# *IM*<sup>2</sup>: an *Interpretable* and *Multi-category Integrated Metric Framework* for Automatic Dialogue Evaluation

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### Abstract

Evaluation metrics shine the light on the best models and thus strongly influence the research directions, such as the recently developed dialogue metrics USR, FED, and GRADE. However, most current metrics evaluate the dialogue data as isolated and static because they only focus on a single quality or several qualities. To mitigate the problem, this paper proposes an interpretable, multi-faceted, and controllable framework  $IM^2$  (Interpretable and Multi-category Integrated Metric) to combine a large number of metrics which are good at measuring different qualities. The  $IM^2$  framework first divides current popular dialogue qualities into different categories and then applies or proposes dialogue metrics to measure the qualities within each category and finally generates an overall  $IM^2$  score. An initial version of  $IM^2$  was submitted to the AAAI 2022 Track5.1@DSTC10 challenge<sup>1</sup> and took the  $2^{nd}$  place on both of the development and test leaderboard. After the competition, we develop more metrics and improve the performance of our model. We compare  $IM^2$  with other 13 current dialogue metrics and experimental results show that  $IM^2$  correlates more strongly with human judgments than any of them on each evaluated dataset<sup>2</sup>.

## 1 Introduction

Because human evaluation for natural language generation (NLG) systems is both expensive and time-consuming, relevant and meaningful automatic evaluation metrics that strongly correlate with human judgments are crucial. However, as the one-to-many natures of dialogue makes standard automatic language evaluation metrics (e.g., BLEU and METEOR) ineffective for evaluating open-domain dialogue systems (Liu et al., 2016), many automatic evaluation metrics specifically designed for dialogue have been recently proposed (Lan et al., 2020; Sinha et al., 2020; Huang et al., 2020; Ghazarian et al., 2020; Li et al., 2021; Mehri and Eskénazi, 2020b; Zhang et al., 2020a; Pang et al., 2020; Phy et al., 2020).

Although these dialogue metrics correlate with human evaluation, they focus on a single quality or a few qualities, thus evaluating the dialogue data as isolated and static, e.g., GRADE (Huang et al., 2020) evaluates the topic coherence of dialogue and PredictiveEngage (Ghazarian et al., 2020) estimates the user engagement. Therefore, multi-quality metrics are preferred, e.g., FED (Mehri and Eskénazi, 2020a) measures 9 turn-level qualities and 11 dialogue-level qualities for predicting the overall impression score. However, the generalization capability of existing multiquality metrics is questionable, e.g., FED correlates poorly with human judgments when scoring other dialogues outside its own data. Recently, the Track5.1@DSTC10 challenge (Zhang et al., 2021c) just ended, whose purpose is to develop effective automatic open-ended dialogue evaluation metrics that perform robustly across a range of dialogue tasks. No individual metric will be competitive.

Therefore, recent work attempted to combine dialogue evaluation metrics: 1) combining USR (Mehri and Eskénazi, 2020b), GRADE (Huang et al., 2020), PONE (Lan et al., 2020) and PredictiveEngage (Ghazarian et al., 2020) through simple-averaging has been reported in a comprehensive assessment of dialogue evaluation metrics (Yeh et al., 2021); 2) USL-H (Phy et al., 2020) divides dialogue qualities into three categories (viz. U, S, L) and linearly combines them; 3) the Track5.1@DSTC10 baseline, Deep AM-FM

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<sup>&</sup>lt;sup>1</sup>The full name of Track5.1@DSTC10 is Automatic Evaluation and Moderation of Open-domain Dialogue Systems (subtask 1) on the AAAI DSTC-10 (Dialog System Technology Challenges 2022) challenge. The Leaderboard: https://chateval.org/dstc10.

<sup>&</sup>lt;sup>2</sup>Our code and data are available at: https://github.com/Jnunlplab/IM2.

(Zhang et al., 2020a), is a simply combined metric which measures the Adequacy Metric (AM) and the Fluency Metric (FM) simultaneously. However, the above combinations are straightforward, and thus exploring more sophisticated combination mechanisms has been claimed as an important direction for future work (Yeh et al., 2021).

On that ground, this paper proposes a novel metric framework named  $IM^2$  (Interpretable and Multi-category Integrated Metric), which first divides current dialogue qualities into three categories, and then applies or proposes dialogue metrics (named sub-metrics) to measure the qualities within each category, and finally generates an overall evaluation score. The three quality categories are: 1) NUF (Natural, Understandable, and Fluent), which measures the basic quality of the response; 2) CR (Coherent and Relevant), which measures the response's quality conditioned on the context; 3) IES (Interesting, Engaging, and Specific), which measures the special property of the response. Particularly,  $IM^2$  leverages the multi-level integration, i.e., first producing categorical metrics by integrating on sub-metrics and then producing the overall metric by integrating on categorical metrics.

The contribution of this paper is two-fold:

- 1.We proposed a novel framework for combing automatic dialogue evaluation metrics. The proposed  $IM^2$  is: 1) reference-free, which does not need reference responses; 2) interpretable, which integrates fine-grained sub-metrics and meaningful categorical metrics; 3) flexible, which allows categorical metrics to be used independently.
- 2. We submitted an early version of  $IM^2$  to the AAAI 2022 Track5.1@DSTC10 challenge and obtained a high average Spearman correlation coefficient 0.3937 on the development datasets and 0.2819 on the test datasets<sup>3</sup>. After the competition, we further improved the correlation score to 0.4645 and 0.3510 respectively, via developing more metrics.

## 2 Related Work

#### 2.1 Dialogue Evaluation Metrics

This subsection describes individual dialogue metrics, which can be divided into two categories: rulebased and model-based (Yeh et al., 2021), where rule-based metrics use heuristic rules to evaluate the system response while model-based metrics are trained on specific dialogue data.

Rule-based metrics have been proposed for standard language evaluation for at least two decades, e.g., BLEU, METEOR, and ROUGE. BLEU (Papineni et al., 2002) is a popular metric that computes the n-gram precision of the system responses using human references and is often used to benchmark NLG systems. Further, METEOR (Banerjee and Lavie, 2005) and ROUGE (Lin, 2004) have been proposed to address the shortcomings of BLEU, where METEOR incorporates stems and synonyms into its calculation while ROUGE focuses on the n-gram recall instead of precision.

