

# Language Modeling for Code-Mixing: The Role of Linguistic Theory based Synthetic Data

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## Abstract

Training language models for Code-mixed (CM) language is known to be a difficult problem because of lack of data compounded by the increased confusability due to the presence of more than one language. We present a computational technique for creation of grammatically valid artificial CM data based on the Equivalence Constraint Theory. We show that when training examples are sampled appropriately from this synthetic data and presented in certain order (aka training curriculum) along with monolingual and real CM data, it can significantly reduce the perplexity of an RNN-based language model. We also show that randomly generated CM data does not help in decreasing the perplexity of the LMs.

## 1 Introduction

*Code-switching* or *code-mixing* (CM) refers to the juxtaposition of linguistic units from two or more languages in a single conversation or sometimes even a single utterance.<sup>1</sup> It is quite commonly observed in speech conversations of multilingual societies across the world. Although, traditionally, CM has been associated with informal or casual speech, there is evidence that in several societies, such as urban India and Mexico, CM has become the default code of communication (Parshad et al., 2016), and it has also pervaded written text, especially in computer-mediated communication and social media (Rijhwani et al., 2017).

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<sup>1</sup>According to some linguists, code-switching refers to inter-sentential mixing of languages, whereas code-mixing refers to intra-sentential mixing. Since the latter is more general, we will use code-mixing in this paper to mean both.

It is, therefore, imperative to build NLP technology for CM text and speech. There have been some efforts towards building of Automatic Speech Recognition Systems and TTS for CM speech (Li and Fung, 2013, 2014; Gebhardt, 2011; Sitaram et al., 2016), and tasks like language identification (Solorio et al., 2014; Barman et al., 2014), POS tagging (Vyas et al., 2014; Solorio and Liu, 2008), parsing and sentiment analysis (Sharma et al., 2016; Prabhu et al., 2016; Rudra et al., 2016) for CM text. Nevertheless, the accuracies of all these systems are much lower than their monolingual counterparts, primarily due to lack of enough data.

Intuitively, since CM happens between two (or more languages), one would typically need twice as much, if not more, data to train a CM system. Furthermore, any CM corpus will contain large chunks of monolingual fragments, and relatively far fewer code-switching points, which are extremely important to learn patterns of CM from data. This implies that the amount of data required would not just be twice, but probably 10 or 100 times more than that for training a monolingual system with similar accuracy. On the other hand, apart from user-generated content on the Web and social media, it is extremely difficult to gather large volumes of CM data because (a) CM is rare in formal text, and (b) speech data is hard to gather and even harder to transcribe.

In order to circumvent the data scarcity issue, in this paper we propose the use of linguistically-motivated synthetically generated CM data (as a supplement to real CM data) for development of CM NLP systems. In particular, we use the Equivalence Constraint Theory (Poplack, 1980; Sankoff, 1998) for generating linguistically valid CM sentences from a pair of parallel sentences in the two languages. We then use these generated sentences, along with monolingual and little

amount of real CM data to train a CM *Language Model* (LM). Our experiments show that, when trained following certain sampling strategies and training curriculum, the synthetic CM sentences are indeed able to improve the perplexity of the trained LM over a baseline model that uses only monolingual and real CM data.

LM is useful for a variety of downstream NLP tasks such as Speech Recognition and Machine Translation. By definition, it is a discriminator between natural and unnatural language data. The fact that linguistically constrained synthetic data can be used to develop better LM for CM text is, on one hand an indirect statistical and task-based validation of the linguistic theory used to generate the data, and on the other hand an indication that the approach in general is promising and can help solve the issue of data scarcity for a variety of NLP tasks for CM text and speech.

## 2 Generating Synthetic Code-mixed Data

There is a large and growing body of linguistic research regarding the occurrence, syntactic structure and pragmatic functions of code-mixing in multilingual communities across the world. This includes many attempts to explain the grammatical constraints on CM, with three of the most widely-accepted being the *Embedded-Matrix* (Joshi, 1985; Myers-Scotton, 1993, 1995), the *Equivalence Constraint* (EC) (Poplack, 1980; Sankoff, 1998) and the *Functional Head Constraint* (DiSciullo et al., 1986; Belazi et al., 1994) theories.

For our experiments, we generate CM sentences as per the EC theory, since it explains a range of interesting CM patterns beyond lexical substitution and is also suitable for computational modeling. Further, in a brief human-evaluation we conducted, we found that it is representative of real CM usage. In this section, we list the assumptions made by the EC theory, briefly explain the theory, and then describe how we generate CM sentences as per this theory.

