Towards an Automatic Turing Test: Learning to Evaluate Dialogue Responses (Supplemental Material)

Anonymous ACL submission

Appendix A: Further Notes on Crowdsourcing Data Collection

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Amazon Mechanical Turk Experiments We conducted two rounds of AMT experiments. We first asked AMT workers to provide a reasonable continuation of a Twitter dialogue (i.e. generate the next response given the context of a conversation). Each survey contained 20 questions, including an attention check question. Workers were instructed to generate longer responses, in order to avoid simple one-word responses. In total, we obtained approximately 2,000 human responses.

Second, we filtered these human-generated re-024 sponses for potentially offensive language, and 025 combined them with approximately 1,000 re-026 sponses from each of the above models into a single 027 set of responses. We then asked AMT workers to 028 rate the overall quality of each response on a scale 029 of 1 (low quality) to 5 (high quality). Each user was 030 asked to evaluate 4 responses from 50 different con-031 texts. We included four additional attention-check 032 questions and a set of five contexts was given to 033 each participant for assessment of inter-annotator 034 agreement. We removed all users who either failed 035 an attention check question or achieved a κ inter-036 annotator agreement score lower than 0.2 (Cohen, 037 1968). The remaining evaluators had a median κ 038 score of 0.63, indicating moderate agreement. This 039 is consistent with results from (Liu et al., 2016). 040 Dataset statistics are provided in Table ??.

041 In initial experiments, we also asked humans 042 to provide scores for topicality, informativeness, 043 and whether the context required background in-044 formation to be understandable. Note that we did 045 not ask for fluency scores, as 3/4 of the responses were produced by humans (including the retrieval 046 047 models). We found that scores for informativeness and background had low inter-annotator agreement 048 (Table 1), and scores for topicality were highly 049

Measurement	κ score
Overall	0.63
Topicality	0.57
Informativeness	0.31
Background	0.05

Table 1: Median κ inter-annotator agreement scores for various questions asked in the survey.

correlated with the overall score (Pearson correlation of 0.72). Results on these auxiliary questions varied depending on the wording of the question. Thus, we continued our experiments by only asking for the overall score. We provide more details concerning the data collection in the supplemental material, as it may aid others in developing effective crowdsourcing experiments.

Preliminary AMT experiments Before conducting the primary crowdsourcing experiments to collect the dataset in this paper, we ran a series of preliminary experiments to see how AMT workers responded to different questions. Unlike the primary study, where we asked a small number of overlapping questions to determine the κ score and filtered users based on the results, we conducted a study where all responses (40 in total from 10 contexts) were overlapping. We did this for 18 users in two trials, resulting in 153 pair-wise correlation scores per trial.

In the first trial, we asked the following questions to the users, for each response:

- 1. How appropriate is the response overall? (overall, scale of 1-5)
- 2. How on-topic is the response? (topicality, scale of 1-5)
- 3. How specific is the response to some context? (specificity, scale of 1-5)

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 How much background information is required to understand the context? (background, scale of 1-5)

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103Note that we do not ask for fluency, as the 3/4104responses for each context were written by a hu-105man (including retrieval models). We also provided106the AMT workers with examples that have high107topicality and low specificity, and examples with108high specificity and low topicality. The background109question was only asked once for each context.

110 We observed that both the overall scores and top-111 icality had fairly high inter-annotator agreement 112 (as shown in Table 1), but were strongly correlated 113 with each other (i.e. participants would often put 114 the same scores for topicality and overall score). 115 Conversely, specificity ($\kappa = 0.12$) and background $(\kappa = 0.05)$ had very low inter-annotator agree-116 ments. 117

To better visualize the data, we produce scatter-118 plots showing the distribution of scores for differ-119 ent responses, for each of the four questions in our 120 survey (Figure 1). We can see that the overall and 121 topicality scores are clustered for each question, 122 indicating high agreement. However, these clus-123 ters are most often in the same positions for each 124 response, which indicates that they are highly cor-125 related with each other. Specificity and background 126 information, on the other hand, show far fewer clus-127 ters, indicating lower inter-annotator agreement. 128 We conjectured that this was partially because the 129 terms 'specificity' and 'background information', 130 along with our descriptions of them, had a high 131 cognitive load, and were difficult to understand in 132 the context of our survey.

