Pragyaan: Designing and Curating High-Quality Cultural Post-Training Datasets for Indian Languages

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Abstract

The effectiveness of Large Language Models (LLMs) depends heavily on the availability of high-quality post-training data, particularly instruction-tuning and preference-based examples. Existing open-source datasets, however, often lack multilingual coverage, cultural grounding, and suffer from task diversity gaps that are especially pronounced for Indian languages. We introduce a human-inthe-loop pipeline that combines translations with synthetic expansion to produce reliable and diverse Indic post-training data. Using this pipeline, we curate two datasets: Pragyaan-IT (22.5K) and Pragyaan-Align (100K) across 10 Indian languages covering 13 broad and 56 sub-categories, leveraging 57 diverse datasets. Our dataset protocol incorporates several oftenoverlooked dimensions and emphasize task diversity, multi-turn dialogue, instruction fidelity, safety alignment, and preservation of cultural nuance, providing a foundation for more inclusive and effective multilingual LLMs.

1 Introduction

Recent developments around Large Language Models (LLMs) (Touvron et al., 2023; Grattafiori et al., 2024; Abdin et al., 2025; Guo et al., 2025) have demonstrated that post-training data, comprising both instruction-tuning and preference data, plays a critical role in enhancing model alignment, task generalization, and usability (Ouyang et al., 2022; Bai et al., 2022b; Chung et al., 2022). Particularly in a multilingual and multicultural landscape, like India, the availability of high-quality, culturally grounded post-training data is crucial to address performance gaps in low-resource languages that often arise from the scarcity of relevant and representative training data (Joshi et al., 2020).

While several open-source datasets for post-training (Longpre et al., 2023; Wang et al., 2022b; Bercovich et al., 2025a) exist, they are predominantly English-centric and often suffer from limita-

tions such as inconsistent quality, restricted coverage, insufficient task complexity, and limited multilingual coverage. These challenges extend to Indic post-training data as well, focus of our work.

Direct translations of existing English posttraining datasets are prone to translation biases, errors (Hartung et al., 2023; Savoldi et al., 2021; Muennighoff et al., 2022) and loss of cultural grounding (Wang et al., 2022a; Pudjiati et al., 2022). For instance, a prompt like "Tell me about a small herb to plant in backyard" might yield Western herbs such as thyme or rosemary, whereas Indian users would expect culturally familiar options like tulsi (holy basil), pudina (mint), or curry leaves. Similarly, when asked "What is a good comfort meal for a rainy day?", English-centric answers such as tomato soup or grilled cheese overlook Indian preferences like masala chai with pakoras or khichdi with ghee. Even in wellness contexts, "Recommend a workout routine for beginners" may default to squats and push-ups, neglecting practices like Surya Namaskar or yoga exercises. Such mismatches highlight the need for post-training data that reflects not just language, but also local traditions and cultural context.

The recent popularity of LLM-based synthetic data generation (Wang et al., 2022c) for creating post-training datasets, while promising, still suffers in quality due to linguistic inaccuracies, grammatical inconsistencies, and reduced fluency, especially in multilingual settings, that could degrade the performance of models trained on them. Moreover, the lack of fine-grained control over output complexity and the potential for hallucination can lead to the generation of low-quality, unreliable data.

With the aim of addressing these gaps, we present an approach to curate high-quality post-training datasets, especially in multilingual settings. Our curation approach combines the above techniques with post-hoc manual editing, leading to a scalable human-in-the-loop pipeline, with spe-

cific focus on several aspects of quality, like task coverage, multilingual representation, task complexity, culture, multi-turns, reasoning, and others. We leverage our approach to curate high-quality Indic post-training datasets: Pragyaan-IT comprising 22.5K instruction tuning examples and Pragyaan-Align, a dataset of 100K preference examples in 10 Indian languages covering 56 task categories. Our contributions could thus be summarized as follows:

- We present a scalable pipeline for curating high-quality post-training data. Our approach emphasizes a human-in-the-loop (HITL) that is more efficient, reliable and ensures higher quality than direct synthetic generation or translation of existing English datasets.
- We introduce high-quality, manually curated, and culturally-inclusive post-training *Pragyaan* dataset series, consisting of 1) 22.5K *Pragyaan-IT* and 2) 100K *Pragyaan-Align*, designed for aligning LLMs to the diverse Indian cultural context.
- Our dataset includes a broad spectrum of instruction-following tasks with varying levels of complexity, ensuring the resulting models can handle a wide range of real-world scenarios. We provide a detailed analysis of the dataset's characteristics, including its language distribution and domain representation, also showcasing its suitability for robust instruction-following capabilities through a small-scale pilot experiment.

2 Related Work

Post-training is a key step in aligning large language models (LLMs) with human intent, commonly achieved through instruction tuning (Wei et al., 2022a) and preference tuning (Bai et al., 2022a) datasets, constructed in several ways. Task template based resources such as Flan 2021 (Wei et al., 2022a), Flan 2022 (Longpre et al., 2023), and P3 (Sanh et al., 2022) adapt NLP datasets into instruction-response format. Human-authored datasets like Open Assistant (Köpf et al., 2023), Dolly (Conover et al., 2023), and LIMA (Zhou et al., 2023) demonstrate the value of curated instructions but face scalability challenges. To overcome this, synthetic generation approaches leverage LLMs to expand from small human-annotated seeds, with efforts such as Self-Instruct (Wang et al., 2022c), Alpaca (Taori et al., 2023), and Guanaco (Joseph Cheung, 2023), often distilling

knowledge (Hinton et al., 2015) from stronger teacher LLM models. Advanced pipelines like Evol-Instruct (Xu et al., 2023) iteratively increase instruction complexity, while later works extend these methods to reasoning and code generation (Luo et al., 2023; Gunasekar et al., 2023). Complementing these, user-contributed datasets such as InstructionWild (Ni et al., 2023) and ShareGPT¹ provide naturally occurring conversational data, and Unnatural Instructions (Honovich et al., 2022) show how seed tasks can be scaled into diverse synthetic corpora. Subsequent work expanded into specialized domains, including dialogue systems (Köpf et al., 2023), structured knowledge grounding (Xie et al., 2022), and chain-of-thought reasoning (Wei et al., 2022b; Kim et al., 2023). More recently, the Magpie dataset (Xu et al., 2024) introduced a fine-grained taxonomy spanning creative writing, math, role-playing, planning, and data analysis, emphasizing the importance of broad coverage in post-training resources. Preference datasets such as UltraFeedback (Cui et al., 2023) and Tulu3 (Lambert et al., 2025) comprises human and synthetic preference pairs for LLM alignment. Building on these advances, we construct our approach and dataset tailored to Indian languages and cultural contexts leveraging manual annotations in complement with synthetic generation.

While large-scale post-training datasets have become increasingly available, they remain predominantly English-centric, with limited coverage for other languages. A few exceptions incorporate some proportions of multilingual data (Köpf et al., 2023; Longpre et al., 2023; Muennighoff et al., 2023; Zhuo et al., 2024; Nguyen et al., 2023), but they remain limited in cultural and linguistic diversity compared to English resources. Prior efforts to extend post-training resources beyond English have typically followed three strategies: (1) translating English datasets into additional languages (Li et al., 2023a; Khan et al., 2024), (2) generating template-based datasets (Yu et al., 2023b; Gupta et al., 2023), and (3) manually curating instruction datasets in non-English languages (Li et al., 2023b; Wang et al., 2022d). Amongst these, template-based efforts such as xP3 (Muennighoff et al., 2022) extend the P3 taxonomy with 28 multilingual datasets. However, xP3 relies on uniform templates across languages, leading to limited task diversity and frequent repetition. Translation-based

¹https://sharegpt.com/

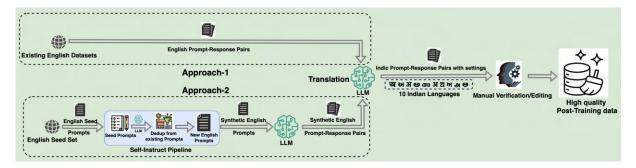


Figure 1: Workflow for building Indian language post-training data: English prompts are either translated or expanded via modified self-instruct pipeline to generate synthetic prompts. In both cases, responses are then produced with an LLM, translated into one of the 10 Indian languages, and manually refined (Section 3).

approaches face similar limitations, such as Bactrian (Li et al., 2023a), which translated Alpaca (Taori et al., 2023) and Dolly (Conover et al., 2023) into 52 languages. In contrast, our work introduces human-edited datasets across 10 Indian languages, addressing issues of redundancy and cultural grounding while providing a more diverse and representative resource for multilingual alignment.

3 Methodology

We present our multi-stage post-training dataset creation process that encompasses a variety of task categories at both broad and fine-grained levels, critical settings (complexity, interaction depth, constraints, safety, indian context, thinking trails) and leverages human annotators alongside curated data sources to ensure quality and coverage. While our approach itself is generic, we discuss how we used it to create high-quality Indic post-training datasets that we collectively refer to as *Pragyaan-IT* and *Pragyaan-Align*.

3.1 Data Construction Approaches

We employ two complementary approaches (Figure 1) that both combine translation and synthetic generation with post-hoc manual editing to ensure linguistic accuracy, fluency, and cultural appropriateness in our datasets.

3.1.1 Approach 1: Translation with Human Refinement

Here, we directly source English prompt-response pairs from existing English datasets (more details later in Section 3.5).

Prompts: We begin with English prompts which are first translated into Indic languages using an LLM, then refined by human annotators. During verification, annotators correct linguistic errors,

improve readability, and adapt expressions where needed to reflect Indian cultural norms. This results in two categories, i.e. 1) Indic Generic Prompts: direct translations of the English originals. 2) Indic Context Prompts: culturally adapted and edited versions incorporating Indian references and contexts by human annotators.

Responses: Corresponding English responses undergo a similar pipeline independently, with LLM-based translation into Indic languages, followed by human editing for grammar, relevance, length, and cultural appropriateness. Thus, we have 1) Indic Generic Responses: literal translations of the English outputs. 2) Indic Context Responses: refined versions adapted to Indian discourse norms.

3.1.2 Approach 2: Synthetic Expansion with Human Refinement

This approach introduces an additional intermediate stage of synthetic prompt expansion in English.

Prompts: Starting with a seed set of English prompts (sourced or created), we use the Self-Instruct pipeline (Wang et al., 2022b) to iteratively expand this set into a larger synthetic pool. While in the original pipeline they generate new prompts for classification and non-classification types via different strategies, in our adaptation, we use the same prompt template for both the cases. The resulting synthetic English prompts are then translated into Indic languages with LLMs and refined by human annotators to ensure correctness, clarity, and cultural grounding. This yields *1) Synthetic Indic Generic Prompts:* literal translations of synthetic English prompts. *2) Synthetic Indic Context Prompts:* culturally enriched translations.

Responses: For each synthetic English prompt, we generate English responses using an LLM independently. These are then translated into Indic

languages and refined through human editing. Annotators correct factual or linguistic errors, polish style, and, when appropriate, enrich with cultural nuances. This process produces *1) Synthetic Indic Generic Responses:* faithful translations of the English responses. *2) Synthetic Indic Context Responses:* culturally adapted versions aligned with the Indian local context.

While our first approach ensures fidelity through the translation of existing English datasets, it remains constrained in both scope and diversity. The second approach complements this by introducing synthetic expansion prior to translation, enabling broader task coverage, richer cultural representation, and greater scalability with reduced dependency on large English resources. Together, the two approaches strike a balance between reliability and diversity, yielding multilingual datasets that are both high-quality and contextually rich.

3.2 Task Categories

Building on the design principles of several existing datasets, we curate a broad set of task categories that combine core language tasks such as reasoning (limited to CoT and self-thinking), inference, natural language understanding (NLU) and generation, question answering (QA), dialogue and interaction, information extraction, mathematics, coding, function calling, and instruction following, while also extending into culturally grounded domains like Indian states, religions, geo-political questions, etc. To promote robustness and responsible deployment, we additionally include safety and non-compliance, Indian contentious content, and self-identity tasks. Collectively, these categories establish a structured yet comprehensive framework that spans diverse sub-categories, enabling richer and more inclusive post-training curation. A detailed breakdown of sub-categories is provided in Table 1.

3.3 Task Settings

For each task category, we additionally define several task settings that encourage diversity of prompt complexity, interaction depth, instruction-following, safety considerations, cultural grounding, and explicit reasoning trails. We provide systematic descriptions of these settings next.

3.3.1 Complexity

We categorize tasks by complexity to ensure models are trained for both simple and challenging scenarios, with two primary levels: 1) Easy prompts

are direct and clearly defined, usually requiring minimal reasoning (e.g. a single factual or descriptive query). 2) Hard prompts feature greater structural complexity, often embedding multiple sub-questions within a single query, requiring nuanced reasoning and fine-grained understanding. Importantly, complexity is defined within each task category, enabling fair assessment across heterogeneous task types (see Figures 6–11 in Appendix).

3.3.2 Multi-Turn Interactions

Multi-turn settings capture tasks where contextual continuity is critical, such as dialogue, planning, or role-play. These scenarios require models to maintain memory of prior turns while generating coherent and adaptive responses. We consider three levels of interaction depths: 1) Single-turn (1 turn): A response to an isolated prompt; 2) Short multi-turn (3 turns): Three back-and-forth exchanges, ensuring local continuity; 3) Extended multi-turn (5 turns): Five exchanges, for long-range memory and coherence in extended conversations (e.g. planning a festival with evolving constraints).

3.3.3 Instruction Following

We categorize instruction-following into three levels, defined by the number and type of constraints imposed on the response such as "answer in 100 words", "respond in json format", etc. (Figure 12 in Appendix). This ensures coverage of tasks that range from loosely guided prompts to highly structured outputs. Different combinations of these constraints are applied depending on the nature of the prompt: 1) Simple instruction following: prompts include minimal or no explicit constraints on the format or content of the response; 2) Medium instruction following: prompts introduce two to three explicit constraints, requiring the model to accommodate multiple conditions at once; 3) Complex instruction following: prompts impose several simultaneous constraints, demanding precise control and structured outputs.

3.3.4 Safety

We define safety settings to ensure that models behave responsibly when faced with sensitive, controversial, or potentially harmful content in a real-world setting. This dimension helps guide appropriate responses while maintaining ethical standards. We include 1) Safe: prompts are neutral and non-controversial, allowing the model to provide direct answers without ethical or policy concerns; 2) Non-

Broad Category	Sub Categories	Broad Category	Sub Categories
Reasoning & Inference	Non-Math Reasoning Math Reasoning Code Reasoning Indian Relationships Inference Data Analysis	Natural Language Understanding & Generation	Named Entity Recognition Text Classification Grammar Correction Translation Creative Writing Paraphrase Identification Paraphrase Generation Text Summarization Headline Generation
			Question Generation Sentiment Analysis
Question Answering	General Question Answering Fact Check	Interaction & Dialogue	Multi Turn Conversation Role Playing Advice Seeking Planning Brainstorming
Information Extraction	Information Seeking Indian Cultural Context Comprehension	Sanskrit Cultural & Creative Usage	Sanskrit Festival Greetings Sanskrit Auspicious Day / Other Occasions Sanskrit Subhashitas (Quotes) Sanskrit Captions and Mottos Sanskrit Person's Name Sanskrit Building / Institution / Company Name Sanskrit Product Name
Mathematics	Math QA Math Instruction Tuning Math Proofs	Coding	Code Generation Code Debugging Code Editing Code Explanation Code Translation Unit Test Generation Code Theory Code Review Repository level Code Generation
Function Calling	Function Calling	Instruction Following	Instruction Following
Safety & Non-Compliance	Safety & Non-Compliance	Indian Contentious Questions	Indian Geo Political Indian Politicians Indian States Indian Languages Indian Religions
Self-Identity	Model-name Person-based		

Table 1: Taxonomy of NLP task categories and sub-categories for creating post-training datasets in Section 3.2.

safe: prompts involve sensitive or harmful material, where the model is expected to either refuse politely (e.g., "*Sorry, I cannot assist with that* ...") or generate a safe response.

3.3.5 Thinking Trails

We define 'thinking trail' settings to capture the role of explicit reasoning in model responses, ensuring that outputs range from direct answers to more reflective reasoning styles. 1) Normal: direct response generation without intermediate reasoning traces; 2) Chain-of-Thought (CoT): step-by-step reasoning (Wei et al., 2022b) articulated explicitly before the final answer; 3) Self-Thinking: inspired by recent "deep thinking" paradigms (Guo et al., 2025; Bercovich et al., 2025b; Abdin et al., 2025), where models produce more elaborate, self-reflective reasoning trails prior to the final response.

3.3.6 Indian Cultural Context

Given the centrality of Indic languages and cultural alignment in our framework, we explicitly model contextual grounding through three progressively richer levels. 1) IC-1 represents generic prompts leading to generic responses, with no explicit India related anchoring (e.g., Prompt: "Suggest some breakfast items.", Response: "Pancakes, cereal, toast, scrambled eggs."). Such responses

are accurate but remain culturally neutral, with no particular alignment to cultural settings. 2) IC-2 represents generic prompts that nonetheless yield Indic-grounded responses. For instance, the same prompt above, in this setting, would elicit responses such as "Idli, dosa, paratha, poha", which are the most popular breakfast items in India. 3) IC-3 involves prompts that are themselves explicitly Indic, thereby eliciting fully Indic-based responses. For example, the prompt itself mentions "Suggest some Indian breakfast items" with a similar response as in the IC-2 setting. This setting encourages grounding and diversity of responses with respect to Indian cultural context that is required for training Indic focused LLMs.

3.4 Human-In-The-Loop (HITL) Refinement

While synthetic generation and automated translation provides the backbone of our dataset creation pipeline, human annotators play an equally central role in shaping its final form. Each prompt–response pair, once generated and assigned a configuration of settings (e.g., easy, 1-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)), enters a stage of manual intervention where annotators act not merely as reviewers, but as curators of the data. If a pair does not fully align

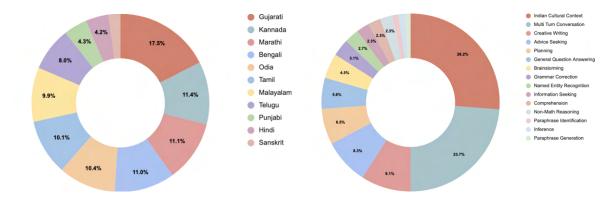


Figure 2: Distribution of Pragyaan-IT (Instruction-Tuning) data across languages (left) and categories (right).

with its designated configuration, annotators may either (i) adapt the configuration to better reflect the pair, or (ii) create a new prompt—response pair that correctly conforms to the specified configuration. This decision balances efficiency with fidelity to the framework. In cases where manually generating a new response is especially time-intensive, the annotators flag the prompt for regeneration and they undergo another iteration through the pipeline.

Crucially, manual intervention goes beyond mechanical verification. Annotators conduct linguistic quality checks ensuring fluency, grammatical accuracy, syntactic correctness, and appropriate response length, but are also encouraged to exercise creative judgment. This includes refining awkward phrasings, restructuring unclear outputs, or enriching responses with culturally relevant details. Even when a pair formally satisfies all defined constraints, annotators may modify it to adjust tone, improve readability, contextual appropriateness or pedagogical value as well as elevate the overall communicative value of the response. These interventions ensure that the dataset is not only consistent with the defined settings, but also meaningful and robust for deployment in real-world posttraining scenarios.

3.5 Dataset Curation

Our curation process draws from a broad pool of existing resources while systematically adapting them for Indic languages and tasks. In total, we considered 57 diverse language datasets, together with their relevant splits, spanning different categories and task families. These resources serve either as direct candidates for translation into Indic languages or as seed data for synthetic expansion through a modified Self-Instruct pipeline (Wang et al., 2022b) described earlier. By combining translation and generation in a complementary manner,

we ensure that the curated data covers not only core Natural Language Processing (NLP) tasks but also culturally grounded and contextually relevant dimensions. Table 3 in the Appendix provides an overview of the corresponding candidate datasets associated with each task sub-category.

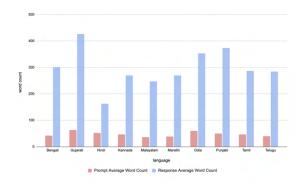
Setting	Configuration	%
Complanity	Easy	62.32
Complexity	Hard	37.68
	1-Turn	91.66
Multi Turn	3-Turn	6.76
	5-Turn	1.58
	Simple IF	96.95
Instruction Following	Medium IF	2.49
	Complex IF	0.56
Safety	Safe	92.51
Salety	Non-Safe	7.49
	IC-1	32.04
Indian Context	IC-2	10.16
	IC-3	57.80
	Normal	99.98
Thinking Trails	CoT	0.01
	Self Thinking	0.01

Table 2: Distribution of instances in *Pragyaan-IT* across different task settings and configurations in Section 3.3.

4 Pragyaan: Indic Post-training Datasets

As part of this work, we construct high-quality post-training datasets that explicitly target 10 Indian languages (Bengali, Gujarati, Hindi, Kannada, Malayalam, Marathi, Oriya, Punjabi, Tamil, and Telugu), yielding two complementary resources:

- i) *Pragyaan-IT* (22.5K): an instruction-tuning dataset designed to enhance a model's ability to follow diverse prompts across multiple domains, ensuring that models can generalize well to every-day user interactions.
- ii) *Pragyaan-Align* (100K): a preference dataset curated for Reinforcement Learning (RL)-based



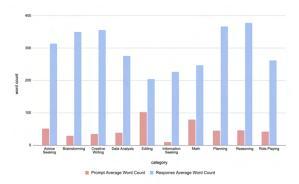


Figure 3: Average word counts of *Pragyaan-Align* alignment data across languages (left) and categories (right).

alignment methods, emphasizing preference learning, safety, and cultural grounding, allowing models to align more closely with the user intent.

5 Analysis

We begin with an assessment of raw synthetic generations refined through human annotation, followed by a broader dataset-level analysis.

5.1 Human Annotation Refinement

We evaluate the underlying LLM's performance for both generation and translation tasks across 5 dimensions, each on a scale of 1-5, for a small subset (see Section A.5 in the Appendix for details on evaluation). Particularly, for English generations, grammatical accuracy remains slightly lower in comprehension (3.20) and creative writing (3.93) tasks, while receiving high scores for other tasks. For translation, the model shows the strongest performance for Hindi (Figure 14). Telugu and Gujarati exhibit moderate Lexical Diversity (3.43 and 3.30), while grammatical accuracy remains modest in Telugu (3.62), Hindi (3.60), and Punjabi (3.55). Thus, human refinements were critical for converting raw synthetic output into culturally grounded, linguistically accurate, and task-aligned data, directly underpinning the reliability of our data curation framework.

5.2 Dataset analysis

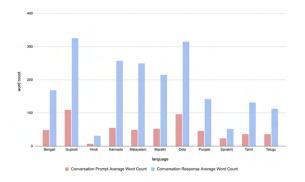
Figure 2 shows the distribution of *Pragyaan-IT* across 10 languages and 15 categories, while Table 3 lists the candidate datasets used in its construction. As seen in Figure 2, Indian Cultural Context (26.2%) and Multi-Turn Conversation (23.7%) dominate, while reasoning and paraphrasing remain limited (1–3%), forming targets for future expansion. Language coverage is led by Gujarati (17.7%), Kannada (11.4%), Marathi (11.1%),

and Odia (10.8%). In the current setting (Table 2), we have 62.3% 'Easy' tasks, single-turn interactions (91.7%), simple instruction-following (96.9%), safe content (92.5%) with Indian context well covered (IC-3: 57.8%). While this analysis reflects the status of the *Pragyaan-IT* dataset at the time of writing, the dataset is under active curation and will be more comprehensive across task categories and settings as described in earlier sections.

Word count analysis highlights linguistic and task-level variation (Figure 4). Gujarati and Odia are most verbose in both prompts (~110 words) and responses (~320 words), whereas Hindi mostly remain concise. At the task level, Multi-turn conversation, Advice Seeking, and Creative Writing yield the longest responses (550–620 words). Conversely, QA, Indian cultural context, and Comprehension tasks are consistently brief. Verbosity thus correlates with conversational and creative tasks, while simpler or context-specific settings produce shorter outputs.

Pragyaan-Align, the preference dataset, has an equal representation across all languages and 10 categories that helps promote fairness and mitigate bias. All instances in Pragyaan-Align follow a standardized configuration: single-turn interactions with instruction following and safe responses. Our analysis shows variation in text lengths across categories and languages. Average word counts for prompts range from 36–63 words, preferred responses 137–539, while rejected responses range from 154–466 words reflecting differences in task complexity and elaboration. Detailed languagewise as well as category-wise trends are also presented in Figure 3.

Overall, our *Pragyaan* datasets for post-training provide a broad task and Indian language coverage. The various task settings and our curation



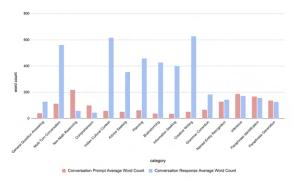


Figure 4: Average word counts of *Pragyaan-IT* data across languages (left) and categories (right).

Krutrim-2-12B after DPO
WIN or DRAW 60.4%

Krutrim-2-12B after DPO
LOSS 29.9%

BOTH BAD 9.7%



Figure 5: Win rates of the *Krutrim-2-12B* (left) and *Llama-3-8B* (right) models after DPO, compared against their respective pre-DPO versions.

process leveraging LLMs along with human-in-theloop help ensure high quality. Our future iterations will expand complex reasoning capabilities and enhance representation for under-covered lowresource languages.

5.3 Downstream performance

To evaluate the quality of our curated dataset, we conduct a pilot study with Direct Preference Optimization (DPO) (Rafailov et al., 2023) based alignment on the *Pragyaan-Align* dataset using two open-weight models which supports the languages under consideration: *Krutrim-2-12B Instruct* (Kallappa et al., 2025) and *Llama-3-8B Instruct* (Grattafiori et al., 2024).

For evaluation, we use the recently released *Updesh* dataset², which covers similar categories and languages. We sample around 100 examples from nine relevant categories, balanced across ten languages. Responses from the models are scored against the ground truth on a scale of 1–5 using an LLM-as-a-judge. We provide more information about the hyperparameter configuration and other experimental details in Section A.6 and the corresponding prompts used for evaluation in Section B of the Appendix.

As shown in Figure 5, *Krutrim-2-12B* after DPO either wins or draws in 60.4% of cases, loses in 29.9%, and both pre- and post-DPO responses

score poorly (<2) in 9.7%. A similar trend holds for *Llama-3-8B* (61.1% wins or draws), confirming the promising potential of our curated dataset for alignment across different categories and multiple Indian languages.

6 Conclusion

This work addresses the scarcity of high-quality post-training data for multilingual LLMs by developing a human-in-the-loop pipeline to ensure diversity, quality and cultural grounding. Through this approach, we construct two datasets: Pragyaan-IT and Pragyaan-Align covering 10 Indian languages and multiple task categories. The datasets highlight inclusion of local cultural context, task diversity, multi-turn dialogue, and safety alignment, overcoming the limitations of naive translations and low-quality synthetic resources. Although designed for Indian languages, the pipeline is readily adaptable to other multilingual contexts. We present a comprehensive analysis of the dataset's characteristics, covering language distribution and domain coverage, and further demonstrate its effectiveness for alignment through a small-scale pilot study. Future efforts will expand language coverage and further annotation quality refinement. We aim for this work to support broader efforts in building culturally inclusive resources that strengthen LLM applicability in multilingual contexts.

²https://huggingface.co/datasets/microsoft/ Updesh_beta

Limitations

Our dataset is part of an ongoing effort, with plans to continually expand post-training instances. While our human-in-the-loop framework mitigates many issues, challenges such as minor linguistic inaccuracies, fluency variation across languages, and potential annotation subjectivity may still persist. Moreover, our research prioritized Indian languages, and the generalization of findings to other multilingual settings remain currently unexplored. Extending the pipeline to new cultural and linguistic contexts will require additional validation. We view these limitations as avenues for future work towards broader applicability and refinement of our proposed framework.

Ethics Statement

This study focuses on curating large-scale posttraining datasets for Indian languages, encompassing diverse tasks and cultural contexts. The pipeline combines synthetic generation with human-in-the-loop refinement to ensure quality, safety, and cultural fidelity. We provide proper attribution to all source datasets and tools through citations. Human involvement was limited to annotation and quality control; no personally identifiable or sensitive information was collected. We engage a team of 50 in-house annotators for dataset creation. All contributors were clearly informed that their work supports LLM training and were compensated fairly at locally prevailing market rates. This study did not require formal IRB approval. Throughout the process, we prioritized preserving cultural nuances while avoiding harmful, biased, or unsafe content. The resulting dataset is designed to advance the development of multilingual and culturally inclusive LLMs.

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A Appendix

A.1 Dataset Curation

For each sub-category, we curated multiple publicly available candidate datasets and evaluated their applicability to our data collection objectives, assessing how they align with the chosen curation approaches. Table 3 summarizes representative categories along with corresponding datasets incorporated into our pipeline. It is worth noting that data collection for certain sub-categories remains an ongoing effort.

A.2 Data Construction Approaches

We further provide more details about the prompt and responses for both the approaches in Table 4.