### 2.1 Assumptions of the EC Theory

Consider two languages  $L_1$  and  $L_2$  that are being mixed. The EC Theory assumes that both languages are defined by context-free grammars  $G_1$  and  $G_2$ . It also assumes that every non-terminal category  $X_1$  in  $G_1$  has a *corresponding* non-terminal category  $X_2$  in  $G_2$  and that every ter-

minal symbol (or word)  $w_1$  in  $G_1$  has a *corresponding* terminal symbol  $w_2$  in  $G_2$ . Finally, it assumes that every production rule in  $L_1$  has a *corresponding* rule in  $L_2$  - i.e, the non-terminal categories on the left-hand side of the two rules correspond to each other, and every category/symbol on the right-hand side of one rule corresponds to a category/symbol on the right-hand side of the other rule.

All these correspondences must also hold vice-versa (between languages  $L_2$  and  $L_1$ ), which implies that the two grammars can only differ in the ordering of categories/symbols on the right-hand side of any production rule. As a result, any sentence in  $L_1$  has a corresponding translation in  $L_2$ , with their parse trees being equivalent except for the ordering of sibling nodes. Fig.1(a) and (b) illustrate one such sentence pair in English and Spanish and their parse-trees. The EC Theory describes a CM sentence as a constrained combination of two such equivalent sentences.

While the assumptions listed above are quite strong, they do not prevent the EC Theory from being applied to two natural languages whose grammars do not correspond as described above. We apply a simple but effective strategy to reconcile the structures of a sentence and its translation - if any corresponding subtrees of the two parse trees do not have equivalent structures, we collapse each of these subtrees to a single node. Accounting for the actual asymmetry between a pair of languages will certainly allow for the generation of more CM variants of any  $L_1$ - $L_2$  sentence pair. However, in our experiments, this strategy retains most of the structural information in the parse trees, and allows for the generation of up to thousands of CM variants of a single sentence pair.

### 2.2 The Equivalence Constraint Theory

**Sentence production.** Given two monolingual sentences (such as those introduced in Fig.1), a CM sentence is created by traversing all the leaf nodes in the parse tree of either of the two sentences. At each node, either the word at that node or at the corresponding node in the other sentence's parse is generated. While the traversal may start at any leaf node, once the production enters one constituent, it will exhaust all the lexical slots (leaf nodes) in that constituent or its equivalent constituent in the other language before entering into a higher level constituent or a sister

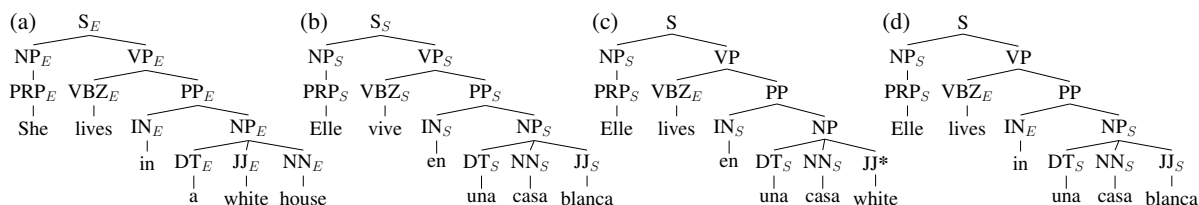


Figure 1: Parse trees of a pair of equivalent (a) English and (b) Spanish sentences, with corresponding hierarchical structure (due to production rules), internal nodes (non-terminal categories) and leaf nodes (terminal symbols), and parse trees of (c) incorrectly code-mixed and (d) correctly code-mixed variants of these sentences (as per the EC theory).

constituent. (Sankoff, 1998) This guarantees that the parse tree of a sentence so produced will have the same hierarchical structure as the two monolingual parse trees (Fig. 1(c) and (d)).

The EC theory also requires that any monolingual fragment that occurs in the CM sentence must occur in one of the monolingual sentences (in the running example, the fragment *una blanca* would be disallowed since it does not appear in the Spanish sentence).

**Switch-point identification.** To ensure that the CM sentence does not at any point deviate from *both* monolingual grammars, the EC theory imposes certain constraints on its parse tree. To this end and in order to identify the code-switching points in a generated sentence, nodes in its parse tree are assigned language labels according to the following rules: All leaf nodes are labeled by the languages of their symbols. If all the children of any internal node share a common label, the internal node is also labeled with that language. Any node that is out of rank-order among its siblings according to one language is labeled with the other language. (See labeling in Fig.1(c) and (d)) If any node acquires labels of both languages during this process (such as the node marked with an asterisk in Fig.1(c)), the sentence is disallowed as per the EC theory. In the labeled tree, any pair of adjacent sibling nodes with contrasting labels are said to be at a *switch-point* (SP).