To test this hypothesis, we conducted a new survey where we tried to ask the questions for specificity and background in a more intuitive manner. We also changed the formulation of the background question to be a binary 0-1 decision of whether users understood the context. We asked the following questions:

- 1. How appropriate is the response overall? (overall, scale of 1-5)
- 2. How on-topic is the response? (topicality, scale of 1-5)
- 3. How common is the response? (informativeness, scale of 1-5)
- 4. Does the context make sense? (context, scale of 0-1)

We also clarified our description for the third question, including providing more intuitive examples. Interestingly, the inter-annotator agreement on informativeness $\kappa = 0.31$ was much higher than that for specificity in the original survey. Thus, the formulation of questions in a crowdsourcing survey has a large impact on inter-annotator agreement. For the context, we found that users either agreed highly ($\kappa > 0.9$ for 45 participants), or not at all ($\kappa < 0.1$ for 113 participants).

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We also experimented with asking the overall score on a separate page, before asking questions 2-4, and found that this increased the κ agreement slightly. Similarly, excluding all scores where participants indicated they did not understand the context improved inter-annotator agreement slightly.

Due to these observations, we decided to only ask users for their overall quality score for each response, as it is unclear how much additional information is provided by the other questions in the context of dialogue. We hope this information is useful for future crowdsourcing experiments in the dialogue domain.

Appendix B: Metric Description

BLEU BLEU (Papineni et al., 2002) analyzes the co-occurrences of n-grams in the ground truth and the proposed responses. It first computes an n-gram precision for the whole dataset:

$$P_n(r,\hat{r}) = \frac{\sum_k \min(h(k,r), h(k,\hat{r}_i))}{\sum_k h(k,r_i)}$$

where k indexes all possible n-grams of length n and h(k, r) is the number of n-grams k in r. Note that the min in this equation is calculating the number of co-occurrences of n-gram k between the ground truth response r and the proposed response \hat{r} , as it computes the fewest appearances of k in either response. To avoid the drawbacks of using a precision score, namely that it favours shorter (candidate) sentences, the authors introduce a brevity penalty. BLEU-N, where N is the maximum length of n-grams considered, is defined as:

BLEU-N :=
$$b(r, \hat{r}) \exp(\sum_{n=1}^{N} \beta_n \log P_n(r, \hat{r}))$$

 β_n is a weighting that is usually uniform, and $b(\cdot)$ is the brevity penalty. The most commonly used version of BLEU assigns N = 4. Modern versions of BLEU also use sentence-level smoothing, as



Figure 1: Scatter plots showing the distribution of scores (vertical axis) for different responses (horizontal axis), for each of the four questions in our survey. It can be seen that the overall and topicality scores are clustered for each question, indicating high agreement, while this is not the case for specificity or background information. Note that all scores are normalized based on a per-user basis, based on the average score given by each user.

the geometric mean often results in scores of 0
if there is no 4-gram overlap (Chen and Cherry,
2014). Note that BLEU is usually calculated at the
corpus-level, and was originally designed for use
with multiple reference sentences.

305 METEOR The METEOR metric (Banerjee and 306 Lavie, 2005) was introduced to address several 307 weaknesses in BLEU. It creates an explicit align-308 ment between the candidate and target responses. 309 The alignment is based on exact token matching, 310 followed by WordNet synonyms, stemmed tokens, 311 and then paraphrases. Given a set of alignments, 312 the METEOR score is the harmonic mean of preci-313 sion and recall between the proposed and ground 314 truth sentence. 315

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Given a set of alignments m, the METEOR score is the harmonic mean of precision P_m and recall R_m between the candidate and target sentence.

$$Pen = \gamma (\frac{ch}{m})^{\theta} \tag{1}$$

$$F_{mean} = \frac{P_m R_m}{\alpha P_m + (1 - \alpha) R_m} \tag{2}$$

$$P_m = \frac{|m|}{\sum_k h_k(c_i)} \tag{3}$$

$$R_m = \frac{|m|}{\sum_k h_k(s_{ij})} \tag{4}$$

$$METEOR = (1 - Pen)F_{mean}$$
 (5)

The penalty term *Pen* is based on the 'chunkiness' of the resolved matches. We use the default values for the hyperparameters α , γ , and θ .