Sub Category	Candidate Datasets	Sub Category	Candidate Datasets
Non-Math Reasoning	MMLU (Hendrycks et al., 2020) MMLU-Pro (Liu et al., 2024) GPQA (Rein et al., 2024) medical-ol-reasoning-SFT (Rothermund et al., 2025) OpenThoughts (Zhang et al., 2024)	Sentiment Analysis	IndicSentiment (Doddapaneni et al., 2023) pietrolesci/imdb
Math Reasoning	OpenThoughts (Zhang et al., 2024) Llama-Nemotron-Posttraining-Dataset (NVIDIA, 2025) ServiceNow-Al/R1-Distil-SFT (Research, 2024) LIMO (Ye et al., 2025) s1K (Muennighoff et al., 2025)	General Question Answering	OpenBookQA (Mihaylov et al., 2018) TriviaQA (Joshi et al., 2017) CommonSenseQA (Talmor et al., 2019) WikiQA (Yang et al., 2015) HotPotQA (Yang et al., 2018) MegaWika (Barham et al., 2023)
Code Reasoning	OpenThoughts (Zhang et al., 2024) Llama-Nemotron-Posttraining-Dataset (NVIDIA, 2025) KodCode (Xu et al., 2025) open-1/codeforces-cots (Penedo et al., 2025)	Fact Check	NaturalQuestions (Kwiatkowski et al., 2019) TriviaQA (Joshi et al., 2017) Indic Quest (Rohera et al., 2024)
Indian Relationships	Reasoning Gym (Stojanovski et al., 2025)	Multi Turn Conversation	ChatAlpaca (Bian et al., 2023) NoRobots (Rajani et al., 2023) Opus Samantha
Inference	XNLI (Conneau et al., 2018)	Role Playing	Public Domain Alpaca LimaRP Magpie (Touileb et al., 2024)
Data Analysis	Magpie (Touileb et al., 2024)	Advice Seeking	Magpie (Touileb et al., 2024)
Named Entity Recognition	Naamapadam (Mhaske et al., 2022) Bharath Bench	Planning	Magpie (Touileb et al., 2024)
Text Classification	pietrolesci/civilcomments-wilds (Borkan et al., 2019) pietrolesci/wikitoxic pietrolesci/hyperpartisan_news_detection Bharath Bench Aya Collection (Singh et al., 2024b)	Brainstorming	Magpie (Touileb et al., 2024)
Grammar Correction	Bharath Bench	Information Seeking	Magpie (Touileb et al., 2024)
Translation	Flores-IN (Singh et al., 2024a) IN-22	Indian Cultural Context	Bharath Bench
Creative Writing	Magpie (Touileb et al., 2024) Poetry	Comprehension	TriviaQA (Joshi et al., 2017) SQUAD (Rajpurkar et al., 2018) SQUAD 2.0 (Rajpurkar et al., 2018) IndicQA
Paraphrase Identification	IndicXParaphrase (Doddapaneni et al., 2023)	Math QA	OpenMathInstruct 2 (Toshniwal et al., 2024) GSM8K (Cobbe et al., 2021) MATH (Hendrycks et al., 2021) Tulu3 Persona Math (Lambert et al., 2025) Tulu3 Persona GSM8K (Lambert et al., 2025)
Text Summarization	CrossSumIN (Singh et al., 2024a) Indic Sentence Summarization (Kumar et al., 2022) arxiv-summarization (Cohan et al., 2018) news-summarization	Math Instruction Tuning	MetaMathQA (Yu et al., 2023a) Math Instruct (Puduppully et al., 2024)
Headline Generation	Indic Headline Generation (Kumar et al., 2022) NewSHead	Math Proofs	Natural Proofs (Welleck et al., 2021)
Question Generation	Indic Question Generation (Kumar et al., 2022)		

Table 3: Representative datasets curated for different sub-categories that are used as candidate datasets in our data curation approaches.

Approaches	Prompts	Responses
Approach 1: Transla-	English prompts \rightarrow LLM translation \rightarrow human	English responses \rightarrow LLM translation \rightarrow
tion + Human Refine-	verification/adaptation.	human verification/adaptation.
ment	Outputs: Indic Generic Prompts, Indic Context	Outputs: Indic Generic Responses, Indic
	Prompts.	Context Responses.
Approach 2: Synthetic	Seed English prompts → LLM expansion (Self-	Synthetic English responses → LLM
Expansion + Human	Instruct) \rightarrow LLM translation \rightarrow human verifica-	translation → human verification/adapta-
Refinement	tion/adaptation.	tion.
	Outputs: Synthetic Indic Generic Prompts, Syn-	Outputs: Synthetic Indic Generic Re-
	thetic Indic Context Prompts.	sponses, Synthetic Indic Context Re-
		sponses.

Table 4: Comparison of data construction approaches, showing pipelines for prompts and responses with resulting categories.

A.3 Complexity Definitions

Notably, complexity is evaluated relative to each task category, ensuring that difficulty levels are interpreted within the specific context of that category. Figures 6–11 illustrate how complexity is defined across different task categories.

A.4 Instruction Following

Various configurations of Instruction Following incorporate different combinations of constraints within the prompt. Figure 12 outlines the types of constraints considered, accompanied by illustrative examples for clarity while human annotation.

A.5 Human Annotation Refinement

Data annotators initially assessed the performance of the underlying LLM on both generation and translation tasks across multiple dimensions.

For generation, raw LLM responses were assessed along dimensions such as Response Relevance, Grammatical Accuracy, Cohesion and Coherence, Rationality, and Completeness (see Table 5 for the guidelines). As shown in Figure 13, English generations perform consistently well: tasks such as Indian Cultural Context, Advice Seeking, Information Seeking, Named Entity Recognition, Inference, Paraphrase Identification, Paraphrase Generation, and Headline Generation achieve near-perfect scores in Response Relevance (5.00) and Completeness (4.93–5.00). Multi-Turn Conversation also scores high in Cohesion and Coherence (5.00) and Response Relevance (4.70). Grammatical Accuracy remains strong overall (4.00-4.40), though slightly lower in Comprehension (3.20) and Creative Writing (3.93).

For translation, annotators evaluated Lexical Diversity, Coherence and Cohesion, Completeness, Grammatical Accuracy, and Named Entity Handling (see Table 6 for the guidelines). Hindi shows the strongest performance, achieving the highest Completeness (4.92) and Named Entity Handling (4.85). Telugu and Gujarati exhibit strong Lexical Diversity (3.43 and 3.30), while Grammatical Accuracy is highest in Telugu (3.62), Hindi (3.60), and Punjabi (3.55). Further detailed evaluation scores are illustrated in Figure 14.

A.6 Implementation

For training, we adopt a distributed DeepSpeedbased setup with ZeRO-3 optimization (Rajbhandari et al., 2020) across 2 H100 nodes (8 GPUs

per node) to efficiently handle large-scale model fine-tuning. The Llama-3-8B and Krutrim-2-12B instruct models are optimized using the Direct Preference Optimization (DPO) objective with a Beta parameter of 0.3, controlling the strength of preference alignment. Training is performed on sequences up to 4096 tokens, with a maximum prompt length of 2048 tokens to accommodate complex multi-turn instructions. We employ the AdamW optimizer with a learning rate of 5×10^{-7} , weight decay of 0.01, and a cosine learning rate scheduler with a warming ratio of 10% warmup ratio for stable convergence and run for 1 epoch. The batch configuration consists of 4 samples per device with gradient accumulation over 2 steps, yielding an effective batch size suitable for largescale distributed training setup.

Post-trained Krutrim-2-12B and Llama-3-8B models are evaluated on the Updesh dataset across 10 languages and nine categories using LLM-as-a-Judge scoring on a scale of 1-5. Post-DPO, Krutrim achieves 31.7% wins, 29.9% losses, 28.6% draws, and 9.8% both-bad cases, while Llama records 35.0% wins, 26.1% losses, 27.9% draws, and 11.0% both-bad cases.

B Prompts Used

Different prompts were crafted for each category and complexity level during prompt generation using the self-instruct pipeline. For instance, Figures 15 and 16 illustrate example prompts for the Indian Cultural Context category under easy and hard settings, respectively. Similar design considerations were applied across other categories to address their specific requirements.

Figure 17 presents the prompt template employed for translating English prompt-response pairs via LLMs. The Krutrim-2-12B and Llama-3-8B Instruct models, after being fine-tuned using DPO on 100K examples from the *Pragyaan-Align* dataset, were evaluated on the Updesh dataset. The evaluation utilized an LLM-as-a-Judge framework for scoring, with the corresponding prompt design shown in Figure 18.

C Guidelines For Manual Annotation

The data annotation team follows a set of standardized guidelines designed to maintain consistency and uniformity throughout the annotation process. These guidelines include precise definitions for each category and setting, which are elaborated

Sub Category	Complexity	Sub Category	Complexity
Non-Math Reasoning	Number of reasoning steps Easy: Typically require a single fact or step. Hard: Requires multiple connected inferences.	Data-Analysis	Data Complexity Easy: Small, clean datasets (few rows/columns). Hard: Larger, noisier, or irregular datasets (missing values, inconsistent formatting).
	Obviousness of needed knowledge Easy: Cuestions rely on common knowledge. Hard: May require less intuitive or more obscure background knowledge.		 Reasoning Depth Easy: Single-step reasoning (e.g., identify max/min, simple difference). Hard: Multi-step reasoning (e.g., grouping, computing moving averages, interpreting trends, conditional filtering).
	Clarity of distractors Easy: Questions have clearly incorrect options. Hard: Questions have plausible distractors that require careful elimination.		Type of Question Easy: Direct lookup or comparison. Hard: Involves synthesis across rows/columns, or combining values to reach a conclusion.
Math Reasoning	Number of reasoning steps Easy: Typically require a single fact or step. Hard: Requires multiple connected inferences.	Named Entity Recognition	Entity Density and Type Variety Easy: Few entities, mostly common types (Person, Location). Hard: Multiple entities of varied or domain-specific types (e.g., Organization, Event, Product), possibly nested.
	Obviousness of needed knowledge Easy: Questions rely on common knowledge. Hard: May require less intuitive or more obscure background knowledge.		Language and Script Complexity Easy: Monolingual, clean, formal sentences in a standard script. Hard: Code-mixed, noisy, informal language, or regional scripts.
	Clarity of distractors Easy: Questions have clearly incorrect options. Hard: Questions have plausible distractors that require careful elimination.		3. Ambiguity and Context Requirement Easy: Clearly named, well-known entities. Hard: Requires context to disambiguate entities or identify non-obvious named terms (e.g., "Amazon" as company vs. river).
Code Reasoning	Number of reasoning steps Easy: Typically require a single fact or step. Hard: Requires multiple connected inferences.	Text Classification	Clarity of Class Indicators Easy: Clear, surface-level cues that strongly correlate with the label. Hard: Subtile, context-dependent cues; overlapping vocabulary across classes.
	Obviousness of needed knowledge Easy: Questions rely on common knowledge. Hard: May require less intuitive or more obscure background knowledge.		Length and Structure Easy: Short, focused texts with one intent. Hard: Longer, noisy, or multi-intent texts requiring disambiguation.
	Clarity of distractors Easy: Questions have clearly incorrect options. Hard: Questions have plausible distractors that require careful elimination.		 Label Set Complexity Easy: Binary classification (e.g., spam vs. ham). Hard: Multi-class (e.g., news category: politics, sports, tech) or multi-label (e.g., tags for movir ereviews; drama, romance).
Indian Relationships	Number of relations involved Easy: 2-3 relations, mostly linear. Hard: 4+ relations, often nested or cross-generational.	Grammar Correction	Error Type Easy: Simple subject-verb agreement, plural/singular forms, or article usage. Hard: Tense consistency, word order, idiomatic usage, or multiple error types in one sentence.
	Clarity of phrasing Easy: Straightforward statements with direct relationships. Hard: Implicit or linguistically ambiguous statements, possibly requiring gender inference or cultural interpretation.		Error Density Easy: Single, localized error. Hard: Multiple interrelated errors, possibly requiring rephrasing.
	Relation type Easy: Direct blood relations (e.g., mother, brother). Hard: In-law relations, culturally specific terms, or multigenerational links.		Contextual Dependence Easy: Error is identifiable without additional context. Hard: Requires deeper understanding of meaning or nuance to correct properly.
Inference	Lexical Overlap Easy: High overlap; direct wording or synonyms. Hard: Low overlap; requires paraphrasing or world knowledge.	Translation	Syntactic Complexity Easy: Simple sentence structures (subject-verb-object). Hard: Complex or nested clauses, passive voice, or long-distance dependencies.
	Inference Type Easy: Simple entailment or direct contradiction. Hard: Implicit entailment, pragmatic reasoning, or nuanced neutrality.		Lexical Ambiguity & Idioms Easy: Literal language with direct word equivalents. Hard: Idioms, metaphors, or polysemous words requiring interpretation.
	Context Dependence Easy: No external knowledge needed. Hard: Requires commonsense, temporal, or cultural knowledge.		Cultural Context Easy: Universally understood concepts. Hard: Culturally specific references, wordplay, or region-specific expressions.

Figure 6: Complexity Definitions for each sub-category.

Dimension	Explanation
Response Relevance	Measures how well the model output addresses the user query or task
	instruction.
	Why it matters for Indic/Multilingual Data: Responses must stay
	on-topic and satisfy user intent; irrelevant outputs reduce usability and
	may confuse readers.
	Errors in this area: Off-topic responses, inclusion of unrelated information, misinterpretation of the prompt.
Communical Assumant	Correct use of grammar rules including syntax, tense, agreement, punc-
Grammatical Accuracy	tuation, and morphology.
	Why it matters for Indic/Multilingual Data: Proper grammar ensures
	readability and clarity; morphologically rich languages are prone to
	agreement and inflection errors.
	Errors in this area: Wrong tense, subject-verb disagreement, missing
	auxiliaries, incorrect case markings, improperly inflected words.
Cohesion and Coherence	Cohesion = linguistic devices (connectors, pronouns, conjunctions) link-
concion and concience	ing sentences; Coherence = logical flow of ideas.
	Why it matters for Indic/Multilingual Data: Maintains well-structured
	and easily understandable responses; lack of cohesion or coherence leads
	to fragmented outputs.
	Errors in this area: Abrupt topic shifts, disconnected sentences, miss-
	ing references, inappropriate pronoun usage.
Rationality	Logical correctness and factual consistency of the response, including
	reasoning and alignment with real-world knowledge.
	Why it matters for Indic/Multilingual Data: Ensures trustworthiness
	and usefulness of outputs, particularly for reasoning or factual tasks.
	Errors in this area: Contradictory statements, illogical conclusions
	factually incorrect assertions, hallucinations.
Completeness	The extent to which the response fully addresses the user prompt or
-	includes all necessary information.
	Why it matters for Indic/Multilingual Data: Partial answers reduce
	usefulness, especially for multi-step reasoning or detailed explanations.
	Errors in this area: Missing steps in reasoning, skipped entities, trun-
	cated explanations, insufficient coverage of subtopics.

Table 5: Key dimensions for assessing LLM outputs in Indic languages, highlighting relevance and frequent pitfalls.

Sub Category	Complexity	Sub Category	Complexity
Creative Writing	1. Prompt Specificity Easy: Constained or highly specific prompts that guide the plot. Hard: Open-ended or abstract prompts requiring full narrative invention. 2. Narrative Complexity Easy: Linear plot with one event or idea. Hard: Multi-layered plot, character development, or world-building. 3. Language & Style Easy: Simple, straightforward language. Hard: Use of metaphors, poetic devices, shifts in tone or voice.	Question Generation	1. Contextual Simplicity Easy: Clear, straightforward context with a direct relationship between entities. Hard: Ambiguous or muanced context, requiring more reasoning or interpretation to generate a meaningful question. 2. Question Specificity Easy: Basic, factual questions asking for a specific detail (e.g., "Who?", "What?"). Hard: Complex or abstract questions that require synthesis, comparisons, or deeper knowledge about the context. 3. Knowledge Requirement Easy: No prior knowledge beyond the given text is needed. Hard: Requires background knowledge, inference, or reasoning to generate a relevant question.
Paraphrase Identification	Lexical & Syntactic Similarity Easy: Minor reordering or synonym substitution with near-identical structure. Hard: Significant rephrasing, different vocabulary or sentence structure, yet same meaning. Semantic inference Easy: Direct, surface-level paraphrases. Hard: Requires understanding of implied meaning, paraphrased idioms, or abstract concepts.	Sentiment Analysis	Leavision. 1. Sentiment Clarity Easy: Clear, unambiguous sentiment (positive, negative, or neutral). Hard: Sentiment expressed indirectly, or a mixture of sentiments in the same text. 2. Contextual Nuance Easy: Simple, straightforward expressions of sentiment with no hidden or subtle implications. Hard: Sentiment expressed in a nuanced, sarcastic, or contextual manner that requires understanding beyond surface-level words.
	Ambiguity or Pragmatic Context Easy: No ambiguity or external context needed. Hard: Paraphrase identification depends on pragmatic/contextual cues or disambiguation.		Length and Depth of the Text Easy: Short and simple sentences expressing clear sentiment. Hard: Longer, more complex sentences with mixed feelings or abstract expressions.
Paraphrase Generation	Lexical and Syntactic Simplicity Easy: Minor changes in wording, using synonyms or simple reordering of sentence components. Hard: Significant changes in sentence structure, more complex rewording, or use of idiomatic expressions. Semantic Consistency Easy: Paraphrases that are almost identical in meaning, with small vocabulary swaps. Hard: Paraphrases that need to capture more subtle or nuanced meanings, requiring deeper understanding of the original context.	General Question Answering	Directness of the Question Easy: Questions that are straightforward and directly answerable from the context without the need for additional reasoning. Hard: Questions that require interpretation, inference, or reasoning based on the provided context. Contextual Clarity Easy: Clear, unambiguous context where the answer is explicitly stated. Hard: Ambiguous or vague context, requiring deeper understanding or synthesis of multiple pieces of information.
	Creativity and Stylistic Variety Easy: Simple, direct rewording with minimal stylistic variation. Hard: Creative paraphrases that involve stylistic or tone shifts, or those that include complex syntactic changes while preserving the original meaning.		 Factual vs. Inferential Answers Easy: The answer is directly stated or easily extracted from the text. Hard: The answer involves synthesizing information, making inferences, or requires external knowledge.
Text Summarization	1. Text Length Easy: Short input text that already highlights key points. Hard: Long, complex text with multiple subtopics or dense information. 2. Content Density Easy: Clear, well-structured information where the main idea is obvious. Hard: Dense or technical content requiring understanding of the details to create a meaningful, concides summary.	Fact Check	1. Factual Specificity Easy: Cuestion asking for easily verifiable, specific facts, such as dates, names, or locations. Hard: Questions that require detailed verification or fact-checking from multiple sources or with some level of ambiguity. 2. Contextual Complexity Easy: The answer can be found in a single piece of well-known, widely agreed-upon information.
	 Context and Subtlety Easy: Little to no background knowledge required for the summary. Hard: Summarization requires inference, understanding context, or synthesizing information from different parts of the text. 		Hard: The answer requires analyzing complex data, multiple interpretations, or understanding a situation in context to determine accuracy. 3. Source Dependence Easy: Clear, straightforward facts that can be verified from commonly known or easily accessible sources (e.g., official records, universally recognized events). Hard: The fact being checked is less universally agreed upon, has evolving data, or involves conflicting reports.

Figure 7: Complexity Definitions for each sub-category.

Sub Category	Complexity	Sub Category	Complexity
Headline Generation	Text Length Easy: Short article with a single main idea, easy to extract the core message. Hard: Long article with multiple ideas or subtopics, requiring discernment of the most critical information. Content Type Easy: Straightforward, factual content with a clear subject and action. Hard: Complex content with nuanced language, needing a creative yet accurate headline. Information Distillation Easy: Clear event or announcement that can be summarized in a few words. Hard: Abstract, multifaceted articles requiring summarization of broader themes or mixed.	Multi Turn Conversation	Contextual Continuity Easy: The conversation is straightforward, with clear transitions and a simple back-and-forth interaction. Hard: The conversation involves complex or abstract ideas, requiring the model to recall, understand, and reference multiple pieces of context across several turns. Response Generation Easy: Responses require little reasoning and are based on direct information from previous turns. Hard: Responses require inferences, deeper reasoning, or nuanced understanding of pricontext and the user's implied needs.
	topics.		3. Domain Knowledge Easy: The conversation stays within a simple domain, requiring basic information retrieva and straightforward interaction. Hard: The conversation involves specialized knowledge or abstract topics, requiring the system to adapt dynamically based on the evolving context.
Role-Playing	Character Consistency Easy: The character or persona is straightforward, with clear and simple attributes. There is little deviation in how the character should behave. Hard: The character requires ruanced understanding, deep role adaptation, or responding to complex scenarios while staying in-character.	Indian Cultural Context	Depth of Cultural Understanding Easy: The query requires a basic, widely understood cultural concept or tradition that doe not involve nuanced details or historical context. Hard: The query deviews into more specialized or nuanced cultural practices, traditions, or beliefs, which might require historical or region-specific knowledge.
	Creativity and imagination Easy: The role-play is based on established norms, and responses follow predictable patterns. Hard: The role requires creative input, improvisation, or handling abstract or unpredictable situations while maintaining authenticity in the persona.		2. Specificity of the Query Easy: The question is about a widely known and commonly practiced cultural topic or festival that is universal across India. Hard: The question perfains to a specific regional tradition, a lesser-known festival, or cultural practice that might differ significantly across regions or communities.
	Contextual Depth Easy: The role-playing context is simple, and only surface-level understanding of the role is necessary. Hard: The role requires understanding deep philosophical, historical, or emotional aspects of the character, possibly over multiple turns or complex scenarios.		3. Integration with Broader Context Easy. The query asks for a general explanation without requiring integration of cultural beliefs, practices, and their social implications. Hard: The query requires an explanation that integrates various aspects of Indian culture, including its philosophical, religious, or social implications, and might ask for comparative or cross-regional analysis.
Advice-Seeking	 Depth of the Problem Easy: The user's issue is straightforward, commonly understood, and doesn't require deep insight or complex problem-solving. Hard: The problem is more complex, requiring a nuanced approach, multiple perspectives, or deeper understanding to provide meaningful advice. 		Depth of Information Extraction Easy: The task requires directly extracting information that is clearly stated in the passag with no need for inference. Hard: The task requires inference, where the answer is implied but not directly stated in the passage, or requires synthesizing information from multiple parts of the text.
	 Personalization and Context Easy: The user's query is general, and the advice can be applied broadly without needing to account for specific personal factors. Hard: The user's query involves personal, emotional, or contextual factors, and the advice must be tailored to their unique circumstances. 		Clarity and Directness of the Passage Easy: The passage is simple, with clear and direct statements that make it easy to extract answers. Hard: The passage is complex, contains nuanced language, or presents a more abstract concept, requiring deeper understanding or analysis.
	Emotional Sensitivity Easy: The user's issue does not involve strong emotional components or stress. Hard: The user's situation requires empathetic, emotionally aware responses to ensure the advice is sensitive and supportive.		3. Complexity of the Question Easy: The question asks for a straightforward fact or detail that is easily accessible from the passage. Hard: The question requires critical thinking, such as cause-effect relationships or understanding of multiple layers of context.

Figure 8: Complexity Definitions for each sub-category.

Sub Category	Complexity	Sub Category	Complexity
Planning	Scope of the Plan Easy. The plan is narrow in scope, with a limited number of steps or elements to consider. Hard: The plan involves multiple variables, such as many tasks, time constraints, or various dependencies that must be addressed. Level of Detail Easy: The plan requires only basic details like locations or general activities with little need.	Math QA	Mathematical Operation Complexity Easy: The problem involves simple arithmetic operations like addition, subtraction, multiplication, or division that can be solved quickly. Hard: The problem requires more complex operations like algebraic manipulation, geometry, or multi-step calculations involving fractions, percentages, or systems of equations.
	for deep customization. Hard: The plan requires detailed steps, including specific times, types of activities, resources, and possibly even contingency plans for unexpected situations. 3. Customization and Constraints Easy: The user's preferences or constraints are minimal or common, and the plan can be		 Problem Complexity (Word Problem Difficulty) Easy: The problem is straightforward, with clear and simple wording. No ambiguity or need for interpretation exists. Hard: The problem may involve convoluted or indirect phrasing that requires parsing or understanding multiple pieces of information to solve.
	generated with general knowledge. Hard: The plan must account for specific user preferences, such as dietary restrictions, mobility concerns, budget, or local availability of services.		 Number of Steps Required Easy: The problem can be solved with one simple operation, often involving direct calculation. Hard: The problem involves multiple steps or a combination of operations to arrive at the final answer.
Brainstorming Information Seeking	 Creativity and Originality Easy: The task requires simple, commonly known ideas or solutions that do not need much innovation or deep thought. Hard: The task demands unique, novel, or unconventional ideas that require extensive creativity or thinking outside the box. 	Math Instruction Tuning	Mathematical Operation Complexity Easy: The math problem involves basic arithmetic operations such as addition, subtraction, multiplication, or division. The instruction is simple and clear. Hard: The problem involves advanced concepts like algebra, geometry, calculus, or multi-step problem solving, requiring deeper understanding or manipulation of equations.
	 Scope and Specificity of the Problem Easy: The task is relatively broad and general, allowing for a wide range of ideas without needing to consider detailed constraints or limitations. Hard: The task involves more specific or narrow areas, requiring ideas to fit within defined parameters, which could include specific industries, goals, or limitations. 		 Instruction Complexity (Reasoning Required) Easy: The instructions are straightforward and involve a single step to solve. Hard: The instructions require several intermediate steps or involve solving multi-step equations with additional reasoning, like factoring, completing the square, or applying specific mathematical theorems.
	3. Depth of Domain Knowledge Required Easy. The task is general enough that no specific domain knowledge is required to generate ideas, or the task is on a topic familiar to a wide audience. Hard: The task requires specialized knowledge of a particular domain (e.g., technology, healthcare, or economics) to generate ideas that are realistic and feasible.		 Number of Steps in Solution Easy: The solution involves few steps—often just a direct application of one operation. Hard: The solution involves multiple steps, such as simplifying expressions, factoring, or breaking down complex terms.
	Depth of Information Easy: The question seeks basic, straightforward information that is commonly available and well-known. Hard: The question requires more nuanced, detailed, or in-depth information, possibly involving multiple sources or complex concepts.	Math Proofs	Theorem Complexity Easy: The theorem is simple and straightforward, typically involving basic set theory, arithmetic, or algebra. Hard: The theorem involves advanced concepts such as topology, number theory, or higher-level algebra. The logic required to prove the theorem might be more complex and abstract.
	 Specificity of the Query Easy: The question is general and can be answered with a clear, direct response. Hard: The question is specific or highly detailed, requiring an elaborate response or synthesis of various aspects. 		Proof Structure Easy: The proof is short, involving direct logical steps with no intermediate lemmas or deep reasoning. Hard: The proof involves multiple intermediate steps, possibly requiring auxiliary lemmas,
	Domain or Contextual Knowledge Easy: The information sought is familiar or common knowledge, requiring little specialized knowledge to answer.		the use of multiple mathematical properties, or breaking down the proof into several cases.
	Hard: The information involves a specialized domain, or understanding the context or background knowledge is necessary to provide a comprehensive answer.		3. Mathematical Concepts Involved Easy: The proof relies on simple mathematical concepts, such as basic set operations or arithmetic properties. Hard: The proof uses complex mathematical ideas, such as induction, contrapositive reasoning, or advanced theorems, and may require careful justification of each step.

Figure 9: Complexity Definitions for each sub-category.

Sub Category	Complexity	Sub Category	Complexity
Code Generation	Problem Simplicity Easy: Involves basic control structures or common patterns. Hard: Requires algorithmic thinking, multi-step planning, or integration with libraries/APIs.	Unit Test Generation	Input Complexity Easy: Function accepts primitive types and has predictable output. Hard: Function has multiple inputs, nested structures, or dynamic behavior.
	Code Length Easy: One-liner or small function. Hard: Multiple functions, modular structure, or boilerplate setup.		Output Behavior Easy: Deterministic and consistent output. Hard: Output depends on side effects, randomness, or state.
	Conceptual Complexity Easy: Uses elementary constructs like loops, conditionals. Hard: Requires concepts like recursion, concurrency, or complex data structures.		Edge Case Coverage Easy: Few or obvious edge cases. Hard: Many possible failure modes or boundary conditions.
	Edge Cases and Testing Easy: Few or no edge cases. Hard: Needs robust handling of invalid inputs, errors, or corner cases.		Format Required Easy: Just input/output pairs or informal descriptions. Hard: Tests in specific frameworks with setup/teardown, mocking, etc.
Code Debugging	Error Obviousness Easy: Bug is a syntax error or obvious logic mistake (e.g., == vs =). Hard: Bug is subtle, involves side effects, off-by-one logic, or misunderstood APIs.	Code Theory	Concept Familiarity Easy: Widely taught or intuitive topics (e.g., loops, arrays, O(n)). Hard: Niche or abstract topics (e.g., amortized complexity, monads).
	Code Scope Easy: Small functions with limited state or logic. Hard: Multiple functions, state tracking, or external dependencies involved.		Explanation Depth Easy: Surface-level description of how something works. Hard: Deep dive into trade-offs, limitations, and formal reasoning.
	Required Knowledge Easy: General debugging, print/log inspection suffices. Hard: Requires domain-specific understanding, complex reasoning, or tool-based debugging.		Required Background Easy: Assumes basic CS knowledge. Hard: Requires formal math or algorithmic training.
	4. Impact of Fix Easy: Fix is localized and doesn't affect other logic. Hard: Fix has ripple effects across the codebase and must maintain correctness globally.		Application Scope Easy: Explains theory in isolation. Hard: Tied to real-world design or performance decisions.
Code Editing	Edit Type Easy: Cosmetic or small structural change (e.g., rename, add a check). Hard: Deep refactor or major logic change across files.	Code Review	Code Quality Easy: Well-structured code with clear intent. Hard: Poorly written, unstructured, or ambiguous code.
	Context Required Easy: Local context is enough to apply the edit. Hard: Requires understanding of broader dependencies or interfaces.		Scope of Review Easy: Small diff or single function. Hard: Large PR with multiple files and architectural impact.
	Behavior Change Easy: No change in behavior (e.g., renaming, reformatting). Hard: Behavior is intentionally changed, requiring correctness guarantees.		Standards Compliance Easy: Trivial formatting or naming violations. Hard: Requires domain knowledge, security awareness, or architectural judgment.
	Risk Level Easy: Low-risk edit, unlikely to break anything. Hard: High-risk edit, may affect performance, correctness, or security.		Reviewer Responsibility Easy: Only comments on style or clarity. Hard: Needs to verify correctness, performance, and maintainability.
Code Explanation	Code Length Easy: Few lines with straightforward logic. Hard: Long code with deeply nested structures.	Repository level Code Generation	Architecture Complexity Easy: Scaffold for a simple project (e.g., a CRUD app). Hard: Full-stack system with frontend, backend, DB, and CI/CD config.
	Abstraction Level Easy: Explains "what it does." Hard: Needs to explain "why," covering design decisions or trade-offs.		Component Integration Easy: Independent modules or templates. Hard: Components must interoperate with consistent API contracts.
	Concept Depth Easy: Basic logic with familiar constructs. Hard: Involves complex algorithms, libraries, or domain-specific behavior.		Language/Framework Mastery Easy: One language, minimal config. Hard: Polyglot codebase (e.g., Python backend + React frontend + Docker).
	Audience Adaptation Easy: Target audience already knows the language and topic. Hard: Requires tallioring to beginners or non-technical audiences.		Customization Required Easy: Follows standard patterns (e.g., Flask starter). Hard: Needs tailoring to specific domain, logic, or 3rd-party APIs.

