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#### Abstract

This study introduces a prescriptive annotation benchmark grounded in humanities research to ensure consistent, unbiased labeling of offensive language, particularly for casual and non-mainstream language uses. We contribute two newly annotated datasets that achieve higher inter-annotator agreement between human and language model (LLM) annotations compared to original datasets based on descriptive instructions. Our experiments show that LLMs can serve as effective alterna-011 tives when professional annotators are unavailable. Moreover, smaller models fine-tuned on multi-source LLM-annotated data outperform 014 models trained on larger, single-source humanannotated datasets. These findings highlight the value of structured guidelines in reducing subjective variability, maintaining performance with limited data, and embracing language diversity.

**Content Warning**: This article only analyzes offensive language for academic purposes. Discretion is advised.

#### 1 Introduction

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To properly offer people the option to avoid potentially offensive language while also protecting minoritized language varieties from being misidentified, accurate detection that can identify languages despite changes over time is required. Current datasets typically employ multifaceted methodologies for content categorization, taking into account not just the presence of offensive language but also its context, target, and underlying intent (Zampieri et al., 2019; Basile et al., 2019; Mollas et al., 2020). Abusive, toxic, or offensive language and hate speech were often directly identified based on finite lists of phrases (Davidson et al., 2017), annotators' interpretation of the textual content (de Gibert et al., 2018; Founta et al., 2018; Sap et al., 2019; Susanto et al., 2024), or a combination of both (Vargas

et al., 2021; Basile et al., 2019). This raises the issue of an unclear research subject characterized by inconsistencies in terminology and categorization (Fortuna et al., 2020). For instance, hate speech is often treated as equivalent to offensive or toxic language (Susanto et al., 2024), which leads to problems where language that is less offensive than hate speech may be incorrectly classified as nonoffensive.

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Biases in annotation refer to the systematic tendency of human annotators that leads to errors or skewed labels in the training data used for machine learning models (Davani et al., 2023). The most common approach for mitigating annotator bias is diversifying annotation teams and increasing annotation on each raw piece (Davani et al., 2023; Sap et al., 2019; Geva et al., 2019). However, no research addresses how diverse the annotator team should be and how many annotators were required to eliminate bias efficiently. While diversification and scale help address bias, the root issue often lies in subtle differences in interpretations addressing complex socio-cultural dynamics that are especially vulnerable (Kuwatly et al., 2020). Therefore, rather than treating annotator disagreement as mere "noise" or using majority vote labels to cover up disagreement, inevitable disagreements should be adequately addressed in annotation (Davani et al., 2023, 2021). The main research question is how to reveal the underlying patterns while minimizing the impact of biased annotations against nonstandard language use during the data labeling process to protect language diversity. Moreover, data may be limited or nonexistent, particularly for endangered dialects, minority language use (Liu et al., 2022), and low-resource scenarios. The second question explores whether annotated features can improve models' robustness against small datasets and varied language use, making them more accommodating of English variety. Finally, we observed that skilled and well-trained

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human annotators are not always readily available. Instead of relying on untrained annotators who lack expertise in language or social studies, we investigate whether prompted large language models (LLMs) can serve as a viable alternative.

As shown in Figure 1, our research addresses three key components: (1) proposing criteria for a prescriptive annotation framework that will be introduced in methodology, (2) conducting a smallscale statistical analysis to compare the framework with the descriptive paradigm and evaluate the performance of prescriptively-prompted LLMs, and (3) testing the framework under limited conditions, using smaller datasets with complex language features without human annotators.

To assess annotation quality, we compared interrater reliability across three sets: 400 pieces from the Davidson et al., 2017 dataset following general definitions, our descriptive annotations simulating Davidson et al., 2017 annotations, and our prescriptive annotations on the same 400 pieces. LLMs, prompted based on the prescriptive framework, were used in place of professional annotators to simulate limited human resources. The experiments demonstrate the effectiveness of smaller models fine-tuned on LLM-based prescriptive annotations for a 1942-piece set, comparing their performance to models fine-tuned on unused Davidson et al., 2017 annotations. Key contributions and findings are outlined below:

1. This research proposes a prescriptive annotation benchmark to enable consistent offensive language data labeling with high reliability while preventing biases against language minorities, hence protecting natural language diversity.

2. This research contributes two newly annotated offensive language detection datasets created based on the proposed annotation benchmark <sup>1</sup>.

**3.** The proposed criteria lead to a higher interannotator agreement and reliability between prescriptive human annotations and between prescriptive human annotations and annotation generated by LLMs with prescriptive prompts derived from the annotation benchmark, compared to the original annotations based on vague and descriptive annotation instructions.

**4.** Smaller models fine-tuned on a multi-source dataset annotated by LLMs outperform models



Figure 1: **Research Design**: This research establishes standardized criteria for toxic language annotation and analyzes inter-annotator reliability. Experiments on BERT models across language types tend to demonstrate the broader applicability of the proposed annotation criteria, even with limited resources.

trained on a single, significantly larger dataset annotated by humans, showing the effectiveness of structured guidelines in maintaining performance with limited data size and heterogeneous language types.

