TABLELLM: Enabling Tabular Data Manipulation by LLMs in Real Office Usage Scenarios

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Abstract

We introduce TABLELLM, a robust large language model (LLM) with 8 billion parameters, purpose-built for proficiently handling tabular data manipulation tasks, whether they are embedded within documents or spreadsheets, catering to real-world office scenarios. We propose a distant supervision method for training, which comprises a reasoning process extension strategy, aiding in training LLMs to understand reasoning patterns more effectively as well as a cross-way validation strategy, ensuring the quality of the automatically generated data. To evaluate the performance of TABLELLM, we have crafted benchmarks tailored to address both document and spreadsheet formats as well as constructed a well-organized evaluation pipeline capable of handling both scenarios. Thorough evaluations underscore the advantages of TABLELLM when compared to various existing general-purpose and tabular data-focused LLMs. We have publicly released the model checkpoint, source code, benchmarks, and a web application for user interaction¹.

1 Introduction

Large amounts of data are organized in tabular form and widely used in various scenarios. However, working with tabular data can be challenging, as many table-related tasks are laborious, error-prone, and require specialized skills. Automating these tasks offers significant benefits to both academic and industrial sectors, attracting considerable interest (Badaro et al., 2023; Dong et al., 2022).

To capture insights from office users, we conduct an extensive user study involving a questionnaire distributed to 507 diverse pairicipants, focusing on table-related tasks. Details about the survey are

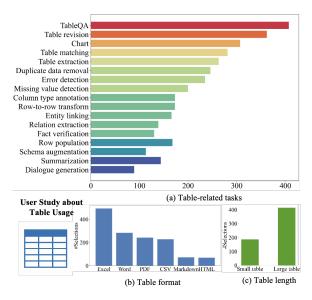


Figure 1: Illustration of the user study about (a) table-related tasks (tableQA, table revision, chart, table matching, duplicate data removal, etc.); (b) table formats (Excel, Word, etc.); (c) table length (Small: < 50 rows, Large: ≥ 50 rows).

presented in Appendix C. As shown in Figure 1, participants preferred tasks involving tableQA, revision, chart creation, and matching, primarily using Excel/CSV and Word/PDF formats, including long tables. These findings highlight two characteristics of real-world office use compared to academically-focused table tasks. (1) Diverse Operations: user preferred tasks involve a wide range of operations, including query, update, merge, and chart, which go beyond tableQA task. (2) Unique Processing Approaches for Different Formats: Word/PDF documents often contain contextual textual data, allowing for hybrid querying. Excel/CSV spread-sheets contain regular and long tables, enabling more intricate operations like update and merge.

Previous studies have focused on improving a model's reasoning capabilities for table question answering. Moving beyond tableQA, some of these endeavors have also tackled diverse table-related

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https://tablellm.github.io/

tasks, including fact verification (Ye et al., 2023; Zhang et al., 2023a,c; Jiang et al., 2023; Liu et al., 2022), column type annotation (Li et al., 2023b; Zhang et al., 2023a), table matching (Li et al., 2023b), schema augmentation (Li et al., 2023b; Zhang et al., 2023a), and more. However, existing methods for handling tabular data in real-world office scenarios have limitations. Some use LLMs to directly extract answers from internal parameters, which is effective for document-embedded tables but inadequate for long tables and diverse spreadsheet operations. Others focus on writing and executing code for spreadsheets but struggle with hybrid queries combining text and tabular data.

Based on this insight, We present TABLELLM, specifically designed to handle a wide array of table operations in spreadsheet and document usage scenarios, named tabular data manipulation in real office usage scenarios. To facilitate model training, we introduce a distant supervision method that complements the reasoning process of existing benchmarks, aiding in training LLMs to understand reasoning patterns more effectively. Additionally, we validate the automatically generated training data through a cross-way validation strategy, ensuring data quality. We also provide a theoretical analysis of the effectiveness of crossway validation compared to self-check and sameway validation. Utilizing this training data, we fine-tune Llama3.1(8B) (Dubey et al., 2024), resulting in the development of TABLELLM. This model adeptly handles document-embedded tabular data through an inner-parameter-driven approach and spreadsheet-embedded tabular data via a codedriven method.

A rigorous performance assessment is conducted, involving the collection of primary tableQA test instances from existing benchmarks and the creation of additional table manipulation instances by an annotation team. Given the complex evaluation process under the two scenarios, we design a meticulous evaluation method that considers query, update, merge and chart operations. TableLLM proves to be on par with the most capable commercial LLM GPT-40 in the document-embedded scenario, and even outperforms GPT-40 in the spreadsheet-embedded scenario.

In the realm of tabular data processing research, our contributions encompass: (1) Addressing a practical problem of tabular data manipulation in real-world office usage scenarios. (2) Presenting techniques that extend reasoning processing and in-

tegrate a cross-way validation strategy to enhance the quality of distant supervision training data. (3) Delivering a high-quality open-source LLM tailored for tabular data manipulation in 8B, thereby enhancing accessibility and fostering collaboration within the community. (4) Offering an online application service to facilitate convenient usage.

2 Related Work

Table Question Answering. Beyond the primary tableQA task, various research endeavors tackle basic table analysis tasks such as fact verification, column type annotation and schema augmentation, typically involving web-extracted tables of relatively short length with textual content. This research has evolved through three main approaches: (1) Representation Learning: Many traditional methods, such as TaBERT (Yin et al., 2020), TAPAS (Herzig et al., 2020), TableGPT (Gong et al., 2020), Tabbie (Iida et al., 2021) and TAG-QA (Zhao et al., 2023), focus on intricate encoder designs with various positional encodings and attention mechanisms, while TAPEX (Liu et al., 2022) and GraPPa (Yu et al., 2020) integrate SQL execution as a pre-training task; (2) Finetuning LLM: Researchers leverage LLM to train unified models like TableLlama (Zhang et al., 2023a), TAT-LLM (Zhu et al., 2024) and TableGPT2 (Su et al., 2024) on multiple table-related benchmarks, with UnifiedSKG (Xie et al., 2022) extending this to structured data tasks; and (3) Prompting LLM: Researchers develop multi-step prompting strategies for GPT series models, employing tools like SQL and Python, such as DATER's SQL usage (Ye et al., 2023), StructGPT's self-defined interfaces (Jiang et al., 2023), and Binder's result integration method (Cheng et al., 2023).

Table Manipulation. A new research direction aims to enhance table manipulation capabilities, particularly focusing on tasks such as insert, update, and delete operations within spreadsheet formats like Excel and CSV, as well as databases (Li et al., 2023a; Dong et al., 2023; Pourreza and Rafiei, 2023; Zhang et al., 2023b). Such tasks often involve working with lengthy and regular tables, making it practical to utilize LLMs alongside tools to address them. For instance, DB-GPT (Xue et al., 2023), ChatDB (Hu et al., 2023), C3 (Dong et al., 2023) and Din-SQL (Pourreza and Rafiei, 2023) translate questions into SQL queries. SheetCopilot (Li et al., 2023a) and DataCopilot (Zhang et al.,

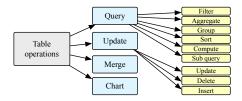


Figure 2: Common operations for table manipulation.

2023b) develop their atomic interfaces based on Excel's embedded functions and various programming languages, allowing LLMs to invoke them.

TABLELLM aims to tackle both table question answering and manipulation, making it more applicable to real-world user scenarios. Methodologically, TABLELLM fine-tunes a foundation model using synthetic data. We highlight the proposed cross-validation method, specifically designed to accommodate the unique characteristics of tables, ensuring the reliability of the synthetic data.

3 Problem Definition

Tabular Data refers to data organized in table or grid format. On top of it, **document-embedded tabular data** is tabular data integrated into documents, often in Word/PDF files, while **spreadsheet-embedded tabular data** refers to tables within spreadsheets, typically in Excel/CSV files.

Operation Definition. In light of the user study, tabular data manipulation tasks can be categorized into four primary operations: query, update, merge, and chart, as detailed in Figure 2. The "query" operation selects desired data, encompassing filter, aggregate, group, and sort functions, covering most tableQA scenarios. The "update" operation modifies, deletes or adds data, while the "merge" operation combines two tables. Lastly, the "chart" operation visualizes data using bar, pie or line charts.

Problem 1. Tabular Data Manipulation in Real Office Usage Scenarios focuses on developing an LLM that can perform a range of query, update, merge, and chart operations with tabular data embedded in documents and spreadsheets.

For document-embedded tabular data, querying specific information is the primary need, whereas spreadsheet-embedded tabular data often demand querying, data modification, and chart generation.

4 TABLELLM

The overview design of TABLELLM is shown in Figure 3, which consists two primary aspects: (1)

Distant Supervision Data Construction. The development of distant supervision data involves the integration of both existing benchmark training data and new questions and answers generated from available tabular data. To enhance the training of LLMs, we suggest expanding the reasoning processes within benchmark data. Additionally, to assure the quality of the automatically generated training data, we introduce a cross-way validation strategy which utilizes diverse solution methods for cross-validation. (2) Model Training. The training process utilizes distinct prompts for document-embedded and spreadsheet-embedded tabular data.

4.1 Distant Supervision Data Construction

Extending Reasoning Process for Existing Benchmarks. While existing benchmarks offer ample training data for tableQA, the simple short answers provided by individual instances fall short for tackling complex tabular data manipulation tasks, which often demand intricate reasoning processes to derive answers effectively. Therefore, we augment existing benchmarks by enriching their reasoning processes to facilitate the model training.