Figure 10: Complexity Definitions for each sub-category.

Sub Category	Complexity	Sub Category	Complexity
Code Translation	Language Similarity Easy: Translation between similar paradigms (e.g., Python ↔ JavaScript).	Function Calling	Complexity of Function Signatures Easy: The function signatures are straightforward, with simple parameter types (e.g.,
	Hard: Translation between very different paradigms (e.g., Python ↔ Haskell).		integers, strings) and no additional constraints. Hard: The function signatures involve complex parameters, such as nested structures,
	Feature Mapping Easy: All features map cleanly between languages.		multiple required fields, or specialized types like objects, arrays, or custom types (e.g., qubits, Fourier components, etc.).
	Hard: Requires emulating behavior (e.g., list comprehensions, async models).		2. Interpretation of User Requirements
	3. Code Size		Easy: The user request is simple and directly maps to the required parameters without
	Easy: Short, self-contained function. Hard: Large module with classes, decorators, or closures.		ambiguity. There are minimal or no special considerations for things like optional arguments or conflicting values.
	4. Idiomatic Translation		Hard: The user's request is complex, involving multiple steps of reasoning or context-dependent choices, requiring careful extraction of parameters and appropriate
	Easy: Direct one-to-one line conversion. Hard: Needs idiomatic rewriting to follow target language conventions.		default values for missing information.
	This is the second and the second sec		3. Parameter Mapping and Constraints
			Easy: The parameters have clear, unambiguous mappings (e.g., integers for quantities, strings for identifiers), and there are no special conditions or dependencies between parameters.
			Hard: The parameters have complex dependencies (e.g., the number of Fourier
			components must align with the number of qubits) or constraints that must be satisfied (e.g., time complexity requirements, control operations).
			Function Logic and Output Generation Easy: The function call results in simple, easily interpretable outputs that don't require
			additional processing or understanding of underlying logic.
			Hard: The function call involves sophisticated logic that results in complex outputs (e.g. quantum circuits), or the output requires further interpretation or refinement to be useful the context.
Instruction Following	Task Complexity Easy: The task involves simple, straightforward instructions with minimal structure or specific formatting requirements.	Safety & Non - Compliance	Clear vs. Ambiguous Harmful Requests Easy: The harmful or unethical request is clear and direct, with no ambiguity or need for interpretation.
	Hard: The task requires multi-step reasoning, adherence to multiple specific formatting guidelines, and generation of complex or detailed content.		Hard: The request is more subtle, requiring the model to understand context, infer potential harm, or identify violations that may not be immediately obvious.
	Output Structure and Formatting Easy: Instructions involve generating basic content with minimal formatting or structural		Politeness and Firmness Easy: The model simply needs to reject the request without much elaboration or any ner
	constraints (e.g., short answers or paragraphs without complex guidelines).		to soften the response.
	Hard: The instructions demand precise formatting (headings, bullet points, specific word count limits, etc.), and the content must be logically organized and adhere to multiple constraints.		Hard: The model needs to balance politeness, firmness, and clarity, ensuring it is both respectful and firm in refusal while explaining why the request is not permissible.
			3. Contextual Decision-Making
	Level of Detail and Precision Easy: The instructions require a general response with little emphasis on fine-grained		Easy: The request is easily recognized as violating ethical norms or policies, so the response is straightforward.
	details, and minor flexibility is allowed. Hard: The instructions demand highly detailed responses with precise limits (e.g., word		Hard: The model must assess context, which might involve determining whether the request is borderline or masked behind polite language, requiring careful judgment and
	count per section), strict content divisions (subsections), and comprehensive coverage of a topic.		nuanced response.
			4. Complexity of Policy Interpretation
	Interpretation of Instructions Easy: The instructions are unambiguous, with clear expectations and no need for		Easy: The model only needs to reject straightforward violations, such as promoting illeg activities or encouraging harm.
	interpretation beyond direct execution. Hard: The instructions involve multiple layers of interpretation (e.g., understanding how to		Hard: The model must navigate complex or gray areas where there may be multiple interpretations of policies or ethics, requiring it to consider indirect implications.
	balance word count with content depth, determining how to break down sections logically, or ensuring that all key points are covered.)		

Figure 11: Complexity Definitions for each sub-category.

Constraint Type	Description	Examples
Length Constraints	Defines how long or concise a response should be.	"Answer in one sentence", "Summarize in 50 words", "Explain in two paragraphs"
Structural Formatting	Governs the organization of the output.	Paragraphs, bullet points, numbered lists, tables ("Compare A and B in a table"), JSON, XML, HTML
Tone and Style	Specifies tone, voice, or target audience.	Formal, conversational, academic, friendly, motivational, child-friendly, expert-level
Persona / Role Play	Instructs the model to adopt a specific identity.	"Act as a doctor/teacher/software engineer", "Answer like Albert Einstein or a pirate"
Reasoning Style	Defines how the model should arrive at the answer.	Chain-of-thought, step-by-step explanation, final answer only, show intermediate steps
Time / Historical Context	Specifies a temporal or historical frame.	"Explain from a 19th-century perspective", "What would a Roman say?", "Imagine you are in 2100"
Output Type / Genre	Determines the nature of the response.	Poem, story, dialogue, screenplay, essay, report, memo, tweet, press release
Comparative / Multi-perspective	Requests multiple viewpoints or contrasts.	"Compare pros and cons", "Show both sides of the argument", "Write from X's and Y's perspective"

Figure 12: Instruction following: constraint types and examples

Dimension	Explanation
Lexical Diversity	The variety and richness of words used in the text. Higher lexical diversity means using a wide range of vocabulary instead of repetitive or generic terms.
	Why It Matters for Indic Data: Indic languages have rich vocabulary and multiple synonyms; poor diversity makes translations monotonous and unnatural.
	Errors in this area: Overuse of common words, failure to use synonyms repetitive phrasing.
Coherence and Cohesion	Coherence: Logical flow and overall sense of the text. Cohesion: Use of linguistic devices (connectors, pronouns, conjunctions) to link sentences smoothly.
	Why It Matters for Indic Data: Many Indic languages use connectives and honorific markers that impact cohesion; direct translation from English often breaks these links.
	Errors in this area: Disconnected sentences, abrupt topic shifts, missing conjunctions or pronouns.
Completeness	Whether the output contains all necessary information from the source without omissions or additions.
	Why It Matters for Indic Data: When translating long or complex Indic sentences, models often skip certain parts (e.g., verb phrases or subordinate clauses).
	Errors in this area: Missing phrases, dropped entities, truncated sentences, or extra hallucinated details.
Grammatical Accuracy	Correct use of grammar rules (syntax, tense, agreement, case, morphol ogy). It affects fluency and correctness of the output.
	Why It Matters for Indic Data: Indic languages have complex inflectional morphology and word order; errors often occur in case endings gender/number agreement, and verb conjugations.
	Errors in this area: Wrong tense, missing auxiliary verbs, subject-verb disagreement, wrong case marking.
Named Entity Handling	Correct recognition and rendering of named entities (persons, places organizations, dates, currencies, etc.) across languages.

Table 6: Key dimensions for assessing LLM translations in Indic languages, highlighting their significance and common errors.

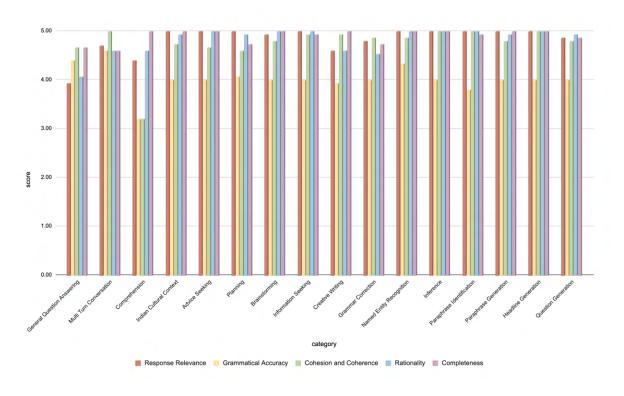


Figure 13: LLM generation quality evaluation scores across various categories.

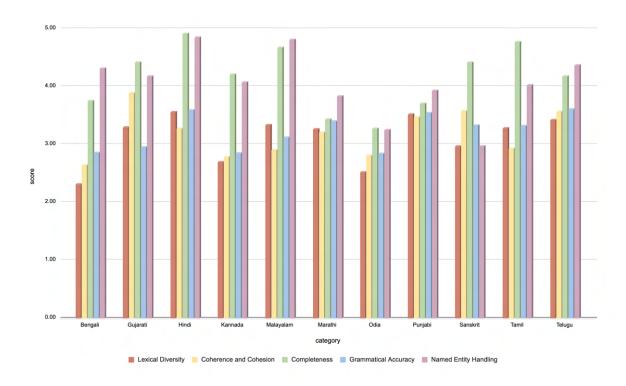


Figure 14: LLM translation quality evaluation scores across 11 Indian languages.

in Section 3.3. In addition to these specifications, dedicated frameworks for quality assurance are provided, encompassing both language quality verification and content quality verification, as illustrated in Figures 19 and 20, respectively.

D Examples

We provide examples of both instruction and preference tuning datasets in Figures 21-30.

Prompt used for Generation of Easy Indian Cultural Context English Prompts in Self Instruct Pipeline

System Prompt

You are tasked with generating easy-level, culturally diverse, and descriptive questions that explore various aspects of Indian culture. Your questions should avoid being too generic or frequently asked. Instead, focus on less commonly discussed but still culturally meaningful topics that are easy to understand and answer.

Guidelines for Generating Questions:

1. Difficulty Level - Easy:

The question should be simple enough for someone with basic cultural awareness to answer in a few sentences. Avoid complex or academic phrasing.

Each question should address only one clear aspect or topic — do not combine multiple elements in a single question.

2. Question Type – Descriptive:

The answer should require a short paragraph, not a one-word or one-line response.

Avoid yes/no or multiple-choice style formats.

3. Scope - Specific but Not Niche:

Focus on fine-grained yet non-obscure topics.

Do not ask for broad essays like "Describe a festival" or over-complicated questions like "What is the significance of X across different regions with its variations and philosophical meanings?"

4. Diversity – Pan-Indian Coverage:

Ensure questions represent diverse states, communities, religious groups, art forms, customs, and practices. Cover a variety of domains like traditional food, clothing, local art, customs, symbols, minor rituals, or lesser-known celebrations.

Use the given questions as examples of how to frame the questions.

```
Generate the instructions in the json format: {
...
Question i: ith Question,
...
}
```

Note that the instructions must be in english language.

Return only the json format response, do not return anything other than json.

User Prompt

Here are some example questions:

<8 Easy Indian Cultural Context English Prompts as Few Shots>

Figure 15: Prompt used for generation of easy Indian cultural context English prompt in Self-Instruct pipeline.

Prompt used for Generation of Hard Indian Cultural Context English Prompts in Self Instruct Pipeline

System Prompt

You are tasked with generating hard-level, culturally diverse, descriptive questions that explore complex, nuanced, or region-specific aspects of Indian culture. These questions should go beyond basic or commonly asked topics, aiming to challenge the responder's depth of cultural understanding.

Guidelines for Generating Questions:

1. Difficulty Level - Hard:

The questions should require a detailed and informed response, often involving historical context, philosophical meaning, or regional variation.

Expect the responder to draw from less commonly known knowledge, comparative insights, or interconnected traditions.

Avoid overly academic phrasing, but do not oversimplify the question.

2. Question Type – Descriptive:

The answer should require at least a short essay-style paragraph, explaining the underlying cultural, religious, philosophical, or social dimensions.

Do not create multi-part or overly long questions — keep one core focus per question, but explore it deeply.

3. Scope - Specialized or Regionally Rooted:

Focus on less mainstream topics, regional traditions, or philosophical/religious practices that are not typically covered in general knowledge.

Explore cultural beliefs, historical movements, ritualistic practices, sectarian philosophies, regional art forms, and symbolic meanings.

4. Diversity - Pan-Indian and Cross-Traditional:

Ensure a wide range of questions from different Indian states, languages, communities, castes, and religious traditions.

Include topics from Hindu, Buddhist, Jain, Sikh, Islamic, Christian, tribal, and other regional traditions.

Use the given questions as examples of how to frame the questions.

```
Generate the instructions in the json format: {
...
Question i: ith Question,
...
}
```

Note that the instructions must be in english language.

Return only the ison format response, do not return anything other than ison.

User Prompt

Here are some example questions:

<8 Hard Indian Cultural Context English Prompts as Few Shots>

Figure 16: Prompt used for generation of hard Indian cultural context English prompt in Self-Instruct pipeline.

Prompt used for Translation via LLM

System Prompt

Translate the following text into {lang}, targeting educated native speakers in an academic or professional setting.

Translation Guidelines:

1. Exclusive Translation:

Translate the provided text only. No answers, solutions, interpretations, or commentary.

2. Preserve Original Structure:

Maintain the input's original structure, including equations, formulas, syntax, and logical structures. Retain original text if direct translation alters meaning.

3. Prioritize Accuracy:

Ensure accurate translation of technical terms and concepts using widely accepted academic terminology.

4. Maintain Meaning and Intent:

Preserve the original meaning, intent, and challenge. Maintain syntax and variable names for code and math.

5. Translate Instructions/Metadata Verbatim:

Translate instructions (e.g., "Enter your answer here:", "Return your final response within \boxed{}.") and metadata (e.g., file names, timestamps) exactly as they appear, without attempting to execute or interpret them.

6. Translation Requirements (Reinforced):

Perform translations only; do not add new text.

Make no changes beyond accurate word-for-word translation.

Leave code, formulas, placeholders, and instructions untouched.

User Prompt

Text to Translate: {text}

Figure 17: Prompt used for translation via LLM.

Prompt used for Evaluating models DPOed on 100K Pragyaan-Align Data via LLM as Judge System Prompt You are an impartial evaluator. Your task is to judge a model response against a given ground truth answer for a prompt. Evaluate the response with a real number score between 1-5, using **one decimal place only**. Never output integers; always use a decimal number with one digit (e.g., 3.7, 4.2). Consider the category of the prompt when scoring. Categories and their focus are: Reasoning - Logical correctness and clarity of explanation. Role Playing - Staying in character, creativity, and consistency. Math - Accuracy of calculations and clarity of steps. Editing - Improving or revising text while preserving meaning. Information Seeking - Factual accuracy and relevance. Advice Seeking - Practicality, usefulness, and clarity. Data Analysis – Correct interpretation of data and logical conclusions. Creative Writing - Originality, coherence, style, and engagement. Planning - Clear, feasible, and well-structured steps. Brainstorming - Creativity, diversity, and relevance of ideas. Provide scores for each response separately. Output must strictly follow this format: "Response score: [[x.y]] <Explanation of your scoring, highlighting strengths and weaknesses>." Notes: Focus on correctness, relevance, and quality over verbosity. Be critical but fair. Base scores only on alignment with the category requirements and the ground truth. Always provide an explanation after the score. **User Prompt** <|Prompt|> {prompt} <|Ground Truth|>

Figure 18: Prompt used for evaluating post-trained model on Pragyaan-Align data via LLM-as-a-Judge.

{ground_truth}

<|Response|>
{response}

1. Language Quality Verification Guidelines

The evaluation of Prompt–Response Pairs (PRPs) focuses on key linguistic and stylistic parameters to ensure high-quality outputs across Indic languages. These include fluency, grammatical accuracy, coherence and cohesion, sentence structure, lexical diversity, and accurate handling of named entities. The following principles guide this process:

1.1 Preserve Naturalness and Meaning

Translations should read naturally in the target language while preserving the original intent.

Avoid literal, word-for-word translations. Instead, adapt phrasing and sentence structure in accordance with the linguistic norms of the respective Indic language.

Ensure cultural appropriateness in expressions and idiomatic usage.

1.2 Localize Editing Instructions

Adapt instructions so they align with how editing tasks are conventionally expressed in Indic languages.

Example:

English: "Rewrite the sentence in Active Voice."

Hindi: "वाक्य को सक्रिय वाच्य में पुनः लिखें।"

1.3 Maintain Consistency in Terminology

Use widely accepted equivalents for domain-specific terms (e.g., AI, computing, mathematics, medicine, law).

Where no direct equivalent exists, apply transliteration while ensuring clarity of meaning.

Examples:

English: "Refactor the code for better readability."

Hindi: "कोड को बेहतर पठनीयता के लिए पुनः व्यवस्थित करें।"

1.4 Follow Proper Formatting and Punctuation

Apply punctuation rules specific to the target Indic language rather than English conventions.

Ensure proper spacing and script usage.

Avoid using Latin punctuation marks such as . where language-specific marks like I (Hindi) or I (Bangla) should be used. Example:

Incorrect: "वाक्य को सक्रिय वाच्य में पुन: लिखें."

Correct: "वाक्य को सक्रिय वाच्य में पुनः लिखें।"

1.5 Handle Untranslatable Terms Appropriately

For terms such as brand names, technical concepts, or programming keywords, use transliteration in Indic script where possible.

Maintain semantic clarity in context.

Example:

English: "Replace the variable with a meaningful name."

Hindi: "चर/वैरिएबल को एक अर्थपूर्ण नाम से बदलें।"

1.6 Code Snippets and Symbols

Retain code snippets in their original form without translation.

Example:

English: "Change int x = 10; to int y = 20;"

Hindi: "int x = 10; को int y = 20; में बदलें।"

1.7 Localization of Editable Text

When localizing content that requires editing, the translated text should reflect the specific requirement of the instruction. For instance, if the instruction involves correcting grammatical errors, the translated text should intentionally include such errors before editing.

Example:

English: "Correct the grammatical mistakes in the following text:

'I have took the medicines."

Hindi: "दिए गए पाठ में व्याकरण संबंधी गलतियों को सुधारें।

'मैं दवा खाता।'"

Figure 19: Comprehensive language luality guidelines outlining key linguistic dimensions such as grammar, fluency, clarity, and naturalness for ensuring high-quality annotated data.

2. Content Quality Verification Guidelines

Each Prompt–Response Pair (PRP) undergoes a structured evaluation process to ensure alignment with six core dimensions: complexity, multi-turn interaction, instruction-following capability, safety considerations, cultural relevance to the Indian context, and inclusion of reasoning or thinking trails. PRPs that fully meet these criteria are accepted without modification, while those exhibiting minor inconsistencies undergo targeted revisions to ensure compliance. PRPs with significant deviations are comprehensively rewritten to maintain both linguistic quality and adherence to the specified configuration requirements. Definitions for each category and setting are explicitly documented and must be strictly followed.

Beyond compliance with language and setting-specific requirements, the following general principles guide annotation and validation:

2.1 Relevance to the Prompt

The response must accurately and completely address the intent of the prompt.

Extraneous details, digressions, or unrelated content should be avoided.

Responses that partially satisfy the prompt but omit essential information should be deprioritized.

2.2 Fluency and Naturalness

Responses should exhibit grammatical correctness, structural coherence, and logical flow.

Language must read naturally in the target Indic language, adhering to its specific linguistic conventions and avoiding literal or awkward phrasing.

Outputs containing major syntactic or grammatical errors are considered suboptimal.

2.3 Factual Accuracy

For prompts requiring factual information, responses must be accurate and verifiable.

Any response containing incorrect, misleading, or unverifiable claims should be rejected.

When multiple responses are factually correct, preference should be given to those that are concise, precise, and clearly articulated.

2.4 Cultural and Linguistic Appropriateness

Responses should conform to cultural norms and linguistic standards of the target Indic language.

Avoid regionally inappropriate idioms, metaphors, or expressions unless explicitly required by the prompt.

Ensure contextual relevance for the intended audience of the target language.

2.5 Style and Formality

Tone and level of formality must align with the prompt's context (e.g., academic, conversational, or instructional). Responses that fail to maintain the appropriate tone or deviate from the intended style should be deprioritized.

2.6 Avoiding Bias and Stereotypes

Responses must not reinforce stereotypes or exhibit bias related to gender, caste, religion, ethnicity, or socio-economic status.

Use neutral and inclusive language wherever applicable.

If all available responses contain bias, flag them for further review.

2.7 Filtering Harmful or Offensive Content

Reject responses containing hate speech, explicit or offensive material, political bias, or harmful language.

Any content promoting violence, discrimination, or misinformation should not be selected.

All outputs must comply with ethical Al principles and community guidelines.

2.8 Handling Subjectivity in Sensitive Topics

For prompts concerning controversial or sensitive domains (e.g., politics, religion, social issues), responses should maintain a neutral and balanced tone.

Avoid presenting subjective opinions as objective facts.

Favor informative, fact-based responses over emotionally charged or opinionated ones.

3. Final Considerations

Consistency in annotation is critical; all guidelines must be applied uniformly across evaluations.

Assess responses solely on their intrinsic quality—model attribution (e.g., ChatGPT, Krutrim) should not influence judgment. Prefer responses that deliver essential details succinctly, avoiding unnecessary verbosity.

Figure 20: Content quality guidelines detailing principles for maintaining factual accuracy, contextual relevance, safety, and adherence to task-specific requirements during data annotation.

Category	Prompt	Preferred Response	Rejected Response
Advice Seeking	माझ्या मेंनेजरला वाटतं की कामाच्या ठिकाणी माझी संवाद शैली असंवेदनशील आणि सकेतींड आहे. त्यांना वाटतं की मीमाझकायांशी विचारपूर्वक संवाद साधावा. मला कधीच वाटलं नाडी की भी असंवेदनशील असेन, रूणुन मला हे ऐकुन खरतर आस्वयं वाटलं. मी फक्त वेट आणि मुद्दायां बोलता. मी प्रामाणिकप्प, पर्चु ढोडम्बरा बोलताना इतरांच्या भावना लक्षात ठेवून त्यांच्याशी संवाद कसा साधू शकती?	आपल्या गेम्जरच्या टिप्पप्या पेकृन आपल्यावा आश्वर्य वाटणे स्वामािक आहे. संवादावी होनी वेयावत्रक अस् शकते, आणि आपले वेट आणि मुद्देषुद दिसणे काही वेळा इतरांमधील संवेदनशीलता कभी करू शकते. इतरांच्या भावना लक्षात धेतल्यास, संवादावी होनी सुपारण्याताठी काही टिप्स येवे दिल्या आहेत: 1. "सकारात्कक आरंभ": आपले बोलणे सुरू करताना प्रत्येक गोध्दीत काही सकारात्कका समायिक करा, उदाहरणार्थं, "माता मुमर्च विचार आवडल, पण," अशी होनी पारप्त्यास, आपली अभिग्राय थोडी सोंध्य आणि सकारात्कक निर्माण होईल. 2. "सवाल विचारणे": संवादात समायिक इत्ताल्या व्यवस्तीच्या विचारं वी आणि भावना जाणृत घेण्यासाठी प्रश्न विचारा. हे संवादात्ता संवादात्मक वनवती आणि रोममांच तहकार्य वाववती. 3. "आवाजावा वोन्म": आपन्य आवाजावा टोन आणि शरीराची भाषा महत्त्वाची आहे. वेट बोलताना सांग्वट टोन वापणो आणि थोडा हसत बोलणे, इतरांनाही आरामवायक वनवती अगिण संवादात्म समायिक सहकार्य वाववती. 4. "त्यांच्या भावना समजून घेणे": आपण जेव्हा कोणाशी बोलता, तेव्हा त्यांची सिंदी आणि भावना लक्षात केणे महत्त्वाची आहे. वेट बोलताना सांग्वट टोन वापणो आणि थोडा हसत बोलणे, इतरांनाही आप्ताप्त्याचाना सांग्वट राज्याची सिंदी आणि भावना लक्षात केणे महत्त्वाची अहत्वाची अह. 5. "प्रत्याच्या मावना समजून घोणाचा आवडेल," असा दृष्टिकोन ठेवता येईल. 6. "संपूणीता": बोलताना थोडी थांवा, जेणेकरून इतरांनाही आपल्या विचारची पूणीत समजून प्रंता होना होना होना आणि त्याद कर्का होता होता होता होता होता होता होता होत	तुम्हाला तुमच्या व्यवस्थापकाकडून अभिप्राय मिळाल्यानंतर तुम्ही धक्का बसले आहात याया अर्थ समन्त्र वेणयासारखा आहे. कोणयाही कार्यालयीन वातावरणात प्रभावी संवाद महत्त्वपूर्ण आहे आणि तो अनेकदा वैयक्तिक पसंदीवर अवलंबून बढ़तती. अधिक वितास्त्रत किया सुक्ष दूषणे वितास्त्रत किया सुक्ष दूषणे स्वीकारण्यासाठी स्वतः वित्य सुक्ष दूषणे क्षा प्रतिकारण्यासाठी स्वतः वित्य अविकारण्यासाठी योग्य शरह निवासाठी वित्य अविकारण्यासाठी योग्य शरह वितास्त्रत वित्य साठ्याच्या स्वाप्ताच स्वाप्ताच क्षा अवश्यकतेनुसार तथशीलयार स्पप्ताच ते क्षा त्राच करा. अर एखाद्या विवासाठ स्वाप्ताच केले तर ते अशादिक माच्याच माच्यामात्र देखील करता वेते-उदाहरणार्थ, साईसर्प्रण्ण स्मितहास्त्राचे किया मेत्रीपूर्ण हायभावाने. जरी तुम्ही नेहमीचे थेट' मार्ग अनुसरलात तरीही या छोट्या बदलानी तुमचा सहकारी संबंध दृढ होईल आणि एकंदर संघटनात्मक संस्कृती सुधारेल.
Brainstorming	ମୁଁ ମୋ ସହରରେ କଳା ଏବଂ ସଙ୍ଗୀତର ମିଶ୍ରଣ କରି ଏକ ନୃତନ ଅଭିକତା ସୃଷ୍ଟି କରିବାକୁ ତାହୁଁଛି । କନସାଥାରଣଙ୍କ ପାଇଁ ବିଛି ଅନନ୍ୟ ସ୍ଥାପନା କ'ଶ ହୋଇପାରେ ?	ଏହିପରି ହୋଇପାରେ: " 1. ଥମ୍-ଆଧାରିତ ଜଳା ଏବଂ ପଣୀତ ଉଣ୍ଡତ: ଏବ ନିର୍ଦିଷ୍ଣ ଥମ୍ ଚୟନ ବରନ୍ମ (ପେମିଟିରି, ପୁଟ୍ , ପ୍ରମ୍, ଆଧାନ୍ଧିକତା) ଏବଂ ସେହି ଥିମ୍ ଉପରେ ଅଧାନ୍ଧିକ ଚଳାଚୁନ୍ଦି, ପିଣୀତ ଏବଂ ପୁଟ୍ ବି, ପ୍ରମ, ଆଧାନ୍ଧିକତା ଏବଂ ଜେହି ଥିମ୍ ଉପରେ ଆଧାନ୍ଧିକ ଚଳାଚୁନ୍ଦି, ପିଣୀତ ଏବଂ ପୁରଶୀୟ ଅଭିକାତ ହୋଇପାରେ ପର୍ବାଚିତ କରନ୍ତ । ଏହା ଏବ ଆକର୍ଷଣୀୟ ଏବଂ ଦୁଇଣୀୟ ଅଭିକାତ ହୋଇପାରେ ବା ପ୍ରାଠମା ଏହି ଜଳାଚୁ ବା ପ୍ରାଠମା ଏହି ଜଳାଚୁ ବା ପ୍ରାଠମା ଏହି ଜଳାଚୁ ପ୍ରାଠମ ବା ପ୍ରାଠମା ଏହି ଜଳାଚୁ ବା ପ୍ରାଠମ ଏହି ଜଳାଚୁ ବା ପ୍ରାଠମ ଏହି ଜଳାଚୁ ବା ପ୍ରାଠମ ପର୍ବାଚିତ କର୍ମ ଏବ ପ୍ରାଠମ ପର୍ବାଚିତ ହୋଇଥିବା ପ୍ରାଠମ ପର୍ବାଚିତ ଜଳାଚୁ ପ୍ରାର୍ଥିତ କରିପାରିତେ ବିମ୍ବା ଏବ ସମ୍ପଦର ବାଳ୍ପ ଅବ୍ର ପର୍ବାଚିତ କରିପାରିତେ ବିମ୍ବା ଏବ ସମ୍ପଦର ବାଳ୍ପ ଅବ୍ୟ ପର୍ବାଚିତ କରିପାରିତେ ବିମ୍ବା ଏବ ସମ୍ପଦର ବାଳ୍ପ ଅବ୍ୟ ପର୍ବାଚିତ କରିପାରିତେ ହମ୍ବା ଏବଂ ସମ୍ପଦର ବିନ୍ତା ଅବ୍ୟ ବାହିତ ପ୍ରାଠନର ବାଳ୍ପ ଅବ୍ୟ ପର୍ବାଚିତ ହମ୍ବାଚିତ ସ୍ଥାତରେ ସମ୍ପଦର ବିଶ୍ୱର ସହିତ ଏବଂ ଥିନ୍ୟ ଆଧାରିତ ଜଳାବ ବାଣ୍ଡ ସଂ ସମ୍ପଦର ସହର ଅବ୍ୟ ଅବ୍ୟ ସମ୍ପତର କର୍ମ ବାହ୍ୟ ସମ୍ପଦର ସହର ଜଳାଚ୍ୟ ବାହ୍ୟ ସମ୍ପଦର ସହର ଅବ୍ୟ ଅବ୍ୟ ସହର ଜଳାଚ୍ୟ ବାହ୍ୟ ସମ୍ପଦର ସହର ଅବ୍ୟ ଅବ୍ୟ ସହର ଜଳାଚ୍ୟ ବାହ୍ୟ ସହର ବାହ୍ୟ ସହର କର୍ମ ପର୍ବାଚିତ ହାଳରେ ସହର ଅବ୍ୟ ସହର ଜଳାବ୍ୟ ବାହ୍ୟ ସହର ବାହ୍ୟ ସହର ଜଳାବ୍ୟ ବାହ୍ୟ ସହର ବାହ୍ୟ ସହର ବାହ୍ୟ ସହର ଜଳାବ୍ୟ ବାହ୍ୟ ସହର ସହର ଅବ୍ୟ ସହର ଜଳାବ୍ୟ ବାହ୍ୟ ସହର ବାହ୍ୟ ସହର ବାହ୍ୟ ସହର ସହର ଅବ୍ୟ କର୍ମ ସହର ସହର ସହର ସହର ଅବ୍ୟ ବାହ୍ୟର ବାହ୍ୟ ସହର ବାହ୍ୟ ସହର ବାହ୍ୟ ସହର	କଳା ଏବଂ ସଙ୍ଗୀତର ମିଶ୍ରଣରେ ଏକ ଅଭିଷତା ତିଆରି କରିବାକୁ ମୁଁ କିଛି ସ୍ଥାପନା ପ୍ରସ୍ତାବନା କରିପାରେ: 1. "ଇଣ୍ଟରଆଜିକୁ ଆର୍ଟ ବ୍ୟାଲେବା": ସଂଗୀତ ଓ ତିତୁକାର ଏକ ସଂସ୍ଥାନ, ଯେଉଁଠାରେ ନମଧାରଣ ଅଛି ସମ୍ପାନ ଶିକ୍ତାବନ୍ତ । ଏହି ଅନୁଷ୍ଠ ପରିଚିତ ହେବେ। ଯେଠାରେ କମଧାରଣର ଅବଶ୍ର ଅବୁଗଣରେ କଳାର ୍ଦୃଷ୍ୟ ପୁଦର୍ଶନ ମଧ୍ୟ ହୋଇପାରୋ: 2. "'ସମ୍ପାନ ଓ ଆର୍ଟ ଫେବ୍ଲିଲାଙ୍କ": ଏକ ପ୍ରାମୀୟ ଫେସ୍ଲିଗାର ଯେଉଁଅନ୍ତର ସ୍ଥାମଧ୍ୟ ପ୍ରମୀବାର ଅଟେ କଳାଥାର ଜାତିତ ହୁଏ । ଏଣ୍ଡ ନୋନ୍ତର୍ଶ ହୁ ସାରମ୍ପର ବ୍ୟାବତ ବାର୍ଣ୍ଣ କରେ ସଂଗ୍ର ବରେ ଏହି ବରେ ଏହି ଉତ୍ପବର ସଂଗାନ ମଧ୍ୟ ରିଡ ମନ୍ତୁଣା ହେବା 3. "ଆର୍ଟ-ନମିକ ସେସନ୍ତୀ : ପ୍ରସମ୍ପର ଅନ୍ତର୍ଭ ଓ ଗଣ୍ଡ ପର୍ଣ୍ଣ ବାହ୍ୟ ପର୍ଣ୍ଣ ବାହ୍ୟ ପର୍ଣ୍ଣ ବାହ୍ୟ ପର୍ଣ୍ଣ ବାହ୍ୟ ପର୍ଣ୍ଣ ବାହ୍ୟ ପର୍ଣ୍ଣ ବାହ୍ୟ ଓ ଅଧିକର ଅନ୍ତର୍ଭ ବର୍ଷ ଅନ୍ତର୍ଭ ବର୍ଷ ଅନ୍ତର୍ଭ ବର୍ଷ ଅନ୍ତର୍ଭ ବର୍ଷ ଅନ୍ତର୍ଭ ବର୍ଷ ଅନ୍ତର୍ଭ ଅନ୍ତର୍ଭ ବର୍ଷ ସମ୍ପର୍ଜ ମଧ୍ୟ ଅନ୍ତର୍ଭ ବର୍ଷ ଅନ୍ତର୍ଭ କରିପାର୍ଣ୍ଣ ବାହ୍ୟ ସମ୍ବର୍ଭ ସର୍ଷ ଅନ୍ତର୍ଭ ବରିପାର୍ଣ୍ଣ ବର୍ଣ୍ଣ ଅନ୍ତର୍ଭ ବରିପାର୍ଣ୍ଣ ବାହ୍ୟ ସମ୍ବର୍ଭ ବର୍ଷ ଅନ୍ତର୍ଭ ବରିପାର୍ଣ୍ଣ ବାହ୍ୟ ଅନ୍ତର୍ଭ ବରିସାର୍କ୍ତ ବର୍ଷ ଅନ୍ତର୍ଭ ବରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ହେବା ସାଧିରଣ ସେହା ଅନ୍ତର୍ଭ ବରିସାରୁ ସ୍ଥ କ୍ରମଣାରଣ ପର୍ଣ୍ଣ ସମ୍ବର୍ଣ ସମ୍ବର୍ଜ ସମ୍ବର୍ଜ ବରିବାରୁ ବଂ ସ୍ଥାମଣ କମସାଧାରଣ ପାଇଁ ଦେଖିବା ଓ ଅନୁରତ୍ୟ କରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ହେବା ସାଧିରଣ ସେହା ସାଧିରଣ ସେହା ସାଧିରଣ ସେହା ଅନ୍ତର୍ଭ କରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ହେବା ସେହା ଅନ୍ତର୍ଭ କରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ସହର ସମ୍ବର୍ଭ ବର୍ଷ ଅନ୍ତର୍ଭ କରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ହେବା ସାଧିର ସେହା ସ୍ୟାନ୍ତର୍ଭ ବର୍ଷ ଅନ୍ତର୍ଭ କରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ସହର ସ୍ଥ ସ୍ଥ ସାଧିର ସ୍ଥ ଅନ୍ତର କରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ସହର ସ୍ଥ ସ୍ଥ ସମନ୍ତର କରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ସହର ସ୍ଥ ସ୍ଥ ସମନ୍ତର କରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ସହର ସ୍ଥ ସ୍ଥ ସମନ୍ତର କରିସାରୁ ଏକ ମଳାର ଅଭିଷ୍ଟ । ସହର ସ୍ଥ ସ୍ଥ ସ୍ଥ ସ୍ଥ ସାଧିର ସ୍ଥ ସ୍ଥ ସ୍ଥ ସ୍ଥ ସ୍ଥ ସଥିର ସ୍ଥ ସ୍ଥ ସ୍ଥ ସଥିର ସ୍ଥ ସଥିର ସ୍ଥ ସଥିର ସ୍ଥ ସଥିର ସଥିର ସ୍ଥ ସଥିର ସଥିର ସଥିର ସଥିର ସଥିର ସଥିର ସଥିର ସଥି
		ଏହି ସବୁ କେବଳ କିଛି ଧାରଣା, ଆପଣ ଆପଣଙ୍କର ସ୍ୱଜନଶୀଳତା ଏବଂ ସ୍ଥାନୀୟ ପରିସ୍ଥିତିକୁ ଧ୍ୟାନରେ ରଖି ଅନେକ ଅନ୍ୟ ବିକଳ୍ପ ତିନ୍ରା କରିପାରିବେ । ଆପଣଙ୍କୁ ଶୁଭକାମନା !	