ROUGE ROUGE (Lin, 2004) is a set of evaluation metrics used for automatic summarization. We consider ROUGE-L, which is a F-measure based on the Longest Common Subsequence (LCS) between a candidate and target sentence. The LCS is a set of words which occur in two sentences in the same order; however, unlike n-grams the words do not have to be contiguous, i.e. there can be other words in between the words of the LCS. ROUGE-L is computed using an F-measure between the reference response and the proposed response.

$$R = \max_{i} \frac{l(c_i, s_{ij})}{|s_{ij}|} \tag{6}$$

$$P = \max_{j} fracl(c_i, s_{ij})|c_{ij}|$$
(7)

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$$ROUGE_L(c_i, S_i) = \frac{(1+\beta^2)RP}{R+\beta^2 P}$$
 (8)

where $l(c_i, s_{ij})$ is the length of the LCS between the sentences. β is usually set to favour recall $(\beta = 1.2)$. 350

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Appendix C: Latent Variable Hierarchical Recurrent Encoder-Decoder (VHRED)

The VHRED model is an extension of the original hierarchical recurrent encoder-decoder (HRED) model (Serban et al., 2016) with an additional component: a high-dimensional stochastic latent variable at every dialogue turn. The dialogue context is encoded into a vector representation using the *utterance-level* and *context-level* RNNs from our encoder. Conditioned on the summary vector at each dialogue turn, VHRED samples a multivariate Gaussian variable that is provided, along with the context summary vector, as input to the *decoder* RNN, which in turn generates the response wordby-word. We use representations from the VHRED model as it produces more diverse and coherent responses compared to its HRED counterpart.

The VHRED model is trained to maximize a lower-bound on the log-likelihood of generating the next response:

$$\mathcal{L} = \log P_{\hat{\theta}}(\mathbf{w}_1, \dots, \mathbf{w}_N)$$

$$\geq \sum_{n=1}^N - \mathrm{KL} \left[Q_{\psi}(\mathbf{z}_n \mid \mathbf{w}_1, \dots, \mathbf{w}_n) || P_{\hat{\theta}}(\mathbf{z}_n \mid \mathbf{w}_{< n}) \right]$$

+
$$\mathbb{E}_{Q_{\psi}(\mathbf{z}_{n}|\mathbf{w}_{1},...,\mathbf{w}_{n})} \left[\log P_{\hat{\theta}}(\mathbf{w}_{n} \mid \mathbf{z}_{n}, \mathbf{w}_{< n}) \right],$$
(9)

where $\operatorname{KL}[Q||P]$ is the Kullback-Leibler (KL) divergence between distributions Q and P. The distribution $Q_{\psi}(\mathbf{z}_n | \mathbf{w}_1, \dots, \mathbf{w}_N) = \mathcal{N}(\boldsymbol{\mu}_{\operatorname{posterior}}(\mathbf{w}_1, \dots, \mathbf{w}_n), \Sigma_{\operatorname{posterior}}(\mathbf{w}_1, \dots, \mathbf{w}_n))$ is the approximate posterior distribution (or *recognition model*) which approximates the intractable true posterior distribution $P_{\psi}(\mathbf{z}_n | \mathbf{w}_1, \dots, \mathbf{w}_N)$. The posterior mean $\boldsymbol{\mu}_{\operatorname{posterior}}$ and covariance $\Sigma_{\operatorname{posterior}}$ (as well as that of the prior) are computed using a feed-forward neural network, which takes as input the concatenation of the vector representations of the past utterances and that of the current utterance.

