# **User Classification with Multiple Textual Perspectives**

Dong Zhang, Shoushan Li\*, Hongling Wang, Guodong Zhou Natural Language Processing Lab School of Computer Science and Technology, Soochow University, China dzhang@stu.suda.edu.cn, lishoushan@suda.edu.cn hlwang@suda.edu.cn, gdzhou@suda.edu.cn

# Abstract

Textual information is of critical importance for automatic user classification in social media. However, most previous studies model textual features in a single perspective while the text in a user homepage typically possesses different styles of text, such as *original message* and *comment from others*. In this paper, we propose a novel approach, namely ensemble LSTM, to user classification by incorporating multiple textual perspectives. Specifically, our approach first learns a LSTM representation with a LSTM recurrent neural network and then presents a joint learning method to integrating all naturally-divided textual perspectives. Empirical studies on two basic user classification tasks, i.e., gender classification and age classification, demonstrate the effectiveness of the proposed approach to user classification with multiple textual perspectives.

# **1** Introduction

User attribute classification, also namely user classification for short, is a task which aims to leverage user-generated content to automatically predict user's attributes, such as gender (Wang et al., 2015), age (Rao et al., 2010; Sap et al., 2014) and location (Cheng et al., 2010). Recently, the growth of online social networks provides the opportunity to perform user classification in a broader context (Bollen et al., 2011; Sadilek et al., 2012; Lampos and Cristianini, 2010; Zamal et al., 2012). Basically, user classification is a fundamental task not only in sociolinguistic studies, but also in many real applications, such as recommender systems, and online advertising (O'Connor et al., 2010; Preotiuc-Pietro et al, 2015).

Text style	User A Gender: female	User B Gender: male		
Original Message	"Just bought the lipstick, look beautiful?"	"The first day, hard work."		
Retweeted Message	"Seaweed mask, it is so remarkably efficient."	"Love her, take her to see the sea."		
Comment from others	"Sister, you're so pretty?"	"Go to see my latest message"		
Comment to others "Thanks."		<u>"Sister, you're so pretty!"</u>		

Table 1: Some examples of different text styles in two users' homepages in a social media

Currently, machine learning approaches have dominated the research on user classification where statistic classifiers are learned with labeled data and various kinds of features, such as textual features,

\* Corresponding author

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behavior features, and social connection features (Preotiuc et al., 2015, Lampos et al., 2016). Among these features, textual features are most popular and they are good clues to infer the user attributes (Zhu et al., 2015; Li et al., 2015). For example, in Table 1, User A publishes a text "*Just bought the lipstick, look beautiful?*" which could be used to infer the user to be a *female* since *females* are more likely to buy a lipstick.

However, user-generated text sometimes possesses different styles, especially in social media. For instance, in Table 1, a homepage in a social media contains at least four kinds of text, namely *Original Message, Retweeted Message, Comment From Others*, and *Comment To Others*. Almost all previous studies do not distinguish these different styles of text, which might hurt the classification performance. For instance, in Table 1, User A has a *Comment From Others* "*Sister, you're so pretty!*" and User B has the same text but belongs to a different text style, i.e., *Comment To Others*. When the classifier do not carefully differentiate these text styles but merely mix all textual information together, using the sample of User A as training data is more likely to classify User B to be the same gender due to the same text "*Sister, you're so pretty!*". Obviously, this is a wrong prediction because User B is a *male* and the word "sister" is used to call someone else. Therefore, a better way to leverage textual knowledge in social media should be able to distinguish different styles of text.

In this paper, we address the above challenge by proposing a novel approach called ensemble LSTM recurrent neural network. Specifically, we first consider the features from each style of text as a separate textual perspective. Then, we train a Long Short-Term Memory (LSTM) network for each textual perspective respectively. Third, we add a merge layer to combine all LSTM representations by joint learning so as to fuse all textual knowledge. Empirical studies demonstrate that our approach performs much better than many strong baseline approaches.

