

# MT Summit 2021

James Phillips  
Director

PCT Translation Division, WIPO

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# Outline: Main Topics

- (A)MTQE
- Neural Machine Translation Evaluation



# PCT Translation Division



Translation of patent abstracts and patentability reports

From: AR, DE, EN, ES, FR, JA, KO, PT, RU, ZH (10 languages)

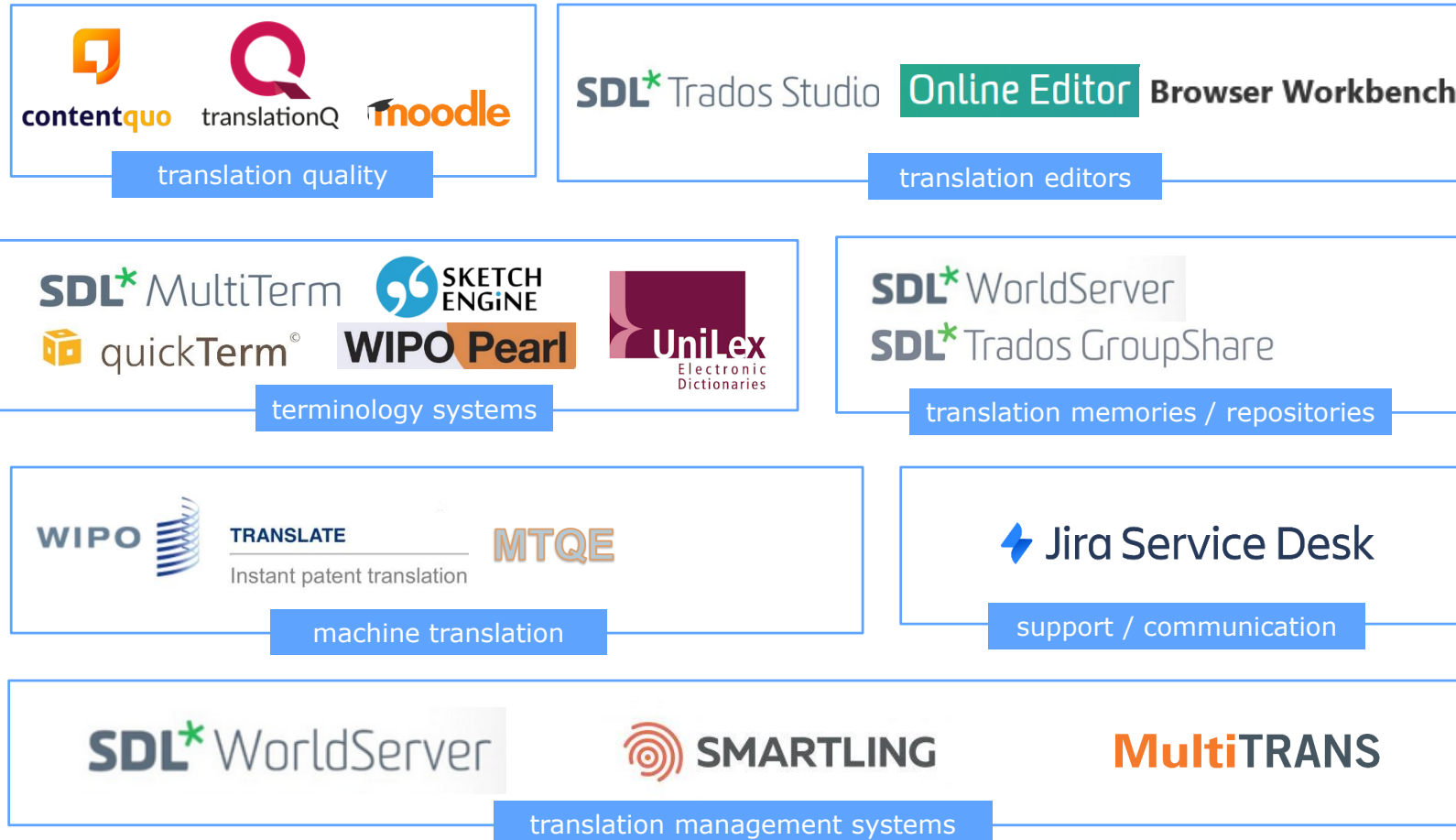
Into: EN, FR

680,000 translations / 183 million translated words in 2020

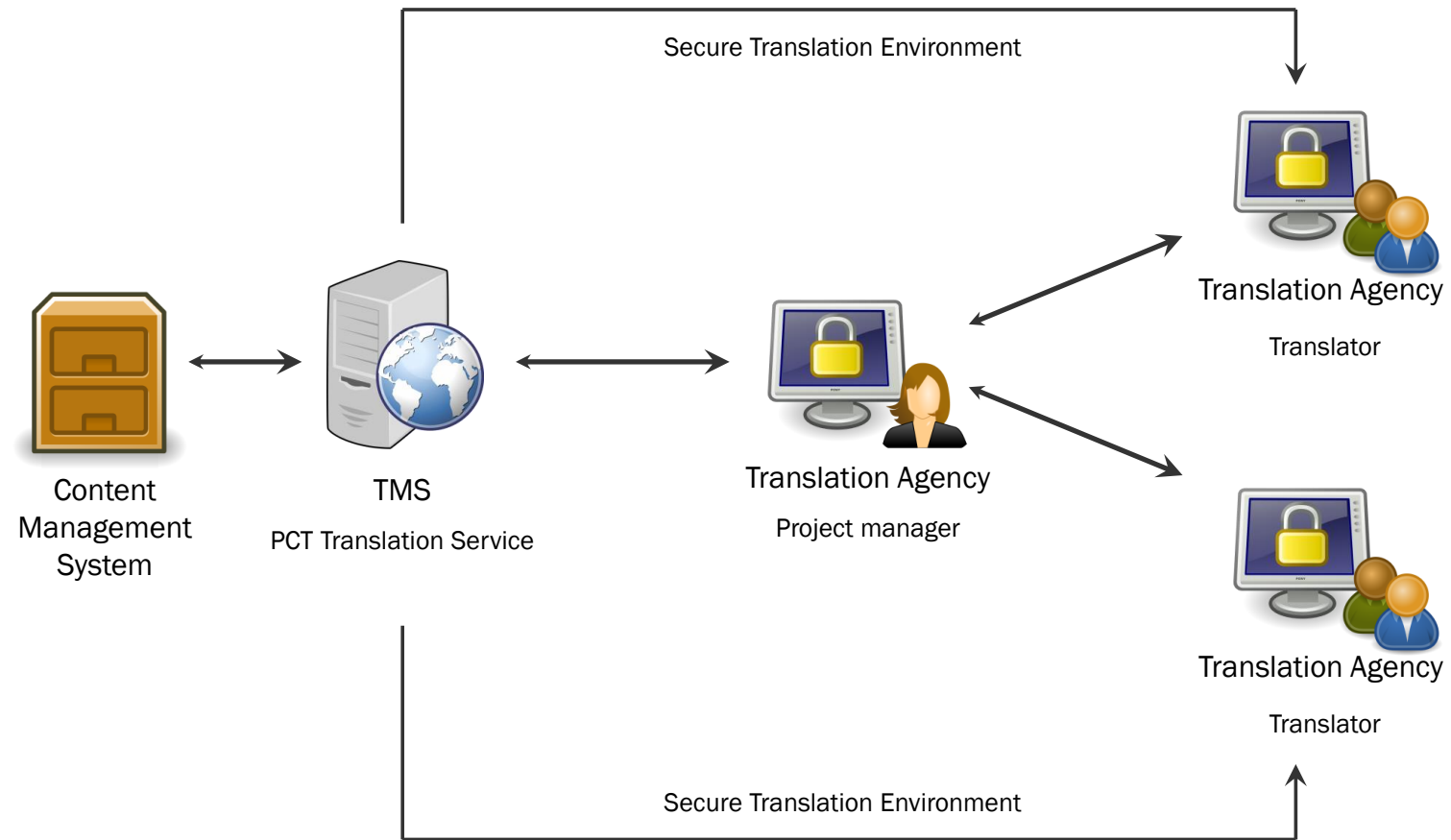
In-house translators + outsourcing (91%)

