



Semantically-Aligned Equation Generation for Solving and Reasoning Math Word Problems

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<https://github.com/MiuLab/E2EMathSolver>



Math Word Problem

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?



Reasoning & Solving

$$x = 10 - 1 \times 5 \div 0.5$$





Prior Work

Non-neural approaches

- Template-based
(Kushman et al., Upadhyay and Chang)

$$x = (? + ?) \times ? - ?$$



$$x = (1 + 2) \times 3 - 4$$

Rely on hand-crafted features!

Deep learning

- Seq2Seq
(Wang et al., Ling et al.)

Problem



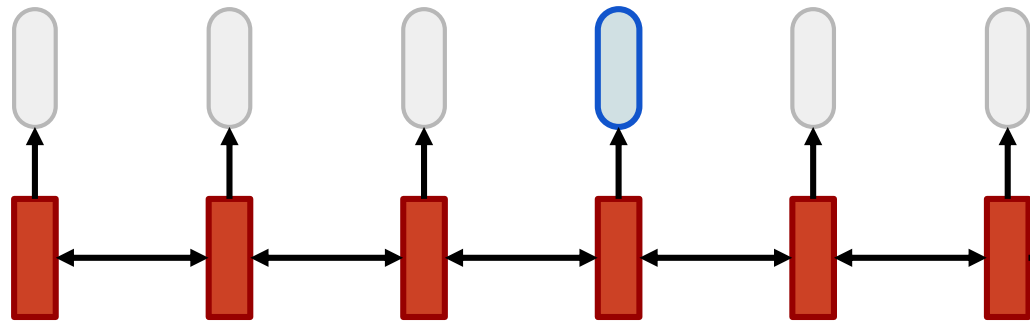
$$x = (1 + 2) \times 3 - 4$$

Does not use the structure of math expression.

Our model is end-to-end and structural!

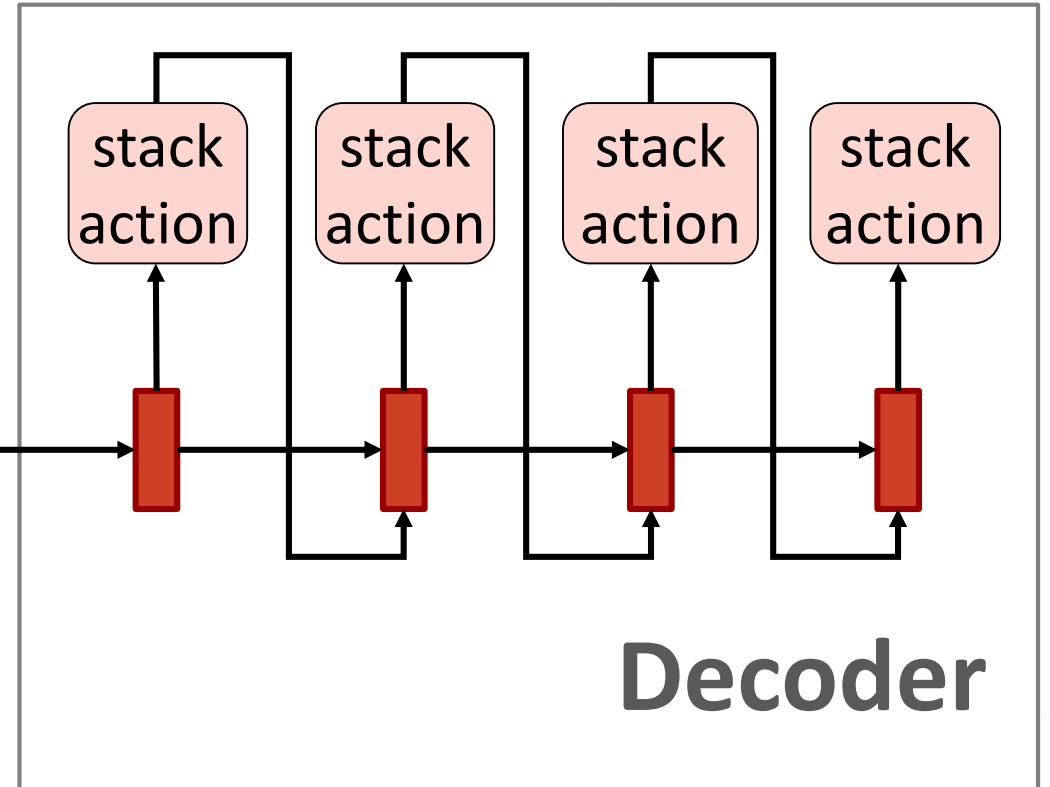
Overview of the Proposed Model

Encoder



Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

$$x = 10 - 1 \times 5 \div 0.5$$





Look Again at the Problem

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?



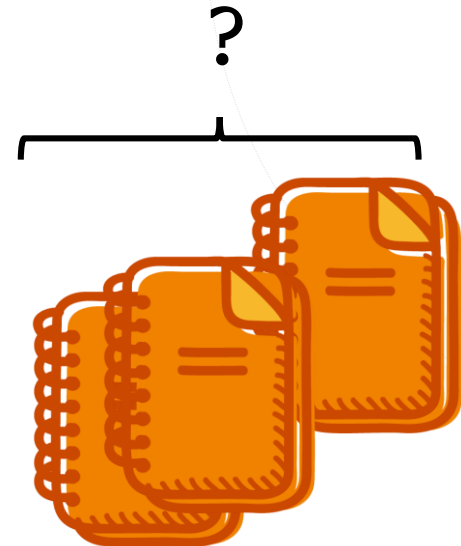
\$0.5



\$1



\$10



Semantic Meaning of the Operands

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

The amount of money Tom has

Price of a notebook

$$x = (10 - 1 \times 5) \div 0.5$$

Price of a pen

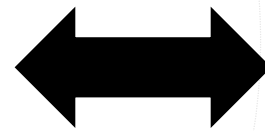
Number of pens bought



Idea: Bridging Symbolic and Semantic Worlds

$2 > -3$
 $0.999... = 1$
 $\pi \approx 3.14$
 $\sqrt{2}$
 5^2
 ∞
 $101_2 = 5_{10}$

