C²**RBench:** A Chinese Complex Reasoning Benchmark for Large Language Models

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Abstract

Large language models (LLMs) have achieved remarkable progress in autonomous reasoning, evolving from basic text processing to sophisticated multimodal reasoning, a critical capability for general-purpose AI assistants. However, existing benchmarks usually fail to adequately capture the intricate multi-step reasoning demands inherent in real-world scenarios. To bridge this gap, we propose \mathbb{C}^2 **RBench**: a Chinese Complex Reasoning Benchmark for evaluating multi-step, multimodal advanced reasoning capability of LLMs. C²RBench comprises 1,115 carefully curated Chinese tasks, which are organized into eight domain-specific subsets, each meticulously designed to mirror real-world challenges. This hierarchical benchmark features three difficulty tiers based on the number of reasoning steps required (average 8.44 steps per task), significantly exceeding existing benchmarks in cognitive complexity. Extensive evaluations of 20 LLMs (including DeepSeek-R1) and 24 multimodal large language models (MLLMs) on C²RBench reveal critical performance gaps: GPT-4.11 achieves only 52.11% accuracy, indicating substantial room for improvement. The dataset and evaluation code² are publicly available.

1 Introduction

Recent advances in reasoning capabilities of large language models (LLMs), such as o1-preview³ and DeepSeek-R1 (DeepSeek-AI et al., 2025) have significantly enhanced their ability to engage in more extended and deliberate reasoning processes, allowing them to solve increasingly complex problems compared to earlier LLMs (Yao et al., 2023). These reasoning capabilities allow models to perform multi-step reasoning, make better decisions,

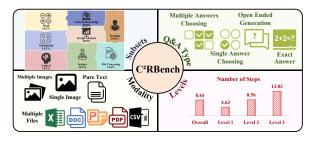


Figure 1: Illustration of the features of C²RBench.

and adapt more effectively to diverse tasks (Chen et al., 2024; Wang et al., 2024).

Reasoning has become a critical factor in evaluating the intelligence and generalization of LLMs. However, existing reasoning benchmarks often fall short of capturing the requirements of modern reasoning language models (Liu et al., 2025; Huang and Chang, 2023). First, many current benchmarks often focus on a limited set of reasoning tasks with a small number of reasoning steps. For instance, GSM8K (Cobbe et al., 2021), a purely textual benchmark, tests basic mathematical operations requiring only 2 to 8 reasoning steps. Second, benchmarks like DRCD (Shao et al., 2019) and C-Eval (Huang et al., 2023) are not well aligned with real-world scenarios and fail to capture the complexity and contextual ambiguity of authentic reasoning problems. Third, most reasoning benchmarks are limited to English and unimodal tasks, lacking support for other languages like Chinese or multimodal formats that combine text, images, tables, or structured files (Li et al., 2024; Huang et al., 2024b).

To mitigate these challenges, we propose the Chinese Complex Reasoning Benchmark (C²RBench), a novel benchmark designed to evaluate LLM reasoning across multiple dimensions, including multi-task, multi-step, and multimodal reasoning in Chinese. As illustrated in Figure 1, it features broader and more reasoning steps than most existing benchmarks. Specifically, C²RBench

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https://openai.com/index/gpt-4-1/

²https://github.com/tjunlp-lab/C2Rbench

³https://openai.com/o1/

emphasizes multi-step reasoning, with an average of 8.44 reasoning steps per task. The tasks are organized into three levels of reasoning complexity, with level-3 tasks requiring an average of 13.03 reasoning steps. Additionally, C²RBench supports multimodal reasoning, encompassing text, images, tables, and files. The tasks in C²RBench are drawn from real-world scenarios, such as file processing, graph analysis, and scientific reasoning, in order to simulate the evaluation of LLM reasoning in practical applications. Although similar to the GAIA benchmark (Mialon et al., 2023), C²RBench is larger (1,115 vs. 466 tasks) and more aligned with real-world scenarios, with a focus on Chinese rather than English.

The main contributions of C²RBench are summarized as follows:

- 1. We present C²RBench, the first large-scale Chinese benchmark that jointly evaluates multi-task, multi-step, and multimodal reasoning, addressing critical gaps in current LLM evaluation.
- 2. C²RBench benefits from its high cognitive complexity and strong alignment with realworld reasoning tasks. It consists of 1,115 tasks across 8 subsets and 3 complexity levels, with an average of 4.63 reasoning steps per level-1 task, 8.56 per level-2 task and 13.03 per level-3 task.
- 3. We conduct extensive evaluations of 20 LLMs and 24 multimodal large language models (MLLMs) on C²RBench. Even state-of-theart models such as GPT-4.1 achieve only 52.11% accuracy, compared to 89.75% for humans, illustrating the formidable challenge posed by C²RBench to advanced LLMs.

2 Related Work

As LLMs continue to advance, their ability to tackle complex reasoning tasks has become a key focus in both research and application (Guo et al., 2023; Wei et al., 2023; DeepSeek-AI et al., 2025). Existing benchmarks for evaluating reasoning capabilities can be broadly categorized into *task-specific* and *comprehensive* benchmarks.

Task Specific Reasoning Benchmarks. These benchmarks are tailored to assess a model's reasoning ability in a particular domain. For instance, HellaSwag (Zellers et al., 2019) and SIQA (Sap et al., 2019) evaluate commonsense reasoning; MathVista

(Lu et al., 2024), GSM8K (Cobbe et al., 2021) and BackMATH (Zhang and Xiong, 2025) focus on mathematical reasoning; ARC (Clark et al., 2018) targets scientific reasoning; CodeXGLUE (Lu et al., 2021) and ProBench (Yang et al., 2025) benchmark code reasoning and generation tasks; ToolBench (Qin et al., 2023) and CToolEval (Guo et al., 2024) evaluate the tool using capability of models; and RoleEval (Shen et al., 2023) aims to evaluate reasoning over knowledge required for role-playing. While these datasets provide valuable insights into specific reasoning capabilities, they fall short in evaluating general-purpose reasoning across diverse settings.

Comprehensive Reasoning Benchmarks. To systematically evaluate broader reasoning abilities, several comprehensive benchmarks have been introduced. MMMU (Yue et al., 2024a,b) spans multiple domains-ranging from science to humanities—using primarily multiple-choice questions. Similarly, C-Eval (Huang et al., 2023), M3KE (Liu et al., 2023a) and OpenEval (Liu et al., 2024) provide large-scale Chinese evaluation sets emphasizing advanced knowledge and reasoning. Other multimodal benchmarks such as MMBench (Liu et al., 2023b) and GaoKao-MM (Zong and Qiu, 2024) focus on visual reasoning in multiple-choice formats. GAIA (Mialon et al., 2023) offers open-ended tasks covering web search, code generation, multimodal understanding, and document processing.

Despite their contributions, existing benchmarks exhibit several limitations: (i) a lack of real-world contextual complexity, (ii) limited support for multi-step reasoning annotations, and (iii) insufficient coverage of the Chinese language and multimodal reasoning settings (Li et al., 2024; Huang et al., 2023). These constraints hinder their applicability for evaluating the capabilities of modern LLMs in practical, multilingual, and cognitively demanding scenarios.

To address these challenges, we propose C²RBench, a Chinese benchmark designed for multi-task, multi-modal and multi-step reasoning scenarios in real-world applications. Detailed comparison of our dataset with previous datasets is presented in Table 1.