The multivariate Gaussian latent variable in the VHRED model allows modelling ambiguity and uncertainty in the dialogue through the latent variable distribution parameters (mean and variance). This provides a useful inductive bias, which helps VHRED encode the dialogue context into a realvalued embedding space even when the dialogue 400 context is ambiguous or uncertain, and it helps401 VHRED generate more diverse responses.

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Pre-training motivation Maximizing the likeli-403 hood of generating the next utterance in a dialogue 404 is not only a convenient way of training the en-405 coder parameters; it is also an objective that is con-406 sistent with learning useful representations of the 407 dialogue utterances. Two context vectors produced 408 by the VHRED encoder are similar if the contexts 409 induce a similar distribution over subsequent re-410 sponses; this is consistent with the formulation of 411 the evaluation model, which assigns high scores to 412 responses that have similar vector representations 413 to the context. VHRED is also closely related to 414 the skip-thought-vector model (Kiros et al., 2015), 415 which has been shown to learn useful representa-416 tions of sentences for many tasks, including se-417 mantic relatedness and paraphrase detection. The 418 skip-thought-vector model takes as input a single 419 sentence and predicts the previous sentence and next sentence. On the other hand, VHRED takes as 420 421 input several consecutive sentences and predicts the next sentence. This makes it particularly suitable 422 for learning long-term context representations. 423

Appendix D: Experiments & results

Hyperparameters

When evaluating our model, we conduct early stopping on an external validation set to obtain the best parameter setting. We similarly choose our hyperparameters (PCA dimension n, L2 regularization penalty γ , learning rate a, and batch size b) based on validation set results. Our best ADEM model used $\gamma = 0.075$, a = 0.01, and b = 32. For ADEM with tweet2vec embeddings, we did a similar hyperparameter searched, and used n = 150, $\gamma = 0.01$, a = 0.01, and b = 16.

Additional Results

439 New results on (Liu et al., 2016) data In or-440 der to ensure that the correlations between word-441 overlap metrics and human judgements were com-442 parable across datasets, we standardized the pro-443 cessing of the evaluation dataset from (Liu et al., 444 2016). In particular, the original data from (Liu 445 et al., 2016) has a token (either '<first_speaker>', 446 '<second_speaker>', or '<third_speaker>') at the 447 beginning of each utterance. This is an artifact left-over by the processing used as input to the hier-448 archical recurrent encoder-decoder (HRED) model 449

Metric	Spearman	Pearson
BLEU-1	-0.026 (0.80)	0.016 (0.87)
BLEU-2	0.065 (0.52)	0.080 (0.43)
BLEU-3	0.139 (0.17)	0.088 (0.39)
BLEU-4	0.139 (0.17)	0.092 (0.36)
ROUGE	-0.083 (0.41)	-0.010 (0.92)

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Table 2: Correlations between word-overlap metrics and human judgements on the dataset from (Liu et al., 2016), after removing the speaker tokens at the beginning of each utterance. The correlations are even worse than estimated in the original paper, and none are significant.

Metric	Wall time
ADEM (CPU)	2861s
ADEM (GPU)	168s

Table 3: Evaluation time on the test set.

(Serban et al., 2016). Removing these tokens makes sense for establishing the ability of word-overlap models, as they are unrelated to the content of the tweets.

We perform this processing, and report the updated results for word-overlap metrics in Table 2. Surprisingly, almost all significant correlation disappears, particularly for all forms of the BLEU score. Thus, we can conclude that the word-overlap metrics were heavily relying on these tokens to form bigram matches between the model responses and reference responses.