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#### 2 Related Works

#### 2.1 Common Annotation Bias in Past Datasets

The issue of non-offensive language being mislabeled as offensive is also called unintended bias (Dixon et al., 2018) or, more specifically, lexical bias (Garg et al., 2023) or linguistic bias (Fan et al., 2019) (Tan and Celis, 2019). For example, both (1) and (2) were identified as offensive:

(1) And apparently I'm committed to going to a new level since I used the key. Well FUCK. Curiosity killed the Cat(hy) (Barbieri et al., 2020)

(2) I ain't never seen a bitch so obsessed with they nigga😂" I'm obsessed with mine &#128529 (Davidson et al., 2017)

In (1), F\*\*K is used as emotional emphasis. Similarly, slang does not always induce toxicity, as presented in (2); race-related term n\*\*\*a is a neutral word often found in African American English (AAE) and gender-related b\*\*\*h. The appropriateness of these terms varies, and their potential to harm others depends on their perlocutionary effect,

<sup>&</sup>lt;sup>1</sup>Paparare/toxic\_benchmark\_2024

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influenced by the context and circumstances of use and reception (Allan, 2015; Rahman, 2012).

#### 2.2 Annotation Paradigms

Contextual swearing and minority language pose major challenges to simplistic judgments relying solely on phrasal units and general definitions (Pamungkas et al., 2023; Deas et al., 2023). Simple reminders of exceptions and rare cases are insufficient, as unrestricted context interpretation based on individual assumptions inevitably introduces biases (Rast, 2009). Educative annotation decisions regarding context must follow predefined instructions (Giunchiglia et al., 2017; Röttger et al., 2021). Descriptive data annotation embraces subjectivity to gain insights into diverse viewpoints but faces challenges in effectively eliciting, representing, and modeling those viewpoints (Röttger et al., 2021; Alexeeva et al., 2023). Prescriptive data annotation standardizes annotated features to provide consistent views of targeted language usages but risks overlooking some acceptable interpretations (Röttger et al., 2021; Ruggeri et al., 2023). Mitigating the potential deficiency of prescriptive annotation paradigms is a major issue in establishing this new benchmark.

# 2.3 Studies-Driven Definition for Toxic Language

Toxic language, a broader term than hate speech, refers to harm-inflicting expressions (Buell, 1998; Radfar et al., 2020; Baheti et al., 2021). Hate speech, characterized by emotional and direct aggression towards targets (Gelber, 2019; Elsherief et al., 2018), is a manifestation of toxic language rather than being equivalent to it (Fortuna et al., 2020). Treating toxicity and hatred separately avoids potential confusion arising from treating them as interchangeable concepts. Offensiveness and toxicity in language are characterized by their capacity to evoke negative reactions, distinct from mere swear word usage (Legroski, 2018), and are tied to linguistic politeness and social decorum (Archard, 2014), emphasizing the intention to denigrate rather than actual harm inflicted (Archard, 2008). Aggressiveness, while fundamental to dominating behavior (Kacelnik and Norris, 1998), differs from outward toxicity that adversely impacts others. Aggressive components may contribute to offensive speech only when coupled with explicit intents to cause harm or distress (Stokes and Cox, 1970). In short, toxic offensive language is the language that shows explicit aggression towards others. Separating language aggression from language intent aims to direct human judgment in annotation onto relevant textual features, avoiding biases and improving agreement by not erroneously marking provocative but ultimately inoffensive speech as inappropriate.

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### 3 Methodology

Two components need to be assessed to determine toxicity: the direction of language intent (DI) and the presence of aggression (AG). DI has two labels: 1 for explicitly targeting other people and 0 for other cases. AG has three labels: 0 for nonaggressive, 1 for mildly aggressive, and 2 for intensely aggressive. A piece of text is categorized as **toxic or offensive if and only if it is labeled as 1 for DI and either 1 or 2 for AG.** The logic form is shown as follows:

$$\forall x \left( \text{Toxic}(x) \iff (\text{DI}(x) = 1) \land \\ (\text{AG}(x) = 1 \lor \text{AG}(x) = 2) \right)$$

#### 3.1 Annotation Criteria

Direction of Intent (DI) indicates whether the language is directed externally (label 1) or not (label 0). Text segments receive a label of 1 if they directly refer to or address a specific person or group using second-person pronouns, proper nouns, or clear contextual references that signal an interpersonal attack or criticism. Text segments receive a label of 0 if the statements implicate others more implicitly, as is common with ironic expressions, or focus primarily on the speaker themselves. This simplified dichotomization aims to delineate clear instances of directive aggressive speech from more ambiguous cases. Since a tweet may contain multiple sentences with shifting targets, keeping disagreement in annotations is necessary for overlooking possible interpretations.