Figure 21: *Pragyaan-Align* alignment data examples in Advice Seeking and Brainstorming categories with *Easy, 1-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)* settings configuration.

Category	Prompt	Preferred Response	Rejected Response
Creative Writing	మ్ మొదటి స్టోరే ప్రాంఫ్ట్ ఈ క్రింది విధంగా ఉందిః	ఒక ఆసక్తికరమైన మరియు ఉత్యంఠభరితమైన కథ కోసం, ఇక్కడ ఒక సంభావ్య కథాంశ అభివృధిని నేను సూచించుచున్నాడుః	చీకటి చరిత్ర కలిగిన సరస్సులో క్యాంపింగ్ చేస్తున్న స్నేహితుల బృందం గురించిన కథకు కొన్ని సూచనలు ఇక్కడ ఉన్నాయి:
		ఒక అసక్తికరమైన మరియు ఉత్కంఠభరితమైన కథ కోసం, ఇక్కడ ఒక సంభావ్య కథాంశ అభివృద్ధిన నేను సూచించుచున్నాడు! టైటిలేక ""ఎకోస ఆఫ్ ద పాస్ట్" కథాంశం! కథాంశం! స్టేహికుల సమూహం చుట్టుపట్టులను అనేడ్డించి, సరస్సు యొక్క అందాన్ని ఆస్వాదిన్నూ ఉండగా, వారిలో కొందరు నీటిలో అసాధారణమైన ప్రతిధ్యేదులను గమనించడం మొదలుపెడతారు. వారు మొదట ఇది వాతానీరణం కారణంగా అని భావిస్తారు, కాని శ్రహ్మలు ఎక్కువ బలంగా మారుకాయి. కపంతే కూడిన ఆత్మ యొక్క హెచ్చరీకలు లాగా ధ్యనిస్తుంది. నారు సమీపంలోం గ్రామస్ముడ్లన్ల శ్రహ సంసమ్మారు అయిన ఓల్లో మాన్ రాజను కలుస్తారు. అతను స్థానిక పురాణాలను వారికి చెప్పాడు. ఆనేక సంవత్సరాలుగా సరస్సులో మునిగే మరణించిన వర్ణక్తి యొక్క ఆత్మ గురించి. ఆత్మ యొక్క ఉద్దేశ్యం తెలుసుకోవడానికి నిర్ణయించబడిన స్కేహితులు లోతుగా త్రవ్వడం ప్రారంభిస్తారు. వారు సరస్సుకు సంబంధించిన నీకటి మరిత్త సుకువేళ్ళిందని పేరగాలను ఎక్క పటలను తనతే పాటు ఈమకువేళ్ళందని పేరగాలను, ఇది వర్శపు రోజలలో ప్రజలను తనతే పాటు ఈమకువేళ్ళందని పేరగాలను, పోసు మరుయు వ్యాయక్తు మండి బయుకు వచ్చినట్లు కనిపించే వంత సంకేతాలను కూడా గమనించడం ప్రారంభిస్తారు, మరియు వారిటిలో కన్ని తాము మాత్రమ వెనగలుగుతున్నాయని నమ్ముతారు. అవి మరింత లోతుగా త్రమ్మత్యుతుండగా, వారు నరస్సు యొక్క వరిత్ర మరియు దాని మర్టుకా ఉన్న సంఘటనలకు మధ్య ఆశ్వర్యకరమైన సంబంధించిల్లుకోగల దృష్టిన్న అందిస్తుంది. స్టేసంపై, వారు ఒక పురాతన ఆలయంయే యాక్క అవేశాలు సహకుగంకరారు, ఇది సరస్సు యుక్క ప్రతిత్త మరియు దాన మట్టుకా జరిగిన మరణాల గురించి అంతర్హ్మత్సులను బహిర్గతల చేస్తుంది. దీస్తని దర్శిక్తుందని మరియు దాని అలలుంలో దాక్కుని ఉన్న ఒక రహస్య దస్సార్య గదీ పైకే మస్తారు. గదిలో, వారు ఒక పైరేని కనుగొంటారు, ఇది సరస్సు యొక్క చరిత్త గురించి ఎవరస్సుంది. మరియు దాని అలలు కంద దాచిపెడి ఉన్న రహసాగ్గాలను ఎవరిస్తుంది. మరియు దాని అలల కంద దాచిపెడి ఉన్న రహస్వాకర్గులను ఎవరిస్తుంది. మరియు దాని అలల కంద దాచిపుక్క ఉనికి మరియు దాని కాసాక కారణాన్న ఎవరిస్తుంది. సీపికాతులు డైదీని అధుయనంరే చేసున్నప్పుడు, వారు సరస్సు యుక్క ఆత్మ యొక్కు ఉనికి మరియుంది.	దీకటి చరిత్ర కలిగిన సరస్పులో క్యాంపింగ్ చేస్తున్న స్నేహితుల బృందం గురించన కథకు కొన్న సూచేనలు ఇక్కడ ఉన్నాయి: "11. దుష్ట ఆత్మలు లేదా దెయ్యాలు:" సరస్సు చకటి చరిత్ర కలిగి ఉందన చేస్తుబడింది కాబట్టి. ఆ సరస్పులో మునిగిపోయినవారి ఆత్మలు లేదా దెయ్యాలు తిరుగుతున్నాయని మాసించవచ్చు. స్నేహితులు పారి ఉనికికి సంకతాలను గమునించవచ్చు, ఉదాహరణకు, రాత్రి ఆరుపులు, అనిపొడ్డును నీడలు లేదా మొస్టుపల స్థానిచిందిన. ఈ ఆత్మలు అనిపొడ్డును నీడలు లేదా మొస్టుపల స్థానిచిందిన. ఈ ఆత్మలు పార్టి ఉనికి సంకతాలను గమునించవచ్చు, ఉదాహరణకు, రాత్రి ఆరుపులు, అనిపొడ్డును నీడలు లేదా మొస్టుపల స్థానిచిందినం. ఈ ఆత్మలు హేంపై దాడి చేయడానకి ప్రయేత్సించవచ్చు, తారిన భరుపుల్లు లేదా దాని మాట్లుపక్కల దాగి ఉన్న ప్రమాదికరమైన మన్మపాలు లేదా మారిపులు లేదా మారి మమ్మ బేరా ఒక ప్రమాదకరమైన మన్మప్పాలినే జాతుమలు లేదా పారాలిన మార్లు మార్లు అనికించవచ్చు, వారి దాడి చేయువచ్చు లేదా కారిని ఒక ప్రమాదంలో ఇరకించవచ్చు, ఇది ఆ ప్రవేశానకి వచ్చే ప్రతి ఒక్కరిని ప్రభావతం చేస్తుంది. ఈ శాపం కొంతకాలం తర్వాత సృహేతులపై దాడి చేయువచ్చు లేదా వారి మనస్సులపై ప్రభావతం తర్వాత సృహేతులపై దాడి చేయువచ్చు లేదా వారి మనస్సులపై ప్రభావతం తర్వాత సృహేతులపై దాడి చేయువచ్చు లేదా వారి మనస్సులపై ప్రభావతం చేస్తుంది. ఈ శాపం కొంతకాలం తర్వాత సృహేతులపై దాడి చేయువచ్చు లేదా వారి మనస్సులపై ప్రభావతం చేస్తుంది. అనాహరణకు, మార్లు అడి మార్లు తమ్మలు తేదంలో తిరుగుతున్నాయి. స్పేహేతులు నరస్సు చరి ఆత్మలు ఇష్పటిక ఆ ప్రచేశంలో తిరుగుతున్నాయి. స్పేహేతులు నరస్సు చరి. 'కారులు ఇప్పటిక ఆ ప్రదేశంలో తిరుగుతున్నాయి. స్పేహేతులు నరస్సు చరి. 'కారులు మనుంపి తీస్తిలనుకునిని వారి అమ్మవాతతే వ్యవహరించవలనీ వస్తుంది. పారుకుండు. పోరపోతాలు, ఒక సార్గారం, అది పార్గలు దాడి పేస్తుంది. స్పేహేంకు మెరిపోతారు, అనే పార్గారం, అది పార్గం చాడి సేవండి. స్పేహేంకు మెరిపోతారు, అనే సారారం, అది పార్శం చాడి శుండి మందు తిప్పంది. స్పేహింకుండు పారిపోతారు, అనే సార్ధం, అది మార్తిప్ తాను సండం, ప్రేహింకు మారిపోతారు, అనే సార్గారం, అది పార్లం చాది సంగం కారం కేసుంకుంటే మంచుకుండు. పారిపోతారు, అనే సార్గం, అది పార్గం చిత్రమ కునుంది మంది మంచుకుండు. పారిపోతారు, అనే సార్గారం, అది పార్కం చారిపోతారు. ఇన మార్గంటు చేసుంకు మంచికు ముసుంకు చేవుకు మాసుంకు మారిపోతున్న మాసుంకు మాసుంకు మాసుంకు మారిపోతారు. ఇన మ
		తమతో నేరుగా సంభాషించడానికి ప్రయత్నిస్తోంది అని గ్రహీస్తారు. ఆత్మ తన కోపానికి కారణం - సరస్సు యొక్క అందం మరియు మహిమను నాశనం చేయడానికి మానవ కార్వకలాపాలు. స్పీహితులు సరస్సు యొక్క ఆత్ర యొక్క	ప్రయత్నిస్తున్నప్పుడు, వారు సరస్సు చరిత్రను కనుగొంటారు, మరియు వారు దానిలో చెక్కుకున్నారు. వారు సరస్సు చరిత్ర నుండి తప్పించుకోవడానికి మరియు ప్రాణాలను కాపాడుకోవడానికి ప్రయత్నించే కథ ఇది.
		అభ్యర్థనను అంగీకరించాలని నిర్ణయించుకుంటారు, మరియు దాని రీక్షణ కేసం వారు తమ వంతు కృషి చేస్తారు.	ఈ సూచనలు కథాంశాన్ని అభివృద్ధి చేయడంలో మిమ్మల్ని సహాయపడతాయి అని నేను ఆశిస్తున్నాను.
		వారు తమ ఇంటికి తిరిగీ వచ్చినప్పుడు, వారు సరస్సు యొక్క ఆత్మ యొక్క ప్రతిధ్యనులను ఇంకా చెంటారు, కానీ ఇప్పుడు అని సంతేషకరమైనవి మరా కృత్యజతతో ఉంటాయి. సరస్సు యొక్క ఆత్మ వారిని కాపాడినందుకు వారికి కృత్యజతలు తెలుపుతుంది. మరియు వారు దాని అందం మరియు మహిమను సంరక్షించడానికి వారి ప్రతిజ్జను పూర్తి చేశారు.	
		స్నేహితులు తమ క్యాంపింగ్ ట్రిప్ నుండి దూరంగా వెళ్ళేటప్పుడు, వారు సరస్సు యొక్క ఆత్మ యొక్క పాఠాలను మరియు సహజ ష్టపంచంతో సామరస్వంగా జీవంచడం యొక్క ప్రాముఖ్యతను ఎప్పటికీ గుర్తుంచుకోవాలని ప్రతిజ్ఞ చేస్తారు.	

Figure 22: *Pragyaan-Align* alignment data example in Creative Writing category with *Easy, 1-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)* settings configuration.

Prompt	Preferred Response	Rejected Response
নিয়ে গবেষণা করছেন। তারা ১০টি গাছে সার প্রয়োগ করেন এবং ৬	•	মিন (লিস্ট): কন্ট্রোল ঞ্চপের জন্য, সবচেয়ে ছোট মান হল 5। সারযুক্ত ঞ্চপের জন্য, সবচেয়ে ছোট মান হল 10।
সপ্তাহ পর বৃদ্ধির হার পরিমাপ করেন। তাদের কাছে ১০টি গাছের একটি কন্ট্রোল গ্রুপও আছে, যেগুলিতে সার দেওয়া হয়নি। দুটি গ্রুপের বৃদ্ধির	**সার প্রয়োগকৃত গ্রুপ:**	
		মেড়িয়ান (লিস্ট): উভয় লিুষ্টের মাধ্যমিক অবস্থানে থাুকা সংখ্যা খুঁজতে হবে।
হার নিম্নরূপ:		কন্ট্রোল গ্রুপের ক্ষেত্রে, এটি হবে (৪ + 9)/2 = 8.5, কিন্তু আমাদের কাছে
		পূর্ণসংখ্যার ডেটা রয়েছে তাই আমরা এটিকে কাছাকাছি পূর্ণসংখ্যায় রাউন্ড
	২১, ২২, ২৫, ৩০, ৩৫) আমরা মধ্যম দ্বাট মান (২০ এবং ২১) পাহ। মোডয়ান হল	করতে পারি না কারণ আমাদের কাছে এমন কোনও মধ্য মান নেই যা দুইবার
कत्त्वाल क्रम: ६, ५, ९, ४, ७, ३०, ५२, ५६, ५४, २०		প্রদর্শিত হয়। তবে, এই সমস্যাটি সমাধানের আরেকটি উপায় হল যে যখন
अंतिरि अंतर्भन पित्र पिरियोग ०३० प्राप्तान निवन क्षेत्र कार्न करते		সংখ্যাগুলি জোড় থাকে তখন মাঝারি মানগুলি সরাসরি গণনা করা যায়। যদিও আমাদের কাছে 10 টি সংখ্যা রয়েছে, যার মধ্যে 2 টি মধ্যম মান রয়েছে -
याणाव करनेत्र भिन, भिष्यान वयर स्माप्त्र वृश्क्षित्र शत क्षा	(AK)	বাসও আমানের কাছে 10 ib সংখ্যা রয়েছে, বার মধ্যে 2 ib মধ্যম মান রয়েছে - 7 ও ৪ বা 16 ও 17 এর মতো নয় যেখানে প্রকৃত মধ্যম মান হবে সেই দুটির গড়।
	কাল্টাল গ্রহপ:	আমাদের ক্ষেত্রে, আমাদের কাছে 10 টি সংখ্যা রয়েছে, তাই আমরা জানি যে
	Ardin 4.1.	মধ্যম মান হবে 5ম এবং 6ষ্ঠ সংখ্যার গড়। একইভাবে, সারযুক্ত গ্রুপের জন্য,
	* **মিন:** সর্বনিম্ন মান হল ৫।	আমরা 5ম এবং 6ষ্ঠ সংখ্যার গড় খুঁজে বের করব। কন্ট্রোল গ্রুপের জন্য, 5ম
	* **মিডিয়ান: ** মানগুলোকে ক্রমবর্ধমান ক্রমে সাজিয়ে (৫. ৬. ৭. ৮. ৯. ১০. ১২.	এবং ৪% সংখ্যা যথাক্রমে ৪ এবং 9; সুতরাং, মধ্যবর্তী মান হল (৪+9)/2 =
		8.5। সারযুক্ত ক্রপের জন্য, 5ম এবং 6 ঠ সংখ্যা যথাক্রমে 18 এবং 20;
	মানের গড়: (৯ + ১০) / ২ = ৯.৫	সূতরাং, মধ্যবর্তী মান হল (18+20)/2 = 19।
	* **মোড:** কোন মানই একাধিকবার আসেনি, তাই এই ভেটা সেটে কোন মোড	•
	নেই।	মোডঃ মোড হল এমন একটি মান যা ডেটাসেটে ঘন ঘন ঘটে। কন্ট্রোল গ্রুপের
		জন্য, প্রতিটি সংখ্যা শুধুমাত্র একবার দেখা দেয়, তাই মোডটি অনন্য নয়।
		একইভাবে, সারযুক্ত ক্রুপের জন্যও, প্রতিটি সংখ্যা শুধুমাত্র একবার প্রদর্শিত
	সুতরাং, সংক্ষেপে:	হওয়ার কারণে মৌডটি অনন্য নয়।
	Later Later Later Later L	
	क्षत्र । मन । माख्यान (माख	উত্তর: - কন্ট্রোল গ্রুপের মীন, মিডিয়ান এবং মোড যথাক্রমেঃ 10.3, 8.5, এবং
	সার প্রয়োগকত প্রস্থ ১০ ১০ ৫ নেউ	- কথ্যোল ক্রনের মান, মোডরান এবং মোড ব্রাঞ্চমের 10.5, ৪.5, এবং অনন্য।
		- সারযুক্ত গ্রুপের মীন, মিডিয়ান এবং মোড যথাক্রমেঃ 20.1, 19, এবং
	Triding 1 to 1000 total	जनना।
લેખિત સામગ્રીને પરિષ્કૃત કરતી વખતે તમારા મુખ્ય સંપાદન ઉદ્દેશ્યો શું છે?	લેખિત સામગ્રીને પરિષ્કૃત કરતી વખતે, મારા મુખ્ય સંપાદન ઉદ્દેશો આ પ્રમાણે છેઃ	લેખિત સામગ્રીને પરિષ્કૃત કરતી વખતે, કેટલાક મુખ્ય સંપાદન ઉદ્દેશ્યો હોય છે:
		4 *************************************
	ા. સ્પષ્ટતા અને સુસગતતા સુધારવાઃ હું લખકના સંદર્શન અસરકારક રાત પહાંચાડવા	1. **સ્પષ્ટતા**: લખતાના ભુલાન ઠાક કરવા અન વાચનન સરળ બનાવવું, જથા વિચાર સ્પષ્ટ રહે.
	નાટ સામગ્રાન સ્વષ્ટ, સાક્ષવ્ર અને અનુસરવામાં સરળ બનાવવાનું લક્ષ્ય રાખું છું.	ાવધાર સ્વન્ટ રહ.
	2. લાવા અને રાલાન વધારવા હું સાનગાના અંકદર ગુહાવલા વધારવા નાટ ધાક્કસ, ચૂકારે અને આદર્ષદ ભાષાનો ઉપરાંતિ દરવાની ખાતરી દરે છે	2. **સંરચના**: લેખની રચનાને મજબૂત બનાવવી, જેવા કે પેરાગ્રાફ અને
	3 લાકરાગ અને પ્રિકેનિક્સને સદારવં: હં લાકરાગની ભલો વિસંગતનાઓ અને	ઉપવિષયોનું યોગ્ય વિભાજન.
	કોર્પેટિંગની ભલોને સુધારે છે જેથી સામગી ભલ-મહત્ત અને વ્યાવસાયિક હોય	उनावनवानु वान्य विशालनाः
	4. માળખાં અને સંગઠનને સધારવં: હં સામગીને સ્પષ્ટ માળખા સાથે સવ્યવસ્થિત અને	3. **ભાષાશુદ્ધતા**: કોઈ પણ વ્યવાકરણ, વ્યાકરણ, અને ઉપભાષા સંબંધિત
	તાર્કિક બનાવવા માટે તેને કરીથી ગોઠવં છે. જેનાથી વાચકોને તેને સમજવં અને	ભૂલોને સુધારવી.
		4. **અર્થતંત્ર**: અનાવશ્યક શબ્દો અને પંક્તીઓને દૂર કરી, પીંછીને લાગણીભર્યા
	સામગ્રીનો સ્વર અને અવાજ સુર્સગત અને અસરકારક છે તેની ખાતરી કર્યું છું.	અને અસરકારક બનાવવું.
	6. ચોકસાઈ અને તથ્યાત્મક ચોકસાઈને ચકાસવીઃ હું સામગ્રીની ચોકસાઈ અને	
		5. **લક્ષ્ય સમજૂત'بنية**: લેખના ઈરાદા અને લક્ષ્ય સમજૂતીઓને કાર્યક્રમમાં
	યકાસું છું.	સમાવિષ્ટ કરવું, જેથી તે પ્રેક્ષક સાથે જોડાય.
	7. સવદનશાલતા અને સાંસ્કૃતિક યોગ્યતાની સુમીક્ષા કરવી: હું એ સુનિશ્ચિત કરું છું કે	
	સામગ્રા સાસ્કૃતિક રીત સવદનશીલ, આદરપૂર્ણ અને વિવિધ પ્રક્ષકો માટે યોગ્ય હોય.	6. **અર્ધ બસ્પષ્ટતા અને ઉચ્ચારણ**: પુસ્તકમાં કોઈપણ અસંવાદિતા કે બાકી
	8. સપાદનાય ધારણા અને માગદાશકાઓનું પાલન કરવું: હું સપાદનીય ધારણાં અને	રહેવાના મુદ્દાઓને દૂર કરવા.
	માગદાશકાળાનું પાલન કરું છું જ લાગુ હાય, જેમ કે ાશકાગા મન્યુએલ આફ સ્ટાઇલ	આ બાબતોને ધ્યાનમાં રાખીને, સંપાદક સમૃદ્ધ અને સંક્ષિપ્ત સામગ્રી તૈયાર કરે છે, જે
		આ બાબતાન ધ્યાનમાં રાખાન, સંપાદક સમૃદ્ધ અને સાક્ષપ્ત સામગ્રા તથાર કરે છે, જ વાંચક માટે રસપ્રદ અને અને ઉપયોગી હોય.
		યાવક ગાંદ દત્તંત્રદ અને અને ઉપવાંગા હોવ.
	ગમે તેમાં ગલાગે દર્ગ છે. ત્યારે કે લેખદમી અમનગ આવાજ અમે હૃષ્ટિને જાળવી	
	રાખવાનું અને તેને જાળવી રાખવાનું લક્ષ્ય રાખું છું, જેથી સામગ્રી પ્રમાણિક અને	
	અધિકૃત લાગો.	
	અધિકૃત લાગે. 10. પ્રતિસાદ અને સમર્થન આપવું: હું લેખકને તેમના કાર્યને સુધારવામાં અને	
	দুর্বজন গবেষক একটি নজুন সার গাছের ব্রাদ্ধতে কভটা প্রভাব ফেলে, তা নিয়ে গবেষণা করছেন। তারা ১০টি গাছে সার প্রয়োগ করেন এবং ৬ সপ্তার পর বৃদ্ধিক হার পরিমাণ করেন। তাদের কাছে ১০টি গাছের একটি কষ্টোলা প্রস্পও আছে, যেগুলিতে সার দেওয়া হয়নি। দুটি গ্রুপর বৃদ্ধির হার নিম্নরূপ: সার প্রয়োগকুত প্রস্প: ১০, ১২, ১৫, ১৮, ২০, ২১, ২২, ২৫, ৩০, ৩৫ কক্টোল প্রস্প: ৫, ৬, ৭, ৮, ৯, ১০, ১২, ১৫, ১৮, ২০	দুক্তন গাবৰক একটি নতুন সার গাছের বৃদ্ধিত কতটা প্রভাব ফেলে, তা নিম যাবৰণা করফেন। তারা ১০ট গাছে মহার্থান করকে বাব ৬ ১ শসার প্রবাদিক করফেন। তারা ১০ট গাছে মহার্থান করকে বাব এ৬ ১ শসার প্রবাদক করকে আছে, বারা ১০ট মাছের একটি কর্মেন করফেন। তারা ১০ট সাছের ১০ট গাছের একটি কর্মেন ক্রপত আছে, যেরভিনত সার লত্যা হয়নি। দুটি ক্রপত্র ব্রহিন স্বাস্ত রা বিষয়েন করমে সার প্রযোগকত ক্রপন। শাল করমের প্রযোগকত ক্রপন। ১০, ১০, ১০, ১০, ১০, ১০, ১০, ১০, ১০, ১০,

Figure 23: *Pragyaan-Align* alignment data examples in Data Analysis and Editing categories with *Easy, 1-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)* settings configuration.