**Equivalence constraint.** Every switch-point identified in the generated sentence must abide by the EC. Let  $U \rightarrow U_1U_2\dots U_n$  and  $V \rightarrow V_1V_2\dots V_n$  be corresponding rules applied in the two monolingual parse trees, and nodes  $U_i$  and  $V_{i+1}$  be adjacent in the CM parse tree. This pair of nodes is a switch-point, and it only abides by the EC if every node in  $U_1\dots U_i$  has a corresponding node in  $V_1\dots V_i$ . This is true for the switch-point in

Fig.1(d), and indicates that the two grammars are ‘equivalent’ at the code-switch point. More importantly, it shows that switching languages at this point does not require another switch later in the sentence. If every switch-point in the generated sentence abides by the EC, the generated sentence is allowed by the EC theory.

### 2.3 System Description

We assume that the input to the generation model is a pair of parallel sentences in  $L_1$  and  $L_2$ , along with word level alignments. For our experiments,  $L_1$  and  $L_2$  are English and Spanish, and Sec 3.2 describes how we create the input set. We use the Stanford Parser (Klein and Manning, 2003) to parse the English sentence.

**Projecting parses.** We use the alignments to project the English parse tree onto the Spanish sentence in two steps: (1) We first replace every word in the English parse tree with its Spanish equivalent (2) We re-order the child nodes of each internal node in the tree such that their left-to-right order is as in the Spanish sentence. For instance, after replacing every English word in Fig.1(a) with its corresponding Spanish word, we interchange the positions of *casa* and *blanca* to arrive Fig.1(b). For a pair of parallel sentences that follow all the assumptions of the EC theory, these steps can be performed without exception and result in the creation of a Spanish parse tree with the same hierarchical structure as the English parse.

We use various techniques to address cases in which the grammatical structures of the two sentences deviate. English words that are unaligned to any Spanish words are replaced by empty strings. (See Fig.2 wherein the English word *she* has no Spanish counterpart, since this pronoun is dropped in the Spanish sentence.) Contiguous word sequences in one sentence that are aligned to the

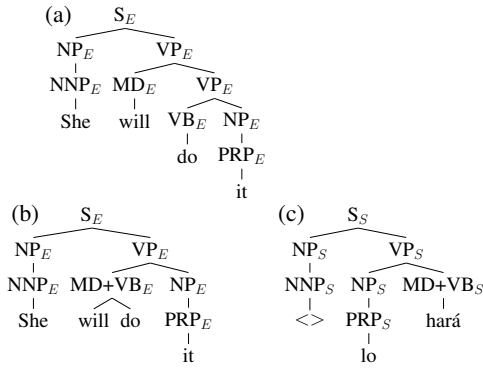


Figure 2: (a) The parse of an English sentence as per Stanford CoreNLP. This parse is projected onto the parallel Spanish sentence *Lo hará* and modified during this process, to produce corresponding (b) English and (c) Spanish parse trees.

same word(s) in the other language are collapsed into a single multi-word node, and the entire subtree between these collapsed nodes and their closest common ancestor is flattened to accommodate this change (example in Fig.2). While these changes do result in slightly unnatural or simplified parse trees, they are used very sparingly since English and Spanish have very compatible grammars.

**Generating CS sentences.** The number of CS sentences that can be produced by combining a corresponding pair of English and Spanish sentences increases exponentially with the length of the sentences. Instead of generating these sentences exhaustively, we use the parses to construct a finite-state automaton that succinctly captures the acceptable CS sentences. Since the CS sentence must have the same hierarchical structure as the monolingual sentences, we construct the automaton during a post-order traversal of the monolingual parses. An automaton is constructed at each node by (1) concatenating the automatons constructed at its child nodes, (2) splitting states and removing transitions to ensure that the EC theory is not violated. The last automaton to be constructed, which is associated with the root node, accepts all the CS sentences that can be generated using the monolingual parses. We do not provide the exact details of automaton construction here, but we plan to release our code in the near future.

### 3 Datasets

In this work, we use three types of language data: monolingual data in English and Spanish (*Mono*), real code-mixed data (*rCM*), and artificial or generated code-mixed data (*gCM*). In this section, we describe these datasets and their CM properties. We begin with description of some metrics that we shall use for quantification of the complexity of a CM dataset.