3 Dataset Curation

We follow the pipeline illustrated in Figure 2 to curate C²RBench, aiming to evaluate the multi-step reasoning abilities of LLMs in real-world Chinese

Datasets	MS Anno?	Size	Lang	Domain	Task Type
MathVista	no	5.14K	en	Math	Open&MC
MMMU	a few	12K	en	Real-world	Open&MC
GAIA	yes	0.5K	en	Real-world	Open
GaoKao-MM	no	0.6K	zh	Exams	MC
C-Eval	no	14K	zh	Exams, Web	MC
DRCD	no	30K	zh	Reading	Open
C ² RBench	yes	1.1K	zh	Real-world	Open&MC

Table 1: Comparison of C²RBench with existing reasoning benchmarks. The column "MS Anno?" indicates whether the dataset provides multi-step reasoning annotations. MC denotes Multi-choice QA, while open refers to open-ended QA.

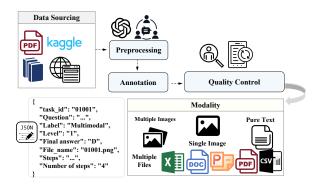


Figure 2: The dataset curation pipeline of $C^2RBench$.

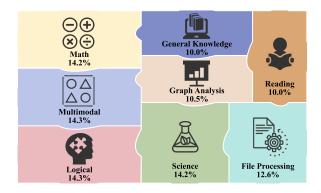


Figure 3: Proportion of different subsets in C²RBench.

scenarios.

3.1 Data Sources and Preprocessing

To ensure both authenticity and diversity, we collect samples from four main sources: (1) real-world materials such as civil service exams and classical literature; (2) authoritative databases including those from the China National Bureau of Statistics; (3) educational resources such as secondary and tertiary-level academic exam questions; and (4) structured datasets from open platforms like Kaggle. Additionally, we incorporate high-quality GPT-generated samples verified by human annotators (see §A.1), forming a hybrid corpus of authentic

and synthetic data.

All collected data undergo rigorous preprocessing, adhering to three principles: format normalization with semantic preservation, consistent annotation practices via standardized workflows, and comprehensive annotator training. We further implement a multi-stage quality control mechanism involving progress audits, random sample reviews, and error correction cycles to maintain annotation consistency and data integrity.

3.2 Annotation

Each task is designed to meet the following criteria:

- **Deterministic Answers**: Questions must yield unique, unambiguous answers with concise solutions.
- Multi-Step Reasoning: All tasks require at least three reasoning steps, with clearly delineated intermediate inferences.
- **Non-Retrievability**: Problems must not be solvable via direct keyword search, ensuring genuine reasoning is required.
- Synthetic Data Validation: GPT-generated samples are subject to rigorous manual validation, including checks for semantic alignment and logical consistency.
- Contamination Prevention: We confirm that all questions cannot be answered via simple web queries to avoid data leakage.

To enforce these standards, we implement a duallayer verification framework comprising automated rule-based checks and expert manual review. This ensures that all instances meet the necessary complexity thresholds and remain grounded in realworld reasoning scenarios.

3.3 Quality Control

Post-annotation, we apply a rigorous cross-verification protocol to ensure logical coherence, answer correctness, and supporting evidence relevance. Quality assurance is conducted in two iterative phases:

- **Deduplication**: Near-duplicate samples are identified using TF-IDF with cosine similarity and then manually validated before removal.
- Dynamic Difficulty Calibration: Question difficulty is dynamically adjusted based on solver feedback. Tasks exceeding 11 reasoning steps are automatically escalated to Level 3 difficulty, followed by human verification.

This comprehensive quality control framework guarantees both difficulty progression and content diversity while preserving pedagogical validity.

3.4 Task Construction Manual

For detailed information on how tasks are constructed, annotated, and verified, please refer to the Task Construction Manual in the Appendix A.2.

3.5 Statistics

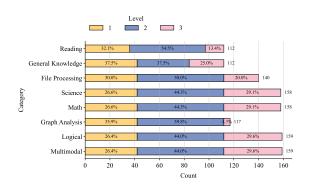


Figure 4: Proportion of different difficulty levels in each subset.

C²RBench contains 1,115 manually curated instances across eight subsets: Math, Multimodal, Logical, General Knowledge, Graph Analysis, Reading, Science, and File Processing. Figure 3 illustrates their distribution.

To enable fine-grained analysis, we categorize tasks into three difficulty levels based on the number of annotated reasoning steps:

• Level 1 (3–6 steps): Basic reasoning, testing fundamental capabilities of LLMs.

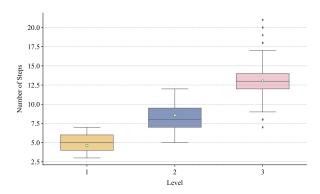


Figure 5: Distribution of annotated reasoning steps in C^2RB ench.

- Level 2 (7–11 steps): Intermediate reasoning, probing multi-hop inference capacity.
- Level 3 (≥ 12 steps): Advanced reasoning, evaluating long-horizon inference and information synthesis.

The overall distribution of difficulty levels and reasoning steps is shown in Figure 4 and 5, providing a comprehensive overview of C²RBench structure and complexity. For more details, please refer to Appendix A.4.

4 Experiments

We conducted extensive experiments with 20 LLMs and 24 MLLMs on C²RBench to evaluate its effectiveness and utility for assessing the reasoning capabilities of LLMs and MLLMs. All models used for evaluation are summarized in Table 2.

4.1 Evaluation Settings

We evaluate a diverse set of models on C²RBench, encompassing both LLMs and MLLMs, including closed-source and open-source variants. All evaluations are conducted in a zero-shot setting to measure the models' intrinsic reasoning capabilities without fine-tuning or few-shot demonstrations.

Accuracy (ACC) is adopted as the primary evaluation metric. Given the dataset's mixture of openended and multiple-choice questions, rule-based matching proves insufficient for reliable evaluation. To address this, we use GPT-40 as an automatic evaluator. To verify its reliability, we perform human evaluation involving three trained annotators. In each of the 10 rounds, 100 model responses are randomly sampled and compared. GPT-40 achieves over 98% agreement with human judgments, validating its effectiveness as an evaluation proxy. The evaluation pipeline is illustrated in Figure 6.

Models	Open Source?	Model Size	Multimodal?	Reasoning?
DeepSeek-R1 (DeepSeek-AI et al., 2025)	Yes	671B	No	Yes
DeepSeek-V2.5-1210 (DeepSeek-AI, 2024)	Yes	236B	No	No
DeepSeek-V3 (DeepSeek-AI et al., 2024)	Yes	671B	No	No
Doubao-1.5-vision-pro-32k 4	No	undisclosed	Yes	No
Doubao-1.5-thinking-pro-250415 5	No	undisclosed	Yes	Yes
Doubao-pro-32k 4	No	undisclosed	No	No
Doubao-vision-pro-32k 4	No	undisclosed	Yes	No
Ernie-4.0-Turbo-8k 6	No	undisclosed	No	No
Ernie-x1-turbo-32k 7	No	undisclosed	No	Yes
Gemini 1.5 Flash 8	No	undisclosed	Yes	No
Gemini 1.5 Pro 8	No	undisclosed	Yes	No
GLM-4-Long (GLM et al., 2024)	No	undisclosed	Yes	No
GLM-4v-plus 9	No	undisclosed	Yes	No
GLM-Z1-AirX 10	No	undisclosed	No	Yes
GLM-Zero-preview 9	No	undisclosed	No	Yes
GPT-3.5-Turbo 11	No	undisclosed	No	No
GPT-4o 11	No	undisclosed	Yes	No
GPT-4o-mini 11	No	undisclosed	Yes	No
GPT-4-Turbo 11	No	undisclosed	No	No
GPT-4.5-Preview 11	No	undisclosed	Yes	No
GPT-4.1 1	No	undisclosed	Yes	No
o1-mini 11	No	undisclosed	No	Yes
o1-preview 3	No	undisclosed	No	Yes
Pixtral-12B (Agrawal et al., 2024)	Yes	12B	Yes	Yes
QwQ-32B-Preview 12	Yes	32B	No	Yes
hunyuan-turbo-latest 13	No	undisclosed	No	No
hunyuan-turbo-vision 13	No	undisclosed	Yes	No
Kimi-thinking-preview 14	No	undisclosed	Yes	Yes
Llama-3.2-Vision (Patterson et al., 2022)	Yes	11B, 72B	Yes	No
LLaVA-OneVision (Patterson et al., 2022)	Yes	7B, 72B	Yes	No
Moonshot-v1-32k 14	No	undisclosed	No	No
Moonshot-v1-32k-vision-preview 14	No	undisclosed	Yes	No
Qwen2-VL 15	Yes	2B, 7B, 72B	Yes	No
Qwen3-235B-A22B 16	Yes	235B	No	Yes
Qwen-VL-max (Bai et al., 2023)	No	undisclosed	Yes	No
SenseChat-5-1202 17	No	undisclosed	No	No
Spark4.0 Ultra 18	No	undisclosed	No	No
SparkX1 18	No	undisclosed	No	Yes
Yi-Lightning (Wake et al., 2025)	No	undisclosed	No	No
Yi-Vision-V2 19	No	undisclosed	Yes	No