In contrast, model-based dialogue metrics have sprung up in recent years, e.g., ADEM, RUBER, BERT-RUBER, PONE, MAUDE, GRADE, PredictiveEngage, FED, FlowScore, and DynaEval. ADEM (Lowe et al., 2017) is an early metric designed for dialogue, which uses a recurrent neural network (RNN) to predict the cosine similarity between system and reference responses. RUBER (Tao et al., 2018) uses a hybrid model which comprised both a referenced metric and an unreferenced metric. Later, BERT-RUBER (Ghazarian et al., 2019) is proposed to replace RNN with BERT (Devlin et al., 2019). Based on BERT-RUBER, PONE (Lan et al., 2020) uses a novel algorithm to sample negative examples during training. MAUDE (Sinha et al., 2020) is trained with Noise Contrastive Estimation. GRADE (Huang et al., 2020) models topic transition dynamics in dialogue by constructing a graph representation of the dialogue history. PredictiveEngage (Ghazarian et al., 2020) incorporates an utterance-level engagement classifier. FED (Mehri and Eskénazi, 2020a) uses DialoGPT (Zhang et al., 2020b) to measure fine-grained qualities of dialogue. FlowScore (Li et al., 2021) constructs dynamic information flow from the dialogue history. DynaEval (Zhang et al., 2021a) evaluates the dialogue in both turn-level and dialogue-level.

### 2.2 Metrics Combination

This subsection describes previous studies on combining dialogue metrics, including Deep AM-FM, HolisticEval, USR, and USL-H. Deep AM-FM (Zhang et al., 2020a) measures two aspects of dialogue quality through adequacy and fluency. HolisticEval (Pang et al., 2020) evaluates more qualities of dialogue: context coherence, language fluency, response diversity, and logical self-consistency.

<sup>&</sup>lt;sup>3</sup>The competition version of  $IM^2$  only integrated four submetrics: VUP, GRADE, AB-BA, and D-MLM, and used the SELECTIVE strategy. See Appendix A.1 for the details.

However, both Deep AM-FM and HolisticEval are simply combined. To the best of our knowledge, the most related work to ours is USR and USL-H. They exploit a comparatively complex combination mechanism. USR (Mehri and Eskénazi, 2020b) trains three models to evaluate different dialogue qualities: a language model which measures the fluency; a dialogue model which determines the relevance; a selection model which checks the knowledge use. USL-H (Phy et al., 2020) splits dialogue qualities into three groups: Understandability (U), Sensibleness (S), and Likability (L). Then it composites these groups in a linear hierarchy (H). For more details on the above-mentioned dialogue metrics, we refer the readers to (Yeh et al., 2021).

Although both USL-H and  $IM^2$  divide dialogue metrics into three categories, the differences are specific qualities in categories, the relationship between categories, and the integration mechanism. USL-H decomposes the structure of a response quality in a hierarchy and supposes that understandability is the basis of the whole dialogue quality. If a dialogue is not understandable, then one cannot measure its sensibleness or likability. On the contrary, our categories are designed independently and integrated at multiple levels. See Table 13 in Appendix A.3 for more comparisons.

## **3** Problem Statement

The proposed framework is reference-free, which scores the system response without human reference(s). Formally, given a dialogue context c and a system response r, the goal is to learn a scoring function  $f : (c, r) \rightarrow s$  that evaluates the generated response. Dialogue metrics are assessed by comparing them to human judgments. Concretely, a human annotator or several annotators score the quality of a response conditioned on the dialogue context:  $(c, r) \rightarrow q$ . Given the scores produced by a metric,  $S = \{s_1, ..., s_k\}$ , and the corresponding human quality annotations,  $Q = \{q_1, ..., q_k\}$ , we can measure the performance of the metric by calculating the correlation between S and Q.

## 4 The $IM^2$ Framework

## 4.1 The Overall Architecture

As shown in Figure 1, the  $IM^2$  framework produces an overall evaluation score given by a context-response pair. Training and evaluating our model with the standard development data of Track5.1@DSTC10, we divide the quality metrics of the released development datasets into three categories: NUF, CR, and IES. The NUF category measures the response's naturalness, understandableness, and fluency, the CR category measures the response's coherency and relevance conditioned on the context, and the IES category measures the response's interestingness, engagement, and specificity. Table 12 in Appendix A.3 exhibits more detailed descriptions of these qualities.

Through extensive experiments that specify dialogue metrics (i.e., *sub-metrics*) to measure the qualities within each category, we notice that applying or adapting existing metrics is not sufficient to improve the combined-metric's performance greatly. Therefore, we proposed new sub-metrics that can be trained on the evaluation data and determine three sub-metrics for each quality category, as shown in Table 1<sup>4</sup>. The many-to-many relationships between sub-metrics and qualities are also illustrated in Figure 1.

#### 4.2 The Categorical Data

For better training new metrics models, we generate three categorical datasets named the NUF, CR, and IES data, and one Overall data, from the 14 released development datasets of Track5.1@DSTC10. Specifically, for any category, if an original dataset is human-annotated with at least one member quality, all of its dialogue will be collected into the corresponding categorical data. Comparatively, the NUF/CR/IES data is used to train sub-metrics, while the Overall data is used to train the overall metric. See Appendix A.4 for more details of categorical data generation.

#### 4.3 The Sub-metrics

This subsection describes how to train sub-metrics used in  $IM^2$ . As shown in Table 1, a sub-metric can be directly applied, adapted with a little modification, or proposed by ourselves. There are three pre-trained language models (PTMs) used in our training: BERT (Devlin et al., 2019), RoBERTa (Liu et al., 2019), and DialogGPT (Zhang et al., 2020b). For most sub-metrics, we try each PTM and choose the best-performing one as the final

<sup>&</sup>lt;sup>4</sup>We tested a lot of sub-metrics and their combinations and found that the combination of sub-metrics listed in Table 1 performed best. I.e., combining most or strongest metrics (e.g., using PredictiveEngage (Ghazarian et al., 2020) for the engagement quality) will not necessarily lead to the best result. Sometimes, the gains of different metrics can be canceled. We will conduct a deeper-in analysis on cooperations and conflicts between metrics in the future.