Symbolic World



Semantic World





Preprocess

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

Preprocess



Symbolic Part

0.5

1

10

5

Symbol Encoding

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

Preprocess

Encode

Symbolic Part

0.5

1

10

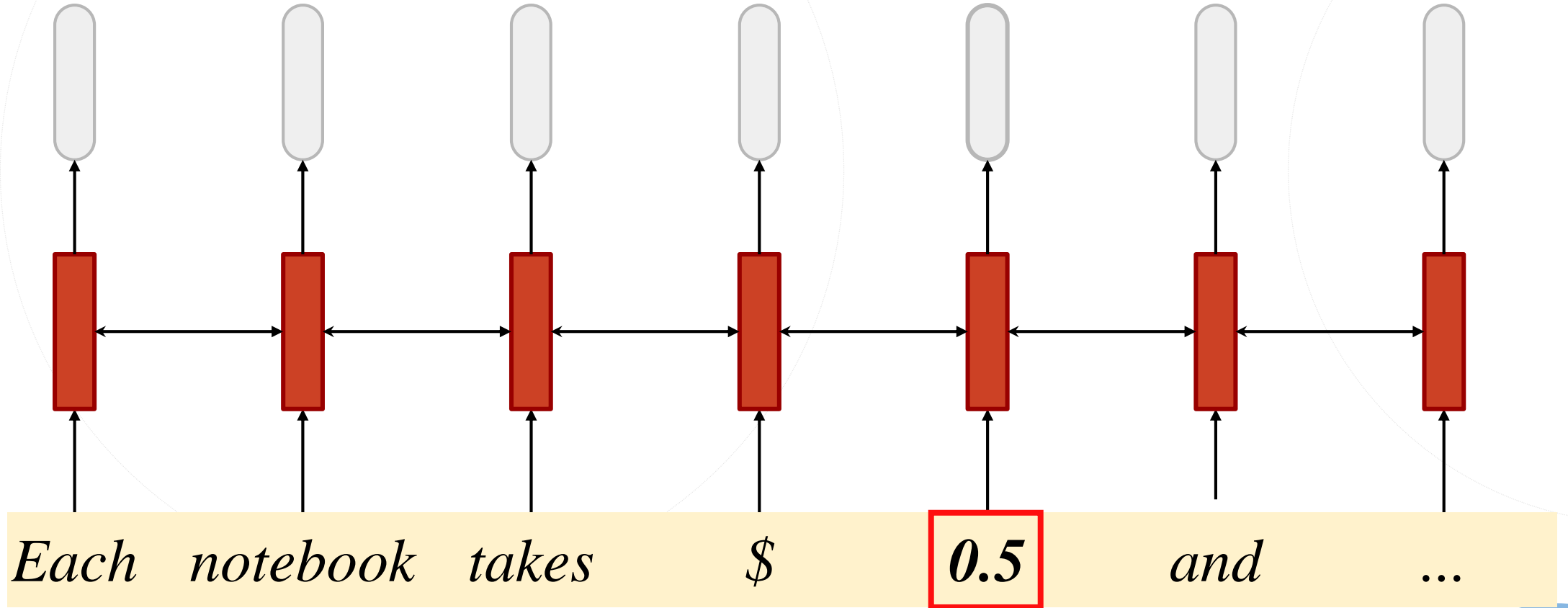
5

Semantic Part



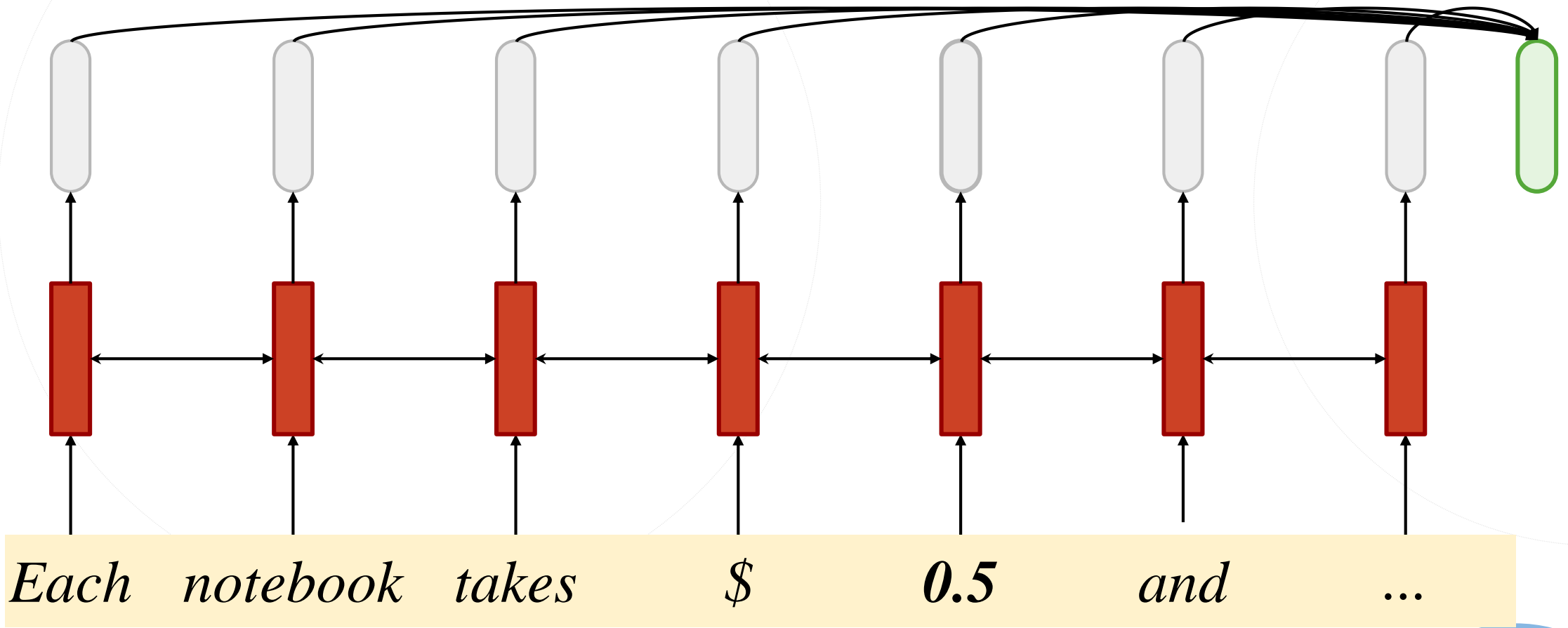


Inside Encoder





Semantic Generation for Unknown x



* This part is actually done when decoding, but is present at this place for illustration. Check our paper for more information.