Primarily, to address queries on documentembedded tabular data, we gather training data from widely-adopted tableQA benchmarks including WikiTQ (Pasupat and Liang, 2015), Fe-TaQA (Nan et al., 2022), and TAT-QA (Zhu et al., 2021). Inspired by CoT (Wei et al., 2022), We extend the provided short answers by presenting GLM-4-Plus (GLM et al., 2024) with the (question, answer) pairs and instructing it to enhance the reasoning process. This augmentation is represented in textual form, rather than as code, to align with the nature of queries involving hybrid text and tabular data inputs. Notably, for WikiTQ and FeTaQA solely provide tabular data, we supplement them by generating table descriptions using GLM-4-Plus. Due to the inner-parameter-driven technique employed, we impose a constraint on the length of input tables, limiting them to a token count of fewer than 500. To validate the quality of these text-based reasoning processes, we refer to the evaluation prompt of CritiqueLLM (Ke et al., 2023), an LLM specialized in rating, and use DeepSeek-V3 (Liu et al., 2024) to assess the consistency between the reasoning process and the answers provided in the benchmarks.

Furthermore, to handle queries on spreadsheetembedded tabular data, we compile training

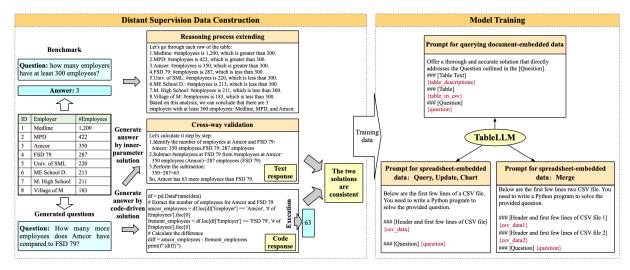


Figure 3: Overview illustration of TABLELLM. The construction of distant supervision data involves two key steps: (1) expanding the reasoning processes based on (question, answer) pairs from existing benchmarks, and (2) cross-way validation of generated (question, answer) pairs. Model training necessitates unique prompts tailored to operations in different scenarios.

data from two Text2SQL benchmarks: iSQL (Zhong et al., 2017) and Spider (Yu et al., 2018). Given that spreadsheet-embedded tabular data manipulation primarily involves pure tabular data inputs and complex table manipulations, it aligns more with code-driven techniques. Thus, we select training instances from WikiSQL and Spider, as they correspond to SQL queries. However, instead of directly using the provided SQL queries, we expand pandas code as the reasoning process for each (question, answer) pair by Deepseek (Bi et al., 2024), a recent powerful code LLM, as Pandas offers greater flexibility to support functionalities such as chart beyond query, update, and merge. We ensure the quality of the generated code by validating that the executed outcomes align with the provided answers in the benchmarks. Note for Spider, in line with our focus on single-table operations typical in office scenarios, we exclude multi-table queries and those whose SQL queries yield null results to better reflect real-world applications.

Automatically Generating Training Data by Cross-way Validation. While the training data derived from existing benchmarks is of high quality, the variety of questions and answers, especially the table update, merge, and chart operations they offer is limited. To address this, we introduce a cross-way validation strategy for automatically generating new questions and answers using only the provided tabular data. The process is as follows:

(1) **Question Generation.** We select 5,177 tables from WikiTQ, 5,000 from TAT-QA, and 4,019

from FeTaOA with less than 500 tokens to simulate document-embedded tabular data. For each table, GLM-4-Public generates questions involving single or multiple table query operations, as depicted in Figure 2. GLM-4-Public also creates contextual table descriptions for WikiTQ and FeTaQAsourced tables, while TAT-QA tables retain their original text context. Furthermore, we select 1,300 long tables from GitTables (Hulsebos et al., 2023). For each table, we generate 10 questions involving various table manipulation operations, as illustrated in Figure 2. Existing benchmarks typically focus on table query operations, so update, chart, and merge operations are all generated. For query, update, and chart operations, we prompt GLM-4-Public for question generation. However, for the merge operation, given its well-defined nature, we directly construct templates to generate the merge question. Appendix H provides the prompts and templates used for question generation.

(2) Answer Generation and Cross-way Validation. We utilize LLMs to generate answers for the questions derived from document-embedded tables and propose a cross-validation method to ensure quality. This approach leverages the unique characteristics of tables, where answers can be obtained in two distinct ways: directly from the LLM internal parameters or by generating and executing Pandas code. By comparing the results from both methods, we ensure the reliability of the answers.

Specifically, for each question based on tabular data, we use GLM-4-Plus to generate answers through both internal-parameter inference and code-driven execution. We generate 10 answers via the internal-parameter approach and 50 answers via the code-driven approach. To establish a reference answer, we aggregate the 50 codedriven answers through majority voting. Since code execution results often include additional descriptions, making exact string matching impractical, we use the ROUGE-L(Lin, 2004) metric to calculate the text similarity among the code results, cluster them, and select the centroid of the largest cluster as the reference answer. Finally, from the 10 internal-parameter-generated answers, we select the one most aligned with the reference answer as the final output. This cross-way validation, combining internal-parameter-driven and code-driven techniques, leverages their complementary strengths to enhance answer quality and reliability.

Theoretical Proof. This cross-validation approach is inspired by ensemble learning (Dietterich et al., 2002), which combines multiple weak learners to create a strong learner. Building on this concept, we conduct an improved theoretical inference to ensure the quality of automatically generated data. Let's denote Y_a as the event that the first response is correct, Y_b as the event that both responses are correct, and E as the event that the two responses are consistent. Based on these definitions, we can establish the following theorem:

Theorem 4.1. (1) If A and B are drawn from the same distribution such that $P(Y_a) = P(Y_b) = p > 1/2$, then consistency checking outperforms single inference, i.e., $P(Y|E) \ge P(Y_a)$. (2) If A and B are further drawn from independent distributions, the effect will be superior (in terms of expectation).

This theorem suggests that when the model's probability of providing correct answers exceeds 1/2, employing consistency verification is decisively more effective than direct inference. Moreover, in terms of expected performance, utilizing cross-validation with two independent distributions surpasses consistency checks with a single distribution. The proof is provided in Appendix D.

For questions on spreadsheet-embedded tabular data, we employ GLM-4-Plus to generate a code solution, which is followed by the generation of an alternative code solution using GLM-4-Plus again. The accuracy of the executed outcomes from the first code are verified by comparing them with the outcomes of the second code. Given the potential

diversity of two coding solutions yielding the same answers, this dual-coding strategy can be regarded as stemming from different distributions. Thus it also functions as a cross-way validation method.

4.2 Model Training

In the scenario of document-embedded tabular data, the input for LLMs includes both the text and the entire content of the table. However, in the case of spreadsheet-embedded tabular data, due to the typically extensive length of the table, only the header and a subset of rows are provided as input to the LLM. The prompt for the merge operation is specifically designed, illustrated in Figure 3.

Given the prompt x as input, we enable LLMs to generate either the textural or code solution, collectively denoted as y. We hybridize the document-embedded and spreadsheet-embedded training data in a 1:1 ratio, thoroughly shuffle them, and then partition them into batches for training.

The trained single model addresses two types of data sources. Given that code models tend to excel in reasoning-intensive tasks compared to text models (Liang et al., 2023), combining the two data sources can enhance text-level reasoning with code-level reasoning. Moreover, a single model could alleviate deployment pressure.

4.3 Model Deployment as Web Application

We launch our TABLELLM as a web application, with a screenshot shown in Figure 5. Users can upload tabular data from documents (Word, PDF) and spreadsheets (Excel, CSV). The system parses PDF and Word files into CSV for visualization. Users enter queries, and the TABLELLM generates responses—tables, charts, or text—based on prompts and document type. It also supports table merging, allowing users to merge two spreadsheets with specified conditions². Details are in Appendix B.

5 Experiment

5.1 Test Set Creation

We collect test sets from established benchmarks for document-embedded query tasks, including WikiTQ (Pasupat and Liang, 2015), FeTaQA (Nan et al., 2022), and TAT-QA (Zhu et al., 2021). For spreadsheet-embedded table tasks, we utilize test sets from WikiSQL (Zhong et al., 2017) and Spider (Yu et al., 2018), which align with our query

²Currently, the system is configured to support the merging of two tables only.

Table 1: Benchmark (test set) statistics

Scenario	Name	Description	Size
Document -embedded	WikiTQ FeTaQA TAT-QA	<500 tokens & add text <500 tokens & add text <500 tokens	633 753 800
Spreadsheet -embedded	WikiSQL Spider Our created	Remove vague questions Choose single table Query/Update/Merge/Chart	1,000 512 1,200
Both	TABLELLM-bench	-	4,898

operation requirements. We extract the table, question, and answer from each instance.

As no benchmarks exist for table update, merge, and chart operations, we create test set through human annotation. We choose 50 long tables from InfiAgent-DABench (Hu et al., 2024), ensuring they are entirely distinct from our training data. Following the process outlined in Section 4.1, we generate questions and answers. An annotator team verifies the generated content, including answers, codes, and operation types. Since initial questions lack linguistic diversity, we utilize five prominent models from Huggingface for rewriting to enhance variety. This results in a composition of 10% original questions and 90% rewritten ones, with each model contributing to 18% of the rewrites. Table 1 displays the benchmark statistics.

5.2 Evaluation Approach

Given the diverse range of operation types in our dataset, we have adopted a categorized evaluation approach across different operations:

- Query operations: For the answers obtained through code execution, we conduct an exact match comparison between the model's output and the ground truth answers. For answers inferred directly via inner-parameters, we use DeepSeek-V3 to assign a score from 1 to 10 by comparing the model's output with the ground truth answers, with a score threshold of 7 considered correct, as discussed in Section 4.1. This is because the generated answers are often lengthy and challenging to precisely match. We also conduct a meta evaluation on DeepSeek-V3's rating scores by humans, as detailed in Appendix J.
- **Update and merge operations:** As these operations directly modify tables, we require the model's output to be the complete modified table. We then perform an exact match comparison between the model's output and the ground truth answers to determine correctness.
- Chart operations: Assessing charting operations is challenging through direct answer com-

parison. Instead, we compare model code output with ground truth code. DeepSeek-V3 is once again employed to compare the model's output code with the ground truth code, using a score threshold of 5 for evaluation.