Figure 1: The Architecture of  $IM^2$ .

choice. The further discussion on how the PTM choice affects our training result (Zhang et al., 2021b) will be left as a future work.

- •GRADE (Huang et al., 2020). We run GRADE via following its original settings.
- •AB-BA. We propose this metric to enhance the coherence prediction by using the negative sampling. Given a positive example  $\langle A, B \rangle$  composed of the context *A* and the response *B*, we construct a negative example  $\langle B, A \rangle$  by shuffling *A* and *B*. The new pair  $\langle B, A \rangle$  is incoherent regarding the original sentence order. Specifically, we train DialogGPT on the pre-processed DailyDialog<sup>5</sup>. Unlike GRADE, AB-BA predicts the sentence-level coherence instead of the topic-level coherence.

•AB-AC. Similar to AB-BA, we propose this metric to enhance the relevance prediction by using negative sampling. Given the context A and its true response B, instead of random generation, we select other dialogue's response C which has the largest cosine similarity<sup>6</sup> regarding B, as a false response. Because the chosen C is coming from different dialogue, it is statistically but not assured to be false. We train BERT on the same pre-processed Daily-Dialog as that for AB-BA. Figure 3 in Appendix A.5 shows an example for training AB-BA.

•LSC (logical self-consistency). We propose this

metric to evaluate the naturalness. It is difficult to give a clear definition of naturalness, e.g., for human annotators with different culture background. In our opinion, a sentence will be natural if it is smooth and does not contain cause-and-effect errors. Thus, we split a response sentence r into sub-sentences  $\{r_1, ..., r_n\}$  separated by punctuation marks and pack every two adjacent sub-sentences  $r_i$  and  $r_{i+1}$  into a pair  $\langle r_i, r_{i+1} \rangle$ . We send these pairs to the well-trained AB-BA model, which uses the coherence to check the smoothness, and take the average of all AB-BA scores as the LSC score. •5-NUF (5-class NUF metric). We propose this metric to evaluate the NUF categorical quality, by simulating the human's 5-point annotation scheme. We train a 5-class classifier on the NUF-data instead of the released development data. Specifically, we train RoBERTa via adding a top three-layer fullyconnected network and use Mean Square Error as the training objective.

- •VUP (valid utterance prediction). This metric was proposed by USL-H (Phy et al., 2020). The authors trained a model based on BERT to capture the understandability of an utterance by classifying whether it is valid. For doing this, they applied many rules to get a negative sample, e.g., word reorder, word drop, and words repeat. We run VUP via following the original setting.
- •Dist-n. Dist-n measures the response's interestingness by detecting unique words, where the more unique words there are, the more interesting the response is. Our adaption for this metric is to build

<sup>&</sup>lt;sup>5</sup>Since DailyDialog is a multi-turn dataset, we extract every-turn conversation as a positive example < A, B >.

<sup>&</sup>lt;sup>6</sup>We observed that using a largest similar *C* performed better than randomly selecting *C* as a false response. Similar results were reported by PONE (Lan et al., 2020) and USL-H (Phy et al., 2020).

a word list for each dialogue dataset, which records the occurrences of each word in dialogue utterances and thus is used to calculate the n-gram entropy of the response, i.e., the Dist-n score.

•D-MLM (MLM for dialogue). Inspired by the masked language model (MLM) prediction task of BERT, we propose the D-MLM metric to measure the specificity. One word at a time, each word in the response is masked, and its log-likelihood is computed. Then, the normalized scores on all words is the D-MLM score of the response sentence. We fine-tune RoBERTa on PersonaChat and TopicalChat, the joint use of which brings a higher gain than using a single one.

•5-IES (5-class IES metric). Similar to 5-NUF, we propose this metric to evaluate the IES categorical quality. The training details are identical except that using the IES-data.

### 4.4 The Integration Mechanism

Using bi-linear regression, the  $IM^2$  score is:

 $NUF = w_1 * LSC + w_2 * VUP + w_3 * 5\text{-NUF}$  $CR = w_4 * GRADE + w_5 * \text{AB-AC} + w_6 * \text{AB-BA}$  $IES = w_7 * \text{Dist-n} + w_8 * \text{D-MLM} + w_9 * 5\text{-IES}$  $IM^2 = \alpha_1 * NUF + \alpha_2 * CR + \alpha_3 * IES$ (1)

Where the weight coefficients  $w_1 - w_9$  and  $\alpha_1 - \alpha_3$  are learnable. The linear function describes the interpretability of the proposed framework.

## 4.5 The Selection Mechanism

Since  $IM^2$  contains categorical metrics which can be integrated separately, we design two different strategies to use metrics for evaluation:

- 1.OVERALL. For any quality, we use the  $IM^2$ metric as a whole to measure it.
- 2.SELECTIVE. For a specific quality q, we select the most appropriate metric to measure it. The selection rules are:
  - •if  $q \in NUF$ , we use the NUF-metric;
  - •if  $q \in CR$ , we use the CR-metric;
  - •if  $q \in IES$ , we use the IES-metric;
  - •otherwise, we use the  $IM^2$ -metric.

Particularly, when q is *overall* or an unseen quality, we will use the  $IM^2$ -metric. Further, the SE-LECTIVE strategies can be applied to other combined metrics only if their metric members can be used independently. Table 13 in Appendix A.3 compares  $IM^2$  with other combined metrics.

#### **5** Experiments

#### 5.1 Datasets and Setup

There are 14 released development datasets and 5 hidden test datasets on the Track5.1@DSTC10 challenge (Sedoc et al., 2019; Zhang et al., 2021c). We train and evaluate on the development data and verify the model's generality on the test data. See Appendix A.2 for the details of the datasets.

We ran all metrics on a workstation which is equipped with Linux, a single NVIDIA Tesla 32GB GPU, and Python 3.7. About the training time, all sub-metrics were trained within 20-40 minutes, e.g., AB-BA (35 minutes) or 5-IES (20 minutes). The training time is pertinent to the dataset size. About the running time, all sub-metrics ran for about 2 minutes on a single dataset, except for GRADE which ran longer (5 minutes).