Note that the motivation of employing LSTM as our single-perspective learning approach is that LSTM equips with a special gating mechanism that controls access to memory cells and it is powerful and effective at capturing long-term dependencies (Bengio et al., 1994). This advantage is helpful for modeling text and thus this approach has been successfully applied to a variety of NLP tasks, such as machine translation (Bahdanau et al., 2015), sentiment analysis (Tang et al., 2015), and sequence labeling (Chen et al., 2015).

The remainder of this paper is organized as follows. Section 2 overviews related work on user classification. Section 3 introduces data collection. Section 4 proposes our multi-perspective ensemble LSTM approach with multiple textual perspectives for user classification. Section 5 evaluates our approach with a benchmark dataset. Finally, Section 6 gives the conclusion and future work.

## 2 Related Work

Over the last decade, many previous studies have been devoted to the research on user classification with multiple attributes, such as user gender and user age.

User gender classification has been extensively studied in several domains, such as Blog (Peersman et al., 2011; Gianfortoni et al., 2011), E-mail (Mohanmad et al., 2011), YouTube (Filippova, 2012) and Micro-blog (Liu et al., 2013). More recently, some studies focus on some specific application scenarios on gender classification, such as multi-lingual gender classification (Ciot et al., 2013; Alowibdi et al., 2013), inferring gender by crowd (Nguyen et al., 2014) and interactive gender classification (Li et al., 2015).

User age classification has been studied in two main domains, i.e., blog (Burger and Hender son, 2006) and social media (Machinnon and Warren, 2006). In the blog domain, Schler et al. (2006) focus on textual features extracted from the blog text, such as word context features and POS stylistic features. Burger and Henderson (2006) explore some social features, such as location, time, and friend features, related to blogger age. Other studies, such as Rosenthal and McKeown (2011) and Goswami et al. (2009) explore both the textual and social features in automatic age classification. In the social media domain, Mackinnon and Warren (2006) explore some kind of social features, i.e., the relationship between users to predict a user's age and country of residence in a social network. Peersman et al. (2011) apply a text categorization approach to age classification with textual features only, i.e., word unigrams and bigrams. More recently, Marquardt et al. (2014) propose a multi-label classification approach to predict both the gender and age of authors from texts. Specifically, besides the word features, they also adopt some sentiment and emotion features in their approach.

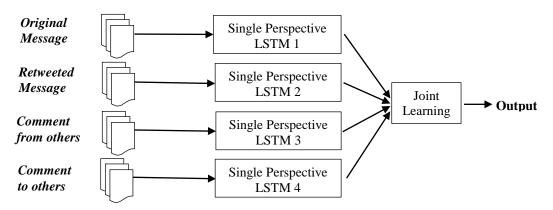


Figure 1: The framework of multi-perspective ensemble LSTM neural network

Some other user attributes, such as user location (Cheng et al., 2010), political orientation (Rao et al., 2010) and user occupational class prediction (Preotiuc-Pietro et al, 2015) are also popularly studied in recent years. Unlike all previous studies, this paper employs a deep learning approach to user classification and different styles of textual features are treated separately.

# 3 Data Collection

Our data are collected from Sina Micro-blog<sup>1</sup>, a famous Micro-blogging platform in China. From the website, we crawl each user's homepage which contains user information (e.g., *name*, *age*, *gender*, *verified type*), and their posted messages. The data collection process starts from some randomly selected users, and iteratively gets the data of both their user attributes including gender and age. Different styles of text in each user's homepage are collected and they are:

- 1) *Original message*: the messsages which are originally published by the user;
- 2) *Retweeted message*: the messages which are retweeted by the user;
- 3) *Comment from others*: the comments which are written by other users;
- 4) *Comment to others*: the comments which are written by the user.

For gender classification, we randomly select 3000 *male* and 3000 *female* users for our empirical study and for age classification, we randomly focus on two age categories: 80s (birthday between 1980 and 1989), 90s (birthday between 1990 and 1999), each of which contains 3000 samples.

Table 2 shows the statistics about the average number of messages each user possessed in his/her homepage. From this table, we can see that each style of text has a decent number of messages or comments where *original message* and *comment to others* have more messages or comments than the other two styles.