#### 3.1 Measuring CM Complexity

The CM data, both real and artificial, can vary in their relative usage and ordering of L1 and L2 words, and thereby, significantly affect downstream applications like language modeling. We use the following metrics to estimate the amount and complexity of code-mixing in the datasets.

**Switch-point (SP):** As defined in the last section, switch-points are points within a sentence where the languages of the words on the two sides are different. Intuitively, sentences that have more number of SPs are inherently more complex. We also define the metric **SP Fraction (SPF)** as the number of SP in a sentence divided by the total number of word boundaries in the sentence.

**Code mixing index (CMI):** Proposed by [Gambäck and Das \(2014, 2016\)](#), CMI quantifies the amount of code mixing in a corpus by accounting for the language distribution as well as the switching between them. Let  $N$  be the number of language tokens,  $x$  an utterance; let  $t_{L_i}$  be the tokens in language  $L_i$ ,  $P$  be the number of code switching points in  $x$ . Then, the *Code mixed index per utterance*,  $C_u(x)$  for  $x$  computed as follows,

$$C_u(x) = \frac{(N(x) - \max_{L_i \in L} \{t_{L_i}\}(x)) + P(x)}{N(x)} \quad (1)$$

Note that all the metrics can be computed at the sentence level as well as at the corpus level by averaging the values for all the sentences in a corpus.

#### 3.2 Real Datasets

We chose to conduct all our experiments on English-Spanish CM tweets because English-Spanish CM is well documented ([Solorio and Liu, 2008](#)), is one of the most commonly mixed language pairs on social media ([Rijhwani et al., 2017](#)), and a couple of CM tweet datasets are readily available ([Solorio et al., 2014](#); [Rijhwani et al., 2017](#)).

Dataset	# Tweets	# Words	CMI	SPF
Mono				
English	100K	850K (48K)	0	0
Spanish	100K	860K (61K)	0	0
rCM				
Train	100K	1.4M (91K)	0.31	0.105
Validation	100K	1.4M (91K)	0.31	0.106
Test-17	83K	1.1M (82K)	0.31	0.104
Test-14	13K	138K (16K)	0.12	0.06
gCM	31M	463M (79K)	0.75	0.35

Table 1: Size of the datasets. Numbers in parenthesis show the vocabulary size, i.e., the no. of unique words.

For our experiments, we use a subset of the tweets collected by Rijhwani et al. (2017) that were automatically identified as English, Spanish or English-Spanish CM. The authors provided us around 4.5M monolingual tweets per language, and 283K CM tweets. These were already deduplicated and tagged for hashtags, URLs, emoticons and language labels automatically through the method proposed in the paper. Table 1 shows the sizes of the various datasets, which are also described below.

**Mono:** 50K tweets were sampled for Spanish and English from the entire collection of monolingual tweets. The Spanish tweets were translated to English and vice versa, which gives us a total of 100K monolingual tweets in each language. We shall refer to this dataset as *Mono*. The sampling strategy and reason for generating translations will become apparent in Sec. 3.3.

**rCM:** We use two real CM datasets in our experiment. The 283K real CM tweets provided by Rijhwani et al. (2017) were randomly divided into training, validation and test sets of nearly equal sizes. Note that for most of our experiments, we will use a very small subset of the training set consisting of 5000 tweets as train data, because the fundamental assumption of this work is that very little amount of CM data is available for most language pairs (which is in fact true for most pairs beyond some very popularly mixed languages like English-Spanish). Nevertheless, the much larger training set is required for studying the effect of varying the amount of real CM data on our models. We shall refer to this training dataset as *rCM*. The test set with 83K tweets will be referred to as *Test-17*. We also use another dataset of

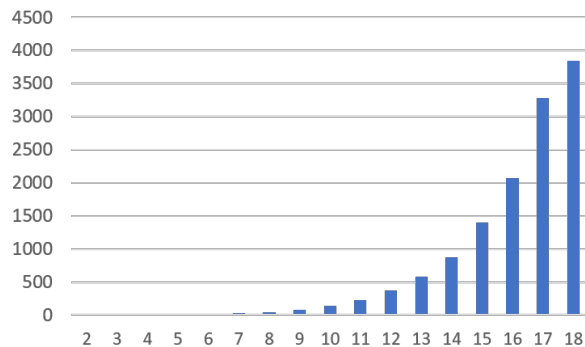


Figure 3: Average number of gCM sentences (y-axis) vs mean input sentence length (x-axis)