Based on the correctness determination, we assess accuracy.

5.3 Comparison Methods

Comparison methods are divided into four types:

- Pre-training and fine-tuning LLMs: This category encompasses models like TaPas (Herzig et al., 2020) (based on BERT) TAPEX (Liu et al., 2022) (based on BART), TableLlama (Zhang et al., 2023a) (based on Llama2 (7B)) and TableGPT2(7B) (Su et al., 2024).
- General LLMs: This group includes GPT-3.5 (Ouyang et al., 2022), GPT-4o (OpenAI, 2023), and Llama3.1 (8B) (Dubey et al., 2024).
- Coding-specific LLMs: This category contains LLMs tailored for coding tasks, including CodeLlama (Rozière et al., 2023) and DeepSeek (Bi et al., 2024).
- Prompt-driven LLMs: This group includes StructGPT (Jiang et al., 2023), Re-AcTable (Zhang et al., 2023c), Binder (Cheng et al., 2023), and DATER (Ye et al., 2023), focusing on creating sophisticated prompts to guide LLMs in processing tabular data.

Implementation. (1) TaPas and TAPEX have individual checkpoints trained on WikiTQ and WikiSQL. We assess their performance in documentembedded tabular data scenarios using the WikiTQtrained versions and in spreadsheet-embedded tabular data scenarios using the WikiSQL-trained versions. As for TableLlama and TableGPT2, we evaluate its unique checkpoints directly. (2) For both general and coding-specific LLMs, we provide customized prompts for scenarios to handle documentembedded and spreadsheet-embedded tabular data, as detailed in Appendix I. (3) Prompt-driven LLMs follow their established prompts. We unify Struct-GPT's prompts for WikiTQ, TAT-QA, FeTaQA, and WikiSQL to match WikiTQ's format. Meanwhile, Binder and DATER use a single unified set of prompts across all benchmarks. (4) TABLELLM is trained using Llama3.1 (8B). During inference, we consistently apply the same set of prompts used during training phase. The generated training data is presented in Table 7 in Appendix G.

Table 2: Overall evaluation in both document-embedded and spreadsheet-embedded tabular data scenarios (%)

Model	Document-embedded tabular data		Spreadsheet-embedded tabular data			Average accuracy	Inference times	
	WikiTQ	TAT-QA	FeTaQA	WikiSQL	Spider	Our created		
TaPEX	38.55	_	_	83.90	15.04	_	45.83	1
TaPas	31.60	_	_	74.20	23.05	-	42.95	1
TableLlama	24.01	22.25	20.47	43.70	_	-	23.36	1
TableGPT2(7B)	77.25	88.12	75.58	63.0	77.34	74.42	75.95	1
Llama3.1(8B)	71.88	74.25	83.40	40.60	18.75	43.17	55.34	1
GPT-3.5	58.45	72.13	71.18	81.70	67.38	77.08	69.82	1
GPT-40	91.47	91.50	94.42	84.00	69.53	<u>77.83</u>	<u>84.79</u>	1
CodeLlama (13B)	43.44	47.25	57.24	38.30	21.88	47.58	43.63	1
Deepseek-Coder (33B)	6.48	11.00	7.12	72.50	58.40	73.92	33.84	1
StructGPT (GPT-3.5)	52.45	27.53	11.80	67.80	84.80	-	43.06] 3
Binder (GPT-3.5)	61.61	12.77	6.85	78.60	52.55	-	36.25	50
DATER (GPT-3.5)	53.40	28.45	18.26	58.20	26.52	-	32.98	100
TABLELLM (8B)	89.10	89.50	93.36	89.6	81.05	77.83	86.74	1

^{*} Underline represents the runner up.

5.4 Overall Experimental Results

Effectiveness. Table 2 displays the overall evaluation in two scenarios. "—" in the table indicates that the method does not support the dataset or that the tested accuracy is too low. The results show that TABLELLM generally surpasses others in the spreadsheet-embedded scenario and is on par with GPT-40 in the document-embedded scenario. Detailed findings include:

- (1) TaPEX and TaPas show limited performance due to their small model sizes. These two pre-training and fine-tuning models only demonstrate relatively strong performance on WikiSQL and WikiTQ benchmarks.
- (2) StructGPT, Binder, and DATER's varying performance across datasets suggests a limitation in the generalization capability of promptdriven LLMs. While these models consistently perform well in the WikiTQ benchmark, their performance weakens on other datasets. StructGPT stands out in the Spider benchmark due to its customized prompts tailored for this specific dataset.
- (3) DeepSeek (33B) excels in the spreadsheetembedded tabular data scenario. This superior performance is attributed to its extensive optimization for coding capabilities. However, this specialization in coding comes at the expense of direct answer inference from inner parameters when dealing with document-embedded tabular data.
- (4) Our TABLELLM outperforms GPT-3.5 and GPT-40 in the spreadsheet-embedded scenario. Moreover, in our created benchmark with entirely distinct tabular data and questions from the training data, TABLELLM achieves an impressive 77.83% accuracy, showcasing robust generalization

Table 3: Effect of diverse training data sources (%)

Train data	Document	-embedded	Spreadsheet-embedded		
	WikiTQ	TAT-QA	Spider	Our created	
Llama3.1 (8B)	71.9	74.3	18.8	43.2	
Original train data	71.3	68.5	-	_	
Extended train data	83.1	87.5	77.9	55.8	
Generated train data	82.2	86.3	62.1	72.2	
Mixed data	84.0	88.3	80.9	73.6	

Table 4: Effect of cross-way validation strategy on document-embedded tabular data (%)

Validation strategy	WikiTQ	TAT-QA
Self-check validation	74.5	81.3
Same-way validation	77.8	85.8
Cross-way validation	84.7	87.9

ability. Conversely, in the document-embedded scenario, TABLELLM performs close to GPT-40 and significantly better than GPT-3.5, possibly due to the scenario's demand for extensive commonsense reasoning with text data, where TABLELLM could benefit from enhanced training in text QA.

Efficiency. All methods, except prompt-driven LLMs, require only one inference process per instance. However, Binder necessitates a one-step inference for each instance, requiring 50 samples per step for self-consistency validation. DATER requires four-step inferences for each instance, with self-consistency validation at each step, totaling 100 inferences per instance. StructGPT requires three inferences per question.

5.5 Ablation Studies on Training Data

Effect of Diverse Training Data Sources. We analyze the influence of different training datasets by comparing five distinct training configurations:

- **Llama3.1** (**8B**): The base version without any training.
- With original training data of existing benchmarks: Train Llama3.1 using 2,000 training instances from TAT-QA and WikiTQ, then evaluate on corresponding test sets.
- With extended training data of existing benchmarks: Train on 2,000 training instances from WikiTQ and TAT-QA, supplemented with extended reasoning process. Train on 2,000 training instances from Spider, supplemented with extended code, and evaluate on both Spider and our created test sets.
- With generated training data: Train on 2,000 generated instances based on WikiTQ/TAT-QA's tabular data, then test on corresponding test sets. Train on 2,000 generated code-outputted instances based on GitLab's tabular data, and evaluate on Spider and our created test sets.
- With mixed data: Train with a mix of 2,000 extended and 2,000 generated instances from TAT-QA/WikiTQ, then evaluate on corresponding test sets. Train with a mix of 2,000 extended Spider training instances and 2,000 generated codeoutputted instances, and evaluate on both Spider and our created test sets.

As shown in Table 3, including the original training data leads to worse performance than the base version without training. This may be because the earlier benchmark data is too simplistic, hindering LLM training. The results demonstrate the effectiveness of incorporating extended reasoning processes, showcasing a performance boost of 15.6% and 17.8% on WikiTQ and TAT-QA respectively, compared to the base version. This improvement is mainly due to the inclusion of detailed explanations, helping LLMs recognize reasoning patterns. Furthermore, the addition of generated data yields an additional 14.3% and 16.2% enhancement in performance over the base version on WikiTQ and TAT-QA, respectively, emphasizing the value of automatically generated data. Notably, the combination of extended and generated training data leads to a significant 16.8% and 18.8% increase in performance relative to the base version, highlighting the advantages of integrating diverse data sources. The results observed on Spider and our created test sets further corroborate the benefits of extended and generated training data.

Effect of Cross-way Validation. We examine the effectiveness of cross-way validation methods on

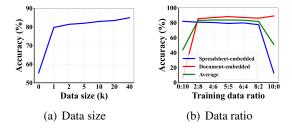


Figure 4: Effects of data size and ratio.

document-embedded tabular data. For fair comparison, our cross-way validation method derives one answer from both the inner-parameter solution and the code-driven solution. We compare it against two other validation methods: **Same-way validation**, which generates two direct answers by the same inner-parameter technique of GLM-4-Plus and assesses their alignment using DeepSeek-V3, and **Self-check validation**, which enables GLM-4-Plus to generate one textual solution and self-check its answer. Table 4 presents that our cross-way validation method outperforms the other methods, due to its use of two distinct responses.

5.6 Training Strategy Investigation

We investigate two training aspects: data size and the ratio between document- and spreadsheetembedded data. We explore the following variants:

- **Data size:** Options include 1k, 2k, 5k, 10k, 20k, and 40k instances.
- **Data ratio:** The proportion of document- to spreadsheet-embedded data, explored in ratios of 0:10, 2:8, 4:6, 5:5, 6:4, 8:2, and 10:0.