Operands & Their Semantics

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

Symbolic Part

0.5

1

10

5

x

Semantic Part



Intuition of Using Semantics

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

Number of pens bought.

$$x = (10 - 1 ? 5)$$

Price of a pen.



Equation Generation in Postfix

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

$$x \ 10 \ 1 \ 5 \ \times \ - \ 0.5 \ \div \ =$$

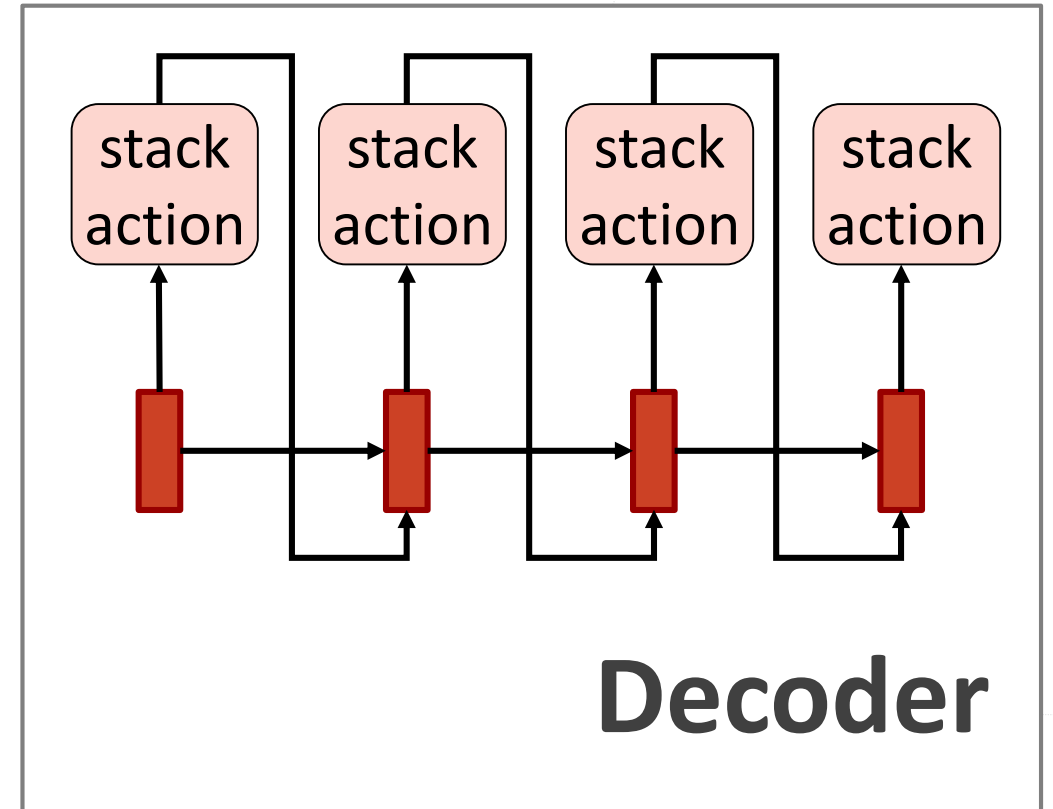




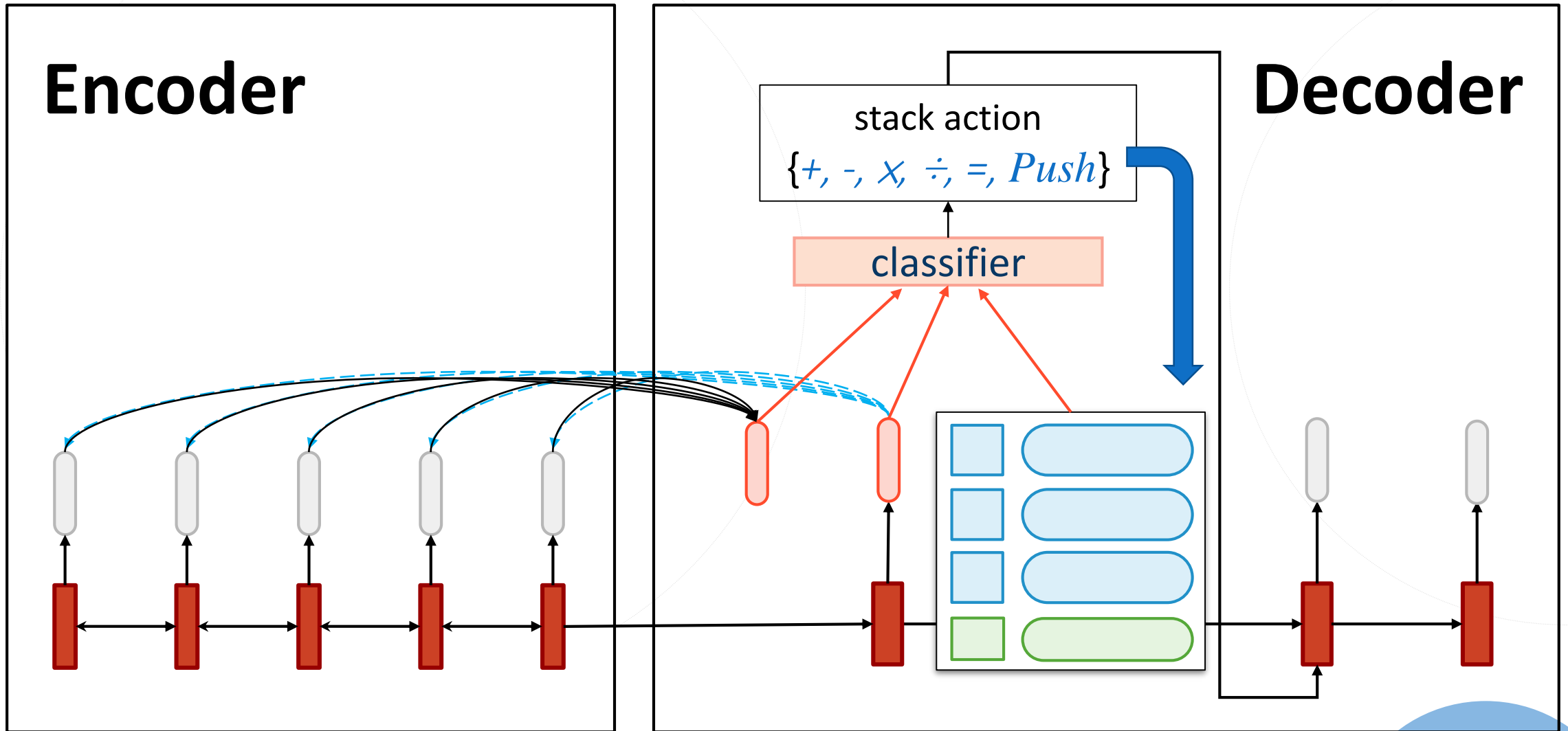
Equation Generation by Stack Actions

- Stack is used
- The decoder generates stack actions.
- An equation is generated with actions on stack.

