



# Using Intermediate Representations to Solve Math Word Problems

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## Math Problem Solving

*The sum of 2 numbers is 18. The first number is 4 more than the second number. Find the two numbers.*

Semantic gap between NL and equations

Learning target:  $x + y = 18, x = y + 4$

What about "the sum of 3/4/.../100 numbers"?

Solution:

*The sum of 2 numbers is 18. The first number is 4 more than the second number. Find the two numbers.*

$math\#sum(cnt: 2) = 18, ordinal(1) = math\#more(ordinal(2), 4)$

$x + y = 18, x = y + 4$

"the sum of 100 numbers"  $\rightarrow math\#sum(cnt: 100)$

## Intermediate Representation

- 6 Classes  
*int, float, num, unk, var, list*
- 23 Math-Related Functions  
*math#sum(\$1:list)*  
*math#sum(cnt: \$1:list)*  
*ordinal(\$1:int)*  
....

Recursively applying joint operations with class type constraints  
e.g.  $math\#more(math\#sum(cnt: 2), 4)$

## Learn Latent Presentation

- Derive Latent Forms From Equations

Regex/Rules	Class/Function
$\langle var \rangle \langle + \rangle \langle var \rangle$	$math\#sum(\$1: list)$
$\langle unk \rangle \langle + \rangle \langle unk \rangle$	$math\#sum(cnt: \$1:int)$

The sum of twice a number and -21 is 129 greater than opposite of the number.  
 $2 * m + (-21) = 129 + ((-1) * m)$   
 $\rightarrow math\#product(2, m) + (-21) = 129 + math\#opposite(m)$   
 $\rightarrow math\#sum(math\#product(2, m), -21) = math\#sum(129, math\#opposite(m))$

- Ambiguity in Derivation (~25% problems)

Find 3 consecutive integers that 3 times the sum of the first and the third is 79.  
 $3 * (x + (x + 2)) = 79$

Possible LF derivations:

- (1)  $math\#consecutive(3), math\#product(3, math\#sum(ordinal(1), ordinal(3))) = 79$
- (2)  $math\#consecutive(3), math\#product(3, math\#sum(min(), max())) = 79$

- Model: Seq2Seq with Attention Regularization

$$Loss = - \sum_i \log p(y^i | x^i; \theta) + \lambda * \left( \sum_{j=0}^T a_{ji} - 1 \right)$$

Attention weights  
repetitively concentrate  
on "numbers"

- Address Ambiguity: Iterative Labeling

### Algorithm 1 Iterative Labeling

Require:

- (1) Tuples of (math problem description, equation system, answer)  $D_n = \{(p_i, E_{p_i}, A_{p_i})\}$
- (2) Possible latent forms  $P_{LF} = \{(p_0, LF_{p_0}^1), (p_0, LF_{p_0}^2), \dots, (p_n, LF_{p_n}^m)\}$
- (3) Beam size  $B$
- (4) training iterations  $N_{iter}$ , pre-training iterations  $N_{pre}$

Procedure:

```

for iter = 1 to N_iter do
  if iter < N_pre then
     $\theta \leftarrow$  MLE with  $P_{LF}$ 
  else
    for (p, LF) in  $P_{LF}$  do
      C = Decode B latent forms given p
      for j in 1..B do
        if Ans( $C_j$ ) is correct then
          LF  $\leftarrow$   $C_j$ 
          break
     $\theta \leftarrow$  MLE with relabeled  $P_{LF}$ 
  
