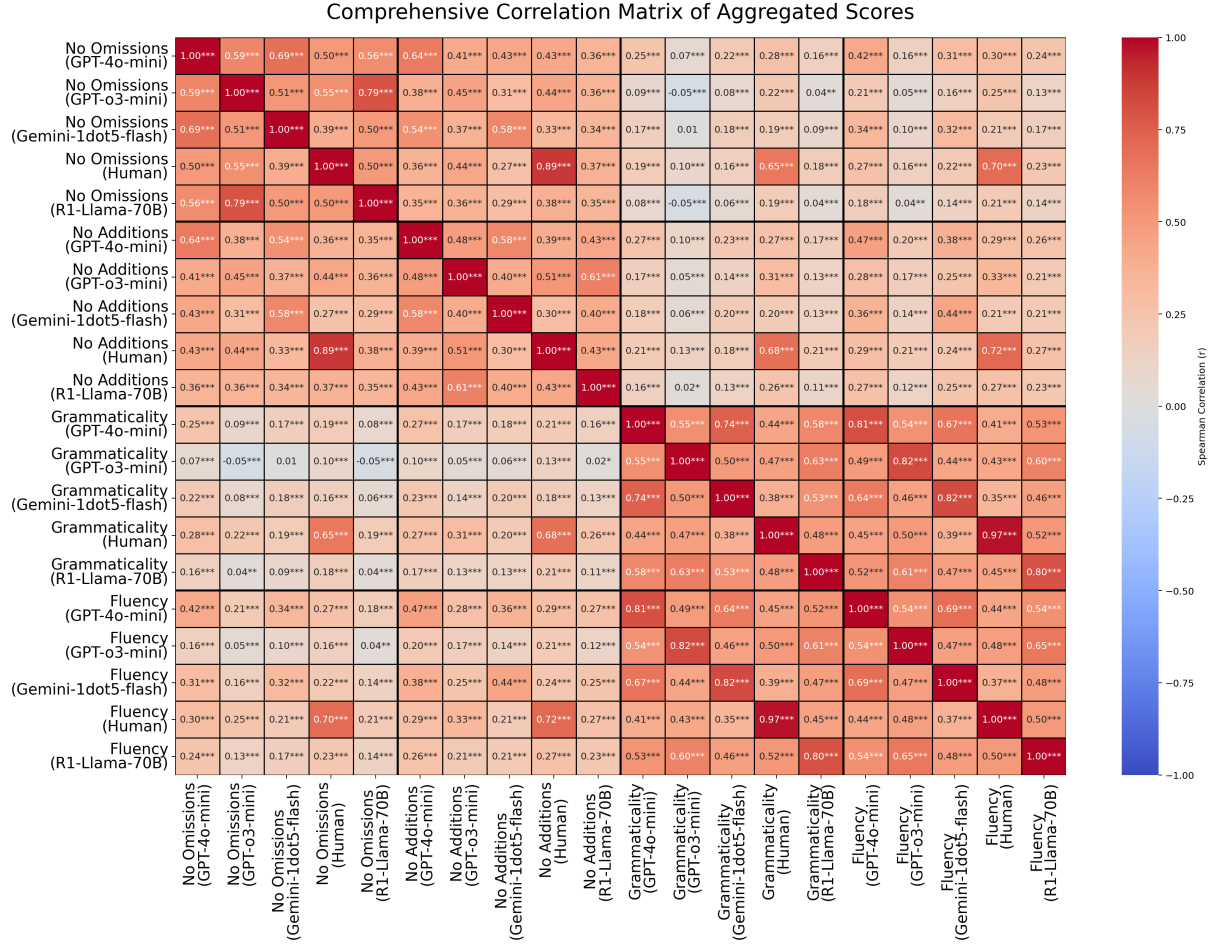


Figure 14: Instance-level correlations over all English scores (all datasets, all systems).

No-Omissions and No-Additions, and on the other hand the correlations between all evaluators on Grammaticality and Fluency. This suggests that (i) the semantic accuracy criteria group and the intrinsic quality criteria group are complementary aspects of quality, and (ii) evaluators may have difficulties in distinguishing between criteria within one group, or that the systems that are good according to one criterion of one group are also good at the other criterion within the same group.¹¹

With intrinsic quality criteria like Fluency and Grammaticality, scores across GPT-4, GPT-3.5, LLaMA, and human evaluations are indeed positively correlated ($0.4 > \rho > 0.5$ in most cases), meaning that while AI evaluators generally agree with humans, they are not perfect substitutes. The

¹¹The latter would be supported by the results seen in Section 4.1, in which we saw a system like DCU-NLG small (or DCU-ADAPT-modPB) which has different scores between No-Omissions and No-Additions, but similar scores for Grammaticality and Fluency: in Figure 14 the colour of the Grammaticality/Fluency is slightly darker than the colour of the No-Omissions/No-Additions square.

results suggest promising alignment, while underscoring that human assessments still identify nuances often overlooked by models.

For the No-Additions and No-Omissions dimensions, LLMs and humans are also positively correlated ($0.4 > \rho > 0.5$ in most cases). Their correlations with Fluency and Grammaticality are weaker ($\rho < 0.4$) and sometimes even negative. These dimensions capture complementary aspects of quality that are not fully reflected in Fluency or Grammaticality scores. Note however that human Grammaticality and human Fluency have high correlations with human No-Omissions and human No-Additions (darker cells in the lower left and upper right squares), which is consistent with our above observation about the scores, and could indicate that the human assessment of one group of criteria (e.g. No-Omissions or No-Additions) is impacted by the output quality in terms of the other group of criteria (e.g. Fluency or Grammaticality).

Finally, as shown in the matrices computed sepa-

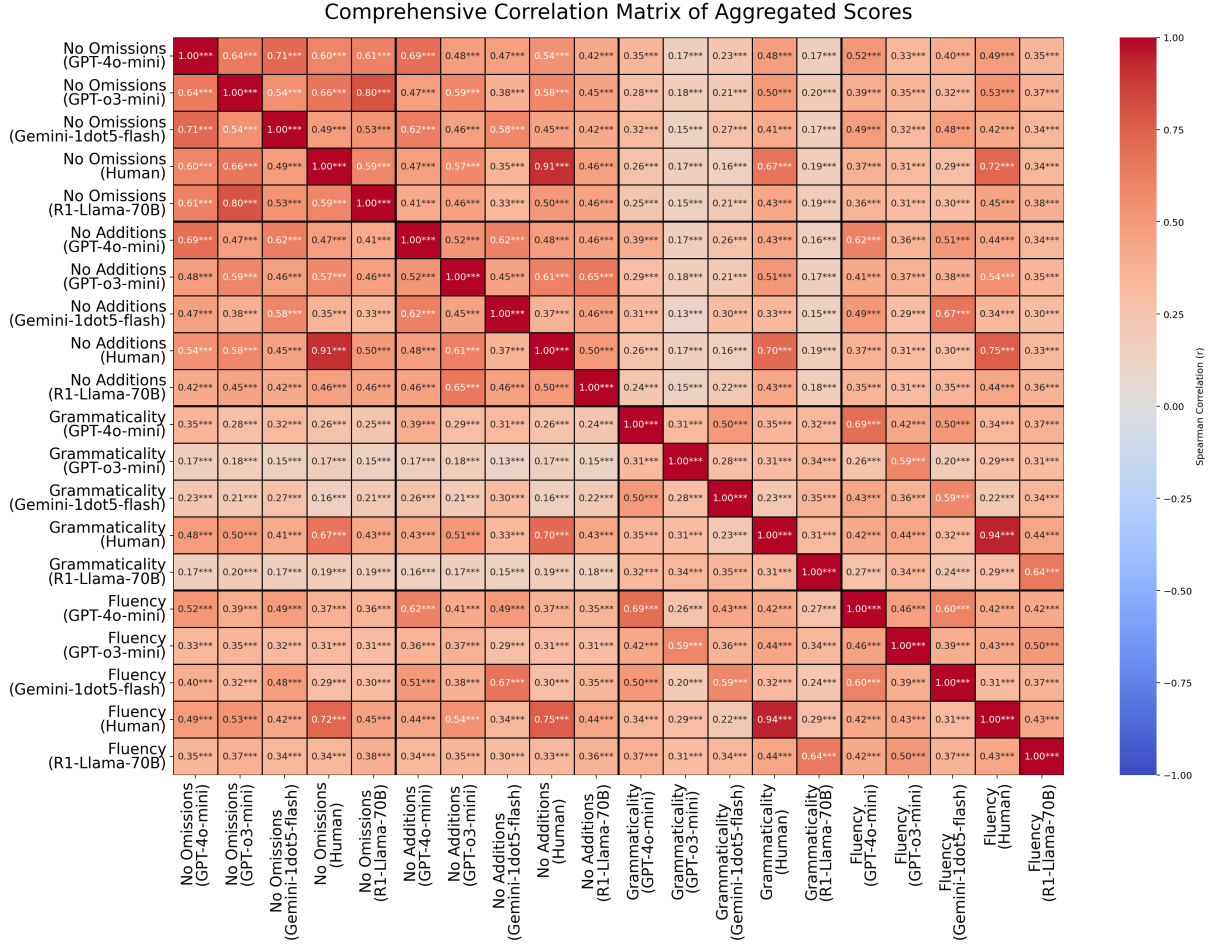


Figure 15: Instance-level correlations over all Spanish scores (all datasets, all systems).

rately for the size different datasets (see Figure 20 in Appendix D), which are visually very similar to Figure 14, there does not seem to be major differences in terms of instance-level correlations across the datasets.