Table 2: Models evaluated on the C²RBench.

All experiments are conducted on machines equipped with eight NVIDIA A6000 GPUs (48GB memory each). Wherever possible, we use the official APIs released by the model developers for consistency and fairness.

To ensure reproducibility and control randomness, we standardize the decoding parameters as follows: we set temperature = 0 whenever supported. For models requiring a non-zero temperature (e.g., LLaMA), we use temperature = 0.001 and disable sampling by setting do_sample = False. Note that o1-preview only supports temperature = 1, and DeepSeek-R1 does not respond to temperature adjustments.

respond to temperature adjustments.
4https://www.volcengine.com/product/doubao
⁵ https://www.volcengine.com/docs/82379/1536428
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hm90w209a
<pre>8https://deepmind.google/technologies/gemini/</pre>
<pre>9https://www.zhipuai.cn</pre>
<pre>10https://open.bigmodel.cn/dev/api/</pre>
Reasoning-models/glm-z1
¹¹ https://openai.com
¹² https://huggingface.co/QwQ/QwQ-32B-Preview
¹³ https://hunyuan.tencent.com
¹⁴ https://platform.moonshot.cn
<pre>15https://qwenlm.github.io/blog/qwen2-vl/</pre>
¹⁶ https://huggingface.co/Qwen/Qwen3-235B-A22B

¹⁷https://platform.sensenova.cn

¹⁹https://platform.lingyiwanwu.com

¹⁸https://www.xfyun.cn

Category	Average Accuracy (%)
Overall	89.75
File Processing	100.00
General Knowledge	90.90
Graph Analysis	100.00
Logical	93.80
Math	100.00
Multimodal	56.20
Reading	97.00
Science	86.80

Table 3: Human performance across different subsets..

4.2 Tested Models

The 44 tested models are summarized in Table 2.

MLLMs. We selected 24 MLLMs, including both open-source and closed-source models. Among these, two are specifically optimized for reasoning. For each model family, we selected the most recent and high-performing version available at the time of evaluation. Although the official documentation for Llama-3.2-Vision lists support for only eight languages (excluding Chinese), our experiments show that it can handle Chinese reasonably well, albeit with occasional code-switching.

Text-only LLMs. We included 20 text-only LLMs, 9 of which are explicitly designed for reasoning, such as DeepSeek-R1 and o1-preview.

4.3 Human Performance Evaluation

To benchmark human performance on C²RBench, we conducted a stratified sampling of 10% of the questions, ensuring balanced coverage across all subsets and difficulty levels. Eleven participants, all with at least undergraduate-level education, were recruited through targeted selection to ensure relevant domain expertise. Each question was independently answered by 2–3 individuals.

Human participants achieved an overall accuracy of 89.75%, significantly outperforming current LLMs. Table 3 presents accuracy by category. Additional details on the sampled questions and participant backgrounds are provided in Appendix A.7.

4.4 Results

Overall Performance: Human participants significantly outperformed all evaluated models, achieving an overall accuracy of 89.75%. In contrast, the best-performing models, Doubao-1.5-thinking-pro and GPT-4.1, only reached 65.74%

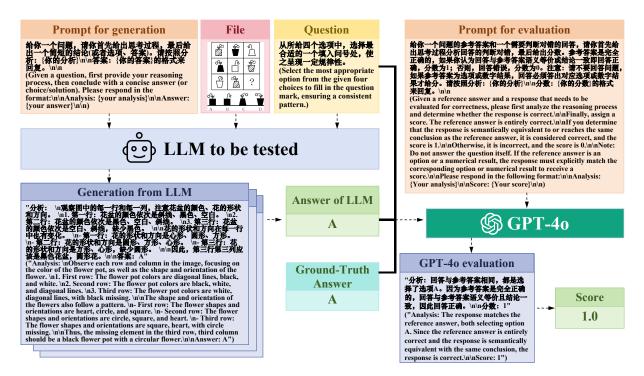


Figure 6: The pipeline for task evaluation in C²RBench is illustrated using an example. LLMs represent all the models to be evaluated (see Table 2). The input to the LLM to be tested consists of the prompt for generation, file, and question. The answer of the LLM is derived by extracting its generation. GPT-40 is used as the evaluation model. The input to GPT-40 includes the prompt for evaluation, the answer of the LLM, and the ground truth answer. Finally, the score for the evaluated reasoning task is derived by extracting GPT-40 evaluation results.

and **52.11%**, respectively (see Figure 7 and 8). This substantial performance gap underscores the current limitations of LLMs in approximating general-purpose human reasoning capabilities.

Disparity between Open-source and Closed-source Models: The best-performing open-source MLLM (e.g., Qwen2-VL-72B-Instruct) achieves an overall accuracy of only 37.76%, which lags far behind leading closed-source models such as GPT-4.1. Despite this gap, open-source models demonstrate strong potential on specific reasoning tasks. Notably, Deepseek-R1 attains 76.10% accuracy on the logical reasoning subset, outperforming closed-source models like o1-preview in this category.

Model Performance across Different Subsets:

Figure 7 shows the performance of MLLMs across the eight subsets of C²RBench. Current MLLMs exhibit notable weaknesses in Math reasoning and Multimodal reasoning. Additionally, as shown in Figure 10, text-only LLMs tend to perform poorly on tasks in the General Knowledge subset of C²RBench, further indicating a limitation in handling certain types of reasoning tasks.

Model Performance across Different Levels:

Figure 8 and 10 illustrate that as task complexity increases, the accuracy of all models tends to decrease. Taking GPT-4.1 as an example, its accuracy drops from 62.73% at Level 1 to 54.30% at Level 2, and further decreases to 34.35% at Level 3. This trend is consistent across all models, highlighting the difficulties large language models encounter when dealing with more complex reasoning tasks.

MLLMs Performance on Multimodal Reasoning: Figure 9 presents the performance of MLLMs on the multimodal subset. Open-source models, such as Qwen2-VL-7B-Instruct, attain an accuracy of 25.79%, slightly outperforming closed-source models like GPT-40, which achieves an accuracy of 25.16%. Despite this, the overall performance on the multimodal subset remains low, revealing substantial room for improvement in both multimodal and multi-step reasoning tasks.