	Ger	nder	Age		
	Male	Female	80s	90s	
Original message	148	158	154	153	
Retweeted message	84	95	86	90	
Comment from others	140	189	175	189	
Comment to others	83	121	105	128	

Table 2: Statistics about the average number of messages each user processed in his/her homepage

# 4 Our Approach

We treat the four styles of text as four textual perspectives for user classification and learn a multiperspective ensemble LSTM recurrent neural network to make full use of all these perspectives. In general, our approach consists of two main components: (1) learning a new representation via a single-

<sup>&</sup>lt;sup>1</sup> http://weibo.com/

perspective LSTM recurrent neural network of one type of user perspective. (2) employing a merge layer via joint learning to combine four different types of user perspectives. Figure 1 shows the framework overview of our approach and the two main components, i.e., single-perspective LSTM and multi-perspective ensemble LSTM via joint learning, will be discussed in detail.

### 4.1 Single perspective LSTM

In this study, we apply the implementation used by (Graves, 2013). The LSTM units at each time step t are defined to be a collection of vectors in  $\mathbb{R}^d$ : an input gate  $i_t$ , a forget gate  $f_t$ , an output gate  $o_t$ , a memory cell  $c_t$  and a hidden state  $h_t$ .

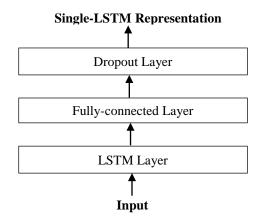


Figure 2: The framework of single perspective LSTM

Figure 2 illustrates the model architecture of our single-perspective LSTM where only one single LSTM layer is used. The input contains the representation of one type of textual perspective. According to the transition mode above, the input propagates through LSTM layer, Fully-connected layer and Dropout layer. The computing functions are given as following:

$$h^* = \phi \Big( \omega' h + b \Big) \tag{1}$$

$$g = h^* \cdot D(p) \tag{2}$$

Where  $\phi$  is the non-linear activation function, employed "*relu*" in our model and *h* is the output from LSTM layer. *D* denotes the dropout operator and *p* denotes a tune-able hyperparameter (the probability of retaining a hidden unit in the network).

#### 4.2 Multi-perspective Ensemble LSTM via Joint Learning

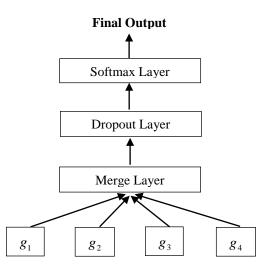


Figure 3: The framework of our multi-perspective ensemble LSTM approach

In order to distinguish the four types of textual perspectives and make full use of them legitimately, we propose a multi-perspective ensemble LSTM via joint learning to incorporate classification knowledge in *original message, retweeted message, comment from others* and *comment to others* separately. Figure 3 shows the framework of our multi-perspective ensemble LSTM approach where  $g_1$ ,  $g_2$ ,  $g_3$  and  $g_4$  are four LSTM representations learned from four single-perspective LSTM neural networks with four styles of textual perspectives.

The merge layer is designed to combine four types of user representation with a standard concatenation operation, i.e.:

$$g^* = [g_1; g_2; g_3; g_4] \tag{3}$$

Finally, a softmax output layer is used for classification. The model's prediction  $label_{pred}$  is the class whose probability is maximal, specifically:

$$label_{pred} = \arg\max_{i} P(Y = i | x, W, U, V)$$
(4)

In our joint learning, the training objective is the penalized cross-entropy error, i.e.:

$$J = -\sum_{i=1}^{n_c} t_i \log y_i + \lambda \sum_{i=1}^{m} \left( \sum_{\varepsilon \in \omega} \left\| W_i^{\varepsilon} \right\|_F^2 + \sum_{\varepsilon \in \mu} \left\| U_i^{\varepsilon} \right\|_F^2 + \sum_{\varepsilon \in v} \left\| V_i^{\varepsilon} \right\|_F^2 \right)$$
(5)

Where  $t \in \mathbb{R}^{n_c}$  is the one-hot represented ground truth and  $y \in \mathbb{R}^{n_c}$  is the estimated probability for each class by softmax. ( $n_c$  is the number of target classes; m is the number of textual perspectives). In addition, W, U and V represent the corresponding weight matrices connecting them to the gates.  $\|\cdot\|_F$  denotes the Frobenius norm of a matrix.  $\omega = \{i, f, o, c\}$ ,  $\mu = \{i, f, o, c\}$  and  $\nu = \{i, f, o\}$  are the set of different gates (for W's, U's and V's, respectively).  $\lambda$  is a hyperparameter that specifies the magnitude of penalty on weights.