Evaluation speed An important property of evaluation models is speed. We show the evaluation time on the test set for ADEM on both CPU and a Titan X GPU (using Theano, without cudNN) in Table 3. When run on GPU, ADEM is able to evaluate responses in a reasonable amount of time (approximately 2.5 minutes). This includes the time for encoding the contexts, model responses, and reference responses into vectors with the hierarchical RNN, in addition to computing the PCA projection, but does not include pre-training with VHRED. For comparison, if run on a test set of 10,000 responses, ADEM would take approximately 45 minutes. This is significantly less time consuming than setting up human experiments at any scale. Note that we have not yet made any effort to optimize the speed of the ADEM model.

Learning curves To show that our learning procedure for ADEM really is necessary, and that the embeddings produced by VHRED are not sufficient to evaluate dialogue systems, we plot the Spearman 500 and Pearson correlations on the test set as a func-501 tion of the number of epochs in Figure 2. It is clear that, at the beginning of training, when the matrices 502 M and N have been initialized to the identity, the 503 model is incapable of accurately predicting human 504 scores, and its correlation is approximately 0. 505

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Failure analysis We now conduct a failure anal-507 ysis of the ADEM model. In particular, we look at 508 two different cases: responses where both humans 509 and (normalized) ROUGE or BLEU-2 score highly 510 (a score of 4 out of 5 or greater) while ADEM scores poorly (2 out of 5 or lower), and the converse, 512 where ADEM scores the response highly while humans and either ROUGE or BLEU-2 score it poorly. We randomly sample (i.e. without cherry picking) three examples of each case, which are shown in Tables 4-5.

517 From Table 4, the cases where ADEM misses a 518 good response, we can see that there are a variety 519 of reasons for this cause of failure. In the first ex-520 ample, ADEM is not able to match the fact that the 521 model response talks about sleep to the reference 522 response or context. This is possibly because the 523 utterance contains a significant amount of irrele-524 vant information: indeed, the first two sentences are not related to either the context or reference re-525 sponse. In the second example, the model response 526 does not seem particularly relevant to the context — 527 despite this, the human scoring this example gave 528 it 4/5. This illustrates one drawback of human 529 evaluations; they are quite subjective, and often 530 have some noise. This makes it difficult to learn an 531 effective ADEM model. Finally, ADEM is unable to 532 score the third response highly, even though it is 533 very closely related to the reference response. 534

We can observe from the first two examples in Table 5, where the ADEM model erroneously ranks the model responses highly, that ADEM is occasionally fooled into giving high scores for responses that are completely unrelated to the context. This may be because both of the utterances are short, and short utterances are ranked higher by humans in general since they are often more generic (as detailed in Section ??). In the third example, the response actually seems to be somewhat reasonable given the context; this may be an instance where the human evaluator provided a score that was too low.

Data efficiency How much data is required to 548 train ADEM? We conduct an experiment where 549

we train ADEM on different amounts of training data, from 5% to 100%. The results are shown in Table 6. We can observe that ADEM is very dataefficient, and is capable of reaching a Spearman correlation of 0.4 using only half of the available training data (1000 labelled examples). ADEM correlates significantly with humans even when only trained on 5% of the original training data (100 labelled examples).

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Improvement over word-overlap metrics Next, we analyze more precisely how ADEM outperforms traditional word-overlap metrics such as BLEU-2 and ROUGE. We first normalize the metric scores to have the same mean and variance as human scores, clipping the resulting scores to the range [1,5] (we assign raw scores of 0 a normalized score of 1). We indicate normalization with vertical bars around the metric. We then select all of the good responses that were given low scores by word-overlap metrics (i.e. responses which humans scored as 4 or higher, and which |BLEU-2| and |ROUGE| scored as 2 or lower). The results are summarized in Table 7: of the 237 responses that humans scored 4 or higher, most of them (147/237) were ranked very poorly by both BLEU-2 and ROUGE. This quantitatively demonstrates what we argued qualitatively in Figure ??; a major failure of word-overlap metrics is the inability to consider reasonable responses that have no word-overlap with the reference response. We can also see that, in almost half (60/147) of the cases where both BLEU-2 and ROUGE fail, |ADEM| is able to correctly assign a score greater than 4. For comparison, there are only 42 responses where humans give a score of 4 and |ADEM| gives a score less than 2, and only 14 of these are assigned a score greater than 4 by either |BLEU-2| or |ROUGE|.