Insights of Logical Reasoning: Even the state-of-the-art models, such as o1-preview and DeepSeek-R1, achieve an accuracy of only 72.33% and 76.10% (see Figure 10). These results underscore the significant challenges posed by C²RBench in advanced logical reasoning tasks.



Figure 7: MLLMs' performance across different subsets.

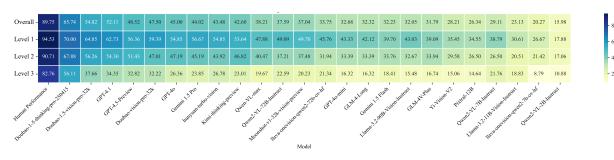


Figure 8: MLLMs' performance across different levels.

Further investigation of DeepSeek-R1's performance via web interface testing resulted in a 74.48% accuracy on the logical reasoning subset. A detailed analysis of inference times (Table 4) reveals a positive correlation between reasoning time and task difficulty. Specifically, incorrect responses consistently require longer processing times (mean = 285.83s) compared to correct solutions (mean = 100.69s), in line with previous findings (Huang et al., 2024a). This pattern suggests that persistent reasoning loops contribute to inefficiencies in LLMs, emphasizing the importance of addressing unproductive computational cycles in future model development.

Additionally, an in-depth error analysis and case study (see Appendix A.5) were conducted to further explore the underlying factors affecting the model's logical reasoning performance.

4.5 Error Analysis

To systematically assess the limitations in model performance, we conducted an extensive error typology analysis across four state-of-the-art LLMs.

The responses from each model were categorized into six distinct error classes through a multistage annotation process. (1) **Perception & Input**: Failures in processing multimodal inputs. (2)

Times (s)	All	Correct	Wrong
Overall	147.26	100.69	285.83
Level 1	83.57	63.88	167.25
Level 2	132.49	91.98	281.00
Level 3	226.19	158.37	345.88

Table 4: Average reasoning time per task for DeepSeek-R1 on the logical reasoning subset.

Knowledge & Comprehension: Gaps in domainspecific knowledge. (3) Logic & Reasoning: Breakdowns in multi-step reasoning chains. (4) Task Execution: Procedural errors in problemsolving. (5) Refusal & Inability: Unwarranted non-responses. (6) Generation & Output: Errors in formatting or linguistic generation. Note: Individual problems may exhibit multiple error types simultaneously. Full definitions and prompt for error analysis are provided in Appendix A.3.

Table 5 highlights two critical needs for LLMs in Chinese reasoning: improved cross-modal understanding to resolve perceptual-input mismatches, and more efforts dedicated to multi-step reasoning. The persistent prevalence of logical errors (exceeding 65% across all LLMs) particularly underscores the urgency of addressing these challenges.

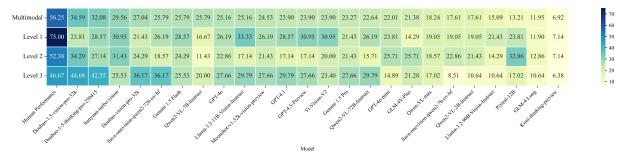


Figure 9: Results of MLLMs on the multimodal reasoning subset.

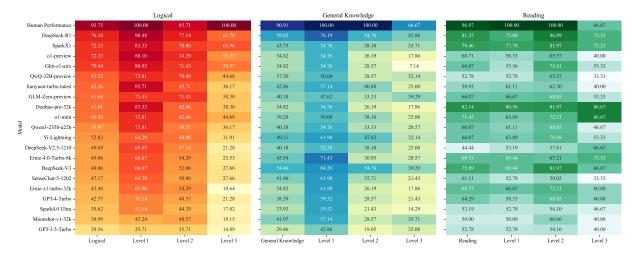


Figure 10: Results of text-only LLMs on the Logical & Graph Analysis & Reading reasoning subset.

Error Type	Deepseek-R1	o1-previev	v GPT-4o	Qwen2-VL-72B
Perception & Input	0.00%	0.00%	4.42%	3.17%
Knowledge & Comprehension	13.16%	18.92%	52.21%	52.88%
Logic & Reasoning	97.37%	97.73%	69.39%	65.56%
Task Execution	10.53%	0.00%	9.82%	13.40%
Refusal & Inability	0.00%	0.00%	1.96%	7.06%
Generation & Output	0.00%	2.27%	1.31%	2.74%

Table 5: Error type distribution across models. Please note that one output of LLM may involve multiple types of errors (e.g., both Knowledge & Comprehension and Logic & Reasoning), resulting in column totals exceeding 100%. It is important to note that DeepSeek-R1 and o1-preview were evaluated exclusively on the logical subset, while GPT-40 and Qwen2-VL-72B were assessed on the full C²RBench dataset.

4.6 Case Study

To further analyze the strengths and limitations of different MLLMs, we present two representative case studies.

Figure 21 illustrates a multimodal reasoning case that requires precise alignment between visual content and textual understanding. From the model outputs, it is evident that both Qwen2-VL-72B and LLaMA-3.2-90B-Vision struggle with fine-grained visual recognition and spatial reasoning, leading to incorrect conclusions. These errors suggest that de-

spite their overall capabilities, current MLLMs still face challenges in extracting detailed visual cues and integrating them effectively into the reasoning process.

Figure 22 presents a logical reasoning scenario that highlights differences in reasoning chains among the evaluated models. These variations reflect the disparity in multi-step reasoning abilities and indicate that some models rely more heavily on surface-level patterns rather than deep inference.

More comprehensive discussions and additional examples can be found in Section A.5, where we further dissect model behaviors across a range of challenging scenarios.

4.7 Analysis of Reasoning Models

We analyzed token usage across tasks to evaluate multi-step reasoning efficiency, comparing **Doubao-1.5-Thinking-Pro** and **Kimi-Thinking-Preview** with direct-answer model **GPT-40**, aiming to identify *overthinking*—excessive reasoning with little gain.

For Doubao and Kimi, we computed the following token categories: **Reasoning Tokens**, **Answer Tokens**, and **Total Tokens**, while for GPT-40 we

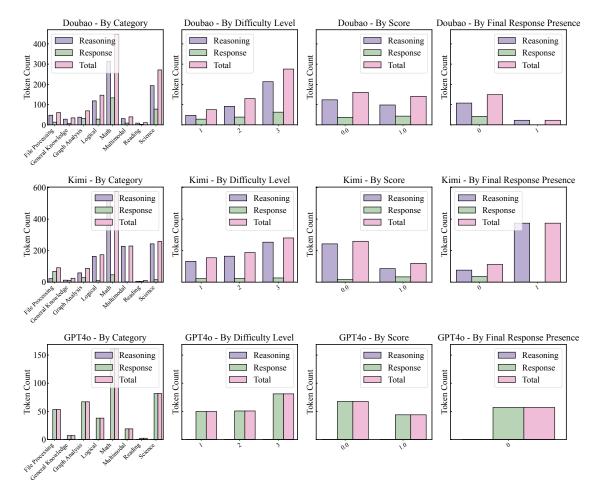


Figure 11: Overthinking analysis across task category, level, score, and final answer presence. Bars represent token counts for reasoning, answer, and total. In the "Final Response Presence" plots, **1 indicates absence of a final answer.**

only counted the final response tokens.

Figure 11 illustrates a common phenomenon in reasoning models: while token usage increases in more complex tasks, higher reasoning token consumption does not necessarily improve accuracy and may even result in answer absence due to token exhaustion.

The phenomenon of overthinking becomes evident with increasing complexity in tasks. Both Doubao and Kimi show excessive reasoning steps without significant improvements in accuracy, often leading to token exhaustion before reaching a conclusion. In contrast, GPT-4o's direct approach, despite potentially using fewer reasoning tokens, achieves more consistent results.