#### 5.2 Primary Results

We report our experimental results on the released development datasets in Table 3, along with the official results (the SOTA teams and our team) in Table 4, for comparison. The weight coefficients which lead to the results of  $IM^2$  are shown in Table 2. It reveals that each component has a contribution on the overall performance. There is 13 compared other metrics in Table 3, including 8 single metrics and 5 combined metrics. All of them have been introduced in Related Work Section.

We ran all metrics, including our  $IM^2$  and other compared metrics, on each dataset. Some reproduction details are stated as follows:

•The correlation score on each dataset is the average of correlation scores on evaluated qualities.

•Referred to (Yeh et al., 2021), we calculate the average of *context coherence*, *language fluency* and *logical self-consistency*, as the overall score for HolisticEval, because *response diversity* is not available on Track5.1@DSTC10 datasets.

•We reproduced 'PE+GRADE+USR' according to (Yeh et al., 2021).

•We experimented with the SELECTIVE strategy on USL-H. The variant is named USL-H-selective, while the original is named USL-H-overall.

•The results of OVERALL and SELECTIVE are same on D6, GD, and ZP because they only contain the 'overall' quality.

• -' means no score. The reasons are: (1) PONE and BERT-RUBER cannot score on PC because when using their unreferenced-metrics, the correlation

Sub-metric Categorical	Name	Novelty <sup>1</sup>	Content <sup>2</sup>	PTM <sup>3</sup>	Training Data <sup>4</sup>	Objective <sup>5</sup>
NUF-Metric	LSC	Proposed	Resp.	DialogGPT-medium	DailyDialog	CE
	VUP	Applied	Resp.	-	-	-
	5-NUF	Proposed	Resp.	RoBERTa-base	NUF-data	MSE
CR-Metric	GRADE	Applied	Ctx+Resp.	-	-	-
	AB-BA	Proposed	Ctx+Resp.	DialogGPT-medium	DailyDialog <sup>+</sup>	CE
	AB-AC	Proposed	Ctx+Resp.	BERT-base	DailyDialog <sup>+</sup>	CE
IES-Metric	Dist-n	Adapted	Resp.	-	-	-
	D-MLM	Adapted	Resp.	RoBERTa-base	PC/TC	MLM
	5-IES	Proposed	Ctx+Resp.	RoBERTa-base	IES-data	MSE

<sup>1</sup> The 'Novelty' column indicates whether the metric is applied, adapted, or proposed by this paper.

<sup>2</sup> The 'Content' column indicates the data content is applied, tadped, by poposed of an paper. <sup>3</sup> The 'Content' column indicates the data content evaluated by the metric. 'Ctx' means context, 'Resp.' means response, and '+' means concatenation. <sup>3</sup> The 'PTM' column indicates the pre-trained language models used for training. '-' means 'None.' <sup>4</sup> The 'Training Data' column: 'PC/TC' means 'PersonaChat/TopicalChat'. 'DailyDialog<sup>+</sup>' means 'the pre-processed DailyDialog'.

<sup>5</sup> The 'objective' column: 'CE' means CrossEntropy, 'MSE' means Mean Square Error, and 'MLM' means Masked Language Model.

Table 1: The summary of metrics used in  $IM^2$ .

	${w_{LSC} \over (w_1)}$	$w_{VUP} (w_2)$	$w_{5NUF} (w_3)$	$w_{GRADE} (w_4)$	$w_{ABAC} (w_5)$	$w_{ABBA}$ ( $w_6$ )	$w_{Dist} (w_7)$	$\begin{pmatrix} w_{MLM} \\ (w_8) \end{pmatrix}$	$\left( w_{9} \right)^{w_{5IES}}$	$\left( lpha _{1} ight) ^{lpha _{NUF}}$	$lpha_{CR}\ (lpha_2)$	$\left( lpha _{3} ight) $
weight	0.2	0.2	0.6	0.45	0.35	0.2	0.33	0.33	0.33	0.22	0.65	0.13

Table 2: The weight coefficients which lead to the results of  $IM^2$  in Table 3.

coefficient can be calculated only if the dialogue has a human-annotated "relevance" or "coherence" score; (2) FlowScore only scores dialogues with more than 3 utterances, so it cannot be used on ZD.

Experimental findings for Table 3 and 4 are: •Even though not outperforming the SOTA-dev team, which performed very poorly on test data in Table 6,  $IM^2$  performed much better than all other compared metrics on each dataset.

- •The 'AVG' column reveals that the top-3 metrics are  $IM^2$ -selective,  $IM^2$ -overall, and USL-H-selective, showing that SELECTIVE is more effective than OVERALL, even for USL-H.
- •Apart from  $IM^2$ , PE+GRADE+USR and GRADE performed better than the others. However, they are not stable, e.g., the Pearson correlation of USR is 0.4452 on UP, but 0.0974 on ED.

#### 5.3 Ablation Studies

Performance on Hidden Test Datasets. We report equivalent results on the hidden test datasets in Table 5, along with the official results (the SOTA teams and our team) in Table 6, for comparison. The weight coefficients which lead to the results of  $IM^2$  on test data are same as those on development data. We excluded 4 out of 14 previous metrics because they performed badly on development data (e.g., their average Spearman correlation score was smaller than 0.1). There are two interesting findings: 1) both  $IM^2$ -overall and  $IM^2$ -selective outperformed the SOTA-test team; 2) the gain of SELECTIVE over OVERALL on test data is not as significant as on development data. It is because the test data were unseen during the training.

Further, to validate the transferability of  $IM^2$ across domains, we evaluate  $IM^2$  and other 6 competitive metrics on 2 truly unseen test sets: Holistic (Pang et al., 2020) and dstc9 (Gunasekara et al., 2020). The former was proposed by the HolisticEval metric and the latter was used for Track3@DSTC9. As in Table 7, new results show that  $IM^2$  outperforms all the others significantly, justifying its generalization performance.

Categorical Metrics. To verify the effectiveness of categorical metrics, we conducted the ablation study on categorical datasets. As shown in Table 8, each categorical metric performed better than its sub-metrics on categorical data.