Aggression (AG) is annotated by categorizing negative, rude, or hostile attitudes into three levels: non-aggression (label 0, score 0), mild aggression (label 1, score 1), and intense aggression (label 2, score interval  $(1, \infty)$ ). Table 1 provides a relative score reference for categorizing and quantifying linguistic aggression across lexical, syntactic, and discourse levels. Linguistic items are classified as aggressive items (AI) that independently convey aggression or aggression catalyzers (AC) that intensify aggression but are not inherently aggressive.

Level	Item	Category	Example
Lexical	Aggressive Noun Phrase and	Aggressive Item	Stereotyped noun phrase/determiner phrase
	Determiner Phrase		(nigga, chingchong, etc.), bitch, shit, dumbass, etc.
Lexical	Aggressive Verb Phrase	Aggressive Item	fuck, hate, <i>etc</i> .
Lexical	Aggressive Adjective Phrase	Aggressive Item	retarded, psycho, stupid, etc.
Lexical	Aggressive Adverb Phrase	Aggression Catalyzer	fucking, etc.
Syntactic	Strong Expression	Aggression Catalyzer	should, must, definitely, etc.
Syntactic	Rhetorical Question	Aggression Catalyzer	Doesn't everyone feel the same? etc.
Syntactic	Imperative	Aggression Catalyzer	Shut the door, etc.
Discourse	Ironic Expression	Aggression Catalyzer	Clear as mud, etc.
Discourse	False Construct	Aggressive Item or	Those are people who only believe in
		Aggression Catalyzer	flat earth, etc.
Discourse	Controversial Content	Aggressive Item	Inappropriate Content (adult, religious,
			etc.), jeering at others' mistakes
			or misfortunes, etc.

Table 1: **Relative Aggression Scoring Reference**: Assigns numerical values for aggressive speech: 1 point for Aggressive Items (overtly toxic statements) and 0.5 points for Aggression Catalyzers (toxicity booster). The false construct will be an exception.

AIs (e.g., slurs, vulgarities, inflammatory content) are weighted 1 point, and ACs (e.g., emphatic language, rhetorical questions, imperatives, ironic expressions) 0.5 points. False constructs, which lead to flawed evaluations or unfair treatment, become AIs when paired with ACs but are still worth 0.5 points. In calculating the relative aggression score, each unique linguistic item should be counted only once, as including multiple items from one category does not typically increase aggressiveness. Lastly, to reduce the risk of overlooking possibilities, we encouraged annotators to keep different interpretations of ACs, as they are usually more implicit and open to various interpretations.

#### 3.2 Case Study

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The following two case studies will demonstrate how our proposed annotation guidelines help mitigate biases by providing a clear framework for assessing the direction of intent (DI) and the level of aggression (AG).

Example (1) demonstrates casual language usage: "And apparently I'm committed to going to a new level since I used the key. Well, FUCK. Curiosity killed the Cat(hy)" (Barbieri et al., 2020). We apply our annotation criteria to assess its toxicity. This example includes the aggressive verb phrase F\*\*K, categorized as an aggressive item (AI), leading to an aggression score of 1, which indicates mild aggression. However, since the statement does not explicitly target any individual, its DI (Directed Insult) is labeled as 0. According to our criteria, a text is considered toxic or offensive only if it has a DI label of 1 and an AG label of either 1 or 2. Thus, example (1) is classified as non-toxic. 287

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Example (2) illustrates the use of nonmainstream African American "I English: ain't never seen a bitch so obsessed with they nigga&#128514. I'm obsessed with mine&#128529" (Davidson et al., 2017). This example contains two aggressive noun phrases ("b\*\*\*h" and "n\*\*\*a"), both categorized as AI. However, according to our guidelines, each unique linguistic item is counted only once when calculating the aggression score, resulting in an aggression score of 1, indicating mild aggression. Additionally, as the statement does not explicitly target another individual, its DI is labeled as 0. Despite the use of aggressive language, the absence of explicit targeting results in a non-toxic classification based on our annotation criteria.

#### 3.3 Human Annotation

Two separate annotation processes were conducted, one with predefined criteria and one without. For the non-criteria-based human annotation, two annotators were given the question prompt, "Is the tweet toxic or offensive? If toxic or offensive, label 1; if it is not, label 0." allow unrestricted subjectivity, following the descriptive data annotation paradigm. To examine the reliability of the original annotation, two annotators with academic backgrounds were chosen to resemble the diverse

and unspecified backgrounds of CrowdFlower(CF) 318 workers who were randomly employed and coded 319 for Davidson et al., 2017. The first annotator was a graduate marketing student familiar with internet culture but with no formal linguistic knowledge. The second was a graduate linguistics student with sufficient linguistic knowledge and socio-linguistic 324 practices. Choosing annotators this way allowed evaluation of the reliability between the original and the descriptive data annotation under similar 327 annotation conditions. The annotation with criteria was conducted by two linguistics graduate students 329 who were trained with prescriptive instructions as 330 presented in Appendix A. Please find more information about annotators and more details about the 332 annotation process in Appendix B.

