Multifaceted Evaluation of Audio-Visual Capability for MLLMs: Effectiveness, Efficiency, Generalizability and Robustness

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Abstract

Multi-modal large language models (MLLMs) have recently achieved great success in processing and understanding information from diverse modalities (*e.g.*, text, audio, and visual signals). Despite their growing popularity, there remains a lack of comprehensive evaluation measuring the audio-visual capabilities of these models, especially in diverse scenarios (*e.g.*, distribution shifts and adversarial attacks). In this paper, we present a multifaceted evaluation of the audio-visual capability of MLLMs, focusing on four key dimensions: ***effectiveness***, ***efficiency***, ***generalizability***, and ***robustness***. Through extensive experiments, we find that MLLMs exhibit strong zero-shot and few-shot generalization abilities, enabling them to achieve great performance with limited data. However, their success relies heavily on the vision modality, which impairs performance when visual input is corrupted or missing. Additionally, while MLLMs are susceptible to adversarial samples, they demonstrate greater robustness compared to traditional models. The experimental results and our observations provide new insights into the audio-visual capabilities of MLLMs, highlighting areas for improvement and offering guidance for future research.

1 Introduction

Multi-modal large language models (MLLMs) (Lin et al., 2023; Zhang et al., 2023; Cheng et al., 2024; Fu et al., 2024; Wu et al., 2024; Jin et al., 2024; Zhang et al., 2024a) have shown impressive performance in processing and understanding information from multiple modalities, such as text, image, and audio. The prevalent paradigm of MLLMs involves using modality-specific encoders (Tan and Bansal, 2019; Ando et al., 2023) to process individual modalities (e.g., image, video, and audio) into tokens, which are then fed into a large language model (LLM). Attention is computed across modalities, fusing information (Cheng et al., 2024; Fu et al., 2024). The success of these models enables a wide range of applications, including image captioning (Bucciarelli et al., 2024; Zhang et al., 2024c), visual question answering (He et al., 2021; Kuang et al., 2024; Xu et al., 2024a; Zhao et al., 2025a), multi-modal scene understanding (Luo et al., 2024; Fan et al., 2024a; Xiong et al., 2025), and robotics (Zhao et al., 2022; An et al., 2024; Zhang et al., 2025).

Among the modalities in the real world, text, vision, and audio are particularly important due to their prevalence and richness of information (Qi et al., 2000; Li et al., 2018). Therefore, evaluating the audio-visual capability of MLLMs is crucial for understanding their overall performance and potential applications in real-world scenarios (Geng et al., 2023; Chen et al., 2024b). However, previous evaluation efforts (Bai et al., 2023; Xu et al., 2024b; Chen et al., 2024a; Kahng et al., 2024) have mostly focused on vision and language modalities, often ignoring the audio modality. This oversight limits our understanding of the full potential and limitations of MLLMs, especially in scenarios where audio information plays a critical role (Lyu et al., 2023; Ye et al., 2024). For example, in autonomous driving, audio signals such as sirens and horns are crucial for safety (Sun et al., 2021; Furletov et al., 2021). In multimedia content analysis, audio cues are essential for understanding context and emotions (Liu et al., 2024; Qi, 2024).

Compared to previous efforts involving only visual and linguistic modalities (Hu et al., 2024; Pi et al., 2024; Li et al., 2024; Huang et al., 2025), the inclusion of the audio modalities poses several challenges. ***Firstly***, there are differences in the informativeness of different modalities (Evangelopoulos et al., 2009; Wang et al., 2014; Fan et al., 2023). Visual cues are often more informative (*e.g.*, recog-

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nizing human actions or understanding locations), while audio signals can be more informative in rarer situations (*e.g.*, detecting fire alarms or musical instruments). The multi-modal learning system may rely on the dominant modality (*i.e.*, vision) while disregarding information from the other (*i.e.*, audio) (Fan et al., 2024b; Wu et al., 2025). ***Secondly***, the audio and visual modalities are complementary (Ma et al., 2022; Gungor and Kovashka, 2023). When one modality is corrupted or missing, the other can provide supplementary information to aid scene understanding. The audio-visual LLMs should be able to leverage the complementary information from both modalities effectively. ***Thirdly***, the audio modality is noisier and less structured than the visual modality (Gao and Grauman, 2021; Liu et al., 2022), as audio signals are often affected by background noise (Moncrieff et al., 2007), reverberation (Usher and Benesty, 2007), and other distortions (Preis, 1982). Although there are some related works of audio-visual evaluation (Tseng et al., 2024; Wang et al., 2024; Sung-Bin et al., 2024), they have mostly focused on effectiveness, whereas this work is more comprehensive, focusing on various aspects of MLLMs' ability.

In this paper, we focus on evaluating the audio-visual capability of MLLMs. Specifically, we aim to provide a comprehensive evaluation of their audio-visual capability across four key dimensions: ❶ ***Effectiveness***, measured by performance using audio and/or visual inputs. ❷ ***Efficiency***, which includes both data efficiency (how the models perform under limited data) and computational efficiency (*e.g.*, model size, memory consumption, and inference speed). ❸ ***Generalizability***, focusing on performance under test-time distribution shifts. ❹ ***Robustness***, which measures resilience against adversarial perturbations.

We conduct extensive experiments around the four aforementioned aspects with several observations. Firstly, MLLMs are generally competitive in understanding audio-visual information, although they rely heavily on the visual modality. Secondly, their over-reliance on the visual modality leads to poor performance when the video inputs are under test-time distribution shifts. Thirdly, the MLLMs exhibit high data efficiency, achieving superior performance under limited data. However, they lag behind traditional models in terms of computational efficiency. Fourthly, the complexity of language models in MLLMs makes them more robust under adversarial perturbations. We also provide additional case studies to validate our observations.

Our contribution is summarized as follows:

① We establish a thorough evaluation framework of the audio-visual capability of MLLMs by considering four crucial dimensions: effectiveness, efficiency, generalizability, and robustness.