Spanish human-LLM correlations. In comparison to the English correlation results, the Spanish matrix looks at first sight more homogenous (Figure 15), with the squares being less visible and fewer correlations below 0.2. No-Omissions and No-Additions correlations between LLMs and humans are higher than in English ($0.5 > \rho > 0.7$ in most cases), while Fluency and Grammaticality show weaker correlations between LLMs and humans overall ($0.3 > \rho > 0.4$ in most cases). Unlike in English, all No-Omissions and No-Additions scores have rather high correlations with human Fluency and Grammaticality scores ($0.4 > \rho > 0.7$ in most cases). This is difficult to interpret given that only three systems were evaluated in Spanish.

Note that as in English, correlations between

human No-Omissions/No-Additions and human Fluency/Grammaticality are strong, at around 0.7, and the correlation between No-Omissions and No-Additions is even stronger at 0.89, in the same fashion as the correlation between Fluency and Grammaticality at 0.97. Also as it was the case for English, each dataset-specific matrix (see Figure 21 in Appendix D) is very similar to the overall matrix in Figure 15.

4.3 System-level correlations between human, metric and LLM-as-judge evaluations

We computed Spearman’s rank correlations on all system rankings¹² according to all metrics, LLMs and human ratings. Figures 16 to 18 show the results. Cells are annotated with ρ_{ab} and significance stars for $q_{ab} < 0.05, 0.01, 0.001$ (shown as *, **, ***). The heatmap visualizes ρ_{ab} on a fixed $[-1, 1]$ diverging scale. See Section 3.4 for details.

¹²For better comparability across matrices, we only used the same 6 systems that submitted outputs for all datasets; in other words, we did not include DCU-ADAPT-modPB for computing the rank correlations.

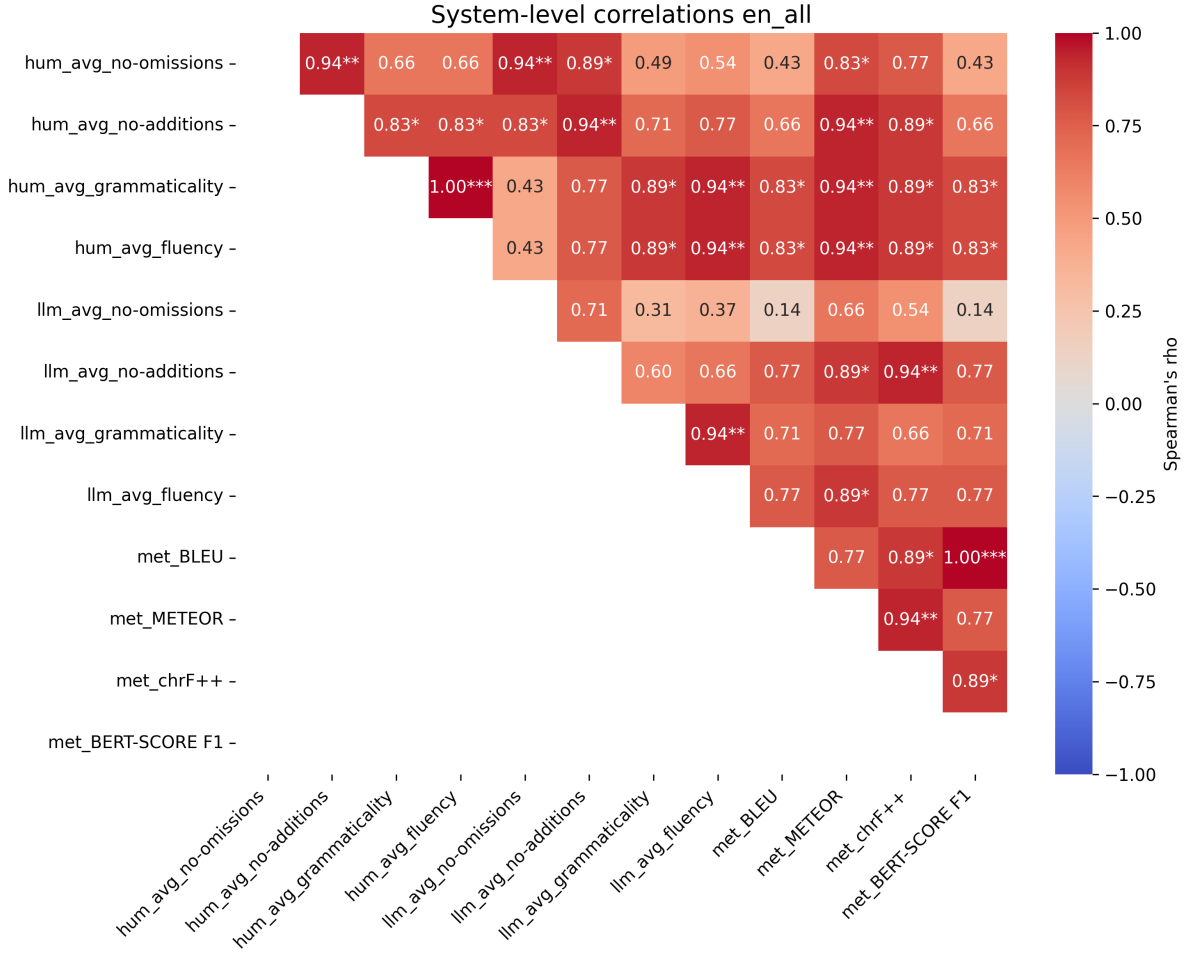


Figure 16: English overall data-to-text Spearman’s system-level correlations

Comparing LLMs and humans. When looking at the overall Spearman correlations (Figure 16) we can see that the LLMs evaluations correlate statistically positively with their human equivalent quality criterion for all of four criteria: 0.89 for Grammaticality, and 0.94 for No-Omissions, No-Additions and Fluency (all at $q_{ab} < 0.01$); this holds across nearly all of the datasets.

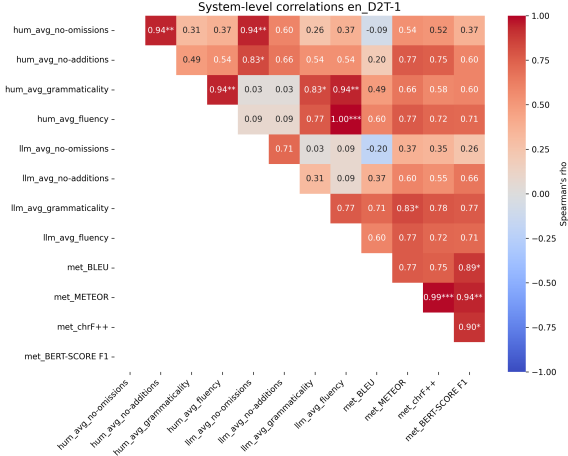
Comparing different human quality assessments. In the analysis across all of the English datasets (Figure 16) we see that humans, unlike LLMs, show a statistically positive correlation between their No-Omissions and No-Additions system rankings (0.94, $q_{ab} < 0.01$); humans also exhibit perfect correlations between their Grammaticality and Fluency rankings.

Unlike LLMs, humans also show statistically positive $q_{ab} < 0.05$ correlations for Fluency and Grammaticality with the human No-Additions criterion. Whilst there is a positive correlation for these intrinsic quality criteria with the human

No-Omissions, this is not seen as statistically significant. However, on each of the dataset-specific analyses (Figures 17a to 18c) there are variances with some datasets not showing any statistically significant correlations (Figures 17a, 18b and 18c), partial statistical correlations (Figures 18a, to complete statistical correlation of all evaluation dimensions (Figure 17b).

Comparing human and LLM against automatic metrics. Finally, we also explored the correlation between the human and LLM evaluation scores against those from established automatic metrics. In particular, we use for our comparison a combination of text overlap metrics, such as BLEU (Papineni et al., 2002), METEOR (Banerjee and Lavie, 2005), and chrF++ (Popović, 2017). Additionally, we included BERTScore (Zhang et al., 2019) as a semantic similarity metric. With the exception of chrF++, these are some of the popular automatic metrics within natural language generation (Schmidtova et al., 2024).

(a) English D2T-1 Spearman's system-level correlations



(b) English D2T-2 Spearman's system-level correlations

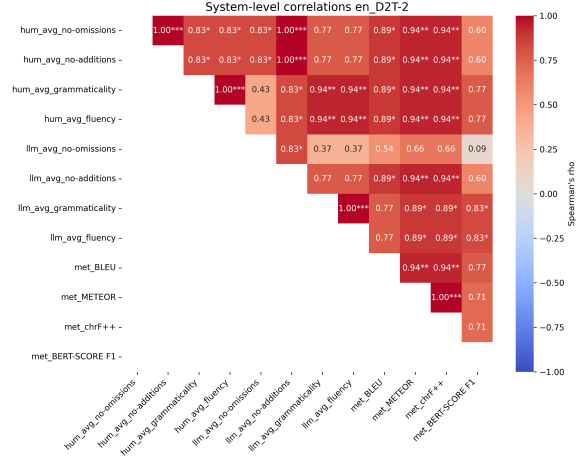


Figure 17: System-level correlations: In-domain (D2T-1) and out-of-domain (D2T-2) data)

We find that indeed LLMs are more statistically significantly correlated to human judgements than automatic metrics. However, both METEOR and chrF++ have statistically significant system-level ranking correlations to human judgements of Fluency and Grammaticality. What is surprising is that LLM and automatic metrics are much lower in correlation than either with humans. We see this pattern across all datasets.

Looking at the per-dataset analyses variations in the degree of correlation between the automatic metrics and both the human and LLM average metric results. For some datasets there are no statistical correlations (Figures 17a) or partial human metric correlations (Figures 18a, 18b, and 18c). Only the English D2T-2 dataset (Figure 17b) shows complete positive statistical correlation for human scores and most of the LLM scores against the overlap metrics. Interestingly enough, for the same dataset the semantic based BERTScore does not show any statistically positive correlations for all of the human and most of the LLM scores.