To train our ensemble LSTM, we use Stochastic Gradient Descent with mini-batches. The set of parameters to learn is the set  $\theta = \{W, U, V\}$  in each single LSTM RNN of user perspective. The gradients  $\partial J / \partial \theta$  are achieved through the back propagation algorithm (a special case of the chain-rule of derivation). Specifically, in terms of  $W_i^{\varepsilon}$ , the update equation is given by:

$$W_i^{\varepsilon} := W_i^{\varepsilon} + \frac{\partial J}{\partial g^*} \cdot \frac{\partial g^*}{\partial g_i} \cdot \frac{\partial g_i}{\partial h_i^*} \cdot \frac{\partial h_i^*}{\partial h_i} \cdot \frac{\partial h_i}{\partial W_i^{\varepsilon}}$$
(6)

Where  $\frac{\partial h_i}{\partial W_i^{\varepsilon}}$  in LSTM unit will be computed via back propagation though time (BPTT). In the same

spirit,  $U_i^{\varepsilon}$  and  $V_i^{\varepsilon}$  could be obtained as following:

$$U_{i}^{\varepsilon} \coloneqq U_{i}^{\varepsilon} + \frac{\partial J}{\partial g^{*}} \cdot \frac{\partial g^{*}}{\partial g_{i}} \cdot \frac{\partial g_{i}}{\partial h_{i}^{*}} \cdot \frac{\partial h_{i}^{*}}{\partial h_{i}} \cdot \frac{\partial h_{i}^{*}}{\partial U_{i}^{\varepsilon}}$$
(7)

$$V_i^{\varepsilon} := V_i^{\varepsilon} + \frac{\partial J}{\partial g^*} \cdot \frac{\partial g^*}{\partial g_i} \cdot \frac{\partial g_i}{\partial h_i^*} \cdot \frac{\partial h_i^*}{\partial h_i} \cdot \frac{\partial h_i^*}{\partial V_i^{\varepsilon}}$$
(8)

### 5 Experiments

In this section, we empirically evaluate the performance of our approach to user classification in social media.

#### 5.1 Experimental Settings

**Dataset:** (1) **Gender classification**: the dataset contains 3000 *male* and 3000 *female* users and each user has four styles of text: *original message, retweeted message, comment from others* and *comment to others*. We randomly select 4200 (70%) users as training data, 600 (10%) users as development data and use the remaining 1200 (20%) users as test data. (2) **Age classification**: the data set contains 3000 *80s* (between 1980 and 1989) users and *90s* (between 1990 and 1999) users and each user has four

Parameter and Description	Value
Size of total unigram features	30000
Dimension of the LSTM layer output	128
Dimension of the fully-connected layer output	64
Dropout rate	0.5
Epochs of iteration	10

	ME	CNN	Parallel CNN	LSTM
Original message	0.843	0.843	0.849	0.863
Retweeted message	0.784	0.793	0.788	0.791
Comment from others	0.825	0.798	0.818	0.823
Comment to others	0.736	0.743	0.754	0.776
Average	0.797	0.794	0.802	0.813

Table 3:	Parameters	setting in	LSTM R	NN

 Table 4: Performance comparison of different approaches with single textual perspective (Gender Classification)

styles of text: *original message, retweeted message, comment from others* and *comment to others*. We randomly select 4200 (70%) users as training data, 600 (10%) users as development data and use the remaining 1200 (20%) users as test data.

**Representations**: Each message text is treated as a bag-of-features and transformed into binary vectors encoding the presence or absence of each feature. The features include word unigrams, and two kinds of complex features, i.e., F-measure and POS sequence pattern features, which yield the state-of-the-art performance in user classification (Mukherjee and Liu, 2010).

