Improving Sequence-to-Sequence Pre-training via Sequence Span Rewriting

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Abstract

In this paper, we propose Sequence Span Rewriting (SSR), a self-supervised task for sequence-to-sequence (Seq2Seq) pre-training. SSR learns to refine the machine-generated imperfect text spans into ground truth text. SSR provides more fine-grained and informative supervision in addition to the original textinfilling objective. Compared to the prevalent text infilling objectives for Seq2Seq pretraining, SSR is naturally more consistent with many downstream generation tasks that require sentence rewriting (e.g., text summarization, question generation, grammatical error correction, and paraphrase generation). We conduct extensive experiments by using SSR to improve the typical Seq2Seq pre-trained model T5 in a continual pre-training setting and show substantial improvements over T5 on various natural language generation tasks.¹

1 Introduction

Text infilling (e.g., masked language modeling) has become a prevalent learning objective for pretrained language models (PTLMs) (Peters et al., 2018; Radford et al., 2018; Devlin et al., 2019; Yang et al., 2019; Liu et al., 2019; Lan et al., 2020; Lewis et al., 2020b; Raffel et al., 2019). It provides self-supervision by masking out tokens or spans in text, and trains a model to infill the masked content based on the contexts, accordingly guiding the model for representation learning, as Figure 1(a) shows.

In this paper, we propose to extend the conventional text infilling to a novel sequence-to-sequence (Seq2Seq) pre-training objective, namely Sequence Span Rewriting (SSR). We train a model to rewrite machine-generated imperfect text spans into the

ground truth text, as illustrated in Figure 1(b). SSR has two advantages over text infilling: (1) SSR provides better supervision signals, as SSR trains the model with diverse and fine-grained rewriting patterns beyond filling the blanks; (2) SSR bridges the gap between pre-training and fine-tuning, because many downstream Seq2Seq tasks like summarization and paraphrase generation are naturally sequence span rewriting tasks where a source sentence is mapped to the target sentence following specific rewriting patterns.

The key element in implementing SSR is how to generate imperfect text spans that are both diverse and informative. Inspired by ELECTRA (Clark et al., 2020), we use a powerful pre-trained text infilling model – T5-large (Raffel et al., 2019) – as the imperfect span generator. Compared with random or rule-based noising approaches, the T5-based imperfect span generator can derive various informative text spans that benefit the model to learn meaningful and diverse rewriting patterns including paraphrasing and enhancing the fluency and contextual consistency through correcting grammatical, commonsense and factual errors, to improve a text sequence. These rewriting patterns resemble the goal of various NLG tasks and thus strengthen the ability of pre-trained model for downstream applications.

In our experiments, we apply SSR to the typical Seq2Seq pre-trained model – T5 (Raffel et al., 2019) in a continual learning fashion. We show SSR outperforms both the original pre-trained T5 models and their continual training counterparts with the conventional text infilling objective on various Seq2Seq tasks, including text summarization, question generation, and grammatical error correction, with a small number of optimization steps with moderate amount of machine-generated data, which confirms the potential of SSR to serve as a plug-and-play method to improve various existing pre-trained Seq2Seq models. Notably, we find SSR

^{*}This work was done during the first author's internship at Microsoft Research Asia.

¹Code for pre-training SSR is available at https://github.com/MichaelZhouwang/Sequence_Span_Rewriting.

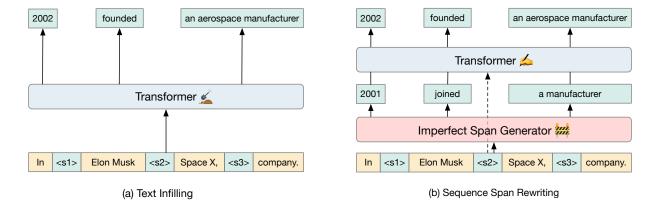


Figure 1: The comparison of (a) Text Infilling and (b) Sequence Span Rewriting. Instead of learning to directly fill the blanks, Sequence Span Rewriting first exploits an imperfect span generator to generate imperfect spans within the text and then feeds the filled text to the model to learn how to rewrite it into the ground truth.

especially useful for pre-training smaller Seq2Seq models, with the help of a powerful imperfect span generator. This observation sheds light on a new approach for knowledge transfer from large models to smaller ones.