The default configuration for our experiments is 10k training data instances, a 5:5 data ratio.

Figure 4 shows TABLELLM 's accuracies under various training data settings. As depicted in Figure 4(a), performance gains follow a log-linear relationship with the training data size, motivating us to stop early at 40K, which offers a cost-effective balance. Figure 4(b) indicates that a 5:5 ratio yields balanced performance across both data types.

6 Conclusion

This paper introduces TABLELLM (8B) tailored for tabular data manipulation in real office scenarios. We gather actual requirements from office settings and identify document-embedded and spreadsheet-embedded scenarios. Ensuring high-quality data through extended reasoning processes and cross-way validation on automatically gener-

ated training data, the resulting TABLELLM performs comparably to GPT-40 and surpasses it in the spreadsheet-embedded scenario. We anticipate that our dataset, model checkpoint, and code will provide a cost-effective solution for enhancing LLM capabilities for tables.

Limitations

Diversity of Generated Data. The training data, although extensive, may not fully capture the diversity of tabular data encountered in real-world applications. In the question generation phase of the cross-way strategy, the questions generated by GLM-4-Public are based on tabular data from the existing benchmark, which may not cover all the cases, and some of the generated questions are not challenging enough to enhance the model's reasoning about the tabular data. Therefore, the reliance on existing benchmarks and automatically generated data could introduce biases in the model's understanding of less common or more complex table structures. Future research could further improve the quality of synthetic training data by categorizing the difficulty of generating problems.

Handing Complex Table Structures. Our current focus is on common tabular operations like querying and updating in standardized formats, such as CSV and flattened tables, which we identified as high-priority needs through user studies. While hierarchical tables are indeed important, handling them requires specialized parsing (e.g., HTML or LaTeX) and additional training data beyond existing benchmarks. To ensure strong performance in everyday office tasks, we prioritized robustness in these more common formats. In future work, we plan to extend TableLLM's capability to irregular structures, building on its current reasoning framework.

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A License

We utilize training datasets from WikiTQ, FeTaQA, and TAT-QA for the document-embedded scenario, alongside WikiSQL, Spider, and GitTables for the spreadsheet-embedded scenario.

WikiTQ, FeTaQA, and Spider are distributed under the CC BY-SA-4.0 license, which allows users to freely share and adapt the material, provided appropriate credit is given and any derivative works are distributed under the same license. TAT-QA is distributed under the MIT license, permitting unrestricted use, modification, and distribution, provided the original license terms are included. WikiSQL is distributed under the BSD-3-Clause license, which allows for free use, modification, and distribution, with the condition that the original copyright notice and license terms are preserved. GitTables is distributed under the CC0-1.0 license, which effectively places the data in the public domain, allowing for unrestricted use, modification, and distribution without any requirements.

The parameters of TABLELLM, as well as the associated training data, will be made publicly accessible. In adherence to open-access principles, both the training data and the fine-tuned model will be released under the CC BY-SA 4.0 license. This approach supports the ethos of open science and fosters the reuse and redistribution of our resources under consistent terms.

B Web Application

We launch our TABLELLM as a web application³, with a screenshot shown in Figure 5, where Figure 5(a) shows an instruction with the update operation and Figure 5(b) shows an instruction with the chart operatio. The typical workflow is as follows: Users begin by uploading their tabular data embedded in documents (with support for Word and PDF formats) and spreadsheets (supporting Excel and CSV formats). The system utilizes Grobid⁴ to parse PDF files and python-docx⁵ for Word files, converting them into CSV format for web visualization. Users then enter queries or instructions in the query box. Depending on the type of uploaded document or spreadsheet, appropriate prompts from Figure 3 guide the TABLELLM to generate answers. The response could be a table, a chart, or a textual answer. Additionally, the application offers a feature

for merging two tables, where users can upload two spreadsheets and specify the merging conditions in the query box⁶.

We open the application for trial to a diverse group including teachers, students, administrators from universities, marketing professionals, human resources personnel, and research and development specialists. They are encouraged to provide feedback by clicking "Thumbs up" or "Thumbs down". So far, we have collected 2,000 use cases from users, with 1,560 involving spreadsheet-embedded scenarios (1,869 for single table operations and 131 for double table operations) and 440 for documentembedded scenarios. Among these, we have received 1,473 feedbacks with 1,293 "Thumbs up" and 180 "Thumbs down", closely aligning with the performance metrics reported in Table 2. We conduct an error analysis in Appendix E for further improvement.

C The Survey Details

We conduct a survey among universities and enterprises to assess users' needs for tabular data-related tasks in real office environments. We obtain a total of 507 valid responses, representing various roles, including research and development specialists (36.69%), teachers (14.40%), administrators (14.00%), students (12.62%), marketing professionals (4.14%), and human resources personnel (1.97%).

The survey results, depicted in Figure 1, reveal: (a) Participants' demands for various table-related tasks, with TableQA (80.28%) being the most sought-after, followed by Table revision (71.40%), which involves creating, updating, and deleting tables. Tasks with demand exceeding 200 include TableQA, Table revision, Chart creation, Table matching, Duplicate data removal, Error detection, Missing value detection, and Table extraction. Notably, table extraction, focused on format conversion, is in demand but can be handled efficiently by non-LLM tools, thus not considered LLM-related tasks. (b) There's relatively less demand for tasks like column type annotation, entity linking, and fact verification. (c) Participants prefer Excel, Word, PDF, and CSV formats, and (d) long tables with more than 50 rows.

Below is the complete survey on table usage:

1. What is your occupation?

³https://tablellm.github.io/

⁴https://github.com/kermitt2/grobid

⁵https://pypi.org/project/python-docx/

⁶Currently, the system is configured to support the merging of two tables only.

- A Student
- B Teacher
- C Administrator
- D Human Resources Professional
- E Marketing Professional
- F Research and Development Specialist
- G Others[Fill in the Blank]
- 2. In your daily work, how often do you work with tables (such as Excel, CSV, or direct access to databases)?
 - A Rarely use (less than once a day on average)
 - B Occasionally use (1 to 5 times per day)
 - C Frequently use (5 to 20 times per day)
 - D Is my work theme (use more than 20 times a day)
- 3. In your normal work, What are the sizes of tables that you typically work with?[Multiple choice question]
 - A Tables under 50 rows.
 - B Tables over 50 rows.
- 4. What types of tables do you typically encounter and handle in your daily work?[Multiple choice question]
 - A Excel
 - B Word
 - C HTML
 - D CSV
 - E PDF
 - F Markdown
 - G Others[Fill in the Blank]
- 5. Which Table manipulation tasks do you need to use in your work?[Multiple choice question]
 - A TableQA, e.g.,
 - Find the number of people with grade above 90;
 - Group them according to 90-100 points, 80-90 points, 60-80 points and 60 points, and count the number of people in each score segment;
 - Find all conferences held in Jiangsu in the second half of 2023;
 - B Table revision, e.g.,
 - Sort by height column;
 - Convert the Date column to Month/-Day/year format;

- Insert a column "total score", representing the weighted sum of 60% and 40% from the first to the third column.
- Delete the "normal score" column;
- C Chart, e.g.,
 - Draw statistical drawings, such as line diagrams, column charts, pie charts;
- D None.
- 6. Which Table cleaning tasks do you need in your work?[Multiple choice question]
 - A Missing value detection, e.g.,
 - Detect missing values and fill in the mean value of the corresponding column;
 - B Error detection, e.g.,
 - Check a cell whose format is not "month/day/year" and convert it;
 - C Delete duplicate data, e.g.,
 - To filter duplicate data by name, only keep the first row with the same name;
 - D None.
- 7. Which Table analysis tasks do you need in your work?[Multiple choice question]
 - A Column type annotation, e.g.,
 - Given some examples of a column like 1,000 RMB, 1,500 RMB, and 2,000 RMB, name the column;
 - B Entity linking, e.g.,
 - Given a candidate combination of column names, assign an appropriate column name to each column in the table;
 - C Row-to-row transform, e.g.,
 - Predict the rating of the fourth team based on the "win-loss rating" of the first three teams;
 - D Fact verification, e.g.,
 - Based on the content of the table, determine whether "profit growth in the first quarter of 2023 is 10%" is true;
 - E None.
- 8. Which Table-to-Text tasks do you need in your work?[Multiple choice question]
 - A Summarization, e.g.,
 - Generate a title for the table;
 - B Dialogue generation, e.g.,

 Given the table and the history of the conversation, generate the next conversation;

C None.

- 9. Which Table augmentation tasks do you need in your work? [Multiple choice question]
 - A Row population, e.g.,
 - Given "name", "age", "height", generate specific row data;
 - B Schema augmentation, e.g.,
 - Given "Date", "Growth rate", "Net income", expand the other columns;

C None.

- 10. Do you need Table matching at work? (For example, merge two tables as required)
 - A Yes, I need Table matching.
 - B No, I don't need Table matching.
- 11. Do you need Table extraction at work? (For example, organize the Markdown format table into Excel, extract a table from the web page to Excel)
 - A Yes, I need Table extraction.
 - B No, I don't need Table extraction.
- 12. Do you have tabular tasks that do not fit into the above categories? If yes, please give an example.[Fill in the Blank]

D Verification of Cross-way Validation

We use Y_a to denote that the first response A is correct, Y_b to denote that the second response B is correct, Y to denote that both responses are correct, and E to denote that the two responses are consistent. We will prove the following:

Theorem D.1. If A and B come from the same distribution D, $P(Y_a) = P(Y_b) = p > 1/2$, then the consistency check is better than single inference, that is, $P(Y|E) \ge P(Y_a)$.

