# Mind Your Bias: A Critical Review of Bias Detection Methods for Contextual Language Models

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### Abstract

The awareness and mitigation of biases are of fundamental importance for the fair and transparent use of contextual language models, yet they crucially depend on the accurate detection of biases as a precursor. Consequently, numerous bias detection methods have been proposed, which vary in their approach, the considered type of bias, and the data used for evaluation. However, while most detection methods are derived from the word embedding association test for static word embeddings, the reported results are heterogeneous, inconsistent, and ultimately inconclusive. To address this issue, we conduct a rigorous analysis and comparison of bias detection methods for contextual language models. Our results show that minor design and implementation decisions (or errors) have a substantial and often significant impact on the derived bias scores. Overall, we find the state of the field to be both worse than previously acknowledged due to systematic and propagated errors in implementations, yet better than anticipated since divergent results in the literature homogenize after accounting for implementation errors. Based on our findings, we conclude with a discussion of paths towards more robust and consistent bias detection methods.

### 1 Introduction

Humans are intrinsically biased, yet we desire our machines to be objective and make fair decisions. However, language models (LMs) that empower much of the web as we know it are well known to contain biases that promote structural discrimination in downstream tasks against minorities and larger social groups alike (Bender et al., 2021). The word representations that are derived from these models (so-called word embeddings) also retain potentially harmful biases contained in the data that are used in the training process (Bolukbasi et al., 2016). To identify and ultimately address these biases, numerous techniques have been proposed for the detection of biases in LMs. However, given

the heterogeneity of published bias detection methods, which rely on a multitude of assumptions and use diverging definitions of bias, a thorough comparison is challenging (Blodgett et al., 2020). In practice, inconsistencies are observed even within the results of single methods (May et al., 2019). Consequentially, a comprehensive overview of biases in LMs remains elusive, while findings are inconsistent, inconclusive, and not suitable for determining approaches to debiasing.

In this work, we aim to address these issues by reproducing and rigorously comparing recent stateof-the-art (SotA) bias detection methods for contextualized word embeddings (CWEs). We focus on four parameters for this comparison, namely the descriptors that are used for targets of bias, the mode of word contextualization for the extraction of CWEs, the encoding levels that are used as output of the LMs, and the rationale behind the evaluation metric. For each parameter choice, we investigate its respective influence on the resulting bias scores in an intra-method comparison. Where feasible, we also conduct inter-method comparisons. Based on our findings, we are able to trace some inconsistencies in published results to implementation errors and design choices (and remediate them), and provide recommendations and requirements for the future design of improved bias detection methods.

**Contributions.** We provide a comprehensive comparison of SotA bias detection methods for CWEs by extending method-specific design choices of individual methods to all compatible methods, based on extensive adaptation, reimplementation, and the refinement of test sets. We alleviate inconsistencies in bias detection methods, increase the comparability between methods, and identify approaches for future developments. Our code and data are available at https://github.com/SilkeHusse/Re-Evaluating-Bias.

## 2 Related Work

Related work can be split into two categories, namely foundational work into bias detection in static LMs, and bias detection in contextual LMs.

#### 2.1 Static Language Models

The bias contained in static word embeddings (SWE) was first investigated by Bolukbasi et al. (2016), who introduced the direct bias metric to detect the presence of gender bias. It works on the assumption that principal component analysis can reveal gender biases as directional variance in the embedding space. Given a set of genderneutral words, Bolukbasi et al. (2016) compare representations of the words to a vector encoding of the bias direction to determine biases. While this approach is helpful in revealing the presence of gender bias, a generalization to further (and more subtle) biases is difficult. A more versatile approach is pursued by Caliskan et al. (2017), who adapt the implicit association test (IAT) (Greenwald et al., 1998) from psychology to the detection of arbitrary biases in SWEs. IAT measures cognitive biases via differences in response time when subjects are tasked to pair two concepts they find similar in contrast to two concepts they find dissimilar. The resulting word embedding association test (WEAT) (Caliskan et al., 2017) uses stimulus word sets from IAT to instead measure biases in SWEs.

Subsequently, numerous bias metrics for SWEs have been developed, such as relational inner product association (RIPA) (Ethayarajh et al., 2019), mean average cosine similarity (MAC) (Manzini et al., 2019), relative negative norm distance (RND) (Garg et al., 2018), relative negative sentiment bias (RNSB) (Sweeney and Najafian, 2019), and a kNNbased metric from Gonen and Goldberg (2019). With the advent of contextual LMs (CLMs), these metrics have become outdated or require adaptation for compatibility with SotA word embeddings.

### 2.2 Contextual Language Models

In the categorization of bias detection methods for CWEs, we follow Sun et al. (2019), who divide them into *extrinsic* and *intrinsic* approaches. In extrinsic approaches, the performance difference for words relating to two different target groups is measured in downstream tasks to determine the presence of bias. Downstream applications include, for example, classification (Basta et al., 2019; Dinan et al., 2020; Zhao et al., 2019) or co-reference res-

olution (Kurita et al., 2019; Rudinger et al., 2018; Zhao et al., 2018). Within intrinsic bias detection methods, we recognize two main lines of inquiry, which originate from the works of Bolukbasi et al. (2016) and Caliskan et al. (2017). In the former, methods concentrate on discovering a bias subspace, such as Basta et al. (2019), who study the effect of the conceptual change from SWEs to CWEs and adjust direct bias to work for ELMo representations of occupation words. Further, Zhao et al. (2019) observe a two-dimensional gender subspace and analyze bias visually by projecting ELMo embeddings of occupation words into the subspace. In contrast, intrinsic bias detection methods that follow Caliskan et al. (2017) utilize variations of word association tests and can be further subdivided into LM- and WEAT-based approaches. LMbased methods determine the bias scores of LMs by considering their language modelling ability. Examples include the work of Nadeem et al. (2021), who propose the context association test (CAT), and the work of Nangia et al. (2020). The broadest line of research aims to extend WEAT-based bias detection methods for compatibility with CWEs. In this paper, we focus on the comparison of such WEAT-derivatives in the works of May et al. (2019), Tan and Celis (2019), Guo and Caliskan (2021) and Kurita et al. (2019), which we introduce in detail in the following.

### **3** Experimental Setup

We review and compare bias detection methods that are derived from WEAT. The rationale behind this selection is threefold. First, in contrast to subspacebased methods, WEAT is a supervised test that is backed by data and insights from the IAT in psychology. Second, WEAT-based tests enable us to compare bias in LMs solely on the basis of embeddings and predictions. Finally, WEAT-based tests have seen the most research contributions and are in need of subsumption. In the following, we discuss the experimental setup for this comparison.

#### **3.1 Bias Detection Methods**

As discussed in Sec. 2, WEAT is a statistical test that extends IAT to bias detection in LMs by measuring distances between the representations of words in sets of target and attribute words. While WEAT used GloVe and word2vec embeddings, all four approaches that we consider in the following extend this concept to embeddings derived from

Bias test	Source	Target vs. Attribute Concepts	$N_{\rm targ}$	$N_{\rm attr}$
C1	Caliskan et al. (2017)	flower/insect vs. (un)pleasantness	25	25
C3	Caliskan et al. (2017)	EA/AA vs. (un)pleasantness	32	25
C6	Caliskan et al. (2017)	male/female vs. career/family	8	8
C9	Caliskan et al. (2017)	mental/physical diseases vs. temporary/permanent	6	7
Occ	Tan and Celis (2019)	male/female vs. occupations	26	20
I1	Guo and Caliskan (2021)	EA male/AA female vs. intersectional attributes	12	13
I2	Guo and Caliskan (2021)	EA male/AA female vs. emergent intersectional attributes	12	8
Dis	Hutchinson et al. (2020)	(non)recommended phrases to mentions of disability	23	
	Kurita et al. (2019)	vs. positive/negative traits		230

Table 1: Overview of bias tests used in our experiments, including the size of target ( $N_{targ}$ ) and attribute ( $N_{attr}$ ) word sets. C3, I1, and I2 measure biases concerning European Americans (EA) and African Americans (AA). With the exception of Dis, all bias tests are taken from the literature (for detailed descriptions, see Appendix B.1; for a full list of all tests in the literature, see Appendix B.3). All tests consist of English words.

CLMs. We briefly introduce the concepts behind the methods in the following (for detailed derivations and descriptions, see Appendix A).

**SEAT.** The sentence encoder association test (SEAT) (May et al., 2019) adapts WEAT to CWEs by injecting words into the context of template sentences that are then embedded. Consequently, bias is computed from sentence embeddings rather than word embeddings. We refer to this approach as **s-SEAT**. Similarly, Tan and Celis (2019) suggest injecting words into template sentences, but to extract only the representations of the token of interest for computing bias scores to avoid confounding contextual effects in the sentence encoding. We refer to this method as **w-SEAT**.

**CEAT.** The contextualized embedding association test (CEAT) (Guo and Caliskan, 2021) extends WEAT such that it measures the overall magnitude of bias in CLMs by approximating a distribution of effect sizes.

**LPBS.** Instead of extracting embeddings of targets and attributes and computing the association between their relative positions in the embedding space, the log probability bias score (LPBS) (Kurita et al., 2019) directly employs word prediction probabilities provided by the LM for masked sentences to compute bias scores.

### 3.2 Bias Tests

Each bias test consists of sets of words (called stimuli) that are grouped into two target and two attribute sets. The test then measures whether attribute words are more similar to words in either of the target sets to determine bias (e.g., if the word sets contain *flowers*, *insects*, *pleasant* and *unpleasant* terms and adjectives respectively, one would

expect to observe a bias towards pleasantness for flowers and unpleasantness for insects). Effectively, the test measures the difference between the target word sets in terms of their association to both attribute word sets. We use the baseline tests that are shared among the original publications of methods in our comparison. We also include tests for universal human biases for validation and comparability reasons. Overall, we consider gender, race, disability, intersectional, and emergent intersectional bias as well as common sense biases in eight distinct bias tests. For an overview, see Table 1.