Category	Prompt	Preferred Response	Rejected Response
Information Seeking ता	तारा और ग्रह के बीच क्या अंतर हैं?	तारों और ग्रहों में कई महत्वपूर्ण अंतर हैं। सबसे बड़ा अंतर यह है कि तारे खुद से प्रकाश उत्पन्न करते हैं, जबकि ग्रह नहीं करते। तारे अपने केंद्र में होने वाले परमाणु संलयन के कारण प्रकाश और ऊम्मा उत्पन्न करते हैं, जबकि ग्रह सूर्य या किसी अन्य तारे से परावतित प्रकाश से ही चमकते हैं।	एक तारे को एक स्व-प्रकाशित वस्तु माना जाता है जो अपने गुरुत्वाकर्षण से संपीड़ित होती है। यह आम तौर पर हाइड्रोजन और हीलियम का बना होता है। दूसरी और, एक ग्रह वह पिंड है जो किसी अन्य आकाशगंगा में घूमता है।
		इसके अलावा, तारे आकार में ग्रहों से कहीं बड़े होते हैं और इनका द्रव्यमान भी अधिक होता है। तारों का अपना गुरुत्वाकर्षण बल होता है जिससे ये अपने आकार को बनाए रखते हैं और अपने चारों ओर घूमने चाले ग्रहों को अपनी कक्षा में बांधे रखते हैं। ग्रहों का अपना गुरुत्वाकर्षण बल होता है, लेकिन यह तारों के मुकाबले कम होता है।	अंतरिक्ष की विशालता में, तारें खाली स्थान द्वारा अलग किए गए होते हैं जिन्हें "आइंसरीन रिंग्स" कहा जाता है। ये बलय वास्तव में अदृश्य आयागी क्षेत्र नहीं हैं बल्कि वे गणितीय रूप से निर्मित हैं ताकि हमारी ब्रह्मांड संबंधी समझ को सरल बनाया जा सके। इस प्रकार, इन अंगूठियों के भीतर मीजूद दूरी बृहत बही हो सकती है। उदाहरण के लिए, सूर्य और उसके सबसे निकट पहोसी त्रा ग्रांकियां सेटोरी के बीच की दूरी लगभग 30 लाख अगब किलोमीटर (या 186,000 अगब मील) है!
		आकार और द्रव्यमान के अलावा, तारों और ग्रहों में रासायनिक संरचना और तापमान में भी अंतर होता है ता में पूजता. हाइक्रीका और होतियाने में से से बो हो है है और अत्यंत उच्च तापमान पर होते हैं। ग्रहों की संरचना विविध होती है, कुछ चहानी होते हैं, कुछ में तो अंति कुछ बर्फ से बने होते हैं। इनका तापमान तारे की तुलना में बहुत कम होता है।	इसके विपरीत, ग्रहों का आकार छोटे पैमाने पर होता है। यहाँ तक कि हमारे सौर मंडल में भी, बृहस्पति जैसा बढ़ा ग्रह पृथ्वी से कई गुणा अधिक भरा हुआ है। हालांकि, इसका कारण इसकी अधार सामग्री नहीं है, बल्कि इसके निर्माण के दौरान जमें हुए तेसों की ज्यम मात्र है।
		संक्षेप में, तारे स्व-प्रकाशमान, विशाल, गर्म और मुख्यतः गैसीय पिंड होते हैं, जबकि ग्रह अपेक्षाकृत छोटे, ठंडे, और तारों के चारों ओर परिक्रमा करने वाले पिंड होते हैं जो तारों से परावर्तित प्रकाश से चमकते हैं।	
ಯೆ ಸಳ ಯೆ ಘ ಸ ಸ್	ದಿಯಾ ತನ್ನ ನಗರದಲ್ಲಿ ಸೌರ ಫಲಕಗಳ ಬಳಕೆಯನ್ನು ಹೆಚ್ಚಿಸುವ ನಿತಿ ಯೋಜನೆಯಲ್ಲಿ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತಿರುವ ಇಂಧನ ಇಲಾಖೆಯ ನೀತಿ ಸಲಹಗಾರಕಾಗಿದ್ದಾರೆ 5 ನೆರೆಹೊರಗಳಲ್ಲಿ ಸೌರ ಫಲಕಗಳನ್ನು ಸ್ಥಾಪಿಸಲು ಯೋಜಿಸಿದ್ದಾರೆ. ಪ್ರತಿ ನೆರೆಹೊರೆಯಲ್ಲಿ, ಆಕೆ 12 ಮನೆಗಳಲ್ಲಿ ಸೌರ ಫಲಕಗಳನ್ನು ಅಳವಡಿಸುವ ಗುರಿಯನ್ನು ಹೊಂದಿದ್ದಾಳೆ. ಪ್ರತಿ ಸೌರ ಫಲಕಗಳನ್ನು ಅಳವಡಿಸುವ ಗುರಿಯನ್ನು ಹೊಂದಿದ್ದಾಳೆ. ಪ್ರತಿ ಸೌರ ಫಲಕವು 3 ಕೆಲೋಷ್ಕಾಟ್ ಶಕ್ತಿಯನ್ನು ಉತ್ಪಾದಿಸುತ್ತದೆ. ಪ್ರತಿ ಮನೆಯು 2	ದಯಮಾಡಿ, ಈ ಲೆಕ್ಕಾಚಾರವನ್ನು ಮಾಡೋಣ: ""ಪ್ರತಿ ನಾರೆ ಪ್ರಕಾರಿಕು ಅಭಿಕಾರ್ಗಳು" 2 "ಪ್ರತಿ ನೌರ ಪ್ರಕಾರಿನ ಉತ್ಪಾದನೆಯಾಗುವ ಶಕ್ತಿ:" 3 ಕಿಲೋವ್ಯಾಟ್ ""ಪ್ರತಿ ನೌರ ಪ್ರಕಾರಿನ ಉತ್ಪಾದನೆಯಾಗುವ ಶಕ್ತಿ:" 2 ಫಲಕಗಳು " 3 ಕಿಲೋವ್ಯಾಟ್/ಫಲಕ = 6 ಕಿಲೋವ್ಯಾಟ್ ""ಒಟ್ಟು ಮನೆಯಂದ ಉತ್ಪಾದನೆಯಾಗುವ ಒಟ್ಟು ಶಕ್ತಿ:" 2 ಫಲಕಗಳು " 3 "ಒಟ್ಟು ಮನೆಗಳು: " 5 ನೆರೆಹಿನರೆಗಳು " 12 ಮನೆಗಳು = 60 ಮನೆಗಳು	ಪ್ರಶ್ನೆಯು ದಿಯಾ ಅವರ ಯೋಜನೆಯಿಂದ ನಿರೀಕ್ಷಿತ ಉತ್ಪಾದನೆಯನ್ನು ಕೇಳುತ್ತದೆ. ಇದಕ್ಕೆ ಉತ್ತರಿಸಲು, ನಾವು ಮೊದಲು ಒಂದು ನೆರಹೊರೆಯಲ್ಲಿ ಅಳವಡಿಸಲಾಗುವ ಸೋಲಾರ್ ಪ್ಯಾನಿಲ್ಗಳ ಸಂಖ್ಯೆಯನ್ನು ಲೆಕ್ಕ ಹಾಕಬೇಕಾಗಿದೆ. ನಂತರ, ಆ ನೆರೆಹೊರೆಯಲ್ಲಿನ ಎಲ್ಲಾ ಮನೆಗಳಿಂದ ಉತ್ಪತ್ತಿಯಾಗುವ ಒಟ್ಟು ವಿದ್ಯುತ್ ಪ್ರಮಾಣವನ್ನು ಕಂಡುಕೊಳ್ಳಬಹುದು.
	ಸೌರ ಫಲಕಗಳನ್ನು ಹೊಂದಿದ್ದರೆ, ಈ ನೆರೆಹೊರೆಯಲ್ಲಿರುವ ಎಲ್ಲ ಮನೆಗಳಿಂದ ಒಟ್ಟು ಎಷ್ಟು ಕಿಲೋವ್ಯಾಟ್ ಶಕ್ತಿಯು ಉತ್ಪತ್ತಿಯಾಗುತ್ತದೆ?	* **ಎಲ್ಲ ಮನೆಗಳಿಂದ ಉತ್ಪಾದನೆಯಾಗುವ ಒಟ್ಟು ಶಕ್ತಿ:** 60 ಮನೆಗಳು * 6 ಕಿಲೋವ್ಯಾಟ್ = 360 ಕಿಲೋವ್ಯಾಟ್ ಆದ್ದರಿಂದ, ಈ ನೆರೆಹೊರೆಯಲ್ಲಿರುವ ಎಲ್ಲ ಮನೆಗಳಿಂದ ಒಟ್ಟು **360	ಒಂದು ನೆರೆಹೊರೆಯಲ್ಲಿ, 12 ಮನೆಗಳು ತಲಾ ಎರಡು ಸೌರ ಫಲಕಗಳನ್ನು ಹೊಂದಿವೆ. ಆದ್ದರಿಂದ, ಒಂದು ನೆರೆಹೊರೆಯಲ್ಲಿ ಅಳವಡಿಸಲಾಗುವ ಒಟ್ಟು ಸೌರ ಫಲಕಗಳ ಸಂಖ್ಯೆ = 12 ಮನೆಗಳು * 2 ಸೌರ ಫಲಕಗಳು/ಮನೆ = 24 ಸೌರ ಫಲಕಗಳು.
		ಕಿಲೋವ್ಯಾಟ್** ಶಕ್ತಿಯನ್ನು ಉತ್ಪಾದಿಸಲಾಗುತ್ತದೆ.	ಪ್ರತಿ ಸೌರ ಫಲಕವು 3 ಕಿರೋವ್ಯಾಟ್ ಶಕ್ತಿಯನ್ನು ಉತ್ಪಾದಿಸುತ್ತದೆ. ಆದ್ದರಿಂದ, ಒಂದು ನೆರೆಕೊರೆಯಲ್ಲಿರುವ ಎಲ್ಲಾ ಮನೆಗಳಿಂದ ಉತ್ಪತ್ತಿಯಾಗುವ ಒಟ್ಟು ವಿದ್ಯುತ್ ಪ್ರಮಾಣ = 24 ಸೌರ ಫಲಕಗಳು * 3 ಕಿರೋವ್ಯಾಟ್/ಸೌರ ಫಲಕ = 72 ಕಿರೋವ್ಯಾಟ್/
			ಆದ್ದರಿಂದ, ಒಂದು ನೆರೆಹೊರೆಯಲ್ಲಿರುವ ಎಲ್ಲಾ ಮನೆಗಳಿಂದ ಉತ್ಪತ್ತಿಯಾಗುವ ಒಟ್ಟು ವಿದ್ಯುತ್ ಪ್ರಮಾಣವು 72 ಕಿಲೋವ್ಯಾಟ್ ಆಗಿದೆ.
Reasoning	ചുവടെ നൽകിയിരിക്കുന്ന പ്രസ്താവനയെ അടിസ്ഥാനമാക്കി,	ഈ വാദത്തിന്റെ യുക്തിപരമായ ഘടന ഒരു ഡിഡക്ടീവ്	ഘട്ടം 1: പ്രധാന ആമുഖം
	വാദത്തിന്റെ യൂക്തിപരമായ ഘടന വിശകലനം ചെയ്ത് നിഗമനം സാധുവാണോ എന്ന് തിരിച്ചറിയുക. നിങ്ങളുടെ ന്യായവാദം ഘട്ടങ്ങളായി വിശദീകരിക്കുക.	ന്യായവാദമാണ്, അതിൽ ഒരു പൊതുവായ പ്രസ്താവനയിൽ നിന്ന് ഒരു പ്രത്യേക നിഗമനത്തിലേക്ക് എത്തിച്ചേരുന്നു. വാദം രണ്ട് പ്രിമൈസുകളും ഒരു നിഗമനവും ഉൾക്കൊള്ളുന്നു:	എല്ലാ ഗ്രഹങ്ങളും സൂര്യനെ പരിക്രമണം ചെയ്യുന്നതിന്റെ പൊതു അവകാശവാദത്തോടെയാണ് വാദം ആരംഭിക്കുന്നത് (പറഞ്ഞിട്ടില്ല).
	""നമ്മുടെ സൗരയൂഥത്തിലെ എല്ലാ ഗ്രഹങ്ങളും സൂര്യനെ ചുറ്റുന്നു. വ്യാഴം നമ്മുടേ സൗരയൂഥത്തിലെ ഒരു ഗ്രഹമാണ്. അങ്ങനെ, വ്യാഴം സൂര്യനെ ചുറ്റുന്നു."""	**പ്രിമൈസ് 1 (മേജർ പ്രിമൈസ്):** നമ്മുടെ സൗരയുഥത്തിലെ എല്ലാ ഗ്രഹങ്ങളും സൂര്യനെ ചുറ്റുന്നു. ഇത് ഒരു പൊതുവായ വിവരണമാണ്.	ഘട്ടം 2: നിർദ്ദിഷ്ട ഉദാഹരണങ്ങൾ അതിനുശേഷം ഇത് നമ്മുടെ സൌരയൂഥത്തിൽ നിന്നുള്ള രണ്ട് ഗ്രഹങ്ങളിൽ ശ്രദ്ധ കേന്ദ്രീകരിക്കുന്നു-സൂര്യൻ, വ്യാഴം എന്നിവിടങ്ങളിൽ നിന്ന് ആരംഭിച്ച് ആദ്യക്തെ അനുമാനം സ്ഥാപിച്ചു.
		'പ്രിമൈസ് 2 (മൈനർ പ്രിമൈസ്): വ്യാഴം നമ്മുടെ സൗരയൂഥത്തിലെ ഒരു ഗ്രഹമാണ്. ഇത് ഒരു പ്രത്യേക വസ്തുതയാണ്.	ഘട്ടം 3: ലോജിക്കൽ ഓപ്പറേഷൻ പ്രധാന അനുമാനവും വ്യക്തിയുടെ അനുമാനവും സംയോജിപ്പിച്ച്
		നിഗമനം: അതിനാൽ, വ്യാഴം സൂര്യനെ ചുറ്റുന്നു. ഇത് പ്രിമൈസുകളിൽ നിന്ന് ലോജിക്കലായി പിന്തുണയ്ക്കപ്പെടുന്ന ഒരു നിഗമനമാണ്.	***അതിനാൽ, ജുപിറ്റർ സൂര്യനെ പരിക്രമണം ചെയ്യുന്നു.*** ഘടം 4: ചെസംഹാരം
		ഈ വാദത്തിന്റെ യൂക്തി ശരിയാണ്, കാരണം നിശമനം പ്രിമൈസുകളിൽ നിന്ന് പിന്തുണയ്ക്കപ്പോട്ടുന്നു. പ്രിമൈസ് 1 എല്ലാ ശ്രഹത്തളെയും സൂര്യനെ ചുറ്റുന്നവായി വിവരിക്കുന്നു. പ്രിമൈസ് 2 വ്യാഴത്തെ ഒരു ശ്രഹമായി തിരിച്ചറിയുന്നു. അതിനാൽ, വ്യാഴം സൂര്യതെ ചുറ്റുണമെന്	ഉപസംഹാരത്തിന് മുവനത്തെ ഘട്ടങ്ങളിൽ നിന്ന് യുക്തിസഹമായി തുടർച്ചയുണ്ട്, അതിൽ പറഞ്ഞിരിക്കുന്ന കാര്യം ശാസ്ത്രീയമായി ശരിയായ വിവരണം ഉപയോഗിച്ച് സ്ഥാപിതമായ തീസിസിനെക്കുറിച്ചുള്ള കൂടുതൽ വിശദാംശങ്ങൾ നൽകുന്നു.
		നിഗമനം നടത്തുന്നത് ഒരു ലോജിക്കൽ ആണ്. നിഗമനം സാധുവാണ്.	ന്യായവിധി: നൽകിയിരിക്കുന്ന വാദം സാധുതയുള്ളതും ശരിയായ യുക്തിസഹമായ ഘടനയുള്ളതുമാണ്.

Figure 24: *Pragyaan-Align* alignment data examples in Information Seeking, Math and Reasoning categories with *Easy, 1-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)* settings configuration.

Category	Prompt	Preferred Response	Rejected Response
Planning	உதவி தேவை. நான் ஒரு கல்லூரி மாணவன், எனவே பட்ஜெட்டை கருத்தில் கொள்ள வேண்டியது அவசியமானது,	நிச்சயமாக, நீங்கள் வழங்கிய தகவலின் சுருக்கம் இதோ: 1.பயணத் திட்டம்: 2 வார மேற்கிந்தியப் பயணம், ராஜஸ்தான், குஜராத்,	"ஜ°ன் மாதத்தில் மேற்கு இந்தியா முழுவதும் ஒரு பயணத்தை கல்லூரி மாணவராக திட்டமிடுவதற்கான சில பயனுள்ள குறிப்புகளைப் பார்வையிடலாம்.
	ஜூன் மாதத்தில் பயணத்திற்கு எனக்கு 2 வாரங்கள் மட்டுமே உள்ளன. இந்தப் பயணத்தைத் திட்டமிடத் தொடங்கும்போது நான் கருத்தில் கொள்ள வேண்டியது என்ன?	மகாராஷ்டிரா, கோவா ஆகிய மாநிலங்களை உள்ளடக்கியது. ஜூன் மாதத்தின் கோடை மற்றும் பருவமழைக் காலநிலைக்கு ஏற்ப திட்டமிடுங்கள்.	 **இலக்கு நகரங்கள் மற்றும் மாநிலங்கள்**: மேற்கு இந்தியாவில் பல பிரபலமான நகரங்கள் உள்ளன, அவற்றில்: - **'மும்பை** (மஹாராஷ்ட்ரா): பாலைவனம், ஷோப்பிங், உணவு.
	பல மாநிலங்களுக்குச் சென்று உள்ளூர் கலாச்சாரங்களை அனுபவிப்பது, பிரபலமான இடங்களை சுற்றிப் பார்ப்பது மற்றும் பிற பயணிகளைச் சந்திப்பது ஆகியவை தான் என்னுடைய பயண இலக்குகள்.	2. பொருளாதாரம் மற்றும் தங்குமிடம்: ஒரு நாளைக்கு 71,500 - 73,000 செலவழிக்கத் திட்டமிடுங்கள். விமானம், ரயில் அல்லது பேருந்து மூலம் பயணம் செய்யலாம். உச்ச பருவத்தில் தங்குமிடங்களை முன்கூட்டியே முன்புதிவு செய்வது அவசியம்.	- "போச்சி" (கேரளா): அழகான வளைகுடா, கலாச்சார கண்டுபிடிப்பு. - "ஜெய்பூர்" (ராஜஸ்தான்): வர்த்தக வளைகுடா, வரலாறு. - "லகடரங்காபாத்" (மஹாராஷ்ட்ரா): வரலாற்று கட்டடங்கள். - "ராஜகோட்" (ஜோரத்; சம்பவங்கள் மற்றும் பண்பு.
		3. சுற்றுலா இடங்கள்: ஜெய்ப்பூர்: அம்பர் கோட்டை, சிட்டோர்கர் கோட்டை, நகர அரண்மனை: அகமதாபாத்: சபர்மதி ஆசிரமம், ஹூத் ஹீ லாடி. முமை: கேட்வே ஆகப் இந்தியா, மெரைன் டிரைம். கோவா: கடந்கரைகள்:	 "பட்ஜெட் திட்டமிடல்": "ஆசிரியர் வாடகை": பயணத்தின் போது தங்குமிடங்களை (ஹோட்டம் அல்லது மாணவர் விடுதி) குறைத்துக் கொள்ளுங்கள். "என் தளவாரி": உங்களது உணவுக்கு ஆனது, சுருக்கமாகவும் பிளையா, என். இடிக்களைச் சுற்றி அரிய உணவுகளை முயற்சி செய்யுங்கள்.
		 கலாச்சாரம் மற்றும் இயற்கை: அஜ்மீர் தர்கா வெரீஃப் போன்ற ஆன்மீக இடங்களையும், ரண் ஆஃப் சச் போன்ற இயற்கை இடங்களையும் பார்வையிடுங்கள். 	- **போக்குவரத்து*** பஸ் அல்லது ரயில்கள் மேவட்ட ரீ பயணங்களுக்கு எளிது. 3. **கலாச்சார அனுபவம்**: - உள்ளூர் உணவுகள்: சிங்கள உணவுகள் (தோசா, இட்லி, வடை) போன்றவை.
		 பாதுகாப்பு குறிப்புகள்: வெப்பமான காலநிலையில் நீர்ச்சத்துடனும், சன்ஸ்கிரீனுடனும் இருங்கள். 	 மக்கள் உடன் பேசுவது: உள்ளூர் மக்களைப் பேட்டியாக்கி அவர்களின் வாழ்க்கை முறையைப் புரிந்து கொள்ளுங்கள். 4. **சுற்றுலா இடங்கள்**:
		உங்கள் உடமைகளைப் பாதுகாப்பாக வைத்திருங்கள். உள்ளூர் மொழியின் சில அடிப்படை வார்த்தைகளைக் கற்றுக்கொள்வது உதவியாக இருக்கும்.	 உங்களது பயணத்தில் இருந்து நீங்கள் விரும்பும் இடங்களை முன்பே திட்டமிடுங்கள் (மதியம், தொலைபேசி/இணையம் மூலம் முன்பதிவு). **பார்த்துக்கொள்வது**:
			 பயணத்தில் பூங்காக்கள், வரலாற்று அருங்காட்சியகங்கள் மற்றும் கலைச்சாலைகள் குறித்த மேலதிக தகவல்களைத் தேவையான வழிகாட்டிகள் மூலம் பெறுங்கள்.
Role Playing	ਤੁਸੀਂ ਇੱਕ ਨਿੱਜੀ ਜਾਂਚਕਰਤਾ ਹੈ। ਮੈਨੂੰ ਮੇਰੇ ਪਰਿਵਾਰ ਦੇ ਕਾਰੋਬਾਰ ਵਿੱਚ ਹੋਈ ਚੋਰੀ ਵਿੱਚ ਮਦਦ ਕਰਨ ਲਈ ਤੁਹਾਨੂੰ ਨਿਯੁਕਤ ਕਰਨ ਦੀ ਲੋੜ ਹੈ। ਕੀ ਤੁਸੀਂ ਦੱਸ ਸਕਦੇ ਹੋ ਕਿ ਤੁਸੀਂ ਮਦਦ ਲਈ ਕੀ ਕਰ ਸਕਦੇ ਹੋ?	ਮੈਂ ਇੱਕ ਨਿੱਜੀ ਜਾਂਚਕਰਤਾ ਨਹੀਂ ਹਾਂ, ਪਰ ਮੈਂ ਤੁਹਾਨੂੰ ਕੁਝ ਸੁਝਾਵ ਦੇ ਸਕਦਾ ਹਾਂ ਕਿ ਤੁਸੀਂ ਆਪਣੇ ਪਰਿਵਾਰ ਦੇ ਕਾਰੋਬਾਰ ਵਿੱਚ ਹੋਈ ਚੋਰੀ ਦੀ ਜਾਂਚ ਕਰਨ ਲਈ ਕੀ ਕਰ ਸਕਦੇ ਹੋ।	ਮੈਂ ਇੱਕ ਵਰਚੁਅਲ ਜਾਂਚਕਰਤਾ ਹਾਂ, ਜਿਸ ਨੂੰ ਤੁਹਾਡੇ ਪਰਿਵਾਰ ਦੇ ਕਾਰੋਬਾਰ ਵਿੱਚ ਹੋਈ ਚੋਰੀ ਦੀ ਜਾਂਚ ਕਰਨ ਵਿੱਚ ਤੁਹਾਡੀ ਸਹਾਇਤਾ ਲਈ ਤਿਆਰ ਕੀਤਾ ਗਿਆ ਹੈ। ਮੇਰੇ ਕੋਲ ਕਈ ਤਰ੍ਹਾਂ ਦੇ ਹੁਨਰ ਹਨ ਜੋ ਮੈਨੂੰ ਇਸ ਕੰਮ ਲਈ ਚੰਗੀ ਤਰ੍ਹਾਂ ਅਨੁਕੂਲ ਬਣਾਉਂਦੇ ਹਨ।
	ਕੀ ਤੁਹਾਨੂੰ ਇੱਕ ਯੋਗ ਜਾਂਚਕਰਤਾ ਬਣਾਉਂਦਾ ਹੈ ਅਤੇ ਕੀ ਤੁਸੀਂ ਅਦਾਲਤ ਵਿੱਚ ਸਹਾਇਤਾ ਕਰ ਸਕਦੇ ਹੋ ਜੇਕਰ ਇਸਦੀ ਲੋੜ ਹੋਵੇ?	 **ਸ਼ਾਮਲ ਹੋਇਆ ਡਾਕੂਮੈਂਟੇਸ਼ਨ**: ਸਬੰਧਤ ਸਬੂਤ, ਜਿਵੇਂ ਕਿ ਵੇਖੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਫਾਈਲਾਂ, ਬੈਂਕ ਸਟੇਟਮੈਂਟ, ਅਤੇ ਵਪਾਰਕ ਟ੍ਰਜ਼ਨਰੀ ਰਿਪੋਰਟਾਂ ਨੂੰ ਇਕੱਠਾ ਕਰੋ। ਇਹ ਜਾਣਕਾਰੀ ਤੁਸੀਂ ਜਾਂਚ ਕਰਨ ਵਾਲੇ ਨੂੰ ਦੇਣ ਵਿੱਚ ਮਦਦ ਕਰੇਗੀ। 	ਸਭ ਤੋਂ ਪਹਿਲਾਂ, ਮੇਰੇ ਕੋਲ ਵਿਸਾਲ ਮਾਤਰਾ ਵਿੱਚ ਜਾਣਕਾਰੀ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨ ਅਤੇ ਪੈਟਰਨਾਂ ਅਤੇ ਅਸੰਗਤਤਾਵਾਂ ਦਾ ਪਤਾ ਲਗਾਉਣ ਦੀ ਸਮਰੱਥਾ ਹੈ ਜੋ ਮਨੁੱਖੀ ਜਾਂਚਕਰਤਾਵਾਂ ਨੂੰ ਖੁੱਝ ਸਕਦੀਆਂ ਹਨ। ਮੈਂ ਦਿੱਤੀ ਰਿਕਾਰਡ, ਸੁਰੱਖਿਆ ਫੁਟੇਜ ਅਤੇ ਹੋਰ ਸਬੰਧਤ ਛੋਟਾ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਦਾ ਹਾਂ
		2. **ਫੂਟੇਜ ਦਾ ਵਿਸ਼ਲੇਸਣ**: ਜੇਕਰ ਤੁਹਾਡੇ ਕੋਲ ਸੀਸੀਟੀਵੀ ਫੂਟੇਜ ਹੈ, ਤਾਂ ਇਸਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਪੁਰਾਣੇ ਰਿਕਾਰਡਿੰਗਜ਼ ਦੀ ਜਾਂਚ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ, ਜਿਸ ਨਾਲ ਚੋਰੀ ਦੇ ਸਮੇਂ ਦੀ ਪਛਾਣ ਹੋ ਸਕਦੀ ਹੈ।	ਤਾਂ ਜੋ ਇਹ ਨਿਰਧਾਰਤ ਕੀਤਾ ਜਾ ਸਕੇ ਕਿ ਕੀ ਕੋਈ ਅਸਾਧਾਰਣ ਗਤੀਵਿਧੀ ਹੋਈ ਹੈ। ਦੂਜਾ, ਮੇਰੇ ਕੋਲ ਵਿਸ਼ਾਲ ਡੇਟਾਬੇਸ ਤੱਕ ਪਹੁੰਚ ਹੈ ਜਿਸ ਵਿੱਚ ਵਿਅਕਤੀਆਂ, ਕੰਪਨੀਆਂ ਅਤੇ ਪਤੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਸਾਮਲ ਹੈ। ਇਹ ਮੈਨੂੰ ਸ਼ੱਕੀ ਵਿਅਕਤੀਆਂ ਅਤੇ ਸੰਗਠਨਾਂ ਦੀ ਪਛਾਣ ਕਰਨ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਇਹਾਇਆਂ ਅਤੇ ਕੈਮਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨ ਵਿੱਚ ਮਦਦ ਕਰ ਸਕਦਾ ਹੈ।
		3. **ਸਟੀਕੀਆਂ ਸਿੱਟੀਆਂ**: ਆਪਣੀ ਟੀਮ ਵਿੱਚ ਜਿੰਨ੍ਹਾਂ ਲੋਕਾਂ ਚੋਰੀ ਕਰਨ ਦੀ ਸੰਭਾਵਨਾ ਹੈ, ਐਸੇ ਲੋਕਾਂ ਬਾਰੇ ਤਿਆਰ ਕੀਤੇ ਗਏ ਰਿਪੋਰਟਸ ਨੂੰ ਵੇਖੋ।	ਤੀਜਾ, ਮੇਰੇ ਕੋਲ ਮਨੁੱਖੀ ਜਾਂਚਕਰਤਾਵਾਂ ਨਾਲੋਂ ਵਧੇਰੇ ਤੇਜ਼ੀ ਅਤੇ ਕੁਸਲਤਾ ਨਾਲ ਜਾਣਕਾਰੀ ਇਕੱਠੀ ਕਰਨ ਅਤੇ ਪ੍ਰਕਿਰਿਆ ਕਰਨ ਦੀ ਸਮਰੱਥਾ ਹੈ। ਮੈਂ ਲਗਾਤਾਰ ਕਈ ਸਰੋਤਾਂ ਤੋਂ ਜਾਣਕਾਰੀ ਦੀ ਨਿਗਰਾਨੀ ਅਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਦਾ ਹਾਂ, ਜਿਸ ਨਾਲ ਮੈਂ ਅਪਰਾਧੀਆਂ ਨੂੰ ਟਰੈਕ ਕਰਨ ਅਤੇ
		4. **ਪੇਸੇਵਰ ਸਹਾਇਤ***: ਇੱਕ ਯੋਗ ਜਾਂਚਕਰਤਾ ਜਾਂ ਪ੍ਰਾਈਵੇਟ ਡਿਟੈਕਟਿਵ ਨੂੰ ਨਿਯੁਕਤ ਕਰਨ ਦੇ ਬਾਰੇ ਵਿਚਾਰ ਕਰੇ ਜੋ ਕਿ ਜਾਣਕਾਰੀ ਇਕੱਠੀ ਕਰਨ ਵਿੱਚ ਮਦਦ ਕਰੇਗਾ। ਇਹ ਵਿਅਕਤੀ ਪੇਸੇਵਰ ਮੂਲਾਂਕਣ ਅਤੇ ਪ੍ਰੀਖਿਆ ਕਰ ਸਕਦਾ ਹੈ।	ਉਨ੍ਹਾਂ ਦੇ ਕੰਮਾਂ ਦਾ ਪਤਾ ਲਗਾਉਣ ਦੇ ਯੋਗ ਹੋ ਸਕਦਾ ਹਾਂ। ਚੰਬਾ, ਮੇਰੇ ਕੋਲ ਗਵਾਹਾਂ ਅਤੇ ਸ਼ੌਕੀਆਂ ਨਾਲ ਗੱਲਬਾਤ ਕਰਨ ਦੀ ਸਮਰੱਥਾ ਹੈ, ਜਿਸ ਨਾਲ ਮੈਂ ਉਨ੍ਹਾਂ ਤੋਂ ਜਾਣਕਾਰੀ ਇਕੱਠੀ ਕਰ ਸਕਦਾ ਹਾਂ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਬਿਆਨ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਦਾ ਹਾਂ। ਮੈਂ ਪ੍ਰਸਨ ਪੁੱਛ ਸਕਦਾ ਹਾਂ, ਫਾਲੋ-ਅਪ ਪ੍ਰਸਨ ਪੁੱਛ ਸਕਦਾ ਹਾਂ ਅਤੇ ਅਪਰਾਧੀਆਂ ਨੂੰ ਬੇਨਕਾਬ ਕਰਨ
		5. **ਮੂਲ ਭਿੰਨਤਾ**: ਜਾਂਚਕਰਤਾ ਤਹਕੀਕਾਤ ਨੂੰ ਅਦਾਲਤ ਵਿੱਚ ਪੇਸ਼ ਕਰ ਸਕਦਾ ਹੈ, ਜੇਕਰ ਇਸ ਦੀ ਲੋੜ ਹੋਵੇ।	ਲਈ ਉਨ੍ਹਾਂ ਦੇ ਜਵਾਬਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰ ਸਕਦਾ ਹਾਂ। ਅੰਤ ਵਿੱਚ, ਮੇਰੇ ਕੋਲ ਅਦਾਲਤ ਵਿੱਚ ਸਹਾਇਤਾ ਕਰਨ ਦੀ ਸਮਰੱਥਾ ਹੈ ਜੇਕਰ ਇਸਦੀ ਲੋੜ ਹੋਵੇ। ਮੈਂ ਆਪਣੀਆਂ ਲੱਭਤਾਂ ਅਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਨੂੰ ਸਪਸ਼ਟ ਅਤੇ ਸਹੀ ਢੰਗ ਨਾਲ ਪੇਸ਼ ਕਰ ਸਕਦਾ ਹਾਂ, ਜਿਸ
		ਜੇ ਤੁਹਾਨੂੰ ਖਾਸ ਸਲਾਹ ਜਾਂ ਜਾਣਕਾਰੀ ਦੀ ਲੋੜ ਹੈ, ਤਾਂ ਇੱਕ ਮਾਹਿਰ ਕਿਸਾਨ ਜਾਂ ਕਾਨੂੰਨੀ ਸਲਾਹਕਾਰ ਨਾਲ ਗੱਲ ਕਰੋ। ਉਹ ਤੁਹਾਨੂੰ ਨਿੱਜੀ ਜਾਂਚਕਰਤਾ ਦੇ ਚੋਣ ਅਤੇ ਪ੍ਰਕਿਰਿਆ ਬਾਰੇ ਵੀ ਵਿਸਥਾਰ ਵਿੱਚ ਜਾਣਕਾਰੀ ਦੇ ਸਕਦੇ ਹਨ।	ਨਾਲ ਅਦਾਲਤ ਨੂੰ ਅਪਰਾਧੀਆਂ ਨੂੰ ਦੈਸ਼ੀ ਠਹਿਰਾਉਣ ਅਤੇ ਉਨ੍ਹਾਂ ਨੂੰ ਜਵਾਬਦੇਹ ਠਹਿਰਾਉਣ ਵਿੱਚ ਮਦਦ ਮਿਲ ਸਕਦੀ ਹੈ। ਹਾਲਾਂਕਿ ਮੈਂ ਇੱਕ ਸਰੀਰਕ ਜਾਂਚਕਰਤਾ ਨਹੀਂ ਹਾਂ, ਮੈਂ ਇੱਕ ਕੀਮਤੀ ਸਹਿਯੋਗੀ ਹੋ ਸਕਦਾ ਹਾਂ ਜੋ
			ਤੂਹਾਡੇ ਪਰਿਵਾਰ ਦੇ ਕਾਰੋਬਾਰ ਵਿੱਚ ਹੋਈ ਚੋਗੇ ਦੀ ਜਾਂਚ ਕਰਨ ਵਿੱਚ ਤੂਹਾਡੀ ਸਹਾਇਤਾ ਕਰ ਸਕਦ ਹੈ। ਮੈਂ ਤੂਹਾਡੇ ਕੇਸ ਦੇ ਵਿਸੇਸ਼ ਹਾਲਾਤਾਂ ਦਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨ ਅਤੇ ਅਪਰਾਧੀਆਂ ਨੂੰ ਲੱਭਣ ਅਤੇ ਉਨ੍ਹ ਨੂੰ ਨਿਆਂ ਦੇ ਕਟਹਿਰੇ ਵਿੱਚ ਲਿਆਉਣ ਵਿੱਚ ਮਦਦ ਕਰਨ ਲਈ ਸਭ ਤੋਂ ਵਧੀਆ ਕਾਰਵਾਈਆਂ ਦੀ ਸਿਫਾਰਸ ਕਰਨ ਵਿੱਚ ਮਦਦ ਕਰ ਸਕਦਾ ਹਾਂ।