To provide further insight, we give specific examples of responses that are scored highly (> 4)by both humans and |ADEM|, and poorly (< 2) by both |BLEU-2| and |ROUGE| in Table 9. We draw 3 responses randomly (i.e. no cherry-picking) from the 60 test set responses that meet this criteria. We can observe that ADEM is able to recognize short responses that are appropriate to the context, without word-overlap with the reference response. This is even the case when the model and reference responses have very little semantic similarity, as in the first and third examples in Table 9.

Finally, we show the behaviour of ADEM when

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04		Context	Reference	Model re-				E ADEM
05	_	what theme do you guys want next	response maybe you	i'm really	score 4	score 2.53	score 5.0	score 1.0
06		on tumblr? we've had mariskamom-	need a bit	impressed.	-	2.55	5.0	1.0
		mymoments what do you want to	more sleep	first guy to				
07		see next? \rightarrow im sorry. hope you		said that p				
08		feel better soon! \rightarrow it will wear off. just hate feeling like this \rightarrow im sure		what's time? sleep late its				
09		it will! just relax and take your time		not good. i'm				
10		\rightarrow i'm okay. just overly tired		worried				
11	_	1 some pm syria - the editor of syr-	msm is very	i'm not sure if	4	2.53	4.75	1.22
12		ian government daily tishrin said she had been sacked over remarks to al	similar the world over	i'm going to be able to see				
13		$\langle url \rangle \rightarrow$ replaced by business edi-	! tied to the	the <unk>.</unk>				
14		tor! sounds like the states lol	government .	i'm not sure				
				if i should be				
15	-	wonder how long it will take wayne	thanks . i	able to see it. thanks let me	5	2.53	4.24	1.53
6		rooney to get himself into trouble	wonder why	see if this one	5	2.33	7.27	1.55
7		on twitter. odds? \rightarrow probably. a	it didn't work	works :p				
8		long time. because i used the ad-	!					
19		dress in the paper to find the page and it doesn't exist! \rightarrow here you go						
20	-	and it doesn't exist: \rightarrow here you go						
-	Table 4	4: Examples where a human an	d either BLEU	J-2 or ROUGE	(after n	ormaliz	ation) so	core the n
-		use highly (> $4/5$), while the A			-		-	
-	-	nly (i.e. no cherry-picking). The			,		-	
3	ianuol	my (net no enerry-picking). If		a mente mui				

Context	Reference	Model	Human	BLEU	-2 ROUC	FE ADEM
	response	response	score	score	score	score
rage slightly dissipated. wouldn't have bothered restoring my phone but i need it to moan at tomorrow. \rightarrow speaking of moaning. i'm actually going to email that chap that letter right now. \rightarrow good plan	i 'm going to do a little wee blog about it too . all nice and measured , of course .	some. some unfortu- nately	2	2.53	1.57	4.38
high school flings college relation- ships \rightarrow it seems like the other way around from wat i've seen	word . i 've seen a little of both . more of the col- lege though	king james	1	2.53	1.57	5.0
is it getting light outside? i swear it looks blue. \rightarrow time to go to sleepppp	for you , i 'm staying up	i'm going to the beach.	1	2.53	1.57	5.0

Table 5: Examples where a human and either BLEU-2 or ROUGE (after normalization) score the model response low (< 2/5), while the ADEM model scored it highly (> 4/5). These examples are drawn randomly (i.e. no cherry-picking). The bars around |metric| indicate that the metric scores have been normalized.



Figure 2: Plots showing the Spearman and Pearson correlations on the test set as ADEM trains. At the beginning of training, the model does not correlate with human judgements.

Training data %	Spearman	p-value	Pearson	p-value
100 % of data	0.414	< 0.001	0.395	< 0.001
75 % of data	0.408	< 0.001	0.393	< 0.001
50 % of data	0.400	< 0.001	0.391	< 0.001
25 % of data	0.330	< 0.001	0.331	< 0.001
10 % of data	0.245	< 0.001	0.265	< 0.001
5 % of data	0.098	0.015	0.161	< 0.001

Table 6: ADEM correlations when trained on different amounts of data.