CAT tools

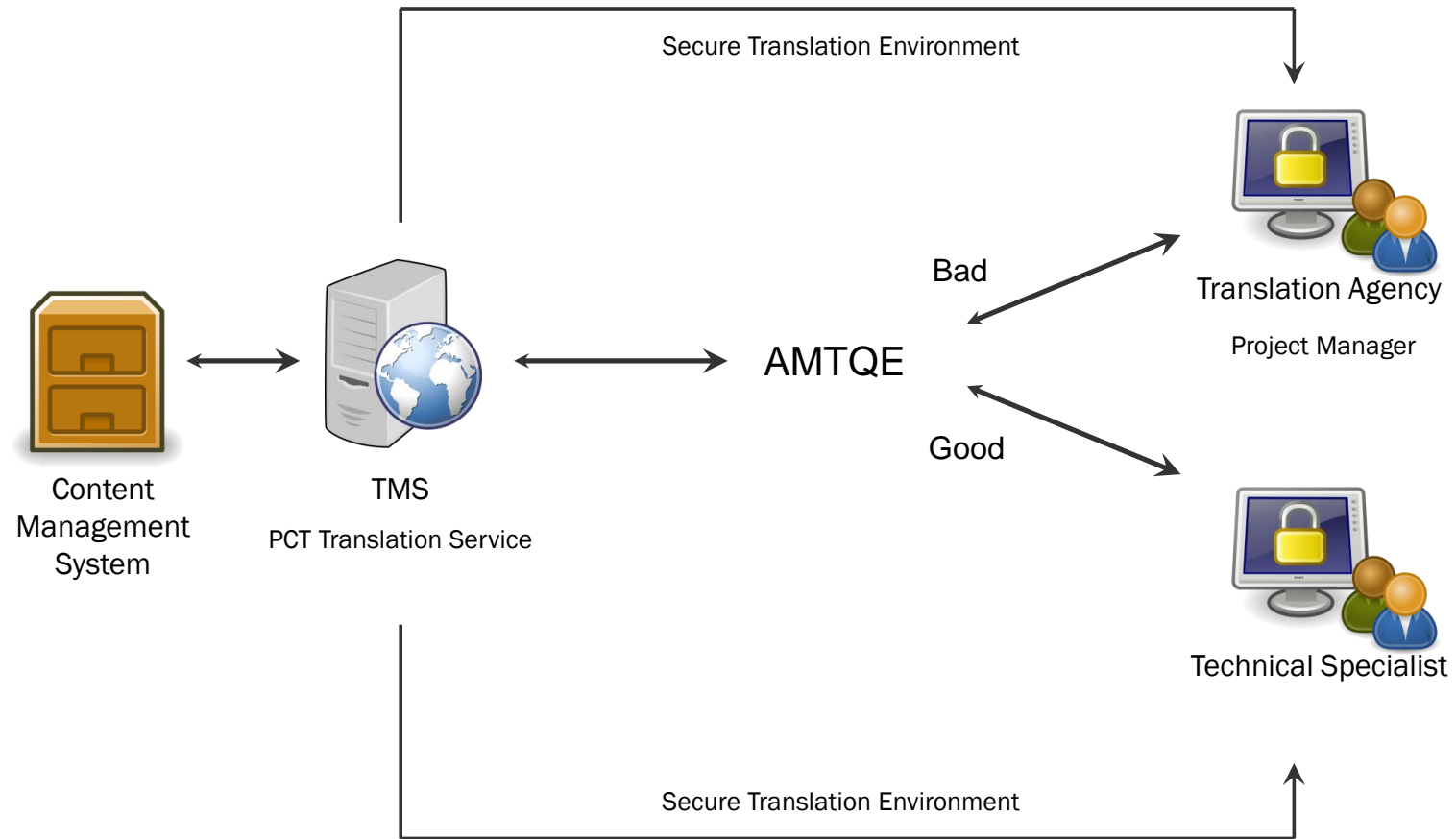
# WIPO translation technology stack



# WorldServer high-level architecture



# WorldServer high-level architecture



# Post-editing at WIPO-PCT

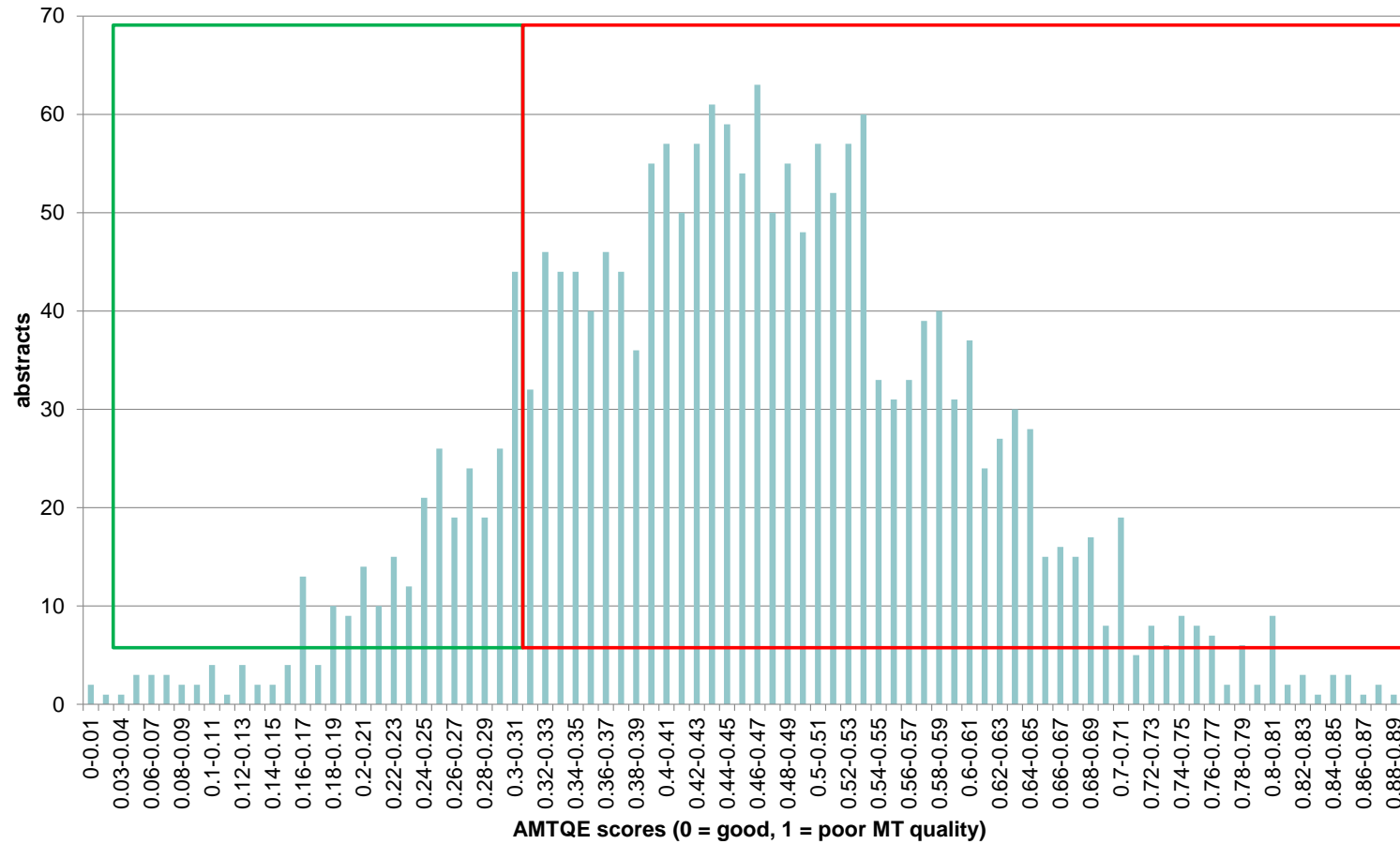
Could visually observe that some of the machine translations were good and decided to try to identify them.

Started collecting triplets (source, NMT output, final agency translation) in 2016. Took six months to build-up sufficient triplets.

Initially difficult to confirm quality threshold at which post-editing becomes feasible. This evaluation process has now been refined.

Decided to attempt AMTQE (Automatic Machine Translation Quality Estimation) using the QuEst framework by Lucia Specia.

# AMTQE score distribution & human evaluation





# AMTQE

- 3 human evaluation rounds conducted to determine reliability of AMTQE score.
- Evaluators asked to think in number of necessary post-edits.
- Threshold of 0.3 identified
  - AMTQE scores of  $< 0.3$  effectively correlate well with translators' perception of good MT quality for documents of up to 50 words in length.
  - Strong correlation between document length and good AMTQE score.