**Classification algorithms**: (1) The maximum entropy (ME) classifier implemented with the public tool, Mallet Toolkits<sup>2</sup>. (2) The random forest classifier and adaboost classifier implemented with the public tool, scikit-learn<sup>3</sup>. (3) The CNN classifier implemented with the help of the tool Keras<sup>4</sup>. (4) The LSTM classifier implemented with the help of the tool Keras.

**Parameters Setting**: (1) The most important parameter of RF and ABC is *estimators*, which is set 500 via fine-tuning. (2) The parameters of LSTM are set as shown in Table 3.

**Evaluation Measurement**: The performance is evaluated using the standard accuracy measurement.

# 5.2 Experimental Results

## **Experimental Results on Single Textual Perspective**

For thorough comparison, four approaches with single perspective are implemented:

- ▶ ME: the maximum entropy classifier with all the parameters default.
- CNN: the basic bow-CNN is proposed in (Johnson and Zhang, 2014).
- Parallel CNN: the extension of bow-CNN, which has two or more convolution layers in parallel to learn multiple types of embedding of small text regions, proposed in (Johnson and Zhang, 2014).
- **LSTM**: the single perspective LSTM introduced in Section 4.1.

Table 4 shows the performance comparison of four approaches to gender classification. From this table, we can see that the text style of *original message* performs best among all four styles of text no matter what classification approach is used. On average, CNN and Parallel CNN performs better than ME. Among the four approaches, LSTM perform best. Significance test shows that our LSTM approach significantly outperforms the other four approaches (*p*-value<0.05).

Table 5 shows the performance comparison of four approaches to age classification. From the table, we can see that the text style of *original message* performs best among all four styles of text no matter

<sup>&</sup>lt;sup>2</sup> http://mallet.cs.umass.edu/

<sup>&</sup>lt;sup>3</sup> http://scikit-learn.org/stable/

<sup>&</sup>lt;sup>4</sup> https://github.com/fchollet/keras

	ME	CNN	Parallel CNN	LSTM
Original message	0.793	0.775	0.763	0.794
Retweeted message	0.707	0.699	0.733	0.745
Comment from others	0.736	0.761	0.757	0.759
Comment to others	0.745	0.751	0.744	0.760
Average	0.745	0.747	0.749	0.765

 Table 5: Performance comparison of different approaches with single textual perspective (Age Classification)

Approach	RandomForest	Adaboost	Voting LSTM	Weighted_Sum LSTM	Ensemble LSTM (Ours)
Accuracy	0.791	0.803	0.853	0.885	0.908

 Table 6: Performance comparison of five approaches with multiple textual perspective (Gender Classification)

Approach	RandomForest	Adaboost	t Voting Weighted_Sum LSTM LSTM		Ensemble LSTM (Ours)
Accuracy	0.763	0.744	0.801	0.816	0.823

 Table 7: Performance comparison of five approaches with multiple textual perspective (Age Classification)

what classification approach is used. Similar to the results in gender classification, LSTM still perform best in age classification. Significance test shows that our LSTM approach significantly outperforms the other three approaches (p-value<0.05).

# **Experimental Results on Multiple Textual Perspectives**

For thorough comparison, several ensemble learning approaches with multiple perspectives are implemented:

- RandomForest: a popular ensemble learning approach proposed by Strobl et al. (2007). In our implementation, we train multiple decision tree classifiers and employ random forest algorithm to combine them.
- Adaboost: a popular ensemble learning approach proposed by (Zhu et al., 2009). In our implementation, we mixture the data of all perspective and use each word feature to form a weak classifier and then combine all feature classifier with adaboost algorithm.
- Voting LSTM: we first use each single textual perspective to train a LSTM classifier and then use the voting rule (Kuncheva and Rodriguez, 2014) to combine the obtained label outputs from all single-perspective LSTM classifiers.
- Weighted\_Sum LSTM: we first use each single textual perspective to train a LSTM classifier and then use weighted sum rule (Marler and Arora, 2010) to combine the obtained probability outputs from all single-perspective LSTM classifiers.
- **Ensemble LSTM (Our approach)**: our joint learning approach as introduced in Section 4.2.