#### 3.4 LLM Annotation

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Leveraging in-context learning is a promising approach to mitigate various learning biases while ensuring low-cost and highly generalizable processing (Lampinen et al., 2022; Margatina et al., 2023; Coda-Forno et al., 2023). Few-shot learning enables language models to rapidly adapt to new downstream tasks by analyzing a small set of relevant examples or interactions to discern expected outputs without extensive retraining (Gao et al., 2020; Perez et al., 2021; Mahabadi et al., 2022).

This study uses GPT-3.5-turbo and GPT-4 to generate prototypical responses with proposed criteria prompts. GPT-3.5's extensive architecture allows it to grasp and generate contextually relevant responses with limited input (Yang et al., 2021). GPT-4 further enhances this capability due to its even more extensive training and sophisticated design (OpenAI, 2023). We accessed both models via APIs to use small amounts of task-specific instruction to adapt to this task. Unlabeled data were processed with carefully constructed prompts to generate annotations consistent with pre-established formats. For descriptive LLM annotation, the question prompt used for human annotation was directly entered. For criteria-based LLM annotation, prompts were designed separately for the direction of intent, aggression recognition, and aggression scoring. The direction of intent prompt used general prescriptive instructions, while the aggression level prompt combined prescriptive instructions with few-shot examples sourced from the 'AI' and 'AC' categories to demonstrate specific scenarios. Given the subjective nature of aggression, includ-

Pair CK AC1 Agr.% Descriptive 0.5172 0.5094 1T & 2T 76.50 **Prescriptive & Descriptive** 1T & 1T C 0.3000 0.2406 66.75 0.3889 0.3718 75.75 2T & 1T C 0.2883 1T & 2T\_C 0.2229 66.25 2T & 2T\_C 0.3966 0.3769 76.25 **Prescriptive** 1AG\_C & 2AG\_C 0.8422 0.8419 90.75 1DI\_C & 2DI\_C 0.5913 0.5908 91.50 1T\_C & 2T\_C 0.7486 0.7487 92.50

Table 2: Inter-Annotator Reliability Evaluation for Prescriptive and Descriptive Annotations: 1T denotes descriptive toxicity, marketing student; 2T denotes descriptive toxicity, linguistics student; 1AG\_C denotes prescriptive aggression, Annotator 1; 2AG\_C denotes prescriptive aggression, Annotator 2; 1DI\_C denotes prescriptive intent direction, Annotator 1; 2DI\_C denotes prescriptive intent direction, Annotator 2; 1T\_C denotes prescriptive toxicity, Annotator 1; 2T\_C denotes prescriptive toxicity, Annotator 2

ing some examples in the latter prompt was crucial for ensuring some uniformity in annotations. Additionally, the challenge of neurotoxic degeneration is tackled by employing a method similar to Instruction Augmentation (INST) (Prabhumoye et al., 2023). We divided the aggression level prompt into two sections: one for assessing language use and another for aggression scoring. This division adheres to INST principles, enhancing the clarity and precision of instructional prompts for saving effects in cleaning the outcomes.

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#### 4 Data Analysis

We randomly collected 400 tweets from the Offensive and Hate Speech dataset of the Davidson 2017 dataset (Davidson et al., 2017). This dataset contains a high frequency of various types of offensive language and non-mainstream English. We chose this dataset because its dense toxic content and casual language use make it relatively straightforward for both human annotators and language models to process. The prevalence of clear toxic content reduces potential confusion and ambiguity that could skew the analysis.

# 4.1 Inter-Annotator Agreement and Validation Analysis

Confusion matrices for all annotations are listed in Appendix C, and the distributions are displayed in Appendix D. For a comprehensive evaluation of annotator consistency, we calculated Cohen's

Pair	СК	AC1	Agr. %
1T & Davidson et al., 2017	-0.0475	-0.2552	51.25
2T & Davidson et al., 2017	-0.0566	-0.1742	62.25
1T_C & Davidson et al., 2017	-0.0884	-0.1237	75.00
2T_C & Davidson et al., 2017	-0.0405	-0.0698	77.00

Table 3: Inter-annotator Reliability Evaluation on prescriptive, descriptive, and original annotation.

Kappa (CK) (McHugh, 2012) and Gwet's AC1 (AC1)(Cicchetti, 1976), as detailed in Table 2. Initially, we assessed the inter-annotator reliability for both our annotations without criteria and those from Davidson et al., 2017, displayed in Table 3. Gwet's AC1 can help avoid the paradoxical behavior and biased estimates associated with Cohen's Kappa, especially in situations of high agreement and prevalence (Zec et al., 2017).