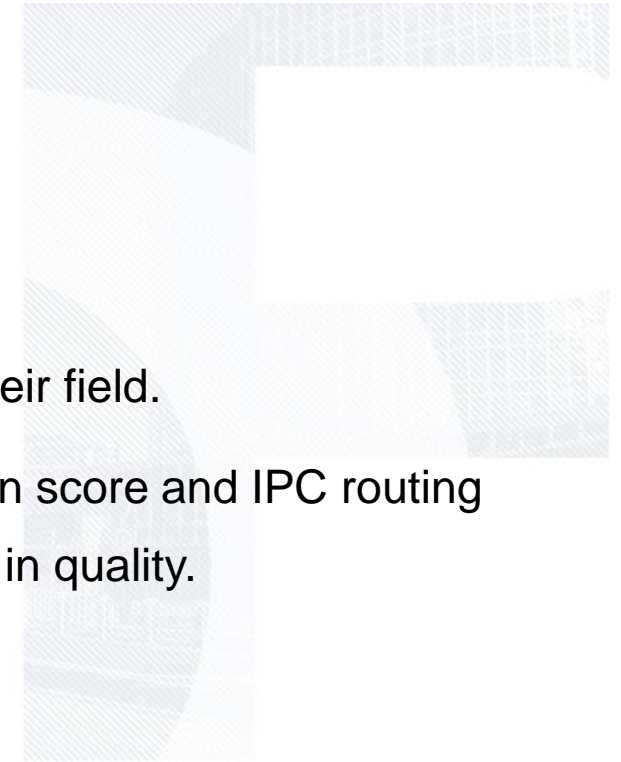
# Post-editing at WIPO-PCT

## Project 1: Post-editing by Technical Specialists

- Technical specialists (not translators) only given documents in their field.
- Combination of Automatic Machine Translation Quality Estimation score and IPC routing could potentially mean we could adopt post-editing without a dip in quality.

## Recruiting challenges

- Recruitment and testing procedures were gradually refined.
- Providing training without imparting bias critical.
- Incorporating translation guidelines into WorldServer glossary extremely helpful.



### Post-editors : Impact of MTQE on QC results (2018-2020)

| Post-editor | Start date | MTQE introduction date | QC volume Q1-Q2 2018 |    |    | QC sores Q1-Q2 2018 |     | QC volumes Q3-Q4 2018   |     |    | QC scores Q3-Q4 2018    |     | Difference Q1-Q2 2018 vs. Q3-Q4 2018 |
|-------------|------------|------------------------|----------------------|----|----|---------------------|-----|-------------------------|-----|----|-------------------------|-----|--------------------------------------|
|             |            |                        | Vol                  | A  | NA | A                   | NA  | Vol                     | A   | NA | A                       | NA  |                                      |
| PE1         | Q1 2018    | Q3 2018                | 59                   | 37 | 22 | 63%                 | 37% | 22                      | 12  | 10 | 55%                     | 45% | -8%                                  |
| PE2         | Q1 2018    | Q3 2018                | 70                   | 44 | 26 | 63%                 | 37% | 39                      | 21  | 18 | 54%                     | 46% | -9%                                  |
| PE3         | Q1 2018    | Q3 2018                | 86                   | 62 | 24 | 72%                 | 28% | 59                      | 49  | 10 | 83%                     | 17% | 11%                                  |
| PE4         | Q1 2018    | Q3 2018                | 93                   | 66 | 27 | 71%                 | 29% | 65                      | 58  | 7  | 89%                     | 11% | 18%                                  |
| PE5         | Q1 2018    | Q3 2018                | 53                   | 39 | 14 | 74%                 | 26% | 58                      | 49  | 9  | 84%                     | 16% | 11%                                  |
| PE6         | Q1 2018    | Q3 2018                | 65                   | 46 | 19 | 71%                 | 29% | 45                      | 43  | 2  | 96%                     | 4%  | 25%                                  |
| PE7         | Q1 2018    | Q3 2018                | 108                  | 84 | 24 | 78%                 | 22% | 66                      | 59  | 7  | 89%                     | 11% | 12%                                  |
| Post-editor | Start date | MTQE introduction date | QC volume Q1 2020    |    |    | QC sores Q1 2020    |     | QC volume Q2-Q3-Q4 2020 |     |    | QC scores Q2-Q3-Q4 2020 |     | Difference Q1 vs. Q2-Q3-Q4 2020      |
|             |            |                        | Vol                  | A  | NA | A                   | NA  | Vol                     | A   | NA | A                       | NA  |                                      |
| PE8         | Q1 2020    | Q1 2020                | 46                   | 34 | 12 | 74%                 | 26% | 107                     | 89  | 18 | 83%                     | 17% | 9%                                   |
| PE9         | Q1 2020    | Q1 2020                | 53                   | 26 | 27 | 49%                 | 51% | 24                      | 9   | 15 | 38%                     | 63% | -12%                                 |
| PE10        | Q2 2020    | Q1 2020                | 53                   | 48 | 5  | 91%                 | 9%  | 107                     | 98  | 9  | 92%                     | 9%  | 1%                                   |
| PE11        | Q1 2020    | Q1 2020                | 38                   | 16 | 22 | 42%                 | 58% | 29                      | 20  | 9  | 69%                     | 45% | 27%                                  |
| PE12        | Q1 2020    | Q1 2020                | 46                   | 34 | 12 | 74%                 | 26% | 107                     | 102 | 5  | 95%                     | 5%  | 21%                                  |
| PE13        | Q1 2020    | Q2 2020                | 22                   | 11 | 11 | 50%                 | 50% | 68                      | 50  | 18 | 74%                     | 36% | 24%                                  |