To address these issues, future advancements should focus on adaptive control mechanisms for reasoning depth, budget-aware planning for token usage, trace-aware evaluations to balance efficiency with accuracy, and dead-end detection to avoid unproductive reasoning loops. For a more detailed

analysis of token consumption, see Appendix A.6.

5 Conclusion

In this paper, we have presented $C^2RBench$, a novel benchmark designed to evaluate the multi-step reasoning capabilities of LLMs in Chinese. C²RBench consists of 1,115 tasks organized into eight distinct subsets. These tasks are categorized into three difficulty levels based on the number of steps involved. The key highlights of C²RBench are its real-world scenarios, extensive task coverage, and its focus on Chinese. Our core contribution lies in providing a comprehensive and challenging benchmark for assessing LLMs' performance on these complex, multi-step tasks in Chinese. Experimental evaluations on 24 MLLMs and 20 text-only LLMs indicate that C²RBench remains challenging for state-of-the-art models. By systematically assessing complex reasoning across eight subsets, C²RBench establishes a rigorous and comprehensive benchmark.

Limitation

Although C²RBench is comprehensive, like any benchmark, it has its limitations. The manual curation process may introduce biases, and its focus on high-difficulty, multi-step reasoning problems may not fully capture the capabilities required for LLMs. However, we believe strong benchmark performance is essential for evaluating advanced LLMs. The reasoning challenges posed by C²RBench are evident in the performance of 22 MLLMs and 20 text-only LLMs. To balance complexity and practicality, the dataset includes multiple-choice, single-choice, calculation-based tasks, and concise open-ended questions.

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A Appendix

A.1 Prompts for Dataset Curation

In Figure 12, we present a complete prompt example required to construct a Graph Analysis task using ChatGPT. The generated content is manually reviewed each time to ensure its relevance and usability.

A.2 Task Construction Manual

Each instance in C^2RB ench follows a standardized schema with the following fields:

- task_id: Unique identifier (category code + serial number).
- Question: Problem statement in Chinese.
- Label: Task category (Math, Multimodal, Logical, General Knowledge, Graph Analysis, Reading, Science, File Processing).
- Level: Difficulty level (1–3), determined by the number of reasoning steps.
- Final answer: A concise final answer.
- File_name: Optional multimodal inputs (e.g., images, PDFs, Excel files).
- Annotator Metadata: Includes the full reasoning chain (Steps) and number of steps.

A.2.1 Category Composition

The dataset includes 140 instances in each of the eight task categories, with each category designed to pose distinct domain-specific reasoning challenges. The categories are: Multimodal, Logical, Graph Analysis, Math, Science, File, General Knowledge, and Reading.

Each category is designed to address specific reasoning challenges:

- **Multimodal**: Includes graphical pattern completion and audio-based reasoning tasks.
- **Logical**: Abstract logic puzzles and reasoning tasks.
- **Graph Analysis**: Reasoning over related visual plots or statistical charts.
- Math: Symbolic and natural language math word problems (LaTeX encoded).
- **Science**: Physics, chemistry, and biology problems grounded in educational material.

Prompt for data source construction

根据[Technology and the Internet]这个主题,生成[2]个有逻辑上的关联的csv格式数据。根据主题和数据生成标题,将其放在标记"[title]"之后。数据中包含的信息可以根据需要进行扩展和调整,以适应[柱状图]的类型。图表主题是[Technology and the Internet]。每个数据点的差异不应太大。数据的每一行代表一个类别的不同方面。(Generate two logically related CSV data points based on the theme of [Technology and the Internet]. Create a title based on the theme and the data, and place it after the tag "[title]". The information contained in the data can be expanded or adjusted as needed to fit the type of [bar chart]. The chart's theme is [Technology and the Internet]. The differences between each data point should not be too large. Each row of the data represents different aspects of a particular category.)

Prompt for generating graph image files

假设您是专业的Python图形学家。请使用python根据以下数据绘制并保存图表,图像必须清晰直观。代码不应有额外的缩进。将给定数据转换为三个变量:data_labels、数据ine_labels。Data_labels表示除第一列之外的每一列的标签。Line_labels表示除第一行之外的每一行的标签。数据表示数据中的数值数组。使用[柱状图]类型绘制数据。[绘制所选图表类型的基本设置。[绘制代码的具体设置,以增加多样性。图像必须另存为[path_to_save].png。清除代码未尾的当前图像状态。任savefig()之前按tight_layout()自动调整图像大小。图的标题应为/生成的图表标题]。如果图片中的字符串太长,请找到一种让所有字符都显示的方法,而不是被覆盖和堆叠在一起。生成的代码的开头和结尾不要有多余的前导词,例如"python code、python、""等。检查生成的代码以确保它不会报告错误,不包含未定义的函数。数据文件如下:(Assume you are a professional Python graphics expert. Please use Python to plot and save the chart based on the following data. The image must be clear and intuitive. The code should not have unnecessary indentation. Convert the given data into three variables: data_labels, line_labels. Data_labels represents the labels for each row except the first one. The data represents the labels for each row except the first one. The data represents the labels for each column except the first one. Line_labels represents the labels for each row except the first one. The data represents the flabels for each row except the first one. The data represents the labels for each row except the first one. The data represents the labels for each row except the first one. The data represents the labels for each column except the first one. Line_labels represents the labels for each row except the first one. The data represents the labels for each row except the first one. The data represents the labels for each column except the first one. Line_labels represents the labels for each column except the first one. Line_labels represents the labels for each column except the first one. Line_labels represents the labels for each column except the first one. The data represents the labels for each column except the first one. The data represents the labels for each column except the first one. Line_labels represents the labels for each column except the first one. The data represents the labels for each column except the first one. The data represents the end of the code.

Automatically adjust the image size with tigh

Prompt for generating QA

根据输入的具有给定标题和图表类型的csv数据,设计一个从两个图表中的信息才能够得到答案的hard难度的问答对,可以直接通过数据回答。每个答案不应包含任何提示、解释或注释等。答案应当是唯一的。并写出推理得到答案的过程链。(Design a hard-level question-answer pair based on the input CSV data with a given title and chart type, where the answer can only be obtained by combining information from both charts. The answer should be directly derived from the data. Each answer should not contain any hints, explanations, or comments. The answer must be unique. Also, provide the reasoning process chain that leads to the answer.)

Figure 12: Example prompts for constructing a Graph Analysis task using ChatGPT.

- **File Processing**: Multi-file document understanding (e.g., cross-referencing PDF and Excel).
- **General Knowledge**: Tasks for general knowledge reasoning.
- Reading: Reasoning tasks based on long Chinese passages.

A.2.2 Task Construction Guidelines

The construction of each task strictly follows the guidelines below:

- **Reasoning Chain**: Each question must include necessary reasoning steps. Each reasoning step must be logically required, concise, and context-dependent.
- Non-Redundancy: Each step of the task must be non-redundant, ensuring the reasoning process is minimal and effective.
- **Non-Retrievability**: Tasks are designed to prevent solving via search engine queries, avoiding shortcut solutions.
- Multi-Step Reasoning: All tasks must involve at least three reasoning steps (average reasoning steps: 8.44 steps, with up to 12.03 steps for Level 3 tasks).

A.2.3 Quality Assurance and Annotator Training

All annotators underwent detailed training using a handbook, and regular reviews were conducted. The training included:

- Ensuring task format consistency, annotation uniformity, and data quality.
- Regular inter-annotator agreement checks to ensure annotation quality.
- Secondary review for all Level 3 tasks.
- Verification of attachment integrity and accessibility.

