

Modeling Discourse Cohesion for Discourse Parsing via Memory Network

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Discourse Dependency Parsing

EDU means **Element Discourse Unit**

EDU₁: President Bush insists

EDU₂: it would be a great tool

EDU₃: for curbing the budget deficit

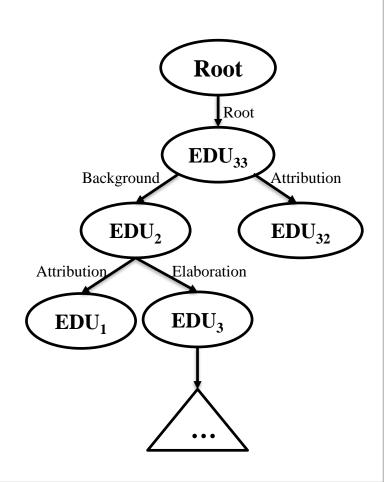
 $\mathbf{EDU_4}$: and slicing the lard out of government programs.

EDU₅: He wants it now.

• • •

 \mathbf{EDU}_{32} : Mr. Bush is considering simply declaring

 EDU_{33} : that the Constitution gives him the power





Discourse Dependency Parsing

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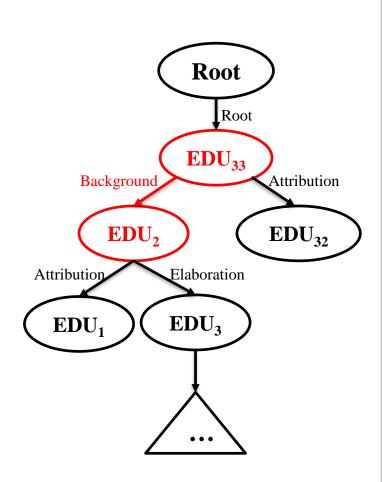
EDU₄: and slicing the lard out of government programs.

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Motivation

- Identifying long-span dependencies between element discourse units
 - Discourse structure
 - Morris and Hirst, 1991 extracts features to characterize discourse structures
 - Discourse cohesion
 - Joty et al., 2013 uses lexical chain features to model discourse cohesion



Motivation

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Our Work: Use Memory network to implicitly capture discourse cohesion



EDU₁: I feel hungry after wake up,

EDU₂: I rush into the kitchen and make my breakfast.

EDU₃: My breakfast is hamburger.

EDU₄: It is eight o'clock when I leave home.

EDU₅: So late!

EDU₆: I drive into the highway,

EDU₇: but meet a traffic jam.

EDU₈: Oh, I finally arrive at the company.

EDU₉: It is nine o'clock.

EDU₁₀: Thank God, I am not late for work.

EDU₁₁: But the hamburger is cold,

EDU₁₂: order some take-away food is better, maybe.



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Time



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Traffic



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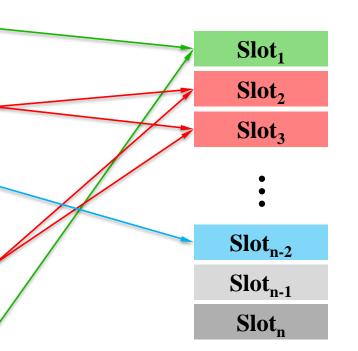
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Memory Network





Transition-based dependency parsing

Arc-eager algorithm (Nivre):

Stack, Buffer, Arcs set

Left-Arc(LA) $\langle e|S, e'|B, Arcs \rangle \rightarrow \langle S, e'|B, Arcs \cup \{(e', e)\} \rangle$

Right-Arc(RA) $\langle e|S,e'|B,Arcs\rangle \rightarrow \langle e'|e|S,B,Arcs\cup\{(e,e')\}\rangle$

Shift $\langle S, e|B, Arcs \rangle \rightarrow \langle e|S, B, Arcs \rangle$



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Transition-based dependency parsing