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According to Table 2, incorporating specific criteria in the annotation process significantly enhances consistency and agreement between raters. This conclusion is supported by the larger positive values of trinary metrics for with-criteria pairs compared to without-criteria pairs and with-withoutcriteria pairs. Cohen's Kappa and Gwet's AC1 values, which adjust for chance agreement, indicate only moderate agreement without criteria. However, these values markedly increased when criteria were applied, as the first and last pairs approached near-perfect agreement levels. This underscores the critical role of well-defined criteria in enhancing reliability and validity of qualitative assessments. Interestingly, the reliability evaluations for withwithout-criteria pairs are even lower than withoutcriteria pairs, suggesting the annotation logic for the two annotation types are entirely different.

Unlike our annotations, the comparison with the original annotations presents contrasting results in Table 3. Cohen's Kappa and Gwet's AC1 values are negative across all comparisons, suggesting a level of disagreement more pronounced than random chance. This also indicates underlying distinctions in how the annotations were carried out, and the fact that the majority vote labels they used for the final label were not from the same annotator could be a reason why reliability tests exhibit so much difference. These statistics starkly contrast the earlier findings where criteria application resulted in a near-perfect agreement for specific pairs. Although the agreement percentages showed some surface agreement, they do not align with the deeper discordance indicated by the negative Cohen's Kappa

and Gwet's AC1 values. As a result, prescriptive 440 data annotations (1T\_C, 2T\_C) show higher reli-441 ability compared to descriptive data annotations 442 (1T, 2T). Prescriptive data annotation paradigms 443 are more appropriate for this task. This discrepancy 444 highlights the complexities in achieving inter-rater 445 reliability and the need to thoroughly review anno-446 tation guidelines and processes to understand and 447 rectify the significant misalignments. 448

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#### 4.2 Validation and Agreement Analysis of Human and GPT Annotations

As Cohen's Kappa and Gwet's AC1 were created to 451 assess inter-rater reliability between human annota-452 tors, directly applying them to evaluate agreement 453 between machine and human annotations may not 454 be entirely apt (Popović and Belz, 2021). While 455 primarily intended for only human judgment sce-456 narios, we include evaluations using these metrics 457 when comparing GPT model predictions and hu-458 man labels since dedicated methods for assessing 459 machine-human agreement have yet to be estab-460 lished. We analyzed the concordance between hu-461 man annotations and those generated by GPT mod-462 els, namely GPT-4 (OpenAI, 2023) and GPT-3.5 463 (OpenAI, 2022), across two annotation categories. 464 The trinary evaluations in Table 4 demonstrate rea-465 sonable consistency and agreement between human 466 annotations and those from GPT-3.5 and GPT-4. 467 Without prompted criteria, GPT-3.5 slightly out-468 performs GPT-4 in both agreement and reliability, 469 but refining the prompts enabled more effective 470 and reliable synergy between automated toxicity 471 analysis and human-like interpretation. Using the 472 proposed criteria significantly improved the align-473 ment with human judgment for both models, espe-474 cially for GPT-4 annotations. Inter-rater reliability 475 Under criteria-based scenarios, GPT-4 annotations 476 showed comparable agreement and consistent inter-477 rater reliability. The reliability statistics show that 478 GPT annotations have even higher agreement and 479 consistency than the original human annotations 480 and without-criteria human annotations following 481

Pair	СК	AC1	Agr. %	Pair	СК	AC1	Agr. %
Without Criteria							
1T & G4T	0.2030	0.0685	62.75	1T & G3T	0.3149	0.2532	67.50
2T & G4T	0.2819	0.2190	73.75	2T & G3T	0.3534	0.3331	74.50
With Criteria							
1DI_C & G4DI_C	0.3376	0.3361	87.00	1DI_C & G3DI_C	0.1999	0.1799	87.75
2DI_C & G4DI_C	0.5647	0.5646	92.25	2DI_C & G3DI_C	0.2820	0.2704	90.25
1AG_C & G4AG_C	0.3460	0.3016	62.5	1AG_C & G3AG_C	0.2813	0.2605	59.25
2AG_C & G4AG_C	0.3849	0.3565	66.5	2AG_C & G3AG_C	0.2700	0.2588	60.0
1T_C & G4T_C	0.5299	0.5282	87.00	1T_C & G3T_C	0.4013	0.3887	85.5
2T_C & G4T_C	0.6103	0.6094	89.50	2T_C & G3T_C	0.4015	0.3910	86.0

Table 4: Inter-Annotator Reliability Evaluation of GPT Annotations and Human Annotations: G4T denotes descriptive toxicity, GPT-4; G3T denotes descriptive toxicity, GPT-3.5-turbo; G4DI\_C denotes prescriptive intent direction, GPT-4; G4AG\_C denotes prescriptive aggression, GPT-4; G4T\_C denotes prescriptive toxicity, GPT-4; G3DI\_C denotes prescriptive intent direction, GPT-3-turbo; G3AG\_C denotes prescriptive aggression, GPT-3.5-turbo; G3T\_C denotes prescriptive toxicity, GPT-3.5-tur