2 Related Work

Pre-training in NLP BERT (Devlin et al., 2019) introduced the masked language modeling objective by masking out certain tokens in a text and predicting them based on their left and right side contexts. Recent work has shown that BERT's performance can be further improved by training for longer (Liu et al., 2019), by tying parameters across layers (Lan et al., 2020), and by replacing a consecutive span of tokens with the mask token for MLM training (Joshi et al., 2020). Our approach is also related to ELECTRA (Clark et al., 2020), which uses a pre-trained masked language model to generate fake tokens and train a discriminator to detect them. The key difference is that our approach focuses on span-level texts and trains the model to correct the mistakes instead of simply detecting them, which includes more diverse and informative signals and enables the model to perform text generation tasks in a Seq2Seq fashion.

To enable mask language models for natural language generation tasks, Song et al. (2019) used a decoder to generate the masked tokens autoregressively. UniLM (Dong et al., 2019) multitasks MLM and language modeling objectives. More recently, BART (Lewis et al., 2020b) and T5 (Raffel et al., 2019) pre-train Seq2Seq models with the text span infilling objective, which removes text spans in the input texts and train the models to recover the original texts in an auto-regressive fashion.

More recently, CALM (Zhou et al., 2021a) introduces concept-to-sentence generation and concept order recovery as two self-supervised objectives that encourage Seq2Seq PTLMs to acquire generative commonsense reasoning ability. MARGE (Lewis et al., 2020a) pre-trains a Seq2Seq model with an unsupervised multi-lingual crossdocument paraphrasing objective. Their approach is related to our text rewriting objective. However, MARGE requires multi-lingual paraphrase documents and needs to train a separate retrieval model while our method can simply used an off-the-shelf model pre-trained with text infilling to generate training data. Also, MARGE is pre-trained to generate a paraphrase-like document in another language, thus mainly helpful for translation tasks and multi-lingual tasks. In contrast, SSR focus on monolingual text rewriting and improve general text generation tasks.

SSR departs significantly from the aforementioned methods for Seq2Seq pre-training as it employ machine-generated noises instead of rule-based ones, thus introducing more diverse training signals. Also, SSR receives complete inputs without artificial masks during pre-training relying solely on monolingual corpus.

Model Acceleration for PTLMs Recently, many attempts have been made to speed up a large pre-trained language model (PTLM). To name a few, Shen et al. (2020) quantized BERT to 2-bit using Hessian information; Michel et al. (2019) pruned unnecessary attention heads in the transformer layers to reduce the parameters of a BERT model. DistilBERT (Sanh et al., 2019) and uses knowledge distillation (Hinton et al., 2015;

Romero et al., 2015) to compress BERT. More recently, (Zhou et al., 2021b) proposed Meta Distillation to improve the performance of knowledge distillation for compression BERT. In addition, Xu et al. (2020) introduced progressive module replacing to train more compact BERT models by encouraging the student model to behave similarly with the teacher model. In addition, Zhou et al. (2020c); Schwartz et al. (2020) proposed to accelerate the inference stage of pre-trained models via inputadaptive inference. However, to the best of our knowledge, few studies have been done for accelerating large sequence-to-sequence PTLMs. Our approach can also be used for model compression by using a large pre-trained model as the imperfect span generator. In this way, SSR also exploits the knowledge of a larger model to improve the training of a compact model.