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Stack, Buffer, Arcs set

Left-Arc(LA)
$$\langle e|S, e'|B, Arcs \rangle \rightarrow \langle S, e'|B, Arcs \cup \{(e', e)\} \rangle$$

$$\textbf{Right-Arc(RA)} \qquad \langle e|S,e'|B,Arcs\rangle \rightarrow \langle e'|e|S,B,Arcs \cup \{(e,e')\}\rangle$$

Shift
$$\langle S, e|B, Arcs \rangle \rightarrow \langle e|S, B, Arcs \rangle$$

Reduce
$$\langle e|S,B,Arcs\rangle \rightarrow \langle S,B,Arcs\rangle$$



EDU₁: President Bush insists

EDU₂: it would be a great tool

EDU₃: for curbing the budget deficit

EDU₄: and slicing the lard out of government programs.

EDU₅: He wants it now.

• • •

 EDU_{32} : Mr. Bush is considering simply declaring

 EDU_{33} : that the Constitution gives him the power

•••



Transition Stack Buffer $[E_1, E_2, E_3, E_4, \cdots]$

EDU₁: President Bush insists

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 $\mathbf{EDU_5}$: He wants it now .

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 $\mathbf{E_1}$

 $\mathbf{E_2}$

 $\mathbf{E_3}$

 $\mathbf{E_4}$



Transition Stack Buffer

[] $[E_1, E_2, E_3, E_4, \cdots]$

Shift $[E_1]$ $[E_2, E_3, E_4, \cdots]$ EDU_2 : it would be a great tool

EDU₄: and slicing the lard out of government programs.

EDU₅: He wants it now.

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 $\mathbf{E_1}$

 $\mathbf{E_2}$

 $\mathbf{E_3}$

 $\mathbf{E_4}$



| Transition | Stack | Buffer |
|-----------------|-------|--------------------------------|
| | [] | $[E_1, E_2, E_3, E_4, \cdots]$ |
| Shift | [E₁] | $[E_2,E_3,E_4,\cdots]$ |
| LA(Attribution) | [] | $[E_2,E_3,E_4,\cdots]$ |

EDU₁: President Bush insists

EDU₂: it would be a great tool

 EDU_3 : for curbing the budget deficit

 EDU_4 : and slicing the lard out of government programs.

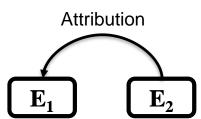
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 $\mathbf{E_3}$





| Transition | Stack | Buffer |
|-----------------|---------|--------------------------------|
| | [] | $[E_1, E_2, E_3, E_4, \cdots]$ |
| Shift | [E₁] | $[E_2,E_3,E_4,\cdots]$ |
| LA(Attribution) | [] | $[E_2,E_3,E_4,\cdots]$ |
| SH | $[E_2]$ | $[E_3^{},E_4^{},\cdots]$ |

EDU₁: President Bush insists

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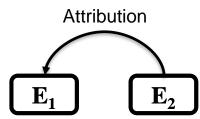
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 $\mathbf{E_3}$

 $\mathbf{E_4}$



| Transition | Stack | Buffer |
|-----------------|-------------------|--|
| | [] | $[E_1, E_2, E_3, E_4, \cdots]$ |
| Shift | [E ₁] | $[E_{2}^{'},E_{3}^{'},E_{4}^{'},\cdots]$ |
| LA(Attribution) | [] | $[E_2,E_3,E_4,\cdots]$ |
| SH | $[E_2]$ | $[E_3,E_4,\cdots]$ |
| RA(Elaboration) | $[E_2^{-},E_3]$ | $[E_4,\cdots]$ |
| | | |

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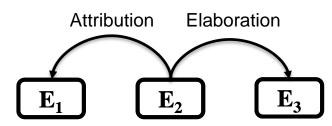
EDU₅: He wants it now.