Table 6 shows the performance comparison of all approaches to gender classification when multiple textual perspectives are used. From this table, we can see that, using multiple textual perspectives does not always outperform the best performed approach with a single textual perspective. For instance, when RandomForest and Adaboost are used, the performance of using multiple textual perspective are 0.791 and 0.803 respectively, which are worse than that of using the *Original message* perspective with LSTM classifier, i.e., 0.863. Our ensemble LSTM approach performs best and it performs much better than both the best-performed single perspectives, such as Voting LSTM and Weighted\_Sum LSTM. Significance test shows that our ensemble LSTM approach significantly outperforms other approaches when multiple textual perspectives are used (*p*-value<0.05).

Table 7 shows the performance comparison of all approaches to age classification when multiple textual perspectives are used. From this table, we can see that our ensemble LSTM approach performs best and it is also performs better than other strong ensemble strategies with multiple textual perspectives, such as Voting LSTM and Weighted\_Sum LSTM. Significance test shows that our ensemble LSTM approach significantly outperforms other approaches when multiple textual perspectives are used (*p*-value<0.05).

# 5.3 Effectiveness Analysis and Case Study

In order to further illustrate the superiority of our approach, we give a case study as following. Table 8 shows the selected features sorted by the feature selection method of information gain (IG) (Li et al., 2009) when the task of gender classification is considered. We extract the features from the *original message* text and the *retweeted message* text separately.

This table shows the top-10 IG features from the *original message* text and their ranks in the *retweeted message* text. N denotes the sequence number of the feature in the selected features.  $|F_f|$  denotes the feature frequency in all samples of female.  $|F_m|$  denotes the feature frequency in all samples of female. For instance, the sequence number of emotion "rabbit" in *original message* is the first, the feature frequency in all samples of female is 5871, and the feature frequency in all samples of male is 1872. It is observed that this feature is usually used by a woman. From the table, we can see that many 'good' features in *original message*, such as *emoticon [rabbit]*,  $\Re \Re$  (kiss) and  $\Re \Re$  (hate), are not ranked top in *retweeted message*. If we merely merge all styles of text, some 'good' features in one textual perspective would not be as effective as in the scenario when they are separately treated.

_		Original mes	sage	Retweeted message		
Feature	Ν	$\left F_{f} ight $	$ F_m $	Ν	$ F_{_f} $	$ F_m $
表情符-兔子(emoticon [rabbit])	1	5871	1872	154	1553	960
亲亲 (kiss)	2	3700	978	104	1186	606
闺蜜 (ladybro)	3	588	103	1	1186	313
NBA	4	53	467	10	120	500
足球 (football)	5	169	1144	5	328	1561
球队 (team)	6	31	378	3	135	810
讨厌 (hate)	7	1854	773	797	1470	943
进球(goal)	8	23	296	6	96	607
<i>委屈</i> (grievance)	9	2358	802			
男神(dream guy)	10	1163	331	26	843	334

 Table 8: The top-10 IG features from the original message text and their ranks in the retweeted message text

# 6 Conclusion

In this study, we propose a novel approach, namely ensemble LSTM, to user classification, which jointly learns textual features from different textual perspectives. Our contributions lie in two main aspects: First, the proposed LSTM approach with a single textual perspective performs much better than traditional approaches, such as ME and CNN, for user classification. Second, the proposed ensemble LSTM approach significantly outperforms both the approaches which use only one single textual perspective and several other ensemble approaches.

In our future work, we attempt to apply bidirectional LSTM in user classification to utilize both the bi-directional contexts. Moreover, in addition to the textual features, we would like to merge social features to further improve performance. What's more, we will apply our proposed multi-perspective ensemble LSTM model in some other tasks of user classification, such as user occupation classification and so on.

# Acknowledgements

This research work has been partially supported by four NSFC grants, No.61273320, No.61375073, No.61331011, and No. 61402314.

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