Traditionally, lexical automatic metrics were only used at the system-level (Papineni et al., 2002), but these have been used at an instance-level (Liu et al., 2016). BLEU has been shown not to reliably predict human judgments, but is possibly useful at a system-level. Note that BLEU has clearly higher correlations with human Grammaticality and human Fluency than with the semantic accuracy criteria, which is expected since it is an n-gram-based metric, which is by definition more surface-oriented. However, more surprisingly, we do not observe a positive correlation be-

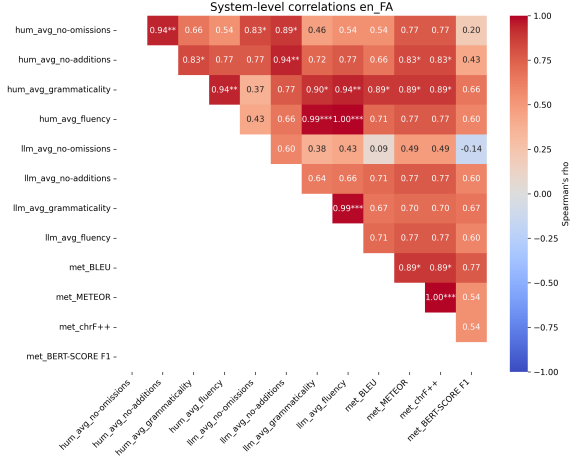
tween the embedding-based (thus content-oriented) BERTScore and these semantic accuracy criteria, while BERTScore does correlate positively with both intrinsic quality criteria. In our experiment BLEU and BERTScore even have a system-level correlation of 1.0 on the English outputs.

The curious case of the D2T-2-CFA scores. In (Mille et al., 2024b), we pointed out the unexpectedly high metrics scores (BLEU, METEOR, chrF++, BERTScore) obtained by almost all systems on the out-of-domain counterfactual data (D2T-2-CFA). When looking at Table 4 in Appendix B, we observe that almost all human scores (and most LLM scores) for all systems are lower on D2T-2-CFA than on D2T-2-FA, which may indicate that there is a quality problem with the D2T-2-FA and/or D2T-2-CFA reference texts we collected for computing the metrics scores. Unlike the human scores, the LLM scores for Grammaticality and Fluency tend to be at the same level as the corresponding D2T-2-FA scores; it could be the case that either or both the writing and the evaluation of D2T-2-CFA texts by humans are somewhat challenging. More research is needed on the topic to find out what is exactly happening.

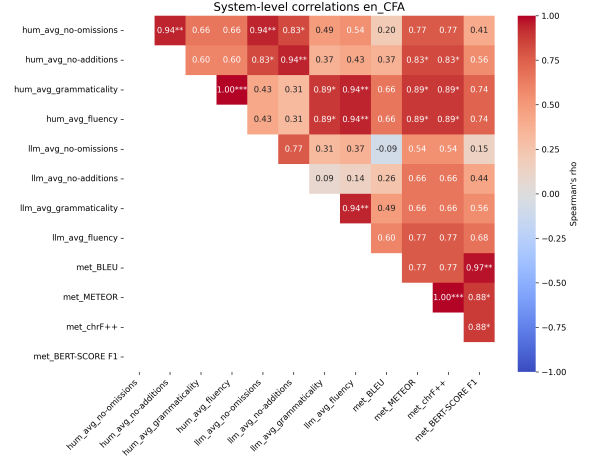
4.4 Comments on human annotators

By using annotator training and filtering annotators based on agreement levels, we were able to find annotators with high levels of agreement. On the English data, we found Krippendorff's alpha internal based agreement levels of 0.64, 0.67, 0.47, 0.43 for No-Omissions, No-Additions, Grammaticality, and Fluency

(a) English D2T-FA Spearman's system-level correlations



(b) English D2T-CFA Spearman's system-level correlations



(c) English D2T-FI Spearman's system-level correlations

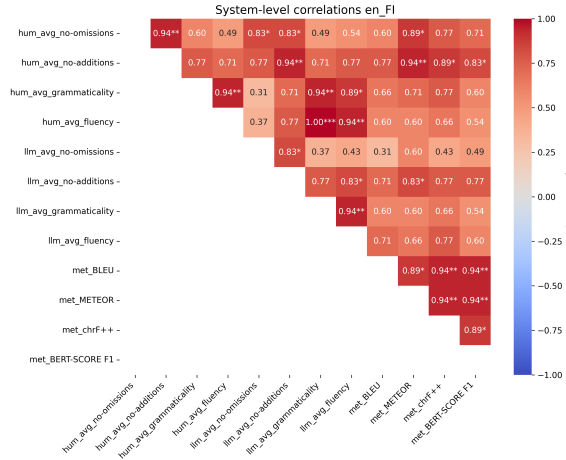


Figure 18: System-level correlations: Factual (FA), Counterfactual (CFA) and Fictional (FI) data)

respectively. Although we had a smaller number of annotators for Spanish, the level of agreement was higher at 0.84, 0.85, 0.72, 0.72 for No-Omissions, No-Additions, Grammaticality, and Fluency respectively. There were no significant differences in annotator agreement levels across data subsets. However, as shown in (Zhang et al., 2023) and other works, high agreement does not necessarily mean that the annotations agree correctly.

Bias Considerations. This analysis is rank-based, which reduces sensitivity to scale differences across models. Evaluator separation ensures that judgments are not accidentally double-counted. However, because stacking was used, evaluators with more items contribute more weight, which may bias correlations toward heavily represented annotators. Pairwise deletion further implies that n varies by cell; if missingness is not random, this may distort estimates. Moreover, p -values are not corrected for multiple comparisons, and constant-

score models can yield unstable or undefined correlations. Despite these caveats, the matrices provide an informative overview of system-level agreement patterns across criteria.

5 Conclusions

From the evaluation results in section 4 it seems that there is an abundantly clear pattern that can be seen for the English results. Those systems that use more resources in the form of larger or multiple models tend to outperform the smaller system implementations whether they be purely rule-based (RDFpyrealb), hybrid neural-symbolic (DCU-NLG-Small), or just use a smaller fine-tuned LLM model end-to-end (OSU-CompLing). It is worth noting the singular exception; the DCU-NLG-PBN system with its 7B fine-tuned model can match or exceed heavier implementations such as DCU-ADAPT-modPB which uses GPT-4.

When looking at the Spanish results the same

does not hold as true as for the English results. The OSU-CompLing system usually matches or exceeds the multiple model implementation of DCU-NLG-PBN system (Mistral 7B + Machine Translation). One factor for this difference could be due to the fact that it leverages a fine-tuned model for Spanish as opposed to generating in English first and then translating.

We also compared and contrasted the same evaluations conducted by humans and LLMs. We saw that both humans and LLMs are usually aligned in their rankings of the systems across the different quality criteria evaluated and also for both English and Spanish. This is encouraging and seems to indicate the possibility of using LLMs as a means to rank the output from different systems that would be similar to human preferences.

The very high mean scores assigned by LLMs, which often reach 6.9/7 and above, need to be put in perspective of the human evaluation results, which are typically lower and more conservative. This holds across both languages, different datasets, and the various evaluation criterion. There is certainly room from improvement in getting LLMs to score more like humans on Likert scales for semantic and intrinsic evaluation criterion.

Another observation that we have seen is that LLMs tend to produce more ties in its scoring than human evaluators. It remains to be investigated if it is because LLMs have more problems distinguishing between different outputs of similar quality, or because human scoring is too fine-grained that models are unable to replicate.

When looking at the correlations between the semantic and intrinsic quality criterion, we can see several interesting patterns. There is a strong positive correlation for humans between the semantic and intrinsic quality criteria. It is likely that for human evaluators the semantic accuracy scores are impacted by the intrinsic quality of the texts in both English and Spanish. This inter-dependency was not observed with LLM evaluators. There is one aspect that remains elusive to us. In Spanish, we are not sure why humans see a decrease of quality in terms of Grammaticality and Fluency on counterfactual data that is also not noticeable in the LLM scores. This will require further investigation to better understand this result.

We looked at system generalisability and robustness through the use of out-of-domain data. The only fully rule-based system submitted (RDFpyre-alb) is the most impacted by out-of-domain data,

and the least impacted by counterfactual and fictional data. Even though there is little degradation of the LLM-generated texts quality on out-of-domain data, fictional and counterfactual data, it seems like improvements are still achievable on counterfactual and fictional datasets.

The overall interpretation of evaluation results based on mean opinion scores such as the one presented here may be limited, as it is possible that the output quality of the state-of-the-art systems impacts the individual judgments, as noted recently in the speech synthesis domain (Le Maguer et al., 2024). There is an open question for future human evaluations of data-to-text systems on whether a change needs to be made to obtain greater reliability for assessments of intrinsic quality aspects. More generally, the restricted number of systems considered in the analyses, notably for Spanish (three systems), imposes limitations that warrant careful interpretation of the conclusions.

By publicly releasing half of the underlying data (including system outputs, LLM ratings, and human ratings) used to compute the GEM task results, we facilitate further analysis and verification by the research community while preserving portions of the dataset for future experimentation and mitigating potential data leakage. We plan to have a second delayed release and encourage multi-stage data releases given the lack of information about training data.

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A Prompt for LLM-as-judge

Figure 19 shows the prompt we used for all LLM-as-judge evaluations.

B Complete numerical results tables for English and Spanish

Tables 4 and 5 show all scores obtained by all systems on all datasets.