3 Methodology

The key idea of SSR is to train a Seq2Seq model to rewrite machine-generated text spans that may contain a variety of noise such as paraphrase, grammatical and factual errors, into ground truth that are correct and appropriate in the context. As illustrated by Figure 1(b), SSR involves three steps: (1) masking out parts of the text; (2) generating imperfect text to fill in the masked spans; (3) training the Seq2Seq model to rewrite the imperfect spans to the ground truth. We will introduce the technical details of SSR in Section 3.1 and an advanced training strategy for SSR in Section 3.2.

3.1 Sequence Span Rewriting

Text Span Masking To generate training data of sequence span rewriting in a self-supervised fashion, we first randomly sample a number of text spans and mask them. Specifically, the spans are masked with special mask tokens by order (e.g., $\langle s_1 \rangle$, $\langle s_2 \rangle$ and $\langle s_3 \rangle$) in Figure 1(b) as in T5, with span lengths drawn from a Poisson distribution ($\lambda = 3$). The number of spans is controlled so that approximately 30% of all tokens are masked. Specially, 0-length spans correspond to an insertion of a mask token.

For example, as shown in Figure 1, given a sentence "In 2002, Elon Musk founded SpaceX, an aerospace manufacturer company.", we randomly sample three text spans (two of them are of length 1). The masked sentence becomes "In $\langle s_1 \rangle$, Elon Musk $\langle s_2 \rangle$ SpaceX, $\langle s_3 \rangle$ company."

Imperfect Span Generation With masked spans, we can generate imperfect text to fill in the spans. Specifically, we feed the masked input into the imperfect span generator to generate predictions in an auto-regressive fashion. To improve the diversity of generation, we use nucleus sampling (Holtzman et al., 2020) that truncates the unreliable tail of the probability distribution and samples from the dynamic nucleus of tokens containing the vast majority of the probability mass. For instance, given the previous masked input sentence, a T5-large model generates "2001", "joined", and "a manufacturer" as imperfect spans.

Span Rewriting After we obtain imperfect spans within the text, we pre-train the Seq2Seq model to rewrite imperfect text spans into the ground truth. Specifically, we use special tokens $\langle s_i \rangle$ and $\langle /s_i \rangle$ to denote the starting and ending of i-th text span to be rewritten in the source sequence, which gives "In $\langle s_1 \rangle 2001 \langle /s_1 \rangle$, Elon Musk $\langle s_2 \rangle$ joined $\langle /s_2 \rangle$ SpaceX, $\langle s_3 \rangle$ a manufacturer $\langle /s_3 \rangle$ company." as the input for SSR pre-training. Similarly, we use $\langle s_i \rangle$ to separate different text spans in the target sequence, which gives " $\langle s_1 \rangle 2002 \langle s_2 \rangle$ founded $\langle s_3 \rangle$ an aerospace manufacturer" as the target sequence. We train the model to generate target text spans from left to right auto-regressively by maximum likelihood estimation.

We can see that the SSR objective involves using a pre-trained model to generate imperfect spans, which will lead to increased computational cost. In practice, we suggest starting SSR pre-training based on checkpoints of existing Seq2Seq pre-trained models. In this way, we only need to generate a few amount of imperfect spans and continually pre-train the models for a few steps. In this perspective, SSR can be viewed as a general approach that be used to improve various Seq2Seq pre-trained models before fine-tuning them on downstream text generation tasks.

For fine-tuning SSR, we simply denote the entire input sequence with the same span identifier (e.g., $\langle s_1 \rangle$) used during SSR pre-training. Therefore, the model would learn to rewrite the entire input sequence, alleviating the gap caused by the $\langle mask \rangle$ token during text infilling pre-training. For example, for grammatical error correction, the input is formatted as " $\langle s_1 \rangle$ I go to school yesterday. $\langle /s_1 \rangle$ " and the output is " $\langle s_1 \rangle$ I went to school yesterday.", which exactly corresponds to the pre-training format of SSR.