Correlation to Qualities. We tested the correlations of metrics to different annotation gualities on one test dataset (DSTC10-Persona) and one development dataset (FED), respectively. Take DSTC10-Persona as an example. Specifically, we select the NUF metric for the grammar quality, the CR metric for the *relevance* quality, the IES metric for the *content* quality, and the  $IM^2$  metric for the appropriateness quality. The results on DSTC10-Persona are shown in Figure 2. For the space limit, the results on FED are shown in Figure 4 in Appendix A.6. Results show that categorical metrics were good at evaluating their specific qualities and  $IM^2$  strongly correlated to most qualities.

Most-appropriate Metrics. We conducted the most-appropriate-metric test in this part. The result is shown in Table 9. Each most-appropriate metric was parenthesized following the combined metric. This test validated the effectiveness of the SELECTIVE strategy.

	Twitter-	DSTC6	Reddit-I	OSTC7	Person	a-See	Persona	USR	Topical-	USR
Metric <sup>2</sup>	(D6)	00100	(D7)		(PC)		(UP)	obit	(TP)	obit
	<b>P</b> <sup>3</sup>	<b>S</b> <sup>4</sup>	P	8	P	8	<b>P</b>	8	P	8
BERT RUBER	33.00	28.78	30.64	24.48	1	5	25.78	24.20	40.23	40.65
PONE	33.80	28.78	30.64	24.40	_	_	25.76	27.29	30 72	40.05
MAUDE	10.53	12 70	8 10	2 <del>4</del> .50 8 50	0.73	0.65	25.05	17.84	0.83	1.06
CPADE	19.55	12.79	-0.19 30 06	-0.39 32 07	2 45	-0.05	27.40	17.04	-0.85	-1.00
ADEM	15.10	12.04	6.91	7 20	2.45	-1.72	27. <del>4</del> 9 14.10	25.55	6.04	6 14
FED	11.10	-0.5/	-0.01	-7.52	-1.63	-2 35	-14.19	-0.20	-0.04	-0.14
FlowScore	-11.20	-9.54	-12.50	-0.02	-1.05	-2.55	-2.02	-0.20	2 38	-0.95
BEDTScore	-9.80	-10.30 32 57	-1.22	-1.05	5.05	5.51	-1.02	-1.54	-2.50	-2.50
Deep AM EM	10.51	6 15	2.25	2.15	- 8 76	2.05	14.02	15.25	20.00	10 70
Deep AM-FM	10.51	16.59	12 22	0.84	0.20	2.95	13.14	15.07	15.15	10.70
USK HolistiaEvol	10.21	0.28	6 5 9	9.04	2.00	2.30	<b>44.</b> 32 9 71	40.75	41.45	45.60
	0.11	-0.38	-0.58	-0.15	-0.58	-0.15	0.71	11.20	-14.00 44 70	-12.51
PE+GKADE+USK	21.30	16.90	24.98	21.43	0.40	0.45	40.82	43.25	44./9	40.90
USL-H-overall	15.15	16.24	24.05	25.98	1.20	0.74	31.49	25.90	23.07	22.92
$USL-\Pi$ -selective	13.13	10.24	26.49	29.09	0.04	0.90	50.12 42.75	33.64	33.73	31.00
$IM^{-}$ -overall	34.58	34.15	26.05	28.76	11.43	10.23	43.75	43.10	46.22	46.11
IM <sup>2</sup> -selective	34.58	34.15	40.61	38.76	16.69	15.43	55.98	56.90	54.82	53.21
Dataset	FED-Tu	rn	FED-Di	al	Persona	a-Zhao	DailyDi	alog	DailyDia	alog
Metric	(FT)		(FC)		(ZD)	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	-Zhao(Z	P)	-Gupta(C	<u>(</u> Dد
	Р	S	Р	S	Р	S	Р	S	Р	S
BERT-RUBER	11.96	13.61	22.47	18.46	27.87	22.79	33.25	33.41	0.0895	10.37
PONE	14.68	16.55	21.01	20.44	27.18	22.64	26.40	27.44	0.0849	10.40
MAUDE	2.14	-0.23	-2.28	-23.29	11.23	9.81	24.96	36.46	18.24	25.67
GRADE	5.40	3.75	-9.10	-13.01	38.19	40.25	57.77	58.41	60.44	59.47
ADEM	-	-	-	-	10.14	6.83	15.41	3.24	20.02	10.12
FED	11.98	8.65	22.22	29.54	10.36	7.85	26.98	15.37	21.04	10.56
FlowScore	7.29	5.52	6.40	2.32	_	-	-8.47	-8.98	-5.30	-6.69
BERTScore	_	-	-	-	5.41	1.25	15.63	11.52	10.24	8.46
Deep AM-FM	4.65	3.24	12.12	8.54	19.82	22.57	23.65	44.59	-4.57	13.62
USR	11.40	11.70	9.30	6.20	30.45	29.68	44.79	40.76	52.47	49.86
HolisticEval	12.23	12.51	-27.62	-31.41	10.13	6.07	15.01	6.61	20.85	11.27
PE+GRADE+USR	7.56	6.64	-13.01	-9.84	24.66	18.35	33.39	28.09	25.75	20.45
USL-H-overall	10.85	8.61	16.40	17.80	37.49	34.33	42.66	41.51	53.48	51.73
USL-H-selective	19.21	18.79	24.98	25.16	44.87	45.05	42.66	41.51	53.48	51.73
$IM^2$ -overall	14.99	19.32	20.73	20.48	39.89	46.89	59.76	58.67	62.55	61.33
$IM^2$ -selective	28.69	36.95	31.16	35.48	52.98	53.01	59.76	58.67	62.55	61.33
Dataset	DailyDi	alog	ConvAI	2	Empath	netic	HUMOI	)	11/05	
Metric	-Huang(	ED)	-GRAD	E(EC)	-GRAI	DE(EE)	(HU)		AVG	
	Р	S	Р	S	Р	S	Р	S	Р	S
BERT-RUBER	3.39	1.55	22.56	22.79	5.99	1.98	11.26	11.43	22.17	20.23
PONE	3.80	1.73	22.47	22.55	6.11	0.82	11.23	11.43	21.41	19.53
MAUDE	1.54	-2.57	25.11	22.32	5.98	6.35	1.93	5.24	8.86	7.15
GRADE	28.96	25.31	55.05	57.18	29.70	29.60	33.47	30.72	28.33	26.62
ADEM	6.40	7.13	-6.03	-5.74	-3.65	-2.80	6.17	5.01	3.32	1.24
FED	-2.34	-4.51	8.26	5.24	-8.63	-8.12	6.84	4.52	11.50	13.79
FlowScore	2.53	2.59	6.13	8.58	12.39	16.09	4.01	3.56	1.09	0.80
BERTScore	12.88	10.13	24.58	21.56	3.51	2.86	3.54	2.57	14.23	12.44
Deep AM-FM	16.49	17.03	9.47	7.21	-2.74	4.97	1.17	9.69	8.79	14.80
USR	9 74	14 57	54 24	50.76	29.84	25.60	19.20	22.53	27.18	26.09
HolisticEval	-2.71	-2.03	-2.92	-1.84	19.56	20.32	2.01	3.74	1.97	0.83
PE+GRADE+USR	15.70	17.86	54.84	53.70	33.23	39.22	16.59	15.56	27.43	29.43
USL-H-overall	11.12	12.83	47.87	46.03	18 79	19.63	22.62	21.72	25.44	25.07
USL-H-selective	28.12	27.67	55.11	53.81	27 10	27 57	25.16	26.78	28.90	31.47
$IM^2$ -overall	20.85	20.56	54 70	55.68	25 70	28.11	28.16	33.87	34.95	36.23
$IM^2$ -selective	39 50	39.80	66 70	68 57	47 15	48 22	49.60	49 93	45 78	46 45
1 1V1 - SULULIVU	57.50	57.00	00.//	00.57	<b>T/11</b>	TU:44	72.00	77.75		TU.TJ