In this task, you will evaluate the quality of the Text in relation to the given Triple Set. How well does the Text represent the Triple Set? You will be given four specific Dimensions to evaluate against:

Dimensions:

- No-Omissions: ALL the information in the Triple Set is present in the Text.
- No-Additions: ONLY information from the Triple Set is present in the Text.
- Grammaticality: The Text is free of grammatical and spelling errors.
- Fluency: The Text flows well and is easy to read; its parts are connected in a natural way.

Important note on No-Omissions and No-Additions: some Triple Set/Text pairs contain non-factual information and even fictional names for people, places, dates, etc. Whether there are omissions and/or additions in a Text is NOT related to factual truth, but instead is strictly related to the contents of the input Triple Set.

Important note on Grammaticality and Fluency: for Grammaticality and Fluency you do not need to consider the input Triple Set; only the intrinsic quality of the Text needs to be assessed.

You need to provide the scores ranging from 1 (indicating the lowest score) to 7 (indicating the highest score) for each of the dimensions and a short justification for each score in the following JSON format:

```
{
  "No-Omissions": {"Justification": "", "Score": ""},
  "No-Additions": {"Justification": "", "Score": ""},
  "Grammaticality": {"Justification": "", "Score": ""},
  "Fluency": {"Justification": "", "Score": ""}
}
```

Make sure to read thoroughly the Triple Set and the English Text below, and assess the four Dimensions using the instructions and template above.

Triple Set: ""Marcus_Aurelius HasChild Fadilla; Marcus_Aurelius StudentOf Alexander_of_Cotiaeum; Marcus_Aurelius Spouse Faustina_the_Younger; Marcus_Aurelius PositionHeld Roman_emperor; Marcus_Aurelius PlaceOfDeath Vindobona""

Text: Marcus Aurelius has Fadilla as child, he supervised Alexander of Cotiaeum and is married to Faustina the Younger. He plays in Roman emperor and passed away in Vindobona.

Figure 19: For all our LLM-based evaluations, we used the following prompt, only changing the “Triple Set” and “Text” values at the end according to the evaluated data point.

C Details of LLM-as-judge evaluations

The average scores assigned by each LLM to all systems on all datasets is shown in Tables 6 to 9 (English) and Tables 10 to 13 (Spanish).

D Details of instance-level correlations on the different datasets

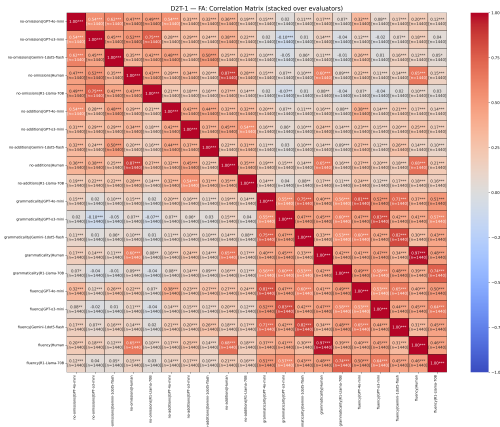
Figures 20 and 21 show the instance-level correlations for each of the 6 datasets in English and Spanish respectively. We computed system–subset correlation matrices to assess the agreement of models across different evaluation criteria. Each input file was identified by a structured filename encoding the *system* (D2T-1 or D2T-2), the *subset* (FA, CFA, or FI), the *evaluator index*, and the *model*. For every file, evaluation columns were first normalized to four canonical dimensions: No-Omissions, No-Additions, Grammaticality, and Fluency. Item identifiers were standardized to maximize alignment across files. We then constructed a long-format table in which each row corresponds to a single scored item, annotated with its system, subset, evaluator, model, and criterion. To avoid conflating judgments from different evaluators, the evaluator index was explicitly retained in the item key (i.e.

items judged by different evaluators were treated as distinct rows).

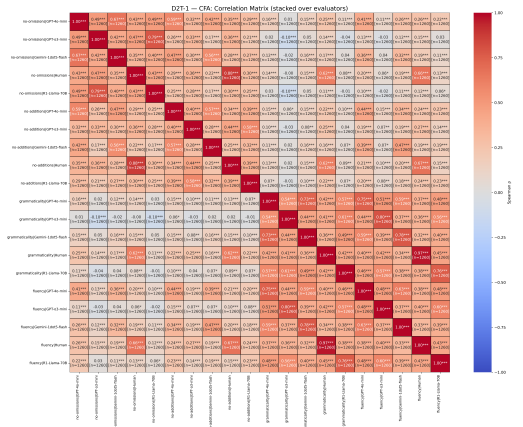
For each system–subset combination, we *stacked* all available evaluators to form a wide-format matrix with rows as items and columns as “criterion–model” pairs. Pairwise Spearman rank correlations (ρ) were then computed between all model–criterion columns using pairwise-complete observations, such that only items scored by both models contributed to a given correlation. Alongside the correlation coefficients, we report two additional statistics: the number of overlapping items used (n), and the two-sided p -value from the Spearman test. The resulting matrices were visualized as annotated heatmaps (six in total, one per system $\times$ subset), where each cell shows ρ , significance markers (* $p < .05$, ** $p < .01$, *** $p < .001$), and n .

E System based plots of LLM vs. Human scores

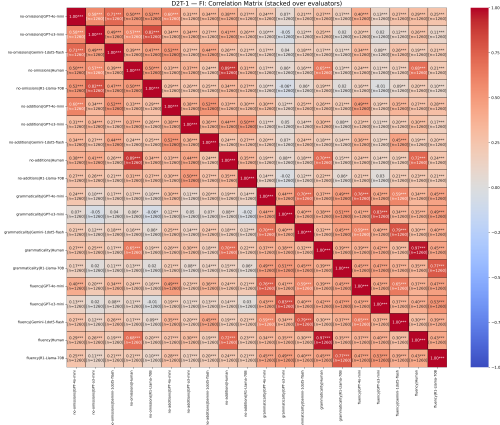
Figures 22 to 25 show plots to visualise the relation between average individual LLM scores (X axis) and average human scores (Y axis) for the English outputs; Figures 26 to 29 show the same for Spanish data.



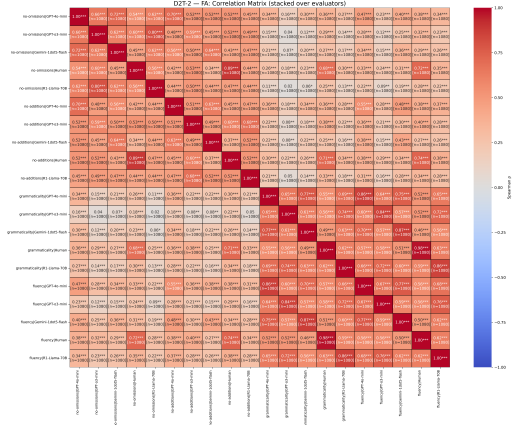
(a) D2T-1 — FA



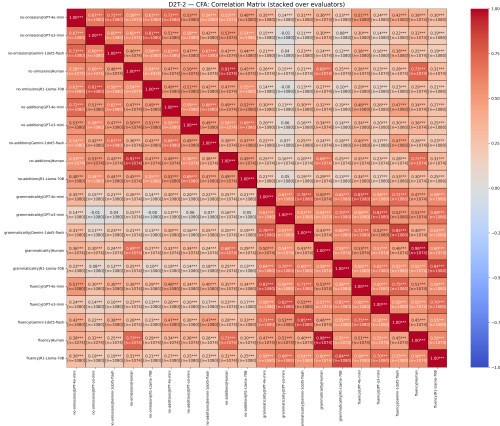
(b) D2T-1 — CFA



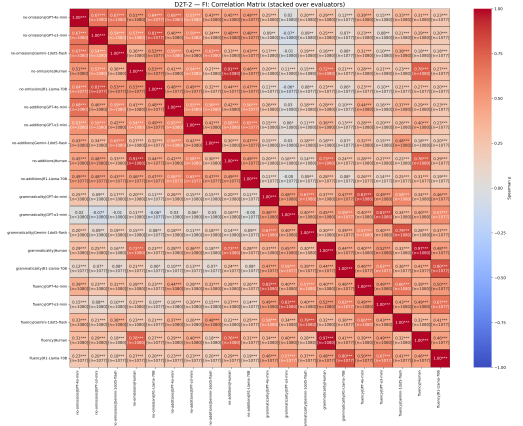
(c) D2T-1 — FI



(d) D2T-2 — FA

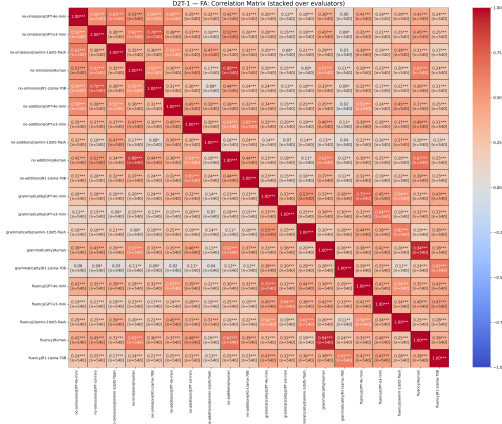


(e) D2T-2 — CFA

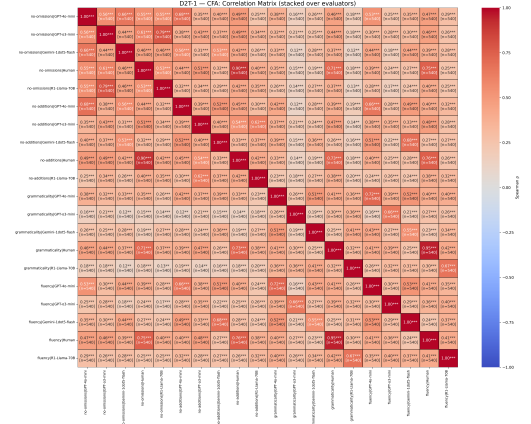


(f) D2T-2 — FI

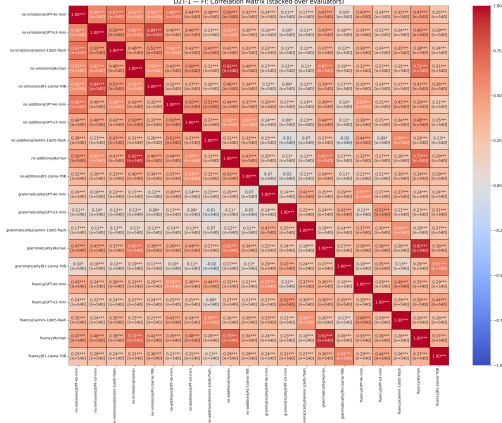
Figure 20: EN System–Subset Correlation Heatmaps: D2T-1 and D2T-2 across FA, CFA, and FI subsets.