In addition, for some constrained text generation tasks (Lin et al., 2020) and controlled text generation (Hu et al., 2017) tasks, we can specify which part of input text to be rewritten with span identifiers. This enables more flexible text generation with Seq2Seq pre-trained models. Taking text attribute transfer as an example, an input example would looks like "Great food $\langle s_1 \rangle$ but very rude $\langle /s_1 \rangle$ waiters." and the corresponding target sequence is " $\langle s_1 \rangle$ and very friendly". The inductive bias of span rewriting learned by SSR pre-training naturally benefit these kind of NLG applications.

3.2 Curriculum SSR

As mentioned above, we apply SSR as a continual training objective for pre-trained Seq2Seq models that were originally trained with the text infilling objective. However, continually training a pre-trained Seq2Seq model with a different objective may result in drastic adaption of its parameters. To make this transition smoother and reduce the difficulty of optimization, we propose to schedule the SSR training examples with curriculum learning (Bengio et al., 2009) according to their difficulties. Specifically, we measure the difficulty of rewriting a certain imperfect text span with both the length of the imperfect span and the uncertainty (i.e., perplexity) of the imperfect span generator when generating this span.

Intuitively, a short imperfect span generally includes some simple word substitution (e.g., big \rightarrow large) or grammatical error (e.g., is \rightarrow was) while a longer imperfect span may require more complicated paraphrasing (e.g., what is happening \rightarrow what's up). Also, an imperfect span with larger perplexity suggests the span may be of lower quality or more uncommon, thus more difficult to be rewritten into ground truth. Therefore, we consider longer imperfect spans and spans with a higher perplexity under the imperfect span generator to be more difficult. We split the SSR training examples into k (k = 5 in our experiments) groups according to the sum of per-token loss of the imperfect span generator when it generates an SSR training example. We then start pre-training the model with the easiest group of SSR training examples and then gradually switch to more difficult groups during pre-training. Intuitively, this will make the transition from the original text infilling objective to the sequence span rewriting objective more smooth.

4 Experiments

4.1 Experimental Settings

SSR is implemented as a text-to-text transformer model with a bidirectional encoder and a left-to-right auto-regressive decoder. For pre-training, we minimize the negative log-likelihood of the original ground truth text spans. We describe details of the architecture, pre-training, and fine-tuning of SSR in this section.

Architecture We use the same architecture as T5 (Raffel et al., 2019) which is roughly equivalent to the original Transformer proposed by Vaswani et al. (2017), with the exception of removing the Layer Norm bias, placing the layer normalization outside the residual path, and using a different relative position embedding scheme.

Following the design choice of T5 (Raffel et al., 2019), we train three sizes of SSR:

- SSR-small: 60M parameters, 6 Transformer layers, 8 attention heads, 512 hidden size
- SSR-base: 220M parameters, 12 Transformer layers, 12 attention heads, 768 hidden size
- SSR-large: 770M parameters, 24 Transformer layers, 16 attention heads, 1024 hidden size

Pre-training Details As we propose SSR to serve as a general plug-and-play approach to improve existing Seq2Seq pre-trained models without intensive computation like pre-training from scratch, we initialize each size of SSR model with the corresponding pre-trained T5 model of the same size, and continually pre-train the models with the SSR objective.

For imperfect span generation, we use the off-the-shelf T5-large model with nucleus sampling (p=0.9) to sample generated text spans. For SSR learning, we sample 4GB of text from Wikipedia corpus, BookCorpus (Zhu et al., 2015), and Real-News (Zellers et al., 2019), which are commonly used for pre-training language models. Our implementation is based on Hugging Face Transformers (Wolf et al., 2020). We use text sequences with a maximum length of 256 tokens to sample masked text spans and generate imperfect text spans. We then continually pre-train different variants of SSR for 100k updates², with a maximum sequence length of 256, a batch size of 512, and a

²We empirically find 100k updates to be enough since the models' performance on downstream tasks begin to saturate.