Model (Fine-Tuning Data)	<b>DI (F1)</b>	AG (F1)	T (F1)
RoBERTa-base (Davidson et al., 2017)	-	-	0.912
DeBERTa-base (Davidson et al., 2017)	-	-	0.908
RoBERTa-base (G3P)	0.894	0.656	-
DeBERTa-base (G3P)	0.913	0.715	-
RoBERTa-base (G4P)	0.927	0.849	-
DeBERTa-base (G4P)	0.925	0.825	-

Table 5: Learning Performance for BERT models Fine-tuned on Davidson et al., 2017 baseline and GPT-annotated Datasets with Macro-averaged F1

the descriptive paradigm. The established criteria improved accuracy. Additionally, GPT-4 outperformed GPT-3.5 on this task. This suggests an aptitude for criteria-based analysis. After implementing the proposed criteria, these notable improvements demonstrate that prescriptive data annotation instructions can help researchers overcome the lack of human annotator resources.

#### **5** Experiments

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The experiment settings involve fine-tuning two models, RoBERTa-base with approximately 125 million parameters (Liu et al., 2019) and DeBERTabase with approximately 139 million parameters (He et al., 2021), using a training batch size of 8 and an evaluation batch size of 16 with 5e-5 learning rate. The models are trained for 3 epochs, with the dataset split into 90% for training and 10% for testing. To stabilize training, a learning rate warmup strategy is employed with 500 warmup steps. Weight decay regularization with a value of 0.01 is applied to prevent overfitting by encouraging smaller weights. Two datasets were used in this study. The baseline models were fine-tuned on 2,438 tweets from the Davidson 2017 dataset (Davidson et al., 2017), excluding 400 pieces used in statistical analysis. In comparison, a 1,942-piece dataset was compiled for prescriptive LLM annotations, consisting of 295 Reddit posts in African American English (Deas et al., 2023), 341 tweets from OLID (Zampieri et al., 2019), 311 tweets from the offensive and hate speech dataset (Davidson et al., 2017), and 1,000 tweets from Hateval (Basile et al., 2019). The combination of different datasets helps mitigate extrusive language features, while the inclusion of diverse social media platforms (e.g., Reddit, Twitter) facilitates robust exposure to various language types and dialects. Previous studies and empirical observations suggest that larger datasets, particularly those with language types similar to the target application, tend to lead to higher performance in language models (Sahlgren and Lenci, 2016; Linjordet and Balog, 2019; Kaplan et al., 2020). Therefore, the Davidson 2017 dataset, with its size and domain relevance advantages, would likely enable superior performance compared to the smaller, more complex 1,942-piece dataset.

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Model (Fine-Tuning Data)					1T	2T
RoBERTa-base (Davidson et al., 2017)					0.379	0.665
DeBERTa-base (Davidson et al., 2017)					0.379	0.531
	1DI_C	2DI_C	1AG_C	2AG_C	1T_C	2T_C
RoBERTa-base (Davidson et al., 2017)	-	-	-	-	0.728	0.742
DeBERTa-base (Davidson et al., 2017)	-	-	-	-	0.728	0.742
RoBERTa-base (G3P)	0.828	0.867	0.597	0.572	0.806	0.819
DeBERTa-base (G3P)	0.839	0.877	0.525	0.558	0.793	0.811
RoBERTa-base (G4P)	0.850	0.889	0.389	0.446	0.837	0.859
DeBERTa-base (G4P)	0.879	0.908	0.383	0.441	0.817	0.839

Table 6: Macro-averaged F1 Scores of BERT models fine-tuned on Davidson et al., 2017 baseline and GPT-annotated data in Comparison with Human Annotations

#### 5.1 Result Analysis and Discussion

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As shown in Table 5, when fine-tuned on different datasets, DeBERTa-base slightly outperforms RoBERTa-base on the baseline dataset, achieving macro F1 scores of 0.908 and 0.912, respectively. However, RoBERTa-base achieves higher accuracy in prescriptive Aggression (AG) and prescriptive Direction of Intent (DI) when trained on GPTannotated datasets (G3P<sup>2</sup> and G4P<sup>3</sup>). RoBERTabase achieves macro F1 scores of 0.894 and 0.656 for DI and AG, respectively, on the G3P dataset and 0.927 and 0.849 on the G4P dataset. All experiments were conducted using an NVIDIA A100 GPU. Macro-F1 scores in Table 6 indicate that fine-tuned models align well with human annotations in identifying language intent (1DI\_C and 2DI\_C) but struggle more with aggression classifications (1AG\_C and 2AG\_C). When fine-tuned on the baseline dataset, BERT models moderately agree with human toxicity annotations (1T and 2T), with macro F1 scores of 0.379 for 1T and 0.665 and 0.531 for 2T using RoBERTa-base and DeBERTabase, respectively. Notably, criteria-based autoannotations improve model performance, with higher agreement rates using the G4P dataset. Models fine-tuned on G4P annotations achieved lower macro F1 scores for aggression (0.389 and 0.446 for 1AG C and 2AG C using RoBERTa-base) but higher macro F1 scores for toxicity (0.837 and 0.859 for 1T\_C and 2T\_C using RoBERTa-base).

