# VisCGEC: Benchmarking the Visual Chinese Grammatical Error Correction

Xiaoman Wang, Dan Yuan, Xin Liu, Yike Zhao, Xiaoxiao Zhang, Xizhi Chen, Yunshi Lan\*

East China Normal University xmwang@stu.ecnu.edu.cn yslan@dase.ecnu.edu.cn

#### Abstract

Chinese Grammatical Error Correction (CGEC) plays a significant role in providing automatic feedback to students' writing, especially for Chinese as a Foreign Language Learner (CFL). Particularly, rudimentary CFLs write Chinese characters where phonological and visual confusion is constantly involved. However, existing CGEC studies ignore the multi-modality and potential faked errors (i.e., non-existent characters created due to writing errors), which pushes the techniques far away from real-world scenarios. To address this gap, we develop a dataset, namely VisCGEC, to benchmark the visual Chinese grammatical error correction for Chinese as a Foreign Language Learner (CFL). The dataset contains 2,451 images of handwritten sentences with grammatical errors and corresponding correction texts, which Chinese language experts meticulously annotate. In addition, we propose baseline approaches on VisCGEC and conduct experiments with two CGEC frameworks (i.e., a two-stage pipeline and an end-to-end system), providing a strong baseline for future research. Extensive empirical results and analyses demonstrate that Vis-CGEC is high-quality but challenging, where the best approach achieves an  $F_{0.5}$  score of only 28.9%. Our dataset and baseline methods are available at https://github.com/ xiaoAugenstern/VisCGEC.

# 1 Introduction

Due to the complexity of Chinese characters and grammar, writing grammatically correct Chinese sentences is difficult for learners, especially for Chinese as a Foreign Language Learner (CFL). Chinese Grammatical Error Correction (CGEC), which uses artificial intelligence (AI) technologies to help learners write higher-quality texts more efficiently, has attracted intensive attention from researchers (Lan et al., 2024). Given an erroneous



Input 跑步 帯来 結 我 挺 为 好 外 Visual CGEC Original: 跑步 帯未给我 X 多 好 外 Translation: Running has given me a lot of benefits. ↓ Output ✓ Correct: 跑步给我 带来 挺 多 好 处 Visualization 即步 帯来 結 我 挺 为 好 外

Figure 1: Examples of visual CGEC (Chinese Grammatical Error Correction) challenge. Blue text represents grammatical errors, X represents faked characters, Orange text represents misspelled characters, and Green text represents the corrected content.

sentence, a CGEC method is expected to detect and correct all grammatical errors in the sentence and produce an error-free sentence as the output.

We notice that a few CGEC datasets have been proposed to support the research on CGEC. For example, CTC and NaCGEC datasets (Zhao et al., 2022; Ma et al., 2022) are two large-scale CGEC datasets, the erroneous sentences of which are collected from native speakers. The models trained on these datasets could effectively identify the grammatical errors made by native speakers. To develop the CGEC methods for CFLs, researchers have developed a series of datasets such as MUCGEC (Zhang et al., 2022a), NLPCC (Zhao et al., 2018) and CGED (Rao et al., 2020), which contain more errors made by CFLs. Recently, some datasets like FlaCGEC (Du et al., 2023) and FCGEC (Xu et al., 2022) are developed focusing on the fine-grained grammatical error annotations (e.g., misuse of adjectives, missing nouns). However, these datasets are constructed based on a sin-

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gle textual modality and ignore the phonological and visual confusion that the rudimentary CFLs may frequently have. For example, in Figure 1, the character "埏" is an inexistent character that is created due to the writing errors. Besides, character distortion, hyphenated writing, and irregular characters can involve new challenges to the CGEC tasks. The existing CGEC models trained on traditional CGEC datasets are not applicable when dealing with such real-world handwritten texts. A recently-released dataset Visual- $C^3$  (Li et al., 2024) is proposed for visual Chinese Spelling Checking. However, they simply focus on misspelling errors and do not contain any grammatical errors, which hinders the development of the end-to-end CGEC system on hand-crafted images. Therefore, it becomes urgent and important to extend the CGEC data resources to cover both textual and image modality. This will enable the CGEC models to automatically detect and correct grammatical errors in handwritten texts.

In this paper, we introduce VisCGEC, which benchmarks the visual CGEC challenges in realworld scenarios. Our VisCGEC dataset contains a great number of hand-written images with different writing styles. As shown in Figure 1, each image is annotated with the bounding box information of each character, the recognized texts, and the corrected texts. With the bounding box information and the corrected texts, we can visualize the edits in the input image. To construct the VisCGEC, we first develop a browser-based online annotation interface to collect the essays from foreign students. Then, the essay is revised by multiple annotators with strong Chinese teaching experience. Next, we segment the image of essays at the sentence level and process the data to ensure the high quality of the data. As a result, our newly constructed VisCGEC dataset consists of 2,451 images of hand-crafted sentences, which should be edited via insertion, deletion, substitution, and order shift. To further validate the quality and challenge of VisCGEC, we propose two frameworks, namely a two-stage pipeline and an end-to-end system, to solve the visual CGEC tasks. Extensive experiments and detailed analysis showcase that VisCGEC is a high-quality but challenging dataset. The best-performing model, which combines OCR and the Qwen model, achieves an  $F_{0.5}$  score of only 28.59% on VisCGEC. In addition, the baseline approach provides useful insights and directions for future research. We believe that the introduction

of VisCGEC will significantly advance research on CGEC tasks and make the intelligent systems better adapted to real-world needs.