Theorem D.2. If $P(Y_a) = P(Y_b) = p$, A and B are sampled from independent distributions D_A and D_B respectively, the outcome will improve (in terms of expected value),

$$E[P(Y|E)|Y_a \sim D, Y_b \sim D]$$

$$\leq E[P(Y|E)|Y_a \sim D_A, Y_b \sim D_B].$$

Lemma D.1. If $\frac{1}{2} \le p \le 1$, then $\frac{p^2}{p^2 + (1-p)^2} \ge p$. *Proof.*

$$\frac{p^2}{p^2 + (1-p)^2} - p = \frac{p^2 - p((1-p)^2 + p^2)}{(1-p)^2 + p^2}$$

$$= \frac{p(-2p^2 + 3p - 1)}{(1-p)^2 + p^2}$$

$$= \frac{p(1-p)(2p - 1)}{(1-p)^2 + p^2}$$

$$\geq 0.$$

Lemma D.2. If $x_1 + x_2 + x_3 + \ldots + x_k = S$ and x_1, x_2, \ldots, x_k are non-negative numbers, then

$$x_1^2 + x_2^2 + x_3^2 + \ldots + x_k^2 \ge \frac{S^2}{k}.$$

Proof. According to the Cauchy-Schwarz inequality, we have

$$(x_1^2 + x_2^2 + x_3^2 \dots x_k^2)$$

$$= \frac{1}{k} (1 + 1 + 1 + \dots + 1)(x_1^2 + x_2^2 + x_3^2 + x_k^2)$$

$$\geq \frac{1}{k} (x_1 + x_2 + x_3 + \dots + x_k)^2$$

$$= \frac{S^2}{k}.$$

Lemma D.3. We define \overline{x} to represent the mean of a set of numbers x_1, x_2, \ldots, x_n , that is, $\overline{x} = \frac{\sum_{i=1}^n x_i}{n}$.

$$\sum_{i=1}^{n} x_i y_i = \sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y}) + n\bar{x}\bar{y}.$$

Proof.

$$\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})$$

$$= \sum_{i=1}^{n} x_i y_i - \sum_{i=1}^{n} (x_i) \bar{y} - \sum_{i=1}^{n} (y_i) \bar{x} + \sum_{i=1}^{n} \bar{x} \bar{y}$$

$$= \sum_{i=1}^{n} x_i y_i - \bar{y} \sum_{i=1}^{n} (x_i) - \bar{x} \sum_{i=1}^{n} (y_i) + n \bar{x} \bar{y}$$

$$= \sum_{i=1}^{n} x_i y_i - n \bar{y} \bar{x} - n \bar{x} \bar{y} + n \bar{x} \bar{y}$$

$$= \sum_{i=1}^{n} x_i y_i - n \bar{x} \bar{y}.$$

Moving terms to the other side of the equation, thus proving. \Box

Proof of Theorem D.1. We analyze the posterior probability through three key steps:

Step 1: Bayesian Framework Setup

Applying Bayes' theorem to the conditional probability:

$$P(Y|E) = \frac{P(E|Y)P(Y)}{P(E)} = \frac{P(Y)}{P(E)}.$$

where P(E|Y) = 1 since correctness implies consistency.

Step 2: Law of Total Probability for P(E)

Decompose the evidence probability:

$$P(E) = P(E|Y)P(Y) + P(E|\bar{Y})P(\bar{Y}).$$

Substituting known quantities:

$$P(Y) = P(Y_a \cap Y_b) = p^2 \quad \text{(by independence)}$$

$$P(\bar{Y}) = 1 - p^2$$

$$P(E|\bar{Y}) = \frac{P(E \cap \bar{Y})}{P(\bar{Y})}$$

Step 3: Bounding $P(E|\bar{Y})$

When \bar{Y} occurs (at least one wrong answer), consistency requires both answers to be identical. This can only happen in two scenarios:

- 1. Both incorrect with matching wrong answers: Probability $(1-p)^2 \cdot q$ where $q \leq 1$ is the agreement rate on incorrect answers
- 2. Contradictory correctness states: $P(Y_a \cap \bar{Y}_b \cap E) = 0$ and $P(\bar{Y}_a \cap Y_b \cap E) = 0$ since correct and incorrect answers cannot be consistent

Thus we establish the upper bound:

$$P(E|\bar{Y}) \le (1-p)^2.$$

Step 4: Final Inequality Derivation

Combining these results:

$$\begin{split} P(Y|E) &= \frac{p^2}{p^2 + P(E|\bar{Y})(1-p^2)} \\ &\geq \frac{p^2}{p^2 + (1-p)^2} \\ &\geq p \quad \text{(by Lemma D.1)}. \end{split}$$

The critical inequality $\frac{p^2}{p^2+(1-p)^2} \geq p$ holds because:

- Cross-multiplying gives $p^2 \ge p^3 + p(1-p)^2$
- Simplifying leads to $0 \ge p(1-p)(2p-1)$
- For p > 1/2, this inequality is strictly negative

Therefore, the consistency check provides strictly better accuracy than single inference when p > 1/2.

Proof of Theorem D.2. We begin by expressing the conditional probability P(Y|E) in terms of P(YE) and $P(\bar{Y}E)$:

$$P(Y|E) = \frac{P(YE)}{P(YE) + P(\bar{Y}E)} = \frac{1}{1 + \frac{P(\bar{Y}E)}{P(YE)}}.$$

To maximize P(Y|E), we need to minimize the denominator, which depends on the ratio $\frac{P(\bar{Y}E)}{P(YE)}$. This ratio can be rewritten as:

$$\frac{P(\bar{Y}E)}{P(YE)} = \frac{P(E|\bar{Y}) \cdot P(\bar{Y})}{P(E|Y) \cdot P(Y)} = P(E|\bar{Y}) \cdot \frac{1 - P(Y)}{P(Y)}.$$

Since $P(Y) = P(Y_a) \cdot P(Y_b) = p^2$, the ratio simplifies to:

$$\frac{P(\bar{Y}E)}{P(YE)} = P(E|\bar{Y}) \cdot \frac{1 - p^2}{p^2}.$$

Thus, minimizing $P(E|\bar{Y})$ is key to maximizing P(Y|E).

Step 1: Decomposing $P(E|\bar{Y})$ for Independent Distributions

When A and B are sampled from independent distributions D_A and D_B , the probability $P(E|\bar{Y})$ can be expressed as:

$$P(E|\bar{Y}) = \sum_{i=1}^{k} P_a(e_i) P_b(e_i),$$

where $P_a(e_i)$ and $P_b(e_i)$ are the probabilities of error type e_i under distributions D_A and D_B , respectively.

Using Lemma D.3, we decompose the sum of products as:

$$\begin{split} &\sum_{i=1}^{k} P_a(e_i) P_b(e_i) \\ &= k \cdot \overline{P_a(e)} \cdot \overline{P_b(e)} \\ &+ \sum_{i=1}^{k} \left((P_a(e_i) - \overline{P_a(e)}) (P_b(e_i) - \overline{P_b(e)}) \right), \end{split}$$

where $\overline{P_a(e)}=\overline{P_b(e)}=\frac{1-p}{k}$ is the mean error probability across all error types. Substituting the mean values, we obtain:

$$\sum_{i=1}^{k} P_a(e_i) P_b(e_i)$$

$$= \frac{(1-p)^2}{k} + \sum_{i=1}^{k} \left((P_a(e_i) - \overline{P_a(e)}) (P_b(e_i) - \overline{P_b(e)}) \right).$$

The second term in the decomposition is the covariance between $P_a(e)$ and $P_b(e)$:

$$\begin{split} &\sum_{i=1}^{k} \left((P_a(e_i) - \overline{P_a(e)})(P_b(e_i) - \overline{P_b(e)}) \right) \\ &= k \times \frac{\sum_{i=1}^{k} \left((P_a(e_i) - \overline{P_a(e)})(P_b(e_i) - \overline{P_b(e)}) \right)}{k} \\ &= k \times \text{Cov}(P_a(e), P_b(e)), \end{split}$$

Since D_A and D_B are independent, the expected value of the covariance is zero:

$$E[\operatorname{Cov}(P_a(e), P_b(e))|Y_a \sim D_A, Y_b \sim D_B] = 0.$$

Thus, the expected value of $P(E|\bar{Y})$ under independent distributions is:

$$E[P(E|\bar{Y})|Y_a \sim D_A, Y_b \sim D_B] = \frac{(1-p)^2}{k}.$$

Step 2: Comparing Independent and Identical Distributions

When A and B are sampled from the same distribution D, $P_a(e_i) = P_b(e_i)$ for all i. In this case, $P(E|\bar{Y})$ becomes:

$$P(E|\bar{Y}) = \sum_{i=1}^{k} P_a(e_i)^2.$$

According to Cauchy-Schwarz inequality, we have:

$$\sum_{i=1}^{k} P_a(e_i)^2 \ge \frac{(\sum_{i=1}^{k} P_a(e_i))^2}{k} = \frac{(1-p)^2}{k}.$$

Thus, the expected value of $P(E|\bar{Y})$ under the same distribution satisfies:

$$E[P(E|\bar{Y})|Y_a \sim D, Y_b \sim D] \ge \frac{(1-p)^2}{k}.$$

Comparing this with the independent case, we conclude:

$$E[P(E|\bar{Y})|Y_a \sim D, Y_b \sim D]$$

$$\geq E[P(E|\bar{Y})|Y_a \sim D_A, Y_b \sim D_B].$$

Step 3: Final Inequality

Since P(Y|E) is inversely proportional to $P(E|\bar{Y})$, the above inequality implies:

$$E[P(Y|E)|Y_a \sim D, Y_b \sim D]$$

< $E[P(Y|E)|Y_a \sim D_A, Y_b \sim D_B].$

Table 5: Error analysis for Document-embedded data

Error Type		Size
Question Understanding Error	Ī	146
Computational Error	Ī	14
Intermediate Answer	I	7
Incomplete Answer	I	3

Table 6: Error analysis for Spreadsheet-embedded data

Error Type	Ī	Size
Question Understanding Error	Ī	171
Data Type Error	Ī	55
Unrunnable Code Error	Ī	4

E Error Analysis

In the part of document-embedded tabular data, we analyze a sample of 170 of the results that are significantly different from ground truth. We classify these errors into four categories and display their corresponding frequencies in Table 5. Question Understanding Error (as exemplified in Figure 6) suggests a lapse in comprehending given question Computational Error (demonstrated in Figure 7) denotes an error occurring during comparison, calculation, or logical operations. Intermediate Answer (depicted in Figure 8) signifies that the model's response is only an intermediate solution and does not fulfill the requirements for a final answer. Incomplete Answer (portrayed in Figure 9) indicates that while there may be multiple standard answers, the model only provides a partial response.