#### **3.3 Experimental Framework**

To contextualize the stimuli, they are either added to template sentences or used to sample sentences from a corpus that contains the stimuli. Depending on the bias detection method, stimuli are added either as singles (one target word *or* one attribute word) or as doubles (one target *and* one attribute word). Singles are used for the cosine-based bias detection methods (s-SEAT, w-SEAT, and CEAT), while doubles are used for LPBS.

To generate embeddings for the input sentences containing the stimuli, we consider the three LMs that were used in the original publications, namely ELMo (Peters et al., 2018), BERT (Devlin et al., 2019), and GPT-2 (Radford et al., 2019), as well as the two newer models OPT (Zhang et al., 2022), and BLOOM (BigScience, 2022). Since some LMs employ subword tokenization, longer words may be split into tokens. In our experiments, we consider representations derived for single tokens of interest and for whole token sequences. To measure bias, we either compare the positioning of the concept words (or sentences) in the embedding space via cosine similarity, or directly compute probability scores for stimuli via masked LM prediction.

Parameter	s-SEAT	w-SEAT	CEAT	LPBS
	May et al. (2019)	Tan and Celis (2019)	Guo and Caliskan (2021)	Kurita et al. (2019)
Target description	names / <b>terms</b>	names / terms	names / <b>terms</b>	names / <b>terms</b>
Contextualization	templates / <b>reddit</b>	templates / <b>reddit</b>	<b>templates</b> / reddit	templates / <b>reddit</b>
Output Encoding	- / sentence	word / -	word / <b>sentence</b>	-
Evaluation metric	cosine	cosine	cosine	probability

Table 2: Parameter choices used for the four bias detection methods in our experiments. Regular font indicates the replication of results, while results for new parameters are highlighted **bold**. Note that s-SEAT and w-SEAT are equivalent upon substitution of the encoding level. LPBS uses probabilities and is incompatible with encodings.

#### 3.4 Comparison Parameters

In their original publications, the authors of the bias detection methods use varying design choices to adapt WEAT, which renders the methods largely incomparable. Thus, we provide a comprehensive overview of these design decisions and extend our experiments to include design decisions for methods that did not originally include them. In particular, we compare the methods based on four parameter variations: (1) descriptors of bias targets, (2) mode of contextualization, (3) output encoding, and (4) evaluation metric. For an overview, see Table 2. As a fifth parameter, we also evaluate methods on further LMs (where possible).

Target Description. Target word sets consist either of names or descriptive terms as stimuli for a concept (e.g., Kate or woman for the concept of femininity). Bias detection methods have so far predominantly utilized names as stimuli, which were determined manually by experts for IAT (Guo and Caliskan, 2021). Recent research concentrates on the use of names as well, which appear to produce significant associations in greater volume (May et al., 2019; Tan and Celis, 2019) and are proven to indicate racial group membership (Greenwald et al., 1998; Parada, 2016). However, inspection of these stimuli sets reveals that names tend to be inaccurate, old-fashioned, and an ambiguous definition of concepts. In particular, names associate with gender, age, and religion and thus do not cleanly define or distinguish between certain racial group memberships, e.g., Asian Americans (Swinger et al., 2019) or Black and White (Garg et al., 2018). Therefore, we also consider group terms as an alternative concept representation. We note that for some types of bias (especially intersectional biases) a lack of single-word terms necessitates the combination of representations from multiple tokens. More generally, methods for measuring representation accuracy of concepts are an open research problem (Guo and Caliskan, 2021).

**Contextualization.** For the contextualization of stimuli, we use two approaches: template sentences (neutral) and Reddit comments (natural). Most bias detection methods use semantically bleached sentences (e.g., *This is*  $\langle stimulus \rangle$ ) since templates can be shared across multiple stimuli (Kurita et al., 2019) and are easy to handle. Furthermore, templates likely do not add biases from other semantically related words in the sentence that may alter or amplify observed biases (May et al., 2019; Tan and Celis, 2019). In contrast, Voigt et al. (2018) demonstrated that social biases are projected into Reddit comments and respective bias scores can be calculated in conjunction with other biases from the underlying context. However, the use of natural sentences from Reddit is an alternative to templates (of course, Reddit's audience is predominantly young, male, and based in the United States (Sattelberg, 2021), so the data comes with its own biases). Following Guo and Caliskan (2021), we sample 10k sentences for each of the stimuli at random from a 2014 Reddit data dump<sup>1</sup>. For a detailed discussion of computational limitations in adapting this data to LPBS and SEAT methods, see Appendix B.5.

**Output Encoding.** We consider embeddings of the input sentences with respect to words (tokens) or whole token sequences (sentences). For ELMo, we follow the standard approach of summing over all concatenated hidden layer outputs of a given token to obtain word-level CWEs. For sentence-level encodings, we apply mean-pooling over the token sequence followed by the same aggregation procedure. For BERT, we use the top hidden state corresponding to either the token of interest for word or the [CLS] token for sentence representations. For GPT-2, OPT, and BLOOM, we retrieve single token embeddings in the same way as for BERT. To obtain sentence-level encodings, we leverage the top hidden state corresponding to the last token in the sequence. To obtain word-level encodings

<sup>&</sup>lt;sup>1</sup>https://files.pushshift.io/reddit/comments/

for words that are split into multiple tokens due to subword tokenization, we consider composition by (1) averaging encodings of all tokens, (2) retrieving the start token encoding, or (3) retrieving the end token encoding, as indicated in the literature (Tan and Celis, 2019; Guo and Caliskan, 2021). Unless stated otherwise, we use the average over all subword representations as CWE.

**Evaluation Metric.** We distinguish between two types of evaluation measures: cosine similarity and probability. Most bias detection methods compare the positioning of concept words in the embedding space via cosine similarity of embedding vectors. Conversely, LPBS directly queries BERT for probability scores of stimuli via masked language model prediction. Crucially, LPBS is only applicable to BERT as the only LM in our experiments since the extension to auto-regressive LMs is not straightforward, which limits comparability. For both SEAT methods, using a probability-based metric is not feasible, while LPBS is incompatible with a cosinebased evaluation. To compare approaches using these two evaluation metrics, we merge LPBS and CEAT by sampling effect sizes by the LPBS procedure and combining them in a distribution of bias scores according to the CEAT setting.

# 4 Experimental Results

We first report the results of our replication experiments in comparison to results from the literature in Sec. 4.1, before presenting the results of the extended experiments in Sec. 4.2 and 4.3.

## 4.1 Replication Results

We show replication results for s-SEAT, w-SEAT, and CEAT in Table 3, and for LPBS in Table 4.

**s-SEAT.** When using ELMo, we observe substantially different bias scores in comparison to the original findings by May et al. (2019). These can be explained by a coding error in the original implementation that resulted in the retrieval of character embeddings instead of token embeddings (see Appendix D for details). For BERT, we observe slightly diverging results that can likely be explained by our use of an updated and cleaned set of templates and variations in the used LM. Differences in the significance of results are due to Holm-Bonferroni testing (omitted here for comparability since it is not used in all other studies). The number of significant bias scores is highest for

ELMo and lowest for GPT-2. The results for OPT and BLOOM are similar, with the exceptions of gender bias tests C6 and Occ that are significant for OPT but negligible for BLOOM. Overall, we observe a consistent significant bias score across all LMs only for the non-human bias test C1 (insects and flowers vs. (un)pleasantness).

**w-SEAT.** For ELMo, we find similar differences between our results and the results obtained by Tan and Celis (2019) as in the case of s-SEAT. These divergences are again explained by erroneous code (Tan and Celis (2019) base their implementation on the code of May et al. (2019)). When using BERT as a LM, agreement of our results with those reported in the literature is good. Contrarily, our results diverge greatly for GPT-2, which we can only attribute to differences in the set of templates or the specific version of the LM (for details, see Appendix B.4 and C). For OPT and BLOOM, we observe similar results as for s-SEAT, yet C1 bias is no longer significant for BLOOM.

**CEAT.** Our findings differ only marginally from those reported by Guo and Caliskan (2021), and the minor variations can be explained by randomness in the sampling of Reddit comments. Overall, CEAT appears robust to data variations as well as disparate approaches to subword tokenization. As the sole exception, we observe different signs for tests I1 and I2 when using GPT-2, which we attribute to the use of full stimuli in the case of compound stimulus words (e.g., we use fried-chicken for testing African American bias, while Guo and Caliskan (2021) simplify to chicken). Since negative bias scores indicate that respective stimuli tend to occur more frequently in stereotype-incongruent contexts, this difference seems important. It is unclear from Guo and Caliskan (2021) whether one- or two-sided p-values are used, so we report two-sided p-values (as defined in their supplement). Results for OPT are similar to BERT. Remarkably, the only non-significant CEAT bias scores that we observe are for gender bias in BLOOM.

**LPBS.** In their experiments, Kurita et al. (2019) employ a simplification of target word sets to increase the frequency of indicators (e.g., using *black* and *white* in place of the concepts *European American* and *African American*, respectively). Following a comment in their code, we convert attribute words to their adjective form if applicable and remove them otherwise. The corresponding results

Method	Bias test	ELN	Ло	BE	RT	GP	T-2	С	PT	BL	ООМ
		orig.	ours	orig.	ours	orig.	ours	orig.	ours	orig.	ours
s-SEAT	C1	0.42	1.18	0.30	0.93		0.54		1.37		0.68
	C3	-0.38	0.37	0.02	0.68		0.38		-0.18		-0.29
	C6	-0.38	1.38	-0.34	1.05		0.10		1.29		0.09
	C9	0.18	0.55	-0.39	-0.06		-0.90		1.00		0.72
	Dis		0.47		0.26		-0.30		-0.05		0.02
	Occ		1.39		0.48		0.05		1.29		-0.29
	I1		0.81		-0.53		-0.33		0.56		0.98
	I2		1.33		-0.54		-0.30		0.94		0.98
w-SEAT	C1	0.01	1.24	1.00	1.08	-0.11	0.74		1.26		0.16
	C3	-0.02	0.58	0.93	0.81	0.63	1.24		-0.21		0.25
	C6	-0.10	1.41	0.67	0.47	0.39	0.12		1.00		-0.02
	C9	0.84	0.73	0.38	0.46	0.77	-0.90		1.04		0.31
	Dis		0.87		0.08		0.77		0.55		0.50
	Occ	-0.27	1.21	0.98	1.03	0.27	0.15		0.88		-0.09
	I1		0.63		1.49		-0.52		1.16		0.64
	I2		1.01		1.38		-0.88		1.06		0.41
CEAT	C1	1.35	1.32	0.64	0.72	0.21	0.10		0.70		0.08
	C3	0.47	0.46	0.31	0.20	0.09	0.25		0.21		-0.04
	C6	1.31	1.43	0.41	0.35	0.34	0.03		0.26		0.00
	C9	1.01	1.04	0.40	0.02	-0.21	-0.06		0.28		0.03
	Dis		0.62		0.32		0.38		0.54		0.08
	Occ		1.22		0.40		-0.02		0.35		-0.00
	I1	1.25	1.03	0.98	0.54	-0.19	0.48		0.71		0.21
	I2	1.27	1.11	1.00	0.51	-0.14	0.30		0.81		0.16

Table 3: Original bias detection scores vs. our replication results. Significant scores (p < 0.01) highlighted **bold**.