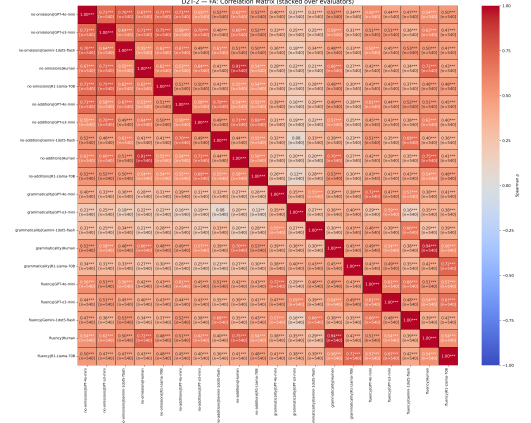
(a) D2T-1 — FA



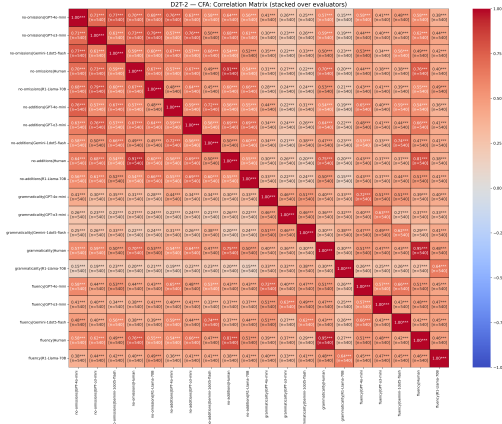
(b) D2T-1 — CFA



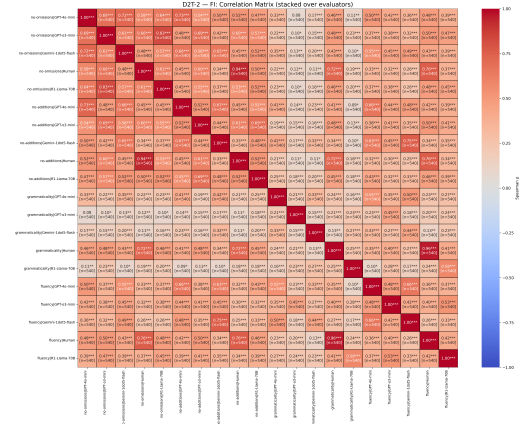
(c) D2T-1 — FI



(d) D2T-2 — FA



(e) D2T-2 — CFA



(f) D2T-2 — FI

Figure 21: ES System–Subset Correlation Heatmaps: D2T-1 and D2T-2 across FA, CFA, and FI subsets.

(EN) Criterion	Evaluator	System	D2T-1			D2T-2			Avg.
			FA	CFA	FI	FA	CFA	FI	
No-Omissions	Avg. Human ↑	WebNLG-Human	5.14	n/a	n/a	n/a	n/a	n/a	n/a
		DCU-ADAPT-modPB	5.42	5.21	5.35	n/a	n/a	n/a	n/a
		DCU-NLG-PBN	5.49	5.25	5.57	5.46	5.41	5.38	5.43
		DCU-NLG-Small	4.88	4.45	4.46	4.45	4.28	4.3	4.47
		DipInfo-UniTo	5.45	5.43	5.55	5.8	5.72	5.55	5.58
		OSU-CompLing	4.99	4.78	4.54	4.99	4.69	4.4	4.73
		RDFpyrealb	5.74	5.72	5.71	5.46	5.43	5.36	5.57
		SaarLST	5.79	5.52	5.94	6.19	5.93	5.97	5.89
	Avg. LLMs ↑	WebNLG-Human	6.68	n/a	n/a	n/a	n/a	n/a	n/a
		DCU-ADAPT-modPB	6.14	6.19	6.16	n/a	n/a	n/a	n/a
		DCU-NLG-PBN	6.58	6.38	6.65	6.58	6.41	6.73	6.56
		DCU-NLG-Small	6.01	5.6	5.51	5.16	4.96	5.5	5.46
		DipInfo-UniTo	6.51	6.48	6.65	6.65	6.54	6.61	6.57
		OSU-CompLing	6.32	6.13	6.08	6.3	6.15	6.14	6.19
		RDFpyrealb	6.86	6.76	6.82	6.74	6.67	6.82	6.78
		SaarLST	6.86	6.65	6.83	6.97	6.87	6.93	6.85
No-Additions	Avg. Human ↑	WebNLG-Human	5.05	n/a	n/a	n/a	n/a	n/a	n/a
		DCU-ADAPT-modPB	5.82	5.29	5.73	n/a	n/a	n/a	n/a
		DCU-NLG-PBN	5.56	5.1	5.48	5.48	5.08	5.16	5.31
		DCU-NLG-Small	4.85	4.27	4.37	4.42	3.85	4.09	4.31
		DipInfo-UniTo	5.59	5.38	5.47	6.05	5.71	5.39	5.6
		OSU-CompLing	4.85	4.62	4.44	4.97	4.37	4.13	4.56
		RDFpyrealb	5.41	5.41	5.6	5.14	4.96	4.9	5.24
		SaarLST	5.61	5.14	5.76	6.15	5.53	5.76	5.66
	Avg. LLMs ↑	WebNLG-Human	6.67	n/a	n/a	n/a	n/a	n/a	n/a
		DCU-ADAPT-modPB	6.95	6.84	6.94	n/a	n/a	n/a	n/a
		DCU-NLG-PBN	6.88	6.65	6.85	6.7	6.56	6.79	6.74
		DCU-NLG-Small	6.42	6.25	6.1	5.5	5.33	5.91	5.92
		DipInfo-UniTo	6.88	6.78	6.86	6.89	6.82	6.77	6.83
		OSU-CompLing	6.68	6.57	6.6	6.69	6.58	6.45	6.6
		RDFpyrealb	6.86	6.76	6.84	6.6	6.59	6.74	6.73
		SaarLST	6.83	6.53	6.88	6.89	6.79	6.89	6.8
Grammaticality	Avg. Human ↑	WebNLG-Human	5.43	n/a	n/a	n/a	n/a	n/a	n/a
		DCU-ADAPT-modPB	6.39	6.08	6.18	n/a	n/a	n/a	n/a
		DCU-NLG-PBN	6.11	5.68	5.86	6.01	5.67	5.44	5.79
		DCU-NLG-Small	5.51	5.12	5.26	5.01	4.7	4.96	5.09
		DipInfo-UniTo	6.01	5.68	5.81	6.12	5.95	5.55	5.85
		OSU-CompLing	5.59	5.02	5.03	5.49	4.93	4.84	5.15
		RDFpyrealb	4.53	4.66	4.89	4.1	4.11	4.34	4.44
		SaarLST	6.07	5.83	5.98	6.28	6.08	6.01	6.04
	Avg. LLMs ↑	WebNLG-Human	6.77	n/a	n/a	n/a	n/a	n/a	n/a
		DCU-ADAPT-modPB	6.99	6.97	6.99	n/a	n/a	n/a	n/a
		DCU-NLG-PBN	6.99	6.91	6.93	6.94	6.96	6.97	6.95
		DCU-NLG-Small	6.87	6.81	6.82	6.6	6.58	6.83	6.75
		DipInfo-UniTo	6.96	6.94	6.97	6.89	6.91	6.86	6.92
		OSU-CompLing	6.82	6.65	6.76	6.76	6.68	6.84	6.75
		RDFpyrealb	6.13	6.04	6.26	5.38	5.45	6.03	5.88
		SaarLST	6.95	6.94	6.97	6.98	6.98	6.99	6.97
Fluency	Avg. Human ↑	WebNLG-Human	5.41	n/a	n/a	n/a	n/a	n/a	n/a
		DCU-ADAPT-modPB	6.29	5.97	6.1	n/a	n/a	n/a	n/a
		DCU-NLG-PBN	6.04	5.6	5.81	5.92	5.63	5.46	5.74
		DCU-NLG-Small	5.5	5.01	5.23	4.99	4.74	4.94	5.07
		DipInfo-UniTo	5.89	5.58	5.72	6.06	5.9	5.53	5.78
		OSU-CompLing	5.61	5.1	5.16	5.55	5.02	4.91	5.23
		RDFpyrealb	4.69	4.75	4.99	4.35	4.29	4.54	4.6
		SaarLST	5.98	5.76	5.94	6.24	6.0	5.95	5.98
	Avg. LLMs ↑	WebNLG-Human	6.75	n/a	n/a	n/a	n/a	n/a	n/a
		DCU-ADAPT-modPB	6.99	6.95	6.98	n/a	n/a	n/a	n/a
		DCU-NLG-PBN	6.96	6.88	6.93	6.93	6.92	6.97	6.93
		DCU-NLG-Small	6.8	6.68	6.71	6.42	6.39	6.65	6.61
		DipInfo-UniTo	6.92	6.87	6.94	6.84	6.87	6.8	6.87
		OSU-CompLing	6.86	6.74	6.83	6.86	6.75	6.88	6.82
		RDFpyrealb	6.1	5.98	6.25	5.34	5.42	6.01	5.85
		SaarLST	6.94	6.9	6.95	6.98	6.96	6.98	6.95

Table 4: Qualitative scores for the English D2T task (180 data points).