In summary, our study makes the following contributions:

- We introduce a novel benchmark dataset of visual Chinese grammatical error correction consisting of 2,451 images collected from real-world CFLs' handwritten texts. To the best of our knowledge, this is the first dataset for correcting Chinese erroneous sentences under visual contexts.
- We formally define the task and propose two baseline frameworks to solve the tasks, showcasing the potential solutions. Moreover, we investigate some hard examples that demonstrate the distinction of our dataset compared to traditional CGEC tasks.

#### 2 Related Work

#### 2.1 CGEC Resources

Dataset	Input	Errors	Source
NLPCC(Zhao et al., 2018)	text	G	CFL
CGED(Rao et al., 2018, 2020)	text	G	CFL
CTC(Zhao et al., 2022)	text	G	natives
MUCGEC(Zhang et al., 2022a)	text	G	CFL
NaCGEC(Ma et al., 2022)	text	G	natives
FCGEC(Xu et al., 2022)	text	G	natives
FlaCGEC(Du et al., 2023)	text	G	natives
Visual-C <sup>3</sup> (Li et al., 2024)	text+image	S + F	natives
VisCGEC	text + image	S + F + G	CFL

Table 1: Comparison of VisCGEC with existing CGEC datasets. G, S, and F denote grammatical errors, misspelled and faked characters, respectively.

There has been a significant amount of research on GEC data construction, but most of them are proposed for English (Ng et al., 2013; Bryant et al., 2019; Li and Lan, 2025). Datasets available for CGEC tasks are still scarce (Wang et al., 2021), which are summarized in Table 1. NLPCC2018 (Zhao et al., 2018) and CGED (Rao et al., 2018, 2020) collect large-scale sentences from CFLs and create datasets in error-coded format. MuCGEC (Zhang et al., 2022a) compiles a multi-reference annotation, which solves the problem of a single-reference constraint, potentially underestimating the model. CTC (Zhao et al., 2022) focuses on grammatical errors made by native Chinese speakers and involves Chinese semantic errors in the classification of errors. Recently,



Figure 2: An overview of the construction process of VisCGEC. The contents in the red boxes of the raw image denote the erroneous sentences we extract as the instances in VisCGEC. The blue bounding boxes in the input image denote the annotated locations of each character.

NaCGEC (Ma et al., 2022), FCGEC (Xu et al., 2022), and FlaCGEC (Du et al., 2023) design a set of linguistic rules to generate corresponding erroneous sentences for different types of grammatical errors. The above datasets are limited to single textual modality, while multi-modality is commonly demanded in real-world writing assistance. Recently, Visual- $C^3$  (Li et al., 2024) is proposed as the first visual Chinese character-checking dataset that supports future research on human-crafted character checking. Nevertheless, the error types in Visual- $C^3$  are restricted to misspelled and faked characters made by middle native students. In contrast, VisCGEC encompasses a much broader range of grammatical errors in handwritten Chinese text, including not only misspelled and faked characters but also a variety of other grammatical issues. The dataset is derived from handwritten essays composed by foreign students from diverse national backgrounds, making VisCGEC more comprehensive and challenging.

#### 2.2 CGEC Methods

The methods for CGEC tasks can be categorized into three paradigms: the Sequence-to-Sequence (Seq2Seq), Sequence-to-Edit (Seq2Edit), and Large Language Models prompting (LLMs prompting) approaches. The Seq2Seq approaches for general CGEC tasks involve using encoderdecoder models to translate erroneous sentences into correct sentences, similar to neural machine translation (Chen et al., 2020; Li and Shi, 2021; Kaneko et al., 2022). The Seq2Edit approaches apply edit-based models to GEC tasks, instead of directly predicting the correct sentence, edit-based models predict a series of operation edits to be applied to the erroneous sentences (Awasthi et al., 2019; Malmi et al., 2019; Omelianchuk et al., 2020; Tarnavskyi et al., 2022). With the emergence of LLMs, Fang et al. (Fang et al., 2023) evaluated the performance of closed-source LLMs (e.g., Chat-GPT) on GEC and revealed their excellent capabilities for error detection and correction. Follow-up studies explored more applicable scenarios of LLMs in GEC (Penteado and Perez, 2023; Wu et al., 2023; Zhao et al., 2025). However, we found that there is a lack of exploration of the multi-modal CGEC challenges. Therefore, we introduce a new dataset VisCGEC, and develop corresponding base-line methods to advance research and development in this area.

# **3** Task Formulation

Our VisCGEC dataset can be deemed a multimodal task, which first requires a system to recognize the optical characters and then correct the errors in the sentence. Therefore, we can formulate the visual CGEC task as follows: given an image I, we need to first transfer it into a source sequence of tokens, denoted as  $S = (s_1, s_2, ..., s_n)$ , where n is the length of the source sentence. Then a model is required to correct the grammatical errors in the sentence  $T = (t_1, t_2, ..., t_m)$ , where m is the length of the target sentence and it is possible that  $n \neq m$ . The challenge of VisCGEC is twofold: On the one hand, the characters in the images should be accurately identified from the image contents, with variances in text line length, writing styles, rotation, etc. On the other hand, the diverse errors in the source sentences should be corrected precisely.