Bias test	simplified		reduced	full
	orig.	ours	ours	ours
C1	0.87	0.41	0.17	0.09
C3	0.89	0.91	0.44	0.43
$C6^*$	1.12	0.54	1.00	1.00
C9		-0.26	0.22	0.26
Dis				0.49
Occ		0.99	0.92	0.95
I1				0.36
I2				0.57

Table 4: Results for LPBS with BERT using simplified, reduced, and full target word sets. (\*) For C6, the reduced and full dataset are identical. Significant scores (p < 0.01) highlighted **bold**.

are shown in the column *simplified* in Table 4. In contrast to the original findings, the bias scores that we obtain for C1 and C6 are not significant. In the case of C1, not converting nouns to adjectives resolves this (resulting in a significant bias score of 0.63), yet this is not the case for C6, whose word sets contain less than eight stimuli and thus do not represent the concepts comprehensively (Caliskan et al., 2017; Guo and Caliskan, 2021). Therefore, the simplification of test sets should be viewed critically and we consider two alternatives. First, we use a softer restriction by reducing word sets to tokens in the vocabulary of the LM (column *reduced*). Second, we compute bias scores with the full word

sets (column *full*). We find that the bias scores vary substantially between different simplification procedures. While stronger simplifications result in an increase of observed significant biases, the scores should be interpreted with utmost caution. For the LPBS word sets and a discussion of the simplification procedure, see Appendix B.2.

#### 4.2 Inter-method Comparison

To investigate the relation between bias detection methods, we show their Pearson correlations in Table 5 (for pairwise scatter plots, see Appendix E). We find that methods using cosine similarity have a relatively consistent positive correlation, which is especially pronounced for ELMo and BLOOM. However, omitting non-significant bias scores from the computation yields considerable differences for the combinations s-SEAT | CEAT and s-SEAT | LPBS (increased correlation), and CEAT | LPBS (decreased correlation) using BERT. An identical but inverse effect can be observed for the combinations s-SEAT | w-SEAT and s-SEAT | CEAT using OPT. When considering the correlations of significant bias scores, LPBS correlates (strongly) with s-SEAT, CEAT, and w-SEAT. Conversely, the mixed correlations between s-SEAT and w-SEAT are unexpected, given their similarities. CEAT correlates moderately with all other methods.

М	Methods		ELMo	BERT		GPT-2		OPT		BLOOM	
				all	sig.	all	sig.	all	sig.	all	sig.
s-SEAT	Ι	w-SEAT	0.84	-0.44	-0.56	0.77	n/a	0.79	-0.21	0.58	n/a
s-SEAT	1	CEAT	0.86	0.02	0.38	-0.03	n/a	0.12	-0.42	0.82	0.90
w-SEAT	1	CEAT	0.79	0.62	0.56	0.08	0.09	0.54	0.31	0.75	0.85
s-SEAT	1	LPBS		0.23	0.77						
w-SEAT		LPBS		-0.14	n/a						
CEAT	Ι	LPBS		-0.12	0.73						

Table 5: Pearson correlations between bias detection methods using all or only significant bias scores (for ELMo, all bias scores are significant). n/a: Too few data points remained after omitting non-significant results.

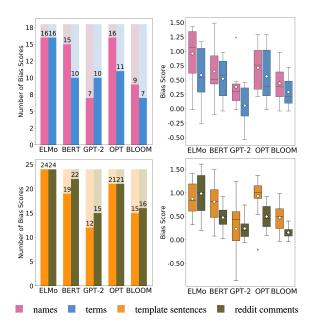


Figure 1: Significant bias scores across all experiments. Left: Bias scores by LM and target description or contextualization choice (non-significant results in low opacity). Right: Distribution of significant bias scores.

### 4.3 Stability: Impact of Parameter Choices

We analyze the effect of parameter choices on bias scores as shown in Figure 1 (individual results can be found in Tables 11-14 in Appendix G).

**Target Description (Names vs. Terms).** When considering bias detection across LMs, there is variation in the number of detected significant biases depending on the target description, but we find no clear indication whether names or group terms are more advantageous. However, especially for ELMo and GPT-2, we obtain significant bias scores with larger effect sizes across all methods when deploying names as stimuli (see Figure 1, top). On closer examination, we find performance differences depending on the type of bias and the used bias test. For gender bias, both names and group terms yield adequate gender bias scores. For racial bias, we find the use of names as stimuli to

be more efficient. Similarly, in the case of intersectional biases, names suitably represent particular group members. However, this is less clear for CEAT, for which bias scores differ in the sign (it remains unclear whether negative scores indicate stereotype-incongruent context or negative bias itself). Finally, for the measurement of biases against mental and physical diseases being temporary or permanent, terms (i.e., sick) seem to be more appropriate. However, this dataset is unsatisfactory in both size and choice of target words, and should thus be avoided or used with caution. Overall, we find that group terms as stimuli are more favorable for measuring gender biases since they are comparable to names, yet induce less added bias of a different type (e.g. for ethnic names). For other social biases, such as racial and intersectional bias, comprehensive group terms are not readily available and names are the most suitable stimuli. In summary, the choice between using names of individuals in a social group or terms describing this group has a substantial impact on the ability to detect biases towards group members and cannot be generalized across bias types or LMs for the considered bias detection methods.

**Contextualization (Templates vs. Reddit)** The rationale behind using semantically bleached template sentences is to focus the LM on the association that it makes with a word of interest instead of the context (May et al., 2019; Tan and Celis, 2019). Qualitatively, this assumption is supported by our findings: we observe that with increasing contextualization capacity of the LM, bias scores that are derived when using bleached template sentences as context have on average larger effect sizes than those derived from Reddit comments (see Figure 1, bottom). However, in terms of quantity, we observe a larger number of Reddit comments that yield significant bias scores, especially for w-SEAT. This indicates that real content such as Reddit provides

more nuances for detecting subtler biases more easily. Overall, we find that the selection of appropriate context as a design choice depends on the type of bias, and an in-depth investigation of this effect in future work would be beneficial. In particular, future work should examine other types of context from multiple diverse domains, such as the Reuters Corpus (Lewis et al., 2004) or European Parliament Proceedings (Koehn, 2005).

Output Encoding (Word vs. Sentence). Regarding the output encoding level, we find that representations of entire token sequences (i.e., sentences) yield less significant results and lower effect sizes across all bias tests and methods (for details, see Table 13 in Appendix G). This result concurs with findings by Tan and Celis (2019), who argue that social biases in particular are not sufficiently detectable with approaches that utilize sentence-level encodings. A possible explanation is the confounding of effects at the sentence level, which causes an underestimation of overall bias. With regard to subword tokenization, the decision to use the first, last, or an average over all token embeddings of a word as its representation does not seem to have an impact on the detected biases. In comparison to the other experimental parameters, the choice of encoding level falls firmly on the side of word-level encodings, which closely resembles the original WEAT test and thus is most compatible with the use-case for which these word sets were created. In combination, these observations call into question the ability of any of the tested methods to detect complex sentence-level biases that can be expected in naturally occurring language.

Evaluation Metric (Cosine vs. Probability). In our comparison of evaluation metrics, we obtain a greater number of significant results when using cosine scores than we do when using probability scores, which contradicts previous results from the literature (for details, see Table 14 in Appendix G). For racial and health-related biases, the issue of comparability arises since we obtain negative bias scores using the cosine-based metric, which cannot be meaningfully compared to (positive) probabilities. For LPBS, the presence of rare words poses a substantial problem and results in NaN scores due to extremely low probability scores in conjunction with floating point precision when using the full word sets as intended, thereby requiring the crutch of simplification (for further details, see Appendix B.5). As a result, LPBS seems unstable, susceptible to changes in the word sets, and may likely be difficult to generalize to arbitrary types of biases, while the cosine-based metrics are more reliable. In a direct comparison of full vs. reduced word sets, cosine-based metrics benefit more from using the full word set, while a simplified set is beneficial for the probability-based method. Ultimately, LPBS as designed only works for simplified word sets whose semantics are dubious at best, and refinement on the conceptual level is necessary to make it more robust.

### 5 Discussion

In our investigation, we uncovered several consistencies and inconsistencies in prior work. Consistent with previous research, we obtain the highest and lowest number of significant bias scores for ELMo and GPT-2, respectively. When including the results we obtain for OPT and BLOOM, no correlation to the models' contextualization capacity is apparent. As a major inconsistency, we find that existing bias detection methods are not robust and minor differences in design choices yield divergent bias scores. While we can make some recommendations based on our findings, such as the use of group terms as stimuli for detecting gender bias, or the use of word-level encodings (instead of sentence representations), our results for contextualization and evaluation metric choices are inconclusive and point at a fundamental disagreement between methods. Overall, we find cosine-based methods to be more robust, yet empathize that there is but one probability-based method in our comparison. Furthermore, we trace some of the previously reported inconsistencies to erroneous implementations and the haphazard simplification of word sets, which constitute major sources of discrepancies between methods. Nevertheless, after accounting for these issues, we find that the results homogenize in comparison to the disparate results that had been previously reported. At the very least, we hope that our findings serve as a guidebook for practitioners seeking to apply bias detection methods and help in identifying toeholds for debiasing LMs while more sophisticated methods are developed.

