LREC-COLING 2024

3rd Workshop on Tools and Resources for People with REAding Dlfficulties (READI 2024) @LREC-COLING-2024

Workshop Proceedings

Editors Rodrigo Wilkens, Rémi Cardon, Amalia Todirascu and Núria Gala

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Proceedings of the 3rd Workshop on Tools and Resources for People with REAding Difficulties (READI 2024) @LREC-COLING-2024

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Message from the General Chair

Recent studies show that the number of children and adults facing difficulties in reading and understanding written texts is steadily growing. Reading challenges can show up early on and may include reading accuracy, speed, or comprehension to the extent that the impairment interferes with academic achievement or activities of daily life. Various technologies (text customization, text simplification, text-to-speech devices, and screening for readers through games and web applications, to name a few) have been developed to help poor readers to get better access to information as well as to support reading development. Among those technologies, text adaptations are a powerful way to leverage document accessibility by using NLP techniques.

The 3rd Workshop on Tools and Resources for REAding DIfficulties (READI), collocated with the International 2024 Joint International Conference on Computational Linguistics, Language Resources and Evaluation (LREC-COLING), aims at presenting current state-of-the-art techniques and achievements for text adaptations together with existing reading aids and resources for lifelong learning. The materials can be addressed to children struggling with difficulties in learning to read, to the community of teachers, speech-language pathologists and parents seeking solutions, but also to professionals involved with adults struggling with reading (illiterates, aphasic readers, low vision readers, etc.).

18 propositions have been submitted at this third edition, from which 9 were accepted, i.e., a 50% acceptance rate. This acceptance rate is lower than in the first and second editions, which had an acceptance rate of 66% and 71%, because the third edition takes place on a half-day, unlike the previous ones, which were full-day events. The accepted papers come from 41 different authors from 11 different countries (United Kingdom 6, Spain 4, Belgium 4, Germany 4, France 3, Japan 3, United States 3, Switzerland 2, Iceland 1, Italy 1, and Russian Federation 1). READI also features one invited speaker, Giulia Venturi from the Istituto di Linguistica Computazionale Antonio Zampolli (CNR, Pisa, Italy).

We are thankful to the authors who submitted their work to this workshop, to our Program Committee members, the reviewers and the additional reviewers who did a thorough job evaluating submissions, to Giulia Venturi who kindly accepted to be our invited speaker, and to the LREC committee for including this workshop into their program.

The workshop has been funded by Centre de traitement automatique du langage (CENTAL, IL&C, Université catholique de Louvain), the Laboratoire Parole et Langage (LPL, CNRS UMR 7309 & Aix Marseille Université) and the Institute Language, Communication and the Brain (ILCB, Aix Marseille Université), the French National Agency for Research (ANR-16-CONV-0002), the Excellence Initiative of Aix Marseille University A*MIDEX (ANR-11-IDEX-0001-02), and the Research Network on Language and Communication (University of Strasbourg).

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Invited Speaker:

Giulia Venturi, ILC-CNR, Pisa, Italy

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Whorshop Program

Monday, May 20, 2024

9:10–10:00 Invited speaker

9:10–10:00 *Putting the right book into the hands of the right reader" in the era of Large Language Models* Giulia Venturi

10:00– Oral Section presentation

- 10:30
- 10:00- Evaluating Document Simplification: On the Importance of Separately As 10:30 sessing Simplicity and Meaning Preservation
 Liam Cripwell, Joël Legrand and Claire Gardent

10:30– coffee break

- 11:00
- 11:00– Poster Section presentation
- 12:00

12:00

12:00

11:00– Malmon: A Crowd-Sourcing Platform for Simple Language

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- 11:00- Automatic Generation and Evaluation of Reading Comprehension Test Items
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- 11:00- SIERA: An Evaluation Metric for Text Simplification using the Ranking Model
 12:00 and Data Augmentation by Edit Operations Hikaru Yamanaka and Takenobu Tokunaga
- 11:00– Transfer Learning for Russian Legal Text Simplification

Mark Athugodage, Olga Mitrofanove and Vadim Gudkov

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11:00- Accessible Communication: a systematic review and comparative analysis
 12:00 of official English Easy-to-Understand (E2U) language guidelines
 Andreea Maria Deleanu, Constantin Orasan and Sabine Braun

12:00– Oral Section presentation

13:00

13:00

12:00– LanguageTool as a CAT tool for Easy-to-Read in Spanish

Margot Madina, Itziar Gonzalez-Dios and Melanie Siegel

12:00-Paying attention to the words: explaining readability prediction for French as13:00a foreign language

Rodrigo Wilkens, Watrin Patrick and Thomas François