$$x = 10 - 1 \times 5 \div 0.5$$



Action Selection in Each Step

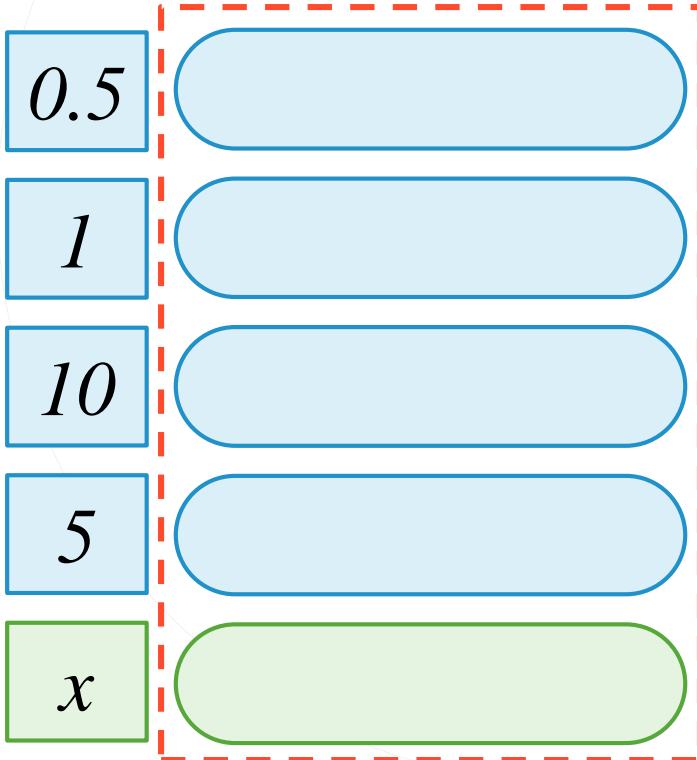


Equation Generation by Stack Actions

Target Equation: $x = 10 - 1 \times 5 \div 0.5$

Generated Actions:

Action: push

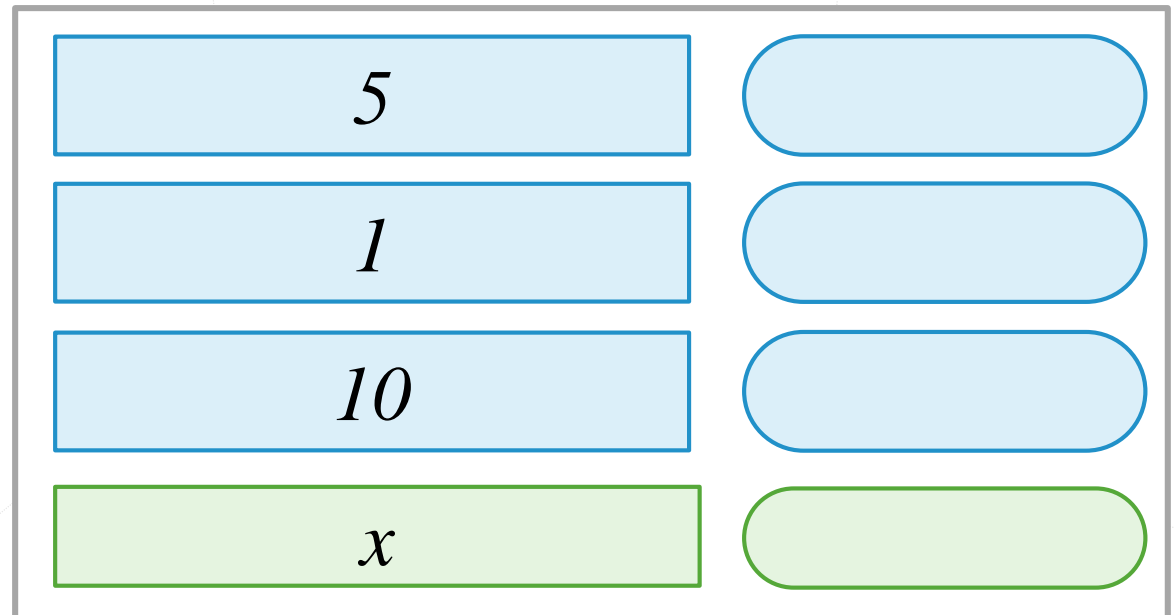
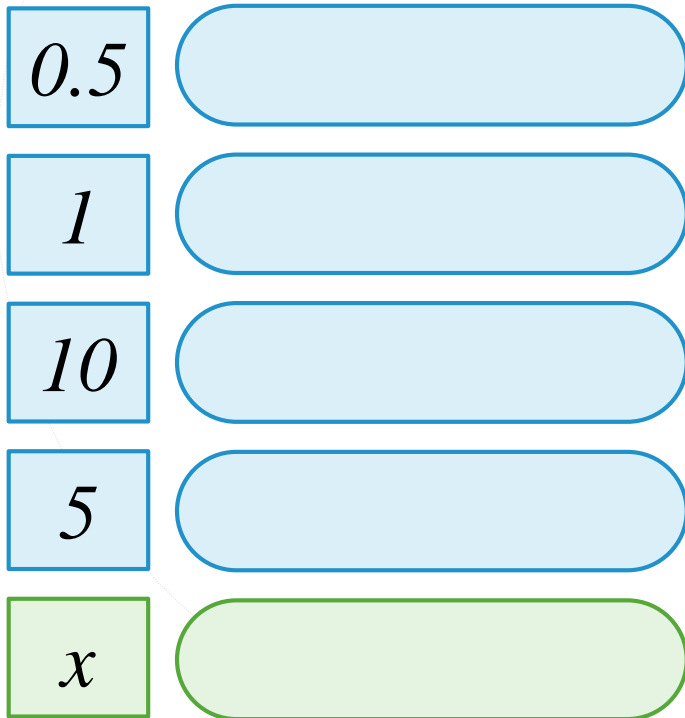