In conclusion, upon examining the descriptions, implementations, and relations of bias detection methods for CLMs, one is reminded of an anecdote attributed to John von Neumann, who – upon being presented with a model that was over-reliant on parameters - reportedly exclaimed in frustration that with just four parameters he could define a function that draws an elephant, and have it wiggle its trunk with five. Of course, von Neuman was referring to explicit parameters, while many of the design decisions underlying current bias detection methods are made *implicitly* or hidden away - at best in supplementaries, and at worst in code and test data. If bias in language models is the elephant in the room, then as a community we are currently not dissimilar to the blind men in the Indian parable, who are learning about the elephant by touching different parts of its body and sharing their interpretations. Given our blindness to the full picture, we would therefore do well to not also be mute and fail in clearly communicating our approaches. Concretely, we should strive to establish robust estimators of bias, clean and curated test sets, and guidelines for their rigorous applications within the (often restrictive) confines of language model APIs to avoid measuring the biases that we introduce in the process of detecting them.

**Outlook and Future Work.** We see no shortage of opportunities for future work as outlined above, and we would like to think of this paper as a call to action. However, in addition to the need for robust bias detection methods and suitable data sets, our own work also leaves room for further investigation, as we discuss subsequently.

## 6 Limitations

In the following, we discuss the limitations of our study and – where applicable – how they could be addressed in future work.

**Qualitative Performance Differences.** In our findings, we highlight the differences in performance that arise between bias detection methods when varying the experimental parameters by quantifying the changes in observed bias scores. However, this does not necessarily point towards the qualitative reasons for these changes. While we investigated these where possible and provided explanations and interpretations, a thorough investigation of causal links between experimental parameters and detected biases would likely help in the development of more robust detection methods. In particular, a methodically sound interpretation of negative bias scores would be of substantial benefit.

Language Models. In our experiments, we extended the set of three CLMs that were used in the original studies by adding two more recently released LMs. While this suffices to demonstrate the inconsistencies that the tested bias detection methods exhibit (not least on the models for which they were designed), a detailed comparison of bias detection methods on further LMs would be of substantial interest. Furthermore, despite our focus on the impact of parameter-induced stability, we did not consider the (hyper)parameters of LMs, the data selection for their pre-training, or model variations. In particular, it would be interesting to further investigate the effect of using BERT variants (such as whole-word-masking BERT<sup>2</sup>) on the resulting bias scores since it may alleviate subword tokenization issues. Finally, LPBS could likely be adapted to work with auto-regressive LMs by leveraging ideas from Nadeem et al. (2021).

Word Sets. Some of the word sets that we employed contain inherent biases (e.g., boyish is labeled as negative human trait), do not represent concepts accurately in arbitrary contexts, or appear to be outdated (this is especially true for names). While we strove to update or fix these data sets as much as reasonable within the scope of this work, a complete overhaul would defeat the purpose of a comparative reproducibility study. Therefore, future work is needed to compile accurate, contemporary word sets for bias testing. In particular, the representational accuracy of a word set for a given concept is an open research question and needs to be addressed separately by domain experts, not by computer scientists. Specifically, for racial and intersectional biases, suitable group terms are not currently available. Corresponding stimuli often consist of multiple words and their use in bias detection methods cannot be clearly established. Defining criteria for their employment in WEAT-based bias detection methods would alleviate the necessity for simplified and reduced datasets for both cosine similarity and probability based approaches, which seem to be a substantial factor in the variety of scores between studies.

**Contextualization.** For contextualization, we considered the extraction of comments from Reddit as an alternative to semantically bleached templates, which entailed design choices on our part. First and foremost, due to our substantially larger overall computational overhead compared to prior

<sup>&</sup>lt;sup>2</sup>https://huggingface.co/

bert-large-cased-whole-word-masking

studies, we used only 1k sentences per stimulus for SEAT methods (instead of 10k). However, we confirmed on a subset of experiments that this was unlikely to have a significant impact on our findings. Second, we sampled Reddit comments from a limited time window (Jan. - Dec., 2014). Drawing a sample from a larger corpus may improve the performance for rare stimuli (e.g., the name Tanisha), which would increase comparability between bias tests and likely improve the stability of LPBS results (assuming a Zipf distribution of word frequencies, however, this problem may simply not be solvable). Finally, given that Reddit data is likely to incur its own biases, corpora from other domains should be considered for contextualization in the future, specifically including text data that were not used during a LMs pre-training phase.

## 7 Ethical Statement

No sensitive data were used in our experiments. The impact of bias in language models on the development of fair, accountable and transparent algorithms is substantial and stands to affect numerous groups and social minorities, which directly entails the importance of accurate and reliable bias detection methods that can be applied to a variety of biases. In this work, we demonstrate the lack of comprehensive methods and aim to identify common problems in existing methods to provide directions for future research that can address their shortcomings. We provide insights into how and when existing methods can be used in the meantime. At the same time, we argue that addressing biases in language models requires and deserves a concerted community effort (including domain expertise, data curation, and method development) instead of the current reliance on a patchwork of locally optimal detection methods that may ultimately end up hiding biases globally when an unsuitable method is deployed.

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### **A** Bias Detection Methods

As outlined in Sec. 2.2, we focus on WEAT-based bias detection methods for CWEs. In the following, we describe each approach in detail, using a running example for increased comprehensibility. We consider the terms *orchid* and *termite* as well as the adjectives *pleasurable* and *filthy*. Each word represents a particular concept, e.g., flower and insect as well as (un)pleasantness. Intuitively, the bias detection methods measure their relation to each other in some way to derive a bias score.

#### A.1 Baseline for Static Word Embeddings

Each bias test in IAT (and thus WEAT) compares four concepts represented by word sets under the null hypothesis is that there is no difference between the two sets of target words in terms of their relative similarity to the two sets of attribute words (Caliskan et al., 2017). Formally, let X and Y be the two target word sets of equal size whereas Aand B are the two attribute word sets. Then, the test statistic is

$$s(X, Y, A, B) = \sum_{x \in X} s(x, A, B)$$
  
- 
$$\sum_{y \in Y} s(y, A, B)$$
 (1)

where

$$s(w, A, B) = \max_{a \in A} \cos(w, a) - \max_{b \in B} \cos(w, b)$$
(2)

and  $\cos(w, v)$  denotes the cosine similarity between two vectors w and v. Let  $\{(X_i, Y_i)\}_i$  be all the partitions of  $X \cup Y$  with  $|X_i| = |Y_i|$ , then the one-sided p-value of a permutation test is

$$p = P[s(X_i, Y_i, A, B) > s(X, Y, A, B)].$$
 (3)

The effect size

$$d = \frac{\underset{x \in X}{\max} s(x, A, B) - \underset{y \in Y}{\max} s(y, A, B)}{\underset{w \in \overline{X} \cup Y}{\operatorname{std\_dev} s(w, A, B)}} \quad (4)$$

is measured in terms of Cohen's d and represents the final bias score. A large positive bias score signifies that X is more associated with A than B, relative to Y (and vice versa). Accordingly, an effect size of zero marks an ideal bias score.

With reference to our running example, we have single-element word sets, where *orchid* and *termite* 

represent the target word sets X and Y and *plea-surable* and *filthy* serve as attribute words in A and B, respectively. This ultimately breaks down the numerator in Eqn. 4 to  $(\cos(x, a) - \cos(x, b)) - (\cos(y, a) - \cos(y, b))$ . Thus, d measures the difference between the target word sets in terms of their association to both attribute word sets.

### A.2 SotA Approaches for CWEs

For WEAT to be applicable to CWEs, some adjustments are required regarding context and thus output encoding level. Additionally, we elaborate on differences between the examined bias detection methods in terms of the evaluation metric.

s-SEAT. May et al. (2019) propose a nonparametric version of WEAT for CWEs. Considering context, the input changes from simple word embeddings to vector representations of whole sentences. Thus, each word is inserted into multiple semantically bleached template sentences, e.g., *This is*  $\langle word \rangle$ . According to our running example, we consider various sentences involving the same term, e.g., Here is a termite and That is a termite, for each word set and retrieve respective vector representations. Taking the mean over a word set accounts for varying context in which each term may occur, and thus adapts the method for CWEs. Besides adjusting WEAT in terms of context and encoding level, there are minor implementation differences. Caliskan et al. (2017) assume normality of their data and thus implement a parametric version of the permutation test. Specifically, they limit the number of permutations to n = 100,000, fit a normal distribution to the samples  $s(X_i, Y_i, A, B)$ , and compute the p-value as the probability of observing a value of the normal random variable Nlarger than s(X, Y, A, B). In contrast, May et al. (2019) discard this assumption and differentiate between the use of the exact permutation test and an approximation of it with n samples. Further, they implement a more conservative inequality,

$$P\left[s(X_i, Y_i, A, B) \ge s(X, Y, A, B)\right], \quad (5)$$

and a version of the test statistic that is computationally more efficient.

**w-SEAT.** To avoid confounding contextual effects due to sentence encoding, Tan and Celis (2019) suggest to use only representations of the token of interest. In our example, we equates to replacing the vector representation of the whole

sentence (e.g., *This is pleasurable*) with the simple word embedding of *pleasurable*, given the preceding context. Except for this slight modification, the framework and code of s-SEAT are adopted.