(ES) Criterion	Evaluator	System	D2T-1			D2T-2			Avg.
			FA	CFA	FI	FA	CFA	FI	
No-Omissions	Avg. Human ↑	DCU-NLG-PBN	5.96	5.76	5.93	5.94	5.82	5.81	5.87
		DCU-NLG-Small	5.12	5.07	4.61	4.55	4.3	4.62	4.71
		OSU-CompLing	6.18	6.0	6.09	6.03	5.98	6.13	6.07
	Avg. LLMs ↑	DCU-NLG-PBN	6.54	6.39	6.58	6.61	6.41	6.73	6.54
		DCU-NLG-Small	6.02	5.6	5.62	5.2	5.0	5.58	5.5
		OSU-CompLing	6.78	6.66	6.77	6.79	6.63	6.82	6.74
No-Additions	Avg. Human ↑	DCU-NLG-PBN	5.91	5.47	5.81	5.84	5.33	5.51	5.65
		DCU-NLG-Small	5.02	4.66	4.57	4.34	3.79	4.25	4.44
		OSU-CompLing	5.89	5.58	5.9	5.68	5.42	5.77	5.71
	Avg. LLMs ↑	DCU-NLG-PBN	6.9	6.7	6.88	6.72	6.58	6.82	6.77
		DCU-NLG-Small	6.48	6.26	6.2	5.67	5.46	6.0	6.01
		OSU-CompLing	6.77	6.67	6.8	6.74	6.68	6.78	6.74
Grammaticality	Avg. Human ↑	DCU-NLG-PBN	6.72	6.39	6.58	6.67	6.6	6.47	6.57
		DCU-NLG-Small	6.12	5.91	6.0	5.58	5.38	5.65	5.77
		OSU-CompLing	6.72	6.53	6.73	6.67	6.51	6.54	6.61
	Avg. LLMs ↑	DCU-NLG-PBN	6.98	6.93	6.96	6.97	6.95	6.97	6.96
		DCU-NLG-Small	6.82	6.77	6.89	6.71	6.71	6.89	6.8
		OSU-CompLing	6.97	6.96	6.98	6.98	6.97	6.98	6.97
Fluency	Avg. Human ↑	DCU-NLG-PBN	6.68	6.31	6.55	6.64	6.54	6.45	6.53
		DCU-NLG-Small	6.06	5.83	5.96	5.54	5.32	5.63	5.72
		OSU-CompLing	6.7	6.45	6.69	6.63	6.49	6.53	6.58
	Avg. LLMs ↑	DCU-NLG-PBN	6.97	6.93	6.97	6.96	6.96	6.99	6.96
		DCU-NLG-Small	6.77	6.67	6.81	6.54	6.55	6.75	6.68
		OSU-CompLing	6.97	6.95	6.98	6.97	6.95	6.97	6.97

Table 5: Qualitative scores for the Spanish D2T task (180 data points).

Evaluator	System	D2T-1			D2T-2			Avg.
		FA	CFA	FI	FA	CFA	FI	
GPT-4o-mini ↑	WebNLG-Human	6.38	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.09	6.06	6.14	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.43	6.16	6.64	6.47	6.26	6.66	6.44
	DCU-NLG-Small	5.84	5.37	5.36	5.1	4.7	5.42	5.3
	DipInfo-UniTo	6.33	6.32	6.63	6.63	6.38	6.58	6.48
	OSU-CompLing	6.14	5.83	5.89	6.14	5.86	5.94	5.97
	RDFpyrealb	6.62	6.44	6.58	6.41	6.21	6.65	6.49
	SaarLST	6.72	6.38	6.81	6.94	6.78	6.91	6.76
o3-mini ↑	WebNLG-Human	6.65	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.04	6.13	6.06	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.52	6.37	6.52	6.54	6.43	6.66	6.51
	DCU-NLG-Small	5.78	5.55	5.29	4.88	4.77	5.18	5.24
	DipInfo-UniTo	6.37	6.46	6.57	6.58	6.54	6.52	6.51
	OSU-CompLing	6.17	6.05	5.93	6.22	6.2	6.03	6.1
	RDFpyrealb	6.95	6.97	6.93	6.81	6.85	6.84	6.89
	SaarLST	6.88	6.77	6.78	6.96	6.91	6.94	6.87
Gemini-1.5-flash ↑	WebNLG-Human	6.82	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.42	6.37	6.36	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.8	6.56	6.84	6.76	6.42	6.88	6.71
	DCU-NLG-Small	6.33	5.92	5.96	5.55	5.31	6.02	5.85
	DipInfo-UniTo	6.76	6.66	6.78	6.74	6.59	6.74	6.71
	OSU-CompLing	6.58	6.51	6.53	6.57	6.42	6.52	6.52
	RDFpyrealb	6.9	6.72	6.82	6.83	6.73	6.94	6.82
	SaarLST	6.97	6.68	6.92	7.0	6.86	6.96	6.9
R1-Llama-70B ↑	WebNLG-Human	6.85	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	5.99	6.21	6.08	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.57	6.43	6.6	6.57	6.53	6.73	6.57
	DCU-NLG-Small	6.09	5.57	5.44	5.09	5.04	5.37 ⁱ	5.44 ⁱ
	DipInfo-UniTo	6.57	6.46	6.64	6.63	6.64	6.6 ⁱ	6.59 ⁱ
	OSU-CompLing	6.39	6.13	5.96	6.27	6.13	6.06	6.16
	RDFpyrealb	6.97	6.92	6.94	6.91	6.88	6.86	6.91
	SaarLST	6.88	6.79	6.83	6.97	6.93	6.92 ⁱ	6.89 ⁱ

Table 6: LLM-as-judge scores for No-Omissions on the English D2T task. Each score in the table is the average of 180 scores, except when indicated otherwise: ⁱ one score missing.

Evaluator	System	D2T-1			D2T-2			Avg.
		FA	CFA	FI	FA	CFA	FI	
GPT-4o-mini ↑	WebNLG-Human	6.72	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.94	6.81	6.92	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.92	6.74	6.92	6.76	6.66	6.88	6.81
	DCU-NLG-Small	6.53	6.24	6.11	5.72	5.39	5.98	6.0
	DipInfo-UniTo	6.83	6.76	6.91	6.91	6.76	6.74	6.82
	OSU-CompLing	6.71	6.59	6.55	6.84	6.62	6.43	6.62
	RDFpyrealb	6.86	6.67	6.76	6.54	6.52	6.77	6.69
	SaarLST	6.87	6.43	6.88	6.93	6.87	6.88	6.81
o3-mini ↑	WebNLG-Human	6.41	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.93	6.87	6.91	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.78	6.45	6.68	6.47	6.3	6.58	6.54
	DCU-NLG-Small	6.07	5.98	5.58	5.04	4.92	5.49	5.51
	DipInfo-UniTo	6.81	6.66	6.72	6.84	6.79	6.62	6.74
	OSU-CompLing	6.39	6.37	6.36	6.34	6.34	6.14	6.32
	RDFpyrealb	6.76	6.79	6.76	6.4	6.39	6.46	6.59
	SaarLST	6.64	6.39	6.77	6.77	6.57	6.83	6.66
Gemini-1.5-flash ↑	WebNLG-Human	6.92	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.99	6.85	6.99	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.98	6.82	6.95	6.95	6.73	6.91	6.89
	DCU-NLG-Small	6.71	6.5	6.55	5.96	5.67	6.35	6.29
	DipInfo-UniTo	6.97	6.93	6.98	6.94	6.88	6.94	6.94
	OSU-CompLing	6.91	6.8	6.92	6.92	6.81	6.83	6.86
	RDFpyrealb	6.94	6.85	6.96	6.84	6.82	6.95	6.89
	SaarLST	6.97	6.79	7.0	6.99	6.96	6.93	6.94
R1-Llama-70B ↑	WebNLG-Human	6.66	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.92	6.83	6.95	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.84	6.59	6.87	6.64	6.54	6.78	6.71
	DCU-NLG-Small	6.37	6.28	6.15	5.27	5.32	5.82 ⁱ	5.87 ⁱ
	DipInfo-UniTo	6.89	6.78	6.85	6.88	6.83	6.78 ⁱ	6.84 ⁱ
	OSU-CompLing	6.73	6.53	6.59	6.66	6.56	6.39	6.58
	RDFpyrealb	6.88	6.74	6.88	6.63	6.63	6.79	6.76
	SaarLST	6.83	6.51	6.88	6.86	6.78	6.93 ⁱ	6.8 ⁱ

Table 7: LLM-as-judge scores for No-Additions on the English D2T task. Each score in the table is the average of 180 scores, except when indicated otherwise: ⁱ one score missing.