#### **4** Benchmark Dataset Design

#### 4.1 Dataset Construction

**Raw Data Collection**. To construct such a dataset, we collect handwritten texts by non-native writers. We develop an annotation platform<sup>1</sup> to collect the Chinese handwritten essays from foreign students, which not only contain real-world grammatical errors but also involve phonological or visual confusion made by the CFLs.

The raw data collection process lasted for three months, during which we gathered a total of 581 handwritten essay images with diverse handwriting fonts and styles from 303 CFLs. These learners represent a wide range of national and linguistic backgrounds, originating from 39 countries. They are intermediate to advanced Chinese learners, with proficiency levels ranging from HSK4 to HSK6. Their essays cover practical topics related to daily life, personal experiences, and opinions<sup>2</sup>.

Annotation Workflow. Given the handwritten texts with grammatical errors, we recruit 18 Chinese undergraduate students with foreign Chinese teaching experience as annotators. The annotators follow an error-coded annotation paradigm (Zhao et al., 2018) to explicitly mark the erroneous spans in the original sentences, then choose its error type and make corrections. Based on established annotation guidelines (Du et al., 2023)<sup>3</sup>, we adopt insertion, deletion, re-ordering, and substitution operations to correct the texts. To facilitate data processing, each annotator must submit annotations to the platform. After that, we segment the original handwriting texts from the passage level to the sentence level. This results in 2451 image segments and each contains a single sentence, as shown in Figure 2.

To facilitate the recognition of the characters, we also annotate the bounding boxes of each character. We first employ YOLOv8<sup>4</sup> as a segmentation tool to automatically identify the coordinates of a single character's upper left and lower right corners. Then, we adapt Baidu PP-OCR<sup>5</sup> as an OCR tool to identify the optical characters in the image. It is worth noting that when there is a faked character,

<sup>4</sup>https://github.com/ultralytics/ultralytics <sup>5</sup>https://cloud.baidu.com/doc/OCR/index.html

Properties	Train	Dev	Test
#Images	1960	245	246
Average source sentence length	24.27	25.00	23.18
Average target sentence length	24.57	25.52	23.67
#Edits per sentence	1.78	1.78	1.84
#Missing errors per sentence	0.50	0.51	0.50
#Redundant errors per sentence	0.33	0.33	0.34
#Substitution errors per sentence	0.88	0.89	0.92
#Word-Order errors per sentence	0.07	0.05	0.09
#Faked character per sentence	0.14	0.13	0.14

Table 2: Statistics of VisCGEC dataset.

we mark it as a specific symbol, "X". For example, we identify the character "乖" as "X" and its correct character is "标". To ensure the high quality of the automatic annotation, we also request the annotators to manually revise the accuracy of this step.

During the entire annotation workflow, we employ a team of 18 annotators and 3 senior experts during the annotation workflow. After the annotators complete their tasks, their submissions are aggregated and randomly assigned to a senior expert for review. The annotators' responsibilities include: 1) filtering the low-quality images; 2) ensuring the errors in the sentences have been accurately corrected; 3) identifying and flagging any bounding boxes of characters.

### 4.2 Dataset Analysis

**Overall Statistics**. As a result, our VisCGEC dataset contains 2451 images of handwritten sentences featured with diverse grammatical errors. Each image is annotated with the bounding boxes of characters, recognized erroneous sentences, and corrected sentences.

We randomly divided the data into different data sets for training, validation, and testing in the ratio of 8 : 1 : 1. We perform detailed statistics of Vis-CGEC, which are displayed in Table 2. VisCGEC provides a greater number of erroneous sentences for training a visual CGEC model. It contains a wide range of errors, such as missing, substitution, redundant, word-order, and faked errors, which are evenly distributed over the data splits.

**Dataset Quality**. To ensure dataset quality, a senior annotator randomly samples some instances from each batch of annotated data to review. We calculate Fleiss' Kappa (Moons and Vandervieren, 2023) to assess the annotation between the annotator and the senior expert. If the annotation dis-

<sup>&</sup>lt;sup>1</sup>We display an example of the annotation platform in Appendix A.1.

<sup>&</sup>lt;sup>2</sup>More details on learner backgrounds and essay topics can be found in Appendix A.2.

<sup>&</sup>lt;sup>3</sup>The detailed annotation workflow can be found in Appendix A.3.

agreement exceeds a threshold 20%, the batch is reassigned to a new annotator until consensus is achieved. Overall, the agreement in labelling the erroneous sentences results in an agreement rate of 89.83%, which ensures that the annotations are consistent and reliable.

# **5** Baseline Approaches

To showcase the applicability of VisCGEC and offer insights for future research in the visual CGEC tasks, we develop two baseline frameworks to correct the erroneous sentences in images, which can be categorized as two-stage pipelines and an endto-end system.

### 5.1 Two-stage Pipelines

The two-stage pipeline divides the visual CGEC tasks into character recognition and correction stages. The character recognition stage takes charge of transferring the optical characters of the image into text. The correction stage takes charge of correcting the errors in the sentence. We demonstrate the entire procedure in Figure 3.