A total of 373 annotation hours were logged, with an average time of 20 minutes per instance. Additionally, random sampling was used for quality checks to ensure data reliability.

A.3 Prompt for Error Analysis

The GPT-4o-based error analysis prompt is as follows:

You will be provided with: 1. A reference answer that follows standard reasoning steps. 2. A model -generated response containing errors.

- Your task is to analyze the errors, attribute them to their root causes, and classify them into an appropriate error type and subtype based on the following categories:
- **Perception & Input Errors** Perceptual Error: Misinterprets
 visual or structured input (e.g.,
 tables, charts). Input Parsing
 Error: Mishandles input format,
 structure, or symbols (e.g., JSON,
 XML).
- **Knowledge & Comprehension Errors**

 Lack of Knowledge: Lacks necessary domain knowledge.
 Factual Error: Provides incorrect or hallucinated facts.
 Misinterpretation of Question Intent: Misunderstands task requirements.
- 3. **Logical & Reasoning Errors** -Logical Reasoning Error: Produces inconsistent or invalid reasoning. -Inductive Reasoning Error: Incorrectly generalizes from specific cases. - Deductive Reasoning Error: Misapplies general rules to specific instances. - Longrange Dependency Error: Fails to maintain key context across reasoning steps. - Hypothesis Generation Error: Assumes unsupported premises. - Causal Reasoning Error: Misidentifies cause -effect relationships. - Analytical Reasoning Error: Struggles with multi-step analysis (e.g., mathematical proofs).
- **Task Execution Errors** Arithmetic Error: Makes numerical
 miscalculations. Constraint
 Violation Error: Ignores explicit
 constraints (e.g., word limits,
 formatting). Planning & Omission
 Error: Skips necessary reasoning
 steps or lacks structural coherence.
- 5. **Refusal & Inability Errors** Overly Conservative Refusal:
 Unjustified refusal despite
 sufficient information. Failure to
 Answer: States inability to respond
 when reasoning is possible. Model
 Breakdown: Produces irrelevant,

- incoherent, or nonsensical output.
- 6. **Generation & Output Errors** Grammar & Syntax Error: Contains
 grammatical or syntactical mistakes.
 Disorganized Response: Presents
 information in a confusing manner. Hallucination Error: Generates nonexistent or fabricated content. Redundancy & Repetition Error:
 Repeats content excessively. Ambiguous Response: Provides vague
 or unclear answers.

Response Format:

- Analysis: {Detailed analysis of the errors, including their root causes}
- Error Type: {Main error category}
- Error Subtype: {Specific error subtype
 }

A.4 Dataset Details

We divide the dataset into eight subsets. Below, we introduce the data source and specific content of each subset and provide one example image for illustration.

A.4.1 Multimodal

This subset comes from graphical reasoning questions in civil service exams. It mainly tests the model's ability to handle and reason over multimodal information. An example is shown in Figure 13.



Figure 13: An example from the Multimodal subset.

A.4.2 Logical

This subset includes logical reasoning questions from major entrance exams and is used to evaluate the model's reasoning and problem-solving abilities. See Figure 14.

```
"" read. Life "07.55"

(The 32-hour day, how many times do the hour hand, ainute hand, and second hand of a clock overlap completely, and what are those times?")

(The 32-hour day, how many times do the hour hand, ainute hand, and second hand of a clock overlap completely, and what are those times?")

(The 32-hour day, how many times do the hour hand, ainute hand, and second hand of a clock overlap completely, and what are those times?")

(The 32-hour day, how many times do the hour hand, ainute hand, and second hand of a clock overlap completely, and what are the second hand of a clock overlap completely controlled to the second hand and the second hand and completely coincide within a 24-hour period, and at what times do these of a many times do the hour hand, simute hand, and second hand completely coincide within a 24-hour period, and at what times do these coincidences concretally.

(The second hand angular velocity; VLCA) company), v. (A) the second hand angular velocity; VLCA) company), v. (A) the second hand angular velocity; VLCA) company), v. (A) the second hand angular velocity; VLCA) company), v. (A) the second hand angular velocity; VLCA) company), v. (A) the second hand angular velocity; VLCA) company), v. (A) the second hand angular velocity; VLCA) company), v. (A) the second hand angular velocity; VLCA) company), v. (A) the second hand and second hand completely coincide within a 24-hour period, and at what times do these coincidences concretally and times the second hand and velocity; VLCA) company), v. (A) the second hand angular velocity; VLCA) company), v. (A) the second hand and completely coincide velocity when the same that the second hand and velocity velocities are the same tangent and velocity velocities are the same tangent and velocitie
```

Figure 14: An example from the Logical subset.

A.4.3 Graph Analysis

This subset is sourced from national statistics, government data, and academic databases. It includes a variety of chart types (e.g., bar charts, line charts, pie charts) and covers multiple domains such as business, education, environment, and transportation. See Figure 15.

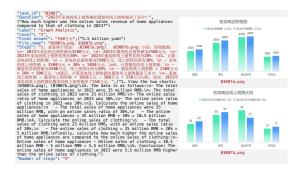


Figure 15: An example from the Graph Analysis subset.

A.4.4 Math

This subset includes math problems from Chinese high school and university entrance exams, covering symbolic reasoning, natural language math problems, and spatial geometry. An example is shown in Figure 16.

A.4.5 Science

This subset includes tasks sourced from publicly available Chinese textbook materials. It covers a wide range of disciplines, including biology, physics, chemistry, engineering, and economics. See Figure 17.

A.4.6 File Processing

This subset comes from structured data provided by governments, international organizations, research institutions, and Kaggle competitions. It involves

Figure 16: An example from the Math subset.

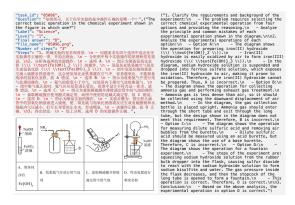


Figure 17: An example from the Science subset.

demographics, economics, health data, etc. An example is shown in Figure 18.

A.4.7 General Knowledge

This subset is designed to test multi-step reasoning ability beyond math and science. Some of the content was co-annotated with the help of ChatGPT. See Figure 19.

A.4.8 Reading Comprehension

This subset contains data from over 20 books, including detective novels (e.g., Sherlock Holmes), thematic novels, and academic papers, to evaluate reading comprehension and reasoning skills. See Figure 20.

A.5 Case Study

Figure 21 presents a multimodal case from C²RBench, showcasing responses from four models: two high-performing closed-source models,

```
"Task_id": "06.138", "2020年一季度 養血熱學在美国市场最长前的车里。你在美国市场最长前的车里。他的市场性、企业工作。 "("In the first quarter of 2020, which model of Audi brand had a faster sales growth rate: the read of the first quarter of 2020, which model of Audi brand had a faster sales growth rate: the read of the first quarter of 2020, which model of Audi brand had a faster sales growth rate: the read of the first quarter of 2020, and faster sales growth rate: the first quarter of 2020 and faster sales growth rate: the first quarter of 2020 and faster sales growth rate: the first quarter of 2020 and faster sales growth rate: the first quarter of 2020 and faster sales growth rate: the first quarter of 2020 and faster sales growth rate: the first quarter of 2020 and faster sales growth rate: the first quarter of 2020 and faster sales growth rate: the first quarter of 2020 and faster sales growth rate: the first quarter of 2020 and faster sales growth rate; the first quarter of 2020 and faster sales growth rate; the first quarter of 2020 and faster sales growth faster sales growth rate; the above data to determine that the best-selling and index in the sales grant for Audi models in the Korean market for January 2020, and March 2020 and 12020 and data growth faster growth faster for January 2020, for faster growth faster for January 2020, and March 2020 and faster growth faster growth faster for January 2020, for faster growth faster
```