② Extensive experiments reveal that MLLMs exhibit strong zero-shot and few-shot audio-visual capabilities, despite their over-reliance on the visual modality, which hinders their performance under test-time distribution shifts in vision.

③ The experiments also reveal that MLLMs are more robust against adversarial perturbations compared to traditional models.

2 Related Works

2.1 Multi-modal Large Language Models

Multi-modal large language models (MLLMs) (Hu et al., 2024; Fei et al., 2024; Zhan et al., 2024; Fu et al., 2025) integrate information from multiple modalities, such as text, images, and audio, to improve understanding and generation capabilities. These models leverage the strengths of each modality by encoding the knowledge with modality-specific encoders (Gong et al., 2021; Arnab et al., 2021; Han et al., 2022) and fusing the multi-modal tokens with large language models (Touvron et al., 2023; Yang et al., 2024a). Recent advancements in MLLMs have shown significant improvements in their visual and linguistic abilities, allowing large language models to recognize visual inputs such as images and videos (Lin et al., 2024; Pi et al., 2024). Nevertheless, in real-world scenarios, audio signals are sometimes crucial for understanding the context of the input, with several works focusing on audio-visual large language models (Zhang et al., 2023; Cheng et al., 2024; Fu et al., 2025). In this work, we provide a comprehensive evaluation of these models, measuring their effectiveness, efficiency, generalizability and robustness.

2.2 Test-time Distribution Shift

Test-time distribution shift is a common challenge in real-world applications, where the test data distribution differs from the training distribution, leading to a significant drop in model performance (Darestani et al., 2022; Sinha et al., 2023; Liang et al., 2025; Dong et al., 2025; Zhao et al., 2025b). To mitigate the problem during test time, test-time adaptation methods have been proposed to adapt

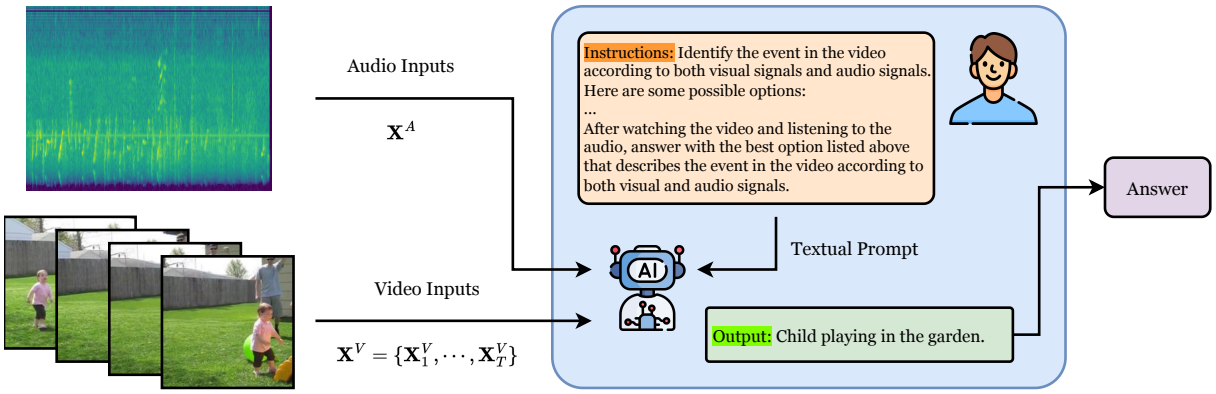


Figure 1: The framework of our evaluation of audio-visual capabilities of MLLMs. The MLLM takes audio signals, video frames and textual instructions as inputs and generates the corresponding output.

the model during test time without accessing the training data (Boudiaf et al., 2022; Chen et al., 2022; Yuan et al., 2023; Zhao et al., 2025c). However, these methods are often computationally expensive and assume simple classification tasks (Niu et al., 2022; Lee et al., 2023, 2024), limiting their applicability to multi-modal large language models. This paper investigates the generalization capability of multi-modal large language models under test-time distribution shift.

2.3 Adversarial Robustness

Adversarial robustness is a critical aspect of deep neural networks, ensuring that models are robust to adversarial samples (Szegedy et al., 2013; Moosavi-Dezfooli et al., 2016; Chakraborty et al., 2018; Zhao et al., 2020). Adversarial samples are specially designed inputs to fool the model into making wrong predictions. The robustness of multi-modal large language models against adversarial samples is important for safety-related real-world applications, including autonomous driving (Cui et al., 2024), robotics (ElMallah et al., 2024), and finance (Gan et al., 2024; Xue et al., 2024). In this paper, we evaluate the robustness of audio-visual MLLMs against adversarial perturbations, providing insight about the reliability of these models.

3 The Evaluation

3.1 Problem Definition

In the evaluation of the audio-visual capabilities of MLLMs, we denote the visual input (*i.e.* the video) as $\boldsymbol{X}^V$, consisting a sequence of frames $\{\boldsymbol{X}_1^V, \boldsymbol{X}_2^V, \cdots, \boldsymbol{X}_T^V\}$, and the audio input as $\boldsymbol{X}^A$. Given the textual instruction of I, the MLLM model $\mathcal{M}$ is expected to generate the output string denoted as $O = \mathcal{M}(\boldsymbol{X}^V, \boldsymbol{X}^A, I)$. The generated output is then compared with the ground truth output O^* to evaluate the performance of the model.

3.2 Compared Methods

We adopt two popular MLLMs, *i.e.* VideoLLaMA 2 (Cheng et al., 2024) and VITA 1.5 (Fu et al., 2025). VideoLLaMA 2 is a state-of-the-art MLLM for video understanding, with video, audio and text as its inputs. VITA 1.5 is another multi-modal LLM designed for video understanding, which has good audio-visual capabilities. For these MLLMs, we also train a fine-tuned version on the dataset for the evaluation. For comparison with traditional audio-visual approaches, we also include a SOTA audio-visual classification model, CAV-MAE (Gong et al., 2023), which is fine-tuned on the adopted datasets. When measuring the performance under test-time distribution shifts, we also include several test-time adaptation methods, including Tent (Wang et al., 2020), MMT (Shin et al., 2022), EATA (Niu et al., 2022), SAR (Niu et al., 2023), READ (Yang et al., 2024b), and ABPEM (Zhao et al., 2025b).