### 5.1.1 Recognition Module

We chose the following two lines of recognition methods: OCR-based recognition and CLIP-based recognition.

**OCR-based Recognition**. Regarding the recognition module, we employ an OCR tool to translate the handwritten text image into the textual source sentence as follows:

$$\hat{X} = \text{OCR}(I). \tag{1}$$

where the predicted source sentence  $\hat{X}$  is a sequence of tokens. Usually, the OCR module is an off-the-shelf recognition model pre-trained on large-scale Chinese text OCR datasets like SCUT-HCCDoc (Zhang et al., 2020) and featured with some ad-hoc engineering modules.

**CLIP-based Recognition**. Regarding the CLIPbased method, we first segment the sentence-level images into separate character-level images via an object detection model (Jocher et al., 2022). Specifically, the object detection model's input is the image I with n characters, and the output is the coordinates of each character's bounding box in the image, so we can extract the character-level images based on their coordinates. We denote the character-level images as  $\{I_1, I_2, ..., I_n\}$ . After that, the extracted character images are processed via a CLIP model (Yang et al., 2022), consisting of a text encoder and an image encoder. The image encoder encodes the visual features in the character-level images, and the text encoder encodes the textual features of tokens in a given dictionary  $\mathcal{D}$ , where possible Chinese tokens are stored. We denote the procedure as:

$$\mathbf{v}_i = \text{ImageEncoder}(I_i) \tag{2}$$

$$\mathbf{w}_j = \text{TextEncoder}(w_j), \tag{3}$$

where  $I_i$  is the *i*-th character-level image and  $w_j$  is the *j*-th tokens in the dictionary. Next, we compute the cosine similarity between  $v_i$  and  $w_j$  and select the token with the highest similarity score as the predicted token as follows:

$$\hat{s}_i = \operatorname{argmax}_{w_i \in \mathcal{D}} \operatorname{CosSim}(\mathbf{v}_i, \mathbf{w}_j).$$
 (4)

In this case, we obtain a sequence of recognized tokens from the predicted source texts, denoted as  $\hat{S} = {\hat{s}_1, \hat{s}_2, ..., \hat{s}_n}.$ 

We also fine-tune the CLIP model on the Vis-CGEC dataset. The primary objective is to minimize the contrastive loss (Khosla et al., 2020), which encourages the model to produce similar embeddings for matching image-text pairs and dissimilar embeddings for non-matching pairs. The contrastive loss function for each character is defined as follows:

$$\mathcal{L} = -log \frac{exp(\text{CosSim}(\mathbf{v}_i, \mathbf{w}_{s_i})/\tau)}{\sum_{j=1}^{|\mathcal{D}|} exp(\text{CosSim}(\mathbf{v}_i, \mathbf{w}_j)/\tau)}, \quad (5)$$

where  $\mathbf{w}_{s_i}$  represents the feature representation of the correct text label  $s_i$  corresponding to the *i*th character image and  $\tau$  is a hyperparameter to smooth the similarity value.

Compared with OCR-based recognition, the encoders of the CLIP-based recognition module are fine-tuned, such that the writing styles and font variance can be adapted to VisCGEC effectively.

# 5.1.2 Correction Module

We apply three mainstream GEC approaches to correct the erroneous sentence, namely Seq2Seq, Seq2Edit, and LLM fine-tuning. We carefully describe one representative implemented model for each of them.

**SynGEC Model**: This is a representative method of Seq2Seq approaches, which follow the autore-gressive principle (Xue et al., 2021; Zhang et al.,



Figure 3: Illustration of our designed baseline methods, namely two-stage pipeline and end-to-end system. Red text represents erroneous content and Green text represents the corrected content.

2022b), where the correct sentence is generated token by token as follows:

$$\hat{t}_m = \text{Seq2Seq}(\hat{S}, \hat{t}_1, \hat{t}_2, ..., \hat{t}_{m-1}).$$
 (6)

We follow the existing study (Zhang et al., 2022b) to enrich the feature of the source texts with syntactic features, effectively identifying the structure of the Chinese sentence. Eventually, we obtain predicted target sentence  $\hat{T} = {\hat{t}_1, \hat{t}_2, ..., \hat{t}_m}$ .

**GECTOR Model**: This is a representative method of Seq2Edit approaches, which have non-autoregressive architectures (Omelianchuk et al., 2020). GECTOR model first identifies the operation labels by comparing the source and target texts. Operations, including keeping, substitution, and deletion, are extracted. Next, the model predicts the operation for each token in parallel as follows:

$$\{\hat{l}_1, \hat{l}_2, ..., \hat{l}_n\} = \text{Seq2Edit}(\hat{S}).$$
 (7)

After applying the predicted operations to the source texts, we obtain the predicted target sentence  $\hat{T}$ .

**Qwen**: We apply Qwen (Bai et al., 2023; Yang et al., 2024) as the representative of LLMs fine-tuning approaches to solve the visual CGEC challenge, which has been pre-trained on a vast corpus of text. We further fine-tune it on the VisCGEC dataset using LoRA (Low-Rank Adaptation).