<sup>1</sup> All values are statistically significant to p < 0.05, unless in italic. <sup>2</sup> The 'P' column indicates the Pearson correlation coefficients.

<sup>2</sup> The 'P' column indicates the Pearson correlation coefficients.
 <sup>3</sup> The 'S' column indicates the Spearman correlation coefficients.
 <sup>4</sup> The 'overall' label indicates the OVERALL strategy, while the 'selective' label indicates the SELECTIVE strategy.
 <sup>5</sup> The last 'AVG' column indicates the average correlation coefficient on all 14 development datasets.

Table 3: The comparison of 14 metrics on the Pearson and Spearman correlation coefficients (%) with human evaluation scores on all 14 development datasets. The top-3 scores on each dataset have been highlighted in bold.

Team <sup>2</sup> Dataset <sup>1</sup>	D6	D7	PC	UP	TP	FT	FC	ZD	ZP	GD	ED	EC	EE	HU	AVG
T7(SOTA-dev)	61.63	31.30	27.52	47.88	45.49	35.15	77.42	76.40	54.50	78.85	64.42	57.00	50.10	22.45	52.15
T5 (SOTA-test)	17.94	32.48	8.78	40.36	39.08	30.38	46.89	61.32	48.03	63.25	33.42	58.43	30.57	33.20	38.87
T8 (our team)	18.31	34.12	12.92	36.17	40.24	32.88	49.31	64.58	52.79	60.84	30.06	60.43	24.65	33.83	39.37

 $^1$  The official results only reported the Spearman coefficients (%).  $^2$  On the leaderboard (development set), T7 ranked first, our team ranked second, and T5 ranked fourth.

Table 4: The official results on the development data reported by (Zhang et al., 2021c).

Metric Dataset <sup>1</sup>	JSALT		ESL		NCM		Topica	1	Person	a	AVG	
	Р	S	Р	S	Р	S	Р	S	Р	S	Р	S
BERT-RUBER	-1.25	-0.70	-5.84	-7.44	6.65	7.28	6.03	5.29	8.42	7.80	2.80	2.45
PONE	0.62	1.27	7.21	5.74	11.67	10.98	17.04	15.89	16.98	15.33	10.70	9.84
GRADE	13.61	12.93	33.14	30.04	22.14	21.87	28.08	24.72	35.35	34.09	26.46	24.73
FED	2.46	1.99	-1.03	-2.31	10.85	-0.24	8.77	7.18	10.43	9.78	6.30	3.28
BERTScore	-3.65	-4.25	23.63	22.91	10.21	9.07	19.30	18.66	12.82	12.16	12.46	11.71
Deep AM-FM	6.28	5.13	31.45	32.39	15.83	16.50	17.40	17.56	18.96	19.68	17.98	18.24
USR	11.37	11.20	30.29	29.08	23.75	23.41	25.06	24.33	32.06	31.49	24.51	23.90
PE+GRADE+USR	7.93	8.04	38.42	35.25	23.96	24.06	27.50	26.38	31.45	30.88	25.85	24.92
USL-H-overall	8.78	8.18	40.93	36.71	25.81	24.90	25.50	23.96	32.40	31.55	26.68	25.06
USL-H-selective	8.78	8.18	40.93	36.71	25.81	24.90	33.64	36.98	42.10	40.59	29.17	29.35
$IM^2$ -overall	16.69	14.03	40.77	40.36	33.28	32.90	29.01	27.47	37.77	38.42	31.50	30.63
$IM^2$ -selective	16.69	14.03	40.77	40.36	33.28	32.90	43.06	42.95	45.58	45.26	35.87	35.10

 $^{\rm 1}$  All values are statistically significant to p<0.05, unless in italic.

Table 5: The comparison of 10 metrics on the Pearson and Spearman coefficients (%) with human scores on all 5 hidden test datasets. The top-3 scores on each dataset have been highlighted in bold.

Dataset <sup>1</sup> Team <sup>2</sup>	JSALI	TESL	NCM	Topica	l Person	a AVG
T7(SOTA-dev)	4.07	3.28	2.01	1.43	2.54	2.30
T5 (SOTA-test)	11.66	40.01	29.60	23.68	37.50	29.63
T8 (our team)	8.75	36.10	25.57	22.77	37.22	28.19
1						

<sup>1</sup> The official results only reported the Spearman coefficients (%).
 <sup>2</sup> On the leaderboard (test set), T5 ranked first, our team ranked second, while T7 ranked last.

Table 6: The official results on the test data reported by (Zhang et al., 2021c).