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• •



 $\mathbf{E_4}$



| Transition | Stack | Buffer |
|-----------------|---------------------|--------------------------------|
| | [] | $[E_1, E_2, E_3, E_4, \cdots]$ |
| Shift | [E ₁] | $[E_2, E_3, E_4, \cdots]$ |
| LA(Attribution) | [] | $[E_2, E_3, E_4, \cdots]$ |
| SH | $[E_2]$ | $[E_3,E_4,\cdots]$ |
| RA(Elaboration) | $[E_2^-,E_3]$ | [E ₄ ,] |
| RA(Joint) | $[E_2^-,E_3^-,E_4]$ | […] |

EDU₁: President Bush insists

EDU₂: it would be a great tool

 EDU_3 : for curbing the budget deficit

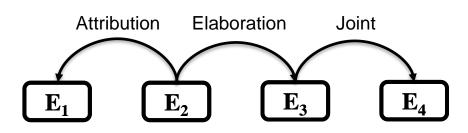
EDU₄: and slicing the lard out of government programs.

 $\mathbf{EDU_5}$: He wants it now.

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| Transition | Stack | Buffer |
|-----------------|-------------------|--------------------------------|
| | [] | $[E_1, E_2, E_3, E_4, \cdots]$ |
| Shift | [E ₁] | $[E_2,E_3,E_4,\cdots]$ |
| LA(Attribution) | | $[E_2, E_3, E_4, \cdots]$ |