These results suggest that GPT-4's annotations may not have captured the features needed to distinguish between mild and intense aggression. Still, they did exhibit features that differentiate nonaggressive from aggressive content. The similar and higher macro F1 scores for toxicity in models fine-tuned on G3P and G4P (ranging from 0.793 to 0.859) compared to baselines demonstrate the effectiveness of using properly-prompted LLMs over random human annotators. Despite improvements, fine-tuned BERT models still lag behind prescriptive human annotators and prescriptivelyprompted LLM annotations, possibly due to small dataset sizes. This result contradicts the previous hypothesis that the baseline dataset with a much larger size and more uniform language patterns would help small models outperform LLM annotations; instead, it strongly suggests the robustness of models fine-tuned on prescriptively annotated data. 563

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#### 6 Conclusion

In conclusion, this study improves offensive language detection by introducing a prescriptive annotation benchmark that separately evaluates intent and aggression, reducing bias and preserving language diversity. Our analysis demonstrates that LLMs, guided by few-shot learning and clear criteria, can identify annotation errors in casual and non-mainstream language, offering better reliability than previous studies. The proposed framework also improves BERT's performance on small, complex datasets, outperforming baselines in resourcelimited scenarios. These findings highlight the efficiency of this approach in optimizing data use and adapting toxic content moderation systems to diverse language patterns, even with limited annotation resources.

#### Limitations

First of all, aggressive expression classifications are not definitive. There is room for different interpre-

<sup>&</sup>lt;sup>2</sup>1,942-piece set annotated by GPT-3.5-turbo with proposed criteria

<sup>&</sup>lt;sup>3</sup>1,942-piece set annotated by GPT-4 with proposed criteria

tations to mitigate the risk of over-generalization 598 associated with prescriptive annotation. What constitutes a specific category of aggression could shift over time as cultural norms and language use evolve. Additionally, it can sometimes be difficult to precisely categorize certain expressions of aggression due to variations in language, influences 604 from popular culture, and other contextual factors. The following criteria only try to grasp a more objective overview of aggression, which does not 607 intend to rule out all subjectivity. Putting values on categories assesses the functional diversity of different language components, providing a more pre-610 cise evaluation of the aggression level. However, in 611 certain instances, merely adding more terms from 612 a single category can decrease the perceived aggression. This is because excessive repetition of 614 similar aggressive language might come across as 615 impotent rage, reducing the overall impact of the 616 617 aggression expressed.

We identified some limitations that are impor-618 tant for guiding future research. While prescriptive 619 annotation paradigms may better identify uniform patterns, they risk overlooking meaningful interpretations not yet recognized by linguists and so-622 cial scientists. The proposed criteria account for 623 variations in English, but their practical application relies heavily on annotators' language knowledge. The dynamic nature of internet language poses additional challenges for human coders to accurately comprehend tweets, as no annotators can fully grasp the breadth of English online language, let alone code-switching usages by multilingual users. On the other hand, annotators lacking contextual understanding of in-group language may erroneously analyze utterances meant to promote 634 within-community comprehensibility, a limitation challenging to resolve through improved annotation design. In contrast, LLMs demonstrate an 636 advantage in aggregating insights from considerably larger data sources. Therefore, determining approaches for incorporating LLMs in detection alongside human rationale remains an important direction for further research.

Furthermore, the scope of human annotation 642 within our dataset could be expanded. Human annotation of a dense toxicity corpus reveals high agreement; however, corpora containing more implicit cultural-related expressions would likely yield lower agreement rates. So, the human agreement in this research is only a reference, not a 648

solid upper bound. Although we relied on a significant amount of human input, the complexities and nuances of offensive language suggest that a broader and more diverse set of human annotations could enhance the model's understanding and accuracy. Another limitation lies in the size of our autoannotated dataset. Additionally, there is room for improvement in the performance of smaller models on the automatically generated dataset. Opensource LLMs could be possible substitutes. Exploring different configurations, experimenting with various model architectures, and further tuning could enhance performance.

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#### **Annotator Codebook** Α

# A.1 General Definitions

A list of short-cut definitions is presented in Table 7. Please see the methodology for further validations.

# A.2 Annotation Instruction for two Indicators

Aggression will be assessed regarding every distinct negative, rude, or hostile attitude. Please see Table 1 and general description below for more information about specific language use. Computation logic: If the score is less or equal to 1, the aggression level will be 1. If the score exceeds 1, the aggression level will be 2. Otherwise, the aggression level will be 0.

- Level refers to the general linguistic category of each item.
- · Item name includes the names of aggressionrelated items.
- Category refers to the category that indicates how the item is related to aggression.
  - Aggressive items / AI (1 point): are aggressive by themselves.