Equation Generation by Stack Actions

Target Equation: $x = 10 - 1 \times 5 \div 0.5$

Generated Actions: x 10 1 5

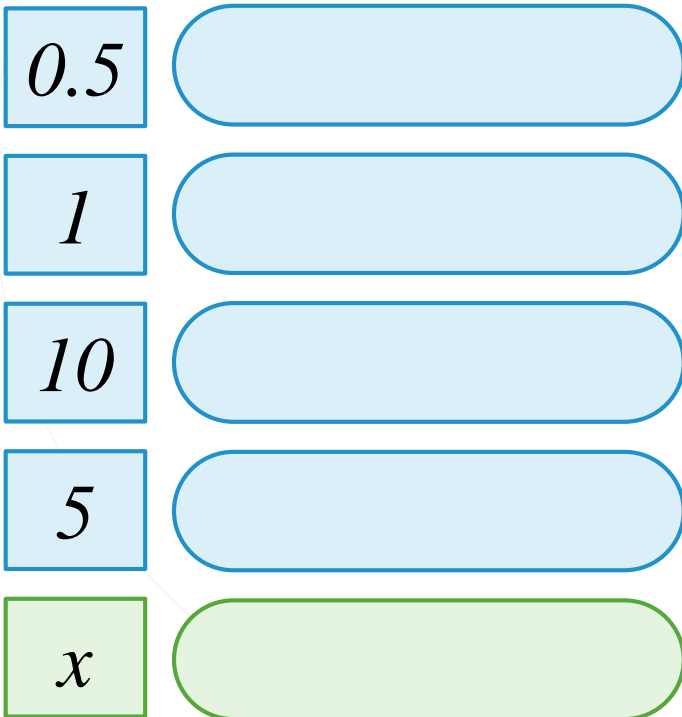
Action: push



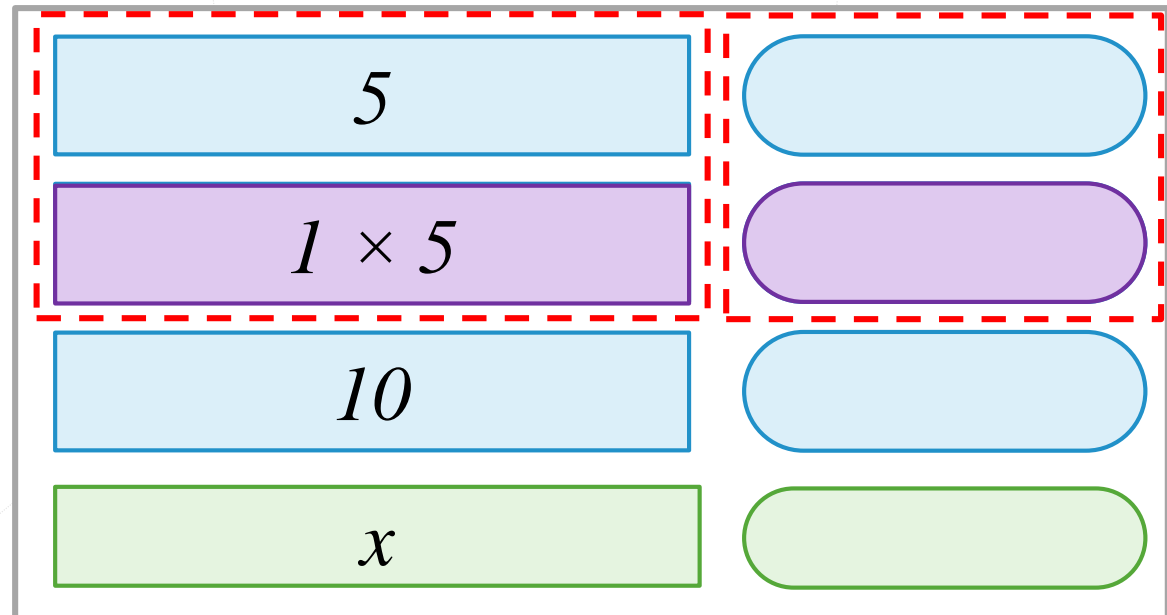
Equation Generation by Stack Actions

Target Equation: $x = 10 - 1 \times 5 \div 0.5$

Generated Actions: x 10 1 5



Action: \times

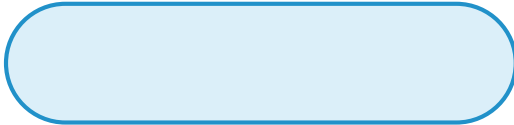


Equation Generation by Stack Actions

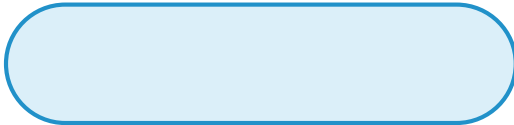
Target Equation: $x = 10 - 1 \times 5 \div 0.5$

Generated Actions: $x \ 10 \ 1 \ 5 \ \times \ 0.5 \ \div \ =$

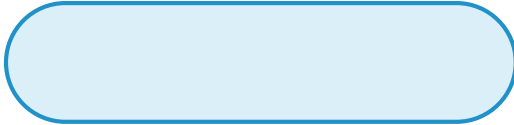
0.5



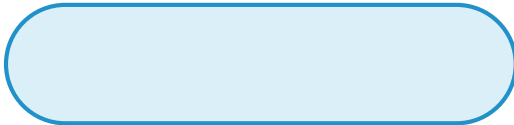
1



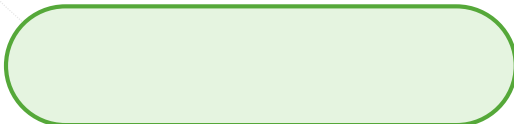
10



5



x



After many steps...