Figure 18: An example from the File Processing subset.

```
"task_id": "07100",
"Question": "2019年诺贝尔物理学奖的得主中,不曾在瑞士大学任职过的人获得诺贝尔奖时多大年纪?",("The winner of the 2019 Nobel Prize in Physics who had never worked at a Swiss university, how old were they when they won the Nobel Prize?")
"Label": "General Knowledge",
"Level": "2",
"Final answer": "84",
"File_name": "",
"Steps": "1.在网络上搜索诺贝尔物理学奖官阿.\n2.单击诺贝尔奖官方阿站或权威新闻网站. 查看2019年诺贝尔物理学奖的页面、\n3.查找并确认获奖 引擎. 依次搜索"迪迪埃·奎洛兹"。\n4.返回搜索引擎. 依次搜索"迪迪埃·奎洛兹"。\n4.返回搜索引擎. 依次搜索"迪迪埃·奎洛兹"。\n4.返回搜索引擎. 依次搜索"迪迪埃·奎洛兹"。"7.确认詹姆斯·皮布尔斯内出生日期为1935年4月25日.\n8.则他获得2019年诺贝尔奖时已经84岁高龄。",("1. Search for the official Nobel Prize website or an authoritative news website to view the page for the 2019 Nobel Prize in Physics.\n3. Find and confirm the names of the laureates (James Peebles, Michel Mayor, and Didier Queloz).\n4. Return to the search engine and search for the Wikipedia pages of \"Didier Queloz,\"\"Michel Mayor,\" and \"Didier Queloz\" in sequence.\n5. Look for the connection of each person with Swiss universities in their biographies.\n6. After comparison, it is evident that James Peebles has never worked at a Swiss university.\n7. Confirm that James Peebles was born on April 25, 1935.\n8. Therefore, he was 84 years old when he received the 2019 Nobel Prize.")
"Number of steps": "8"
```

Figure 19: An example from the General Knowledge subset.

Doubao-1.5-Vision-Pro-32k and GPT-4o; and two high-performing open-source models, Qwen2-VL-72B and Llama-3.2-90B-Vision. This multimodal reasoning example effectively facilitates a comparative analysis of the performance differences among existing MLLMs.

Doubao-1.5-Vision-Pro-32k and GPT-4o provided both accurate analyses and correct answers. In contrast, Qwen2-VL-72B produced an accurate answer but with errors in its analysis process, while Llama-3.2-90B-Vision failed in both its analysis and the final answer.

Figure 22 illustrates a logical reasoning example from C²RBench, showcasing responses from four models: one high-performing closed-source large reasoning model, o1-preview; one high-performing

Figure 20: An example from the Reading Comprehension subset.

open-source large reasoning model, DeepSeek-R1; Hunyuan-turbo-latest, and GPT-4o.

For the logical (see Figure 21) and multimodal (see Figure 22) subsets, we show responses sampled from four models, with green text representing correct answers and red text representing incorrect ones.

A.6 Overthinking Analysis Setting

In this appendix, we present the detailed metrics for token consumption by the models under various evaluation conditions.

Token Breakdown:

- **Reasoning Tokens**: The number of tokens spent on intermediate reasoning steps.
- **Answer Tokens**: The tokens used to generate the final response.
- **Total Tokens**: The combined total of reasoning and answer tokens.

We track these values for each model (Doubao-1.5-Thinking-Pro, Kimi-Thinking-Preview, and GPT-40) across different task types, highlighting inefficiencies in reasoning and areas for improvement.

A.7 Human Evaluation

A.7.1 Task Selection Strategy

We adopted a stratified random sampling strategy to ensure balanced and representative task coverage across the C²RBench. Specifically, we sampled 10% of tasks from each combination of difficulty level (1–3) and category label, resulting in a total of 113 tasks. This approach guarantees proportional representation across task types and complexity levels.

"Question":"从所给四个选项中,选择最合适的一个填入问号处,使之呈现一定规律性。", ("Select the most appropriate option from the given four choices to fill in the question mark, ensuring a consistent pattern.") "Label": "Multimodal", "Level": "2", "Final answer": "A", "Steps": "1.观察题目,本题考察图形轮换规律。\n2.观察每行的各个图形的元素(包括形状、花纹、黑白)在下一行中都 重复出现。\n3.分析"?"处的图形特征:\n4.花盆应为黑色正方形,排除C、D项;\n5.花茎上应带有月牙形状;\n6.花朵应为 圆形。\n7.因此,本题正确答案为A选项。", ("1.Observe the problem. This question assesses the pattern of graphical rotation.\n2.Observe that the elements of each shape in a row (including shape, pattern, and color) reappear in the next row.\n3.Analyze the characteristics of the shape at the "?" position:\n4.The flowerpot should be a black square, eliminating options C and D;\n5.The stem should feature a crescent shape: \n6.The flower should be circular.\n7.Therefore, the correct answer is option A.") GPT-40 Llama-3.2-90B-Vision Qwen2-VL-72B Doubao-1.5-vision-pro-32k 分析: ... 图形的颜色有黑色和白色 分析: \n观察图中的每 1. 首先观察图形特征: . 遍历的规律是每行要出 一行和每一列,注意花盆的颜色、花的形状和方向。… \n\n因此,第三行第三列或这黑人民花盆, 分析:这是一道图形推理题。 第一行的图形依次顺时针旋转 90度,并且颜色交替变化。… 根据这个规律,第三行的最后 一个图形应该是黑色的,并且 是顺时针旋转90度后的形状。 图形的形状有两种: 的元素。\n2. 然后具体分析每行元素:... 另 正方形在上, \n3. 最后看选项: \n\n分析: 通过对每行图形的花盆形状、植物方向和植物顶端形状进行遍历分析,发现第三行缺少黑色梯形花盆、向左方向 正力形在上,二州形在下;为一种 是三角形在上,正方形在下。...相 据这些规律,可以推断出问号处的 图形应该是黑色三角形在上,白色 正方形在下。\n\n'客案: D 圆形花。\n\n答案: A 的植物和圆形顶端的植物,A选项符合这些特征。 (Analysis: \nObserve (Analysis: ... The shapes come in (1. First, observe the graphical features: ... The two colors: black and white. There each row and column in pattern of traversal requires that the same the image, focusing on the (Analysis: This is a figure reasoning question. ... The shapes in the first row rotate 90 are two possible arrangements of elements appear in each row.\n2.Next, analyze color of the flower pot, as the shapes: one with the square on the elements in each row: ...\n3. Finally, examine the options:...\n\nAnalysis: Through a thorough well as the shape and top and the triangle on the bottom, ees clockwise sequentially, orientation of the and the other with the triangle on with alternating colors. ... Therefore, the third row should analysis of the pot shapes, plant orientations, and flower. ... \n\nThus, the top and the square on the bottom. plant top shapes in each row, it is evident that the missing element in the Based on these patterns, it can be also adhere to this rule. Based on this pattern, the last shape in the third row should be third row is missing a black trapezoid pot, a leftthird row, third column deduced that the shape at the oriented plant, and a plant with a round top. should be a black flower question mark should be a black Option A satisfies these missing black and rotated 90 degrees triangle on top with a white square pot with a circular elements.\nAnswer: A)

Figure 21: An example from the Multimodal subset. Correct analyses are highlighted in green, while errors are marked in red.

flower.\n\nAnswer: A)

A.7.2 Task Distribution

Table 6 summarizes the detailed distribution of the 113 sampled tasks, including task ID, category label, difficulty level (1–3), and average human score.