Dataset Metric	Holisti	с	dstc9			
	Р	S	Р	S		
MAUDE	27.50	36.44	5.91	4.23		
FED	48.56	50.73	12.84	12.07		
GRADE	67.89	69.73	-7.83	7.01		
USR	58.97	64.55	1.96	2.03		
USL-H	48.63	53.72	10.54	10.50		
HolisticEval	67.02	76.48	1.51	0.27		
$IM^2$ (ours)	75.63	79.44	18.47	20.60		

Table 7: Experimental results on 2 non-DSTC10 test datasets: Holistic and dstc9.

Linear Weighting vs. Simple Averaging. We compared two approaches for setting weight coefficients: simple averaging and linear weighting. The former took the arithmetic mean, while the latter used the weight distribution in Table 2. As shown in Table 10, either for  $IM^2$  or any categorical metric, the linear regression obtained a higher correlation score. It reveals that linear weighting is more effective than simple averaging.

Part-1: results on the NUF data:		
Metric	Р	S
USL-H	19.30	15.89
USR	16.28	18.92
LSC	15.42	16.22
VUP	20.47	24.45
5-NUF	34.12	36.70
NUF-Metirc (average)	38.47	37.26
NUF-Metirc (linear)	41.20	43.15
Part-2: results on the CR data:		
Metric	Р	S
USL-H	36.07	39.03
USR	34.23	37.25
GRADE	48.99	45.65
AB-AC	44.15	43.92
AB-BA	36.10	38.77
CR-Metric (average)	52.61	56.08
CR-Metric (linear)	59.17	61.75
Part-3: results on the IES data		
Metric	Р	S
USL-H	11.70	13.52
USR	9.15	12.88
Dist-n	12.45	11.96
D-MLM	6.11	8.19
5-IES	28.74	26.18
IES-Metric (average)	31.25	29.91
IES-Metric (linear)	34.79	35.60
Part-4: results on the Overall data		
Metric	Р	S
USL-H	32.59	33.10
USR	45.38	42.98
GRADE	37.75	38.64
PE+GRADE+USR	39.10	41.52
$IM^2$ -overall	51.49	49.77

Table 8: Comparison on categorical datasets.

Test-1: dataset = Persona <sup>1</sup> , quality =	= Gramm	er
Metric	Р	S
Deep AM-FM (Fluency)	8.76	9.13
USL-H (Understandability)	17.45	18.40
HolisticEval (Response Fluency)	16.78	15.43
$IM^2$ (NUF)	27.14	26.75
Test-2: dataset = Persona, quality =	= relevant	t
Metric	Р	S
BERT-RUBER (Unreferenced)	22.07	20.49
USL-H (Sensibleness)	39.01	42.31
HolisticEval (Context Coherence)	21.85	19.73
$IM^2$ (CR)	56.32	57.45
Test-3: dataset = DailyDialog, qual	ity = eng	aging
Metric	Р	S
PredictiveEngage	41.86	42.01
USL-H (Specificity)	36.95	37.82
HolisticEval (Response Diversity)	34.27	36.08
$IM^2$ (IES)	48.65	51.03

<sup>1</sup> DailyDialog is one of development datasets, while Persona is released as a hidden test dataset on Track5.1@DSTC10.

Tabl	le 9:	Results	of the	most-appr	opriate	metric	test.
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	Linear		Average	e
Metric	Р	S	Р	S
NUP	19.33	20.34	13.45	11.37
CR	38.40	34.59	28.79	29.88
IES	17.70	18.37	12.90	12.35
$IM^2$ -selective	45.78	46.45	32.86	33.09

Table 10: Comparison of linear weighting and simple averaging on the 14 development datasets.

## 6 Conclusion

This paper explores the sophisticated mechanism for combining dialogue metrics and proposed a novel framework,  $IM^2$ . The experimental results show that  $IM^2$  strongly correlates with human judgments and outperforms all compared metrics. Further, our work reveals that training a perfect metric model for all dialogue datasets is difficult, but selecting the most appropriate metric for different dialogues is promising.

There are many future works. First, we will pay more attention to challenge dialogue datasets, such as those with lengthy context. Second, we will merge qualities for newest competition tasks, such as Track4@DSTC11 (Robust and Multilingual Automatic Evaluation Metrics for Open-Domain Dialogue Systems)<sup>7</sup>. Third, we will attempt more powerful dialogue systems, such as PLATO-2 (Bao et al., 2021) which directs towards building an open-domain Chatbot, and with the help from the  $IM^2$  evaluation scores more human-style responses might be generated.



Figure 2: The correlation to different annotation qualities on the DSTC10-Persona data (one of test datasets).

### 7 Limitations

Conversational AI is one of the most popular NLP applications and developing flexible evaluation frameworks that can emphasize different aspects of quality is important. This paper proposes a novel evaluation framework, which we call  $IM^2$ , for delivering exactly that. We conduct a comprehensive set of experiments on this year's DSTC10 challenge data, verifying the effectiveness of our model empirically. However, there are two limitations in our current work: (1) we utilize pretrained models such as DialogGPT, BERT and RoBERTa for training our sub-metrics and choose the best-performing one as the final metric model. While, a deep-in analysis of how the pretrained model choice affects our training result following (Zhang et al., 2021b) is unexplored. (2) we linearly combine various submetrics and categorical metrics to generate the final  $IM^2$  score for the interpretability. However, a nonlinear combination mechanism such as training a small neural network may bring more promising results, which we leave as one of future works.

### **Ethics Statement**

We use standard datasets which are publicly available. There is no ethics statement for this paper.

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<sup>&</sup>lt;sup>7</sup>https://chateval.org/dstc11

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The NUF dataset:	
Original dataset	Quality
dailydialog-zhao	grammar
persona-usr	Natural
topical-usr	Natural
persona-usr	Understandable
topical-usr	Understandable
fed-turn	Correct
fed-turn	Understandable
fed-turn	Fluent
The CR dataset:	
Original dataset	Quality
dailydialog-zhao	relevance
persona-usr	Maintains Context
topical-usr	Maintains Context
fed-turn	Relevant
fed-turn	Semantically appropriate
convai2-grade	relevance
empathetic-grade	relevance
dailydialog-grade	relevance
dstc7	relevance
humod	relevance
The IES dataset:	
Original dataset	Quality
dailydialog-zhao	content
persona-usr	Engaging
topical-usr	Engaging
fed-turn	Interesting
fed-turn	Engaging
fed-turn	Specific
dstc7	informativeness
The Overall dataset	t <b>:</b>
Original dataset	Quality
dailydialog-gupta	overall
dailydialog-zhao	overall
persona-usr	overall
topical-usr	overall
persona-zhao	overall
fed-turn	overall
dstc6	overall
dstc7	overall

Table 11: Categorical data.