English-Spanish CM tweets for testing our models which was released during the language labeling shared task at the Workshop on “Computational Approaches to Code-switching, EMNLP 2014” (Solorio et al., 2014). We mixed the training, validation and test datasets released during this shared task to construct a set of 13K tweets, which we shall refer to as *Test-14*. The two test datasets are tweets that were collected three years apart, and therefore, will help us estimate the robustness of the language models. As shown in Table 1, these datasets are quite different in terms of CMI and average number of SP per tweet. For computing the CMI and SP, we used a English-Spanish LID to language tag the words. In fact, 9500 tweets in the *Test-14* dataset are monolingual, but we chose to retain them because it reflects the real distribution of CM data. Further, *Test-14* also has manually annotated language labels, which will be helpful while conducting an in-depth analysis of the models.

### 3.3 Synthetic Code-Mixed Data

As described in the previous section, we use parallel monolingual sentences to generate grammatically valid code mixed sentences. The entire process involves the following four steps.

*Step 1:* We created the parallel corpus by generating translations for all the monolingual English and Spanish tweets (4.5M each) using the Bing Translator API.<sup>2</sup> We have found, that the translation quality varies widely across different sentences. Thus, we rank the translated sentences using *Pseudo Fuzzy-match Score* (PFS)

<sup>2</sup><https://www.microsoft.com/en-us/translator/translatorapi.aspx>

(He et al., 2010). First, the forward translation engine (eg. English-to-Spanish) translates monolingual source sentence  $s$  into target  $t$ . Then the reverse translation system (eg. Spanish-English) translates target  $t$  into pseudo source  $s'$ . Equation 2 computes the PFS between  $s$  and  $s'$ .

$$PFS = \frac{\text{EditDistance}(s, s')}{\max(|s|, |s'|)} \quad (2)$$

After manual inspection, we decided to select translation pairs whose  $PFS \leq 0.7$ . The edit distance is based on Wagner and Fischer (1974).

*Step 2:* We used the `fast_align` toolkit<sup>3</sup> (Dyer et al., 2013), to generate the word alignments from these parallel sentences.

*Step 3:* The constituency parses for all the English tweets were obtained using the Stanford PCFG parser (Klein and Manning, 2003).

*Step 4:* Using the parallel sentences, alignments and parse trees, we apply the Equivalent constraint theory (Sec 2.2) to generate all syntactically valid CM sentences while allowing for lexical substitution.

We randomly selected 50K monolingual Spanish and English tweets whose  $PFS \leq 0.7$ . This gave us 200K monolingual tweets in all (*Mono* dataset) and the total amount of generated CM sentences from these 100K translation pairs was 31M, which we shall refer to as *gCM*. Note that even though we consider the *Mono* and *gCM* as two separate sets, in reality the EC model also generates the monolingual sentences; further, existence of *gCM* presumes existence of *Mono*. Hence, we also use *Mono* as part of all training experiments which use *gCM*.

We would also like to point out that the choice of experimenting with a much smaller set of tweets, only 50K per language, was made because the number of generated tweets even from this small set of monolingual tweet pairs is almost prohibitively large to allow experimentation with several models and their respective configurations.

## 4 Approach

Language modeling is a very widely researched topic (Rosenfeld, 2000; Bengio et al., 2003; Sundermeyer et al., 2015). In recent times, deep learning has been successfully employed to build efficient LMs (Mikolov et al., 2010; Sundermeyer et al., 2012; Arisoy et al., 2012; Che et al., 2017).

<sup>3</sup>[https://github.com/clab/fast\\_align](https://github.com/clab/fast_align)

Baheti et al. (2017) recently showed that there is significant effect of the training curriculum, that is the order in which data is presented to an RNN-based LM, on the perplexity of the learnt English-Spanish CM language model on tweets. Along similar lines, in this study we focus our experiments on training curriculum, especially regarding the use of *gCM* data during training, which is the primary contribution of this paper.

We do not attempt to innovate in terms of the architecture or computational structure of the LM, and use a standard LSTM-based RNN LM (Sundermeyer et al., 2012) for all our experiments. Indeed, there are enough reasons to believe that CM language is not fundamentally different from non-CM language, and therefore, should not require an altogether different LM architecture. Rather, the difference arises in terms of added complexity due to the presence of lexical items and syntactic structures from two linguistic systems that blows up the space of valid grammatical and lexical configurations, which makes it essential to train the models on large volumes of data.