A.7.3 Participant Demographics

A total of ten human evaluators were recruited for the human assessment, each assigned to specific subsets based on their background and expertise:

- Multimodal: This subset consists of visual reasoning questions inspired by Chinese civil service examinations. Three participants with prior experience in civil service exam preparation were selected. Two held undergraduate degrees in Chinese Language and Literature, and one held a degree in Artificial Intelligence.
- Logical, Graph Analysis, File Processing, General Knowledge: These subsets involve general reasoning tasks requiring basic operational knowledge of computer tools, without demanding domain-specific expertise. Two participants evaluated these subsets: one was a master's student in Electronic Information Engineering, and the other was a bachelor's graduate in Artificial Intelligence.
- Math: This subset includes mathematics problems at the high school to university

level. Two participants, both from mathematics backgrounds, were involved: one was a Ph.D. candidate and the other a master's student in Mathematics.

at the bottom.\n\nAnswer: D)

- Science: This subset comprises physics, biology, and chemistry questions at the level of the Chinese National College Entrance Examination (Gaokao). Two participants evaluated this subset: one was an undergraduate student majoring in Architecture with a science background from Gaokao, and the other was a master's student in Physics.
- **Reading:** This subset contains reading comprehension tasks based on classical and modern literature, both Chinese and foreign. Three undergraduate students majoring in Chinese Language and Literature were recruited to evaluate this subset.

"Question": "在一天的24小时之中,时钟的时针、分针和秒针完全重合在一起有几次,分别是什么时间?", ("In a 24-hour day, how many times do the hour, minute, and second hands of a clock coincide completely, and at what times?")
"Label": "Logical", "Level": "3", "Final answer": "Twice, at 12:00 and 00:00.", "File_name": "",
"Steps": "1. 问题陈述... \no.2. 确定角速度... \no.3. 分针与时针重合的计算... \no.4. 时间换算... \no.5. 秒针重合验证... \no.6. 三针重合条件: \n. 三针重合的唯一时间是在正12点和0点。\no.17. 类学证明: ... \no.8. \textit{**198} \no.18. \textit{**198} \no.11. \t

DeepSeck-RI
分析: 在24小时内,时针和分针每12小时重合
11次,但加入分针后,只有当秒针也同时指向
同一位置时才会三针重合。由于分针和时针的
重合时间点并非整秒数(如约1/小时5分27秒),此时秒针位置无法与分针、时针同步。只有12
或整和0点整树,三个指针完全重合。24小时
内,0点和12点合出现一次,共两次。小小客
案: 两次,分别是0时0分0秒和12时0分0秒。
(Analysis: Within 24 hours, the hour hand and minute hand overlap 11 times every 12 hours.
However, with the addition of the second hand, the three hands only coincide when the second hand also points to the same position. Since the overlap time of the minute hand and hour hand is not an exact second (for example, around 1 hour, 5 minutes, and 27 seconds), the second hand cannot synchronize with the positions of the minute and hour hands at this moment. The three hands only coincide exactly at 12:00:00 and 0:00:00. Therefore, within 24 hours, this happens twice—once at 0:00:00 and 0:00:00 and 12:00:00 (and Nan) hanswer: Twice, at 0:00:00 and 12:00:00.)

GPT-40 分析: ...因为时针每12小时转一圈, 分针每小时转一圈,秒针每分钟转 一圈,所以它们在每个整点时刻重 合。一天有24小时,因此它们会重 合24次。\n\n\睿案: 24次,分别是 每个整点时刻(例如: 0:00:00, 1:00:00, 2:00:00, ..., 23:00:00) (Since the hour hand completes one full revolution every 12 hours, the minute hand every hour, and the second hand every minute, they align precisely at the beginning of each hour. Given that there are 24 hours in a day, this alignment occurs 24 times.\n\nAnswer: 24 times, occurring at the start of each hour (e.g., 0:00:00, 1:00:00, 2:00:00, ..., 23:00:00).)

Figure 22: An example from the **Logical** subset. Correct analyses are highlighted in green, while errors are marked in red.

Table 6: Detailed distribution of the sampled tasks used for human evaluation.

Task ID	Category	Level	Avg. Score
01007	Multimodal	1	1
01016	Multimodal	2	0.33
01018	Multimodal	2	0.33
01031	Multimodal	3	0.67
01039	Multimodal	3	0.67
01042	Multimodal	2	0.33
01046	Multimodal	2	0.33
01057	Multimodal	3	1
01075	Multimodal	3	1
01106	Multimodal	2	0.33
01107	Multimodal	2	0.33
01118	Multimodal	2	0.67
01133	Multimodal	2	0.67
01142	Multimodal	3	0.33
01143	Multimodal	3	0.33
01145	Multimodal	3	0.33
02003	Logical	3	1
02007	Logical	1	1
02009	Logical	1	1
02015	Logical	1	1
02033	Logical	1	1
02042	Logical	2	0
02043	Logical	2	0
02066	Logical	3	1
02073	Logical	3	1
02081	Logical	2	1
02097	Logical	2	1
02108	Logical	2	1
02130	Logical	2	1
02142	Logical	3	1
02156	Logical	3	1
02159	Logical	3	1
03005	Graph Analysis	1	1
03014	Graph Analysis	1	1
03037	Graph Analysis	1 2	
03042	Graph Analysis	2	1
03073	Graph Analysis	1	1
03076	Graph Analysis		1
03079 03083	Graph Analysis	1 2	1
03083	Graph Analysis	2	1
03090	Graph Analysis	1	1
03100	Graph Analysis	1	1
03101	Graph Analysis Graph Analysis	1	1
04002	Math	1	1
04002	Math	1	1
04011	Math	1	1
04012	Math	3	1
04032	Math	3	1
04032	Math	1	1
04035	Math	1	1
04043	Math	2	1
04082	Math	2	1
04085	Math	3	1
04096	Math	3	1
04030	Math	1	1
04114	Math	1	1
04135	Math	2	1
04137	Math	2	1
04153	Math	3	1
	•	•	

Task ID	Category	Level	Avg. Score
05003	Science	2	1
05007	Science	3	1
05014	Science	3	1
05026	Science	1	0.75
05037	Science	3	1
05043	Science	1	0.5
05047	Science	2	1
05049	Science	1	1
05060	Science	3	1
05069	Science	3	1
05091	Science	1	1
05096	Science	1	1
05108	Science	3	1
05124	Science	3	1
05129	Science	3	1
05149	Science	3	1
05155	Science	3	1
06010	File Processing	2	1
06023	File Processing	2	1
06031	File Processing	2	1
06041	File Processing	2	1
06046	File Processing	1	1
06047	File Processing	1	1
06050	File Processing	3	1
06056	File Processing	3	1
06075	File Processing	1	1
06094	File Processing	1	1
06102	File Processing	2	1
06112	File Processing	2	1
06138	File Processing	3	1
06140	File Processing	3	1
07022	General Knowledge	1	1
07028	General Knowledge	1	1
07029	General Knowledge	1	1
07035	General Knowledge	3	0
07045	General Knowledge	2	1
07057	General Knowledge	2	1
07059	General Knowledge	2	1
07076	General Knowledge	2	1
07090	General Knowledge	2	1
07100	General Knowledge	2	1
07102	General Knowledge	2	1
08010	Reading	1	1
08018	Reading	1	1
08027	Reading	1	1
08033	Reading	1	1
08038	Reading	2	1
08041	Reading	2	1
08063	Reading	2	1
08064	Reading	2	1
08075	Reading	2	1
08109	Reading	2	1
08110	Reading	2	1