| SH | $[E_2]$ | $[E_3, E_4, \cdots]$ |
| RA(Elaboration) | $[E_2,E_3]$ | $[E_4,\cdots]$ |
| RA(Joint) | $[E_2,E_3,E_4]$ | […] |
| • | • | • |

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 EDU_3 : for curbing the budget deficit

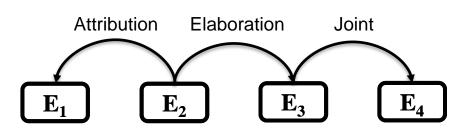
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| Transition | Stack | Buffer |
|-----------------|-----------------------------|---|
| Shift | lJ [E₁] | $[E_1, E_2, E_3, E_4, \cdots]$ $[E_2, E_3, E_4, \cdots]$ |
| LA(Attribution) | | $[E_2, E_3, E_4, \cdots]$ |
| SH | $[E_2]$ | $[E_3^{T},E_4^{T},\cdots]$ |
| RA(Elaboration) | $[E_2^{-}, E_3]$ | $[E_4,\cdots]$ |
| RA(Joint) | $[E_2^{L},E_3^{L},E_4^{L}]$ | […] |
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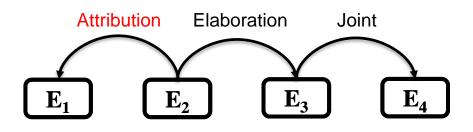
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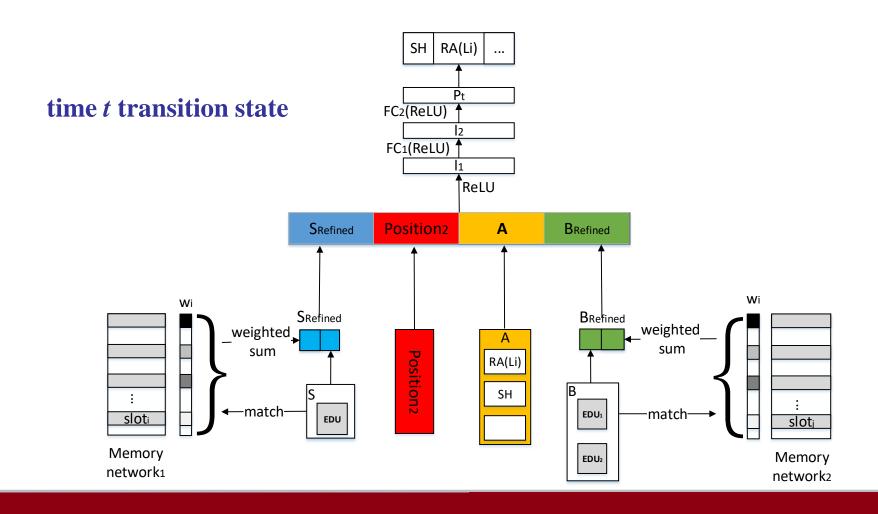
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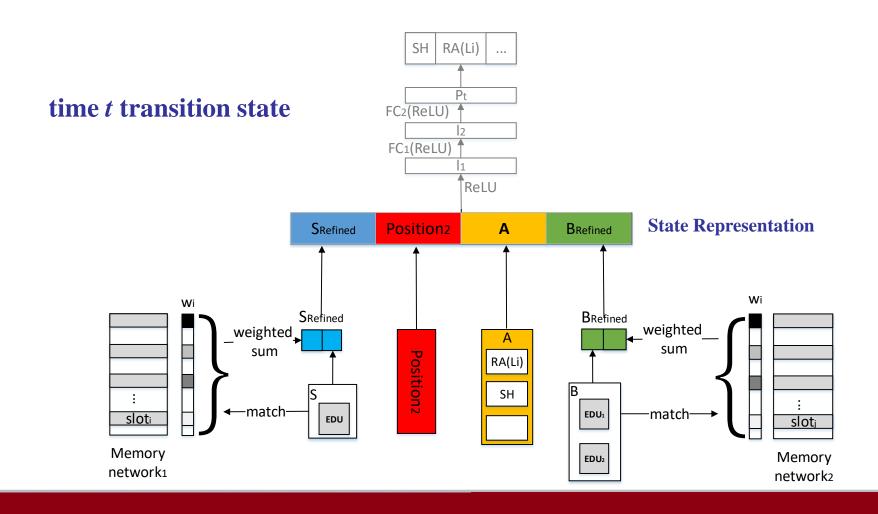