3.3 Datasets

We adopt two basic datasets, *i.e.* Kinetics50 (Kay et al., 2017; Yang et al., 2024b) and VGGSound (Chen et al., 2020). Based on these datasets, we adopt corrupted versions under test-time distribution shifts (*i.e.* Kinetics50-C and VGGSound-C) to evaluate the generalizability of MLLMs. Moreover, we also construct the adversarial versions of these datasets, *i.e.* Kinetics50-A and VGGSound-A, to evaluate the robustness of MLLMs against adversarial perturbations. The datasets used in the evaluation are described as follows.

Kinetics50 (Kay et al., 2017; Yang et al., 2024b) is

Models	Kinetics50			VGGSound		
	Overall	Video-Only	Audio-Only	Overall	Video-Only	Audio-Only
CAV-MAE	<u>82.3</u>	67.0	**46.0**	**65.5**	26.4	**51.9**
VideoLLaMA (Zero-Shot)	73.2$_{\downarrow 9.1}$	76.5$_{\uparrow 9.5}$	14.3$_{\downarrow 31.7}$	59.3$_{\downarrow 6.2}$	**49.1**$_{\uparrow 22.7}$	35.3$_{\downarrow 16.6}$
VideoLLaMA (SFT)	78.9$_{\downarrow 3.4}$	76.6$_{\uparrow 9.6}$	<u>17.1</u>$_{\downarrow 28.9}$	<u>63.1</u>$_{\downarrow 2.4}$	**49.1**$_{\uparrow 22.7}$	<u>44.1</u>$_{\downarrow 7.8}$
VITA (Zero-Shot)	70.5$_{\downarrow 11.8}$	<u>77.5</u>$_{\uparrow 10.5}$	7.6$_{\downarrow 38.4}$	29.8$_{\downarrow 35.7}$	32.6$_{\uparrow 6.2}$	2.5$_{\downarrow 49.4}$
VITA (SFT)	**83.6**$_{\uparrow 1.3}$	**84.3**$_{\uparrow 17.3}$	9.9$_{\downarrow 36.1}$	32.0$_{\downarrow 33.5}$	<u>43.0</u>$_{\uparrow 16.6}$	13.0$_{\downarrow 38.9}$

Table 1: Overall effectiveness of visual-audio models. We **bold** the best results and <u>underline</u> the second-best.

a subset of the Kinetics dataset (Kay et al., 2017), which contains 400 classes of human actions. The subset contains 50 randomly selected classes (Yang et al., 2024b), composing of 29k training samples and 2.5k test samples. In this dataset, visual clues play a more important role than audio signals.

VGGSound (Chen et al., 2020) is a dataset for audio-visual classification, which contains 309 classes of the events. The dataset consists of 160k training video clips and 14k test video clips from YouTube. For this dataset, audio signals are relatively more informative than the visual modality.

Kinetics50-C and VGGSound-C (Yang et al., 2024b) are corrupted versions of Kinetics50 and VGGSound, respectively. The corrupted versions are constructed by adding different types of corruptions to the audio or visual inputs in the test set, making the test distributions different from the training ones. We adopt 15 types of corruptions for the visual modality and 6 types of corruptions for the audio modality following Hendrycks and Dietterich (2019) and Yang et al. (2024b).

Kinetics50-A and VGGSound-A are adversarial versions of Kinetics50 and VGGSound, respectively. They are constructed by adding adversarial perturbations to the visual inputs in the test set, making them adversarial samples. We adopt two commonly used adversarial attack methods, *i.e.* Fast Gradient Sign Method (FGSM, proposed by Goodfellow et al. (2014)) and Projected Gradient Descent (PGD, proposed by Madry et al. (2017)) to introduce the adversarial perturbations.

4 Experiments and Analysis

4.1 Experimental Settings

We adopt two state-of-the-art MLLM models, *i.e.* VideoLLaMA (Cheng et al., 2024) and VITA (Fu et al., 2025). For VideoLLaMA, we use version 2.1, with Qwen 2 (7B) (Yang et al., 2024a) as its language processor. For VITA, we use version 1.5. We also use supervised fine-tuning to obtain the fine-tuned versions of these models. All experiments are performed on NVIDIA A100 GPUs. In the evaluation, the results are reported in terms of percentage accuracy, unless otherwise specified.

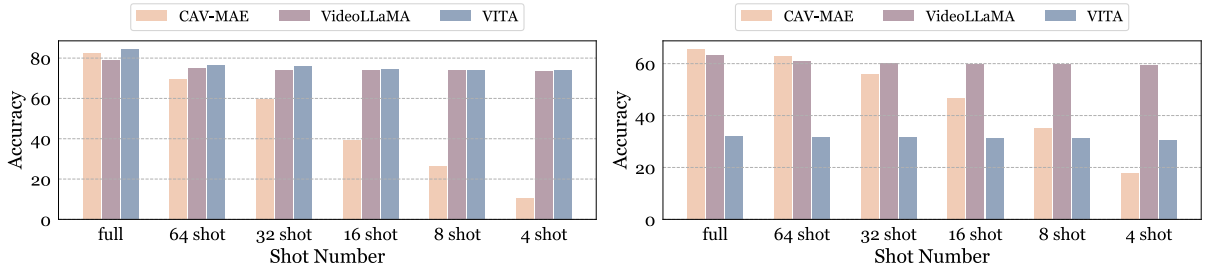
4.2 Effectiveness

► **Overall Effectiveness** We first show the overall effectiveness of MLLMs in terms of their audio-visual capability. We evaluate the models' performance on Kinetics50 and VGGSound datasets, and the results are shown in Table 1. From the results, we have the following observations.