Metric scores	# Examples
Human ≥ 4	237 out of 616
and (BLEU-2 <2, ROUGE <2)	146 out of 237
and $ ADEM > 4$	60 out of 146
and ADEM < 2	42 out of 237
and (BLEU-2 >4, or ROUGE >4)	14 out of 42

Table 7: In 60/146 cases, ADEM scores good responses (human score > 4) highly when wordoverlap metrics fail. The bars around |metric| indicate that the metric scores have been normalized.

	Mean	score	
	$\Delta w \le 6$	$\Delta w > 6$	p-value
	(n=312)	(n=304)	
ROUGE	0.042	0.031	< 0.01
BLEU-2	0.0022	0.0007	0.23
ADEM	2.072	2.015	0.23
Human	2.671	2.698	0.83

Table 8: Effect of differences in response length on the score, Δw = absolute difference in #words between the reference response and proposed response. BLEU-1, BLEU-2, and METEOR have previously been shown to exhibit bias towards similar-length responses (Liu et al., 2016). there is a discrepancy between the lengths of the reference and model responses. In (Liu et al., 2016), the authors show that word-overlap metrics such as BLEU-1, BLEU-2, and METEOR exhibit a bias in this scenario: they tend to assign higher scores to responses that are closer in length to the reference response.¹ However, humans do not exhibit this bias; in other words, the quality of a response as judged by a human is roughly independent of its length. In Table 8, we show that ADEM also does not exhibit this bias towards similar-length responses.

References

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¹Note that, for our dataset, BLEU-2 almost exclusively assigns scores near 0 for both $\Delta w \leq 6$ and $\Delta w > 6$, resulting in a p-value >0.05.

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	Context	Reference response	Model				G E ADEM
			re-	score	score	score	score
	i'd recommend <url> - or build</url>	an htpc with xmbc is	sponse because	5	1.0	1.0	4.726
	buy an htpc and put <url> on it.</url>	what i run . but i 've	it's bril-				
	\rightarrow you're the some nd person this week that's recommended	decked out my setup . i 've got <number> tb of</number>	liant				
	roku to me. imma be an auntie this week-	data on my home server lol you sometiming	haha,	5	1.0	1.0	4.201
	end. i guess i have to go al-	for you sometiming	anyway,	3	1.0	1.0	4.201
	bany. herewego \rightarrow u supposed		how're				
	to been here \rightarrow i come off nd on.		you?				
	\rightarrow never tell me smh my son thinks she is plain. and	you are too kind for	i will do	5	1.0	1.0	5.0
	the girl that plays her sister.	words .	i will do	5	1.0	1.0	5.0
	seekhelp4him? \rightarrow send him						
	this. he'll thank you. <url></url>						
Tat	ble 9: Examples where both hu	iman and ADEM score	the mode	el respon	se high	ly, whil	le BLEU-
	UGE do not. These examples a			-	•	•	
	EM outperforms BLEU-2 and H						-
	res to short responses that have						• •
	icate that the metric scores hav	•				0415	ar conto 11
mu	ieute unit die meure seores nav						
Jac	ob Cohen. 1968. Weighted kapp	a: Nominal scale					
8	greement provision for scaled dis	agreement or par-					
t	ial credit. Psychological bulletin	70(4):213.					
Rv	an Kiros, Yukun Zhu, Ruslan	R Salakhutdinov					
	Richard Zemel, Raquel Urtasun,						
	and Sanja Fidler. 2015. Skip-tho						
	dvances in Neural Information Pr	rocessing Systems.					
I	bages 3276–3284.						
Chi	n-Yew Lin. 2004. Rouge: A pack	age for automatic					
	evaluation of summaries. In Te:						
	pranches out: Proceedings of the A	ACL-04 workshop.					
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