EACL 2023

The 17th Conference of the European Chapter of the Association for Computational Linguistics

Proceedings of the Student Research Workshop

May 2-4, 2023

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ISBN 978-1-959429-48-7

Introduction

Welcome to the EACL 2023 Student Research Workshop!

The EACL 2023 Student Research Workshop (SRW) is a forum for students in the field of Computational Linguistics and Natural Language Processing to come together to discuss and advance their research with help from more experienced researchers from both academia and industry.

Following the tradition of the previous student research workshops, we have two tracks: research papers and thesis proposals. The research paper track is a venue for PhD students, Master's students, and advanced undergraduate students to describe completed work or work-in-progress along with preliminary results. The thesis proposal track is offered for students who have decided on a thesis topic and are interested in receiving feedback for their proposal with suggestions for both making the ideas achievable, as well as discussions related to future directions for their work.

The student research workshop has received considerable attention, and papers have addressed research questions in various areas and in several different languages. After excluding the withdrawn submissions, we received 40 submissions in total: 7 thesis proposals and 33 research papers. We accepted 6 thesis proposals and 13 research papers, resulting in an overall acceptance rate of $\approx 48\%$. Excluding non-archival papers, 16 papers appear in these proceedings. All the accepted papers will be presented as part of the EACL conference.

Mentoring is a core part of the SRW. In keeping with previous years, we organized pre-submission mentoring to improve the writing style and presentation of submissions. A total of 8 papers participated in this program. It offered students the opportunity to receive guidance from an experienced researcher before their submission was peer-reviewed for acceptance. We also offered post-submission mentorship for improving the quality of the poster presentation of accepted papers. A total of 13 submissions participated in this program.

We thank our program committee members for providing careful and comprehensive reviews for the papers, and all of our mentors for donating their time to provide feedback to our student authors. Thanks to our faculty advisors, Valerio Basile and Natalie Schluter, for the essential advice and suggestions, and to the EACL 2023 organizing committee for their support in the entire process. Finally, we would like to thank all the authors whose participation has made the workshop a success!

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