Observation 1: MLLMs demonstrate competitive audio-visual capability. For Kinetics50, the MLLMs show performance comparable to the SOTA traditional model (*i.e.* CAV-MAE), with the SFT version outperforming the zero-shot version. For VGGSound, VideoLLaMA still achieves comparable results with CAV-MAE, while VITA fails to reach the same level of performance. This discrepancy is due to the fact that, for the VGGSound dataset, the audio modality is more informative than the visual modality, and VITA relies heavily on the visual modality. Another reason (which we will elaborate on later in Section 4.6, Case 2) is the confusion between speech and textual instructions.

Observation 2: MLLMs rely heavily on the visual modality, which is demonstrated by the results when the visual signals are removed, as shown in Table 1 (Audio-Only). During training, the two modalities are imbalanced, with vision being the dominant modality, a phenomenon observed in previous literature (Zhang et al., 2024b; Wu et al., 2025). This causes the model to rely heavily on vision during inference, while the audio is not fully utilized. This over-reliance on vision can be problematic when the audio modality carries important information (*e.g.*, Case 3 in Section 4.6).

► **Synergy of Visual and Audio Modalities** We then provide an analysis of the synergy of visual and audio modalities. We evaluate the models with only one modality, and the results are shown in Table 1 (Video/Audio-Only columns). From the

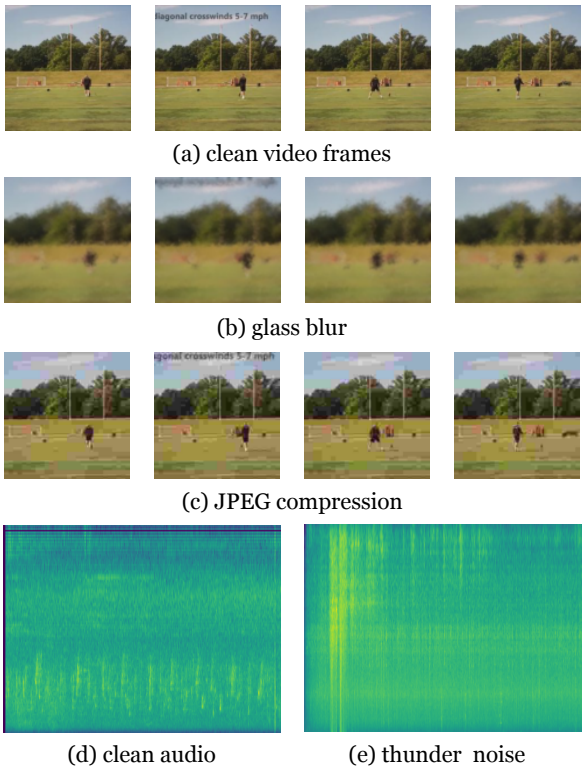


(a) Kinetics50 (b) VGGSound

Figure 2: Data efficiency comparison of various models. We compare the models' performance under limited fine-tuning data, and show the results on the Kinetics50 (a) and VGGSound (b) datasets.

Models	Size	Training Time	Inference	
			Time	GPUMem
CAV-MAE	0.16B	1.8h	0.045s	2.5GB
VideoLLaMA	7B	17h	0.53s	19GB
VITA	7B	16h	0.58s	19GB

Table 2: Models' computation efficiency comparison. Training time is measured in terms of GPU hours. Inference time is measured in terms of the time of processing one input sample. GPUMem is the GPU memory usage during inference. All experiments are conducted on the Kinetics50 dataset with NVIDIA A100 GPUs.



(a) clean video frames

(b) glass blur

(c) JPEG compression

(d) clean audio (e) thunder noise

Figure 3: Visualization of input video frames and audio signals. The clean video frames and audio signals are shown in subfigures (a) and (d), while the corrupted versions are shown in subfigures (b), (c), and (e).

results, we have the following observation.

Observation 3: When the MLLM cannot obtain enough information from one modality, there is little or no synergy between the modalities, and the model's performance suffers as a result. In this case, when the MLLM cannot obtain enough information from the audio inputs, there is no synergy between the audio and video. This explains why, in some cases, the MLLM performs better when the audio input is removed (*e.g.*, VITA on both datasets). On the other hand, when the MLLM can obtain sufficient information from both modalities, the synergy between the modalities can be observed, and the model's performance improves as a result (*e.g.* VideoLLaMA on VGGSound).

4.3 Efficiency

► **Computational Efficiency** Next, we show the differences in computational resources of MLLMs compared to the traditional model, and the results are shown in Table 2. Specifically, we report the model size (measured by the number of model parameters), the training time, the inference time, and the GPU memory usage during inference. The training and inference experiments are performed on the Kinetics50 dataset.

Observation 4: MLLMs are less efficient in terms of computation. As shown by the results, although MLLMs have larger model sizes, longer training times, and more inference computation compared to the traditional model, they can still achieve real-time inference on a single GPU, making them applicable in real-world scenarios.

► **Data Efficiency** We then measure the models' data efficiency by evaluating their performance under limited fine-tuning data. We show the results on the Kinetics50 and VGGSound datasets in Figure 2, where we use few-shot training data to fine-tune the models and measure their accuracy.