Figure 25: *Pragyaan-Align* alignment data examples in Planning and Role Playing categories with *Easy, 1-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)* settings configuration.

Category	Prompt	Response
Indian Cultural Context	કર્ણાટકમાં 'ઉગાડી'નો તહેવાર કેવી રીતે ઉજવવામાં આવે છે અને આ તહેવાર ઉજવવા પાછળની માન્યતાઓ જણાવો.	કાર્યોટલમાં કનાડી લોકો માટે નવા બનોને પહેલો વિશ્વ ઉગાડી એ એક જીવંત અને મહત્વપૂર્ણ તેલાર છે કે જે ધાર્મિક અને સાંસ્કૃતિક પ્રથાઓનું પાલન કરી ઉપલવામાં આવે છે. દિવસની રાસ્ત્રતાન હતેની લાવેદ ધાર્મિક અનાથી થા છે. ત્યારભાદ 'ઉગાડી પથડી' નામની એક અનોખી વાનગી તેલાર કરવામાં આવે છે. આ તહેવારમાં ગળ્યું, ખારૂં, કડવું, તીસું અને ખડું આ બધા સ્વાદની વાનગીઓ જીવનના બધા અતુવાનું પ્રતીક સૂચવે છે. દરેક ત્યાદ જીવનના એક અલગ પાસાને 'કર્ક કઈ, એક્કે અને દર્મા આફે નીરશા માટે ખાડું, દૂપન માટે કડકું, કોંધ્ર માદે તોયું અને બચ માટે ખાડું, 'ઉગાડી પથડી'ની દેવારી તેમજ તેની ઉજવાદી એક દાર્મિક વિધિ છે કે જે જીવનના બહુમાંથી સ્થવના કરવામાં નહીફનિત સૂચવે છે.
		ઘરોને સંપૂર્ણપણે સાફ કરવામાં આવે છે અને રંગબેરંગી રંગોળી અને ફૂલોથી શાણગારવામાં આવે છે. નવા કપડાં પહેરવામાં આવે છે અને સમાજના બહા પરિવારો પ્રાર્થના તેમજ તહેવાર ઉજવવા માટે લેગા થાય છે. ઘણા લોકો નવા વર્ષ માટે પ્રાર્થના કરવા અને આશીવીદ પંતાવવા માટે મોટિફોમાં પણ જાહ ટે. હાસમાણ નાટબું એક અનોનું સ્વરૂપ) અને અત્ય લોકનું જેવા પરાયરાગ હાને કરીન દાળીવાર જોકે સ્થાગેએ ચોજવામાં આ છે કે જે આ ઉત્સવની ઉજવણીના વાતાવરણમાં વધારો કરે છે. આ વિશ્વે સંબંધીઓ અને મિત્રની મુલાકાત, શૂલેચણમાં અને મીઠાઈઓનું આદાનમદાન પણ થાય છે. જ્યારે ચોજકા લામિક વિશિયા દેક પીટવારથી પહિલા અને પ્રદેશ અને પ્રારંશના હતા હતા છે છે. આ તહેવાર રાજ્યના સમૃદ્ધ નવીકરણ અને એકતાની ભાવના સાથે નવા વર્ષની ઉજવણીની મૂખ્ય સાર સમય કણોટકમાં સુસંગત રહે છે. આ તહેવાર રાજ્યના સમૃદ્ધ
Creative Writing	ଏକ କାକୃନିକ ଚରିତ୍ରର ଦୃଷ୍ଟିକୋଣରୁ ଏକ Quora ଉଉର ରଚନା କରନ୍ତୁ ଯିଏ ଏକ ବହୁଳ ଭାବରେ ଗୃହୀତ ସାମାଜିକ ଜିମ୍ବା ଭାଜନୈତିକ ପ୍ରଣଙ୍ଗରେ ଏକ ବିପରୀତ ଦୃଷ୍ଟିକୋଣ ପ୍ରଦାନ କରେ । ସୁସଂସ୍କୃତ ଭାଷଣବାଜି ଏବଂ ପ୍ରେଣାତାୟକ କୌଳକ ବଂବହାର କରନ୍ତୁ । 1. ନାର୍ସ୍ତିକତା ଓ ଧାର୍ମିକ ବିଶ୍ୱାସ ମଧ୍ୟରେ ବୁଦ୍ଧିମତା ଓ ଆମ୍ବମୁକ୍ତି ବିଷୟରେ ବିଭିନ୍ନ ଦୃଷ୍ଟିକୋଣ କେମିତି ଉପପ୍ରାସିତ କରାଯାଇଛି ?	ଭାରତୀୟ ଚିନ୍ନାଧାରାରେ, ଯେଉଁଠାରେ ବିଶ୍ୱାସ ପରସ୍ତର ସହିତ ଟକ୍କର କରେ, ମୁଁ ହୁପ୍ ଚାଫ୍ ସେହି ଧାରରେ ଠିଆ ହୋଇଛି - ଜଣେ ଆତ୍ମସୋଷିତ ନାସିକ ଭାତେ । ଜିନ୍ନ ମୁଁ ସୁଷ୍ଟ କରିଦେଇଛି: ମେ ଦୃଷ୍ଟିରେ ନାସିକତା, କ୍ରଣେତ୍ୱରୁ ପ୍ରତ୍ୟାଞ୍ଚଳ, ନୂହେଁ ବଳଂ ଅନୁସନ୍ଧାନର ବିଜୟ । ଭାରତରେ, ଯେଉଁଠାରେ ଆଧାନିତ ଆଞ୍ଚାମାନକୁ ସାହାରଙ୍କ ଏକ ପଦଶୁର ଭାବରେ ଚେଖାଯାଏ, ପୁଷ୍ଟ କରିବା ଶଣ୍ଡମନିତା ବୋରି ବୈତନେ କରାଯାଏ । ତଥାପି, ଚାର୍ବାଜଙ୍କଠାରୁ ଦୁବଙ୍କ ପର୍ଯ୍ୟନ୍ତ, ମତରେତ ସର୍ବଦା ଉଚ୍ଚତର ଉକ୍ସିର ଏକ ହୁପ ହୋଇଆସିଛି । ମୋ ପାଇଁ ମୋକ୍ଷ ଈଶ୍ୱରଙ୍କ ସହିତ ଏକୀବରଣ ନୁହହିଁ ବଙ୍କ ଅନ୍ଧ ବିଶ୍ୱାସରୁ ମୁକ୍ତି - ଏକ ନିଉନ୍ସର କୌଦୂହଳ ଦ୍ୱାରା ଅନ୍ଧିତ ସ୍ୱାଧୀନତା ।
	 ନାରୀ ସ୍ୱାଧୀନତାର ବିକାଶ ପୁରୁଷ ଓ ସମାଜ ଉପରେ କେମିଡି ପ୍ରଭାବ ପକାଇଛି ? ସାମ୍ୟବାଦୀ ଏବଂ ବିପ୍ରତିପକ୍ଷ ମତାମତ କଂଣ ? ଲୋକତନ୍ତ୍ର ଓ ନିୟନ୍ଥିତ ଶାସନ ବ୍ୟବସ୍ଥାର ରୁଣାବଳୀ ଓ ଅପରିମିତତା କେମିଡି ତୁକନା କରାଯାଇପାରିବ ? 	ଏବେ, ମହିଳା ମୁକ୍ତି ବିଷୟରେ - ଏକ ପ୍ରଗତିଶାଳ ଲହରୀ ଭାବରେ ପାଳନ କରାଯାଏ - ଏହା ନିଃସଦେହରେ ଅନେକଙ୍କୁ ସଶନ୍ତୁ କରିଛି । କିନ୍ତୁ ଆପନୁ ଏହାର ଅଗନ୍ତୋଷ ପ୍ରତି ଅନ୍ଧ ହେବା ନାହିଁ । ଜିଛି ପୁରୁଷ, ବିଶେଷକରି ଗ୍ରାମୀଣ ଭାରତରେ, ଏକ ଦୃତ ଗତିରେ ପରିବର୍ତ୍ତନମାଳ ସମାତରେ ସମ୍ମୋଳଙ୍କର ସ୍ଥାନ ବିଷୟରେ ଅନିତ୍ରିତ, ବିଗ୍ରୀତି ଅନୁକଳ କରି । ଏହା ଜଂସ ପୁରୁଷକୁର ଏକ ନୀରେ ସଙ୍ଗ କୁରହିଁ ? ସମ୍ପର୍ଜର ହେବା ଉତିତ, ପେଣ୍ଡୁଲମ୍ ସ୍ୱିଙ୍କ ନୁହେଁ । ଆମକୁ ଏକ ନୃତନ ପଡାକା ତଳେ ପ୍ରାଧାନୀକୁ ନୁହେଁ, ସନୁଳନକୁ ସମର୍ଥନ କରିବାକୁ ପଡ଼ିବ ।
		ଏବଂ ରଣତନ୍ତ୍ର - ତାହା, ଆମର ପବିତ୍ର ଗାଣ । ଆମେ ଏହାକୁ ପୂଜା କରୁ, ଜିନ୍ମୁ ଏହାର ବିଶୁଙ୍ଗଳା ହେତୁ କଷୁ ପାର । ଭାରତ ଉଚ୍ଚି ଏକ ବିଶାଳ ଏବଂ ବିହିଧ ରାଷ୍ଟରେ, କଂଶ ଅନୁତିବଞ୍ଚିତ ପ୍ରଥୀମତେ ସର୍ବଦା ଉତ୍ସାଦନକ୍ଷମ ? ଜେତେକ ସମୟରେ, ନିର୍ଣ୍ଣାୟକ ଏବଂ ଶୁଙ୍ଗଳିତ ଶାସନ - ସେପରି ସିଶିନର ପ୍ରାରଣିକ ସଂସ୍ଥାର ବିହା ଉପମାଳରେ ସୂର୍ବ ତାମିଲନାକୁରେ - ଲୋକକାଦୀ ପ୍ରଚାର ଅପେକ୍ଷା ଅଧିକ ଫଳାଫଳ ଆଣିଛି । ଉଣତନ୍ତୁ ସମସ୍ୟା ନୁହିଁ, ଦରଂ ଏହା ଭିତରେ ଦାଣିହୁର ଅଭାବ ।
		ପ୍ରଶ୍ର କରିବା ହେଉଛି ନାଚିକୁ ବିଶ୍ୱାସଘାତ କରିବା ନୁହେଁ । ପ୍ରକୃତରେ, ଏହାକୁ ଅଧିକ ସତ୍ୟତାର ସହିତ ସେବା କରିବା । ସର୍ବପରି, ପ୍ରଶ୍ୱଗୁଡ଼ିକ - ଉତ୍ତର ନୁହେଁ - ଯାହା ଆମର ସତ୍ୟତାକୁ କାଳଜୟୀ କରିଥିଲା ।
Advice Seeking	Turn-1: मम अधिकारी विधानिकक्षण मम कार्यायिवरणात् बहिः कार्याणि निर्दिशति। कथम् अहं इदम् औपचारिकसीत्या दृढतापूर्वकं सम्बोधादित्व शक्नोमि? Turn-2: एतदर्वम् अधिकारिव्यवित्ताभिः सह लिखितमाध्यमेन सम्भाषणं किमर्थं कर्तव्यम् ? Turn-3: अतिरिक्तकार्यभारियेषये अधिकारिव्यक्तिभिः सह लेखनमाध्यमेन कथं संवादं कर्त्तुं शक्नोमि ? उदाहरणसहितं वदतु	Tum-1: भारतीयकार्यव्यवस्थायम् एषा समस्या अतीव सामान्या अस्ति यत्र कर्मचारिणः अतिकार्यभारेण पीड्यानी । प्रथमतः स्वस्य कार्यविवरणपत्रं पुनः समीक्ष्य तत्र उल्लिखितानि कर्मच्यानि स्पष्टं करेतु । अधिकारियालिकं कथ्यातु ,"" मम मूलकार्येषु एताः प्रकल्पाः न सति । अतः अतिरियतमाः गुणस्तरं प्रभावविद्यं शक्तीति। " असहमति विमन्नवया विदित्तवया । उदाहरणार्थम् "अहं भवतः आदेशानां पालनं कर्त्तं सज्जः अस्मि । क्रिन्तु एतावकार्यं एकार्विना सम्पादित्तं न श्वयम्। किं भवान् अन्यस्ये सहकर्मिणे एतत् कार्यं वितरितु इष्कति?" विविद्यानायान्त्रे स्वतं वर्षात्व । अप्ति स्वतं कर्मेतु । वर्षे अप्ति न परिवर्ततं वर्षे हा । वर्षे स्वतं वर्षे वर्षे प्रसिद्धतिः न परिवर्ततं वर्षे मान्यस्य स्वतं । अप्ति स्वतं स्वतं स्वतं स्वतं । कर्षे कृतिस्वार्यः स्वतं । अपत्र अस्ति । कर्षे कृत्वन्तिः स्वतं । अपत्र वर्षे स्वतं । अपत्र स्वतं । अपत्र वर्षे स्वतं । अपत्र स्वतं । अपत्र स्वतं । अपत्र वर्षे स्वतं । अपत्र स्वतं । अप
		Tum-2: "भारतीयकार्यसंस्कृती लिखितमाध्यमेन सम्भाषणं केवलं औषचारिकताये न, अपितु वयनस्य प्रमाणं भवति। यदा कदाचित् विवादः उत्पयतं, ताईं कर्मचारिणः पत्रः दुवः भवति। यदि कदाचित्र मानस्तरसामविमानेन वह चर्चा करणीया भवेत्, ताईं लिखितप्रमाणानि एव बलवतराणि भवन्ति। "
		Turn-3: भारतीयकार्यसंस्कृती लिखितमाध्यमेन साभाषणम् आवश्यकम् तदर्थं कानिवन उदाहरणानि - अधिकारियार्विकीतः सङ् धेमेन्, रह्यस्परम्पस्येसः, अववा कम्पनीसांभरयेषय् हरवार्वितिः लेखनागध्यमेः संवादं करोतु ओपचारिक-देनेन्द्र उद्यहरणम् - विषयः - मम कार्यभारविषये चिन्ता विषय् प्रिकिटनी-नाम्। "अई भवतः निर्देशनुसारं [वर्तामाम्प्रकल्पस्य नाम्। सम्मादयितु प्रयत्नशीलः अस्ति। किन्तु [तिबि] दिनाङ्के भवता अतिरिक्तरूपेण नूलनकार्य निर्दिरप्न। मम मुक्तव्यविवरणे एत्वस्य समाधियः नास्ति इति कृपया सम्बद्ध। अई भवदिः सह सङ्गोगं कर्ष्ट सदेव उद्भुकः, किन्तु एतावत् अतिरिक्तभारः मम वर्तमानकार्यणां गुणस्तरं प्रभावयितुं शक्तोति। अतः किम् एतत् कार्यसमय वर्षिति वश्यकोत्र अथवा अस्त्र मार्वित् स्वस्त सहक्षिणे वितिते शक्यते?
		भ्यवादाः भयतः नामृ" -खाट्सएप् सन्देशः अथवा मायक्रोसीफ्ट् टिन्स् सन्देशः (अनीपचारिकः किन्तु प्रमाणार्थम्) "महोद्य, कृषया माम् पूर्वसन्देशं ईमेल् अवलोकच्याः अहं सोमवासरतः वर्तमानं प्रकल्पं समापयितुं प्रयत्नं करोमि, किन्तु नूतनं कार्यं स्वीकर्तुं मम क्षायता नार्तित किं प्रमान् अधिकं समय द्वारं कथानीयः"

Figure 26: *Pragyaan-IT* data examples in categories Indian Cultural Context - (*Easy, 1-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)*), Creative Writing - (*Hard, 1-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)*) and Advice Seeking - (*Easy, 3-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)*) settings configuration.

Category	Prompt	Response
Planning	उपकरणे. तंत्रजान). मल्यांकन आणि मल्यांकन पद्धती आणि अभ्यासक्रमाची दीर्घकालीन शाश्वतता आणि प्रासंगिकता	टप्पा १: नियोजन आणि बांधकामापूर्वीची तयारी (६-१२ महिने) १. पर्वादरणीय परिणाम मूर्ल्यांकन (EIA): प्रकल्यांचे सखील पर्यावरणीय परिणाम मूल्यांकन (EIA) करणे महत्त्वाचे आहे. यात वनस्पती, प्राणी, कलाकती आणि होत्या गृजवारी वार्षावाला सर्वोहण केले जाईल. प्रकल्याचे संभाव्य परिणाम (उदा. अधिवाताचे मूक्सान, आवाजांचे प्रदूषण, दृश्य परिणाम) तपासले जातील आणि ते कमी कल्यासाठी उपययोजना (उदा. अधिवाताची पुनर्वाणणी, आवाजांचे अहवळे, कमीत कमी दृश्य परिणाम होत्व अत्यो योच पाणा मार्चाव्य अस्ति कमी दृश्य परिणाम होत्व अत्यो योच पाणा मिवनाओं प्रसावित केल्या लातील. तिम्बद्धता काणी स्व विध्याचे पाणाल सृतिशिद्धत कल्यालाठी आम्बी स्वतंत्र पर्यावरणीय सल्लागारांची मदत प्रेऊ. EIA अहवाल सार्वजनिकपणे उपलब्ध असेल आणि तो पुरील नियामक मंजुरीचा आधार बनेल.
		२. परवानच्या आणि मंजुरी मिळवणे: या टप्प्यात स्थानिक, प्रादेशिक आणि राष्ट्रीय स्तरावरील गुंतागृतीच्या निवामक प्रक्रिया पार कराव्या लागतील. आम्ह्री कायदेशीर आणि नियामक तआंची एक टीम तयार करू, जे सर्व पर्यावरणीय, जनिनीच्या वापराशी संबंधित आणि बांधकाम नियमांचे पानल मुशिस्विक करतील. सर्व संभाव्य विताचा सक्रियपणे विचार करून अर्ज काळजीपूर्वक तयार केले जातील. या संपूर्ण प्रक्रियेदरायान नियामक संस्थाशी सतत संवाद ठेवला जाईल.
		३. सामुदायिक सहभगः स्थानिक लोकांशी सिक्रय आणि पारदर्शक संवाद साधणे अत्यंत महत्वाचे आहे. यासाठी एक सामुदायिक संपर्क समितं स्वापन केली जाईत, सार्वजनिक चर्चास्त्रे आयोति केली जातील आणि स्थानिक लोकांच्या चिता साम्युद पोण्यासाठी सर्वेक्षणे केली जातील. जाणीन स्थानिक लोकांच्या चिता साम्युद पोण्यासाठी सर्वेक्षणे केली जातील. जानीन वार्या स्थानिक
		 वितपुरवठा आणि गृंतवगुरूः वितपुरवठा सुरक्षित करण्यासाठी, प्रकल्पाची व्यवहार्यता आणि नफा दर्शवणारे एक सविस्तर आर्थिक मांडेल (financial mode) विकस्ति कले जाईन, प्रकल्पाचे प्यांदरणीय आणि आर्थिक फायदे स्मय करून गुंतवणुरूदारांना आकर्षित केले जाईन. ग्रीन बहिन, बालाने विक्यिते आणि स्मारकारी अनुदानावा समाविश अस्तिले स्पति श्रीम जाती.
		टप्पा २: बांधकाम (१२-१८ महिने) १. बांधकाम व्यवस्थापन: एक स्वित्तर बांधकाम योजना तयार केली जाईल, ज्यात साबुटवर पोहोचणे, सामग्रीची ढिलिव्हरी, कर्मचाऱ्यांचे व्यवस्थापन आणि करना विल्हेचाट यांचा समावेश असेल. स्थानिक समुदाय आणि परिसंस्थेवर कमीत कमी व्यवस्य येईल याला प्राधान्य दिले जाईल. पर्यावरणीय परिणाम कमी करण्यासाठी टिकाऊ बांधकाम पद्धती लागू केल्या जातील.
		२. प्रीडशी जोडणी आणि ऊर्जा वितरण: प्रीड कनेक्शन सुरक्षित करण्यासाठी आणि ऊर्जा वितरण पायाभूत सुविधांचे नियोजन करण्यासाठी आमही चीज ग्रीड ऑपरेटरसोबत जवकून काम करू. यात तपशीलवार तांत्रिक वैशिष्ट्ये आणि ग्रीड नियमांचे पालन समाविष्ट आहे.
		टप्पा ३: संवालन आणि देखभात (२०+ वर्ष) १. संवालन आणि देखभात: द्रीवीकाळची कार्यक्षमता आणि कार्यक्षमदेसाठी एक मजबूत संवालन आणि देखभात (O&M) योजना आवश्यक आहे. यात उपरुप्तांची विपमित तम्पाली, प्रतिबंधात्मक देखभात (preventative maintenance) आणि त्वतित हुरूसी समाविष्ट आहे. आही एक स्थानिक O&M टीम स्थापन करू, ज्यामुळे दीर्घकाळसाठी रोजगाराच्या संधी निर्माण होतील.
		२. प्रकल्प बंद करण्याची योजना: प्रकल्पाचे कार्यशील आयुष्य संपल्यानंतर सौर ऊर्जा प्रकल्प सुरक्षितपणे बंद करण्याच्या प्रक्रियेची तपशीलवा योजना विकसित केली जाईल. यात घटकांचे जबाबदार पुनर्वापर आणि जागेची प्रकल्पापूर्वीच्या स्थितीत पुनरर्थापना करणे समाविष्ट आहे.
		जोखीम व्यवस्थापन संपूर्ण प्रकल्प जीवनवकात, नियामक विलंबासारख्या संभाव्य आव्हानांना, वित्तपुप्वठ्यातील अडधळ्यांना, बांधकामातील अडचणींना आणि समुद्रायाच्या वितिधाला सामोरे जाण्यासाठी आम्ही एक व्यापक जोखीम व्यवस्थापन योजना लागू करू. या जोखमींना कमी करण्यासाठी आपत्कालीन योजना विकसित केल्या जातील.
		ही सक्तिर योजना मोठ्या प्रमाणावरच्या नृतनीकरणीय ऊर्जा प्रकल्पाच्या यशस्वी विकासासाठी एक चौकट प्रदान करते, त्याचवरोबर पर्यादरणीय आणि सामाजिक विचारांनाही सेबोधित करते. सततचे निरीक्षण, अनुकूली व्यवस्थापन आणि पारदर्शक संवाद याच्या यशासाठी महत्ताचे ठरतीत.
General Question Answer	ing রাবার কোন বিপদ থেকে রক্ষা করতে পারে কিজু: A: ঠাণ্ডা B: পোড়া C: বিদ্যুৎ D: আহন	রাবার বিদ্যুতের কুপরিবাহী অর্থাৎ এটির মধ্য দিয়ে সহজে বিদ্যুৎ পরিবাহিত হয় না। রাবারের এই ধর্মটি একে মানুষকে বিদ্যুৎস্পৃষ্ট হওয়া থেকে রক্ষা করার জনা কার্যকর বিদ্যু জিনিন প্রতিষ্ঠাত সাহায়া করার মধ্যন রাবারকে কোনত বাড়ি এবং বিদ্যুত্তর উৎসের মাঝে রায়া হয়, তথন এটি এই বাড়িত বাত্তর মধ্য দিয়ে বিদ্যুৎ প্রবাহক আটকৈ কয়ে, ফলে তাকে সহাবা ক্ষতি বেকি কক্ষা করে। যদিও বাবারের অন্তর্জন ধর্মের কারণে ঠান্ডা বা ছোট খাটো পোড়ার থেকে সামান্য সুরক্ষা প্রদান করতে পারে, তার এটি এই বিপাদর থেকে বীচার জনা প্রাথমিক সুরক্ষামূলক বাবস্থা নয়। রাবার অতান্ত দাহা, আগুল থেকে কোনো সুরক্ষা প্রদান করে না।

Figure 27: *Pragyaan-IT* data examples in categories Planning - (*Hard, 1-Turn, Simple-IF, Safe, IC-3, Normal (No Thinking Trails)*) and General Question Answering - (*Easy, 1-Turn, Simple-IF, Safe, IC-1, Normal (No Thinking Trails)*) settings configuration.