# Post-editing at WIPO-PCT

Project 2 : Light post-editing

Instigated from the bottom-up as a result of observations by the translators

Use internal resources

5 to 6 days of work/week

Preselection of abstracts

Only abstracts with good MT are (lightly) post-edited

500 abstracts translations per week under project 1



# NMT Evaluation

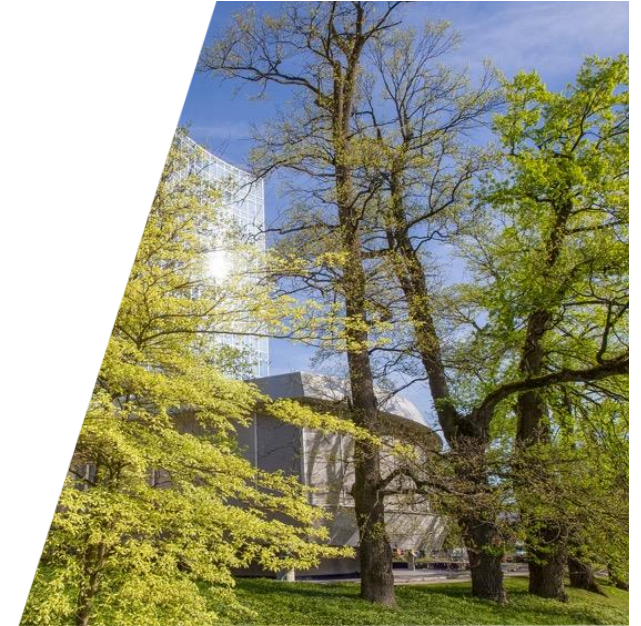
Evaluate multiple engines and translator profiles

Minimum Team: Senior Translator, Junior translator, external translator, multiple engines, minimum two revisers (must be different people)

Penalty scoring system: 4 point deduction for major error, 0.5 points for minor error

Recently published documents only (two weeks)

Ten documents minimum (same field)



# Error Categories

| Error Categories<br>(Major/Minor Errors Applied) |                                    |   | Document or<br>sentence level? |      |
|--|------------------------------------|---|--------------------------------|------|
| 1  | Meaning                            | Over-translation: more specific.<br>Under-translation: less specific.<br>Verity: contradictions that are not pivotal language.<br>Mistranslations   | Sent.                          |      |
| 2  | Terminology                        |   | Sent.                          | Doc. |
| 3  | English usage                      | Poor/incorrect English usage  | Sent.                          |      |
| 4  | Omission/Addition                  | Addition<br>Omission  | Sent.                          |      |
| 5  | Consistency                        |   | Sent.                          | Doc. |
| 6  | Proof-reading/Spelling             | Numbers, citations, reference signs, spelling errors,<br>currency, dates, names, etc.   | Sent.                          | Doc. |
| 7  | Clarity                            | Penalty if difficult to understand, misleading, or<br>ambiguous.  | Sent.                          |      |
| 8  | Fluency                            | Penalty if not fluent. How smoothly does it read? To be<br>restricted to being a minor error only when the sentence<br>does not read smoothly at all. It could, for example, be<br>grammatically correct, accurate, and clear, but quite<br>painful to read, which would incur a fluency penalty. | Sent.                          |      |
| 9  | Pivotal Language<br>(Reports Only) | Contradictions that are pivotal to the document. i.e.<br>calling something novel when the document says not<br>novel. To be classed as a critical error.  |                                |      |