In the part of Spreadsheet-embedded tabular data, we analyze a sample of 230 of the results that are significantly different from ground truth, include 64 samples in TableQA category, 126 samples in Table revision category (52 samples in Update category, 51 samples in Insert category, 23 samples in Delete category), 18 samples in Chart category, and 22 samples in Table matching category.

We present the distribution of each type of error in Table 6. Question Understanding Error (illustrated in Figure 10) indicates an error during question comprehension. Data Type Error (demonstrated in Figure 11) suggests that the model mishandles the data type within the dataframe. The Unrunnable Code Error (shown in Figure 12) denotes code generated by the model that does not adhere to Pandas syntax, resulting in code failure.

Table 7: Training data statistics

Scenario	Name	Description	Size
Document -embedded	WikiTQ (Extended) WikiTQ (Generated) FeTaQA (Extended) FeTaQA (Generated) TAT-QA (Extended) TAT-QA (Generated)	<500 tokens & add text <500 tokens & add text <500 tokens & add text <500 tokens & add text <500 tokens <500 tokens	4,811 10,916 3,061 7,236 12,781 7,391
Spreadsheet -embedded	WikiSQL (Extended) Spider (Extended) Generated	Remove vague questions Choose single table Query/Update/Merge/Chart	12,000 3,374 11,587
Both	TABLELLM-bench	-	73,157

F Training Environment and Settings

Our experiments are conducted using PyTorch 2.1.2 on a server running the CentOS Linux 7 operating system. The system is equipped with 8 NVIDIA A800 80GB GPUs, an Intel(R) Xeon(R) Platinum 8358 CPU, and 2048GB of RAM.

We set the learning rate to 5e-6, the batch size per GPU to 4, and accumulate gradients over 4 steps, resulting in a total batch size of 128 across 8 GPU cards.

G Training Data for TABLELLM

Table 7 presents the statistics of the constructed distant supervision data. To train TABLELLM (8B), we initially experiment with 4K data, maintaining a 1:1 ratio between document-embedded and code-embedded data sources, which yield promising results on document-embedded test sets. To enhance performance on code-embedded test sets, we include additional training data for this scenario, resulting in a total of 73,157 training instances.

H Prompts for Automatically Generating Dataset

The prompt presented in Figure 13 is for generating questions for both spreadsheet-embedded and document-embedded training data.

We use templates to automatically generate table merge instructions, which are presented in the Figure 14.

I Prompts for Baselines

To enhance the model's ability to generate python code in the specific format, we use the prompt shown in Figure 15 and Figure 16 to generate inference from Llama3.1 (8B), GPT-3.5, GPT-4, CodeLlama (13B) and Deepseek (33B) on Spreadsheetembedded tabular data. For Document-embedded tabular data, these models use the same prompt as the proposed TABLELLM, with prompts shown in

Figure 3. For TableLlama, StructGPT, Binder and DATER, we use the prompts that they have already established.

J Meta Evaluation of DeepSeek-V3

We conduct a meta-evaluation of DeepSeek-V3 (Liu et al., 2024) through human annotations.

Initially, we sample 400 instances from our test sets. Among them, 200 instances are from the document-embedded test sets, with WikiTQ, TAT-QA, and FeTaQA each comprising 50 instances, and 200 instances are from the spreadsheetembedded test sets, with 150 instances for query operation and 50 instances for chart operation. Other operations, including update and merge, are not sampled because they are evaluated by exact match without the need for DeepSeek-V3. For each instance in the test set, DeepSeek-V3 accepts the reference answer and the response of TABLELLM as input and outputs a score from 0 to 10 to reflect how well the assistant's answer matches the reference answer. The prompt to indicate the scoring criteria to DeepSeek-V3 and instruct it to score is shown in Figure 17. A response obtaining a score higher than a threshold is considered correct. The threshold for document-embedded and spreadsheet-embedded tabular data is set at 7 and 5, respectively. Then we allow human annotators to score each response using the same scoring criteria as DeepSeek-V3. Finally, we compare the human rating results with DeepSeek-V3's rating results and compute the proportion of false positive and false negative data, which refers to the incorrect responses correctly judged by DeepSeek-V3 and the correct responses that are mistakenly predicted by DeepSeek-V3.

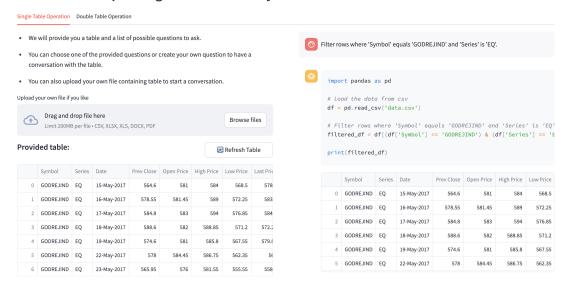
The comparative analysis of outcomes from DeepSeek-V3 and human scoring results reveals that, within the document-embedded tabular data, DeepSeek-V3 exhibits a false positive rate of 1% and a false negative rate of 2%. For the spreadsheet-embedded tabular data, the false positive rate noted is 2%, with a false negative rate of 2.5%. Consequently, on the mixed test set, we obtain a 1.5% false positive rate and a 2.25% false negative rate. The congruence in the distribution of scores between DeepSeek-V3 and human evaluations substantiates the validity of employing the DeepSeek-V3 for assessing response quality.

We also analyze the reasons causing the errors of DeepSeek-V3. The false positive instances are

primarily due to that the response generated by TABLELLM is long, and the reference answer is a proper subset of the response. In this case, DeepSeek-V3 tends to give a high score to model's responses regardless of the incorrect responses. False negatives are often caused by the model's response not providing a specific answer at the beginning or end of the response, or the response is too long.

In our method, we also employ DeepSeek-V3 for judging whether the extended reasoning process is consistent with the reference answers. Thus, false positive instances judged by DeepSeek-V3 potentially compromises the accuracy of model-generated responses. Fortunately, the ratio of such instances only account for 1.5%. In contrast, false negative instances do not detract from the model-generated answer's quality, because these instances are excluded from the extended training data.

TableLLM: Manipulating Tables As the Way You Like



(a) Update operation

TableLLM: Manipulating Tables As the Way You Like

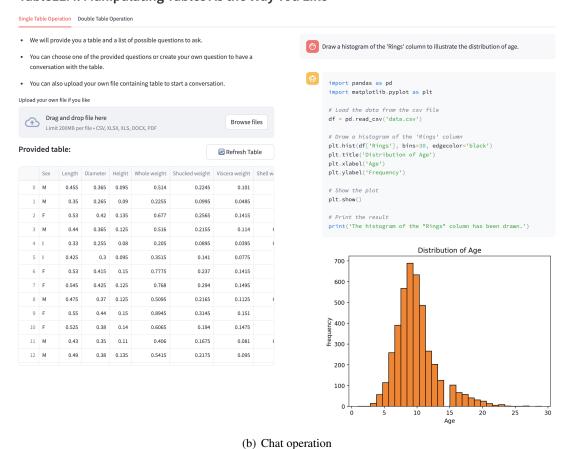


Figure 5: The web application deployed with our TABLELLM.

Error in Document-embedded data: Question Understanding Error

Table:

Binary,Octal,Decimal,Hexadecimal,Glyph

0011 0000,060,48,30,0

0011 0001,061,49,31,1

0011 0010,062,50,32,2

0011 0011,063,51,33,3

0011 0100,064,52,34,4

0011 0101,065,53,35,5

0011 0110,066,54,36,6

0011 0111,067,55,37,7

0011 1000,070,56,38,8

0011 1001,071,57,39,9

Question: Are there more decimal numbers in the 40s or 50s?

Answer: 50s

Assistant answer:

To determine whether there are more decimal numbers in the 40s or 50s, we need to count the number of decimal numbers in each range.

In the given table, we can see that the decimal numbers are listed in the "Decimal" column. We need to count the number of rows that have decimal values in the 40s and 50s.

Here is the solution:

- Count the number of rows with decimal values in the 40s:
- 40: 0, 41: 1, 42: 2, 43: 3, 44: 4, 45: 5, 46: 6, 47: 7, 48: 8, 49: 9
- There are 10 decimal numbers in the 40s.
- Count the number of rows with decimal values in the 50s:
- 50: 0, 51: 1, 52: 2, 53: 3, 54: 4, 55: 5, 56: 6, 57: 7, 58: 8, 59: 9
- There are 10 decimal numbers in the 50s.