Evaluator	System	D2T-1			D2T-2			Avg.
		FA	CFA	FI	FA	CFA	FI	
GPT-4o-mini ↑	WebNLG-Human	6.83	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	7.0	6.99	7.0	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.99	6.95	6.98	6.96	6.97	7.0	6.98
	DCU-NLG-Small	6.85	6.84	6.83	6.62	6.59	6.82	6.76
	DipInfo-UniTo	6.97	6.97	7.0	6.91	6.97	6.89	6.95
	OSU-CompLing	6.84	6.65	6.74	6.77	6.71	6.85	6.76
	RDFpyrealb	6.35	6.29	6.48	5.73	5.79	6.46	6.18
	SaarLST	6.98	6.98	6.97	6.99	7.0	7.0	6.99
o3-mini ↑	WebNLG-Human	6.62	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	7.0	6.98	6.99	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.98	6.91	6.91	6.97	7.0	6.94	6.95
	DCU-NLG-Small	6.92	6.87	6.83	6.69	6.72	6.91	6.82
	DipInfo-UniTo	6.95	6.98	6.98	6.84	6.85	6.81	6.9
	OSU-CompLing	6.81	6.73	6.85	6.79	6.71	6.87	6.79
	RDFpyrealb	5.56	5.38	5.62	4.72	4.73	5.16	5.19
	SaarLST	6.92	6.89	6.98	6.97	6.98	6.98	6.95
Gemini-1.5-flash ↑	WebNLG-Human	6.92	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	7.0	6.99	7.0	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	7.0	6.98	6.98	6.97	6.99	7.0	6.99
	DCU-NLG-Small	6.9	6.84	6.88	6.7	6.63	6.88	6.81
	DipInfo-UniTo	6.99	6.97	7.0	6.96	6.96	6.94	6.97
	OSU-CompLing	6.85	6.73	6.84	6.86	6.78	6.96	6.84
	RDFpyrealb	6.49	6.53	6.67	5.92	6.08	6.63	6.39
	SaarLST	7.0	7.0	6.99	6.99	6.99	7.0	6.99
R1-Llama-70B ↑	WebNLG-Human	6.7	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.97	6.93	6.97	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.97	6.81	6.86	6.86	6.87	6.94	6.89
	DCU-NLG-Small	6.81	6.69	6.76	6.38	6.39	6.71 ⁱ	6.62 ⁱ
	DipInfo-UniTo	6.95	6.83	6.89	6.84	6.85	6.79 ⁱ	6.86 ⁱ
	OSU-CompLing	6.76	6.47	6.62	6.62	6.52	6.69	6.61
	RDFpyrealb	6.14	5.95	6.26	5.13	5.21	5.88	5.76
	SaarLST	6.91	6.9	6.94	6.97	6.97	6.98 ⁱ	6.94 ⁱ

Table 8: LLM-as-judge scores for Grammaticality on the English D2T task. Each score in the table is the average of 180 scores, except when indicated otherwise: ⁱ one score missing.

Evaluator	System	D2T-1			D2T-2			Avg.
		FA	CFA	FI	FA	CFA	FI	
GPT-4o-mini ↑	WebNLG-Human	6.79	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.98	6.95	6.98	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.97	6.89	6.98	6.93	6.92	7.0	6.95
	DCU-NLG-Small	6.78	6.66	6.69	6.41	6.36	6.65	6.59
	DipInfo-UniTo	6.93	6.9	6.97	6.87	6.92	6.86	6.91
	OSU-CompLing	6.85	6.72	6.78	6.87	6.72	6.88	6.8
	RDFpyrealb	6.36	6.22	6.46	5.78	5.8	6.42	6.17
	SaarLST	6.97	6.9	6.96	6.99	6.98	7.0	6.97
o3-mini ↑	WebNLG-Human	6.66	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	7.0	6.98	6.99	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.97	6.9	6.93	6.96	6.96	6.95	6.94
	DCU-NLG-Small	6.86	6.72	6.73	6.49	6.49	6.68	6.66
	DipInfo-UniTo	6.92	6.96	6.96	6.83	6.84	6.77	6.88
	OSU-CompLing	6.92	6.84	6.94	6.92	6.85	6.91	6.9
	RDFpyrealb	5.67	5.6	5.86	4.85	4.9	5.36	5.37
	SaarLST	6.92	6.93	6.97	6.99	6.99	6.98	6.96
Gemini-1.5-flash ↑	WebNLG-Human	6.94	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	7.0	6.97	7.0	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	7.0	6.96	6.98	6.97	6.98	6.99	6.98
	DCU-NLG-Small	6.89	6.79	6.83	6.62	6.53	6.8	6.75
	DipInfo-UniTo	6.98	6.96	7.0	6.91	6.93	6.92	6.95
	OSU-CompLing	6.93	6.87	6.92	6.93	6.89	6.98	6.92
	RDFpyrealb	6.57	6.55	6.68	6.05	6.14	6.65	6.44
	SaarLST	6.99	6.98	6.99	7.0	6.99	7.0	6.99
R1-Llama-70B ↑	WebNLG-Human	6.61	n/a	n/a	n/a	n/a	n/a	n/a
	DCU-ADAPT-modPB	6.97	6.9	6.96	n/a	n/a	n/a	n/a
	DCU-NLG-PBN	6.92	6.76	6.84	6.86	6.83	6.93	6.86
	DCU-NLG-Small	6.66	6.53	6.57	6.17	6.19	6.46 ⁱ	6.43 ⁱ
	DipInfo-UniTo	6.84	6.68	6.82	6.78	6.79	6.65 ⁱ	6.76 ⁱ
	OSU-CompLing	6.75	6.54	6.68	6.72	6.52	6.74	6.66
	RDFpyrealb	5.79	5.56	5.98	4.69	4.83	5.59	5.41
	SaarLST	6.89	6.77	6.89	6.94	6.87	6.93 ⁱ	6.88 ⁱ

Table 9: LLM-as-judge scores for Fluency on the English D2T task. Each score in the table is the average of 180 scores, except when indicated otherwise: ⁱ one score missing.

Evaluator	System	D2T-1			D2T-2			Avg.
		FA	CFA	FI	FA	CFA	FI	
GPT-4o-mini ↑	DCU-NLG-PBN	6.29	6.11	6.49	6.46	6.18	6.64	6.36
	DCU-NLG-Small	5.66	5.26	5.43	4.87	4.65	5.5	5.23
	OSU-CompLing	6.71	6.45	6.72	6.67	6.37	6.82	6.62
o3-mini ↑	DCU-NLG-PBN	6.62	6.42	6.53	6.59	6.44	6.67	6.54
	DCU-NLG-Small	5.82	5.57	5.41	4.99	4.78	5.24	5.3
	OSU-CompLing	6.75	6.67	6.72	6.72	6.71	6.71	6.71
Gemini-1.5-flash ↑	DCU-NLG-PBN	6.61	6.54	6.74	6.68	6.44	6.86	6.65
	DCU-NLG-Small	6.29	5.87	5.98	5.38	5.24	5.98	5.79
	OSU-CompLing	6.84	6.67	6.81	6.88	6.63	6.89	6.79
R1-Llama-70B ↑	DCU-NLG-PBN	6.64	6.48	6.55	6.72	6.57	6.73	6.62
	DCU-NLG-Small	6.32	5.68	5.66	5.55	5.32	5.6	5.69
	OSU-CompLing	6.83	6.83	6.84	6.88	6.79	6.86	6.84

Table 10: LLM-as-judge scores for No-Omissions on the Spanish D2T task. Each score in the table is the average of 180 scores.

Evaluator	System	D2T-1			D2T-2			Avg.
		FA	CFA	FI	FA	CFA	FI	
GPT-4o-mini ↑	DCU-NLG-PBN	6.83	6.65	6.91	6.76	6.58	6.84	6.76
	DCU-NLG-Small	6.57	6.23	6.24	5.71	5.49	6.14	6.06
	OSU-CompLing	6.83	6.77	6.87	6.78	6.73	6.84	6.8
o3-mini ↑	DCU-NLG-PBN	6.86	6.58	6.78	6.5	6.34	6.63	6.62
	DCU-NLG-Small	6.07	5.96	5.72	5.08	4.96	5.42	5.53
	OSU-CompLing	6.59	6.38	6.6	6.41	6.54	6.6	6.52
Gemini-1.5-flash ↑	DCU-NLG-PBN	6.99	6.89	6.96	6.92	6.81	6.97	6.92
	DCU-NLG-Small	6.8	6.55	6.65	6.11	5.74	6.44	6.38
	OSU-CompLing	6.93	6.77	6.94	6.97	6.72	6.92	6.87
R1-Llama-70B ↑	DCU-NLG-PBN	6.93	6.66	6.88	6.72	6.59	6.84	6.77
	DCU-NLG-Small	6.49	6.29	6.18	5.77	5.64	5.98	6.06
	OSU-CompLing	6.73	6.74	6.78	6.81	6.74	6.78	6.76

Table 11: LLM-as-judge scores for No-Additions on the Spanish D2T task. Each score in the table is the average of 180 scores.

Evaluator	System	D2T-1			D2T-2			Avg.
		FA	CFA	FI	FA	CFA	FI	
GPT-4o-mini ↑	DCU-NLG-PBN	6.99	6.96	6.98	6.98	6.94	6.99	6.97
	DCU-NLG-Small	6.79	6.75	6.89	6.69	6.71	6.89	6.79
	OSU-CompLing	7.0	6.96	6.99	6.98	6.97	6.99	6.98
o3-mini ↑	DCU-NLG-PBN	6.94	6.88	6.95	6.96	6.96	6.97	6.94
	DCU-NLG-Small	6.77	6.77	6.87	6.77	6.7	6.92	6.8
	OSU-CompLing	6.91	6.94	6.96	6.96	6.94	6.98	6.95
Gemini-1.5-flash ↑	DCU-NLG-PBN	7.0	7.0	6.99	6.99	6.99	7.0	7.0
	DCU-NLG-Small	6.9	6.87	6.94	6.81	6.79	6.95	6.88
	OSU-CompLing	7.0	6.99	7.0	7.0	7.0	7.0	7.0
R1-Llama-70B ↑	DCU-NLG-PBN	6.98	6.91	6.91	6.94	6.93	6.93	6.93
	DCU-NLG-Small	6.79	6.71	6.86	6.56	6.65	6.82	6.73
	OSU-CompLing	6.97	6.95	6.96	6.96	6.96	6.96	6.96

Table 12: LLM-as-judge scores for Grammaticality on the Spanish D2T task. Each score in the table is the average of 180 scores.