### 4.1 Training Curricula

Baheti et al. (2017) showed that rather than randomly mixing the monolingual and CM data during training, the best performance is achieved when the LM is first trained with a mixture of monolingual texts from both languages in nearly equal proportions, and ending with CM data. Motivated by this finding, we define the following basic training curricula (“X | Y” indicates training the model first with data X and then data Y):

- (1) rCM, (2) Mono, (3) Mono | rCM,
- (4a) Mono | *gCM*, (4b) *gCM* | Mono,
- (5a) Mono | *gCM* | rCM,
- (5b) *gCM* | Mono | rCM

Curricula 1-3 are baselines, where *gCM* data is not used. Note that curriculum 3 is the best case according to Baheti et al. (2017). Curricula 4a and 4b help us examine how far generated data can substitute real data. Finally, curricula 5a and 5b use all the data, and we would expect them to perform the best.

Note that we do not experiment with other potential combinations (e.g., rCM | *gCM* | Mono) because it is known (and we also see this in our experiments) that adding rCM data at the end always leads to better models.

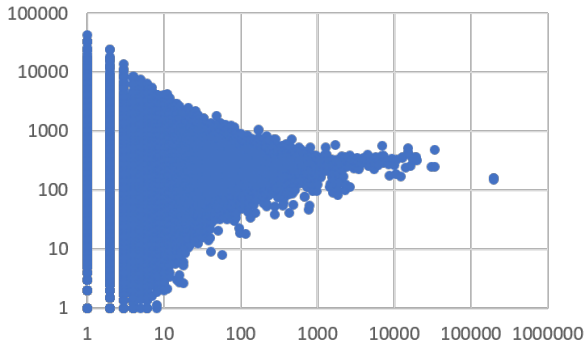


Figure 4: Scatter plot of fractional increase in word frequency in gCM (y-axis) vs original frequency (x-axis).

## 4.2 Sampling from gCM

As we have seen in Sec 3.3 (Fig. 3), in the EC model, a pair of monolingual parallel tweets gives rise to a large number (typically exponential in the length of the tweet) of CM tweets. On the other hand, in reality, only a few of those tweets would be observed. Further, if all the generated sentences are used to train an LM, it is not only computationally expensive, it also leads to undesirable results because the statistical properties of the distribution of the gCM corpus is very different from real data. We see this in our experiments (not reported in this paper for paucity of space), and also in Fig 4, where we plot the ratio of the frequencies of the words in gCM and *Mono* corpora (y-axis) against their original frequencies in *Mono* (x-axis). We can clearly see that the frequencies of the words are scaled up non-uniformly, the ratios varying between 1 and 500,000 for low frequency words.

In order to reduce this skew, instead of selecting the entire gCM data, we propose three sampling techniques for creating the training data from gCM:

**Random:** For each monolingual pair of parallel tweets, we randomly pick a fixed number,  $k$ , of CM tweets. We shall refer to the resultant training corpus as  $\chi$ -gCM.

**CMI-based:** For each monolingual pair of parallel tweets, we randomly pick  $k$  CM tweets and bucket them using CMI (in 0.1 intervals). Thus, in this case we can define two different curricula, where we present the data in *increasing* or *decreasing* order of CMI during training, which will be represented by the notations  $\uparrow$ -gCM and  $\downarrow$ -gCM respectively.

**SPF-based:** For each monolingual pair of parallel tweets, we randomly pick  $k$  CM tweets such that the SPF distribution (section 3.1) of these tweets is similar to that of rCM data (as estimated from the validation set). This strategy will be referred to as  $\rho$ -gCM.

Thus, depending on the gCM sampling strategy used, curricula 4a-b and 5a-b can have three different versions each. Note that since CMI for *Mono* is 0,  $\uparrow$ -gCM is not meaningful for 4b and 5b and similarly,  $\downarrow$ -gCM not for 4a and 5a.

## 5 Experiments and Results

For all our experiments, we use a 2 layered RNN with LSTM units and hidden layer dimension of 100. While training, we use sampled softmax with 5000 samples instead of a full softmax to speed up the training process. The sampling is based on the word frequency in the training corpus. We use momentum SGD with a learning rate of 0.002. We have used the CNTK toolkit for building our models.<sup>4</sup> We use a fixed  $k=5$  (from each monolingual pair) for sampling the gCM data. We observed the performance on  $\uparrow$ -gCM to be the best when trained till CMI 0.4 and similarly on  $\downarrow$ -gCM when trained from 1.0 to 0.6.