#### 5.2 End-to-end System

Besides the two-stage pipeline, we also apply an end-to-end system to visual CGEC challenges. Multi-modal Large Language Models (MLLMs), such as GPT- $40^6$  fuse the textual and visual features in the early encoder. They integrate the understanding capabilities of LLMs with the ability to process multi-modal information. Hence, we prompt MLLMs with the instructions on text recognition and grammatical error correction:

$$\tilde{T} = \mathrm{MLLM}(I, P), \tag{8}$$

where P is the prompting instruction<sup>7</sup>. As a result, the corrected sentence will be directly produced as the prediction.

### 6 Experiments and Analysis

### 6.1 Experimental Settings

**Evaluation metrics.** As we mentioned above, visual CGEC tasks can be divided into recognition and correction sub-tasks. Regarding the recognition sub-task, we evaluate if the bounding boxes of the characters are accurate using Character Accuracy (CA), Character Error Rate (CER), and  $F_1$  score. We treat the recognized characters as a bag of words, CA and  $F_1$  scores measure the proportion of correctly recognized characters while CER

<sup>&</sup>lt;sup>6</sup>https://openai.com/index/hello-gpt-4o/

<sup>&</sup>lt;sup>7</sup>The detailed steps of MLLMs prompting is displayed in Appendix A.4.

		Detection Character-Level		-	Correction		Detection			Correction			
Recog.	. Correct.					Character-Level		Sentence-Level			Sentence-Level		
		Prec.	Rec.	$F_{0.5}$	Prec.	Rec.	$F_{0.5}$	Prec.	Rec.	$F_{0.5}$	Prec.	Rec.	$F_{0.5}$
					Т	wo-stage	Pipeline						
	GECToR	45.64	38.31	43.96	10.23	6.80	9.29	15.65	19.17	16.24	4.47	4.47	4.47
OCR	SynGEC	66.98	69.15	67.41	21.98	26.32	22.73	28.92	58.42	32.17	11.38	11.38	11.38
	Qwen	57.85	39.43	52.91	30.43	23.03	28.59	32.95	45.31	34.85	15.85	15.85	15.85
	GECToR	69.92	62.42	68.28	26.63	22.40	25.66	10.92	20.88	12.07	3.66	3.66	3.66
CLIP	SynGEC	77.98	81.58	78.67	31.83	36.28	32.63	23.47	60.98	26.77	6.10	6.10	6.10
	Qwen	71.49	65.25	70.15	32.39	28.11	31.43	21.22	36.19	23.14	6.10	6.10	6.10
					End-to	-end muli	ti-modal I	LLMs					
	GPT-4	51.76	16.69	36.45	14.35	6.86	11.78	4.60	7.07	4.95	2.85	2.85	2.85

Table 3: Performance of different baseline approaches on the VisCGEC.

indicates the error rate relative to the total. Regarding the correction sub-task, we evaluate if the correction to the sentences is correct following the approach outlined in (Ng et al., 2014). Specifically, we apply ChERRANT<sup>8</sup> for both sentence-level and character-level metric calculation, including **Precision**, **Recall**, and  $F_{0.5}$  Score.

Implementation details. For the OCR-based approach, we employ Baidu PP-OCR<sup>9</sup> specifically designed for handwriting recognition as the offthe-shelf tool. For the CLIP-based recognition, we utilize the YOLOv8 to segment sentence-level images into character-level images. Then we initialize the CLIP model with ViT-B/16 (Dosovitskiy, 2020) as the image encoder and RoBERTabase (Liu et al., 2019) as the text encoder and fine-tune on VisCGEC dataset. For the correction module, we re-implement SynGEC and GEC-ToR to train a GEC model, the hyper-parameters of which follow their original papers. We utilize the LLama\_Factory(Zheng et al., 2024) to finetune the Qwen2-7B with LoRA. For the end-to-end systems, we directly leverage the GPT-40 model. More details of the implementation can be found in Appendix A.5.

#### 6.2 Main results

From Table 3, we have the following observations: (1) Among the two-stage pipeline approaches, OCR combined with the fine-tuned Qwen demonstrates the best performance on sentence-level correction, and CLIP integrated with the fine-tuned SynGEC demonstrates the best performance on character-level correction. We suspect the reason

is that the off-the-shelf OCR tool features some ad-hoc engineering modules, which can provide more accurate results in sentence-level contexts of image recognition. (2) Comparing correction methods based on the same recognition module, we find that the fine-tuned Qwen outperforms SynGEC and GECToR models, achieving higher precision and  $F_{0.5}$  scores in most cases. This is because Qwen is built upon a LLM foundation, which provides richer contextual understanding and better generalization. Moreover, SynGEC outperforms GECToR since GECToR is restricted by the specific edit labels defined in this task. (3) The multi-modal GPT-4, an end-to-end system, underperforms the two-stage pipeline approach, which may be caused by the domain-specific handwritten texts and overcorrection of the recognition<sup>10</sup>. (4) The VisCGEC dataset's overall performance across all models and approaches is modest, suggesting that it poses significant challenges. Our dataset provides a diverse and realistic testing ground, which is instructive for future research.