Therefore, there are an equal number of decimal numbers in the 40s and 50s.

Figure 6: Question Understanding Error. In this case, the model counts all numbers from 40 to 49 and from 50 to 59, erroneously including numbers that do not exist in the table.

Error in Document-embedded data: Computational Error

Table:

Rank, Name, Nationality, 1st (m), 2nd (m), Points

1, Matti Hautamäki, FIN, 132.0, 131.5, 274.3

2,Tami Kiuru,FIN,128.5,130.5,264.7

3,Janne Ahonen,FIN,127.0,130.5,264.0

4,Adam Małysz,POL,127.0,130.5,261.5

5, Andreas Kofler, AUT, 126.5, 132.0, 261.3

11, Jakub Janda, CZE, 123.5, 128.5, 252.6

Question: How many participants have a final score more than 262?

Answer: 3

Assistant answer:

To determine how many participants have a final score more than 262, we need to look at the "Points" column in the table provided.

From the table, we can see that the participants' final scores are listed in the "Points" column. We need to count the number of rows where the score is greater than 262.

Let's go through the table and count the participants with a final score more than 262:

- 1. Matti Hautamäki FIN 274.3 > 262
- 2. Tami Kiuru FIN 264.7 > 262
- 3. Janne Ahonen FIN 264.0 > 262
- 4. Adam Małysz POL 261.5 > 262
- 5. Andreas Kofler AUT 261.3 > 262
- 6. Jakub Janda CZE 252.6 < 262

Based on the table, there are 4 participants who have a final score more than 262.

Figure 7: Computational Error. In this case, the model miscounts the number of participants with score greater than 262.

Error in Document-embedded data: Intermediate Answer Table: #,Player,Goals,Caps,Career 1,Landon Donovan,57,155,2000-present 2,Clint Dempsey,36,103,2004-present 3,Eric Wynalda,34,106,1990–2000 4,Brian McBride, 30, 95, 1993 - 2006 5, Joe-Max Moore, 24, 100, 1992–2002 6T,Jozy Altidore,21,67,2007-present 6T,Bruce Murray,21,86,1985–1993 8, Eddie Johnson, 19,62,2004-present 9T, Earnie Stewart, 17, 101, 1990-2004 9T,DaMarcus Beasley,17,114,2001-present Question: How many years was eric wynalda's career? Answer: 10 Assistant answer: Eric Wynalda's career spanned from 1990 to 2000.

Figure 8: Intermediate Answer: Here, the model provides only the start and end times without calculating the duration.

Error in Document-embedded data: Incomplete Answer Rank, Nation, Gold, Silver, Bronze, Total 1, China (CHN), 127, 63, 33, 223 2, Japan (JPN), 46, 56, 77, 179 3,South Korea (KOR),32,48,65,145 4, Chinese Taipei (TPE), 12, 34, 26, 72 5,Macau (MAC),11,16,17,44 6,North Korea (PRK),6,10,20,36 7, Hong Kong (HKG), 2, 2, 9, 13 8, Mongolia (MGL), 1, 1, 6, 8 9,Guam (GUM),0,0,1,1 Total, Total, 237, 230, 254, 721 Question: Which nation won more bronze medals than china? Answer: Japan (JPN), South Korea (KOR) Assistant answer: The nation that won more bronze medals than China is Japan. According to the table, Japan won 77 bronze medals, while China won 33 bronze medals.

Figure 9: Incomplete Answer: In this scenario, the model correctly identifies that Japan won more bronze medals than China but fails to mention that South Korea also achieved a higher number of bronze medals than China.

```
Error in Spreadsheet-embedded data: Question Understanding Error
Table:
mpg,cylinders,displacement,horsepower,weight,acceleration,modelyear,origin
18.0,8,307.0,130.0,3504.,12.0,70,1
15.0,8,350.0,165.0,3693.,11.5,70,1
18.0,8,318.0,150.0,3436.,11.0,70,1
16.0,8,304.0,150.0,3433.,12.0,70,1
17.0,8,302.0,140.0,3449.,10.5,70,1
15.0,\!8,\!429.0,\!198.0,\!4341.,\!10.0,\!70,\!1
14.0,8,454.0,220.0,4354.,9.0,70,1
14.0,8,440.0,215.0,4312.,8.5,70,1
14.0,8,455.0,225.0,4425.,10.0,70,1
15.0,8,390.0,190.0,3850.,8.5,70,1
Question: Delete all records where 'modelyear' is less than 1975 and 'origin' is 3.
Reference code:
import pandas as pd
# Load the data from the csv file
df = pd.read_csv('data.csv')
# Filter the data where 'modelyear' is before 75 and 'origin' is 3
df = df[ ((df['modelyear'] < 75) & (df['origin'] == 3))]
print(df)
Assistant code:
import pandas as pd
# Load the data from the csv file
df = pd.read_csv('data.csv')
# Delete all records where 'modelyear' is less than 1975 and 'origin' is 3
df = df[((df['modelyear'] < 1975) & (df['origin'] == 3))]
print(df)
```

Figure 10: Question Understanding Error. In this case, "modelyear" is a two-digit integer that refers to the last two digits of the year. The model doesn't understand this and makes mistakes.

```
Error in Spreadsheet-embedded data: Data Type Error
sqft_lot15,sqft_lot,waterfront,sqft_basement,view,yr_built,zipcode,price,yr_renovated,Unnamed: 0
5650,5650,0,0,0,1955,98178,221900.0,0,0
8062,10000,0,0,0,1933,98028,180000.0,0,2
5000,5000,0,910,0,1965,98136,604000.0,0,3
7503,8080,0,0,0,1987,98074,510000.0,0,4
6819,6819,0,0,0,1995,98003,257500.0,0,6
7570,6560,0,0,0,2003,98038,323000.0,0,9
6000,6000,0,300,0,1942,98115,468000.0,0,11
12697, 19901, 0, 0, 0, 1927, 98028, 310000.0, 0, 12\\
10208,9680,0,0,0,1977,98074,400000.0,0,13
4850,4850,0,0,0,1900,98107,530000.0,0,14
lat,floors,sqft_above,Unnamed: 0
47.5112,1.0,1180,0
47.721,2.0,2170,1
47.7379,1.0,770,2
47.6168, 1.0, 1680, 4
47.3097,2.0,1715,6
47.4095,1.0,1060,7
47.3684,2.0,1890,9
47.6007, 1.0, 1860, 10
47.69,1.0,860,11
47.7558,1.5,1430,12
Question: Combine all rows from both tables where the value of 'sqft_above' is not '1300', joining on shared column
values and replacing missing values with NA.
Reference code:
import pandas as pd
df1 = pd.read_csv("data1.csv")
df2 = pd.read\_csv("data2.csv")
df = pd.merge(df1, df2, how='outer')
df = df[df['sqft\_above'] != 1300]
print(df)
Assistant code:
import pandas as pd
df1 = pd.read_csv("data1.csv")
df2 = pd.read csv("data2.csv")
df = pd.merge(df1, df2, how='outer')
df = df[df['sqft\_above'] != '1300']
print(df)
```

Figure 11: Data Type Error. In this case, "sqft_above" is an integer, not a string.

```
Error in Spreadsheet-embedded data: Unrunnable Code Error
Table:
Source, Target, Weight, Type, lng\_org, lat\_org, lng\_dest, lat\_dest
0,1.0,10,Directed,51.048332,16.960160000000002,51.089356,17.001061
0,13.0,129,Directed,51.048332,16.96016000000002,51.053396,16.971785
0,14.0,168,Directed,51.048332,16.960160000000002,51.047068,16.95721
0,15.0,1,Directed,51.048332,16.96016000000002,51.116737,17.033555
0,16.0,1,Directed,51.048332,16.960160000000002,51.117021,17.042163000000002
0,19.0,5,Directed,51.048332,16.960160000000002,51.098761,17.036521
0,20.0,8,Directed,51.048332,16.960160000000002,51.094988,17.032866000000002
0,24.0,1,Directed,51.048332,16.960160000000002,51.091722,17.04042
0,\!26.0,\!8,\!Directed,\!51.048332,\!16.960160000000002,\!51.094516,\!16.980204
0,27.0,1,Directed,51.048332,16.96016000000002,51.09599,16.98818900000002
Question: If there are any duplicates in the source and target columns, keep only the first occurrence and discard the rest.
Reference code:
# Import necessary libraries
import pandas as pd
# Load the data from the CSV file
df = pd.read_csv('data.csv')
# Remove duplicates from 'Source' and 'Target' columns df.drop_duplicates(subset=['Source','Target'],keep='first',inplace=True)
# Print the updated dataframe
print(df)
Assistant code:
import pandas as pd
# Load the data from csv
df = pd.read_csv('data.csv')
# Remove duplicates in source and target columns df = df.drop_duplicates(subset=['Source', 'Target'])
# Keep only the first occurrence
df = df.keep_first_occurrence()
print(df)
```

Figure 12: Unrunnable Code Error. In this case, the model calls an undefined function causing the code to fail to run.

The prompt for generating questions to the Spreadsheet-Embedded and Document-Embedded training data.

[Task Description]

You will play the role of the user uploading the table data.

For the **spreadsheet-embedded tabular data**, I will provide you with the **first 10 rows of the table**. For the **document-embedded tabular data**, I will provide you with **table and text**.

Please according to the data I provide for you, propose complex instructions for table operation.

The requirements need to be from the perspective of [major category-subcategory].

The major category involves:

- 1.Query,
- 2. Update (document-embedded tabular data DOES NOT have this category),
- 3.Chart.

The subcategory of "Query" involves:

- 1.Filter,
- 2. Aggregate,
- 3.Group,
- 4.Sort,
- 5.Compute,
- 6.Sub query,

The subcategory of "Update" involves:

- 1.Update,
- 2.Delete.
- 3.Insert.