Model	Architecture	CNN/DM			XSum		
		RG-1	RG-2	RG-L	RG-1	RG-2	RG-L
Performance of models without pre-training							
Lead-3	-	40.42	17.62	36.67	16.30	1.60	11.95
PTGEN (See et al., 2017)	-	36.44	15.66	33.42	29.70	9.21	23.24
Performance of state-of-the-art models based on pre-trained models of comparable size							
MASS (Song et al., 2019)	L=6, H=1024	42.12	19.50	39.01	39.75	17.24	31.95
BERTSumAbs (Liu and Lapata, 2019)	L=12, H=768	41.72	19.39	38.76	38.76	16.33	31.15
UniLMv2 (Bao et al., 2020)	L=12, H=768	43.16	20.42	40.14	44.00	21.11	36.08
Performance of comparable models based on T5-base							
T5-base (Raffel et al., 2019)	L=12, H=768	42.25	20.22	39.45	43.12	20.84	34.98
T5-base-cont	L=12, H=768	42.49	20.33	39.65	43.32	20.94	35.21
DistilT5-base	L=12, H=768	42.37	20.25	39.53	43.25	20.89	35.14
DenoiseT5-base	L=12, H=768	42.22	20.18	39.41	43.14	20.82	35.03
SSR-base	L=12, H=768	43.53*	20.79*	40.44*	44.05	21.19	35.88

Table 1: Abstractive summarization results. We also present the transformer architecture for the methods using pre-trained models. For example, L=12, H=768 means both the encoder and decoder are built with 12 transformer layers with a hidden size of 768. *The asterisk denotes statistically significant improvement with p-value < 0.05 upon all compared models.

learning rate of 5e-5 with a linear warm-up for the first 8,000 updates.

It is noteworthy that although SSR requires using a pre-trained Seq2Seq model for imperfect span generation, the computation cost of using SSR to improve a Seq2Seq pre-trained model is still considerably smaller than the pre-training cost. This is because SSR requires much smaller training corpus and optimization steps when employed in a continual pre-training setting. This also reduces recent concerns (Strubell et al., 2019; Bender et al., 2021) about the carbon footprint and energy consumption in LM pre-training.

4.2 Tasks and Datasets

Abstractive Summarization aims to rewrite a long document into a short summary. To provide a comparison with the recent work in pretrained models for this task, we present results on two widely used summarization datasets: CNN/DailyMail (Hermann et al., 2015) and XSum (Narayan et al., 2018), and report evaluation results in terms of ROUGE-1, ROUGE-2 and ROUGE-L (Lin, 2004).

Question Generation is to generate valid and fluent questions according to a given passage and target answers. It can be considered as rewriting a target answer and its surrounding context into a question form. Following previous work (Dong

et al., 2019), we concatenate the passage and an answer as the input of the model to learn to generate the corresponding question in the fine-tuning stage. We use SQUAD (Rajpurkar et al., 2016) dataset to train and test question generation following the data split in (Du and Cardie, 2018). We report evaluation results in terms of BLEU (Papineni et al., 2002), METEOR (Banerjee and Lavie, 2005), and CIDEr (Vedantam et al., 2015).

Grammatical Error Correction is a task that rewrites a potentially erroneous input sentence into a fluent sentence that is grammatical error free without changing the original meaning of the input sentence. Following the recent work (Grundkiewicz et al., 2019; Kiyono et al., 2019; Zhou et al., 2020a) in GEC, we use the public Lang-8 (Mizumoto et al., 2011), NUCLE (Dahlmeier et al., 2013), FCE (Yannakoudakis et al., 2011) and W&I+LOCNESS datasets (Bryant et al., 2019; Granger, 1998) for fine-tuning without using any synthetic GEC data, and then evaluate Max-Match (M^2) precision, recall, and $F_{0.5}$ score on the CoNLL-2014 (Ng et al., 2014) test set.

4.3 Compared Models

We compare SSR with the following models:

• **T5**: the original pre-trained text-to-text transformer based on the text infilling objective.