## A Appendix

#### A.1 The Track5.1@DSTC10 challenge

The challenge goal is to seek effective automatic dialogue evaluation metrics that exhibit the correlation to human judgments and the explainability of the evaluation behaviors. The submitted metric will be ranked according to the average correlation on all 14 open-domain dialogue development datasets. Each team can submit at most five submissions and use at most five metrics in each submission. The metric baseline is Deep AM-FM. The leaderboard (https://chateval.org/dstc10) shows names of submissions and their corresponding Spearman correlation coefficients for each development dataset and each hidden test dataset.

We submitted an early version of  $IM^2$ -selective (team ID: T8), which integrates four sub-metrics (VUP, GRADE, AB-BA, and D-MLM).

#### A.2 Released development datasets

The development datasets of the Track5.1@DSTC10 challenge consist of the following 14 components: •Twitter-DSTC6 (D6) (Hori and Hori, 2017); •Reddit-DSTC7 (D7) (Galley et al., 2019); •Persona-see (PC) (See et al., 2019); •Persona-USR (UP) (Mehri and Eskénazi, 2020b); •Topical-USR (TP) (Mehri and Eskénazi, 2020b); •FED-Turn (FT) (Mehri and Eskénazi, 2020a); •FED-Dial (FC) (Mehri and Eskénazi, 2020a); •DailyDialog-Zhao (ZD) (Zhao et al., 2020); •Persona-Zhao (ZP) (Zhao et al., 2020); •DailyDialog-Gupta (GD) (Gupta et al., 2019); •DailyDialog-Huang (ED) (Huang et al., 2020); •ConvAI2-GRADE (EC) (Huang et al., 2020); •Empathetic-GRADE (EE) (Huang et al., 2020); •HUMOD (HU) (Merdivan et al., 2020).

Many of these datasets were collected in different settings. For example, DailyDialog consists of causal conversations about daily life while TopicalChat consists of knowledge-grounded conversations. The FED dataset provides human-system dialogs that were collected in an interactive setting. Specifically, FED data incorporates two state-ofthe-art dialogue systems, Meena (Adiwardana et al., 2020) and Mitsuku<sup>8</sup>. For more detailed descriptions on the above-mentioned dialogue datasets, we refer the readers to (Zhang et al., 2021c).

## A.3 Comparing $IM^2$ with other metrics

Table 12 describes all qualities used in our framework. Table 13 compares  $IM^2$  against the abovementioned combined metrics from the number of sub-metrics, qualities, PTMs, and training datasets.

#### A.4 Categorical data generation

We collect the dialogues from the Track5.1@DSTC10 datasets to generate the NUF/CR/IES/Overall data. To take the full advantage of the original datasets, we make a slight extension to the NUF/CR/IES category via relaxing the types of qualities, as shown in Table 11. However, the Overall data is only annotated with the overall quality. Comparatively, the NUF/CR/IES data is used to train and linearregress the sub-metrics, while the Overall data is used to linear-regress the categorical metrics.

<sup>&</sup>lt;sup>8</sup>https://medium.com/pandorabots-blog/mitsuku-winsloebner-prize-2018-3e8d98c5f2a7.

Quality	Description	Used By Other Metrics
Natural	The response is normal and reasonable.	USR
Understandable	The response is easy to be understood.	FED, USR, USL-H
Fluent	The response is fluently written.	FED, HolisticEval, USR, Deep AM-FM
Coherent	The conversation maintains a good topic flow.	FED, GRADE, FlowScore, HolisticEval
Relevant	The response is relevant to the conversation.	FED, ADEM, USL-H, Deep AM-FM, USR, BU-
	-	BER, PONE
Interesting	The response is interesting to the average person.	FED
Engaging	The response is engaging.	FED, PredictiveEngage, USR
Specific	The response is specific to the conversation.	FED, USL-H
Overall	The overall impression of the response.	FED, USR

Table 12:	The qualities	s used in $IM^2$ .	
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Combined Metric <sup>1</sup>	Sub-metrics	Qualities	PTMs	Training Datasets	
Doop AM EM	Adequacy-metric	Adequate	DEDT	Twitter	
Deep AM-I'M	Fluency-metric	Fluent	DERI	Iwitter	
	Context coherence	Coherent		DailyDialog	
HolisticEval	Language fluency	Fluent	CDT 2		
	Response diversity	Diverse	UI 1-2		
	Logical self-consistency	Consistent			
	Fluency	Fluent		PersonaChat TopicalChat	
USR	Relevance	Relevant	RoBERTa		
	Knowledge use	Knowledge use			
	U-metric	Understandable			
USL-H	S-metric	Sensible	BERT	DailyDialog	
	L-metric	Specific			
$IM^2$ (ours)	See Table 1	See Table 12	See Table 1	See Table 1	
IM (ours)	9 in total	9 in total	3 in total	5 in total	

<sup>1</sup> Both HolisticEval and USR treat quality as metric. Thus, the 'metric' column is identical to the 'quality' column for these two metrics.

Table 13: Comparing  $IM^2$  with other combined dialogue metrics.



Figure 3: Example for training the AB-BA sub-metric.

#### A.5 Example for training AB-BA

For AB-BA and AB-AC, we tested three pretrained models (DialogGPT, BERT and RoBERTa) and found that there were only slight differences between the results. We used the best-performing one as the final model for each sub-metric. In particular, we added a fully-connected layer on the top of DialogGPT to determine whether a generated response is coherent. An example for training AB-BA is shown in Figure 3.

## A.6 The Correlation-to-qualities Test on FED

We tested the correlations of metrics to different annotation qualities on one test dataset (DSTC10-Persona) and one development dataset (FED). The results are shown in Figure 2 and 4, respectively.



Figure 4: The correlation to different annotation qualities on the FED data (one of development datasets).