### 5.1 Results

Table 2 presents the perplexities on validation, Test-14 and Test-17 datasets for all the models (Col. 3, 4 and 5). We observe the following trends: (1) Model 5(b)- $\rho$  has the least perplexity value (significantly different from the second lowest value in the column,  $p < 0.00001$  for a paired t-test). (2) There is 55 and 90 point reduction in perplexity on Test-17 and Test-14 sets respectively from the baseline experiment 3, that does not use gCM data. Thus, addition of gCM data is helpful. (3) Only the 4a and 4b models are worse than 3, while 5a and 5b models are better. Hence, rCM is indispensable, even though gCM helps. (4) SPF based sampling performs significantly better (again  $p < 0.00001$ ) than other sampling techniques.

To put these numbers in perspective, we also trained our model on 50k monolingual English data, which gave a PPL of 264. This shows that the high PPL values our models obtain are due to the inherent complexity of modeling CM language. This is further substantiated by the PPL

<sup>4</sup><https://www.microsoft.com/en-us/cognitive-toolkit/>

ID	Training curriculum		Overall PPL			Avg. SP PPL			
			Valid	Test-17	Test-14	Valid	Test-17	Test-14	
1	rCM		1995	2018	1822	5598	5670	8864	
2	Mono		1588	1607	892	23378	23790	26901	
3	Mono	rCM	1029	1041	861	4734	4824	7913	
4(a)- $\chi$	Mono	$\chi$ -gCM	1749	1771	1119	5752	5869	6065	
4(a)- $\uparrow$	Mono	$\uparrow$ -gCM	1852	1872	1208	9074	9167	8803	
4(a)- $\rho$	Mono	$\rho$ -gCM	1599	1618	1116	6534	6618	7293	
4(b)- $\chi$	$\chi$ -gCM	Mono	1659	1680	903	20634	21028	20300	
4(b)- $\downarrow$	$\downarrow$ -gCM	Mono	1900	1917	973	28422	28722	25006	
4(b)- $\rho$	$\rho$ -gCM	Mono	1622	1641	871	26191	26710	22557	
5(a)- $\chi$	Mono	$\chi$ -gCM	rCM	1026	1038	836	<b>4317</b>	<b>4386</b>	<b>5958</b>
5(a)- $\uparrow$	Mono	$\uparrow$ -gCM	rCM	1045	1058	961	4983	5078	6861
5(a)- $\rho$	Mono	$\rho$ -gCM	rCM	999	1011	830	4736	4829	6807
5(b)- $\chi$	$\chi$ -gCM	Mono	rCM	1006	1019	790	4878	4987	7018
5(b)- $\downarrow$	$\downarrow$ -gCM	Mono	rCM	1012	1025	800	5396	5489	7476
5(b)- $\rho$	$\rho$ -gCM	Mono	rCM	<b>976</b>	<b>986</b>	<b>772</b>	4810	4912	6547

Table 2: Perplexity of the LM Models on all tweets and only on SP (right block).

RL	3	5(a)- $\chi$	5(a)- $\rho$	5(a)- $\uparrow$	5(b)- $\downarrow$	5(b)- $\chi$	5(b)- $\rho$
1	13222	<b>12815</b>	13717	14017	13761	13494	13077
2	2201	2120	<b>2064</b>	<b>2078</b>	2155	2256	2108
3	970	926	<b>902</b>	<b>896</b>	914	966	911
4	643	594	<b>567</b>	575	573	608	<b>571</b>
5	574	540	509	517	<b>502</b>	553	<b>503</b>
6	593	545	529	543	<b>520</b>	566	529
$\geq 7$	507	465	444	460	<b>431</b>	479	440

Table 3: Perplexities of minor language runs for various run lengths on Test-17.

# rCM	0.5K	1K	2.5K	5K	10K	50K
<b>3</b>	1238	1186	1120	1041	991	812
<b>5(b)-<math>\rho</math></b>	1181	1141	1068	986	951	808

Table 4: Perplexity variation on Test-17 with changes in amount of rCM train data. Similar trends for other models (left for paucity of space)

values computed only at the code-switch points, which are shown in Table 2, col. 6, 7 and 8. Even for the best model, which in this case is **5(a)- $\chi$** , PPL is four times higher than the overall PPL on Test-17.