### 6.3 Breakdown Analysis

We conduct breakdown analysis for recognition and correction separately on the VisCGEC, which is displayed in Table 5. Regarding the recognition module, the OCR method performs exceptionally well and is highly effective for extracting text with minimal errors from the input images. CLIP also demonstrates good performance. While its performance is lower than OCR's, it still shows potential in handling visual input for text recognition. Regarding the correction module, the Qwen model consistently outperforms the other two models at

<sup>&</sup>lt;sup>8</sup>https://github.com/HillZhang1999/MuCGEC/tree/ main/scorers/ChERRANT

<sup>&</sup>lt;sup>9</sup>https://cloud.baidu.com/doc/OCR/index.html

<sup>&</sup>lt;sup>10</sup>We provide a detailed discussion on the evaluation of joint vision-text models in Appendix A.8.

Image	Source	Target	Predict	
3 年 我的 假期度过在上海。	今年我的假期度过在上海。	今年我的假期在上海度过。	今年我的假期在上海度过。	<
我你的最重要是从回得了。				×
了年期们感受到承受优别吗。		我们已经感受到科技的影响。		
长时间使用电脑和手机 让新们的眼遍受到她害	长时间使用电脑和手机让我 们的眼jng受到shang害	长时间使用电脑和手机让我 们的眼睛受到伤害	长时间使用电脑和手机让我 们的眼睛受到伤害	~

Figure 4: Some illustrative examples in the VisCGEC dataset. Red text represents characters with grammatical errors, Purple text represents the correct target corrections, and Green text represents the predicted corrections.

Correction	Training Comus	Cha	aracter-Lo	evel	Sentence-Level		
Correction	Training Corpus	Prec.	Rec.	$F_{0.5}$	Prec.	Rec.	$F_{0.5}$
Transformer (Vaswani, 2017)	NLPCC18	19.05	8.83	15.47	5.28	5.28	5.28
T5 (Xue et al., 2021)	NLPCC18	14.86	9.03	13.16	4.47	4.47	4.47
STG (Xu et al., 2022)	FCGEC	12.61	3.09	7.80	2.44	2.44	2.44
StructBERT-Large (Wang et al., 2019)	Lang8 + HSK	31.78	24.06	29.86	10.98	10.98	10.98
Qwen2-7B w/o fine-tuning	Chinese corpus	8.56	20.97	9.71	2.85	2.85	2.85

Table 4: Performance of different CGEC systems trained on external corpora and evaluated on VisCGEC test set.

Recognition								
Method	С	A	CEF	₹ (↓)	$F_1$			
OCR CLIP	96 63			79 .77	98.68 87.09			
Correction								
Method	Cha Prec.					evel $F_{0.5}$		
GECToR SynGEC Qwen	18.36 21.76 28.65	12.26 26.27 22.08	17.74 22.53 27.04	6.09 10.57 14.63	6.09 10.57 14.63	6.09 10.57 14.63		

Table 5: Breakdown results on the two stages of Vis-CGEC.

both the character and sentence levels, highlighting the benefits of fine-tuning LLMs in the CGEC task.

To comprehensively evaluate the VisCGEC dataset, we further exclude the fine-tuning and simply perform inference on the test set utilizing the CGEC checkpoints, which are either trained on large-scale Chinese corpus or CGEC corpus like Lang8 (Zhao et al., 2018) and HSK (Zhang, 2009). As shown in Table 4, even though some of these methods are trained on the large-scale corpus, they cannot achieve ideal results on our VisCGEC dataset, resulting in lower performance than the fine-tuned methods. This reveals that VisCGEC contains distinct challenges that are excluded from the existing corpus. Even for Qwen, it is highly demanded to inject the knowledge of VisCGEC to achieve better results.

# 6.4 Case Study

We display some cases in Figure 4. As we can see, the combination of CLIP and Qwen can effectively solve some examples and provide rationale correction to the original image. In addition, the corrected operations can also be visualized to the original image, showcasing the potential application of the VisCGEC in a writing assistant as shown in Appendix A.7. Meanwhile, we also find some hard cases including unclear handwriting, poor clarity, and using Pinyin.

Furthermore, we summarize the error cases on the GEC task and find that most errors come from substitution error types, accounting for 34.65% of the total errors. Missing errors are another error type that accounts for 23.02% of the total errors. Additionally, the results indicate that future research should focus on improving the capabilities of character substitution and re-ordering issues <sup>11</sup>.

### 7 Conclusion

In this paper, we introduce VisCGEC, a benchmark dataset designed for visual CGEC challenges in real-world scenarios. The dataset contains handwritten images with various writing styles, each annotated with recognized texts and corrections. Furthermore, we validate the dataset through the

 $<sup>^{11}\</sup>mathrm{Due}$  to the space limit, we put more analysis in Appendix A.6

development of two baseline approaches: a twostage pipeline and an end-to-end system. These methods demonstrate the complexity and quality of VisCGEC. We believe VisCGEC will significantly advance the development of writing assistance systems, fostering more robust and intelligent solutions tailored to real-world applications.

# Limitations

The raw input images collected are long, which causes YOLOv8 to struggle with accurately recognizing characters. To improve detection, we crop the images into smaller segments before recognition. In the future, we can extend the images of sentence-level handwritten texts to passage-level texts and encourage more advanced techniques to solve the visual Chinese GEC tasks in passages, considering the long dependence of texts.