evisions > 01ELEC0920 > ABS-FR-EN-NMT-eval Google

- 1 DISPOSITIF D’AFFICHAGE, APPAREIL DE TÉLÉVISION OU MONITEUR D’ORDINATEUR UTILISANT UN TEL DISPOSITIF D’AFFICHAGE
- 2 Dispositif d’affichage (1) comprenant depuis une face avant (1av) et vers une face arrière (1ar), une dalle (2), un plan de masse (3), et une unité de traitement (4) reliée à la dalle et comprenant une antenne de réception et/ou émission d’une onde pour une connexion à un réseau sans fil.
- 3 Le dispositif d’affichage comprend en outre une pluralité d’éléments réglables (6) reliés à l’unité de traitement, chaque élément réglable ayant une impédance qui peut être modifiée par l’unité de traitement pour modifier la manière dont l’onde est réfléchié et/ou transmise par les éléments réglables. ces

DISPLAY DEVICE, TELEVISION DEVICE, OR COMPUTER MONITOR USING SUCH DISPLAY DEVICE

Display device (1) comprising from a front face (1av) and towards a rear face (1ar), a panel, a ground plane (3), and a processing unit (4) connected to the panel and comprising an antenna for receiving and / or transmitting a wave for connection to a wireless network.

The display device further comprises a plurality of adjustable elements (6) connected to the processing unit, each adjustable element having an impedance which can be changed by the processing unit to change the way the wave is played, reflected and / or transmitted by the adjustable

| ITEMS |                                    | FEEDBACK                              | SCORE           |       |        |
|-------|------------------------------------|---------------------------------------|-----------------|-------|--------|
| # ^   | Item                               | Correction                            | Category        | Score |        |
| 1     | DISPLAY DEVICE, TELEVISION         | DISPLAY DEVICE, AND TELEVISION        | 7 - Clarity     | -0.5  | Yes No |
| 1     | TELEVISION DEVICE                  | TELEVISION SET                        | 2 - Terminology | 0     | Yes No |
| 1     | DISPLAY DEVICE, TELEVISION DEVICE, | DISPLAY DEVICE, AND TELEVISION SET OR | 7 - Clarity     | -0.5  | Yes No |

|                          | Average | Abs. 1 | Abs. 2 | Abs. 3 | Abs. 4 | Abs. 5 | Abs. 6 | Abs. 7 | Abs. 8 | Abs. 9 | Abs.10 |
|--------------------------|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| <b>Difficulty</b>        |         | E      | D      | E      | E      | M      | D      | M      | M      | M      | D      |
| <b>Senior Translator</b> | 9.75    | 10     | 10     | 10     | 10     | 9.5    | 8.5    | 10     | 10     | 9.5    | 10     |
| <b>Junior Translator</b> | 9.45    | 10     | 8      | 9      | 10     | 10     | 8      | 10     | 10     | 9.5    | 10     |
| <b>Agency Translator</b> | 8.55    | 8.5    | 8.5    | 8.5    | 9.5    | 8.5    | 7      | 8      | 9      | 9.5    | 8.5    |
| <b>Engine 1</b>          | -2.85   | 4.5    | -13    | -1.5   | 9      | 1      | -20    | 4.5    | -0.5   | 0      | -12.5  |
| <b>Engine 2</b>          | -3.9    | 8      | -7.5   | -2     | 7.5    | -1.5   | -23    | 8      | -10    | 3      | -21.5  |
| <b>Engine 3</b>          | -5.55   | -3.5   | -8     | 2      | -2     | 5      | -16.5  | 0.5    | -3.5   | 0      | -29.5  |
| <b>Engine 4</b>          | -6.5    | 0      | -8.5   | -2.5   | -6     | -3.5   | -20.5  | 3.5    | -17    | -1.5   | -9     |
| <b>Engine 5</b>          | -15.85  | 3      | -11.5  | -11    | -8.5   | -5.5   | -39.5  | -14.5  | -18    | -17    | -36    |

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## Lessons Learned

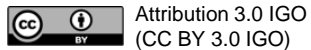
- It is time-consuming to configure an AMTQE algorithm.
- We would prefer off-the-shelf.
- Need reliable human evaluation that can preferably be carried out quickly and give clear indication of whether post-editing will be cost-effective.

Thank you!

[james.phillips@wipo.int](mailto:james.phillips@wipo.int)

[laurent.gottardo@wipo.int](mailto:laurent.gottardo@wipo.int)

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