Observation 5: MLLMs have high data efficiency. As shown by the results, MLLMs are generally data-efficient, and their performance drops only

Models	Noise			Weather			Avg.	Noise			Weather			Avg.
	Gauss.	Traff.	Crowd.	Rain	Thund.	Wind		Gauss.	Traff.	Crowd.	Rain	Thund.	Wind	
CAV-MAE	73.7	65.5	67.9	70.3	67.9	70.3	69.3	37.0	25.5	16.8	21.6	27.3	25.5	25.6
+MMT	70.8	69.2	68.5	69.0	69.8	68.5	69.4	14.1	5.2	6.4	9.8	8.6	4.5	7.6
+Tent	73.9	67.4	68.5	70.4	66.5	70.4	69.6	10.6	2.6	1.8	2.3	3.3	4.1	4.5
+EATA	73.7	66.1	68.5	69.5	70.6	69.4	69.4	39.2	26.1	22.9	26.0	31.7	30.4	29.4
+SAR	73.7	65.4	68.2	69.9	67.2	70.2	69.1	37.4	9.5	11.0	12.1	26.8	23.7	20.1
+READ	74.1	69.0	69.7	71.1	71.8	70.7	71.1	40.4	28.9	26.6	30.9	36.7	30.6	32.4
+ABPEM	**74.8**	**71.3**	**71.5**	**71.9**	**73.8**	**71.6**	**72.5**	**40.6**	**33.7**	**34.8**	**32.2**	**41.1**	**34.4**	**36.1**
VideoLLaMA (ZS)	75.8	74.0	73.8	76.1	75.8	75.5	75.2	**49.7**	**49.6**	**47.1**	**50.5**	**48.1**	**49.8**	**49.1**
VideoLLaMA (SFT)	76.2	73.4	73.6	76.0	76.7	76.3	75.4	47.1	46.6	45.6	46.9	35.0	45.9	44.5
VITA (ZS)	73.2	76.6	76.8	76.9	76.7	76.7	76.1	29.6	31.3	31.9	31.4	31.8	31.8	31.3
VITA (SFT)	**82.0**	**83.4**	**83.6**	**83.6**	**83.6**	**83.6**	**83.3**	37.7	41.1	41.8	41.1	44.4	42.2	41.4

Table 3: Prediction accuracies (in %) on Kinetics50-C (left) and VGGSound-C (right) datasets (with distribution shifts on the audio modality). We **bold** the best results and underline the second-best.

Models	Noise			Blur				Weather				Digital				Avg.
	Gauss.	Shot	Impul.	Defoc.	Glass	Mot.	Zoom	Snow	Frost	Fog	Brit.	Contr.	Elas.	Pix.	JPEG	
CAV-MAE	46.8	48.0	46.9	67.5	62.2	70.6	67.7	61.6	60.3	46.7	75.2	52.1	65.7	66.5	61.9	59.9
+MMT	46.2	46.6	46.1	58.8	55.7	62.4	61.7	52.6	54.4	48.5	69.3	49.3	57.6	56.4	54.5	54.5
+Tent	46.3	47.0	46.3	67.4	62.5	70.4	67.7	63.1	61.1	34.9	75.4	51.6	66.7	66.5	62.0	59.4
+EATA	46.8	47.6	47.1	67.2	61.8	70.2	67.7	61.6	60.6	46.0	75.2	52.4	65.9	66.4	62.7	60.1
+SAR	46.7	47.4	46.6	67.0	61.7	70.0	66.4	61.8	60.6	46.0	75.2	52.1	65.7	66.0	62.0	59.8
+READ	49.4	49.7	49.0	68.0	65.1	71.2	69.0	64.5	64.4	57.4	75.5	53.6	68.3	68.0	65.1	62.5
+ABPEM	**50.3**	**51.1**	**50.4**	**70.0**	**69.6**	**72.5**	**71.2**	**65.2**	**66.2**	**65.6**	**75.7**	**56.6**	**71.9**	**70.5**	**67.8**	**65.0**
VideoLLaMA (ZS)	23.8	25.0	25.8	39.6	32.7	39.3	42.9	40.8	35.2	47.9	60.7	34.6	37.9	57.7	49.4	39.5
VideoLLaMA (SFT)	**26.6**	**27.9**	**29.6**	**46.4**	36.9	45.1	48.4	45.6	38.8	53.0	67.0	**39.4**	**42.1**	**64.9**	55.1	**44.4**
VITA (ZS)	14.3	14.7	16.1	30.7	33.0	39.7	43.5	36.5	41.4	44.3	60.2	14.1	30.7	40.7	49.8	34.0
VITA (SFT)	20.5	21.1	23.0	41.6	**45.1**	**48.9**	**54.3**	**47.2**	**51.1**	**54.8**	**72.1**	17.6	41.5	54.0	**59.9**	43.5

Table 4: Prediction accuracies (in %) on Kinetics50-C dataset (with distribution shifts on the visual modality). We **bold** the best results and underline the second-best.

marginally when the amount of fine-tuning data is reduced (as demonstrated by a mild decrease from the full dataset to few-shot cases). In contrast, the traditional model (even with pretraining) suffers more from the lack of data. This demonstrates the superior audio-visual capability of MLLMs when the audio-visual data is scarce.

4.4 Generalizability

We then investigate how MLLMs generalize under test-time distribution shifts. Specifically, we adopt 15 types of distribution shifts on the visual modality (*i.e.*, "Gaussian Noise", "Impulse Noise", "Shot Noise", "Glass Blur", "Defocus Blur", "Zoom Blur", "Motion Blur", "Snow", "Fog", "Frost", "Brightness", "Contrast", "Pixelate", "Elastic", and "JPEG Compression") and 6 types of distribution shifts on the audio modality (*i.e.*, "Gaussian Noise", "Crowd Noise", "Traffic Noise", "Rain Noise", "Wind Noise" and "Thunder Noise") (Hendrycks and Dietterich, 2019; Yang et al., 2024b). Examples of the distribution shifts are shown in Figure 3. We evaluate the models' performance under these distribution shifts at test time, comparing various test-time distribution methods (*e.g.*, MMT, Tent, READ, etc.) that are designed for traditional models to mitigate test-time distribution shifts, and the results are shown in Table 3, Table 4, and Table 5, from which we have the following observation.

Observation 6: MLLMs are prone to test-time distribution shifts in the visual modality. As can be seen from the results, test-time distribution shifts on the visual modality generally lead to a significant performance degradation for MLLMs, while the performance degradation on the audio modality is less severe. This can be attributed to the MLLMs' over-reliance on the visual modality (as discussed in Section 4.2), which makes them vulnerable to distribution shifts on the input video. We also find that when the audio modality is corrupted at test time, there is an increase in the VITA's performance, which is consistent with the observation of the negative synergistic effect between the modalities (as discussed in Section 4.2). Moreover, we find that previous test-time adaptation solutions are problem-specific (specially designed for the classification problem with entropy-based objectives) and architecture-specific (specially designed for models with certain architectures). The performance degradation of MLLMs, especially under visual distribution shifts, calls for new solutions to improve their generalizability.