Although we fine-tuned the CLIP model on our dataset, limited data and the complexity of handwriting from foreign learners impacted its performance. In the future, we aim to improve the model by expanding the dataset, including more handwriting styles and more fine-grained grammatical errors.

# **Ethics Statement**

This study implemented strict ethical measures to protect participant rights and ensure proper data handling, particularly for the handwritten dataset. We detail the data collection, preprocessing, and annotation steps, with all data authorized and anonymized for privacy and confidentiality. Our goal is to advance grammatical error correction while minimizing negative societal impacts. We carefully considered the ethical aspects of our work to ensure transparency and promote positive outcomes.

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# **A** Appendices

#### A.1 Annotation Interface

Figure 5 and Figure 6 show the left and right sides of the interface we designed for collecting the data of VisCGEC, respectively. Both data collection and annotation are conducted in the College of Chinese Studies at the university. The foreign students upload images of their handwritten texts. After uploading, the left side of the interface displays a picture of the foreign students' handwritten texts, while the right side showcases the annotation options. The OCR technology first converts the image into editable texts which are displayed in a text box. The annotators can add insertion, substitution, deletion as well as re-ordering operations with diverse symbols directly on the image of the handwritten texts. At the same time, on the right side of the interface, the annotators are able to select the corresponding error types for each correction action.



Figure 5: The screenshot of the annotation interface (left side).

#### A.2 Learner Backgrounds And Essay Topics

The dataset encompasses writings from learners of diverse national and linguistic backgrounds, including 39 countries: Indonesia, South Korea, Norway, Belarus, Japan, Pakistan, Myanmar, Vietnam, Yemen, Egypt, Kazakhstan, Turkmenistan, Thailand, Uzbekistan, Russia, Ukraine, the United States, Tajikistan, Laos, Malaysia, India, Mongolia, Azerbaijan, Kyrgyzstan, Cambodia, Italy, Sierra





Figure 6: The screenshot of the annotation interface (right side).

Leone, Peru, Mali, Bolivia, Morocco, France, Canada, Turkey, Argentina, Poland, the Netherlands, Armenia, and Panama.

The learners wrote essays on diverse and practical topics related to daily life, personal experiences, and opinions, including:

- Personal Experiences: e.g., *My Life, My Part-Time Job Experience, A Marketing Experience I Had.*
- Technology and Modern Living: e.g., *The Future of Technological Life, Life Without Computers and Phones, A New Shopping Method I Used.*
- Social and Personal Reflections: e.g., *The Process vs. The Result, Are Teenagers Difficult to Get Along With?, My Ideal Partner.*

• Hobbies and Preferences: e.g., *My Favorite Sport*, *My Holiday*, *My Connection With Physical Bookstores*.

# A.3 Detailed Annotation Steps

We describe the detailed annotation steps of Vis-CGEC, including image filtering, essay annotation and bounding box annotation.

**Image Filtering**. Based on the annotation interface, we collected 885 in total images of the handwritten essays. During this review process, we first conduct filtering to the images by identifying two primary categories of issues that could potentially affect the dataset's quality:

- Image Quality Issues: These include angular skew, poor clarity, and shadows. Such issues can directly impact the model's detection performance.
- Writing Quality Issues: These include messy handwriting from foreign learners, including frequent scribbling, the use of pinyin, and annotators' noisy annotations on the essay image. These factors can also affect the data's usability.

After the filtering process, 581 high-quality images were selected for further processing. This preprocessing step ensured the reliability and robustness of the subsequent grammatical error correction.

**Essay Annotation**. We recruit 18 annotators and 3 senior experts in the university. All annotators are undergraduate students majoring in international education of Chinese language or Chinese language. They have rich teaching experience in Chinese. Annotators received intensive training before real annotation. The senior experts are senior teachers in the College of Chinese Studies. All annotators and experts were paid for their work. The average salaries of annotators and experts are CNY 25 per hour, equivalent to USD 3.51. Please note that the minimum average hourly wage in the Shanghai Province of China (where the recruited annotators are from) is CNY 24 in 2024. In total, we spent USD 983.42 in this dataset.

**Bounding Box Verification**. To ensure the accurate pixel-level annotation of each character, a specialized image region localization tool, LabelImg<sup>12</sup>,

was utilized to enhance annotation efficiency. Annotators used this tool to mark the precise coordinate positions of each character within the images. After the initial annotation, senior experts reviewed each annotated image to ensure that all characters were accurately recognized and clearly delineated, and there was no overlap between the bounding boxes. Senior experts reviewed and verified the coordinates' accuracy to ensure consistency and precision. This dual-step process ensures the high annotation quality and reliability for the dataset.

# A.4 MLLM Prompting

To effectively utilize the Multimodal Language Model (MLLM) for visual grammatical error correction, we designed specific prompts to guide the model in accomplishing the task. These prompts ensure that the model can accurately recognize and correct grammatical errors in the text while maintaining the original structure and expression of the sentences.