Model Overview



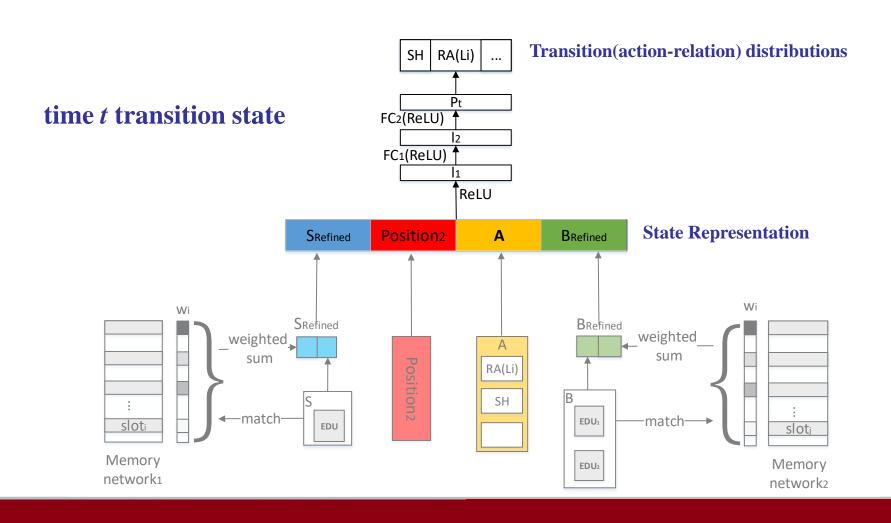


Model Overview

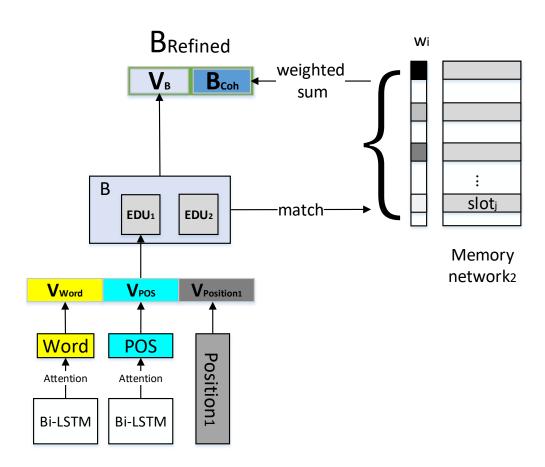




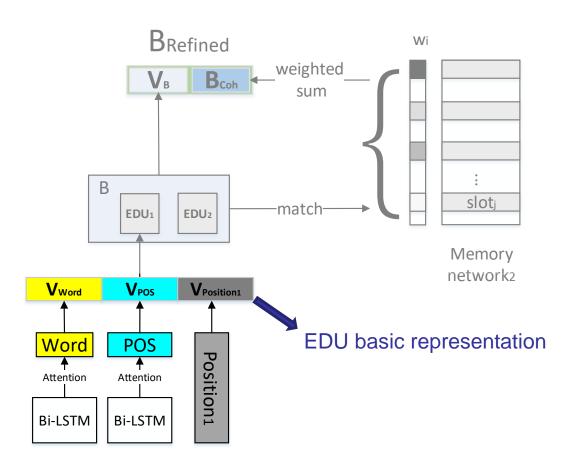
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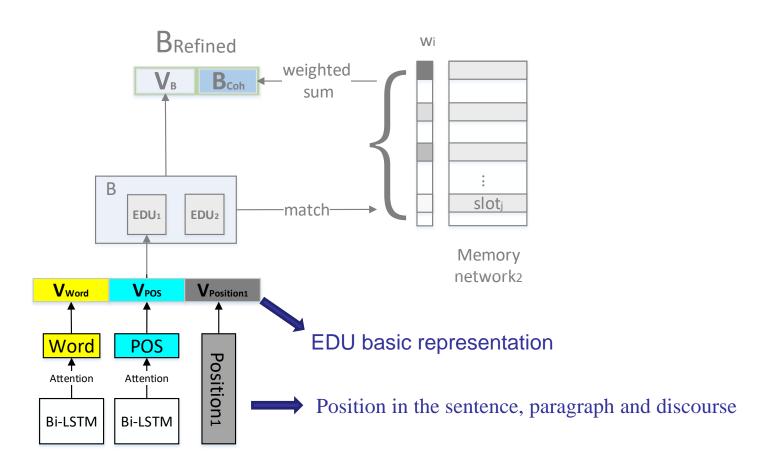