**Run length:** The complexity of modeling CM is also apparent from Table 3, which reports the perplexity value of the 3 and 5 models for monolingual fragments of various *run lengths*. We define *run length* as the number of words in a maximal monolingual fragment or *run* within a tweet. In our analysis, we only consider runs of the *embedded language*, defined as the language that has fewer words. As one would expect, model 5(a)- $\chi$  performs the best for run length 1 (recall that it has lowest PPL at SP), but as the run length increases, the models sampling the gCM data us-

Sample size (k)	1	2	5	10
# tweets	93K	184K	497K	952K
<b>5(b)-<math>\rho</math></b>	1081	1053	986	1019

Table 5: Variation of PPL on Test-17 with gCM sample size  $k$ . Similar trends for other models.

ing CMI (5(a)- $\uparrow$  and 5(b)- $\downarrow$ ) are better than the randomly sampled ( $\chi$ ) models. Run length 1 are typically cases of word borrowing and lexical substitution; higher run length segments are typically an indication of CM. Clearly, modeling the shorter runs of the embedded language seems to be one of the most challenging aspect of CM LM.

**Significance of Linguistic Constraints:** To understand the importance of the linguistic constraints imposed by EC on generation of gCM, we conducted an experiment where a synthetic CM corpus was created by combining random contiguous segments from the monolingual tweets such that the generated CM tweets’ SPF distribution matched that of rCM. When we replaced gCM by this corpus in **5(b)- $\rho$** , the PPL on test-17 was 1060, which is worse than the baseline PPL.

**Effect of rCM size:** Table 4 shows the PPL values for models 3 and 5(b)- $\rho$  when trained with different amounts of rCM data, keeping other parameters constant. As expected, the PPL drops for both models as rCM size increases. However, even with high rCM data, gCM does help in improving the LM until we have 50k rCM data (comparable to monolingual, and an unrealistic scenario in practice), where the returns of adding gCM starts diminishing. We also observe that in gen-



eral, model 3 needs twice the amount of rCM data to perform as well as model 5(b)- $\rho$ .

**Effect of gCM size:** In our sampling methods on gCM data, we fixed our sample size,  $k$  as 5 for consistency and feasibility of experiments. To understand the effect of  $k$  (and hence the size of the gCM data), we experimented with  $k = 1, 2$ , and 10 keeping everything else fixed. Table 5 reports the results for the models 3 and 5(b)- $\rho$ . We observe that unlike rCM data, increasing gCM data or  $k$  does not necessarily decrease PPL after a point. We speculate that there is trade-off between  $k$  and the amount of rCM data, and also probably between these and the amount of monolingual data. We plan to explore this further in future.

## 6 Related Work

We briefly describe the various types of approaches used for building LM for CM text.

**Bilingual models:** These models combine data from monolingual data sources in both languages (Weng et al., 1997). **Factored models:** Gebhardt (2011) uses Factored Language Models for rescored n-best lists during ASR decoding. The factors used include POS tags, CS point probability and LID. In Adel et al.(2014b; 2014a; 2013) RNNLMs are combined with n-gram based models, or converted to backoff models, giving improvements in perplexity and mixed error rate. **Models that incorporate linguistic constraints:** Li and Fung (2013) use inversion constraints to predict CS points and integrates this prediction into the ASR decoding process. Li and Fung (2014) integrates Functional Head constraints (FHC) for code-switching into the Language Model for Mandarin-English speech recognition. This work uses parsing techniques to restrict the lattice paths during decoding of speech to those permissible under the FHC theory. Our method instead imposes grammatical constraints (EC theory) to generate synthetic data, which can potentially be used to augment real CM data. This allows flexibility to deploy any sophisticated LM architecture and the synthetic data generated can also be used for CM tasks other than speech recognition. **Training curricula for CM:** Baheti et al. (2017) show that a training curriculum where an RNN-LM is trained first with interleaved monolingual data in both languages followed by CM data gives the best results for English-Spanish LM. The perplexity of this model is 4544, which then re-

duces to 298 after interpolation with a statistical n-gram LM. However, these numbers are not directly comparable to our work because the datasets are different. Our work is an extension of this approach showing that adding synthetic data further improves results.

We do not know of any work that uses synthetically generated CM data for training LMs.

## 7 Conclusion

In this paper, we presented a computational method for generating synthetic CM data based on the EC theory of code-mixing, and showed that sampling text from the synthetic corpus (according to the distribution of SPF found in real CM data) helps in reduction of PPL of the RNN-LM by an amount which is equivalently achieved by doubling the amount of real CM data. We also showed that randomly generated CM data doesn't improve the LM. Thus, the linguistic theory based generation is of crucial significance. There is no unanimous theory in linguistics on syntactic structure of CM language. Hence, as a future work, we would like to compare the usefulness of different linguistic theories and different constraints within each theory in our proposed LM framework. This can also provide an indirect validation of the theories. Further, we would like to study sampling techniques motivated by natural distributions of linguistic structures.

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