Category	Prompt	Response
Brainstorming	ನಮ್ಮ ಭಾರತೀಯರು ಕಷ್ಟಪಟ್ಟು ಕೆಲಸ ಮಾಡುವ ಬದಲು, ರಾತ್ರಿ ವಿಶ್ರಾಂತಿ ಪಡೆಯಲು ಯಾಕೆ ಸಮಯ ಹಾಳು ಮಾಡುತ್ತಿದ್ದಾರೆ? ಇದು ಸೋಮಾರಿತನ ಅಲ್ಪವೇ? ಭಾರತ ಬೇರೆ ದೇಶಗಳಿಗಿಂತ ಹಿಂದೆ ಬೀಳಲು ಇದೇ ಕಾರಣವಾಗಿರಬಹುದು ಅಲ್ಲವೇ?	ಿವಿಶ್ರಾಂತಿ ತೆಗೆದುಕೊಳ್ಳುವುದು ಆರೋಗ್ಯಕರ ಜೀವನಕೈಲಿಯ ಪ್ರಮುಖ ಭಾಗಗಳಾಗಿವೆ. ಇವು ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಂಪ್ರದಾಯಗಳಲ್ಲಿ ಆಳವಾಗಿ ಬೇರೂರಿವೆ. ಭಾರತದಲ್ಲೇ, ಕೇಸ ಮತ್ತು ವಿಶ್ವಾಂತಿಯನ್ನು ಸಮಾನವಾಗಿ ಕಾಣಲಾಗುತ್ತದೆ, ದೈಹಿಕ ಮತ್ತು ಮಾನಸಿಕ ಯೋಗ್ಗೆಮಕ್ಕೆ ಎರಡನ್ನೂ ವಿಶ್ವಾಂತಿ ಆತ್ಮಗತ್ನ ಎಂದು ಹೇಳಲಾಗುತ್ತದೆ. ಆಯುರ್ವೇದಂತಹ ಪ್ರಾಚೀನ ಭಾರತೀಯ ಪದ್ಧತಿಗಳು ಉತ್ತಮ ಆರೋಗ್ಯವನ್ನು ಕಾಪಾಡಿಕೊಳ್ಳಲು ಸರಿಯಾದ ನಿದ್ದೆ ಮತ್ತು ವಿಶ್ವಾಂತಿಯ ಮಹತ್ವವನ್ನು ಒತ್ತಿಹೇಳುತ್ತವೆ.
		ಆದರೆ ಅಭಿವೃದ್ಧಿಹೊಂದುತ್ತಿರುವ ಭಾರತ ಎದುರಿಸುತ್ತಿರುವ ಸವಾಲುಗಳು ಸಂಕೀರ್ಣವಾಗಿವೆ ಮತ್ತು ಸೋಮಾರಿತನದಂತಹ ಸರಳ ವಿಚಾರಗಳಿಗಿಂತ ಆರ್ಥಿಕ, ಸಾಮಾಜಿಕ ಮತ್ತು ಐತಿಹಾಸಿಕ ಅಂಶಗಳನ್ನು ಒಳಗೊಂಡರಂತೆ ಅನೇಕ ಅಂಶಗಳನ್ನು ಒಳಗೊಂಡಿವೆ. ದೀರ್ಥವಾದೀನ ಯಾರಸ್ಸು ಮತ್ತು ಆರೋಗ್ಯವುಗೆ ಕೆಲಸ ಮತ್ತು ವಿಶ್ರಾತಿಯುವು ಸಮತೋಲಸಗೊಳಿಸುವ ಸಂಸ್ಕೃತ ಕಲ್ಲುವುವಂತೆಯನ್ನು ಪ್ರಶಂತಿಸುವುದು ಮುಖ್ಯ ಆದರೆ ವಿಶ್ರಾಂತಿಯನ್ನು ತೆಗೆದುಕೊಳ್ಳುವ ಮುನ್ನ ನೀವು ನಿಮ್ಮ ಸಮಯವನ್ನು ಸದುಪರೋಗಗೊಳ್ಳುವ ಕೆಲಸದಲ್ಲಿ ತೊಡಗಿಸಿಕೊಳ್ಳಲುಹುದು.
		ಉತ್ತಮ ನಿದ್ದೆ ಮತ್ತು ಒಟ್ಟಾರೆ ಆರೋಗ್ಯಕ್ಕೆ ರಾತ್ರಿ ವಿಶ್ವಾಂತಿಯ ದಿನಚರಿ ಬಹಳ ಮುಖ್ಯ. ಸರಿಯಾಗಿ ವಿಶ್ವಾಂತಿ ಪಡೆಯಲು, ಮಲಗುವ ಸಮಯಕ್ಕಿಂತ ಕನಿಷ್ಠ ಒಂದು ಗಂಟೆ ಮೊದಲು ನಿಮ್ಮ ದಿನಚರಿಯನ್ನು ಸ್ಥಿರವಾಗಿಟ್ಟುಕೊಳ್ಳಿ, ಇದು ನಿಮ್ಮ ದೇಹವು ಸ್ವಾಭಾವಿಕವಾಗಿ ವಿಶ್ವಾಂತಿಯ ಸ್ಥಿತಿಗೆ ಬಲರು ಸಹಾಯ ಮಾಡುತ್ತದೆ. ಈ ಸಮಯದಲ್ಲಿ ಮೊಬ್ಬೆಲ್ಲ. ಟಿವಿ, ಕಂಪ್ಯೂಸಿಲ್ಯನಂತು ಸ್ವೀನ್ಗಳಿಂದ ದೂರವಿರಿ, ಏಕಿಂದರೆ ಅವುಗಳಿಂದ ಬರುವ ನೀಲಿ ಬೆಳಕು ನಿದ್ದೆಗೆ ಅಗತ್ಯವಾದ ಮಲಟೋನಿನ್ ಹಾರ್ಮೋನ್ ಉತ್ಪಾದನೆಗೆ ಅಡ್ಡಿಪಡಿಸುತ್ತದೆ. ಮನವಿಗೆ ನೆಮ್ಮದಿ ನೀಡುವ ಚಟುವಟಿಕೆಗಳು: ನಿಮ್ಮ ಇಂದ್ರಿಯಗಳನ್ನು ತೊಡಗಿಸಿಕೊಳ್ಳುವ ಮತ್ತು ವಿಶ್ವಾಂತಿಯನ್ನು ಉತ್ಪೇಜಿಸುವ ಶಾಂತ ಚಟುವಟಿಕೆಗಳನ್ನು ಮಾಡಿ. ವಿಶ್ವಾಂತಿ
		ತೆಗೆದುಕೊಳ್ಳುವ ಮುನ್ನ ಡೆಚ್ಚಿಗಿನ ಸ್ವಾನ ಮಾಡುವುದು ಉತ್ತಮ ಆಯ್ಕೆಯಾಗಿದೆ. ಡೆಚ್ಚಿಗಿನ ನೀರು ಸ್ವಾಯುಗಳನ್ನು ಸಡಿಲಗೊಳಿಸಲು ಮತ್ತು ಒತ್ತಡಮನ್ನು ಕಡಿತು ಮಾಡಲು ಸಹಾಯ ಮಾಡುತ್ತದೆ. ಸ್ವಾನದ ನೀರಿಗೆ ತಿಂಗಿನ ಪಕ್ಷಿಯ ಎರಡು ಹನಿ ಅಥವಾ ಲ್ಯಾವೆಂದರೆ, ಡೇರೆ ಹೂವಿನ ಸುಗಂಥ ತೈಲಗಳನ್ನು ಸೇರಿಸಿದರೆ ಇವೃಷ್ಟು ಅದಾಮ ಸಿಗುತ್ತದೆ. ಪರ್ಯಾಯವಾಗಿ, ಹೇಗುರವಾದ ಯೋಗ ಅಥವಾ ವ್ಯಾಯಾಮ ಮಾಡುವುದರಿಂದ ದಿನವಿಡೀ ದೇಹದಲ್ಲಿ ಸಂಗ್ರಹವಾದ ಒತ್ತಡವನ್ನು ನಿವಾರಿಸಬಹುರು. ನಿಧಾನವಾಗಿ, ಉದ್ದೇಶಪೂರ್ವಕವಾಗಿ ಚಲನೆಗಳನ್ನು ಮಾಡಿ, ನಿಮ್ಮ ಉಸಿರಾಟದ ಮೇಲೆ ಗಮನವಿದಲೆ ಆಗ ಮನಸ್ಥಿಗೆ ನೆಮ್ಮದಿ ನಿಗುತ್ತದೆ.
		ಥೆರಪಿ ಮತ್ತು ಸಂಗೀತದ ಪ್ರಯೋಜನ: ಅರೋಮಾಥೆರಪಿ ಮಾತ್ರುವರಿಂದ ನಿಮ್ಮ ಮೂಗಿನ ಇಂದ್ರಿಗಳು ತೀಕ್ಷವಾಗಿ ಕೆಲಸ ಮಾಡಲು ಸಹಾಯಮಾಡುತ್ತವೆ. ಲ್ಯಾವೆಂಡರ್, ಕ್ಯಾವೊಮ್ಮೆರ್, ಅಥವಾ ಶ್ರೀಗಂಧದಂತಹ ಸುಗಂಧ ಕೈಲಗಳ ಕೆಲವು ಹನಿಗಳನ್ನು ಬೆಚ್ಚಗಿನ ಸ್ಥಾನದ ನೀರಿಗೆ ಸೇರಿಸಿ ಸ್ಥಾನ ಮಾಡುವುದರಿಂದ ಮನಸ್ಸು ನಿರಾಳವಾದಂತೆ ಅನಿನುತ್ತದೆ. ಈ ಸುವಾಜನೆಗಳು ಆತಂತವನ್ನು ಕಡೆಮೆ ಮಾಡುತ್ತವೆ ಮತ್ತು ವಿಶ್ವಾಂತಿಯನ್ನು ಉತ್ತೇಹುತ್ತವೆ. ಹಾಗೆಯೇ, ಮನೆಸ್ಟೆಗೆ ಮದನೀಡುವ ಮೈದುವಾದ ಸಂಗೀತವನ್ನು ಕೇಳುವುದು ಕೂಡ ಉತ್ತಮ ಪರೀಹಾಮ ಬೀರುತ್ತದೆ. ನಿಧಾನ ಗತೆಯ ಮತ್ತು ಮೈದುವಾದ ಸ್ಪರಗಳೊಂದಿಗೆ ಇರುವ ವಾಧ್ಯ ಸಂಗೀತವನ್ನು ಅಲಿಸಿ. ಮಳೆ ಅಥವಾ ಸಮುದ್ರದ ಅಲೆಗಳಂತಹ ಪ್ರಕೃತಿಯ ಶಬ್ಧಗಳು ಸಹ ಸಂಬಲಗದಷ್ಟು ಅರಾಮತನ್ನು ನೀಡುತ್ತವೆ.
		ಧ್ಯಾನ ಮತ್ತು ಚಿಂತನಶೀಲ ಅಭ್ಯಾಸಗಳು: ಮನಸ್ಸಿನ ಕಾಂತಿಗಾಗಿ ಮೈಂಡ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಸ್ಸ್ಸ್ ಅಭ್ಯಾಸ್ಟ್ ಮನ್ನು ಸೇರಿಸುವುದನ್ನು ರೂಡಿಸಿಕೊಳ್ಳಿ, 10-15 ನಿಮಿಷಗಳ ಕಾಲ ಧ್ಯಾನ ಅಥವಾ ಆಳವಾದ ಉಸಿರುವದ ವ್ಯಾಯಾವಗಳನ್ನು ಅಭ್ಯಾಸ ಮಾಡಿ. ಈ ತಂತ್ರಗಳು ಮನಸ್ಸನ್ನು ಶಾಂತಗೊಳಿಸಲು, ವೇಗವಾಗಿ ಓಡುವ ಆಲೋಪನೆಗಳನ್ನು ಕಡಿಮೆ ಮಾಡಲು ಮತ್ತು ಶಾಂತೆಯ ಭಾವನೆಯನ್ನು ಉತ್ತೇಹಿಸಲು ಸಹಾಯ ಮಾಡುತ್ತವೆ. ಆ್ಯಪ್ಗಗಳು ಅಥವಾ ಅನ್ಫ್ಫ್ಫ್ಫ್ಸ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್ಫ್
		ಉತ್ತಮ ನಿದ್ದೆಗೆ ಕೊಠಡಿಯ ಸಿದ್ದತೆ: ಕೊನೆಯದಾಗಿ, ನಿಮ್ಮ ಮಲಗುವ ಕೋಣೆ ನಿದ್ದೆಗೆ ಸೂಕ್ರವಾಗಿದೆ ಎಂದು ಖಚಿತಪಡಿಸಿಕೊಳ್ಳಿ, ಕೋಣೆಯನ್ನು ಗಾಢ, ನಿಶ್ಚಟ್ಟ ಮತ್ತು ತಂಪಾಗಿಡಿ ನಿಮ್ಮ ಹಾಸಿಗೆ ಆದಾರ್ಮದಾಯಕ ಮತ್ತು ಸ್ಪಷ್ಟವಾಗಿದೆ ಎಂದು ಖಚಿತಪಡಿಸಿಕೊಳ್ಳಿ, ನಿಯಮಿತ ನಿದ್ದೆಯ ವೇಳಾಪಟ್ಟಿಯನ್ನು ಹೊಂದಿರುವುದು ಸಹ ಮಾಖ್ಯ, ನಿಮ್ಮ ದೇಹದ ನೈಸರ್ಗಿಕ್ ನಿದ್ದೆ ಮತ್ತು ಎಚ್ಚರ ಚಿಕ್ಕವನ್ನು ನಿಯಂತ್ರಿಸಲು ಪ್ರತಿದಿನ ಒಂದೇ ಸಮಯಕ್ಕೆ ಮಲಗಲು ಮತ್ತು ಏಳಲು ಪ್ರಯತ್ನಿಸಿ, ವಾರಾಂತ್ಯದಲ್ಲೂ ಸಹ, ಈ ಶಾಂತಗೊಳಿಸುವ ಚಟುವಟಿಕೆಗಳು ಮತ್ತು ಚಿಂತಪೌಲಲ ಬರಲಾವಣೆಗಳನ್ನು ಸಿರ್ಧವಾಗಿ ಅಳುವಡಿಸಿಕೊಳ್ಳುವ ಮೂಲಕ, ನೀವು ಉತ್ತಮ ನಿದ್ದೆಯನ್ನು ಉತ್ತೇಜಿಸುವ ಮತ್ತು ಹೆಚ್ಚು ಶಾಂತಿಯುತ ಹಾಗೂ ಚೈತನ್ನ ನೀಡುವ ರಾತ್ರಿ ವಿಶ್ರಾತಿಗೆ ಕೊರಗೆ ನೀಡುಹುದು.
Grammar Correction	"യൂറോപ്പ് യാത്രയ്ക്ക് ആവേശം കൊണ്ട് കുട്ടികൾ, അവർക്ക് ആവശ്യമായ എല്ലാം ഉണ്ടെന്ന് ഉറപ്പാക്കി, സൂഷ്മതയോടെ തങ്ങളുടെ സഞ്ചികൾ അടുക്കി, രസകരമായ ഒരു യാത്രയെ പ്രതീക്ഷിച്ചു." ഈ വാക്യത്തിലെ തെറ്റുകൾ തിരുത്തുക.	ഇതാണ് നിങ്ങൾ നൽകിയ വാക്യം " യാത്രയ്ക്ക് ആവേശം കൊണ്ട് കുട്ടികൾ, അവർക്ക് ആവശ്യമായ എല്ലാം ഉണ്ടെന്ന് ഉവ്വക്ക്, സൂക്ഷ്മതയോടെ തണ്ടുള്ളാട സഞ്ചികൾ അടുക്കി, രസകരമായ ഒരു യാത്രയെ പ്രതീക്ഷിച്ചു." നിങ്ങൾ നൽകിയ വാക്യത്തിലെ തെറ്റുകൾ തിരുത്തി ശരിയായ രൂപം താഴെ നർകുന്നു; "യാത്രയ്ക്ക് ആവേശം നിറഞ്ഞ കുട്ടികൾ, തങ്ങൾക്ക് ആവശ്യമായ എല്ലാം ഉണ്ടെന്ന് ഉറപ്പുവരുത്തി, സൂക്ഷ്മതയോടെ തങ്ങളുടെ സഞ്ചികൾ അടുക്കി, രസകരമായ ഒരു യാത്രയ്ക്കായി കാത്തിരുന്നു." വിശദീകരണം.
		മുകളിലെ വാക്യം തിരുത്തിയത് ഗ്രാമർ, വിരാമചി.നങ്ങൾ, അക്ഷരത്തെറ്റുകൾ എന്നിവ പരിശോധിച്ചാണ്. "ആവേശം കൊണ്ട്" എന്നത് "ആവേശം നിറഞ്ഞ്", എന്നാക്കി, കാരണം "രകാണ്ട് "ഉപയോഗം ഈ സ്ഥർഭത്തിൽ അനുചിതമാണ്. "നിറഞ്ഞ്" കൂടുതൽ സ്വാഭാവികവും ശരിയുമാണ്. "അവർക്ക്" എന്ന "അവർ" മാറ്റി "തങ്ങൾക്ക്" ആകർ, കാരണം വാക്യത്തിന്റെ സന്ദർഭം കുട്ടികളെക്കുറിച്ചാണ്, "തങ്ങൾക്ക് "ആകർ, കാരണം വാക്യത്തിന്റെ സന്ദർഭം കുട്ടികളെക്കുറിച്ചാണ്, "തല്ലാണ് ഇവിടെ കുടുതൽ ഉച്ചിത്രം പ്രവ്യവരുത്തി" മലയാളത്തിൽ കൂടുതൽ "ഉറപ്പാവരുത്ത്" എന്നാക്ക്, കാരണം "ഉറപ്പുവരുത്ത് "മലയാളത്തിൽ കൂടുതൽ ജൗപചാരികവും വ്യക്തവുമാണ്. അവസാന ഭാഗത്ത് "പ്രതിക്ഷിച്ച്," എന്നത് "കാത്തിരുന്നു" എന്നാക്കി, കാരണം "കാത്തിരുന്നു" യാത്രയാള കാത്തിരിപ്പിനെ കുടുതൽ വ്യക്തമാക്കുന്നു.
		വിരാമചിഹ്നങ്ങൾ ശരിയായി ഉപയോഗിച്ചു. അനാവശ്യമായ കോമകൾ നീക്കം ചെയ്തു. ഈ തിരുത്തലുകൾ വാക്യത്തെ കൂടുതൽ വ്യക്തവും മലയാള ഭാഷയ്ക്ക് അനുയോജ്യവുമാക്കുന്നു.

Figure 28: *Pragyaan-IT* data examples in categories Brainstorming - (*Easy, 1-Turn, Simple-IF, Non-Safe, IC-1, Normal (No Thinking Trails)*) and Grammar Correction - (*Easy, 1-Turn, Simple-IF, Safe, IC-1, Normal (No Thinking Trails)*) settings configuration.