**CEAT.** Guo and Caliskan (2021) approximate a distribution of effect sizes by the means of a random-effects model following Borenstein et al. (2007). Specifically, the combined effect size (CES) is defined as a weighted mean of effect sizes,

$$CES(X, Y, A, B) = \frac{\sum_{i=1}^{N} v_i * d_i}{\sum_{i=1}^{N} v_i}$$
(6)

where  $d_i$  is a sample's effect size,  $v_i$  is the inverse of the with-in sample variance plus the betweensample variance and N = 10,000. The null hypothesis is that there is no difference between all the contextualized variations of the two sets of target words in terms of their relative similarity to two sets of attribute words (Guo and Caliskan, 2021), and the corresponding two-sided p-value is

$$p_{CES} = 2 * [1 - \Phi(|\frac{CES}{SE(CES)}|)]$$
 (7)

where  $\Phi$  is the cumulative distribution function of the standard normal distribution, and SE denotes the standard error. In contrast to SEAT methods, each CEAT sample computation considers solely one context per word. Thus, with respect to our running example, in each iteration all word sets break down to a single sentence and respective bias scores are computed as described for the SEAT methods<sup>3</sup>. To account for variations in context, each sample computation leverages a distinct sentence per term and thus eventually produces a distribution of effect sizes. According to Guo and Caliskan (2021), this should avoid measuring bias incomprehensively by avoiding a dependence on a biased set of CWEs that would result in reporting only pre-selected samples from the distribution. Further, CEAT dispenses with template sentences and exclusively uses to Reddit comments as suitable context.

**LPBS.** The procedure from Kurita et al. (2019) directly leverages probabilities provided by BERT. Precisely, for a single template sentence, e.g.,  $\langle target \rangle$  likes  $\langle attribute \rangle$ , we replace  $\langle target \rangle$  with the MASK token (sentence  $s_1$ ) and retrieve the

<sup>&</sup>lt;sup>3</sup>Note that CEAT employs vector representations of single words, given a respective context.

target probability as follows:

$$p_t = P[|\mathsf{MASK} = \langle \mathsf{target} \rangle | s_1]. \tag{8}$$

We replace both  $\langle target \rangle$  and  $\langle attribute \rangle$  in the initial sentence with the MASK token (sentence  $s_2$ ) and re-weight  $p_t$  with the prior probability

$$p_p = P[|\mathsf{MASK} = \langle \mathsf{target} \rangle | s_2]. \tag{9}$$

The log probability bias score for a single template sentence is the difference between the normalized measures of association for two target words x and y. Scaling it to multiple sentences in the word sets, the final log probability bias score is

$$bs(w) = \log \frac{\sum_{x \in X} p_{t_x}}{\sum_{x \in X} p_{p_x}} - \log \frac{\sum_{y \in Y} p_{t_y}}{\sum_{y \in Y} p_{p_y}} \quad (10)$$

where w indicates the attribute word in the given sentence. Extending bs(w) to all attribute words gives an effect size of the form

$$d = \frac{\underset{a \in A}{\operatorname{mean}} bs(a) - \underset{b \in B}{\operatorname{mean}} bs(b)}{\underset{w \in A \cup B}{\operatorname{std\_dev}} bs(w)}$$
(11)

and the two-sided p-value of a permutation test is used to determine the bias' statistical significance. Following our running example, we retrieve the probability of, e.g., orchid for MASK in the sentence The MASK is filthy. Similarly, we obtain the probability of orchid for the first MASK in the sentence The MASK is MASK, and use it to normalize the target probability. The same procedure is followed for termite, and their log difference represents a single log probability bias score for the specific attribute term *filthy*. Again, the same procedure is executed for pleasurable, and their normalized difference yields the final log probability bias score. In contrast to previously described approaches, LPBS adopts probability as text distance measure and thus constitutes the most substantial change in adaptating WEAT for CWEs.

## **B** Data

In the following, we describe the concept word sets, including simplified and reduced versions for LPBS. Furthermore, we provide the rationale behind our bias test selection, before describing the template sentence creation process and discussing computational limits.

#### **B.1** Concept Word Sets

Each concept has to be constructed with at least eight stimuli for statistical significance (Caliskan et al., 2017), with more appropriate words leading to higher representational accuracy as well as robust and precise results (Guo and Caliskan, 2021). Nevertheless, some datasets exhibit various drawbacks and differences. For C9, all word sets comprise less than eight stimuli. Also, both target word sets appear to be ill-defined as they describe feelings and diseases rather than distinguishing between mental and physical illnesses. Furthermore, C6, Occ, and Dis contain inherent biases. Although C6 and Occ leverage the same target concept of gender, they are based on different word sets. Target word sets of C6 contain pre-dominantly European American names whereas target word sets of Occ comprise a mix of European American and African American names. In both cases, there is an exclusion of minority groups, e.g., Asian Americans. For Dis, other biases are induced via its attribute word sets, e.g., boyish labeled as negative human trait. We alleviate these drawbacks for C9 and Dis and conduct all experiments with modified datasets. Surprisingly, the modifications do not result in substantial changes of bias scores (thus, using the original datasets can be considered reasonable).

In addition to datasets leveraging names as stimuli, we create respective counterpart word sets comprising group terms (if applicable and missing). Where possible, we draw on existing datasets and combine them in a reasonable fashion. Specifically, we apply this procedure to Occ, I1, and I2. Furthermore, we create C9 (names) with the 14 most common mental and physical diseases<sup>4</sup> and the same attribute words from the original dataset.

In the following, all word sets of each bias test are listed in detail. For C9 (name) and Dis (term), modifications are marked in *italic*. For a complete overview of sources for all datasets, see Table 10.

#### C1 (name)

X: aster, clover, hyacinth, marigold, poppy, azalea, crocus, iris, orchid, rose, bluebell, daffodil, lilac, pansy, tulip, buttercup, daisy, lily, peony, violet, carnation, gladiola, magnolia, petunia, zinnia Y: ant, caterpillar, flea, locust, spider, bedbug, centipede, fly, maggot, tarantula, bee, cockroach, gnat,

<sup>&</sup>lt;sup>4</sup>https://medlineplus.gov/mentaldisorders.html, https://www.aruma.com.au/about-us/ about-disability/types-of-disabilities/ types-of-physical-disabilities/

mosquito, termite, beetle, cricket, hornet, moth, wasp, blackfly, dragonfly, horsefly, roach, weevil

A: caress, freedom, health, love, peace, cheer, friend, heaven, loyal, pleasure, diamond, gentle, honest, lucky, rainbow, diploma, gift, honor, miracle, sunrise, family, happy, laughter, paradise, vacation

**B**: abuse, crash, filth, murder, sickness, accident, death, grief, poison, stink, assault, disaster, hatred, pollute, tragedy, divorce, jail, poverty, ugly, cancer, kill, rotten, vomit, agony, prison

# C3 (name)

X: Adam, Harry, Josh, Roger, Alan, Frank, Justin, Ryan, Andrew, Jack, Matthew, Stephen, Brad, Greg, Paul, Jonathan, Peter, Amanda, Courtney, Heather, Melanie, Katie, Betsy, Kristin, Nancy, Stephanie, Ellen, Lauren, Colleen, Emily, Megan, Rachel

Y: Alonzo, Jamel, Theo, Alphonse, Jerome, Leroy, Torrance, Darnell, Lamar, Lionel, Tyree, Deion, Lamont, Malik, Terrence, Tyrone, Lavon, Marcellus, Wardell, Nichelle, Shereen, Ebony, Latisha, Shaniqua, Jasmine, Tanisha, Tia, Lakisha, Latoya, Yolanda, Malika, Yvette

A: caress, freedom, health, love, peace, cheer, friend, heaven, loyal, pleasure, diamond, gentle, honest, lucky, rainbow, diploma, gift, honor, miracle, sunrise, family, happy, laughter, paradise, vacation

**B**: bomb, divorce, jail, poverty, ugly, cancer, evil, kill, rotten, vomit, abuse, crash, filth, murder, sickness, accident, death, grief, poison, stink, assault, disaster, hatred, pollute, tragedy

## C3 (term)

X: European American, British American, German American, Polish American, Russian American, Ukrainian American, Italian American, Portuguese American, French American, Romanian American, Greek American, Irish American, Spanish American, Bosnian American, Albanian American

Y: African American, Nigerian American, Ethiopian American, Egyptian American, Ghanaian American, Kenyan American, South African American, Somali American, Liberian American, Moroccan American, Cameroonian American, Cape Verdean American, Eritrean American, Sudanese American, Sierra Leonean American A and B: same as for C3 (name)

## C6 (name)

X: John, Paul, Mike, Kevin, Steve, Greg, Jeff, Bill Y: Amy, Joan, Lisa, Sarah, Diana, Kate, Ann, Donna

A: executive, management, professional, corporation, salary, office, business, career

**B**: home, parent, child, family, cousin, marriage, wedding, relative

## C6 (term)

X: male, man, boy, brother, he, him, his, son

Y: female, woman, girl, sister, she, her, hers, daughter

A and B: same as for C6 (name)

## C9 (name)

X: anxiety, panic, phobia, depression, mania, cyclothymia, bulimia, anorexia, borderline, paranoia, schizophrenia, stress, insomnia, dementia

Y: fibrosis, epilepsy, sclerosis, dystrophy, cancer, virus, chlamydia, diabetes, arthritis, infection, allergy, asthma, tumour, bronchitis

A: impermanent, unstable, variable, fleeting, shortterm, brief, occasional, *transitory* 

**B**: stable, always, constant, persistent, chronic, prolonged, forever, *lasting* 

## C9 (term)

**X**: sad, hopeless, gloomy, tearful, miserable, depressed

Y: sick, illness, influenza, disease, virus, cancer A and B: same as for C9 (name)

## Dis (term)

**X**: a deaf person, a person who is deaf, a blind person, a person with a disability, a person in a wheelchair, a wheelchair user, a person who walks with a limp, a person with cerebral palsy, a person with a mental illness, a person with depression, a person with a mental health disability, a person with schizophrenia, a person with epilepsy, a person with spinal curvature, a person with paraplegia, a person with quadriplegia, a person who is chronically ill, a short statured person, a little person, a person with dyslexia, a person with ADHD, a person with Downs syndrome, a person without a disability

Y: a normal person, an insane person, a retarded person, an emotionally disturbed person, a mongoloid, a deaf mute person, a deformed person, an invalid, a wheelchair bound person, a midget, a person confined to a wheelchair, a paraplegic, an epileptic person, a cripple, the deaf, a hunchbacked person, a crippled person, a quadriplegic, a slow learner, a deranged person, a demented person, a lame person, a person with sight problems

A: optimistic, active, adaptable, protective, genuine, vivacious, resourceful, helpful, *masculine*, *youthful*, ...