Model	Architecture	Question Generation			GEC		
		BLEU-4	METEOR	CIDEr	P	R	F _{0.5}
Performance of baseline models without pre-training							
Zhang and Bansal (2019)	-	18.37	22.65	46.68	-	-	-
Xfmr-big (Chen et al., 2020)	L=12, H=1024	-	-	-	64.9	26.6	50.4
Xfmr-big + Synthetic Data (Zhou et al., 2020b)	L=12, H=1024	-	-	-	69.1	33.7	57.1
Performance of state-of-the-art models based on pre-trained models of comparable size							
UniLMv2 (Bao et al., 2020)	L=12, H=768	24.43	26.34	51.97	-	-	-
Performance of comparable models based on T5-base							
T5-base (Raffel et al., 2019)	L=12, H=768	23.74	25.95	51.61	68.6	33.5	56.7
T5-base-cont	L=12, H=768	23.93	26.11	51.78	69.6	33.6	57.3
DistilT5-base	L=12, H=768	23.86	25.93	51.64	69.3	33.1	56.9
DenoiseT5-base	L=12, H=768	23.70	25.91	51.58	69.5	33.4	57.1
SSR-base	L=12, H=768	24.35	26.51*	52.11*	70.5*	34.9*	58.7 *

Table 2: Question generation and GEC results. We also present the transformer architecture for the methods using transformer models. For example, L=12, H=768 means both the encoder and decoder are built with 12 transformer layers with a hidden size of 768. *The asterisk denotes statistically significant improvement with p-value < 0.05 upon all compared models.

- **T5-cont**: text-to-text transformer initialized by T5 and continually pre-trained with the original text infilling objective with additional training steps. The total number of additional training steps is equal to that of SSR.
- **DistilT5**: the variant that continually pretrains T5 by text infilling with sequence-level knowledge distillation (Kim and Rush, 2016). This is implemented by using the imperfect text spans generated by T5-large as target outputs for text infilling. DistilT5-small and DistilT5-base are similar to conventional sequence-level knowledge distillation while DistilT5-large can be viewed as continually pre-trained with self-distillation.
- **DenoiseT5**: the variant that injects rule-based noises into plain text and continually pretrain a T5 model to output the original text. The rule-based noises include token shuffling, deletion, and replacement. We adopt the same noise strategy as described in Wang et al. (2019).

For reference, we also compare against two state-of-the-art base-sized pre-trained models for NLG including MASS (Song et al., 2019) and UniLMv2 (Bao et al., 2020).

4.4 Experimental Results

We first present experimental results of SSR-base and comparable baselines on different datasets.

Then we show additional results of SSR-small and SSR-large for further analysis.

Summarization Results According to Table 1, it is observed that SSR-base substantially improves the original T5-base model and its continual training variants on both CNN/DM and XSum datasets, and achieves state-of-the-art results for the models of the same size in the abstractive summarization benchmarks. It is notable that our models are only continually pre-trained on a relatively small dataset for only a few number of updates. This confirms the potential of our approach as a general "plugand-play" approach for improving various kinds of sequence-to-sequence pre-trained models. In contrast, using T5-large as a teacher model fails to improve the training of a T5-base student with sequence-level knowledge distillation. This shows SSR can better exploit the capability of a large Seq2Seq pre-trained model to improve a smaller one, indicating its potential to serve as a model compression technique for Seq2Seq pre-trained models.

Question Generation and GEC Results Similar results are observed for question generation and GEC tasks, as shown in Table 2: SSR-base substantially outperforms all the other T5 variants and achieves comparable or even better results than the other base-size pre-trained models. Surprisingly, continually pre-training T5-base with SSR can achieve significant improvement over a transformer-big model pre-trained on rule-based

Model	CNN/DM				
Model	RG-1	RG-2	RG-L		
T5-large	43.09	20.68	40.15		
T5-large-cont	43.14	20.71	40.21		
DistilT5-large	43.05	20.63	40.07		
SSR-large	43.65*	20.98*	40.69*		

Table 3: Abstractive summarization results on CNN/DailyMail for SSR-large and corresponding T5 models of the same size. *The asterisk denotes statistically significant improvement with p-value < 0.05 upon all compared models.

synthetic data. We attribute this to the closer relationship between the task of GEC and our proposed SSR objective and more diverse grammatical errors introduced by the machine-generated spans. Interestingly, we observe the improvement of SSR on the GEC task is even more significant than that on question generation and summarization datasets, because SSR is intuitively more similar to the challenge of GEC which can be well addressed by span correction (Chen et al., 2020).