Evaluator	System	D2T-1			D2T-2			Avg.
		FA	CFA	FI	FA	CFA	FI	
GPT-4o-mini ↑	DCU-NLG-PBN	6.96	6.91	6.98	6.98	6.94	6.99	6.96
	DCU-NLG-Small	6.75	6.62	6.82	6.5	6.48	6.77	6.66
	OSU-CompLing	6.99	6.94	6.99	6.97	6.94	6.98	6.97
o3-mini ↑	DCU-NLG-PBN	6.96	6.94	6.97	6.97	6.99	6.99	6.97
	DCU-NLG-Small	6.73	6.67	6.79	6.51	6.56	6.69	6.66
	OSU-CompLing	6.93	6.93	6.98	6.94	6.94	6.98	6.95
Gemini-1.5-flash ↑	DCU-NLG-PBN	6.99	6.98	7.0	6.98	6.97	7.0	6.99
	DCU-NLG-Small	6.9	6.81	6.9	6.74	6.68	6.88	6.82
	OSU-CompLing	7.0	6.98	6.99	6.99	6.97	6.99	6.99
R1-Llama-70B ↑	DCU-NLG-PBN	6.97	6.88	6.92	6.93	6.95	6.96	6.94
	DCU-NLG-Small	6.71	6.58	6.74	6.42	6.48	6.66	6.6
	OSU-CompLing	6.96	6.93	6.97	6.97	6.96	6.94	6.95

Table 13: LLM-as-judge scores for Fluency on the Spanish D2T task. Each score in the table is the average of 180 scores.

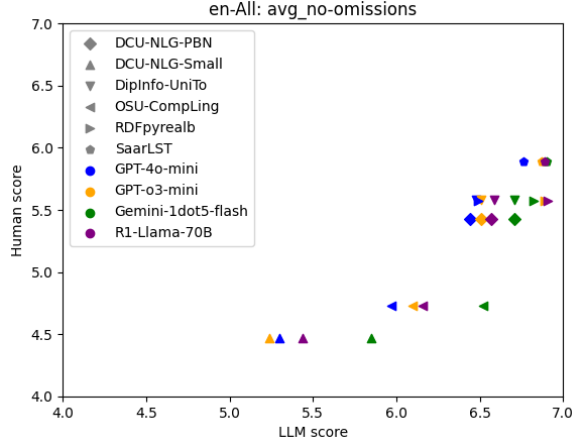


Figure 22: Plot of LLM scores against Human scores for all systems: English, No-Omissions

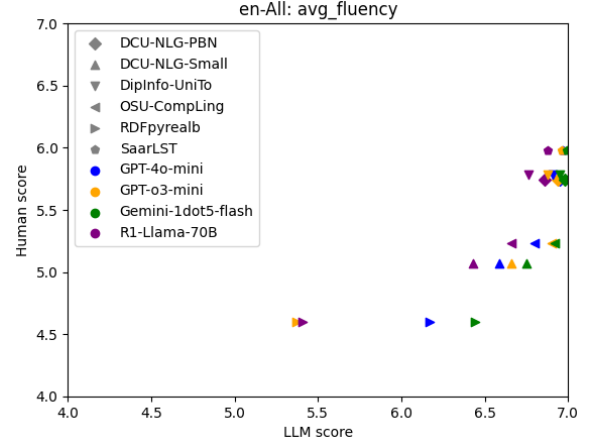


Figure 25: Plot of LLM scores against Human scores for all systems: English, Fluency

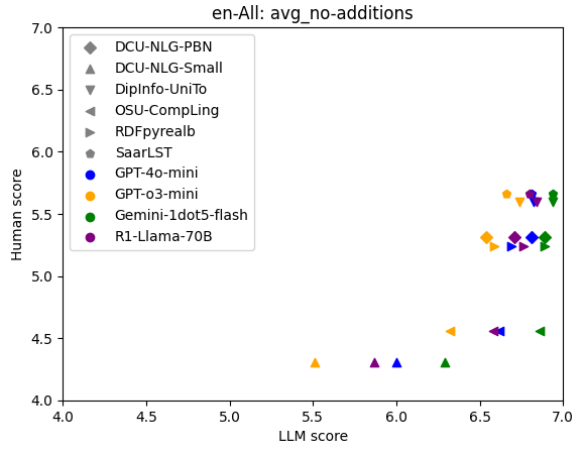


Figure 23: Plot of LLM scores against Human scores for all systems: English, No-Additions

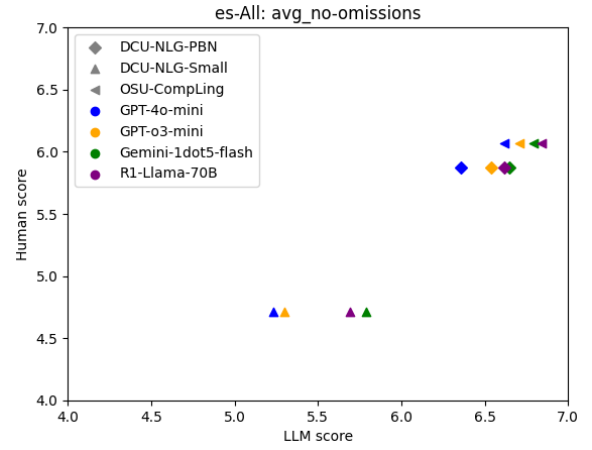


Figure 26: Plot of LLM scores against Human scores for all systems: Spanish, No-Omissions

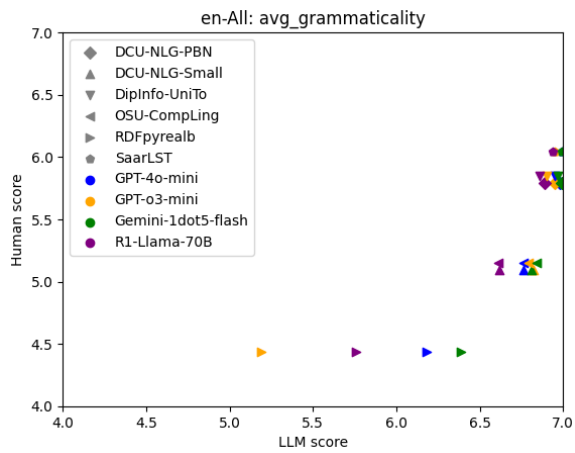


Figure 24: Plot of LLM scores against Human scores for all systems: English, Grammaticality

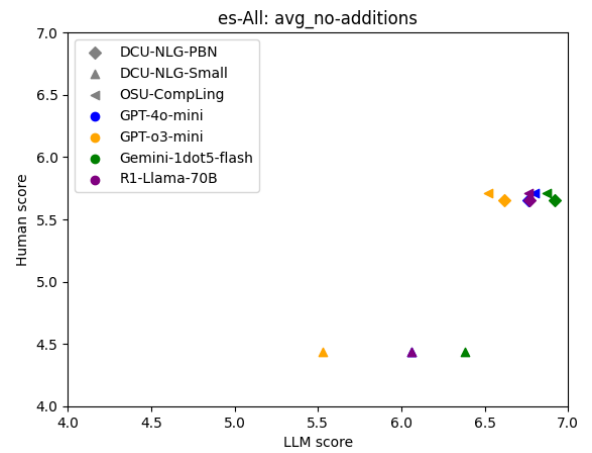


Figure 27: Plot of LLM scores against Human scores for all systems: Spanish, No-Additions

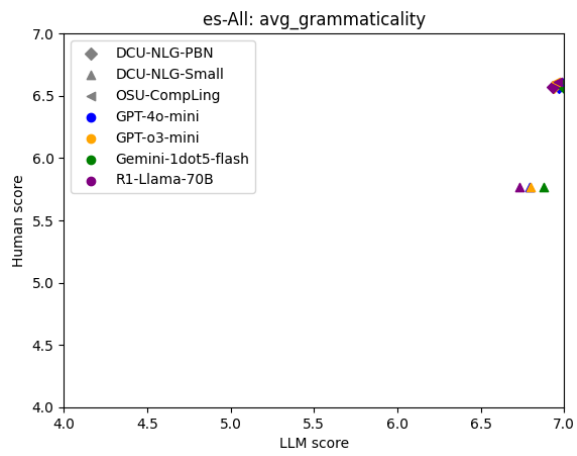


Figure 28: Plot of LLM scores against Human scores for all systems: Spanish, Grammaticality

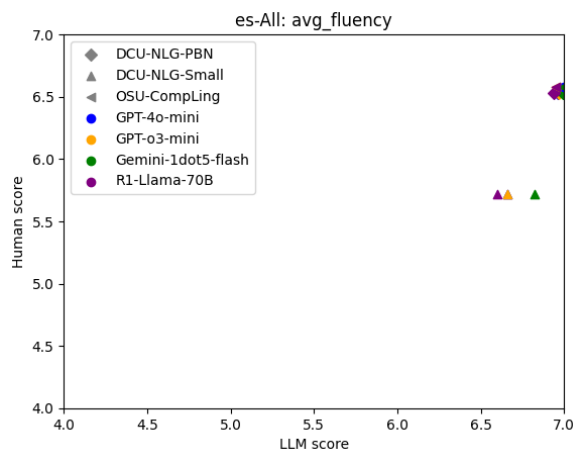


Figure 29: Plot of LLM scores against Human scores for all systems: Spanish, Fluency