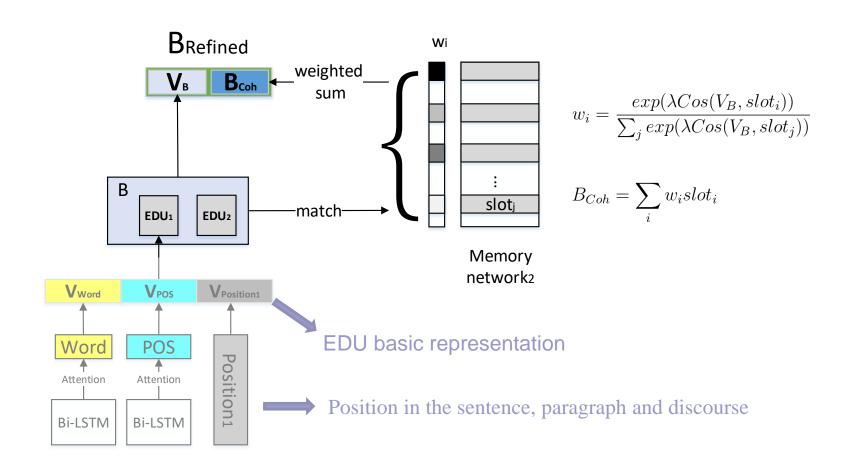






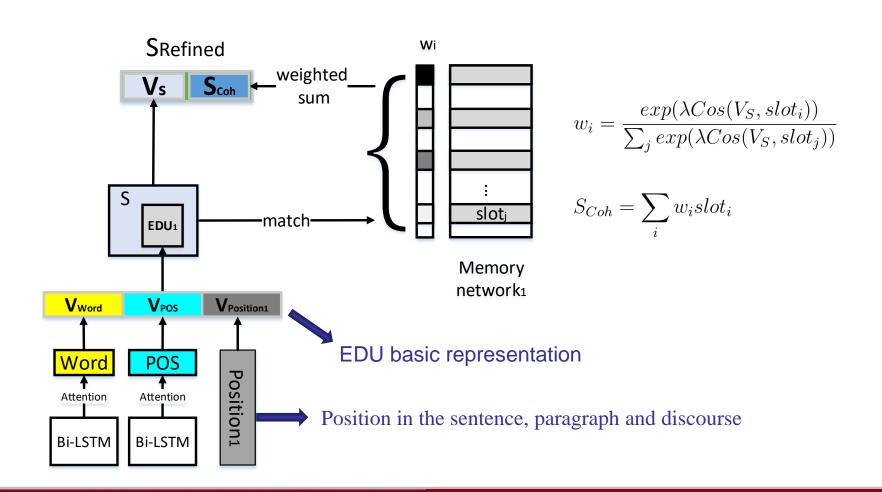






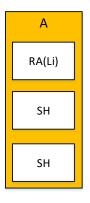


SRefined





A and Position2

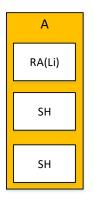


Top three transition information

Concatenate every transition's embedding



A and Position2



Top three transition information

Concatenate every transition's embedding



The spatial relationship between the top EDUs of S and B

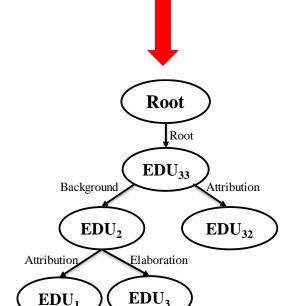
- Same sentence
- Same paragraph
- Distance in paragraph

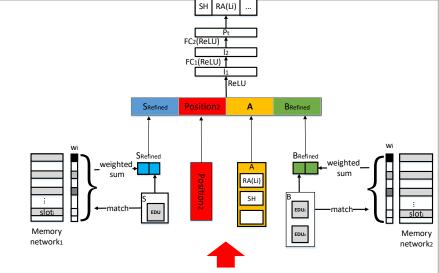


Overall Process

Transitions Sequence:

Shift, LA-attribution, SH, RA-elaboration, RA-joint, ···





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EDU₃₂: Mr. Bush is considering simply declaring

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Experiment

Dataset:

RST Discourse Treebank

- 380 discourses
 - 312 training, 30 validation, 38 testing
- 111 relation types for <u>fine-grained</u>
- 19 relation types for <u>coarse-grained</u>



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Evaluation metrics:

• UAS, LAS



Experiment(Cont.)

| Method | UAS | LAS(Fine) | LAS(Coarse) |
|--------------------------|--------|-----------|-------------|
| Perceptron | 0.5422 | 0.3231 | 0.3777 |
| Basic(word+POS) | 0.5588 | 0.367 | 0.3985 |
| Basic(word+POS+position) | 0.5933 | 0.3832 | 0.4305 |
| Main-full | 0.6197 | 0.3947 | 0.4445 |
| MST-full | 0.7331 | 0.4309 | 0.4851 |

Position features provide useful structural clues to our parser



Experiment(Cont.)

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Memory Network could **model the discourse cohesion info** such as lexical chains, topical infos so as to provide clues to our parser.



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MST-full (graph-based) can directly analyze the relationship between **any EDU pairs**



Conclusions & Future work

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We propose to utilize **memory networks** to model **discourse cohesion** automatically.

• Capture the **topic change** or **lexical chains** within a discourse



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Improve the discourse parsing performance



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We propose to utilize **memory networks** to model **discourse cohesion** automatically.

Capture the <u>topic change</u> or <u>lexical chains</u> within a discourse
 Improve the discourse parsing performance

Future work:

Apply our method on the **graph-based** parsing system

Optimize memory network structure



Thanks