4.5 Adversarial Robustness

We then evaluate the robustness of MLLMs' audio-visual capabilities against adversarial perturbations.

Models	Noise			Blur				Weather				Digital				Avg.
	Gauss.	Shot	Impul.	Defoc.	Glass	Mot.	Zoom	Snow	Frost	Fog	Brit.	Contr.	Elas.	Pix.	JPEG	
CAV-MAE	52.8	52.7	52.7	57.2	57.2	58.7	56.8	56.4	56.6	55.6	58.9	53.7	56.9	55.8	56.9	56.0
+MMT	7.1	7.3	7.3	44.8	41.5	48.0	45.5	27.4	23.5	30.5	46.3	24.0	43.0	40.7	45.7	32.0
+Tent	52.7	52.7	52.7	56.7	56.5	58.0	56.5	55.0	57.0	56.3	58.7	54.0	57.4	56.7	57.4	55.8
+EATA	53.0	52.8	53.0	57.2	57.1	58.6	57.8	56.3	56.8	56.4	59.0	54.1	57.4	56.1	57.0	56.2
+SAR	52.9	52.8	52.9	57.0	57.1	58.5	56.8	56.3	56.7	55.9	58.9	54.0	57.6	57.1	57.2	56.1
+READ	53.6	53.6	53.5	57.9	57.7	59.4	58.8	57.2	57.8	55.0	59.9	55.2	58.6	57.1	57.9	56.9
+ABPEM	**54.0**	**53.9**	**54.0**	**58.2**	**58.1**	**59.6**	**59.3**	**57.5**	**58.2**	**58.2**	**60.2**	**56.2**	**59.1**	**57.5**	**58.3**	**57.5**
VideoLLaMA (ZS)	39.1	39.5	39.6	48.0	44.1	47.4	47.4	36.6	39.9	48.4	54.0	45.8	43.3	53.3	50.8	45.1
VideoLLaMA (SFT)	**46.8**	**47.2**	**47.5**	**52.8**	**49.6**	**52.9**	**53.6**	**46.7**	**49.3**	**54.6**	**59.7**	**52.6**	**50.3**	**56.9**	**56.3**	**51.8**
VITA (ZS)	5.9	6.4	6.4	11.6	11.4	13.9	14.3	13.9	17.5	19.2	23.3	5.3	10.9	14.5	17.4	12.8
VITA (SFT)	13.1	13.0	14.4	16.7	16.5	18.7	17.4	16.1	18.1	20.6	25.6	12.9	14.3	21.6	21.6	17.4

Table 5: Prediction accuracies (in %) on VGGSound-C dataset (with distribution shifts on the visual modality). We **bold** the best results and underline the second-best.

Models	Kinetics50					VGGSound				
	Clean	FGSM	ASR	PGD	ASR	Clean	FGSM	ASR	PGD	ASR
CAV-MAE	82.3	43.2	**47.5%**	31.4	**61.8%**	**65.5**	39.1	**40.2%**	36.3	**44.6%**
Video-LLaMA2 (Zero-Shot)	73.2	72.8	0.6%	72.5	0.9%	59.3	59.2	0.2%	58.6	1.2%
Video-LLaMA2 (SFT)	78.9	77.4	1.8%	77.3	1.9%	63.1	**61.0**	3.3%	**61.8**	2.1%
VITA (Zero-Shot)	70.5	70.1	0.6%	70.2	0.4%	29.8	29.3	1.8%	29.2	2.0%
VITA (SFT)	**84.3**	**83.6**	0.9%	**84.1**	0.3%	32.0	31.6	1.4%	31.3	2.1%

Table 6: Models' performance under adversarial attacks. We **bold** the best results and underline the second-best.

We adopt two commonly used adversarial attack methods, *i.e.*, FGSM (Goodfellow et al., 2014) and PGD (Madry et al., 2017), to generate adversarial examples. Specifically, as the audio signals are processed with non-differentiable operations, we only attack the visual modality. For the fast gradient sign method (FGSM), we use the following equation to generate adversarial examples:

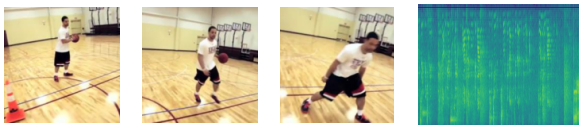
$$\tilde{\boldsymbol{X}}^V = \boldsymbol{X}^V + \epsilon \cdot \text{sign}(\nabla_{\boldsymbol{X}^V} \mathcal{L}_{\text{CE}}), \quad (1)$$

where ϵ is the perturbation magnitude, and $\mathcal{L}_{\text{CE}}$ is the cross-entropy loss function. We set ϵ to 0.01. For projected gradient descent (PGD), we use the following equation:

$$\tilde{\boldsymbol{X}}^V = \Pi_\epsilon(\boldsymbol{X}^V + \alpha \cdot \nabla_{\boldsymbol{X}^V} \mathcal{L}_{\text{CE}}), \quad (2)$$

where α is the step size. Eq. 2 is computed iteratively (we perform 10 iterations in this paper). We set α to 0.5, and ϵ to 0.01. We evaluate the models' performance under adversarial examples, and the results are shown in Table 6, where we also report the attack success rate (ASR, Eykholt et al. (2018)).

Observation 7: MLLMs are robust against adversarial attacks. As can be seen from the results, MLLMs are generally robust against adversarial perturbations compared to traditional models, with the attack success rate being much lower than that of CAV-MAE. This may be attributed to the MLLMs' audio-visual capability and their integration with complex LLMs. The complexity of the language model makes it difficult for attackers to perform black-box attacks against MLLMs. Thus, for closed-source MLLMs, performing effective adversarial attacks is challenging.