4.5 Analysis

Impact of Model Size To analyze the effectiveness of the proposed SSR objective for Seq2Seq pre-trained models with different sizes, we report the performance comparison of small-size and large-size SSR and different T5-based baselines. Note that we focus on analysis of SSR on the same T5 backbone model and do not compare against other large-sized Seq2Seq PTLMs because they are pre-trained with different data and number of stpes, thus are not comparable with our models.

We present the results of large-size models and small-size models in Table 3 and Table 4, respectively.³ We find that the sequence span rewriting objective improves both large-size and small-size models. However, the improvement upon small-size models is significantly larger than that upon large-size models. This suggests that our method is more effective when the infilling model is significantly larger than the rewriting model. The performance of SSR-small is also significantly better than DistilT5-small sequence-level knowledge distillation. That indicates SSR's potential on exploiting the knowledge from large pre-trained Seq2Seq

Model	CNN/DM				
Model	RG-1	RG-2	RG-L		
T5-small	40.22	19.36	37.85		
T5-small-cont	40.43	19.55	38.08		
DistilT5-small	40.38	19.49	38.01		
SSR-small	41.95*	20.06*	39.01*		

Table 4: Abstractive summarization results on CNN/DailyMail for SSR-small and corresponding T5 models of the same size. *The asterisk denotes statistically significant improvement with p-value < 0.05 upon all compared models.

Model	Imperfect	CNN/DM			
Model	Span Generator	RG-1	RG-2	RG-L	
T5-base	-	42.25	20.22	39.45	
SSR-base	T5-base	42.78	20.51	39.97	
SSR-base	T5-large	43.47	20.74	40.37	
T5-small	-	40.22	19.36	37.85	
SSR-small	T5-base	41.03	19.74	38.68	
SSR-small	T5-large	41.95	20.06	39.01	

Table 5: Abstractive summarization results on CNN/DailyMail for SSR with imperfect span generator of different sizes.

transformers to improve the training of smaller models in a task-agnostic fashion.

Impact of Imperfect Span Generator We also investigate the impact of the size of the imperfect span generator. This time, we generate imperfect text spans for pre-training using T5-base model and continually pre-train SSR-base and SSR-small. The results are shown in Table 5. We find that our approach performs better with a larger imperfect span generator, which seems in contradiction to the findings in the replaced token detection objective introduced in ELECTRA (Clark et al., 2020). We suspect the reason is that the task of span-level infilling is more challenging than its token-level counterpart. Therefore, a small imperfect span generator may not be powerful enough to generate imperfect text spans that are meaningful and of relatively high quality. Consequently, the rewriting model may simply learn to ignore the imperfect spans and the SSR objective will degrade into text infilling. Moreover, we can see that the improvement yielded by the SSR objective is more significant when the size of the imperfect span generator is larger than the rewriting model that we aim to train. This confirms that SSR can effectively exploit the knowledge of a large model to better train a smaller

³We do not compare against the variant with the denoising-based objective since its performance is consistently lower than the baseline in the previous experiments.

Model	CNN/DM				
Model	RG-1	RG-2	RG-L		
SSR-base	43.53*	20.79*	40.47*		
No curriculum	43.26	20.53	40.14		
Anti-curriculum	43.09	20.48	40.01		
Loss-only curriculum	43.40	20.67	40.25		
Length-only curriculum	43.43	20.71	40.35		

Table 6: Ablation study results on CNN/DailyMail for SSR-base with different curriculum learning strategies. *The asterisk denotes statistically significant improvement with p-value < 0.05 upon all compared ablation.

one. Interestingly, we find that using imperfect spans generated by T5-base to continually pre-train T5-base can still improve the performance, which is similar to the case of self-distillation (Furlanello et al., 2018).