The output **format** is: [major category-subcategory] corresponding instructions, such as:

[Query-Aggregate]Enhance the initial query by calculating the average number of departures per station, including only weekdays. Further, differentiate the data by peak (7am-10am and 5pm-8pm) and off-peak hours. Display each station alongside its corresponding average number of departures for both peak and off-peak hours.

[Update-Insert] Augment the table by adding a new column that shows the adjusted running time for each trip. This should be calculated by subtracting the actual arrival time from the actual departure time. Additionally, apply a time adjustment factor based on weather conditions. The factor should increase running time by 10% for rainy days and 15% for snowy days.

[Chart]Construct a graph illustrating the progression of reported cases in the 'Eastern Mediterranean' WHO region across different years.

Please give me 10 complex and long instructions according to the data and answer in English. Each major category is required to be able to correspond to multiple subcategories.

For the document-embedded tabular data, you need to provide me with the table description about the data in addition.

Answer in this FORMAT:

[Table Description] (Only document-embedded data needs this part)

[Instructions]

10 "[Category]Instruction"

Figure 13: The prompt for generating questions to the Spreadsheet-Embedded and Document-Embedded training data.

The templates for generating instructions on merge operation.

"Merge two tables and keep only the rows that are successfully merged."

"Merge the two tables and fill in the blanks with NAN."

"Merge all rows in the two tables that { the value of 'final-weight' is greater than 168294 }, merging by entries with the same column name, keeping only the successfully merged portions."

"Merge all rows in the two tables that

{ the value of MedInc is not greater than 3.5469 and the value of AveOccup is not less than 2.816011574632264 }, merging by entries with the same column name, and fill in the blanks with NAN."

"Merge all rows in the two tables, show the value of { HIRE_DT, ANNUAL_RT and NAME }, merging by entries with the same column name, keeping only the successfully merged portions."

"Merge all rows in the two tables, show the value of { weight, cylinders, displacement and mpg }, merging by entries with the same column name, and fill in the blanks with NAN."

"Merge all rows in the two tables that { the value of 'female' is greater than 0 }, show the value of { union, female, black and wage }, merging by entries with the same column name, keeping only the successfully merged portions."

"Merge all rows in the two tables that { the value of 'FREQUENCY' is not 'A' }, show the value of { TIME, Value, FREQUENCY and LOCATION }, merging by entries with the same column name, and fill in the blanks with NAN."

Figure 14: The templates for generating instructions on merge operations include both internal and external merges with various restrictions. They can be replaced within braces according to the provided tabular data.

The prompt for GPT-3.5, GPT4, Llama3.1 (8B), Deepseek-Coder (33B) and CodeLlama (13B) to infer on Spreadsheet-embedded scenario.

[Task Description]

You are an agent generating Python code. I will provide the path to the processing table and give you a preview of the first 10 rows of the table you want to process.

Please follow my instructions and write Python code to generate the answer to the question according to the format I provided and output the answer in a canonical format.

- 1. Analyze the format and content of the data in the table to determine the appropriate treatment. May contain non-standard data, please handle this data correctly. Make sure the generated code is of high quality and works.
- 2. When loading data, only the path to the csv file is loaded.
- 3. Generate code, not execute it. You have to write a print statement at the end to output the results.
- 4. Generate the code directly, DO NOT have the "'python" annotation.
- 5. Do not have any file output. If the answer is a dataframe, output the entire table instead of df.head(), unless instruction

```
explicitly indicates the output range.
[Code Format]
import the necessary libraries
# annotation for each step
code
print()
[Path]: "data.csv"
[Data Example]:
timestamp,num. busy overflows,num. calls answered,num. calls abandoned,num. calls transferred,num. calls timed
out, avg. num. agents talking, avg. num. agents staffed, avg. wait time, avg. abandonment time
Apr 13 2017 12:00:00 AM,0,0,0,0,0,0,4,00:00:00,00:00
Apr 13 2017 12:15:00 AM,0,0,0,0,0,4,00:00:00,00:00:00
Apr 13 2017 12:30:00 AM,0,0,0,0,0,4,00:00:00,00:00:00
Apr 13 2017 12:45:00 AM,0,0,0,0,0,4,00:00:00,00:00:00
Apr 13 2017 1:00:00 AM,0,0,0,0,0,0,4,00:00:00,00:00:00
Apr 13 2017 1:15:00 AM,0,0,0,0,0,0,4,00:00:00,00:00:00
Apr 13 2017 1:30:00 AM,0,0,0,0,0,0,4,00:00:00;00:00
Apr 13 2017 1:45:00 AM,0,0,0,0,0,0,4,00:00:00,00:00
Apr 13 2017 2:00:00 AM,0,0,0,0,0,4,00:00:00,00:00:00
Apr 13 2017 2:15:00 AM,0,0,0,0,0,4,00:00:00:00:00
[Instruction]: Identify and delete duplicate rows from the table, if any.
[Python Code Solution]:
```

Figure 15: The prompt for GPT-3.5, GPT4, Llama3.1(8B), Deepseek-Coder (33B) and CodeLlama (13B) to infer on Spreadsheet-embedded scenario.

The prompt for GPT-3.5, GPT4, Llama3.1(8B), Deepseek-Coder (33B) and CodeLlama (13B) to infer on Spreadsheet-embedded baselines about merge operation.

[Task Description]

You are an agent generating Python code. I will provide the path to the processing table and give you a preview of the first 10 rows of the table you want to process.

Please follow my instructions and write Python code to generate the answer to the question according to the format I provided and output the answer in a canonical format.

- 1. Analyze the format and content of the data in the table to determine the appropriate treatment. May contain non-standard data, please handle this data correctly. Make sure the generated code is of high quality and works.
- 2. When loading data, only the path to the csv file is loaded.
- 3. Generate code, not execute it. You have to write a print statement at the end to output the results.
- 4. Generate the code directly, DO NOT have the "'python" annotation.
- 5. Do not have any file output. If the answer is a dataframe, output the entire table instead of df.head(), unless instruction explicitly indicates the output range.

```
[Code Format]
import the necessary libraries
# annotation for each step
code
print()
This is a merge operation, so you need to read two files.
[Path1]: "data1.csv"
[Data Example1]:
Flag Codes, TIME, LOCATION, FREQUENCY
,2012,AUS,A
,2012,AUT,A
,2012,BEL,A
,2012,CAN,A
,2012,CZE,A
M,2012,DNK,A
,2012,FIN,A
,2012,DEU,A
M,2012,GRC,A
,2012,HUN,A
[Path2]: "data2.csv"
[Data Example2]:
Value, LOCATION
1.6,AUS
1.4,BEL
2.5,CAN
,DNK
1.4,FRA
1.2,DEU
,GRC
1.2.HUN
1.4,IRL
[Instruction]: Combine all rows from both tables, display the values of TIME and LOCATION columns, and group
them by the shared column names. Only display the merged rows that were successful.
[Python Code Solution]:
```

Figure 16: The prompt for GPT-3.5, GPT4, Llama3.1 (8B), Deepseek-Coder (33B) and CodeLlama (13B) to infer on Spreadsheet-embedded scenario about merge operation.

The prompt for DeepSeek-V3

[Instruction]

Please act as an impartial judge and evaluate the quality of the response provided by an AI assistant to the user question displayed below.

Your evaluation should consider factors such as the helpfulness, relevance, accuracy, depth, creativity, and level of detail of the response. Begin your evaluation by providing a short explanation.

You will be given a high-quality reference answer and the assistant's answer. Be as objective as possible. You should first provide your explanation IN CHINESE, then you must rate the response on a scale of 1 to 10 by STRICTLY following the below MAPPING for the relation between the scores and response quality:

- 1) The score 1 2 stands for very chaotic or absence of answer, and the AI assissant completely failed to address the instructions. The gap between the AI assistant's answer and the high-quality reference answer is huge and insuperable.
- 2) The score 3 4 indicates fragment-like responses from AI assistant's answer. It did not provide answers in proper grammar, fluency, or accuracy. There are obvious gaps between the high-quality reference answer and the AI assistant's response.
- 3) The score 5 6 indicates for existence of minute disadvantage from the AI assistant's answer compared to the high-quality reference answer. Yet the AI assistant did provide an average answer. The AI assistant either did not fully satisfy instructions, or was somewhat short of helpfulness, relevance, depth, creativity, or detailedness. The disadvantages from the AI assistant's answer overwhelm its advantages.
- 4) The score 7 8 indicates the AI assistant provided a good answer as well as the high-quality reference answer, satisfying the instruction, while addressing good helpfulness, relevance, accuracy, depth, creativity, and level of detail of the response. The AI assistant might have flaws compared to the reference answer, but that does not overwhelm the above advantages.
- 5) The score 9 10 indicates the AI assistant responsed better than the provided reference answer in most aspects, fully achieved the instruction goal, and have unique advantages to the reference answer. Or the content of the reference answer can be completely covered.

You should give scores around 7 if you do not find obvious advantages or disadvantages. You should seriously consider the above guide before give lowest and highest scores such as 1 or 10, and avoid such situation if you do not have sound explanations.

Avoid any positional biases and ensure that the order in which the responses were presented does not influence your decision. Do not allow the length of the responses to influence your evaluation. Do not favor certain names of the assistants. AND again, VERY IMPORTANTLY, after you provide your explanation IN CHINESE, you must rate the response strictly following this **FORMAT**:

Rating: [[score]]
[Question]
[Reference Answer]
[Assistant's Answer]

Figure 17: The prompt for DeepSeek-V3 as the rating model, which contains scoring criteria.