(a) Input Video Frames (b) Input Audio

Input: Identify the event in the video according to both visual signals and audio signals. Here are some possible options:
pumping fist
petting cat
diving cliff
dribbling basketball
snowboarding
krumping
...
After watching the video and listening to the audio, answer with the best option listed above that describes the event in the video according to both visual and audio signals.

(c) Textual Prompt

Output: dribbling basketball

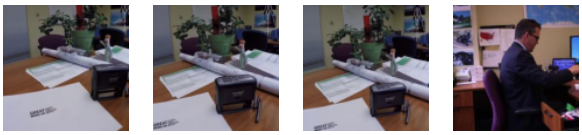
(d) Model's Response

Figure 4: An example where the model generates the correct answer. The input video frames and the visualization of audio signals are shown in subfigures (a) and (b), the textual prompt is shown in subfigure (c), and the model's output is shown in subfigure (d).

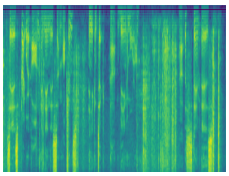
4.6 Case Study

In this section, we provide specific cases of the models' outputs given specific inputs.

Case 1: Correct Answer Prediction. We first show



(a) Input Video Frames



Transcript: Says, 'Great work on—' and then there are some options. You can tick 'Being a moron.' (Opening and closing drawers) This step is...

(b) Input Audio and its Transcript

Prompt: Identify the event in the video according to both visual signals and audio signals. Here are some possible options:
ambulance siren
basketball bounce
opening or closing car doors
opening or closing drawers
...
After watching the video and listening to the audio, answer with the best option listed above that describes the event in the video according to both visual and audio signals.

(c) Textual Prompt

Output: OK, how can I help you?

(d) Model's Response

Figure 5: An example of the model's confusion between speech and textual instructions. We also show the transcript of the audio signals in subfigure (b).

an example where the model correctly predicts the answer in Figure 4. In this case, the correct output can be directly inferred from the input video frames, where we can see a man dribbling a basketball (Figure 4a). The audio signal is also informative, as we hear the sound of a basketball bouncing (Figure 4b, although it is not clear from the visualization of audio signals). The model's output is consistent with the input, demonstrating the model's ability to understand the audio-visual information.

Case 2: Confusion Between Speech and Textual Instructions. We then show an example where the model is confused between speech and textual instructions in Figure 5. In this case, the input video frames (Figure 5a) show a man sitting at an office desk with papers and a computer screen. The input audio contains both speech and other sounds (Figure 5b). The man seems to be filling out a table while speaking, during which he opens and closes the drawer. The textual prompt (Figure 5c) asks the MLLM to identify the event based on the video and audio. However, the model seems to ignore these textual instructions, and instead asks what it can do for the man in the video (Figure 5d). This

(a) Input Video Frames (b) Input Audio

Input: Identify the event in the video according to both visual signals and audio signals. Here are some possible options:
cuckoo bird calling
baltimore oriole calling
magpie calling
mynah bird singing
bird wings flapping
eagle screaming
...
After watching the video and listening to the audio, answer with the best option listed above that describes the event in the video according to both visual and audio signals.

(c) Textual Prompt

Output: cuckoo bird calling

(d) Model's Response

Figure 6: An example of the model's over-reliance on the visual modality. This example shows that visually similar birds may have different sounds.

suggests that the model is confused with the speech and textual instructions. The audio signals, while from a different modality, carry the information that plays a similar role as the text (*i.e.*, providing instructions), and the model takes the instructions from the audio, ignoring initial textual instructions.

Case 3: Over-Reliance on the Visual Modality. We have previously mentioned that current MLLMs tend to over-rely on the visual modality while ignoring the audio modality, which can be problematic when the audio modality carries important information. We provide an example of this over-reliance in Figure 6. In this case, the input video frames (Figure 6a) show a little bird jumping around on a cardboard box. The audio signal (Figure 6b) contains the sound of this bird. The textual instruction (Figure 6c) requires the MLLM to differentiate the type of this bird. Some birds are visually similar (*e.g.* cuckoo bird and mynah bird), but their sounds are different. The model's output (Figure 6d) is incorrect, as it fails to match the sound of the bird in the input audio (in this case, the sound of a mynah bird) with the visual information. This demonstrates the model's over-reliance on the dominant modality (vision) can lead to problems when the other modality (audio) is critical.

4.7 The Prompt Template

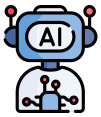
In this subsection, we provide an example of the prompt template, shown in Figure 7. The system

System Prompt:

You are a helpful assistant. You are asked to identify the event in the video.

User Prompt:

Identify the event in the video according to both visual signals and audio signals. Here are some possible options:
<Event Choice 1>
<Event Choice 2>
<Event Choice 3>
...
<Event Choice N>
After watching the video and listening to the audio, answer with the best option listed above that describes the event in the video according to both visual and audio signals.



MLLM Output:

<Predicted Choice>

Figure 7: An example of the prompt template.

prompt contains meta information about the task (*i.e.*, asking the model to identify the event in the video), while the user prompt contains detailed instructions, including all the possible event choices, the audio inputs, and the video inputs. The MLLM then returns an answer for the given instruction, which is evaluated against the ground truth answer.

5 Conclusion

This paper systematically evaluates the audio-visual capabilities of MLLMs across four key dimensions: effectiveness, efficiency, generalizability, and robustness. The results show that MLLMs are generally effective in understanding audio-visual information, although they rely heavily on the visual modality, which leads to poor performance when video inputs are missing or undergo test-time distribution shifts. In addition, MLLMs exhibit high data efficiency with superior performance under limited data, but they lag behind in terms of computational efficiency. Furthermore, MLLMs are more robust compared to traditional models against adversarial perturbations. These findings highlight the strengths and limitations of current MLLMs in handling audio-visual information, offering guidance for future research.