The prompts were developed using a heuristic approach through iterative experimentation and feedback. Initially, they focused on clarity and simplicity, enabling the model to address key grammatical issues without overcomplicating the task. Based on model outputs, we refined the prompts to better preserve sentence structure and explicitly list correction actions. This iterative process helped us identify the most effective prompts now used in the pipeline for both Qwen and GPT-4 models. Specifically, for the Qwen model, we use the following prompts:

你是一位经验丰富的中文老师,专 门纠正学生作文中的语法错误。请根据 以下要求进行修正: 1. 纠正语法和用词错误。 2. 保持句子的原始结构和表达方式, 不要大幅度改变句子的意思。 3. 修正后的句子应流畅、自然,符合 标准中文语法规则。 请根据以上要求对以下文本进行修正: 原文: [原始的文本内容] 修正后的文本: [纠正后的文本内容]

For the GPT-4 model, we use the following prompts:

<sup>&</sup>lt;sup>12</sup>https://pypi.org/project/labelImg/

你是一位经验丰富的中文老师,专门 纠正学生作文中的语法错误。请查看以 下包含语法错误的小照片,完成以下任
务: 1. 识别并提取照片中的文本内容。
2. 纠正所有语法和用词错误, 尽量保
持句子的原始结构和表达方式。
3. 列出具体的修改操作,例如:将'错
误的词语'修改为'正确的词语'。
请按照以下格式输出结果:
1. 识别的结果: [识别的文本内容]
2. 纠正后的正确结果: [纠正后的文本
内容]
3. 修改操作: [具体的修改操作列表]

### A.5 Hyperparameters

All models discussed in this paper are implemented using Python (version 3.8) and the PyTorch framework (version 2.1.0). Table 6 shows the detailed hyperparameters used to train our error correction module. Due to GPU memory constraints, we truncate sentences with more than 128 characters when training our correction modules. In other words, redundant characters in input sentences and references are discarded.

Configurations	Correction Module
Model architecture	GECToR/SynGEC
Devices	1 Nvidia A800 GPU (80GB)
Number of max epochs	200
Batch size per GPU	32
Learning rate scheduler	6e - 5
Ontinuinus	Adam/FP16Optimizer
Optimizer	$(\beta_1 = 0.9, \beta_2 = 0.999, \epsilon = 1 \times 10^{-8})$
Loss function	Cross entropy
Total training time	About 5 hours
Stopping criteria	Loss value on the dev set

Table 6: Hyperparameters of the Baseline Approaches

#### A.6 Error Analysis

To address the limitations of our proposed baseline approach, we conducted an error analysis on the best-performing model that combines OCR-based recognition and Qwen for correction. As illustrated in Figure 7, the analysis reveals key challenges in handling Chinese grammar correction. The model struggles most with missing and redundant errors, suggesting difficulty identifying omitted or superfluous characters in complex handwritten text. Substitution errors are another major issue, particularly when visually similar characters are confused, leading to incorrect replacements. Word-Order errors are also challenging, indicating the model's limitations in grasping sentence structure and context. These findings point to the need for improved contextual understanding and the ability to manage subtle variations in sentence construction as key areas for future refinement.



Figure 7: Statistics on the number of uncorrected errors in each category.

# A.7 Visualization Of VisCGEC Prediction

A key application of the VisCGEC dataset is its potential to enhance writing assistance systems by directly showing the edit operations on the original images, particularly for CFLs.

Here, we show a visualization of the method combining CLIP and Qwen models. The process begins with the YOLOv8 model, which accurately detects and locates the position of each character within the input image. Following this, a CLIP model extracts the corresponding text from the image. The extracted text is then passed to the Qwen model, which generates the corrected version of the text by identifying and fixing any grammatical errors. Once the corrections are made, we map these changes back onto the original image, such as insertions, deletions, substitutions, or wordorder adjustments. As shown in Figure 8, users can clearly view the changes in context. The entire process, from character detection and text extraction to grammar correction and visual feedback, demonstrates the practical value of the VisCGEC dataset in developing intelligent, multimodal language learning systems.

#### A.8 Joint Vision-Text Model Evaluation

To explore the potential of multimodal integration in VisCGEC, we leverage advanced joint visiontext models. Specifically, we conducted prelimi-

Predict	Visualization
我觉得最重要是普通话。	弗伊納希重量 <b>医</b> 丛田 <b>居</b> 重。 得要是普通话
今年我的假期在上海度过。	今年我的假期度过在上海
大家已经感受到科技的影响。	<u>足至诸时感受利利趋别影响。</u> 大家
长时间使用电脑和手机 让我们的眼睛受到伤害	长时间使用电脑和手机 让我们的眼 <b>网</b> 受到她害

Figure 8: Potential application of the VisCGEC dataset.

nary experiments using fine-tuned LLaVA1.5 and Qwen-VL. In our experiments, we processed the handwritten essay images using Baidu PP-OCR to extract text and then fed both the original image and the recognized text into joint vision-text models.

Model	Ch	aracter-L	evel	Sentence-Level		
Model	Prec.	Rec.	F0.5	Prec.	Rec.	F0.5
LLaVA1.5-7B (fine-tuned)	18.36		17.35		8.13	8.13
Qwen-VL (fine-tuned)	30.83	19.65	27.66	12.60	12.60	12.60

Table 7: Performance of joint vision-text model on the VisCGEC dataset.

As shown in Table 7, Qwen-VL consistently outperforms LLaVA1.5 across all evaluation metrics, achieving higher precision, recall, and F0.5 scores at both character and sentence levels. However, both models still lag behind text-based approaches, indicating the need for more advanced multimodal integration strategies.