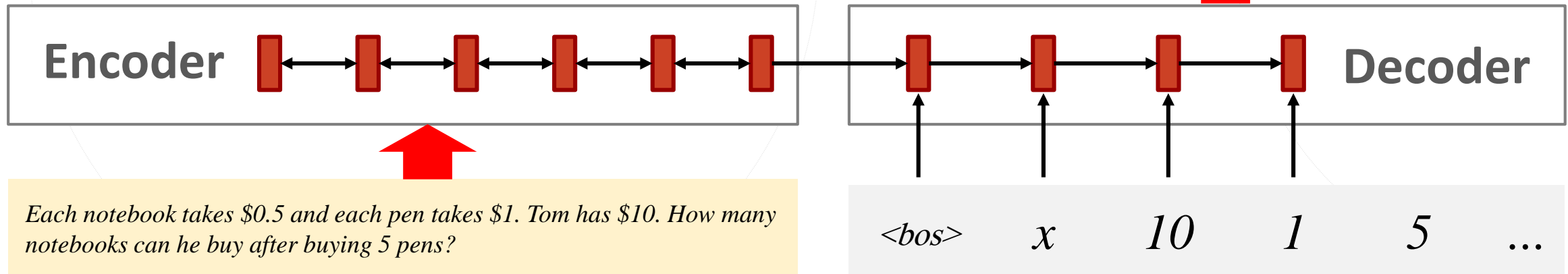
$$x = (10 - 1 \times 5) \div 0.5$$





Training Process

- Target equation is given.
- Trained as Seq2Seq.



Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

<bos> x 10 1 5 ...

x 10 1 5 ...

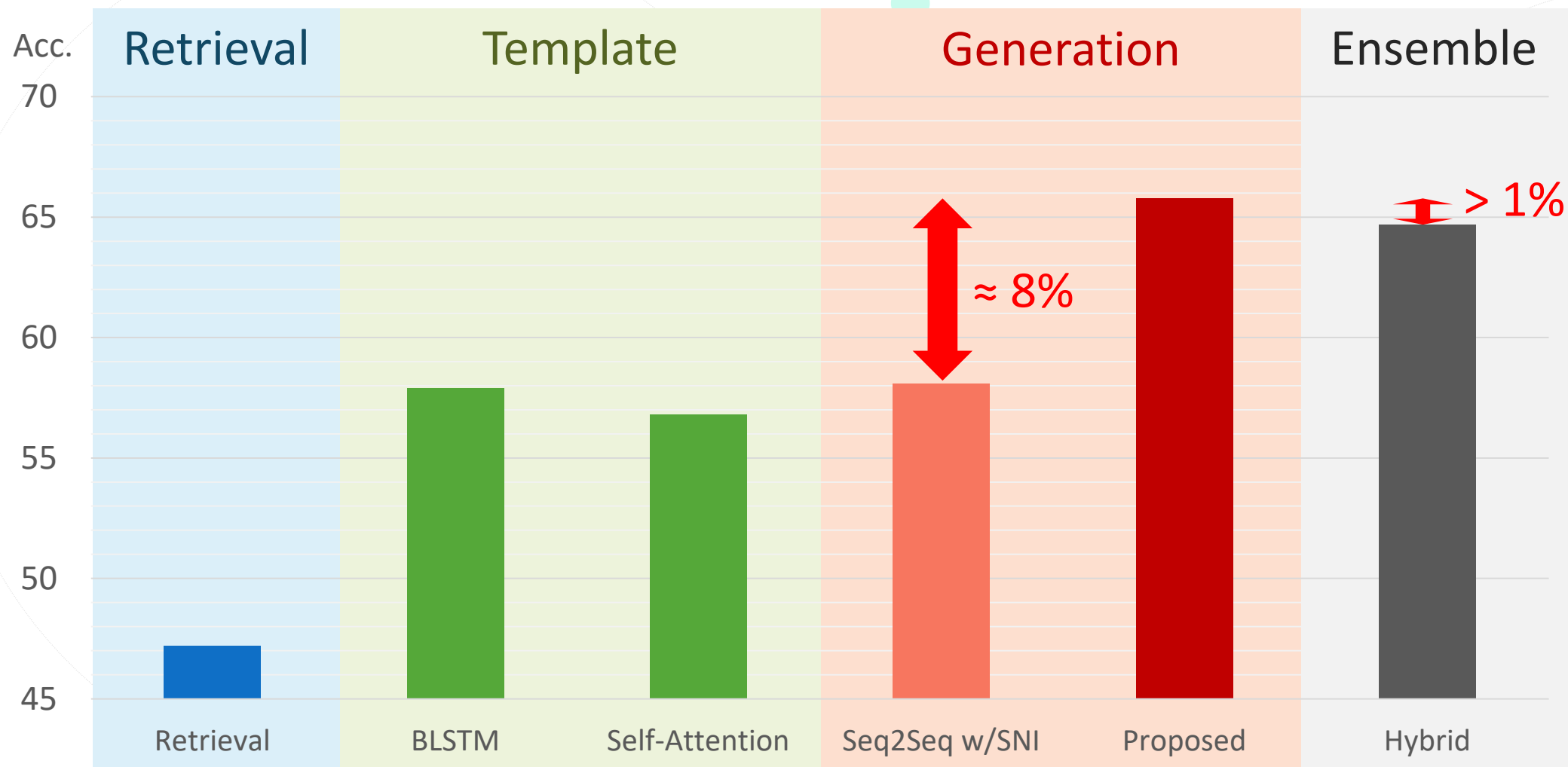


Experiments

- Dataset: Math23k
 - In Chinese
 - 23000 math word problems.
 - Operators: +, -, ×, ÷