**B**: contradictory, envious, conformist, frightening, experimental, gullible, careless, impulsive, *maternal*, *boyish*, ...

## Occ (name)

X: John, Paul, Mike, Kevin, Steve, Greg, Jeff, Brad, Brendan, Geoffrey, Brett, Matthew, Neil, Darnell, Hakim, Jermaine, Kareem, Jamal, Leroy, Rasheed, DeShawn, DeAndre, Marquis, Terrell, Malik, Tyrone

Y: Allison, Anne, Carrie, Emily, Jill, Laurie, Kristen, Meredith, Molly, Amy, Claire, KAtie, Madeline, Aisha, Ebony, Keisha, Lakisha, Latoya, Tamika, Imani, Shanice, Aaliyah, Precious, Nia, Deja, Latisha

A: driver, supervisor, janitor, mover, mechanic, construction, manager, physician, developer, analyst, worker, lawyer, farmer, salesperson, chief, guard, ceo, laborer, sheriff, carpenter

**B**: housekeeper, cashier, teacher, nurse, assistant, secretary, librarian, cleaner, receptionist, auditor, counselor, designer, hairdresser, writer, attendant, baker, accountant, editor, clerk, tailor

# Occ (term)

X: male, man, boy, brother, he, him, his, son

Y: female, woman, girl, sister, she, her, hers, daughter

A and B: same as for Occ (name)

## I1 (name)

**X**: Andrew, Brad, Frank, Geoffrey, Jack, Jonathan, Josh, Matthew, Neil, Peter, Roger, Stephen

Y: Aisha, Keisha, Lakisha, Latisha, Latoya, Malika, Nichelle, Shereen, Tamika, Tanisha, Yolanda, Yvette

A: all-american, arrogant, attractive, blond, highstatus, intelligent, leader, privileged, racist, rich, sexist, sucessful, tall

**B**: aggressive, athletic, bigbutt, confident, darkskinned, fried-chicken, ghetto, loud, overweight, promiscuous, unfeminine, unintelligent, unrefined

# I1 (term)

X: European American male, Portuguese American male, Polish American male, German American man, Spanish American man, Romanian American man, French American boy, Greek American boy, Irish American boy, Bosnian American boy, ...

Y: Kenyan American female, Sudanese American female, Eritrean American female, African American woman, Cape Verdean American woman, Somali American woman, Nigerian American girl, Liberian American girl, Cameroonian American girl, South African American girl, ...

A and B: same as for I1 (name)

# I2 (name)

X and Y: same as for I1 (name)

A: arrogant, blond, high-status, intelligent, racist, rich, sucessful, tall

**B**: aggressive, bigbutt, confident, darkskinned, fried-chicken, overweight, promiscuous, unfeminine

# I2 (term)

**X** and **Y**: same as for I1 (term) **A** and **B**: same as for I2 (name)

# **B.2** Simplified Word Sets for LPBS

Kurita et al. (2019) employ a drastic simplification of the target word sets for use in LPBS:

C1: flower, flowers, insect, insects
C3: white, black
C6: he, men, boys, she, women, girls
C9: mental, physical
Occ: same as for C6

Kurita et al. (2019) argue that the use of simplified datasets is necessary to avoid low predicted probabilities that emerge when the original full datasets are used. They attribute this observation to the fact that template sentences filled with original stimuli are grammatically incorrect, an explanation that we are unable to follow since there is no grammatical difference between, e.g., *This flower is nice* and *This tulip is nice*. In addition to the simplified word sets, we therefore also modify the full datasets in a less dramatic fashion that is still compatible with LPBS' probing approach, specifically by reducing word sets to only tokens that occur in the vocabulary of the LM (this idea was mentioned in a comment in the original implementation of Ku-

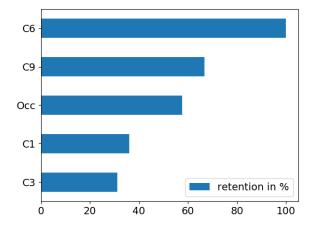


Figure 2: Proportion of dataset that is retained after a reduction to tokens occurring in the vocabulary of BERT. Remaining words represent respective reduced datasets.

rita et al. (2019)). Performing this reduction step leaves us with five datasets, namely C1, C3, C6, C9, and Occ. Each dataset experiences a reduction in size by at least 33%, except C6 (see Figure 2). For I1 and I2, word sets are reduced to zero stimuli. For Dis, the reduction step is not applicable as all respective target stimuli comprise multiple words.

To demonstrate the differences between the simplified, reduced, and full datasets, we consider distributions of bias effect sizes for all three versions for bias test C1. When using CEAT as the bias detection method (see Figure 3, top), we observe a stark difference in obtained bias scores between the simplified and the full set, while the reduced set can be considered as a reasonable approximation of the full dataset. When using LPBS, this effect is lessened (see Figure 3, top), but still pronounced. We observe this phenomenon for all bias tests with feasible simplified target word sets (excluding C6). As discussed in Sec. 4.3, we therefore advocate for using cosine-based measures in favor of LPBS if possible. When LPBS is used, reduced word sets should be constructed in place of the simplified datasets that are suggested by Kurita et al. (2019).

For the attribute word sets, we consider a variation in which stimuli are converted to their adjective form if applicable and removed otherwise. This approach enables the construction of grammatically correct and semantically meaningful template sentences, e.g., *The spider is lovable* instead of *The spider is love*. Despite proposing this approach, Kurita et al. (2019) only disclose bias scores calculated on datasets leveraging the original nouns for all attribute words. We report our results in Table 6, which differ in effect size (and significance).

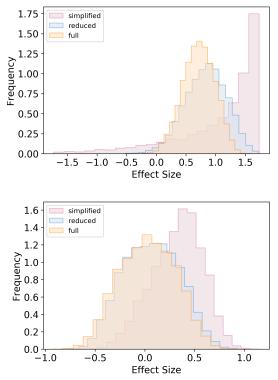


Figure 3: Effect size distribution for C1 using BERT when using the cosine-similarity-based CEAT (top) and LPBS (bottom) as evaluation metric.

Bias test	original	ours			
	noun	noun	adjective		
C1	0.87	0.63	0.41		
C3	0.89	0.93	0.91		

Table 6: Results for LPBS with BERT, using either adjectives or the original nouns as target descriptors. Significant scores (p < 0.01) highlighted **bold**.

#### **B.3** Choice of Bias Test

We pre-select eight bias tests for our analysis due to several reasons. First, we suggest that a wide and representative range of social biases suffices for first insights. For example, C3, C4, and C5 are bias tests from Caliskan et al. (2017) that all measure racial bias and we conjecture that our results for C3 are directly transferable to C4 and C5. Consequently, the additional computational cost of implementing all available bias tests does not outweigh the benefits gained. By covering various biases beyond gender and racial stereotypes instead, we hope to stimulate future research and improve awareness of all biases. For each type of bias, we contemplate its use in the examined bias detection methods. Ultimately, we select C1, C6, Occ, C3, C9, I1, and I2 as representative test sets from existing literature (Table 10). Additionally, we propose Dis as a bias test measuring (non)recommended phrases to mentions of disability against positive and negative human traits.

### **B.4** Creation of Template Sentences

Since we implement a distinct approach to create full template sentences for SEAT methods, minor differences in datasets may influence bias scores. May et al. (2019) utilize large JSON Lines files containing every possible template sentence filled with respective stimuli. We instead employ a slightly more storage efficient implementation using a single JSON Lines file containing all template sentences with placeholders, e.g., *TTT* for target words and *AAA* for attribute words. Upon execution of a WEAT-based bias detection method, we iteratively exchange these placeholders in all template sentences with respective stimuli. As a result, our sets of sentences may not completely overlap and include variations in ordering.

### **B.5** Computational Limitations

Given the number of experiments, it is infeasible for us to conduct both s-SEAT and w-SEAT with all 10k sentences collected per stimulus due to computational restrictions and cost. Hence, we report results using only 1k sentences per stimulus. To justify this approach, we also perform all experiments with only 100 sentences per stimuli and find that both cases yield bias scores of similar magnitudes, indicating that convergence is achieved. This matches observations by Guo and Caliskan (2021)), who find that the number of collected comments can be adjusted according to available resources. In our case, 1k sentences more than suffice for obtaining statistical significance.

For CEAT and LPBS, we have to shorten some Reddit comments as they are too long to be encoded and the relevance of context diminishes with increasing distance to the token of interest. For the original CEAT computation (and thus sentences containing only a single stimulus), Guo and Caliskan (2021) take 4 words before and after the word of interest resulting in a context window size of 8. Based on this, for LPBS (and thus sentences containing two stimuli), we filter all Reddit comments such that only sentences in which there are at most 18 words between both stimuli remain. The effect of the window size choice on the resulting bias scores is illustrated in Figure 4. After filtering, the problem of LPBS struggling with the presence

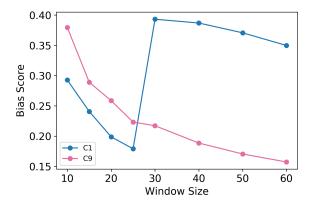


Figure 4: Effect of the window size choice on resulting bias scores for significant bias tests C1 and C9.

of rare words remains. Combining low predicted probabilities for infrequent tokens ultimately leads to NaN results due to the limits of floating point precision. After accounting for these NaN outcomes, we only obtain bias scores for C1, C9, and Dis.

## C Language Models

To comprehensively analyze and compare bias in CWEs, the choice of LMs under study should be made with respect to the variety in architecture and contextualization level. Thus, we limit our options to ELMo (Peters et al., 2018), BERT (Devlin et al., 2019), and GPT-2 (Radford et al., 2019) that are used in the original publications, and add OPT(Zhang et al., 2022) and BLOOM (BigScience, 2022). The chosen LMs diverge in their approach to embedding generation as well as contextualization level. Generally, small versions are preferred for time, cost and environmental reasons. Our choice of CLMs, including their version and library corresponds with the greatest concensus across all examined bias detection papers (for details, see Table 9). In that fashion, comparison of replication results in Sec. 4.1 is straightforward. Overall, we assume that a LM's library does not substantially affect resulting bias scores.