Limitations

Despite extensive evaluations, it is worth noting that this paper does not provide solutions to the problems of MLLMs presented, including their over-reliance on the visual modality, weak generalizability when the visual modality is under test-time distribution shifts, and the high computational cost of MLLMs. One potential strategy to mitigate the problem of over-reliance on the visual modality (and potentially weak generalizability under visual test-time distribution shift) in MLLMs is to fine-tune the model on audio-visual datasets with the visual modality randomly removed with a certain probability, which will encourage the model to focus more on the audio modality by learning the dependencies between audio signals and texts.

Another limitation of this work is that we focus primarily on the task of event classification due to limited computational resources. While event classification is one of the most important tasks in multi-modal learning, other types of tasks (*e.g.*, multi-modal question answering) can also be used to measure the multi-modal capabilities of MLLMs and smaller models.

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A More Details about the Compared Methods

The following methods are used for comparison in this paper, and we provide more details about them in this section.

- **VideoLLaMA** (Cheng et al., 2024): A multi-modal LLM for audio and video understanding, with video, audio, and text as its inputs. It proposes a novel Spatial-Temporal Convolution (STC) connector to capture spatio-temporal dynamics in the video.

- **VITA** (Fu et al., 2025): Another multi-modal LLM designed understanding the video and interacting with human users. VITA adopts a multi-stage training method, progressively training LLM to understand both visual and audio information.

- **CAV-MAE** (Gong et al., 2023): An audio-visual classification model that uses masked auto-encoder and contrastive learning for learning joint audio-visual features, facilitating various downstream tasks. This paper uses this model as a traditional model baseline for comparison with MLLMs.

- **Tent** (Wang et al., 2020): An early proposed test-time adaptation method on images that minimizes the test-data entropy during test time to adapt the model against test-time distribution shifts.

- **MMT** (Shin et al., 2022): A multi-modal test-time adaptation method designed for a specific problem of 2D-3D joint segmentation. This paper adopts the results provided by (Yang et al., 2024b) on Kinetics50 and VGGSound datasets under distribution shifts.

- **EATA** (Niu et al., 2022): A test-time adaptation method on images that proposes a sample-efficient entropy minimization to exclude uninformative samples out of gradient backward, and a regularization loss to avoid forgetting the training knowledge.

- **SAR** (Niu et al., 2023): A method proposed for stable single-modal test-time adaptation in dynamic scenarios, which proposes sharpness-aware and reliable entropy minimization to stablize the adaptation process.

- **READ** (Yang et al., 2024b): A multi-modal test-time adaptation proposed to adjust model against multi-modal reliability bias. This method modulates the attention between modalities self-adaptively during test time.

- **ABPEM** (Zhao et al., 2025b): A multi-modal test-time adaptation method, which proposes to use attention bootstrapping to mitigate the problem of attention gap during test-time distribution shifts.

B More Details about the Datasets

We then provide more details about the datasets used in this paper as follows.

- **Kinetics50** (Kay et al., 2017; Yang et al., 2024b): A subset of the Kinetics dataset (Kay et al., 2017), consisting of 29k training samples and 2.5k test samples, categorized into 50 classes randomly selected from 400 classes in the original dataset. The raw data is in the form of videos, and we extract 10 frames from the video as the visual inputs, plus the soundtrack as the audio inputs. In this dataset, the visual information is comparatively more important than the audio information.

- **VGGSound** (Chen et al., 2020): This dataset contains 309 different classes from YouTube. As some of the YouTube videos are missing, we collect about 160k training video clips and about 14k test video clips. The video clips are processed in the same way as the Kinetics50 dataset, in which 10 frames are extracted. For this dataset, the audio inputs are relatively more informative than the visual modality.

- **Kinetics50-C and VGGSound-C** (Yang et al., 2024b; Hendrycks and Dietterich, 2019): These datasets are corrupted versions of the original Kinetics50 and VGGSound datasets. We adopt the corruptions from Yang et al. (2024b); Hendrycks and Dietterich (2019) to the test samples, making distribution shifts in the test data. The corruptions in the visual modality includes 15 types of common corruptions (*i.e.* "Gaussian Noise", "Shot Noise", "Impulse Noise", "Defocus Blur", "Glass Blur", "Motion Blur", "Zoom Blur", "Snow", "Frost", "Fog", "Brightness", "Contrast", "Elastic", "Pixelate", and "JPEG

Compression"), whereas for the audio modality, 6 corruptions are adopted (*i.e.* "Gaussian Noise", "Traffic Noise", "Crowd Noise", "Rain Noise", "Thunder Noise" and "Wind Noise").

- **Kinetics50-A and VGGSound-A**: We construct these two datasets by adding adversarial perturbations to the original dataset. The adversarial perturbations are set to be invisible to the human eyes (*i.e.* with a small ϵ in Eq. 1 and Eq. 2), and generated by performing adversarial attacks against a white-box model, CAV-MAE (Gong et al., 2023), using Eq. 1 and Eq. 2 with the cross-entropy loss.

C Additional Details about the Experiments

In the experiments, we use accuracy as the default evaluation metric, which is measured by the number of samples the MLLM correctly answered divided by the total number of samples. Due to the computation costs, all results related to MLLMs are based on single runs, while the results related to smaller models (*e.g.* test-time adaptation methods) are based on 5 run averages. The MLLMs are fine-tuned on two NVIDIA A100 GPUs, while the inference takes one A100 GPU per model. For other models, we use one A100 GPU for fine-tuning and inference, although smaller GPUs could also be used.

In the experiments, we use VideoLLaMA (Cheng et al., 2024) and VITA (Fu et al., 2025) among a variety of baseline methods, all of which can be used for research purposes. The datasets are derived from two commonly used data sources, *i.e.* Kinetics (Kay et al., 2017) and VGGSound (Chen et al., 2020), both of which are publicly available, and videos that contain personally identifying info or offensive content are not included in the version we use.