```

### Initial training instances

$\{(p_0, LF_{p_0}^1), (p_0, LF_{p_0}^2), \dots, (p_n, LF_{p_n}^m)\}$

### Model: seq2seq

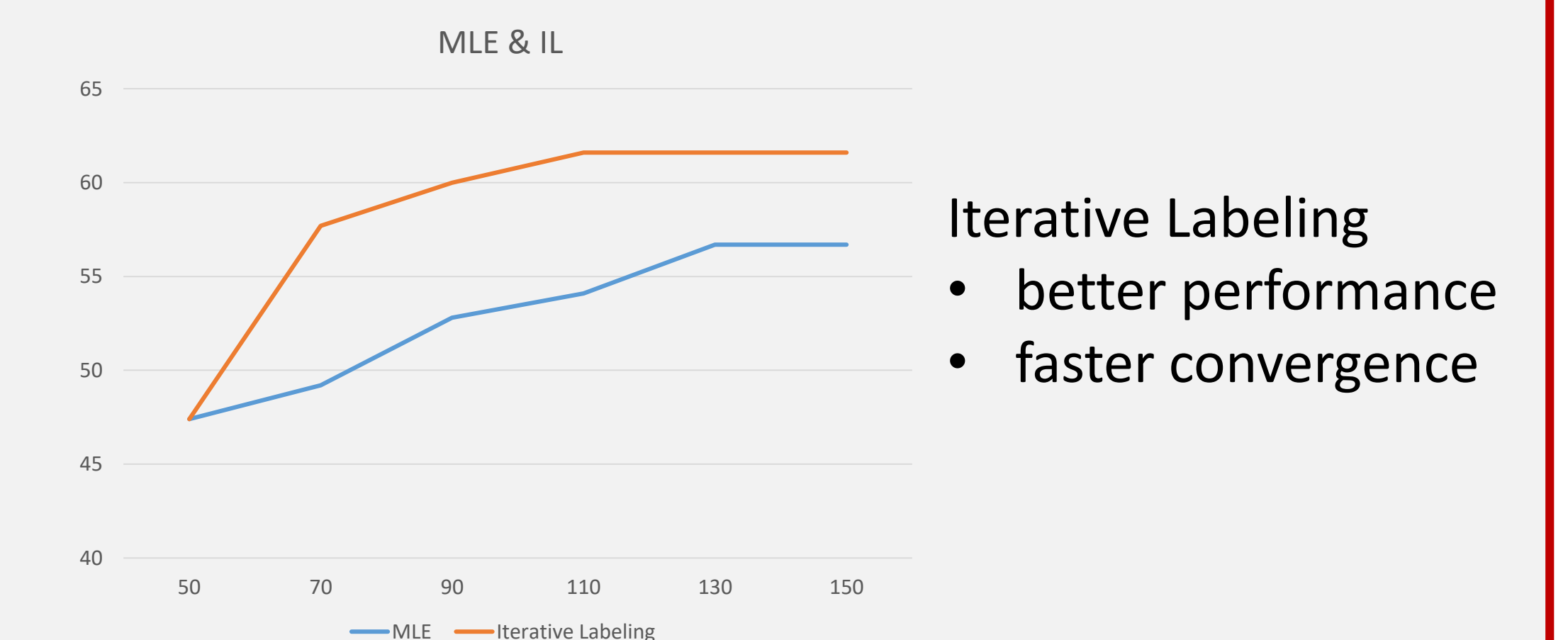
Pre-train with all possible LF  
(a more stable model)

### Re-label LF in training data

Using IL, correct the LF of  $p_0$  to  $LF_{p_0}^1$ :  
 $\{(p_0, LF_{p_0}^1), (p_0, LF_{p_0}^2), \dots, (p_n, LF_{p_n}^m)\}$

## Experiment

Models	NumWord (Linear)	NumWord (ALL)	Dolphin18K (Linear)
s2s_Equ	26.8%	20.1%	13.1%
s2s_LF	50.8%	45.2%	13.9%
s2s_LF+AttnReg	56.7%	54.0%	15.1%
<b>s2s_LF+AttnReg+Iter</b>	<b>61.6%</b>	<b>57.1%</b>	<b>16.8%</b>
Shi et al., (2015) Rule-based	63.6%	60.2%	n/a
Huang et al., (2017) Feature-based	20.8%	n/a	28.4%



- Effect of pretrain in Iterative Labeling

Iterative Labeling	NumWord (Linear)	NumWord (ALL)	Dolphin18K (Linear)
-pretrain	58.1%	54.9%	14.9%
+pretrain	61.6%	57.1%	16.8%

## Neural? Rules? Features?

Two types of errors observed:

- Natural language variations

[ $x = 10 - 2$ ]

"What is 10 minus 2?"

"John has 10 apples. How many apples does John have after giving Mary 2 apples."

- Nested operations

"I think of a number, double it, add 3, multiply the answer by 3 and then add on the original number."