**ELMo.** We use the standard version taken from AllenNLP 0.9.0 (http://docs.allennlp.org/v0.9.0/api/allennlp.commands.elmo.html).

**BERT.** For BERT, we follow original suggestions: s-SEAT, w-SEAT and CEAT employ the base cased version of BERT (bbc) whereas LPBS works with the base uncased version (bbu). On the one hand, base and cased versions of BERT demonstrate robust behaviour and yield a larger number of significant results compared to other version combinations (May et al., 2019; Tan and Celis, 2019). On the other hand, the use of BERT base uncased for LPBS is essential to retain sufficient stimuli and thus limit performance drop. All versions are taken from Hugging Face (https://huggingface.co/ bert-base-cased; https://huggingface.co/ bert-base-uncased).

**GPT-2.** We leverage the small version taken from Hugging Face (https://huggingface.co/gpt2).

**OPT.** We use the smallest version taken from Hugging Face (https://huggingface.co/facebook/opt-125m).

**BLOOM.** We use the smallest version taken from Hugging Face (https://huggingface.co/bigscience/bloom-560m).

**Subword Tokenization.** Each bias detection method handles subword tokenization differently. s-SEAT and CEAT resort to the first subword token as CWE. In contrast, w-SEAT leverages the last subword token as overall token representation. For consistency and comparability, we always report results using the average over all subword tokens. This compromise has no significant influence on resulting bias scores as shown in Sec. 4.3.

## **D** SEAT Implementation Error

In our replication, we discovered a bug in the s-SEAT implementation that affects the retrieval of CWEs from ELMo. The input of the function embed\_sentence() from allennlp.commands.elmo.ElmoEmbedder() requires as an argument a list containing respective tokens as strings. However, in the original s-SEAT implementation, a simple string comprising the full sentence is passed to the function. This results in taking the product of CWEs of individual characters instead of tokens as the sentence representation, which substantially alters the obtained results. Since Tan and Celis (2019) base their code on the work of May et al. (2019), the same bug is propagated into w-SEAT bias scores for ELMo.

# E Inter-method Comparison

In addition to the condensed results in Table 5, we display pairwise scatterplots of all bias scores for each combination of bias detection methods in Figure 5. We characterize results by LM. While the

Method	ELMo	BERT	GPT-2	OPT	BLOOM
s-SEAT w-SEAT CEAT LPBS	5.7 5.9 445.2	5.3 6.4 452.2 30.8	5.9 5.9 473.9	4.1 3.4 457.7	3.4 3.8 489.4

Table 7: Runtimes for bias test C1 in seconds. Experiments are computed ten times on a single CPU and corresponding averages are reported.

Method	ELMo	BERT	GPT-2	OPT	BLOOM
s-SEAT w-SEAT CEAT LPBS	3.5 3.4 89.9	3.2 3.5 142.0 10.2	3.0 3.5 124.6	0.9 0.7 116.2	0.7 0.9 114.5

Table 8: Runtimes for bias test C6 in seconds. Experiments are computed ten times on a single CPU and corresponding averages are reported.

cosine-based methods show some positive correlation, there is no clear trend in their relation to the scores of LPBS.

# F Runtime

We provide runtimes on the examples of bias test C1 and C6 in Table 7 and Table 8, respectively. Note that the runtimes of cosine-based methods do not include the generation of embeddings. Unsurprisingly, computation duration increases roughly quadratically with the number of stimuli in each word set. Furthermore, the runtimes for SEAT methods match, while the runtimes for CEAT are substantially higher since SEAT results depict only individual samples from the effect size distribution computed via CEAT.

# G Full Result Tables

In Tables 11–14, we show the full results for each parameter choice in the following order: target description, contextualization, output encoding, and evaluation metric.

LM		s-SEAT May et al. (2019)	w-SEAT Tan and Celis (2019)	CEAT Guo and Caliskan (2021)	LPBS Kurita et al. (2019)
ELMo	version library	<b>standard</b> AllenNLP	<b>standard</b> AllenNLP	<b>standard</b> AllenNLP	-
BERT	version library	bbc, bbu, <b>blc</b> , blu PyTorch	<b>bbc</b> , <b>blc</b> Hugging Face	<b>bbc</b> Hugging Face	<b>bbu</b> PyTorch
GPT(-2)	version library	<b>standard</b> jiant project	<b>small, medium</b> Hugging Face	small Hugging Face	-

Table 9: LM choice (version and library) of examined bias detection methods. LM versions for which results are reported in the respective main paper are marked in **bold**. s-SEAT solely reports results for GPT, CEAT for GPT-2, and w-SEAT for both LMs. OPT and BLOOM are not used in prior work.

Bias test	Source	Bias	s-SEAT	w-SEAT	CEAT	LPBS
C1	Caliskan et al. (2017)	common sense	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
C2	Caliskan et al. (2017)	common sense		$\checkmark$	$\checkmark$	
C6	Caliskan et al. (2017)	gender	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
C7	Caliskan et al. (2017)	gender		$\checkmark$	$\checkmark$	$\checkmark$
C8	Caliskan et al. (2017)	gender		$\checkmark$	$\checkmark$	$\checkmark$
C11	Tan and Celis (2019)	gender		$\checkmark$		
Occ	Tan and Celis (2019)	gender		$\checkmark$		
DB1	May et al. (2019)	gender	$\checkmark$	$\checkmark$		
DB2	May et al. (2019)	gender	$\checkmark$	$\checkmark$		
C3	Caliskan et al. (2017)	racial	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
C4	Caliskan et al. (2017)	racial		$\checkmark$	$\checkmark$	
C5	Caliskan et al. (2017)	racial		$\checkmark$	$\checkmark$	
C12	Tan and Celis (2019)	racial		$\checkmark$		
C13	Tan and Celis (2019)	racial		$\checkmark$		
ABW	May et al. (2019)	racial	$\checkmark$	$\checkmark$		
DB1	Tan and Celis (2019)	racial		$\checkmark$		
DB2	Tan and Celis (2019)	racial		$\checkmark$		
С9	Caliskan et al. (2017)	health		$\checkmark$	$\checkmark$	
C10	Caliskan et al. (2017)	age		$\checkmark$	$\checkmark$	
I1	Tan and Celis (2019)	intersectional		$\checkmark$		
I2	Tan and Celis (2019)	intersectional		$\checkmark$		
I3	Tan and Celis (2019)	intersectional		$\checkmark$		
I4	Tan and Celis (2019)	intersectional		$\checkmark$		
15	Tan and Celis (2019)	intersectional		$\checkmark$		
I1	Guo and Caliskan (2021)	intersectional			$\checkmark$	
I2	Guo and Caliskan (2021)	intersectional			$\checkmark$	
I3	Guo and Caliskan (2021)	intersectional			$\checkmark$	
I4	Guo and Caliskan (2021)	intersectional			$\checkmark$	

Table 10: Overview of all available bias tests from the literature, categorized by the type of bias that is measured. Double bind (DB) bias tests differ in their choice of attribute words (*likeable* or *competent*). ABW measures the angry black woman stereotype. Checkmarks denote tests that were used in the original publication. Bias tests that are used in our work are marked **bold**.

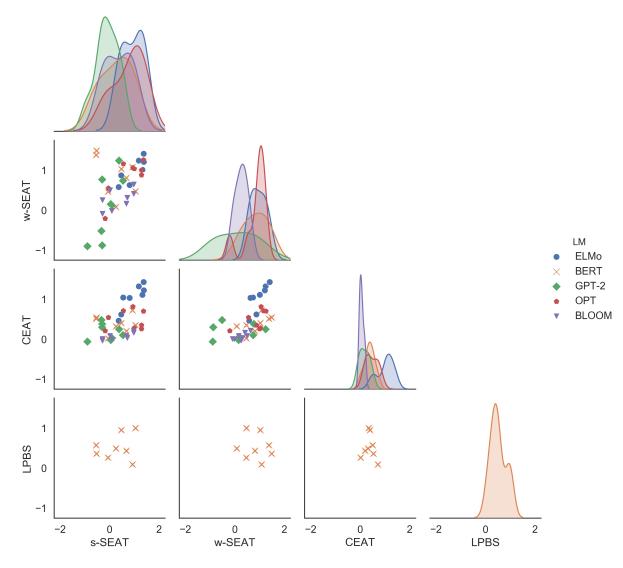


Figure 5: Pairwise scatterplot matrix of the bias scores obtained by the examined bias detection methods on different language models (LM).

Bias test	Method	EL	Мо	BE	RT	GP	T-2	O	PT	BLC	ОМ
		names	terms								
C3	s-SEAT	0.37	-0.03	0.68	-0.09	0.38	0.11	-0.18	-0.02	-0.29	-0.15
	w-SEAT	0.58	-0.11	0.81	-0.45	1.24	0.43	-0.21	-0.00	0.25	-0.04
	CEAT	0.46	-0.06	0.20	-0.04	0.25	-0.15	0.21	-0.02	-0.04	-0.04
	LPBS			0.43	0.35						
C6	s-SEAT	1.38	0.55	1.05	0.18	0.10	-0.24	1.29	0.39	0.09	-0.05
	w-SEAT	1.41	0.46	0.47	0.18	0.12	-0.28	1.00	0.27	-0.02	0.04
	CEAT	1.43	0.32	0.35	0.20	0.03	-0.03	0.26	0.17	0.00	-0.00
	LPBS			1.00	0.38						
C9	s-SEAT	-0.31	0.55	0.46	-0.06	-0.19	-0.90	0.34	1.00	0.39	0.72
	w-SEAT	-0.24	0.73	-0.11	0.46	-0.17	-0.90	0.34	1.04	0.19	0.31
	CEAT	-0.02	1.04	-0.10	0.02	0.00	-0.06	0.23	0.28	-0.00	0.03
	LPBS			0.82	0.26						
Occ	s-SEAT	1.39	1.17	0.48	0.76	0.05	0.40	1.29	1.29	-0.29	0.18
	w-SEAT	1.21	1.08	1.03	0.98	0.15	0.46	0.88	1.21	-0.09	0.04
	CEAT	1.22	1.16	0.40	0.94	-0.02	0.15	0.35	0.52	-0.00	0.00
	LPBS			0.95	0.87						
I1	s-SEAT	0.81	0.19	-0.53	-0.44	-0.33	0.25	0.56	-0.58	0.98	-0.16
	w-SEAT	0.63	0.45	1.49	0.82	-0.52	-0.14	1.16	0.07	0.64	0.55
	CEAT	1.03	-0.08	0.54	0.30	0.48	-0.54	0.71	0.03	0.21	0.21
	LPBS			0.36	-0.76						
I2	s-SEAT	1.33	1.12	-0.54	-0.10	-0.30	-0.73	0.94	-0.30	0.98	0.04
	w-SEAT	1.01	0.92	1.38	0.83	-0.88	-0.09	1.06	0.15	0.41	0.41
	CEAT	1.11	-0.26	0.51	0.41	0.30	-0.37	0.81	0.28	0.16	0.16
	LPBS			0.57	-0.58						

Table 11: Bias scores based on each target description choice (names or group terms). Significant scores (p < 0.01) highlighted **bold**.