- Aggression catalyzers / AC (.5 point): are unaggressive themselves and function to boost the aggressive level.

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- Expressions from the same item category only count once; for example, if there are two different aggressive noun phrases, the score will be one rather than two.
- Override Rule: The overall relative aggression score will be 0 if there is no aggressive item.
- SPECIAL CASE: False constructs are non-aggressive. But when people pair false constructs with other aggressive catalyzers, they become aggressive items (but with .5 point) and should be seen as aggression bases. For example, how come your people really believe in flat earth?
- Example contains examples of each item.

Direction of Language Intent (External or Nonexternal) evaluates Whether the language targets other(s) explicitly. The direction is decided regarding the direction of aggression, which means even statements about speakers' selves could contain aggression against others.

#### B **Annotator Surveys**

# **Specialties**

- Annotator 1 without criteria: Internet Marketing & Data Analytics
- Annotator 2 without criteria: Corpus Linguistics & Syntax
- Annotator 1 with criteria: Semantics Analysis & Syntax & Corpus Linguistics
- Annotator 2 with criteria: Socio-linguistics & Language Acquisition

# Aside from mainstream English, are you familiar with any regional dialects, sociolects, or linguistic styles more common in minority communities and groups?

- Annotator 1 without criteria: Yes 996 • Annotator 2 without criteria: Yes 997
- Annotator 1 with criteria: Yes 998
- Annotator 2 with criteria: Yes 999

Term	Definition
Aggression/Aggressiveness	Aggression in this context indicates hostile or rude attitudes, whether it
	involves readiness or not.
Aggressive	Being aggressive means showing hostile or rude attitudes, whether it
	involves readiness or not.
Offensiveness	General rudeness in a way that causes somebody to feel upset or annoyed
	because it shows a lack of respect.
Offensive	Being rude in a way that causes somebody to feel upset or annoyed
	because it shows a lack of respect.
External	Towards other people or parties.
Internal	Towards the self.
Construct	The mind-dependent object, namely ideas, perspectives, etc.
Inappropriate Language	Language uses that could have negative and unwanted impacts on people.
Biased Language	Biased Language contains obviously wrong or counterfactual expres-
	sions that target an individual or a group not limited to humans.
Offensive Language	Offensive Language shows intended aggressiveness toward others.
Hate Speech	Hate Speech is an offensive language of intense external aggressive in-
	tention with explicit targets rooted in explicit or implicit false constructs.

Table 7: Definitions of Terms

# Approximately how many hours did it take you to complete all the annotations assigned to you?

- Annotator 1 without criteria: 4
- Annotator 2 without criteria: 4.5
- Annotator 1 with criteria: 5 (criteria-based training) + 7 (annotation)
- Annotator 2 with criteria: 5 (criteria-based training) + 8 (annotation)

# How confident are you in the accuracy of the annotations you completed? (1-5)

- Annotator 1 without criteria: 2. No so confident, many African American English I found hard to understand accurately
- Annotator 2 without criteria: 3. I am confident about my annotations identifying explicit toxic expressions and hate speech, but less confident in others.
- Annotator 1 with criteria: 4.5. I'm pretty confident, though I'm not an African American English native speaker. I studied AAE corpus before, so I consider myself familiar with AAE. About that DI, sometimes I think it could go either way cause their tweets ain't just one sentence. For AG, the score generally matches what I think about aggression. All in all, this dataset is easier than the one with

political stuff. I don't know too much about politics.

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• Annotator 2 with criteria: 4. Yes, I think AAE is not really an issue. The AG scoring guide helps break things down to the word level. Basically, it doesn't really matter if the phrases are used differently or not; as long as they are seen as aggressive by some people, they'll be taken as aggressive. But it really takes a lot of time and effort just to highlight each aggressive item and categorize the aggression. DI seemed pretty straightforward to me at first, but after our group discussion, I realized there could also be other interpretations.

## Looking back at your annotations after a month has passed, how did you feel about the quality and accuracy of the work you originally completed?

- Annotator 1 without criteria: Still confused about many tweets.
- Annotator 2 without criteria: There could be different interpretations. It's really about the larger context.
- Annotator 1 with criteria: Not really much in terms of toxicity. DI's still kinda confusing in a couple of cases.
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• Annotator 2 with criteria: Basically the same as when I finished it up



### C Confusion Matrices (Figure 2-5)

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Figure 3: Confusion Matrix on Aggression Annotation

### **D** Annotation Distribution (Figure 6-9)



Figure 4: Confusion Matrix on Toxicity Annotation with Criteria



Figure 5: Confusion Matrix on Toxicity Annotation without Criteria



Figure 6: Distribution of Toxicity Annotation without Criteria



Figure 7: Distribution of Direction of Language Intent Annotation with Criteria



Figure 8: Distribution of Aggressive Level Annotation with Criteria



Figure 9: Distribution of Toxicity Annotation with Criteria