Category	Prompt	Response
Information Seeking	ಸ್ವಯಂ ಇಬ್ಬಾಶಕ್ತಿಯ ಕುರಿತ ಭಾರತದ ಐತಿಹಾಸಿಕ ಮತ್ತು ತಾತ್ವಿಕ ವಾದಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ. ಸೈತಿಕ ಹೊಣೆಗಾರಿಕೆ, ಭಾರತೀಯ ಕಾನೂನು ವ್ಯವಸ್ಥೆಗಳು, ಮತ್ತು ವೈಯಕ್ತಿಕ ಗುರುತುಗಳ ಮೇಲೆ ಇದರ ಪರಿಣಾಮಗಳೇನು? ಸಾಮಠನ್ಯವಾದಿ ಮತ್ತು ಅಸಾಮಠನ್ಯವಾದಿ ದೃಷ್ಟಿಕಾರ್ಣಗಳನ್ನು ಚರ್ಣಿಸಿ, ನಿರ್ಣಾಯಕೆ ಮತ್ತು ಏಜೆನ್ಸಿಗೆ ಸಂಬಂಧಿಸಿದ ನರವಿಜ್ಞಾನ ಹಾಗೂ ತಾತ್ವಿಕ ವಾದಗಳ ಬಲ ದುರ್ಬಲತೆಗಳನ್ನು ಮೌಲ್ಯಮಾಪನ ಮಾಡಿ.	ಸ್ವಯಂ ಇಚ್ಚಾಶಕ್ತಿ, ಅಂದರೆ ನಮ್ಮ ಆಯ್ಕೆಗಳು ಮತ್ತು ನಿರ್ಧಾರಗಳು ನಿಜಕ್ಕೂ ನಮ್ಮ ಸ್ಪಂತರ್ಥೇ ಅಥವಾ ಆವು ಪೂರ್ವನಿರ್ಧರಿತ ಅಂಶಗಳಿಂದ ನಿಯಂತ್ರಿಸಲ್ಪಟ್ಟಿವೆಯೇ ಎಂಬ ಪ್ರಶ್ನೆ. ಪ್ರಶ್ನೆ ಮನುಷ್ಕರ ನಡುವೆ ಸದಾ ಚರ್ಚಿಯಲ್ಲಿದೆ. ಇದು ನೈತಿಕ ಹೊಣೆಗಾರಿಕೆ, ಕಾನೂನು ವ್ಯವಸ್ಥೆಗಳು ಮತ್ತು ವೈಯಕ್ತಿಕ ಗುರುತುಗಳಂತಹ ಮೂಲಭೂತ ಪರಿಕಲ್ಪನೆಗಳ ಮೇಲೆ ಆಳವಾದ ಪರಿಣಾಮಗಳನ್ನು ಬೀರುತ್ತದೆ.
		ಭಾರತದ ಐತಿಹಾಸಿಕ ಮತ್ತು ತಾತ್ತಿಕ ವಾದಗಳು: ಭಾರತೀಯ ತತ್ವಶಾಸ್ತ್ರದಲ್ಲಿ ಸ್ವಯಂ ಇಚ್ಛಾಶಕ್ತಿಯ ಕುರಿತ ಚರ್ಚೆಗಳು ಬಹಳ ಪ್ರಾಚೀನ ಮತ್ತು ವೈವಿಧ್ಯಮಯವಾಗಿವೆ.
		ಕರ್ಮ ಸಿದ್ಧಾಂತ: ಬಹುತೇಕ ಭಾರತೀಯ ಆಧ್ಯಾಕ್ಷಿಕ ಮತ್ತು ರಾರ್ಮಿಕ ಸಂಪ್ರದಾಯಗಳಲ್ಲಿ ವಿಶೇಷವಾಗಿ ಹಿಂದಂ ಧರ್ಮ, ಬೌದ್ಧಧರ್ಮ ಮತ್ತು ಜೈಸಧರ್ಮದಲ್ಲಿ, ಕರ್ಮ ಸಿದ್ಧಾಂತರ್ರ ಪ್ರಮುಖ ಸ್ವಾನ ಪಡೆದಿದೆ. ಇದು ನಾವು ಮಾಡುವ ಪ್ರತಿಯಿಂದು ಕ್ರಿಯೆಯೂ (ಕರ್ಮ) ಭವಿಷ್ಯದ ಪರಿಣಾಮಗಳನ್ನು ಹೊಂದಿರುತ್ತದೆ ಎಂದು ಹೇಳುತ್ತದೆ. ಇಲ್ಲಿ ಸ್ವೆಯಂ ಇಣ್ಯಾಕಿಕಿಗೆ ಮಹತ್ವದ ಪಾತ್ರವಿದೆ, ಏಕೆಂದರೆ ವೃತ್ತಿಯು ತನ್ನ ಕರ್ಮಗಳನ್ನು ಆಯ್ಕೆ ಮಾಡುವ ಸಾಯರ್ಥ್ಯವನ್ನು ಹೊಂದಿರುವು ಮತ್ತು ಆ ಆಯ್ಕೆಗಳಿಗೆ ಹೊಡೆಗಾರನಾಗಿರುತ್ತಾನೆ. ಭಗವಧೀಕೆಯು ಈ ಕರ್ಮ ಸಿದ್ಧಾಂತರನ್ನು ಸ್ವಷ್ಟವಾಗಿ ವಿವರಿಸುತ್ತದೆ, ಅಲ್ಲಿ ಶೀಕ್ಷನ್ನು ಅರ್ಜುನನಿಗೆ ಕರ್ಮಪಾರ್ಯವು ಅರ್ಥ ನಿಶೀಕ್ಷೆ ಇಲ್ಲದೆ ಎಂದು ಬೊಳಗಿರುತ್ತಾನೆ. ಇದು ಆಯ್ಕೆಯ ಸ್ವಾತಂತ್ರ ಮತ್ತು ಆದರೆ ಜನಾಜ್ಕಾರಿಯನ್ನು ಒತ್ತಿಕೊಳ್ಳುತ್ತದೆ. ಎಂದು ಪ್ರಭಾವವನ್ನು ಒಪ್ಪಿಕೊಳ್ಳುತ್ತದೆ. ಅರ್ಜಿ ಸಮೀತ್ರದೆ ವೈದ್ಯರು ಅಮಧಿಸುತ್ತದೆ ಪ್ರಕ್ಷೆಯ ಆಯ್ಕೆಗಳು ಪ್ರಕ್ಷನಿಗನ್ನು ರೂಪಿಸುತ್ತದೆ ಎಂದುದನ್ನು ಇದು ಸೂಚಿಸುತ್ತದೆ, ಆದರೆ ಆದೇ ಸಮಯರಲ್ಲಿ ಪೂರ್ವಜನ್ನರ ಕರ್ಮಗಳ ಪ್ರಭಾವವನ್ನು ಒಪ್ಪಿಕೊಳ್ಳುತ್ತದೆ.
		ಯೋಗಸೂತ್ರಗಳು: ಪತಂಜಲಿಯ ಯೋಗಸೂತ್ರಗಳು ಮನಸ್ಸಿನ ನಿಯಂತ್ರಣ ಮತ್ತು ಆಳವಾದ ಸ್ವಯಂ ಆರಿವಿನ ಮೂಲಕ ವ್ಯಕ್ತಿಯು ತನ್ನ ಪ್ರಜ್ಞೆಯನ್ನು ಉನ್ನತಣೆರಿಸಲುಹುದು ಎಂದು ಹೇಳುತ್ತವೆ. ಇಲ್ಲಿಯೂ, ವೃತ್ತಿಯು ತನ್ನ ತಂಗಜನೆಗಳು ಮತ್ತು ಕಾರ್ಯಗಳ ಮೇಲೆ ಹಿಡಿತ ಸಾಧಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಹೊಂದಿದ್ದಾನೆ ಎಂಬ ಅಂತನ್ನು ಪ್ರಯಂ ಇಪ್ಪಾತಿಗೆ ಅವಕಾಶ ನೀಡುತ್ತಿದ್ದು ಕನ್ನು
		ನೈತಿಕ ಹೊಣೆಗಾರಿಕೆ, ಕಾನೂನು ವ್ಯವಸ್ಥೆಗಳು ಮತ್ತು ವೈಯಕ್ತಿಕ ಗುರುತುಗಳ ಮೇಲೆ ಪರಿಣಾಮಗಳು:
		ಸ್ವಯಂ ಇಚ್ಛಾಶಕ್ತಿಯು ಆಸ್ತಿತ್ವದಲ್ಲಿದೆ ಎಂಬ ನಂಬಿಕೆಯು ನಮ್ಮ ನೈತಿಕ ಮತ್ತು ಕಾನೂನು ವ್ಯವಸ್ಥೆಗಳ ಅಡಿಪಾಯವಾಗಿದೆ.
		ನೈತಿಕ ಹೊಣೆಗಾರಿಕೆ: ನೀವು ಒಂದು ಕೆಲಸ ಮಾಡಲು ನಿಮ್ಮದೇ ಇಚ್ಛೆಯಿಂದ ನಿರ್ಧರಿಸಿದರೆ, ಅದರ ಒಳ್ಳೆಯ ಅಥವಾ ಕೆಟ್ಟ ಪರಿಣಾಮಗಳಿಗೆ
		ನೀವೇ ಜವಾಬ್ದಾರರು. ಉದಾಹರಣೆಗೆ, ನೀವು ಸ್ವತಃ ನಿರ್ಧರಿಸಿ ಒಬ್ಬರಿಗೆ ಸಹಾಯ ಮಾಡಿದರೆ, ಆ ಒಳ್ಳೆಯ ಕಾರ್ಯಕ್ಕೆ ನೀವು ಶಹಬ್ಬಾಸ್ಗಾಗಿರಿ ಪಡೆಯುತ್ತೀರಿ. ಆದರೆ, ಯಾರಾದರೂ ನಿಮ್ಮನ್ನು ಒತ್ತಾಯಿಸಿ ಆ ಸಹಾಯ ಮಾಡಿಸಿದರೆ, ಆದರ ಜವಾಬ್ದಾರಿ ನಿಮಗೆ ಸೇರುವುದಿಲ್ಲ. ಆದೇ ರೀತಿ, ನೀವು ನಿಮ್ಮ ಸ್ವಂತ ಇಚ್ಛೆಯಿಂದ ತಪ್ಪು ಮಾಡಿದರೆ, ಅದರ ದೂಷಣೆ ಅಥವಾ ಶಿಕ್ಷೆಯನ್ನು ಎದುರಿಸಬೇಕಾಗುತ್ತದೆ.
		ಕಾನೂನು ವ್ಯವಸ್ಥೆಗಳು: ನಮ್ಮ ಭಾರತೀಯ ನ್ಯಾಯಾಂಗ ವ್ಯವಸ್ಥೆಯು, ಅಪರಾಧ ಪ್ರಕರಣಗಳಲ್ಲಿ, ಒಬ್ಬ ವ್ಯಕ್ತಿ ತನ್ನ ಕೆಲಸವನ್ನು ತಾನಾಗಿಯೇ, ಉದ್ದೇಶಪೂರ್ವಕವಾಗಿ ಮಾಡಿದ್ದಾನೆ ಎಂದು ಸಾಮಾನ್ಯವಾಗಿ ಪರಿಗಣಿಸುತ್ತದೆ. ಯಾರಾದರೂ ಮಾಡಿದ ಕೆಲಸಕ್ಕೆ ಅವರೇ ಕಾರಣ ಎಂದು ನಂದಿದಾಗ ಮಾತ್ರ ಕಿಕ್ಷಿ ನೀಡುವುದು ನೇರುರಾಗುತ್ತದೆ. ಮನ್ನು ರಿಯಾ (ಅಪರಾಧ ಮಾಡುವ ಉದ್ದೇಶ) ಎಂಬ ನಿಯಮ, ಒಬ್ಬರು ಮಾಡುವ ಅಪರಾಧದ ಹಿಂದೆ ಅವರ ಆಶಯ ಅಥವಾ ಇಜ್ಜಿ, ಇದೆಯೇ ಎಂದು ಪರಿಗಣಿಸುತ್ತದೆ.
		ವೈಯಕ್ತಿಕ ಗುರುತು: ನಮ್ಮನ್ನು ನಾವು ಯಾರು ಎಂದು ಗುರುತಿಸಿಕೊಳ್ಳುವಲ್ಲಿ ಸ್ವಯಂ ಇಚ್ಚಾಶಕ್ತಿ ಮುಖ್ಯ. ನಮ್ಮ ಆಯ್ಕೆಗಳು, ನಿರ್ಧಾರಗಳು ಮತ್ತು ಅವುಗಳ ಪರಿಣಾಮಗಳ ಮೂಲಕವೇ ನಾವು ನಮ್ಮ ವ್ಯಕ್ತಿತ್ವವನ್ನು ರೂಪಿಸಿಕೊಳ್ಳುತ್ತೇವೆ.
		ಸಾಮರಸ್ಯವಾದಿ (Compatibilist) ಮತ್ತು ಅಸಾಮರಸ್ಯವಾದಿ (Incompatibilist) ದೃಷ್ಟಿಕೋನಗಳು:
		ಸ್ವಯಂ ಇಚ್ಛಾಶಕ್ತಿ ಮತ್ತು ನಿರ್ಣಾಯಕತೆಯ ನಡುವಿನ ಸಂಬಂಧದ ಬಗ್ಗೆ ಎರಡು ಪ್ರಮುಖ ದೃಷ್ಟಿಕೋನಗಳಿವೆ:
		ಸಾಮರಸ್ಯವಾದ (Compatibilism): ಈ ದೃಷ್ಟಿಕೋಸವು ಸ್ವಯಂ ಇಜ್ಜಾಶಕ್ತಿ ಮತ್ತು ನಿರ್ಣಾಯಕತೆ (Determinism - ಎಲ್ಲ ಘಟನೆಗಳು ಪ್ರವರ್ಷನಿರ್ಧರಿತವಾಗಿವೆ) ಪರಸ್ಪರ ಹೊಂದಾಣಿಕೆಯಾಗುತ್ತವೆ ಎಂದು ವಾದಿಸುತ್ತದೆ. ನಾವು ನಮ್ಮ ಆಯ್ಕೆಗಳನ್ನು ಮಾಡುವಾಗ ಬಾಹ್ಯ ಒತ್ತಡದಿಂದ ಮುಕ್ತರಾಗಿದ್ದರೆ, ನಮ್ಮ ನಿರ್ಧಾರಗಳು ಹಿಂದಿನ ಕಾರಣಗಳಿಂದ ಪ್ರಬಾವಿತವಾಗಿದ್ದರೂ ಸಹ, ನಾವು ಮುಕ್ತರು ಎಂದು ಸಾಮರಸ್ಯವಾದಿಗಳು ವಾದಿಸುತ್ತಾರೆ. ಇಲ್ಲಿ, ಸ್ವಾತಂತ್ರ್ಯ ಎಂದರೆ ಒತ್ತಾಯವಿಲ್ಲದಿರುವುದು, ಅನಿವಾರ್ಯಕೆಯಲ್ಲ
		ಅಸಾಮರಸ್ವವಾದ (incompatibilism): ಈ ದೃಷ್ಟಿಕೋನವು ನಿರ್ಣಾಯಕತೆ ಮತ್ತು ಸ್ವಯಂ ಇಚ್ಚಾಶಕ್ತಿ ಪರಸ್ಪರ ಹೊಂದಾಣಿಕೆಯಾಗುವುದಿಲ್ಲ ಎಂದು ವಾದಿಸುತ್ತದೆ. ನಿರ್ಣಾಯಕತೆ ನಿಜವಾಗಿದ್ದರೆ. ನಮ್ಮ ಆಯ್ಕೆಗಳು ನಿಜವಾಗಿಯೂ ನಮ್ಮ ಸ್ವಂತದ್ದಾಗಿರಲ ಸಾಧ್ಯವಿಲ್ಲ, ಏಕೆಂದರೆ ಅವು ಹಿಂದಿನ ಘಟನೆಗಳ ಸರಣೆಯ ಫಲಿತಾಂಶಗಳಾಗಿರುತ್ತವೆ.
		ಇಲ್ಲಿ ಎರಡು ಉಪ ವಿಭಾಗಗಳಿವೆ: ಮುಕ್ತ ಆಯ್ಕೆ ಸಿದ್ಧಾಂತ : ಇದು ಸ್ವಯಂ ಇಚ್ಛಾಶಕ್ತಿ ನಿಜವಾಗಿದೆ ಮತ್ತು ನಿರ್ಣಾಯಕತೆ ಸುಳ್ಳು ಎಂದು ವಾದಿಸುತ್ತದೆ
		ನಿರಾಶಾವಾದ : ಇದು ನಿರ್ಣಾಯಕತೆ ನಿಜವಾಗಿದೆ ಮತ್ತು ಸ್ವಯಂ ಇಚ್ಛಾಶಕ್ತಿ ಒಂದು ಭ್ರಮೆ ಎಂದು ವಾದಿಸುತ್ತದೆ.
		ನಿರ್ಣಾಯಕತೆ ಮತ್ತು ಏಜೆನ್ಸಿಗೆ ಸಂಬಂಧಿಸಿದ ನರವಿಜ್ಞಾನ ಮತ್ತು ತಾತ್ವಿಕ ವಾದಗಳು: ಆಧುನಿಕ ನರವಿಜ್ಞಾನವು ಈ ಚರ್ಚೆಗೆ ಹೊಸ ಆಯಾಮವನ್ನು ಸೇರಿಸಿದೆ.
		ನರವಿಜ್ಞಾನದ ವಾದಗಳು: ಕೆಲವು ನರವಿಜ್ಞಾನದ ಅಧ್ಯಯನಗಳು ಜನರು ತಮ್ಮ ಕ್ರಿಯೆಗಳನ್ನು ನಿರ್ಧರಿಸುವ ಮೊದಲು ಮೆದುಳು ಈಗಾಗಲೇ ಪ್ರಕಿಕ್ರಿಯೆಯನ್ನು ಪ್ರಾರಂಶಿನಿರುತ್ತದೆ ಎಂದು ಸೂಚಿಸುತ್ತವೆ. ಇದು ಸ್ವಯಂ ಇಪ್ಪಾಶಕ್ತಿಯು ಒಂದು ಭ್ರಮ ಇರುತುದೇ ಎಂಬ ಪ್ರಶ್ನೆಯನ್ನು ಹುಟ್ಟಹಾಕಿದೆ. ಆದಾಗ್ಯೂ, ಈ ಅಧ್ಯಯನಗಳ ವ್ಯಾಪ್ಠಾನದ ಬಗ್ಗೆ ವ್ಯಾಪಕ ಚರ್ಚೆಗಳಿವೆ. ಅವು ಸರಳ ನಿರ್ಧಾರಗಳಿಗೆ ಮಾತ್ರ ಅನ್ನಯಿಸುತ್ತವೆ ಮತ್ತು ಸಂಕರ್ಣ, ಉದ್ದೇಹಪೂರ್ವಕ ಯೋಜನೆಗಳಿಗೆ ಅಲ್ಲ ಎಂದು ಕೆಲವರು ವಾದಿಸುತ್ತಾರೆ.
		ತಾತ್ಮಿಕ ವಾದಗಳ ಬಲ ಮತ್ತು ದುರ್ಬಲತೆಗಳು: ಬಲ: ನರವಿಜ್ಞಾನದ ಅವಿಷ್ಕಾರಗಳು ನಮ್ಮ ನಿರ್ಧಾರ ಪ್ರಕ್ರಿಯೆಗಳ ಜೈವಿಕ ಆಧಾರದ ಬಗ್ಗೆ ಅಳವಾದ ಒಳನೋಟಗಳನ್ನು ನೀಡುತ್ತವೆ. ಇದು ಸ್ವಯಂ ಇಣ್ಯತ್ತಿಳಿಯ ನಮ್ಮ ಗೃಹಿಕೆಯನ್ನು ಪುನರ್ವಿಮರ್ಶಿಸಲು ಪ್ರೇರೇಪಿಸುತ್ತದೆ. ಕರ್ಮ ಸಿದ್ಧಾಂತವು ವೈಯಕ್ತಿಕ ಜವಾಟ್ದಾರಿಗೆ ಪ್ರಬಲ ಸೈತೀ ಚೌಕಟ್ಟನ್ನು ನೀಡುತ್ತದೆ.
		ದುರ್ಬಲತೆ. ನರವಿಜ್ಞಾನದ ವಾದಗಳು ಸಂಪೂರ್ಣವಾಗಿ ನಿರ್ಣಾಯಕವಾಗಿಲ್ಲ ಮತ್ತು ಅವು ಪ್ರಜ್ಞೆ ಮತ್ತು ಆಯ್ಕೆ ಮಾಡುವ ಸಾಮರ್ಥ್ಯದ ಸಂಕರ್ಣತೆಯನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ಗ್ರಹಿಮವುದಿಲ್ಲ. ಕೇವಲ ಮೆದುಳಿನ ಚಟುವಟಿಕೆಯನ್ನು ಅಳಿಯುವ ಮೂಲಕ ಮಾನವ ಇಷ್ಟಾಟಿಕ್ರೆಯನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ಕಳ್ಳಿಸಾಕಲು ಸಾಧ್ಯವಿಲ್ಲ. ಎಂದು ವಾವವಿಗೆ, ಭಾರತೀಯ ತತ್ತಿಸ್ತಾನ ರಲ್ಲಿ, ಕರ್ಮ ಸಿದ್ಧಾಂತವು ಭವಿಷ್ಯವನ್ನು ನಿರ್ಧರಿಸುವ ಪೂರ್ವಜನ್ನದ ಕರ್ಮಗಳ ಬಗ್ಗೆಯೂ ಮಾತನಾಡುತ್ತದೆ, ಇದು ಸಂಪೂರ್ಣ ಸ್ವಾತಂತ್ರ್ಯದ ಪರಿಕಲ್ಪನೆಯನ್ನು ಸಂಕರ್ಣಗೊಳಿಸುತ್ತದೆ.
		ಒಟ್ಟಾರೆ. ಸ್ವಯಂ ಇಚ್ಛಾಶಕ್ತಿಯ ಪ್ರಶ್ನೆಯು ಆಳವಾದ ತತ್ವಶಾಸ್ತ್ರೀಯ ಮತ್ತು ವೈಜ್ಞಾನಿಕ ಪರಿಕೋಧನೆಯನ್ನು ಮುಂದುವರಿಸಿದೆ ಮತ್ತು ಭಾರತೀಯ ಜಿಂತನೆಯು ಈ ಜಾಗತಿಕ ಚರ್ಚೆಗೆ ಅನನ್ಯ ಮತ್ತು ಸಮೃದ್ಧ ದೃಷ್ಟಿಕೋನಗಳನ್ನು ಒದೆಗೆಸುತ್ತದೆ.

Figure 29: *Pragyaan-IT* data examples in category Information Seeking - (*Hard, 1-Turn, Medium-IF, Safe, IC-3, Normal (No Thinking Trails)*) settings configuration.

Category	Prompt	Response
Named Entity Recognition	1800 ନସିହାରେ ଭାରତରେ ସଂସ୍କୃତ ଉନ୍ନତି ଏକ 'ସୁନର୍ଜୁୀତନ ଆନ୍ଦୋଜନ ଆରମ୍ଭ ହୋଇଥିଲା, ଯାହା ତେଶର ଐତିହାସିକ ଓ ସଂସ୍କୃତିକ ଜ୍ଞାନୁକ ଏକ ନୁଅ ମାର୍ଗ ତେଇଥିଲା । ଏହି ଆଦୋଳକରେ ସଂସ୍କୃତ ଭାଷର ନୁବନ୍ଧତଠାକ ଓ ଅଧ୍ୟୟନ ପ୍ରତକ୍ଷିତ ହୋଇଥିଲା, ଯାହା ସହ ଭାରତୀୟ ପୁରାତକୁ ଓ ବିଭାଜରେ ବିଷୟରେ ଗଳୀର ଉତେଶଣ ଆରମ୍ଭ ହେଲା ।	ଭାରତୀୟ ପୁରାତତ୍ତ୍ୱ ଓ ଶିଳାଲେଖ ସହିତ ସଂପୂତ୍ର ନାମିତ ଏକକ ଏବଂ ଘଟଣାର ସମୟକ୍ରମ ଏହିପରି:
	ମହାରାଷ୍ଟ୍ରର ପୁଣେ ଓ ବଙ୍ଗାଳର କଲକାତା ର ତେଜନ୍ କଲେଜ୍ ଓ ସେରାମପୁର କଲେଜ୍ ଉଜି ଶିକ୍ଷା ପ୍ରତିଷ୍ପାନଗୁଡ଼ିକ ଏଥିରେ ମହନ୍ତ୍ରପୂର୍ଣ୍ଣ ହମିକା ନେଇଥିଲେ ।	ନାମିତ ସଂସ୍ଥା:
	ସେହି ସମୟରେ ଭାରତୀୟ ଟଙ୍କା ପୁଧାନ ମୁତା ଥିଲା, ଯାହା ଡ଼ିଟିଶ ରୁପିଆ ସହ ବ୍ୟବହୃତ ହେଉଥିଲା ଏବଂ ଅନେକ ପ୍ରିଂସଲି ପ୍ଲେଟ୍ ତାହାକୁ ନିଜେ ଉତ୍ପଦନ କରୁଥିଲେ ।	ସ୍ଥାନ: ଭାରତ, କରିକତା, ମହାରାଷ୍ଟ୍ର, ପୂଣେ । ପ୍ରାତୀନ ବପ୍ତୁ (ସ୍ୱାତୀନ ବସ୍ତୁ): ରାରତୀୟ ପୁରାତନ୍ତ୍ର ଓ ଶିଳାଲେଖ । ସଟଣା: ସଂସ୍କୃତ ରନ୍ତି ବଂଟ ପୁନର୍ଜ୍ଜୀବନ ଆନ୍ଦୋଳନ । ବ୍ୟକ୍ତି: ସାମନୀହନ ରାୟ, ଅଣୟ କୁମାର ବଉ, ହରିଶ୍ୱନ ବିଦ୍ୟଧର ।
	1900 ଶୀତାବାରେ ଗାମନୀହତ ଭାଣ, ଅକ୍ଷୟ କୁମାର ତର, ହରିଗୁଡ଼ି ହିଂହାବମ୍ପାର ଏବଂ ଅନନୀ ଶତେଷ୍ଟଳ ଭାରତୀୟ ରଚିହାପ ଏବଂ ଫସ୍ଫିଡି ଧାରକୁ ପୁମ୍ପ ଆଦିଷ୍ମାର କରିଥିଲେ । ସେମାନଙ୍କ ଗଡେଷଣା, ଅଧ୍ୟୟନ ଓ ରଚନା ତ୍ରିଟିଶ ପ୍ରତି ଭାରତୀୟ ସ୍ୱଧୀନତା ଡେଟନାକୁ ବଳିଯାଇଥିଲା ।	ଭାଷା: ସଂସ୍କୃତ ଅନୁଷ୍କାନ: ଜେନମ୍ ମହାବିଦ୍ୟାଳୟ, ସେରାମପୁର ମହାବିଦ୍ୟାଳୟ ମୃତ୍ୟ: ଜୁପିଆ, ତଙ୍କୀ
	ଏହି ସଂସ୍କୃତି ଉନ୍ନତି ଆନ୍ଦୋଳନ ଅନେକ ରାରତୀୟଙ୍କୁ ନିଜ ଐତିହାସିକ ଓ ସଂସ୍କୃତିକ ମୂଳରେ ଗବିଁତ କରିଥିଲା, ଯାହା ସ୍ୱାଧୀନତା ଆନ୍ଦୋଳନର ଆଧାର ଭାବେ ପ୍ରଭାବିତ କରିଥିଲା । ସମସ୍ତ LOC, ARTIFACT, EVENT, PERSON ଏବଂ	ଘଟଣାର ସମୟକ୍ରମ:
	LANGUAGE ସଂସ୍କାର୍ଣ୍ଣିତ ହିନ୍ତିତ ବରତ୍ନ । ଶିକାରେଖ ଓ ଭାଷା ତ୍ୟାଖ୍ୟ ସହିତ ସହନ୍ଧିତ ଏକ ଭାରତୀୟ ସଟଣା ଶପରେ ଆଧାରିତ ଏକ ମୟପାମୀ ପଞ୍ଜି କର୍ବ୍ୟ , ଆଧା ଆଦିଷ୍କାର, ପୁନଃଅନୁଷ୍କାଚ, ଦ୍ୟଖ୍ୟ ଓ ତାଲୁଥିବା ଶତେଷଣାକୁ ସୃଷ୍ଟ କରେ । ପ୍ରତେକ ସଚଣା ସହିତ ଜଟିତ ପ୍ରାନ ଉଲ୍ଲେଖ କିଉନ୍ଲ ।	1. 1800 ମସିହା : ମସିହାରେ ଭାରତରେ ସଂସ୍କୃତ ଉତ୍ମୃତି ଏବଂ ସୁଜନ୍ଧିଂନତ ଆନ୍ଦୋଜନ ଆଗଣ ହୋଇଥିଲା, ଯାହା ତେଶର ଐତିହାସିକ ଓ ସଂସ୍କୃତିକ ଜ୍ଞାନ୍ତ ଏକ ନୃଥୀ ମାର୍ଗ ତେଶ୍ୱଳା । ଏହି ଆଧାନନରେ ସଂସ୍କୃତ କାଷ୍ଟଳ, ସୁନସଠନ ଓ ଅଧ୍ୟୟନ ସୁଡଳିତ ହୋଇଥିଲା, ଯାହା ସହ ଭାରତୀୟ ପୁରାତନ୍ତ୍ର ଓ ଶିଳାଲେଖ ବିଷୟରେ ଗଜୀର ଗବେଷଣା ଆଗଣ ହେଲା ।
		2. 1900 ମସିହା : 1900 ଶତାବୀରେ ରାମମୋହନ ରାୟ, ଅକ୍ଷୟ କୁମାର ଦର, ହରିଶୁନ୍ଦ ବିଦ୍ୟାଳଙ୍କୀର ଏବଂ ଅନନ୍ୟ ଗତେଷକ ଭାରତୀୟ ଇତିହାସ ଏବଂ ସଂସ୍କୃତିକ ଧାରକୁ ପୁନଃ ଆଦିଷ୍କାର କରିଥିଲେ । ସେମାନଙ୍କ ଗତେଷଣା, ଅଧ୍ୟୟନ ଓ ରଚନା କ୍ରିଟିଶ ପ୍ରତି ଭାରତୀୟ ସ୍ୱାଧୀନତା ତେତନାକୁ ବଳିଯାଇଥିଲା ।
		ିପୁଶୀ: ରାଉତରେ ସଂସ୍କୃତ ଉନ୍ନତି ଏବଂ ପୁନର୍ଣ୍ଣୀବନ ଆନ୍ଦୋଳନ ଆରମ୍ଭ ହୋଇଥିଲା, ଯାହା ଫେଶର ଐତିହାସିକ ଓ ସାଂସୁଡିକ ଜ୍ଞାନକୁ ଏକ ନୂଆ ମାର୍ଗି ଟେଇଥିଲା । ଏହି ଆନ୍ତୋନନରେ ସଂସ୍କୃତ ଭାଷାର ପୁନସଠନ ଓ ଅଧ୍ୟୟନ ପ୍ରଚଳିତ ହୋଇଥିଲା, ଯାହା ସହ ଭାରତୀୟ ପୁରାତକ୍କ ଓ ଶିଳାଲେଖି ବିଷୟର ରମ୍ବାର ଜେବଣଣ ଆରମ୍ଭ ହେଲା ।
Comprehension	સંદર્શ: DST વડિયાળમાં ફેરફાર ક્યારેક રામય જાળવણીને જરિલ બનાવે છે અને મુસાફરી, બિવિંગ, રેકોર્ડ જાળવણી, તળીબી ઉપકરણો, ભારે સાધનો અને ઊંઘની પેટર્નમાં વિશેષ પાડી શકે છે. કમ્પ્યુટર સોફરવેર ઘણીવાર ઘડિયાળોને આપ્પોળે ગોઠવી શકે છે, પરંતુ DST ની તારીખો અને સમયાના વિવિધ અધિકારક્ષેત્રો દ્વારા નીતિગત ફેરફારો મૂંઝવણસર્થા હોઈ શકે છે.	DST દરમિયાન તમારા લેપ્ટોપની ઘડિયાળનું ઓરોપેટિક એજસ્ટરમેન્દ્ર તેની ઓપ્ટેડિંગ સિરમના આંતરિક સમય જાળવણી વિકેનિઝમ દ્વારા ત્યિતિના થાય છે. આમાં સામાન્ય રીતે નીઓ ઓરોબનો અમાવેશ થાય છે. રમાવેને ટેક કરતી સિરક્રમ ઘડિયાળ, તમારા કચાનો ઉદલેખ કરતી ટાઇપઝોન સેટિંગ, અને બિલ્ટ-ઇન ડેટાબેંગ્ર અથવા ઇન્ટરનેટ લુકઅપ જે તે ટાઇપઝોન માટે DST તારીખો પ્રદાન કરે છે. જ્યારે DST ફેરફાર લાય છે ત્યારે OS આપમેળો સિરસ્મ ઘડિયાળને અપડેટ કરે છે, ખાતરી કરે છે કે પ્રદર્શિત સમય સંચોટ રહે છે.
	પ્રશ્ન: જ્યારે તમારા લેપટોપ પરની ઘડિયાળ રીસેટ કર્યાં વિના DST માં ગોઠવાય છે, ત્યારે ફેરફારને શું નિયંત્રિત કરી રહ્યું છે?	
Inference	આ ફકરાઓ તાર્કિક રીતે કેવી રીતે સંબંધિત છે? પૂર્વધારણા: કૃતિમ બુદ્ધિ (AI)ની ઝડપી પ્રગતિ ભવિષ્યના કાર્ય માટે પુષ્કળ તકો અને નોંધપાત્ર પડકારો બંને રજૂ કરે છે. AI ટેકનોલોજી દ્વારા સંચાલિત ઓટોમેશન વિવિધ ઉદ્યોગોને પરિવર્તિત કરવાની ક્ષમતા ઘરાવે છે, ઉત્પાદકતા અને	આ પરિકલ્પના એ પૂર્વેદારણાનો ચોક્કસ ઉપયોગ અને વિસ્તરણ છે. આ પૂર્વેદારણા કાર્યેળળ પર Alના પ્રભાવ દ્વારા રજૂ થતા પડકારો અને તકોને ત્યાપકપણે રૂપરેખા આપે છે, જેમાં નોકરીનું વિસ્થાપન, નૈંતિક ચિંતાઓ અને અનુકૂલનની જરૂરિયાત જેવા વિવિધ પાસાઓનો સમાવેશ થા છે. ત્યારબાદ પૂર્વેદાશા ખાસ કરીને આ બદા વ્યાપક પૂર્વેદારણાના એક મુખ્ય પાસાં પર ધ્યાન કેન્દ્રિત કરે છે. કાર્યેબળ પર ઓટોમેશન (Alના પ્રભાવનો મુખ્ય ઘટક)ની અસર અને જરૂરી પ્રતિભાવો પર
	કાર્યકુંમાતામાં વધારો કરે છે અને સાથે સાથે પોક્કસ લુમિકાઓમાં કામદારોને વિસ્થાપિત કરે છે. આ ટેકનોલોજીકલ વિક્ષપને કારારે કાર્યલાં આકૃતિ કાર્ય કરિયા કબિગાનો વરુપ કહે જે લેબીઓની નોકરીઓ માટે જરી ફુશાતાલી વ્યક્તિઓને સજજ કરવા માટે પૂનકોશલ્ય અને અપસ્કિલિંગ પહેલ પર ધ્યાન કેન્દ્રિત કરે છે. કાર્યસ્થળમાં Alનું એકીકરણ અભાગે વિદ્યાસ કર્યું કરે કરિયો સુરક્ષા અને આવક અસમાનાતાને વિસ્તૃત કરવાની સંભાવના વિરો પણ ચિતાઓ ઉભી કરે છે. વધા, નિર્ણસ લેવાની પ્રક્રિયોમાં Alના ઉપયોગને અંગતી નીંતિ કળિયાઓ આ પ્રકાશ મેને પહત્યપૂર્ણ સામાજિક અસરો ઘરાવતી પ્રક્રિયોઓ, કાળજીપૂર્વક ચકાસાથી અને મજબૂત નિયમનકારી માળખાની જરૂર છે. Al-સંચાવિત પરિવર્તનનાં સામનો કરવા માટે નીંતિ નિર્માતાઓ, વ્યવસાર્થો અને રીક્ષણિક સંસ્થાઓએ સાથે મળીને કામ કરવું જોઈએ.	આ સંબંધ સામા-ચીકરણથી સ્પષ્ટીકરણનો છે. આ પૂર્વધારણા Al-ા પ્રભાવનું વિશાળ પરિવાય આપે છે, જ્યારે પરિકલ્પના ઓટોમેશન પાસા પા દૂચ છે. પકારોદ, શખ્ત પ્રદુષ્ટઆનાએ અને તેમને સંબોધવામાં વિવિધ હિસ્સાદોની ભૂમિકાઓનું વિગતવાર વર્શને કરે છે. પરિકલ્પના આવરાયકપણે પૂર્વધારણા (ઓટોમેશન અને જોઇ વિસ્પર્કેશન)માંથી એક મુખ્ય વીમ લે છે અને વધુ નક્કર ઉદાસરણો અને ઉક્કાે સાથે તેના પા વિસ્તરણ કરે છે. સાશ્માં, પરિકલ્પના એ પૂર્વધારણાના વ્યાપક સંદર્ભમાં ચર્ચા કરાયેલ ચીકક્સ પરિણામનું વધુ કેન્દ્રિત અને વિગતવાર સંશોધન છે.
	પરિકલ્પના: અર્થતંત્રના વિવિદ્ય ક્ષેત્રોમાં ઓટોમેશનનો વધતો વ્યાપ કાર્યની પ્રકૃતિને ફરીથી આકાર આપી રહ્યો છે અને કાર્યભાની વ્યુસ્ટયનાઓમાં ગોઠવણોની જરૂર છે. ઓટોમેશનને કારણે કામદોરોનું વિસ્થાપન નાંધાપન પડકારો ઉભા કરે છે, ખાસ કરીને કંપનો ઓછા કોશવા ઘરવાતા વ્યવસાથો છે. વ્યવસાયો ઓટોમેશનના નાકારાત્ર પરિણામોને ઘટાડવા માટે વિવિદ્ય અભિગમો અખાની રહ્યા છે. જેમ કે, પુન્પપ્રદિક્ષણ કાર્યક્રમાં અને માનવ મુકીમાં ટોકાણ. સરકારો કાર્યભા અનુકૂલન માટે સહાયદ વાતાવણએ પ્રોત્સાહન આપવામાં અન્યવપૂર્ણ ભૂમિકા ભજાવે છે, જેમાં શિક્ષણ, તાલીમ અને સામાજિક સલામતી જાળ માટે સસાધાનો પૂરા પાડવાનો સમાવેશ થાય છે. ઉભરતા ઉદ્યોગો માટે જરી ફુલાળતા અને જ્ઞાન પ્રાપ્ત કરવામાં વ્યક્તિઓને માટે કરવા અને વધુ લવારીક અને ગતિશીલ શ્રમ ભજાર બનાવવા પદ ધ્યાન કેન્દ્રિત કરવું જોકોએ. ઓ ફેરફાનો સફળ નિયોગના માટે વ્યવસાયો, સહારકી એશ્રન્સીઓએ ને રોક્સિણિક સંસ્થાઓ સોઠિત વિવિદ્ય હિસ્ફોસાટો વચ્ચે સલકારની જરૂર છે. પડકાર એ છે કે કાર્યભા વધુને વધુ સ્વયાવિત અર્થતંત્રમાં અનુકૂલન પામે તે ટીતે	

Figure 30: *Pragyaan-IT* data examples in categories Named Entity Recognition - (*Hard, 1-Turn, Complex-IF, Safe, IC-3, Normal (No Thinking Trails)*), Comprehension - (*Easy, 1-Turn, Simple-IF, Safe, IC-1, Normal (No Thinking Trails)*) and Inference - (*Hard, 1-Turn, Simple-IF, Safe, IC-1, Normal (No Thinking Trails)*) settings configuration.