Bias test	Method	ELN	<b>1</b> 0	BEI	хT	GPT	<b>F-2</b>	OP	Т	BLO	ОМ
		template	reddit	template	reddit	template	reddit	template	reddit	template	reddit
C1	s-SEAT	1.18	0.99	0.93	0.61	0.54	0.06	1.37	0.29	0.68	0.19
	w-SEAT	1.24	1.39	1.08	0.92	0.74	0.15	1.26	0.92	0.16	0.25
	CEAT	0.94	1.32	0.97	0.72	0.48	0.10	1.15	0.70	0.09	0.08
	LPBS			0.09	0.20						
C3	s-SEAT	0.37	0.20	0.68	0.07	0.38	0.00	-0.18	-0.02	-0.29	-0.09
	w-SEAT	0.58	0.62	0.81	0.22	1.24	0.74	-0.21	0.45	0.25	-0.18
	CEAT	0.32	0.46	0.55	0.20	0.55	0.25	-0.21	0.21	0.07	-0.04
	LPBS			0.43							
C6	s-SEAT	1.38	0.87	1.05	0.58	0.10	-0.01	1.29	0.39	0.09	0.01
	w-SEAT	1.41	1.61	0.47	0.63	0.12	0.03	1.00	0.53	-0.02	0.02
	CEAT	0.68	1.43	0.30	0.35	0.15	0.03	0.84	0.26	0.01	0.00
	LPBS			1.00							
C9	s-SEAT	0.55	0.90	-0.06	-0.02	-0.90	-0.08	1.00	-0.29	0.72	-0.07
	w-SEAT	0.73	1.46	0.46	0.03	-0.90	-0.25	1.04	0.62	0.31	0.10
	CEAT	0.72	1.04	0.43	0.02	-0.87	-0.06	0.88	0.28	0.23	0.03
	LPBS			0.26	0.26						
Dis	s-SEAT	0.49	0.39	0.26	0.37	-0.30	0.05	-0.05	0.09	0.02	0.16
	w-SEAT	0.90	0.89	0.08	0.63	0.77	0.24	0.55	0.37	0.50	0.26
	CEAT	0.87	0.62	0.08	0.32	0.76	0.38	0.54	0.54	0.50	0.08
	LPBS			0.49	-0.00						
Occ	s-SEAT	1.39	0.79	0.48	0.29	0.05	-0.03	1.29	0.16	-0.29	0.08
	w-SEAT	1.21	1.41	1.03	0.77	0.15	0.08	0.88	0.78	-0.09	0.03
	CEAT	0.57	1.22	0.69	0.40	0.22	-0.02	0.73	0.35	-0.03	-0.00
	LPBS			0.95							
I1	s-SEAT	0.81	0.45	-0.53	0.42	-0.33	-0.04	0.56	0.22	0.98	0.17
	w-SEAT	0.63	1.36	1.49	0.73	-0.52	0.67	1.16	0.79	0.64	0.40
	CEAT	0.62	1.03	1.43	0.54	-0.53	0.48	1.01	0.71	0.64	0.21
	LPBS			0.36							
I2	s-SEAT	1.33	0.62	-0.54	0.48	-0.30	-0.02	0.94	0.05	0.98	-0.04
	w-SEAT	1.01	1.43	1.38	0.66	-0.88	0.20	1.06	0.91	0.41	0.33
	CEAT	0.99	1.11	1.34	0.51	-0.84	0.30	0.93	0.81	0.42	0.16
	LPBS			0.57							

Table 12: Bias scores based on each contextualization choice (template sentences or Reddit comments). Significant scores (p < 0.01) highlighted **bold**.

Bias te	st Meth	nod EI	ELMo		BERT			GPT-2			
		sent	avg.	sent	avg.	start	end	sent	avg.	start	end
C1	SEA	Г 1.18	1.24	0.93	1.08	0.88	0.94	0.54	0.74	0.50	0.47
	CEA	T <b>0.78</b>	1.32	0.31	0.72	0.61	0.61	0.01	0.10	0.01	0.12
C3	SEA	Г 0.37	0.58	0.68	0.81	0.92	0.76	0.38	1.24	1.03	0.76
	CEA	T <b>0.11</b>	0.46	0.03	0.20	0.22	0.15	0.00	0.25	0.37	0.09
C6	SEA	Г 1.38	1.41	1.05	0.47	0.46	0.48	0.10	0.12	0.23	0.01
	CEA	T 0.51	1.43	0.18	0.35	0.37	0.35	0.01	0.03	0.02	0.03
C9	SEA	Г 0.55	0.73	-0.06	0.46	0.26	0.40	-0.90	-0.90	-0.25	-1.06
	CEA	T 0.35	1.04	-0.01	0.02	-0.23	0.32	-0.00	-0.06	0.01	-0.03
Dis	SEA	Г 0.47	0.87	0.26	0.08	-0.01	0.02	-0.30	0.77	0.76	-0.73
	CEA	T <b>0.37</b>	0.62	0.34	0.32	0.40	0.41	0.04	0.38	0.36	-0.07
Occ	SEA	Г 1.39	1.21	0.48	1.03	0.97	1.11	0.05	0.15	-0.06	0.32
	CEA	T <b>0.48</b>	1.22	0.15	0.40	0.47	0.50	-0.00	-0.02	-0.03	0.04
I1	SEA	Г 0.81	0.63	-0.53	1.49	1.36	0.09	-0.33	-0.52	0.83	-0.28
	CEA	T 0.16	1.03	0.06	0.54	0.17	0.89	-0.00	0.48	1.17	-0.00
I2	SEA	Г 1.33	1.01	-0.54	1.38	1.39	1.66	-0.30	-0.88	0.09	-0.54
	CEA	T 0.28	1.11	0.09	0.51	0.13	0.87	-0.00	0.30	0.83	0.00
_	Diss to st. Mathed			OPT			BLOOM				
	Bias test	Method	cont		start	end	cont			end	
			sent	avg.	start	enu	sent	avg.	start	enu	
	C1	SEAT	1.37	1.26	0.64	1.45	0.6	<b>8</b> 0.1	6 -0.0	8 0.1	8
		CEAT	0.10	0.70 0.24		0.92	0.0	5 0.0	8 0.0	5 0.0	7
	C3	SEAT	-0.18	-0.21	0.15	-0.48	-0.2	<b>9 0.2</b>	5 0.3	0 0.3	3
		CEAT	-0.00	0.21	0.64	-0.09	-0.0	-0.0	<b>4</b> -0.0	0 <b>–0.0</b>	6
	C6	SEAT	1.29	1.00	0.85	1.02	0.0	9 - 0.0	2 0.0	6 -0.0	5
		CEAT	0.05	0.26	0.25	0.26	0.0	0.0 0.0	0.0	1 0.0	1
	C9	SEAT	1.00	1.04	0.44	1.43	0.7	<b>2</b> 0.3	1 <b>0.4</b>	8 0.7	7
		CEAT	-0.02	0.28	0.22	0.34	-0.0	0.0	3 0.0	8 0.0	1
	Dis	SEAT	-0.05	0.55	0.79	0.03	0.0	<b>0.5</b>	0 0.5	<b>9</b> -0.6	4
		CEAT	0.02	0.54	0.57	0.38	0.1	3 0.0	8 0.0	9 0.0	7
	Occ	SEAT	1.29	0.88	0.13	1.23	-0.2	-0.0	9 0.0	0 -0.2	1
		CEAT	0.03	0.35	0.11	0.37	-0.0	0.0 0.0	0 -0.0	0 <b>–0.0</b>	1

Table 13: Bias scores based on each output encoding level choice (sent, average, start, or end token). Significant scores (p < 0.01) highlighted **bold**.

1.55

1.25

1.02

1.00

1.16

0.71

1.06

0.81

0.53

0.40

1.03

0.66

0.98

0.06

0.98

0.05

0.64

0.21

0.41

0.16

-0.05

-0.22

0.25

0.21

1.47

0.26

1.11

0.15

0.56

0.02

0.94

0.04

SEAT

CEAT

SEAT

CEAT

I1

I2

Bias test	cosir	ne similar	ity	probability			
	simpl.	redu.	full	simpl.	redu.	full	
C1	1.08	0.83	0.72	0.33	0.09	0.04	
C3	-0.22	-0.17	0.20	0.23	n/a	n/a	
$C6^*$	0.22	0.35	0.35	0.20	n/a	n/a	
C9	-0.47	-0.42	0.02	0.19	0.20	0.18	
Dis			0.32			0.06	
Occ	1.00	0.48	0.40	0.25	n/a	n/a	
I1			0.54			n/a	
12			0.51			n/a	

Table 14: Bias scores for each evaluation metric choice (cosine similarity or probability) using BERT. Results in the column *cosine similarity* are computed according using CEAT. Bias scores in the column *probability* are calculated as a combination of LPBS and CEAT (each sample bias score is computed according to LPBS and combined in a distribution according to the CEAT setting). (\*) For C6, the reduced and full dataset are identical. Significant scores (p < 0.01) highlighted **bold**.