Impact of Curriculum Pre-training We then analyze the effectiveness of the proposed curriculum pre-training technique. We continually pretrain SSR-base with three variants of the proposed curriculum pre-training method: No curriculum denotes the variant without curriculum pre-training; Anti-curriculum denotes the variant where pretraining starts with difficult examples; Loss-only and Length-only curriculum denote a curriculum based solely on per-token loss and the length of imperfect span, respectively. The results are shown in Table 6. We find that pre-training SSR from relatively easy examples to hard examples statistical significantly improve its performance on downstream tasks. More specifically, we find that scheduling the training examples by their length is slightly more effective than by per-token loss, while the combination of them can yield further improvements.

5 Discussion

Pre-training via Rewriting We discuss several key advantages of SSR over the conventional text infilling objectives here. (1) SSR is closer to the downstream sequence transduction tasks. This is because the model's prediction is not only based on its bidirectional context but also conditioned on the imperfect spans. In this way, the gap between pre-training and fine-tuning stages, which is introduced by the masked tokens or spans in conventional pre-training objectives, is alleviated. Indeed, many NLG tasks can be viewed as sequence span rewriting problems that rewrite the

input text into another language, more compact format, grammatically correct sentences, or another style. (2) SSR introduces more diverse noise patterns. These patterns include paraphrasing and simplification of the text span, missing or redundant information, grammatical errors, and errors in terms of world knowledge or commonsense knowledge. In fact, many of the rewriting patterns introduced by SSR resemble training examples in the downstream tasks. In contrast, conventional self-supervised Seq2Seq pre-training techniques rely on rule-based noise functions like text span masking, token masking, token deletion, token rotation, sentence shuffling, etc. (3) SSR enables the model to learn from informative examples. SSR enables the model to learn from informative examples, where the span generator makes an error. This provides more meaningful supervision and is also similar to the idea of active learning (Settles, 2009).

Distillation via Rewriting SSR sheds light on a new perspective of exploiting the knowledge of a large pre-trained model to improve smaller models. Similar to knowledge distillation (KD), this can be achieved by using a large-size teacher model pre-trained with the text infilling objective as the imperfect span generator, and pre-train or refine a small-size student model with the generated data using SSR. Different from conventional KD (Hinton et al., 2015) or sequence-level KD (Kim and Rush, 2016), SSR enables the student model to exploit both teacher outputs and the ground truth at the same time. It is also related to boost learning (Schapire, 2003) and residual learning (He et al., 2016) in a sense that the model only needs to learn the prediction error of the teacher model, instead of the original task, text infilling, which may be too difficult for smaller-size models.

6 Conclusion

We present sequence span rewriting (SSR), a novel self-supervised objective for improving sequence-to-sequence transformers pre-trained with conventional text infilling objectives. SSR introduces more diverse and fine-grained learning signals and also bridges the gap between self-supervised pre-training and task-specific fine-tuning on common NLG datasets. Our experiments on continual T5 pre-training confirm the effectiveness of SSR on improving pre-trained T5 models of different sizes across different tasks and datasets. Also, the large

improvements achieved on small models with a larger imperfect span generator indicates a new perspective of exploiting the knowledge of a large pre-trained model to help train smaller ones.

Ethical Considerations

Our approach is proposed to improve existing sequence-to-sequence pre-training techniques. It does not involve the collection and release of data except that generated by a pre-trained model, nor inference of information or judgments about individuals. That being said, since an improved sequence-to-sequence pre-trained model may be used in various downstream applications, it is still an important future direction to investigate the bias, fairness, and privacy issue in various kinds of pre-trained models.

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