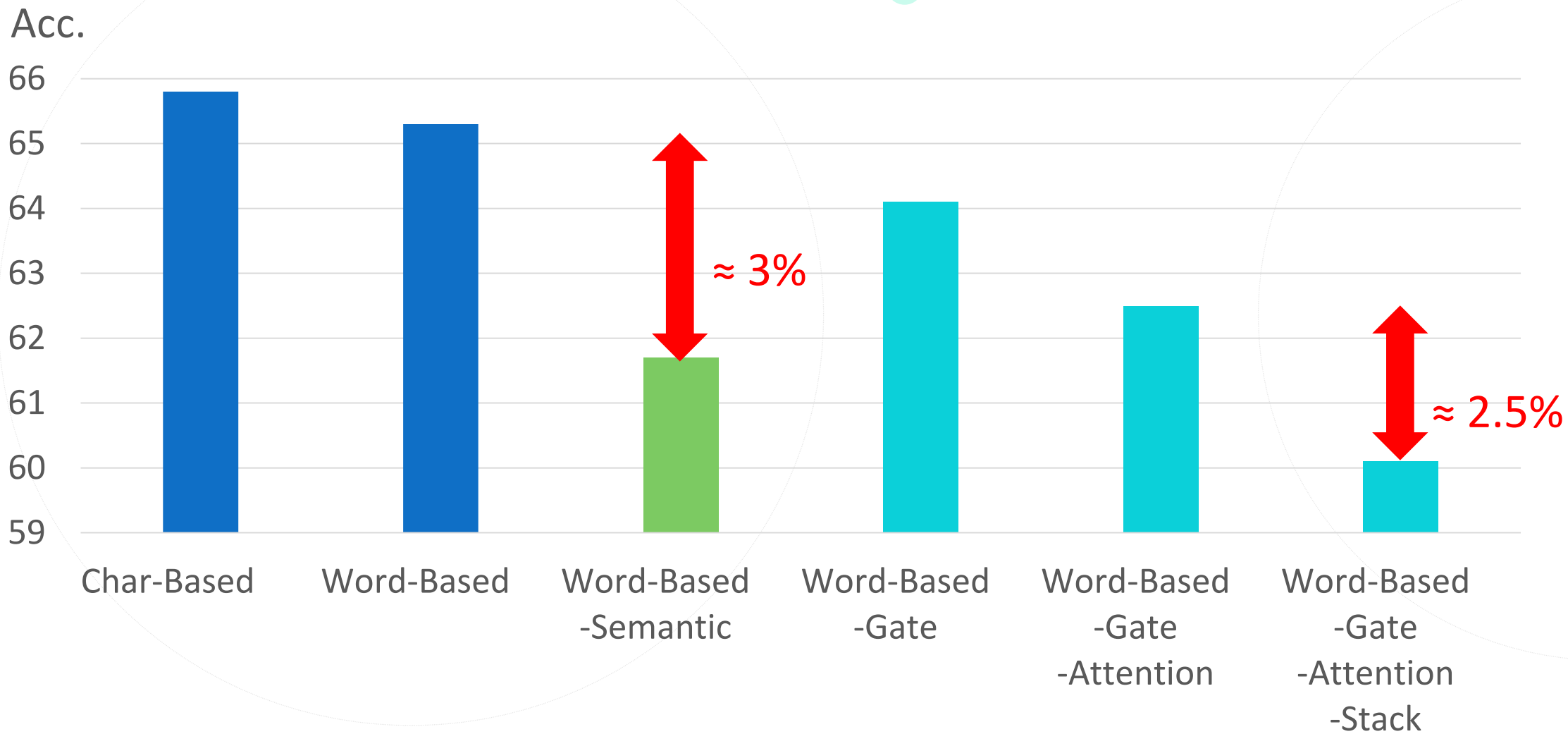


Results



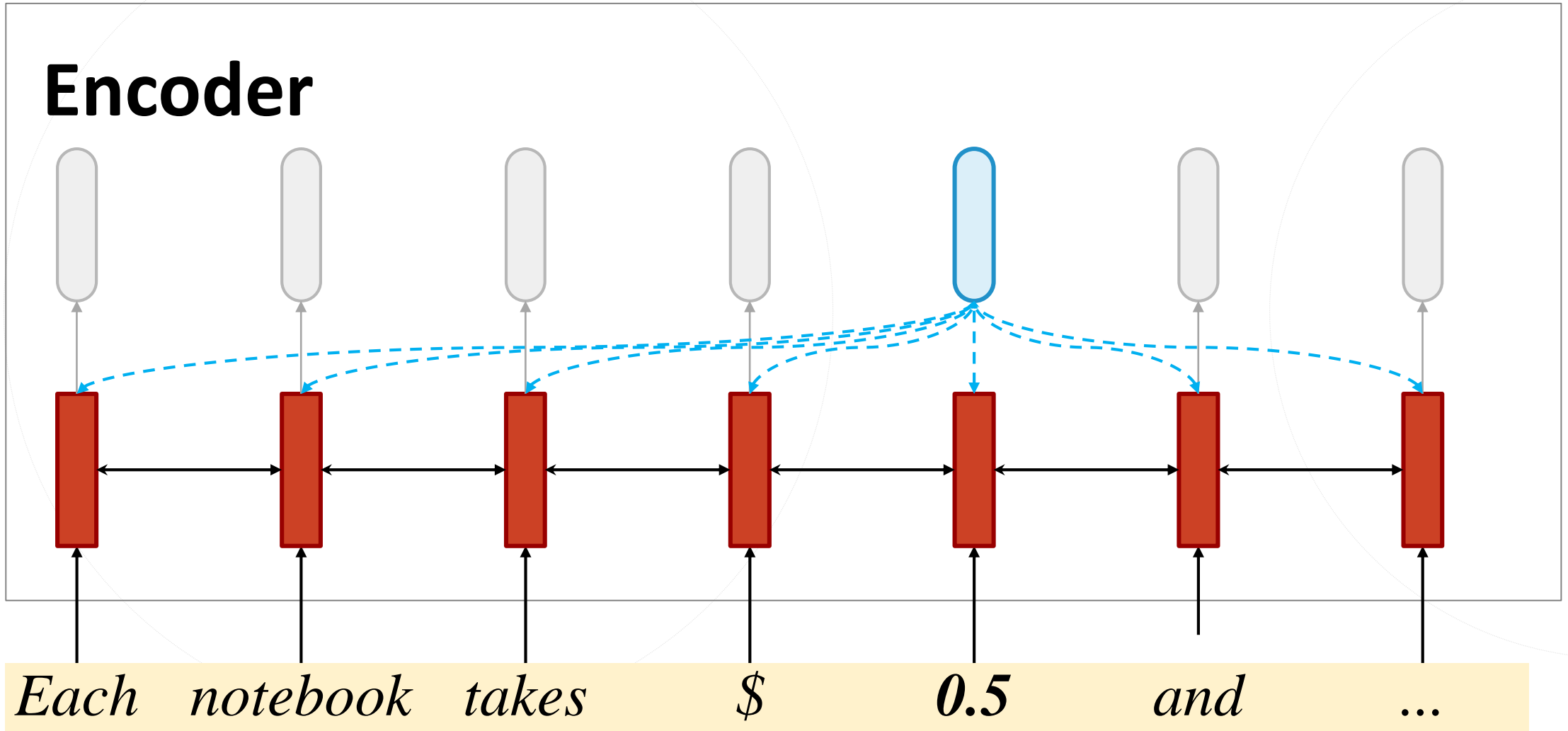


Ablation Test

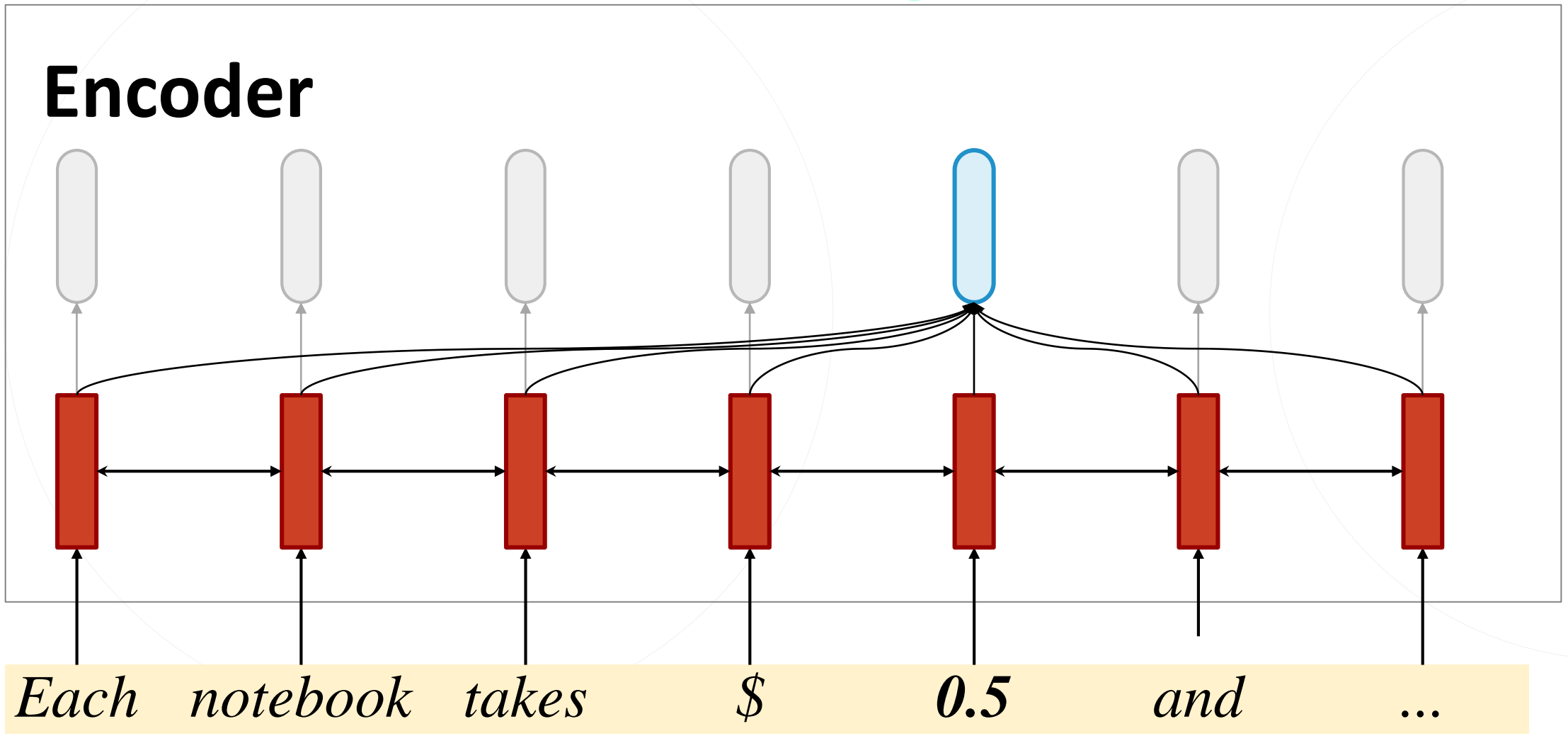


Self-Attention for Qualitative Analysis

Encoder



Self-Attention for Qualitative Analysis



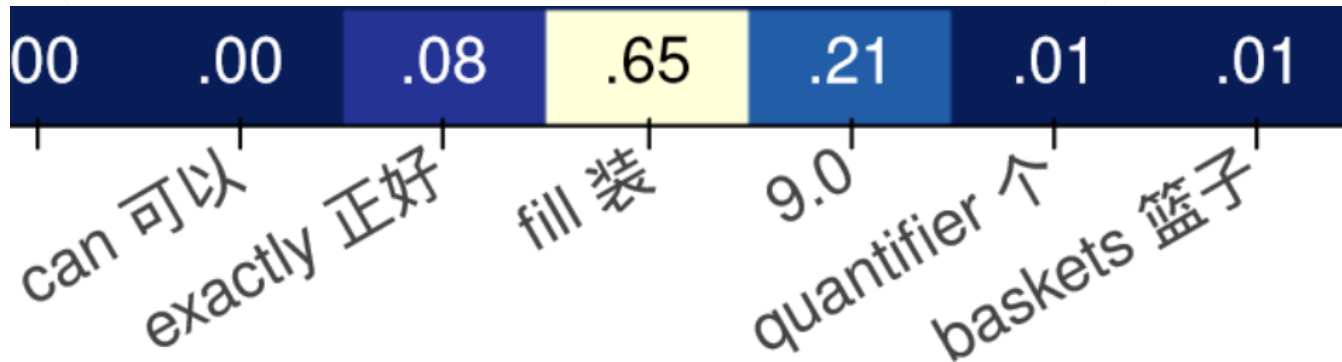
Each notebook takes \$ 0.5 and ...



Attention for Operand Semantics

The attention focuses on:

- Informative verbs
 - “*gain*”, “*get*”, “*fill*”, etc.
- Quantifier-related words
 - “*every*”, “*how many*”, etc.





Conclusion

Three main contributions

- **Approach:** equation generation with stack
- **Originality:** automatic extraction of operand semantics
- **Performance:** a SOTA end-to-end neural model on Math23k



Code Available @

<https://github.com/MiuLab/E2EMathSolver>

